

A young woman with dark hair in a ponytail, wearing a colorful plaid shirt over a teal top, is sitting at a desk in a classroom. She is looking down at an open book she is holding. In the background, other students are blurred, and a teacher in a pink shirt is visible. On the desk in front of her is a spiral notebook, a red pen, and a teal pencil holder.

# WIT & WISDOM<sup>®</sup>

MORE MEANINGFUL ENGLISH

Oklahoma Academic  
Standards for English  
Language Arts Correlation  
to *Wit & Wisdom*

**GRADE 8**

June 2018

## ABOUT *WIT & WISDOM*

*Wit & Wisdom*<sup>®</sup> is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds<sup>®</sup>, a nonprofit that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at [greatminds.org/english](http://greatminds.org/english).

## ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

*Wit & Wisdom* also includes support resources available only from Great Minds:





- Introducing *Wit & Wisdom***
  - Core text list
  - Implementation Guide
  - Module 0 (GK–2, G3–5, G6–8)
- Extending *Wit & Wisdom***
  - Parent Tip Sheets
  - Volume of Reading text list
  - *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
  - The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

# Oklahoma Academic Standards for English Language Arts Correlation to *Wit & Wisdom*

## GRADE 8 ENGLISH LANGUAGE ARTS

The majority of the Grade 8 Oklahoma Academic Standards for English Language Arts are fully covered by Grade 8 of the *Wit & Wisdom* curriculum. The areas where the Grade 8 Oklahoma standards and Grade 8 of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Oklahoma standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

### KEY

-  *Wit & Wisdom* fully addresses the Oklahoma standard.
-  *Wit & Wisdom* may not completely address the Oklahoma standard.
-  *Wit & Wisdom* does not address the Oklahoma standard.
-  *Wit & Wisdom* addresses the Oklahoma standard at a different grade level.

G = grade level

Examples:

M = module

G8 M1 L6 = Grade 8 Module 1 Lesson 6

L = lesson

G8 M1 L6DD = Grade 8 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

**College- and Career-Ready Standard for English Language Arts**

**Recursive Reading and Writing Strand**

**Standard Objective**

**Aligned Components of *Wit & Wisdom***

<p><b>1. Speaking and Listening</b></p> <p>Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.</p>	<p><b>Reading</b></p> <p>Students will develop and apply effective communication skills through speaking and active listening.</p>	<p><b>8.1.R.1</b></p> <p>Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues.</p>	<p>Supplemental material is necessary to address nonverbal cues. The following lessons address listening actively and speaking clearly while using appropriate discussion rules with control of verbal cues.</p> <p>G8 M1 L18–19, L21–22, L23</p>
		<p><b>8.1.R.2</b></p> <p>Students will actively listen and interpret a speaker’s messages (both verbal and nonverbal) and ask questions to clarify the speaker’s purpose and perspective.</p>	<p>Supplemental material is necessary to address nonverbal messages. The following lessons address listening actively to and interpreting a speaker’s messages and asking questions to clarify the speaker’s purpose and perspective.</p> <p>G8 M1 L18–19</p> <p>G8 M3 L32, L34</p> <p>G8 M4 L12</p>
		<p><b>8.1.R.3</b></p> <p>Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.</p>	<p>G8 M3 L11</p>

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	<p><b>Writing</b></p> <p>Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	<p><b>8.1.W.1</b></p> <p>Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea.</p>	<p>G8 M3 L17</p> <p>G8 M4 L9, L30</p>
		<p><b>8.1.W.2</b></p> <p>Students will work effectively and respectfully within diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions made by each group member.</p>	<p>G8 M2 L24</p>
<p><b>2. Reading and Writing Process</b></p> <p>Students will use a variety of recursive reading and writing processes.</p>	<p><b>Reading</b></p> <p>Students will read and comprehend increasingly complex literary and informational texts.</p>	<p><b>8.2.R.1</b></p> <p>Students will summarize and paraphrase ideas, while maintaining meaning and a logical sequence of events, within and between texts.</p>	<p>G8 M1 L2, L19, L23–25, L29–30</p> <p>G8 M2 L1–2, L5, L8–10, L12, L14, L18–19, L23, L31</p> <p>G8 M3 L2, L4–6, L9–10, L13, L20, L23, L30</p> <p>G8 M4 L5, L16–17, L19, L23</p>

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		<p><b>8.2.R.2</b> Students will analyze details in literary and nonfiction/informational texts to evaluate patterns of genres.</p>	<p>Supplemental material is necessary to address patterns of varied genres thoroughly. The following lessons address genres of novel-inverse, spoken-word poetry, war poetry, and informational texts.</p> <p>G8 M1 L1, L18</p> <p>G8 M2 L17, L18</p> <p>G8 M4 L6, L8–9</p>
		<p><b>8.2.R.3</b> Students will generalize main ideas with supporting details in a text.</p>	<p>G8 M1 L1, L11–12, L18–19, L23–28, L30</p> <p>G8 M2 L2–4, L12–13, L31–34</p> <p>G8 M3 L13, L15–17</p> <p>G8 M4 L3–6, L10, L12–23</p>
	<p><b>Writing</b> Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</p>	<p><b>8.2.W.1</b> Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.</p>	<p>G8 M1 L11, L17, L29–33</p>

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		<p><b>8.2.W.2</b> Students will plan (<i>e.g., outline</i>) and prewrite a first draft as necessary.</p>	<p>G8 M1 L17, L28 G8 M2 L34 G8 M3 L9–10, L26, L34 G8 M4 L26, L29</p>
		<p><b>8.2.W.3</b> Students will develop drafts by choosing an organizational structure (<i>e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.</i>) and building on ideas in multi-paragraph essays.</p>	<p>G8 M2 L9, L11, L35, L37 G8 M3 L24, L26–27, L34</p>
		<p><b>8.2.W.4</b> Students will edit and revise multiple drafts for organization, transitions to improve coherence and meaning, sentence variety, and use of consistent point of view.</p>	<p>G8 M1 L28DD, L32 G8 M2 L14, L37 G8 M3 L36</p>
		<p><b>8.2.W.5</b> Students will use resources to find correct spellings of words (<i>e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check</i>).</p>	<p><i>Wit &amp; Wisdom</i> does not address using resources to find correct spelling in the middle grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grades 3–5.</p>

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<p><b>3. Critical Reading and Writing</b></p> <p>Students will apply critical thinking skills to reading and writing.</p>	<p><b>Reading</b></p> <p>Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</p>	<p><b>8.3.R.1</b></p> <p>Students will analyze works written on the same topic and compare the methods the authors use to achieve similar or different purposes and include support using textual evidence.</p>	<p>G8 M2 L21–22, L26</p> <p>G8 M3 L24–25, L27</p> <p>G8 M4 L23</p>
		<p><b>8.3.R.2</b></p> <p>Students will evaluate points of view and perspectives and describe how this affects grade-level literary and/or informational text.</p>	<p>G8 M3 L18–19, L21, L29</p> <p>G8 M4 L18–20</p>
		<p><b>8.3.R.3</b></p> <p>Students will analyze how authors use key literary elements to contribute to the meaning of a text:</p>	
		<ul style="list-style-type: none"> <li>▪ setting</li> </ul>	<p>G8 M1 L2, L29</p> <p>G8 M2 L8, L17–18, L28</p> <p>G8 M3 L2, L10, L23</p>
		<ul style="list-style-type: none"> <li>▪ plot</li> </ul>	<p>G8 M1 L10, L12–14, L29</p> <p>G8 M2 L7–8, L13–17, L20, L22, L25, L27–28</p> <p>G8 M3 L2–4, L6–7, L9–10, L20, L22, L24</p>



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	<ul style="list-style-type: none"> <li>▪ characters (<i>i.e., protagonist, antagonist</i>)</li> </ul>	<p>G8 M1 L2, L5–7, L13, L16, L29</p> <p>G8 M2 L6–11, L13–17, L20, L22, L23, L25, L27–30, L36</p> <p>G8 M3 L2–7, L20–24, L33</p>
	<ul style="list-style-type: none"> <li>▪ characterization</li> </ul>	<p>G8 M1 L2, L5–7, L13, L16, L29</p> <p>G8 M2 L6–11, L13–17, L20, L22–23, L25, L27–30, L36</p> <p>G8 M3 L2–7, L20–24, L33</p>
	<ul style="list-style-type: none"> <li>▪ theme</li> </ul>	<p>G8 M1 L1–8, L10, L13, L13DD, L14–16, L18–19, L21, L29DD</p> <p>G8 M2 L9, L13, L15, L17–20, L22–30, L33–34, L36</p> <p>G8 M3 L3, L5–11, L17, L21–22, L24–27, L29–34, L36</p>
	<ul style="list-style-type: none"> <li>▪ conflict (<i>i.e., internal and external</i>)</li> </ul>	<p>G8 M3 L2–3, L6–7, L9, L20–21</p>

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		<p><b>8.3.R.4</b> Students will evaluate literary devices to support interpretations of literary texts:</p>	
	▪ simile		<p>G8 M1 L3 G8 M3 L2, L20</p>
	▪ metaphor		<p>G8 M1 L3–4, L21DD G8 M2 L11, L29 G8 M3 L3–4, L8, L20</p>
	▪ personification		<p>G8 M2 L20</p>
	▪ onomatopoeia		<p><i>Wit &amp; Wisdom</i> does not address onomatopoeia in the middle grades. <i>Wit &amp; Wisdom</i> addresses this device in Grades 3 and 4.</p>
	▪ hyperbole		<p>G8 M1 L6DD, L7DD</p>
	▪ imagery		<p>G8 M3 L29</p>
	▪ tone		<p>G8 M1 L2 G8 M2 L17, L19–20, L22–23 G8 M3 L6</p>

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	<ul style="list-style-type: none"> <li>▪ symbolism</li> </ul>	<p>G8 M1 L14</p> <p>G8 M2 L10, L15</p>
	<ul style="list-style-type: none"> <li>▪ irony</li> </ul>	<p>G8 M1 L16DD</p> <p>G8 M2 L9DD</p> <p>G8 M3 L19, L21–22, L29</p>
	<p><b>8.3.R.5</b></p> <p>Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.</p>	<p>G8 M3 L13–16, L19, L23</p> <p>G8 M4 L20, L23</p>
	<p><b>8.3.R.6</b></p> <p>Students will analyze the structures of texts (<i>e.g., compare/contrast, problem/solution, cause/effect, claims/evidence</i>) and content by making complex inferences about texts to draw logical conclusions from textual evidence.</p>	<p>G8 M1 L1, L3, L5, L8, L10–11, L13–17, L21</p> <p>G8 M2 L24</p> <p>G8 M4 L14, L19</p>

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		<p><b>8.3.R.7</b> Students will make connections (<i>e.g., thematic links, literary analysis</i>) between and across multiple texts and provide textual evidence to support their inferences.</p>	<p>G8 M1 L3–4, L11, L13DD, L27 G8 M2 L14, L19, L26 G8 M3 L24–25 G8 M4 L11, L23</p>
	<p><b>Writing</b> Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</p>	<p><b>Narrative</b> <b>8.3.W.1</b> Students will write narratives incorporating characters, plot (<i>i.e., flashback and foreshadowing</i>), setting, point of view, conflict, dialogue, and sensory details.</p>	<p>G8 M1 L21, L29, L32 G8 M2 L14, L16</p>
		<p><b>Informative</b> <b>8.3.W.2</b> Students will compose essays and reports about topics, incorporating evidence (<i>e.g., specific facts, examples, details</i>) and maintaining an organized structure and a formal style.</p>	<p>G8 M1 L16, L28 G8 M2 L5, L32, L35–37 G8 M3 L8, L16, L27</p>

College- and Career-Ready Standard for English Language Arts	Recursive Reading and Writing Strand	Standard Objective	Aligned Components of <i>Wit &amp; Wisdom</i>
		<p><b>Argument</b></p> <p><b>8.3.W.3</b></p> <p>Students will introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidences, using credible sources.</p>	G8 M3 L4, L8–9, L17, L19–20, L22, L31, L33, L35
		<p><b>8.3.W.4</b></p> <p>Students will show relationships among the claim, reasons, and evidence and include a conclusion that follows logically from the information presented.</p>	G8 M3 L4, L9, L17, L22, L30–31, L35
<p><b>4. Vocabulary</b></p> <p>Students will expand their working vocabularies to effectively communicate and understand texts.</p>	<p><b>Reading</b></p> <p>Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</p>	<p><b>8.4.R.1</b></p> <p>Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p>	G8 M1 L16DD, L29DD G8 M2 L2DD

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	<p><b>8.4.R.2</b> Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define and determine the meaning of increasingly complex words.</p>		<p>G8 M1 L3DD, L4DD, L12DD, L13DD G8 M2 L10DD, L20DD, L22DD, L29DD G8 M3 L7DD, L10DD, L12DD, L14DD, L18DD, L20DD, L21DD, L22DD, L30DD G8 M4 L6DD, L17, L17DD</p>
	<p><b>8.4.R.3</b> Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</p>		<p>G8 M1 L4DD, L11DD, L12, L12DD, L13DD, L15, L15DD, L23, L27DD, L32DD, L33DD G8 M2 L2DD, L3–4, L6DD, L7DD, L8DD, L10, L10DD, L11DD, L12, L12DD, L13, L17–18, L22DD, L25, L31, L34DD G8 M3 L1–2, L2DD, L3, L6DD, L9–10, L10DD, L14, L14DD, L15DD, L18DD, L19DD, L20, L20DD, L21, L21DD, L23, L24DD, L30DD, L33DD G8 M4 L3DD, L5, L10, L10DD, L13, L15DD, L17, L17DD, L19DD, L20DD, L28DD, L29DD</p>
	<p><b>8.4.R.4</b> Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.</p>		<p>G8 M1 L1DD, L15, L15DD, L24DD, L27DD G8 M2 L2DD, L4DD, L13DD, L30DD, L32 G8 M3 L2DD, L7DD, L9DD, L15DD G8 M4 L10DD, L15DD</p>

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		<p><b>8.4.R.5</b> Students will use a dictionary, glossary, or a thesaurus (<i>print and/or electronic</i>) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.</p>	<p>Supplemental material is necessary to address syllabication and pronunciation. The following lessons address using a reference source to determine or clarify the meanings, synonyms, and parts of speech of words.</p> <p>G8 M1 L3DD, L4DD, L11DD, L13DD, L23DD, L24DD, L27DD</p> <p>G8 M2 L1, L1DD, L4, L6DD, L7DD, L10DD, L12DD, L20DD, L29DD, L30DD</p> <p>G8 M3 L1, L6DD, L9DD, L10DD, L12, L12DD, L15DD, L18DD, L19, L20DD, L21, L21DD, L30DD, L31DD</p> <p>G8 M4 L3DD, L10, L10DD, L15DD, L17DD, L19DD, L20DD</p>
	<p><b>Writing</b> Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</p>	<p><b>8.4.W.1</b> Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.</p>	<p>G8 M1 L28</p>
		<p><b>8.4.W.2</b> Students will select appropriate language to create a specific effect according to purpose in writing.</p>	<p>G8 M1 L5–6, L21</p> <p>G8 M2 L5, L14</p>

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<p><b>5. Language</b> Students will apply knowledge of grammar and rhetorical style to reading and writing.</p>	<p><b>Reading</b> Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</p>	<p><b>8.5.R.1</b> Students will recognize the use of verbals (<i>e.g., gerunds, participles, infinitives</i>) and clauses.</p>	<p><i>Wit &amp; Wisdom</i> addresses clauses in Grade 7. The following lessons address verbals.  G8 M4 L1DD, L2DD, L4DD, L7DD, L8DD, L13DD, L14DD, L16DD, L21DD, L22DD, L23DD, L24DD</p>
		<p><b>8.5.R.2</b> Students will recognize the use of active and passive voice.</p>	<p>G8 M1 L11  G8 M2 L21DD, L23DD, L24DD, L25DD, L26DD, L37DD  G8 M4 L25DD, L26DD, L27DD</p>
		<p><b>8.5.R.3</b> Students will recognize and correct inappropriate shifts in verb tense.</p>	<p><i>Wit &amp; Wisdom</i> does not address shifts in verb tense in the middle grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grade 5.</p>
		<p><b>8.5.R.4</b> Students will recognize the subject and verb agreement, and correct as necessary.</p>	<p><i>Wit &amp; Wisdom</i> does not address subject-verb agreement in the middle grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grade 3.</p>



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<p><b>Writing</b> Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</p>	<p><b>8.5.W.1</b> Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.</p>	<p><i>Wit &amp; Wisdom</i> does not address colons and semicolons. <i>Wit &amp; Wisdom</i> teaches use of apostrophes in Grade 2 and use of quotation marks in Grades 3–5. The following lessons address use of commas to indicate a pause or break.</p> <p>G8 M1 L19DD, L20DD, L22DD</p> <p>G8 M3 L1DD, L3DD, L5DD, L35DD</p>
	<p><b>8.5.W.2</b> Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.</p> <p>G7 M1 L18DD, L19DD, L22DD, L30DD</p> <p>G7 M3 L24DD, L27DD, L28DD, L30DD</p>
	<p><b>8.5.W.3</b> Students will use verbals (<i>e.g., gerunds, participles, infinitives</i>) in writing.</p>	<p>G8 M4 L1DD, L2DD, L4DD, L7DD, L8DD, L13DD, L14DD, L16DD, L21DD, L22DD, L23DD, L24DD</p>
	<p><b>8.5.W.4</b> Students will form and use verbs in the active and passive voice.</p>	<p>G8 M1 L11</p> <p>G8 M2 L21DD, L23DD, L24DD, L25DD, L26DD, L32, L37DD</p> <p>G8 M4 L26DD, L27DD</p>

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		<p><b>8.5.W.5</b> Students will form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.</p>	<p>G8 M1 L2DD, L5DD, L8DD, L9DD, L21 G8 M2 L14DD, L15DD, L16DD, L37DD G8 M3 L11DD, L13DD, L16, L16DD, L17DD, L23DD, L25DD, L26DD, L27, L27DD, L29DD, L31, L36DD G8 M4 L30DD, L31DD, L32DD</p>
<p><b>6. Research</b> Students will engage in inquiry to acquire, refine, and share knowledge.</p>	<p><b>Reading</b> Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</p>	<p><b>8.6.R.1</b> Students will use their own viable research questions and well-developed thesis statements to find information about a specific topic.</p>	<p>G8 M2 L1 G8 M3 L1, L8 G8 M4 L1, L3–5, L10–11, L13, L16, L25</p>
		<p><b>8.6.R.2</b> Students will follow ethical and legal guidelines for finding and recording information from a variety of primary and secondary sources (<i>e.g., print and digital</i>).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7. G7 M4 L11–12, L34</p>
		<p><b>8.6.R.3</b> Students will determine the relevance, reliability, and validity of the information gathered.</p>	<p>G8 M4 L13, L15, L24</p>

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<p><b>Writing</b> Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</p>	<p><b>8.6.W.1</b> Students will write research papers and/or texts independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>).</p>	<p>Supplemental material is necessary to address writing research papers completely independently. The following lessons address writing research papers with initial teacher support and a gradual release of responsibility.  G8 M4 L2–3, L11, L15–16, L25, L27</p>
	<p><b>8.6.W.2</b> Students will refine and formulate a viable research question and report findings clearly and concisely, using a well-developed thesis statement.</p>	<p>G8 M2 L1  G8 M4 L1–4, L10–11, L16, L25</p>
	<p><b>8.6.W.3</b> Students will quote, paraphrase, and summarize findings following an appropriate citation style (<i>e.g., MLA, APA, etc.</i>) and avoiding plagiarism.</p>	<p>G8 M4 L15–16</p>
	<p><b>8.6.W.4</b> Students will summarize and present information in a report.</p>	<p>G8 M4 L25–32</p>

**College- and Career-  
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**Recursive Reading  
and Writing Strand**

**Standard Objective**

**Aligned Components of *Wit & Wisdom***

<p><b>7. Multimodal Literacies</b> Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	<p><b>Reading</b> Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	<p><b>8.7.R.1</b> Students will determine the intended purposes of techniques used for rhetorical effects in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer interpretive and applied questions to create new understandings.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 7.  G7 M3 L12–14</p>
		<p><b>8.7.R.2</b> Students will analyze the impact of selected media and formats on meaning.</p>	<p>G8 M1 L9  G8 M4 L7</p>
	<p><b>Writing</b> Students will create multimodal texts to communicate knowledge and develop arguments.</p>	<p><b>8.7.W.1</b> Students will select, organize, or create multimodal content that encompasses different points of view.</p>	<p>Supplemental material is necessary to address this standard thoroughly.  G8 M4 L30</p>
		<p><b>8.7.W.2</b> Students will utilize multimedia to clarify information and emphasize salient points.</p>	<p>G8 M4 L9, L29–32</p>

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<p><b>8. Independent Reading and Writing</b></p> <p>Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.</p>	<p><b>Reading</b></p> <p>Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.</p>	<p><b>8.8.R</b></p> <p>Students will select appropriate texts for specific purposes and read independently for extended periods of time.</p>	<p>In each module, Appendix D provides a list of texts for independent reading. These texts are grade-level appropriate and related to the module topic.</p>
	<p><b>Writing</b></p> <p>Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</p>	<p><b>8.8.W</b></p> <p>Students will write independently over extended periods of time (<i>e.g., time for research, reflection, and revision</i>) and for shorter timeframes (<i>e.g., a single sitting or a day or two</i>), vary their modes of expression to suit audience and task, and analyze different perspectives.</p>	<p>Supplemental material is necessary to address writing independently over extended periods. Students write over extended periods in each <i>Wit &amp; Wisdom</i> module in the context of whole class instruction. The following lessons illustrate how <i>Wit &amp; Wisdom</i> Grade 7 has students write independently for shorter time frames, vary their mode of expression to suit audience and task, and analyze different perspectives.</p> <p>G8 M3 L2–3, L6–11, L13–14, L19, L22–25</p>