

A young woman with dark hair in a ponytail, wearing a colorful plaid shirt over a teal top, is sitting at a desk in a classroom. She is looking down at an open book she is holding. In the background, other students are blurred, and a teacher in a pink shirt is visible. On the desk in front of her is a spiral notebook, a red pen, and a teal pencil holder filled with pens and pencils.

# WIT & WISDOM<sup>®</sup>

MORE MEANINGFUL ENGLISH

Oklahoma Academic  
Standards for English  
Language Arts Correlation  
to *Wit & Wisdom*

**GRADE 7**

June 2018

## ABOUT *WIT & WISDOM*

*Wit & Wisdom*<sup>®</sup> is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds<sup>®</sup>, a nonprofit that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at [greatminds.org/english](http://greatminds.org/english).

## ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

*Wit & Wisdom* also includes support resources available only from Great Minds:





- Introducing *Wit & Wisdom***
  - Core text list
  - Implementation Guide
  - Module 0 (GK–2, G3–5, G6–8)
- Extending *Wit & Wisdom***
  - Parent Tip Sheets
  - Volume of Reading text list
  - *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
  - The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

# Oklahoma Academic Standards for English Language Arts Correlation to *Wit & Wisdom*

## GRADE 7 ENGLISH LANGUAGE ARTS

The majority of the Grade 7 Oklahoma Academic Standards for English Language Arts are fully covered by Grade 7 of the *Wit & Wisdom* curriculum. The areas where the Grade 7 Oklahoma standards and Grade 7 of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Oklahoma standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

### KEY

-  *Wit & Wisdom* fully addresses the Oklahoma standard.
-  *Wit & Wisdom* may not completely address the Oklahoma standard.
-  *Wit & Wisdom* does not address the Oklahoma standard.
-  *Wit & Wisdom* addresses the Oklahoma standard at a different grade level.

G = grade level            Examples:  
M = module                G7 M1 L6 = Grade 7 Module 1 Lesson 6  
L = lesson                 G7 M1 L6DD = Grade 7 Module 1 Lesson 6 Deep Dive  
DD = Deep Dive



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**Recursive Reading and Writing Strand**

**Standard Objective**

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<p><b>1. Speaking and Listening</b></p> <p>Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.</p>	<p><b>Reading</b></p> <p>Students will develop and apply effective communication skills through speaking and active listening.</p>	<p><b>7.1.R.1</b></p> <p>Students will actively listen and speak clearly using appropriate discussion rules with awareness and control of verbal and nonverbal cues.</p>	<p>Supplemental material is necessary to address nonverbal cues. The following lessons address listening actively and speaking clearly while using appropriate discussion rules with awareness and control of verbal cues.</p> <p>G7 M1 L7, L30</p> <p>G7 M2 L7, L19, L30</p> <p>G7 M3 L6, L29</p>
		<p><b>7.1.R.2</b></p> <p>Students will actively listen and interpret a speaker’s messages (both verbal and nonverbal) and ask questions to clarify the speaker’s purpose and perspective.</p>	<p>Supplemental material is necessary to address nonverbal messages. The following lessons address actively listening to and interpreting a speaker’s verbal messages and asking questions to clarify the speaker’s purpose and perspective.</p> <p>G7 M1 L18, L22, L24, L30</p> <p>G7 M2 L7</p> <p>G7 M3 L2–3, L5, L7–10</p> <p>G7 M4 L13</p>

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		<p><b>7.1.R.3</b> Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>G7 M1 L7, L18, L24 G7 M2 L7, L19, L30 G7 M3 L11, L29, L37 G7 M4 L27, L31, L38</p>
	<p><b>Writing</b> Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	<p><b>7.1.W.1</b> Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea.</p>	<p>G7 M4 L14, L17, L20–22</p>
		<p><b>7.1.W.2</b> Students will work effectively and respectfully within diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>G7 M1 L18 G7 M4 L31</p>

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<p><b>2. Reading and Writing Process</b> Students will use a variety of recursive reading and writing processes.</p>	<p><b>Reading</b> Students will read and comprehend increasingly complex literary and informational texts.</p>	<p><b>7.2.R.1</b> Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.</p>	<p>G7 M1 L2, L4–5, L9–10, L16, L19, L21–29 G7 M2 L3–6, L8–9, L11, L13, L15, L19, L23, L25–26, L29–30 G7 M3 L5, L7, L13–14, L18–25, L27, L31 G7 M4 L3–7, L13–17, L19, L23–24, L26, L29</p>
		<p><b>7.2.R.2</b> Students will analyze details in literary and nonfiction/informational texts to distinguish genres.</p>	<p>G7 M2 L17 G7 M3 L3 G7 M4 L3</p>
		<p><b>7.2.R.3</b> Students will paraphrase main ideas with supporting details in a text.</p>	<p>G7 M2 L17–18, L25–26, L28–31 G7 M3 L7–8, L13, L18, L22, L24, L31 G7 M4 L3, L15, L18, L30, L32, L38</p>
	<p><b>Writing</b> Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	<p><b>7.2.W.1</b> Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.</p>	<p>G7 M3 L22, L33 G7 M4 L32</p>

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		<p><b>7.2.W.2</b> Students will plan (<i>e.g., outline</i>) and prewrite a first draft as necessary.</p>	<p>G7 M1 L31–L33 G7 M2 L20, L33 G7 M3 L21, L30, L34 G7 M4 L32–33</p>
		<p><b>7.2.W.3</b> Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.</p>	<p>G7 M2 L34 G7 M4 L35–36</p>
		<p><b>7.2.W.4</b> Students will edit and revise multiple drafts for organization, transitions to improve coherence and meaning, using a consistent point of view.</p>	<p>G7 M2 L11DD, L12DD, L18DD, L20–21, L24DD, L26DD, L35 G7 M3 L16, L22, L30, L33, L36 G7 M4 L37</p>
		<p><b>7.2.W.5</b> Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. G5 M4 L3DD, L4DD, L35DD</p>

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<p><b>3. Critical Reading and Writing</b></p> <p>Students will apply critical thinking skills to reading and writing.</p>	<p><b>Reading</b></p> <p>Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	<p><b>7.3.R.1</b></p> <p>Students will compare and contrast stated or implied purposes of authors writing on the same topic in grade-level literary and/or informational texts.</p>	<p>G7 M4 L3–4, L9, L12, L14, L17, L24</p>
		<p><b>7.3.R.2</b></p> <p>Students will evaluate how the point of view and perspective affect grade-level literary and/or informational text.</p>	<p>G7 M1 L6, L9</p> <p>G7 M3 L17, L19, L21, L24, L31</p> <p>G7 M4 L3, L13, L18, L26</p>
		<p><b>7.3.R.3</b></p> <p>Students will analyze how key literary elements contribute to the meaning of the literary work:</p>	
		<ul style="list-style-type: none"> <li>▪ setting</li> </ul>	<p>G7 M1 L4, L7, L9, L21, L29</p> <p>G7 M2 L12, L18</p> <p>G7 M3 L15</p> <p>G7 M4 L2–7, L17</p>
		<ul style="list-style-type: none"> <li>▪ plot</li> </ul>	<p>G7 M1 L6, L9–10, L14–16, L21, L24, L26, L28–29</p> <p>G7 M2 L5–6, L9, L12, L14, L17–18</p> <p>G7 M3 L15, L22</p> <p>G7 M4 L2, L5–8, L17, L19, L28</p>



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	<ul style="list-style-type: none"> <li>characters (<i>i.e., protagonist, antagonist</i>)</li> </ul>	<p>G7 M1 L4, L6–7, L9–12, L14–18, L20–25, L28–30</p> <p>G7 M2 L3, L5–7, L10, L12–13, L15, L18–20, L33</p> <p>G7 M3 L15–16, L18–22, L27–28</p> <p>G7 M4 L2, L4–8, L13, L17, L19, L26, L28</p>
	<ul style="list-style-type: none"> <li>characterization</li> </ul>	<p>G7 M1 L4, L6–7, L9–12, L14–18, L20–L25, L28–30</p> <p>G7 M2 L3, L5–6, L10, L12, L19–20, L33</p> <p>G7 M3 L15–16, L18–22, L27–28</p> <p>G7 M4 L2, L4–8, L13, L17, L19, L26, L28</p>
	<ul style="list-style-type: none"> <li>theme</li> </ul>	<p>G7 M1 L15, L23–24, L29</p> <p>G7 M2 L9–12, L14, L18–20, L30</p> <p>G7 M3 L3–4, L19, L22, L24, L27–30</p> <p>G7 M4 L29, L38</p>
	<ul style="list-style-type: none"> <li>conflict (<i>i.e., internal and external</i>)</li> </ul>	<p>G7 M1 L21, L24, L26</p> <p>G7 M2 L9, L30</p> <p>G7 M4 L4</p>

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		<p><b>7.3.R.4</b> Students will evaluate literary devices to support interpretations of literary texts:</p>	
	▪ simile		<p>G7 M1 L12, L12DD, L16 G7 M4 L12DD, L14DD</p>
	▪ metaphor		<p>G7 M1 L1DD, L12, L12DD, L16 G7 M2 L3 G7 M3 L2–4, L6 G7 M4 L12DD</p>
	▪ personification		<p>G7 M1 L14DD G7 M3 L1 G7 M4 L12DD</p>
	▪ onomatopoeia		<p><i>Wit &amp; Wisdom</i> does not address onomatopoeia in the middle grades. <i>Wit &amp; Wisdom</i> addresses this device in Grades 3 and 4.</p>
	▪ hyperbole		<p>G7 M4 12DD</p>
	▪ imagery		<p>G7 M1 L1DD G7 M3 L2 G7 M4 L12DD</p>

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	<ul style="list-style-type: none"> <li>▪ symbolism</li> </ul>	G7 M1 L23
	<ul style="list-style-type: none"> <li>▪ tone</li> </ul>	G7 M1 L12, L18 G7 M2 L14DD G7 M3 L2, L4-5
	<ul style="list-style-type: none"> <li>▪ irony*</li> </ul> <p><i>*Students will find textual evidence when provided with examples.</i></p>	<p><i>Wit &amp; Wisdom</i> addresses this device in Grade 8.</p> <p>G8 M1 L6DD, L7DD, L8DD, L16DD, L21DD</p> <p>G8 M2 L9DD</p> <p>G8 M3 L4DD, L19, L21-22, L29</p>
	<p><b>7.3.R.5</b></p> <p>Students will distinguish factual claims from opinions.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 8.</p> <p>G8 M4 L15</p>
	<p><b>7.3.R.6</b></p> <p>Students will analyze the structures of texts (<i>e.g., compare/contrast, problem/solution, cause/effect, claims/evidence</i>) and content by making inferences about texts and use textual evidence to draw simple logical conclusions.</p>	<p>G7 M1 L9, L11</p> <p>G7 M2 L8, L17, L22-24</p> <p>G7 M3 L2, L4, L28</p> <p>G7 M4 L3, L9, L14-16, L18, L30</p>

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		<p><b>7.3.R.7</b> Students will make connections (<i>e.g., thematic links</i>) between and across multiple texts and provide textual evidence to support their inferences.</p>	<p>G7 M1 L5 G7 M2 L2, L18, L30 G7 M3 L3, L16, L25, L27, L31 G7 M4 L3–4, L9, L12–14, L16, L23, L25–26</p>
	<p><b>Writing</b> Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	<p><b>Narrative</b> <b>7.3.W.1</b> Students will write narratives incorporating characters, plot, setting, point of view, conflict, dialogue, and sensory details to convey experiences and events.</p>	<p>G7 M1 L6–7, L17, L21, L25, L28–30</p>
		<p><b>Informative</b> <b>7.3.W.2</b> Students will compose essays and reports about topics, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure and a formal style.</p>	<p>G7 M2 L6, L15, L20, L23DD, L28DD, L29, L33 G7 M3 L11 G7 M4 L32–33, L35</p>

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		<p><b>Argument</b></p> <p><b>7.3.W.3</b></p> <p>Students will introduce a claim and organize reasons and evidence, using credible sources.</p>	G7 M3 L4, L6, L11–12, L15, L17, L21, L30, L33–34
		<p><b>7.3.W.4</b></p> <p>Students will show relationships among the claim, reasons, and evidence.</p>	G7 M3 L11, L17, L21, L30, L33–34
<p><b>4. Vocabulary</b></p> <p>Students will expand their working vocabularies to effectively communicate and understand texts.</p>	<p><b>Reading</b></p> <p>Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	<p><b>7.4.R.1</b></p> <p>Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p>	G7 M3 L26DD, L31DD
		<p><b>7.4.R.2</b></p> <p>Students will use word parts (<i>e.g., affixes, Greek and Latin roots, stems</i>) to define and determine the meaning of increasingly complex words.</p>	<p>G7 M1 L2DD, L6DD, L8DD, L10DD, L13DD, L16DD, L20DD, L29DD</p> <p>G7 M2 L1, L2DD, L3DD, L8DD, L13DD, L22DD, L25DD, L27DD</p> <p>G7 M3 L1DD, L2DD, L5DD, L20DD, L26, L29DD, L32DD, L34DD</p> <p>G7 M4 L3DD, L6, L7DD, L8DD, L9, L10DD, L15DD, L17DD, L21DD, L24DD, L30DD, L33DD</p>



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		<p><b>7.4.R.3</b> Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</p>	<p>G7 M1 L2, L5, L5DD, L6DD, L10DD, L13DD, L16DD, L17DD, L20, L27DD, L28, L31DD</p> <p>G7 M2 L2DD, L3DD, L4DD, L7DD, L13DD, L17DD, L19DD, L22DD, L24, L27DD, L28, L29DD, L31DD</p> <p>G7 M3 L2DD, L3-4, L5DD, L11DD, L15, L18, L19DD, L20DD, L32, L34DD</p> <p>G7 M4 L3, L3DD, L9, L16DD, L17DD, L18, L21DD, L23DD, L24DD, L26, L28DD, L30DD, L33DD</p>
		<p><b>7.4.R.4</b> Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.</p>	<p>G7 M1 L5DD, L27DD</p> <p>G7 M2 L4DD, L17DD, L22DD, L25DD</p> <p>G7 M3 L8, L18DD, L25DD</p> <p>G7 M4 L1DD, L13DD, L16DD, L28DD, L29DD</p>

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		<p><b>7.4.R.5</b> Students will use a dictionary, glossary, or a thesaurus (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.</p>	<p>Supplemental material is necessary to address syllabication and pronunciation. The following lessons address using a reference source to determine meaning, synonyms, and parts of speech.</p> <p>G7 M1 L5DD, L8DD, L16DD, L24DD, L27DD</p> <p>G7 M2 L4DD, L7DD, L17DD, L27DD</p> <p>G7 M3 L11DD, L32DD</p> <p>G7 M4 L3, L3DD, L4DD, L8DD, L10DD, L15DD, L16DD, L17DD, L18, L30DD</p>
	<p><b>Writing</b> Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	<p><b>7.4.W.1</b> Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.</p>	<p>G7 M1 L34DD</p> <p>G7 M2 L35DD</p> <p>G7 M3 L30, L33</p> <p>G7 M4 L33</p>
		<p><b>7.4.W.2</b> Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>G7 M1 L34</p> <p>G7 M3 L21</p>

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<p><b>5. Language</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.</p>	<p><b>Reading</b> Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</p>	<p><b>7.5.R.1</b> Students will recognize the correct use of prepositional phrases and dependent clauses.</p>	<p>G7 M1 L11DD, L25DD, L32DD, L34DD G7 M2 L12DD, L18DD, L30DD G7 M3 L14DD</p>
		<p><b>7.5.R.2</b> Students will recognize simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p>	<p>G7 M1 L18DD, L19DD, L22DD, L30DD, L34DD G7 M2 L26DD G7 M3 L24DD, L27DD, L28DD, L30, L30DD, L33, L36DD G7 M4 L37DD</p>
		<p><b>7.5.R.3</b> Students will recognize the subject and verb agreement.</p>	<p><i>Wit &amp; Wisdom</i> does not address subject-verb agreement in the middle grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grade 3.</p>
		<p><b>7.5.R.4</b> Students will recognize and correct misplaced and dangling modifiers.</p>	<p>G7 M2 L16DD, L21DD, L30DD</p>

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<p><b>Writing</b> Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</p>	<p><b>7.5.W.1</b> Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.</p>	<p><i>Wit &amp; Wisdom</i> does not address semicolons and colons. <i>Wit &amp; Wisdom</i> addresses basic rules for commas, apostrophes, and quotation marks across a range of elementary grades. The following lessons address advanced rules for commas (in coordinate adjectives) and quotation marks (in citations).</p> <p>G7 M1 L23DD, L26DD, L28DD, L34DD</p> <p>G7 M2 L26DD</p> <p>G7 M4 L9DD, L25DD, L26DD, L27DD, L35–36, L37DD</p>
	<p><b>7.5.W.2</b> Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.</p>	<p>G7 M1 L18DD, L19DD, L22DD, L30DD, L34DD</p> <p>G7 M2 L26DD</p> <p>G7 M3 L24DD, L27DD, L28DD, L30, L30DD, L33, L36DD</p>
	<p><b>7.5.W.3</b> Students will use prepositional phrases and clauses (<i>e.g., dependent and independent</i>) in writing.</p>	<p>G7 M1 L25DD, L32DD, L34DD</p> <p>G7 M2 L12DD, L18DD, L30DD</p>

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<p><b>6. Research</b> Students will engage in inquiry to acquire, refine, and share knowledge.</p>	<p><b>Reading</b> Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</p>	<p><b>7.6.R.1</b> Students will use their own viable research questions and thesis statements to find information about a specific topic.</p>	G7 M4 L1, L5, L9, L11, L34
		<p><b>7.6.R.2</b> Students will follow ethical and legal guidelines for finding and recording information from a variety of primary and secondary sources (e.g., <i>print and digital</i>).</p>	G7 M4 L11, L26, L34
		<p><b>7.6.R.3</b> Students will determine the relevance, reliability, and validity of the information gathered.</p>	G7 M4 L8–9, L11
	<p><b>Writing</b> Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	<p><b>7.6.W.1</b> Students will write research papers and/or texts independently over extended periods of time (e.g., <i>time for research, reflection, and revision</i>) and for shorter timeframes (e.g., <i>a single sitting or a day or two</i>).</p>	G7 M4 L5, L8, L11, L24–25, L27, L32–36



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		<p><b>7.6.W.2</b> Students will refine and formulate a viable research question and report findings clearly and concisely, using a thesis statement.</p>	<p>G7 M4 L1–2, L4–5, L11</p>
		<p><b>7.6.W.3</b> Students will quote, paraphrase, and summarize findings following an appropriate citation style (<i>e.g.</i>, <i>MLA</i>, <i>APA</i>, <i>etc.</i>) and avoiding plagiarism.</p>	<p>G7 M4 L10–11, L25DD, L26DD, L27, L27DD, L33–36</p>
		<p><b>7.6.W.4</b> Students will summarize and present information in a report.</p>	<p>G7 M4 L14, L20–22</p>
<p><b>7. Multimodal Literacies</b> Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	<p><b>Reading</b> Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	<p><b>7.7.R.1</b> Students will compare and contrast the effectiveness of techniques used in a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal, interpretive, and applied questions to create new understandings.</p>	<p>G7 M3 L34–37 G7 M4 L3, L4, L9, L14, L16–17, L24</p>

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**Aligned Components of *Wit & Wisdom***

		<p><b>7.7.R.2</b> Students will analyze the impact of selected media and formats on meaning.</p>	<p>G7 M1 L13 G7 M2 L17, L27 G7 M3 L12</p>
	<p><b>Writing</b> Students will create multimodal texts to communicate knowledge and develop arguments.</p>	<p><b>7.7.W.1</b> Students will select, organize, or create multimodal content to complement and extend meaning for a selected topic.</p>	<p>G7 M4 L15, L20–22</p>
		<p><b>7.7.W.2</b> Students will utilize multimedia to clarify information and strengthen claims or evidence.</p>	<p>G7 M4 L15, L20–22</p>
<p><b>8. Independent Reading and Writing</b> Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.</p>	<p><b>Reading</b> Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	<p><b>7.8.R</b> Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>In each module, Appendix D provides a list of texts for independent reading. These texts are grade-level appropriate and related to the module topic.</p>

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	<p><b>Writing</b></p> <p>Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	<p><b>7.8.W</b></p> <p>Students will write independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>), vary their modes of expression to suit audience and task, and discover different perspectives.</p>	<p>Supplemental material is necessary to address writing independently over extended periods. Students write over extended periods in each <i>Wit &amp; Wisdom</i> module in the context of whole class instruction. The following lessons illustrate how <i>Wit &amp; Wisdom</i> Grade 7 has students write independently for shorter time frames.</p> <p>G7 M2 L23, L27</p>
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