



**WIT &
WISDOM**[®]
OREGON
MORE MEANINGFUL ENGLISH

Oregon English Language
Arts and Literacy Standards
Correlation to *Wit & Wisdom*

GRADE 4

June 2021

Wit & Wisdom*® Oregon correlation to *Oregon English Language Arts and Literacy Standards

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Wit & Wisdom® Oregon is a comprehensive Kindergarten through Grade 8 English language arts (ELA) curriculum. *Wit & Wisdom* was created by Great Minds® by bringing together teachers and experts who believe all students deserve access to rich, rigorous content alongside systematic, scientifically based reading instruction.

At the heart of each *Wit & Wisdom* module is a selection of literary works, informational texts, and visual art. Every text a student explores is authentic and of the highest quality. Students use these texts at every turn to learn—and eventually master—essential reading, communication, and vocabulary skills. Each module focuses on an engaging, content-focused topic. The purposeful sequence of topics within and across grade levels builds students’ content knowledge in literature, the arts, social sciences and history, and science. A shared knowledge base empowers all students to comprehend complex texts.

Powerful questions guide students’ learning across the 30–38 lessons in each module. In Grade 4, students engage with the following module topics and Essential Questions:

Module 1: *A Great Heart*

- Essential Question: What does it mean to have a great heart, literally and figuratively?

Module 2: *Extreme Settings*

- Essential Question: How does a challenging setting or physical environment change a person?

Module 3: *The Redcoats Are Coming!*

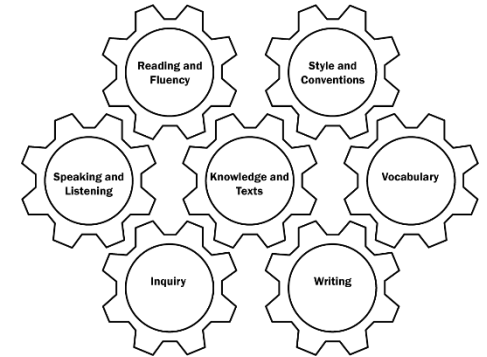
- Essential Question: Why is it important to understand all sides of a story?

Module 4: *Myth Making*

- Essential Question: What can we learn from myths and stories?

Using predictable yet flexible Content Stages with their associated Content Framing Questions, for close reading, *Wit & Wisdom* students build transferable skills to comprehend texts across the content areas. Explicit, text-based writing and speaking and listening instruction follows a sequence of Craft Stages that gradually leads students to mastery in writing and presenting.

Great Minds supports all students in learning by achieving the essential balance of accountability to standards through meaningful, relevant content. Each module lesson integrates reading, writing, speaking and listening, and vocabulary instruction and includes an aligned conventions or vocabulary Deep Dive (DD).



GRADE 4 ENGLISH LANGUAGE ARTS

The following alignment study provides illustrative examples of how *Wit & Wisdom* Oregon addresses Oregon’s English Language Arts and Literacy Standards. The aligned examples included are not comprehensive (the full curriculum contains many more examples), but rather show where the knowledge and skills of each standard and substandard are taught, learned, or demonstrated. Because the instruction of standards in *Wit & Wisdom* Oregon is integrated and not isolated, the same lesson may be listed as an exemplar for more than one standard. Sometimes a full lesson illustrates alignment; other times we call out lesson sections or a Deep Dive. Some individual examples may address components of the standard’s knowledge or skills, with the complete set of examples providing full coverage of the standard.

Wit & Wisdom Oregon provides students with the proficiencies necessary to meet the Oregon English Language Arts and Literacy Standards while benefiting from the access to rich texts and knowledge building. With *Wit & Wisdom* Oregon, students build the knowledge, vocabulary, foundational literacy, and critical thinking skills they need for success in secondary and post-secondary education, career, and civic life.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/English.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*’s team offers customizable professional development—virtually or on-site. *Wit & Wisdom* also includes the following free support resources available only from Great Minds:

Introducing *Wit & Wisdom*

- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)

Extending *Wit & Wisdom*

- Family Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Strand	Sub-Strand	Standard	Aligned Components of <i>Wit & Wisdom</i>
<p>Reading Foundational Skills</p>	<p>Phonics and Word Recognition</p>	<p>4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Fundations® Fundations® Levels K–3 teach both reading (decoding) and spelling (encoding) simultaneously with a multisensory, structured language and literacy approach which explicitly teaches total word structure, not just phonics.</p> <p>Fundations® presents an explicit and systematic study of the English written language system in a clearly defined sequence, and after completing the Fundations® curriculum, students can decode and spell all six syllable types in both single and multisyllabic words. They are able to process words more quickly by using the patterns of syllables and orthographic rules (spelling conventions) involving base words (including Greek and Latin root words) and affixes.</p> <p>Fundations® students investigate words and use a variety of techniques to analyze all words (single-syllable and multisyllabic words, unknown words, words with spelling options, sight words). This critical skill allows students to efficiently read longer, unfamiliar words as their reading skills progress and the complexity of grade-level text increases.</p> <p>After the completions of Fundations® Level 3, given the depth of knowledge systematically imparted in all Levels, in Grade 4, students should be able to decode grade-appropriate non-controlled informational text and authentic literature.</p> <p>If a student were struggling to meet this standard, targeted instruction and/or Intervention using the Fundations® Level 2 or Level 3 Curriculum would be appropriate.</p>
		<p>4.RF.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p>	
	<p>Fluency</p>	<p>4.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>	

		<p>4.RF.4a Read grade-level text with purpose and understanding.</p>	<p>Wit & Wisdom Module 1: Lessons 13–14, 20–21 Module 2: Lessons 7, 19, 26 Module 3: Lessons 1, 22, 26 Module 4: Lessons 14, 17–18</p>
		<p>4.RF.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Wit & Wisdom Module 1: Lessons 2, 12, 18, 23 Module 2: Lessons 1, 7, 18, 25 Module 3: Lessons 16, 21, 26 Module 4: Lessons 15, 19, 23, 28</p>
		<p>4.RF.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Foundations® After the completions of Foundations® Level 3, given the depth of knowledge systematically imparted in all Levels, in Grade 4, students should be able to decode grade-appropriate non-controlled informational text and authentic literature.</p> <p>If a student were struggling to meet this standard, targeted instruction and/or Intervention using the Foundations® Level 2 or Level 3 Curriculum would be appropriate.</p>

Wit & Wisdom’s rigorous and joyful text-based approach to reading instruction creates skilled readers who love to read. Through inquiry-based engagement, students build their comprehension and deepen their analysis of texts. *Wit & Wisdom* reading lessons are precisely and deliberately crafted to ensure rigor, lead to authentic work arising from the texts, and create coherence across a module; require that learners do the cognitive work; are structured within and across lessons to guide purposeful engagement during each Content Stage of a text; and are sequenced across the module to cultivate content connections and skill development among multiple texts. Each lesson begins and ends with a Content Framing Question that provides an umbrella for the text-dependent tasks and text-dependent questions (TDQs) in the lesson. Framing each lesson with familiar questions helps students build the habits of mind they need to become independent close readers. The discussions, text-dependent tasks, and TDQs within each Content Stage serve a distinct purpose, illuminating key close reading habits

- **Wonder:** Students generate their own observations and questions, forming an initial impression of the text.
- **Organize:** Readers get the gist of the text by sorting out characters, settings, and plot for literary texts; or speaker, audience, main ideas, and purpose for informational texts. TDQs and tasks in this stage focus on specific and challenging areas (e.g., domain-specific vocabulary, syntax, and background information) that are crucial to understanding the text and set the stage for deeper interpretation and analysis.
- **Reveal:** Readers focus intently on different and unique aspects of the text, such as language choice, literary devices, or structure, and analyze how each element affects meaning.
- **Distill:** Students express the central ideas or themes of the text and determine how key aspects of the text support these ideas and themes.
- **Know:** Students articulate how a text builds their knowledge and expand their knowledge by connecting the text to other texts and topics of study.

Modules 1-4: Module Overview: Texts

Reading Literature	Key Ideas and Details	4.RL.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<i>Wit & Wisdom</i> Module 1: Lessons 19–20, 26, 30–32 Module 2: Lessons 1, 1DD, 2–10, 17–22, 24–30 Module 3: Lessons 5, 9, 11, 16–21, 23–24, 28–29, 31, 34–35 Module 4: Lessons 1–36
		4.RL.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<i>Wit & Wisdom</i> Module 1: Lessons 18–22, 24, 27–30 Module 2: Lessons 2, 5–9, 17–19, 22, 24–25, 27–32 Module 3: Lessons 10–12, 14, 19–20, 22, 26–30, 32–33 Module 4: Lessons 3–7, 9–13, 16–22, 24–31, 33, 36
		4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	<i>Wit & Wisdom</i> Module 1: Lessons 22–30 Module 2: Lessons 2–5, 8–10, 19–32 Module 3: Lessons 10, 12, 14–15, 17–19, 22–25, 27–28, 30–31, 34–35 Module 4: Lessons 3, 12, 14, 16–22, 24–31, 36
	Craft and Structure	4.RL.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in literature.	<i>Wit & Wisdom</i> Module 2: Lessons 22, 24, 27 Module 3: Lessons 11, 21–22, 28 Module 4: Lessons 1, 1DD, 4–5, 7, 14, 18, 20, 22, 23DD, 24–26, 26DD, 27–30, 33DD, 34DD
		4.RL.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems and drama when writing or speaking about a text.	<i>Wit & Wisdom</i> Module 1: Lessons 18, 20–24, 27, 30 Module 4: Lessons 8–9, 14–15, 25

		<p>4.RL.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Wit & Wisdom Module 3: Lessons 9–11, 16, 18, 25, 27</p>
	<p>Integration of Knowledge and Ideas</p>	<p>4.RL.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>Wit & Wisdom Module 2: Lessons 4–6 Module 4: Lessons 10, 14, 24</p>
		<p>4.RL.9 Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.</p>	<p>Wit & Wisdom Module 2: Lesson 31 Module 4: Lessons 6, 9–14, 20, 24–26, 29, 31–36</p>
	<p>Range of Reading and Level of Text Complexity</p>	<p>4.RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Modules 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>Reading Informational Text</p>	<p>Key Ideas and Details</p>	<p>4.RI.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Wit & Wisdom Module 1: Lessons 5, 7–8, 10, 13, 16, 31 Module 2: Lessons 11–16 Module 3: Lessons 1–2, 4, 6–8, 10, 12–13, 21, 23–24, 26, 34–35 Module 4: Lessons 1–4, 7–8, 32–35</p>

		<p>4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><i>Wit & Wisdom</i> Module 1: Lessons 1, 3–6, 8–17 Module 2: Lessons 13–16 Module 3: Lessons 2–3, 7–8, 14 Module 4: Lessons 1–3, 7, 33</p>
		<p>4.RI.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p><i>Wit & Wisdom</i> Module 1: Lessons 3, 11–12, 14, 17, 31–32 Module 2: Lesson 12 Module 3: Lessons 1–4, 6–8, 12–13, 23–24, 30, 34–35 Module 4: Lessons 36</p>
	Craft and Structure	<p>4.RI.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>.</p>	<p><i>Wit & Wisdom</i> Module 1: Lesson 1–2, 6, 9DD, 11–13, 16DD Module 3: Lessons 1, 3, 12, 30 Module 4: Lesson 2</p>
		<p>4.RI.5 Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.</p>	<p><i>Wit & Wisdom</i> Module 1: Lesson 8 Module 2: Lessons 11–16 Module 3: Lesson 3</p>
		<p>4.RI.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p><i>Wit & Wisdom</i> Module 3: Lessons 3–4, 6–8, 13, 17</p>

	Integration of Knowledge and Ideas	4.RI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.	Wit & Wisdom Module 1: Lessons 8, 11, 13, 16, 16DD Module 2: Lessons 12–14 Module 3: Lessons 2–4, 6, 25 Module 4: Lessons 1–2
		4.RI.8 Explain how an author uses reasons and evidence to support particular points in a text.	Wit & Wisdom Module 1: Lessons 5, 9, 16–17 Module 3: Lessons 1, 3–4, 7, 13
		4.RI.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Wit & Wisdom Module 1: Lesson 31 Module 3: Lessons 6–8, 15, 22, 26, 34 Module 4: Lessons 6, 33–36
	Range of Reading and Level of Text Complexity	4.RI.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Modules 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Wit & Wisdom students learn to write and write to learn about complex texts. Writing builds on a foundation of content knowledge developed through the close reading of texts about important topics. All writing is text-based or text-inspired. Through narrative, opinion/argument, and informative writing, students build and express understanding within and across texts. Through explicit learning-to-write instruction, teachers gradually release responsibility for a specific writing strategy through a series of lessons. One or more of the following Craft Stages shapes each lesson.

- **Examine:** Students analyze how an exemplar models one or more writing strategies. The exemplar can come from authentic texts, class collaborative writing, or a module resource.
- **Experiment:** Students practice applying a target strategy. Scaffolded tasks provide significant support by limiting the volume of writing, providing parts of a writing piece, or focusing on a relatively simple topic.
- **Execute:** Students plan or draft a full writing piece, paying particular attention to applying the target strategy to support the purpose of the task.

- **Excel:** Students revise, edit, and respond to feedback on the pieces they drafted in the Execute stage, focusing on the target strategy. They reflect on their use of the strategy to refine their thinking about its use in current and future writing.

Writing	Text Types and Purposes	4.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
		4.W.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	Wit & Wisdom Module 3: Lessons 9, 11, 13, 25, 30–31, 35
		4.W.1b Provide reasons that are supported by facts and details.	Wit & Wisdom Module 3: Lessons 11–12, 25, 30, 35
		4.W.1c Link opinion and reasons using words and phrases.	Wit & Wisdom Module 3: Lessons 14, 35
		4.W.1d Provide a concluding statement or section related to the opinion presented.	Wit & Wisdom Module 3: Lessons 15, 31, 35
		4.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
		4.W.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful in aiding comprehension.	Wit & Wisdom Module 1: Lessons 24, 32 Module 2: Lesson 15 Module 3: Lessons 8, 20 Module 4: Lessons 3, 6, 8, 11–13, 34

		<p>4.W.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><i>Wit & Wisdom</i> Module 3: Lessons 2, 4, 6–7, 19 Module 4: Lessons 2, 6, 13</p>
		<p>4.W.2c Link ideas within categories of information using words and phrases.</p>	<p><i>Wit & Wisdom</i> Module 3: Lesson 7 Module 4: Lessons 15–16, 19</p>
		<p>4.W.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><i>Wit & Wisdom</i> Module 2: Lesson 14 Module 3: Lesson 7 Module 4: Lesson 17</p>
		<p>4.W.2e Provide a concluding statement or section related to the information or explanation presented.</p>	<p><i>Wit & Wisdom</i> Module 1: Lessons 24, 32 Module 3: Lessons 8, 20 Module 4: Lessons 13, 23–25, 29–30</p>
		<p>4.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	
		<p>4.W.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><i>Wit & Wisdom</i> Module 2: Lessons 10, 18</p>
		<p>4.W.3b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p><i>Wit & Wisdom</i> Module 2: Lessons 3–4, 10, 10DD</p>

		<p>4.W.3c Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>Wit & Wisdom Module 2: Lessons 4, 10</p>
		<p>4.W.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Wit & Wisdom Module 2: Lessons 1–4, 10, 10DD</p>
		<p>4.W.3e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Wit & Wisdom Module 2: Lessons 10, 30</p>
	Production and Distribution of Writing	<p>4.W.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Wit & Wisdom Module 1: Lessons 1, 18, 32 Module 2: Lesson 27 Module 3: Lessons 8, 15, 29 Module 4: Lessons 6–7, 9–10, 13, 19, 21, 29–30, 34–35</p>
		<p>4.W.5 With guidance and support from peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)</p>	<p>Wit & Wisdom Module 1: Lessons 28, 31DD, 32 Module 2: Lessons 6, 7DD, 15, 19–20, 23, 23DD, 24–31 Module 3: Lessons 8, 13DD, 14–16, 19–20, 25, 31–33, 33DD, 34, 34DD, 35, 35DD Module 4: Lessons 7, 7DD, 14, 22, 25, 31, 34–35</p>

		4.W.6 With guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	<i>Wit & Wisdom</i> Module 2: Lessons 27, 31 Module 3: Lessons 20, 33
	Research to Build and Present Knowledge	4.W.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<i>Wit & Wisdom</i> Module 3: Lessons 4–8, 17–20, 23, 27, 30
		4.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	<i>Wit & Wisdom</i> Module 1: Lessons 1, 3–4, 6, 8–13, 15, 17, 19, 21–22, 24–27, 29–32 Module 3: Lessons 4–7, 17–18, 23, 26–27, 30, 33–34 Module 4: Lessons 3–4, 6, 10–12, 16–21, 26–33
		4.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	<i>Wit & Wisdom</i> Module 1: Lessons 5, 17, 28 Module 3: Lesson 35
	Range of Writing	4.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<i>Wit & Wisdom</i> Module 3: Lessons 1, 18, 21–22 Module 4: Lessons 8–10, 14, 18–19, 22, 26, 32, 36

Wit & Wisdom lessons provide explicit language instruction across modules. While Deep Dives are the primary vehicle for explicit language skill development, students apply language skills in core lessons to understand and discuss complex texts. Throughout the year, students apply their knowledge of style and conventions with increasing depth and independence. The language standards for each module were assigned based on a consideration of the language demands of the major module writing tasks, the language found in the core module texts, and the connections between the language standards and other module standards.

L.4 and L.5 are a focus in many modules, as students determine and demonstrate understanding of word meanings to deepen their understanding of module content. L.6 is an ongoing standard, as it represents the cumulative results of mastering a range of vocabulary knowledge. Students' work in their Vocabulary Journals offers a clear picture of the volume of new words students acquire throughout the year and of the strategies they employ to learn and practice new vocabulary.

Language	Conventions of Standard English	4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
		4.L.1a Identify, explain, and use relative pronouns and relative adverbs.	<i>Wit & Wisdom</i> Module 2: Lessons 21DD, 22DD, 23DD, 27DD, 28DD Module 3: Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD
		4.L.1b Form and use the progressive verb tenses.	<i>Wit & Wisdom</i> Module 3: Lessons 22DD, 23DD, 24DD
		4.L.1c Use modal auxiliaries to convey various conditions.	<i>Wit & Wisdom</i> Module 3: Lessons 34–35 Module 4: Lessons 9DD, 10DD, 11DD, 12DD, 13, 34–35
		4.L.1d Order adjectives within sentences according to conventional patterns.	<i>Wit & Wisdom</i> Module 1: Lessons 18DD, 19DD, 20DD, 31DD, 32
		4.L.1e Form and use prepositional phrases.	<i>Wit & Wisdom</i> Module 2: Lessons 18DD, 19DD, 20DD, 27DD, 28DD

		4.L.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	Wit & Wisdom Module 3: Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD
		4.L.1g Correctly use frequently confused words.	Wit & Wisdom Module 4: Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34–35, 35DD
		4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
		4.L.2a Use correct capitalization.	Wit & Wisdom Module 1: Lessons 10DD, 11DD, 12DD, 13, 31DD, 32
		4.L.2b Use commas and quotation marks to mark direct speech and quotations from a text.	Wit & Wisdom Module 1: Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Module 2: Lessons 7DD, 10DD, 27DD
		4.L.2c Use a comma before a coordinating conjunction in a compound sentence.	Wit & Wisdom Module 1: Lessons 13DD, 14DD, 15DD, 31DD, 32 Module 3: Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD
		4.L.2d Spell grade-appropriate words correctly, consulting references as needed.	Wit & Wisdom Module 1: Lesson 13 Module 4: Lessons 6DD, 7DD, 13, 14DD, 21–22, 22DD, 30–31, 31DD, 34–35, 35DD
		Knowledge of Language	
	4.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		

		<p>4.L.3a Choose words and phrases to convey ideas precisely.</p>	<p><i>Wit & Wisdom</i> Module 1: Lesson 13 Module 2: Lessons 1DD, 8DD, 9DD, 10DD, 14DD, 27DD, 28DD Module 3: Lesson 35 Module 4: Lessons 18–19</p>
		<p>4.L.3b Choose punctuation for effect.</p>	<p><i>Wit & Wisdom</i> Module 2: Lessons 5DD, 6DD, 7DD, 10DD, 27DD, 28DD</p>
		<p>4.L.3c Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.</p>	<p><i>Wit & Wisdom</i> Module 3: Lessons 11DD, 12DD, 13DD, 15DD, 34–35 Module 4: Lessons 27DD, 28DD, 29DD, 31, 33</p>
	<p>Vocabulary Acquisition and Use</p>		
		<p>4.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i>, choosing flexibly from a range of strategies.</p>	
		<p>4.L.4a Use context as a clue to the meaning of a word or phrase.</p>	<p><i>Wit & Wisdom</i> Module 1: Lessons 1–2, 3DD, 9DD, 18–19, 29DD, 30DD Module 2: Lessons 2DD, 12DD, 15, 16DD, 24DD, 33DD, 34DD Module 3: Lessons 9DD, 21, 21DD, 22–23, 25, 28–30, 30DD, 31DD, 32DD Module 4: Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
		<p>4.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p><i>Wit & Wisdom</i> Module 1: Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD Module 2: Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD Module 3: Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21–22 Module 4: Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>

		<p>4.L.4c Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Wit & Wisdom Module 1: Lessons 3DD, 28DD Module 2: Lesson 11DD Module 3: Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD Module 4: Lessons 13DD, 16DD, 32DD</p>
		<p>4.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
		<p>4.L.5a Explain the meaning of simple similes and metaphors in context.</p>	<p>Wit & Wisdom Module 1: Lessons 9, 32 Module 2: Lessons 1, 3DD, 4DD, 12 Module 3: Lesson 23 Module 4: Lesson 15</p>
		<p>4.L.5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Wit & Wisdom Module 3: Lesson 10DD Module 4: Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28–30, 33DD, 34DD</p>
		<p>4.L.5c Demonstrate understanding of words by relating them to their antonyms and to their synonyms.</p>	<p>Wit & Wisdom Module 1: Lessons 3DD, 8DD, 28DD, 29DD, 30DD Module 2: Lessons 2DD, 24DD, 25DD, 33DD, 34DD Module 3: Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35 Module 4: Lessons 2DD, 17–18, 18DD, 19DD, 21DD</p>
		<p>4.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>Modules 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wit & Wisdom

Wit & Wisdom builds students’ ability to communicate orally by maximizing the quality, quantity, and variety of their speaking and listening experiences.

- **Quality:** Students learn speaking and listening just as they would any other discipline—through rich, rigorous, and joyful instruction. From explicit modeling to experimentation to independent expression, students build capacity in discrete speaking and listening skills that make their communications stronger. As with writing instruction, this speaking and listening instruction is always text-based or text-inspired.
- **Quantity:** Daily lessons intentionally shift the balance of talking to students, engaging them in multiple, meaningful opportunities to speak and listen.
- **Variety:** Students hone their skills and awareness of the many purposes for speaking and listening, and they learn to tailor their speaking and listening to a specific purpose and audience. For example, students learn how to participate informally in daily academic conversations and also how to deliver a formal presentation.

Students develop and practice their speaking and listening skills through a variety of embedded instructional routines and engaging activities designed to foster conversations around the topics and texts. Students apply the crafts of speaking and listening to express and extend what they have learned from their reading and writing.

Speaking and Listening	Comprehension and Collaboration	4.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	
		4.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Wit & Wisdom Module 2: Lesson 30 Module 3: Lessons 1, 3, 5, 8–9, 20–21, 27–29, 34
		4.SL.1b Follow agreed-upon rules for discussions and carry out assigned roles.	Wit & Wisdom Module 2: Lessons 27, 30, 32 Module 3: Lessons 2, 5–6, 9–10, 15, 19

		<p>4.SL.1c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p><i>Wit & Wisdom</i> Module 2: Lesson 30 Module 3: Lessons 1–3, 5–11, 19–21, 24, 26, 29, 34 Module 4: Lessons 15, 23</p>
		<p>4.SL.1d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p><i>Wit & Wisdom</i> Module 1: Lesson 6 Module 3: Lessons 29, 34 Module 4: Lessons 6, 10, 17–18, 20–21, 30, 33</p>
		<p>4.SL.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><i>Wit & Wisdom</i> Module 1: Lessons 6–8, 15, 19 Module 2: Lessons 11–12, 17, 31–32 Module 3: Lesson 34</p>
		<p>4.SL.3 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p><i>Wit & Wisdom</i> Module 1: Lessons 16, 24, 26 Module 2: Lesson 5 Module 3: Lessons 8–9, 15, 22, 25, 29, 32, 34 Module 4: Lessons 6, 36</p>
	Presentation of Knowledge and Ideas	<p>4.SL.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><i>Wit & Wisdom</i> Module 1: Lessons 16, 28 Module 2: Lessons 10, 16, 18–19, 23, 26, 28, 31–34 Module 3: Lessons 29, 32, 34 Module 4: Lesson 5</p>

		<p>4.SL.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><i>Wit & Wisdom</i> Module 2: Lessons 7–8, 12–16, 23 Module 4: Lessons 5, 36</p>
		<p>4.SL.6 Differentiate between contexts that call for formal English and situations where informal discourse is appropriate; use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)</p>	<p><i>Wit & Wisdom</i> Module 1: Lesson 31 Module 2: Lessons 5, 9, 16, 23 Module 3: Lessons 12DD, 15DD Module 4: Lessons 21, 30, 33, 36</p>