



WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

Pennsylvania Core
Standards: English
Language Arts
Correlation to
Wit & Wisdom

GRADE 1

October 2018

ABOUT *WIT & WISDOM*

Wit & Wisdom[®] is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds[®], an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:

Introducing *Wit & Wisdom*

- Core text list
- Implementation Guide
- Module 0 (GK–2, G3–5, G6–8)

Extending *Wit & Wisdom*

- Parent Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Pennsylvania Core Standards: English Language Arts Correlation to *Wit & Wisdom*

GRADE 1 ENGLISH LANGUAGE ARTS

The majority of the Grade 1 Pennsylvania Core Standards: English Language Arts are fully covered by Grade 1 of the *Wit & Wisdom* curriculum. The areas where the Grade 1 Pennsylvania standards and Grade 1 of the *Wit & Wisdom* curriculum do not align will require supplemental materials and use of *Wit & Wisdom* content from other grade levels. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental, students can be successful in achieving the proficiencies of the Pennsylvania standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the Pennsylvania standard.
-  *Wit & Wisdom* may not completely address the Pennsylvania standard.
-  *Wit & Wisdom* does not address the Pennsylvania standard.
-  *Wit & Wisdom* addresses the Pennsylvania standard at a different grade level.

G = grade level

Examples:

M = module

G1 M1 L6 = Grade 1 Module 1 Lesson 6

L = lesson

G1 M1 L6DD = Grade 1 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	Print Concepts	CC.1.1.1.B Demonstrate understanding of the organization and basic features of print.	
		CC.1.1.1.B.1 Recognize the distinguishing features of a sentence.	Supplemental material is necessary to address this standard thoroughly. G1 M1 L25DD G1 M2 L4DD, L6DD, L7DD
	Phonological Awareness	CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
		CC.1.1.1.C.1 Distinguish long from short vowel sounds in spoken single-syllable words.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.1.C.2 Count, pronounce, blend, and segment syllables in spoken and written words.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.1.C.3 Orally produce single-syllable words, including consonant blends and digraphs.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.1.C.4 Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.1.C.5 Add or substitute individual sounds (phonemes) in one-syllable words to make new words.	<i>Wit & Wisdom</i> does not address foundational skills.

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>	
	Phonics and Word Recognition	CC.1.1.1.D	Know and apply grade-level phonics and word analysis skills in decoding words.	
		CC.1.1.1.D.1	Identify common consonant digraphs, final-e, and common vowel teams.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.1.D.2	Decode one and two-syllable words with common patterns.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.1.D.3	Read grade-level words with inflectional endings.	Supplemental material is necessary to address this standard thoroughly. G1 M1 L10DD, L12DD
		CC.1.1.1.D.4	Read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom</i> does not address foundational skills.
	Fluency	CC.1.1.1.E	Read with accuracy and fluency to support comprehension:	
		CC.1.1.1.E.1	Read on-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. G1 M1 L23–27
		CC.1.1.1.E.2	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly. G1 M1 L23–27

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		<p>CC.1.1.1.E.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Wit & Wisdom</i> does not address foundational skills.</p>
<p>1.2 Reading Informational Text Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	<p>Key Ideas and Details: Main Idea</p>	<p>CC.1.2.1.A Identify the main idea and retell key details of text.</p>	<p>G1 M1 L2–4, L8, L15–16, L21, L28 G1 M2 L11, L13–14, L16–17, L21–22, L26, L31 G1 M3 L3–4, L6, L11, L30</p>
	<p>Key Ideas and Details: Text Analysis</p>	<p>CC.1.2.1.B Ask and answer questions about key details in a text.</p>	<p>G1 M1 L1–4, L6–8, L12–18, L21, L28 G1 M2 L10–12, L14–16, L18, L20–21, L26–28, L30–31, L33–36 G1 M3 L1–6, L8–10, L10, L17, L26, L28–29, L35 G1 M4 L30, L36</p>
		<p>CC.1.2.1.C Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>G1 M1 L3–4, L6, L8, L12, L21, L30 G1 M2 L11, L14, L16, L19, L23–24, L26, L30 G1 M3 L7, L29–30</p>

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Craft and Structure: Text Structure	CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text.	G1 M1 L14–16, L28 G1 M2 L12, L14, L18–19, L21, L23, L29 G1 M3 L10 G1 M4 L8
	Craft and Structure: Vocabulary	CC.1.2.1.F Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	G1 M1 L14, L24DD G1 M2 L10–11, L16, L27, L29 G1 M3 L2, L5, L8, L17, L26–28
	Integration of Knowledge and Ideas: Diverse Media	CC.1.2.1.G Use the illustrations and details in a text to describe its key ideas.	G1 M1 L1–4, L7–8, L12–13, L15–17, L23, L28 G1 M2 L10–12, L14, L17, L21–26, L30–31, L33, L35 G1 M3 L3, L5–6, L8–11, L27–28
	Integration of Knowledge and Ideas: Evaluating Arguments	CC.1.2.1.H Identify the reasons an author gives to support points in a text.	G1 M2 L26, L28–30, L32 G1 M3 L9
	Integration of Knowledge and Ideas: Analysis Across Texts	CC.1.2.1.I Identify basic similarities in and differences between two texts on the same topic.	G1 M1 L6, L21 G1 M2 L20, L26, L30 G1 M3 L3–6, L31

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Vocabulary Acquisition and Use	<p>CC.1.2.1.J</p> <p>Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p>	<p>G1 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
		<p>CC.1.2.1.K</p> <p>Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content.</p>	<p>G1 M1 L14, L24DD</p> <p>G1 M2 L10–11, L16, L27, L29</p> <p>G1 M3 L2, L5, L8, L17, L26–28</p>
	Range of Reading	<p>CC.1.2.1.L</p> <p>Read and comprehend literary nonfiction and informational text on grade-level, reading independently and proficiently.</p>	<p>G1 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

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<p>1.3 Reading Literature</p> <p>Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	Key Ideas and Details: Theme	<p>CC.1.3.1.A</p> <p>Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>G1 M1 L2–5, L7–11, L18, L21–24, L26–27, L29–31</p> <p>G1 M2 L2, L4, L6–9</p> <p>G1 M3 L14, L16, L18–19, L24, L27, L30</p> <p>G1 M4 L3, L6–7, L10, L13, L15, L18, L20, L23, L26</p>
	Key Ideas and Details: Text Analysis	<p>CC.1.3.1.B</p> <p>Ask and answer questions about key details in a text.</p>	<p>G1 M1 L1–12, L17–24, L27</p> <p>G1 M2 L1–7</p> <p>G1 M3 L2–3, L5, L13, L15–17, L21, L23–26, L32–35</p>
	Key Ideas and Details: Literary Elements	<p>CC.1.3.1.C</p> <p>Describe characters, settings, and major events in a story, using key details.</p>	<p>G1 M1 L2–12, L17–26, L28–29, L31</p> <p>G1 M2 L2–3, L6–7, L25</p> <p>G1 M3 L14, L16–25, L27, L30</p> <p>G1 M4 L3–11, L13–14, L16, L18–19, L21–24, L27–29</p>
	Craft and Structure: Point of View	<p>CC.1.3.1.D</p> <p>Identify who is telling the story at various points in a text.</p>	<p>G1 M1 L25</p> <p>G1 M4 L4–5, L8, L14, L17</p>
	Craft and Structure: Text Structure	<p>CC.1.3.1.E</p> <p>Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.</p>	<p>G1 M3 L1, L7, L12–13, L20, L25, L31</p>

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	Craft and Structure: Vocabulary	<p>CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>G1 M3 L15, L19, L22–25, L27–29, L31 G1 M4 L20, L25</p>
	Integration of Knowledge and Ideas: Sources of Information	<p>CC.1.3.1.G Use illustrations and details in a story to describe characters, setting, or events.</p>	<p>G1 M1 L1–6, L8–12, L18–25, L28, L31 G1 M2 L2–3, L6–7 G1 M3 L9, L17–19, L21, L23, L25, L27–28 G1 M4 L1, L3–11, L13–14, L16, L18–19, L21–25, L27, L29, L33</p>
	Integration of Knowledge and Ideas: Text Analysis	<p>CC.1.3.1.H Compare and contrast the adventures and experiences of characters in stories.</p>	<p>G1 M1 L11 G1 M2 L7 G1 M3 L20 G1 M4 L9, L16, L21, L33–34</p>
	Vocabulary Acquisition and Use: Strategies	<p>CC.1.3.1.I Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content.</p>	<p>G1 M1 L2, L5DD, L18DD, L19DD, L21DD</p>
	Vocabulary Acquisition and Use	<p>CC.1.3.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p>	<p>G1 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

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	Range of Reading	CC.1.3.1.K Read and comprehend literature on grade level, reading independently and proficiently.	G1 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
1.4 Writing	Informative/ Explanatory	CC.1.4.1.A Write informative/ explanatory texts to examine a topic and convey ideas and information.	G1 M2 L13, L22–23, L30–31, L33–35
	Informative/ Explanatory: Focus	CC.1.4.1.B Identify and write about one specific topic.	G1 M2 L16, L30, L33–35
	Informative/ Explanatory: Content	CC.1.4.1.C Develop the topic with two or more facts.	G1 M2 L16–18, L33–35
	Informative/ Explanatory: Organization	CC.1.4.1.D Group information and provide some sense of closure.	G1 M2 L2, L28–29, L33–35, L35DD
	Informative/ Explanatory: Style	CC.1.4.1.E Choose words and phrases for effect.	<i>Wit & Wisdom</i> addresses this standard in Grade 3. G3 M1 L26DD G3 M2 L16DD, L17DD G3 M4 L10, L13, L13DD, L19, L33, L33DD

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	Informative/ Explanatory: Conventions of Language	CC.1.4.1.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
		CC.1.4.1.F.1 Capitalize dates and names of people.	G1 M1 L14, L16, G1 M4 L20DD, L21DD
		CC.1.4.1.F.2 Use end punctuation; use commas in dates and words in series.	G1 M2 L4DD, L6DD, L7DD, L9DD, L35DD
		CC.1.4.1.F.3 Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.	G1 M2 L9, L13, L19, L33–36
	Opinion/ Argumentative	CC.1.4.1.G Write opinion pieces on familiar topics.	G1 M4 L8–9, L29–33
	Opinion/ Argumentative: Focus	CC.1.4.1.H Form an opinion by choosing among given topics.	G1 M4 L8, L10–11, L29
	Opinion/ Argumentative: Content	CC.1.4.1.I Support the opinion with reasons related to the opinion.	G1 M4 L4–5, L8–9, L12–15, L24
	Opinion/ Argumentative: Organization	CC.1.4.1.J Create an organizational structure that includes reasons and provides some sense of closure.	G1 M4 L6–9, L18–21, L25, L27

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Opinion/ Argumentative: Style	CC.1.4.1.K Use a variety of words and phrases.	Wit & Wisdom does not explicitly address using a variety of words and phrases in the context of writing opinions/arguments in Grade 1.
	Opinion/ Argumentative: Conventions of Language	CC.1.4.1.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
		CC.1.4.1.L.1 Capitalize dates and names of people.	G1 M4 L20DD, L21DD, L31–33
		CC.1.4.1.L.2 Use end punctuation; use commas in dates and words in series.	G1 M4 L11DD, L17, L31–33
		CC.1.4.1.L.3 Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.	G1 M4 L23DD, L24DD, L27DD, L33DD
	Narrative	CC.1.4.1.M Write narratives to develop real or imagined experiences or events.	G1 M1 L4, L11, L21, L30
	Narrative: Focus	CC.1.4.1.N Establish who and what the narrative will be about.	G1 M1 L24, L29
	Narrative: Content	CC.1.4.1.O Include thoughts and feelings to describe experiences and events.	G1 M1 L21–22, L27

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	Narrative: Organization	CC.1.4.1.P Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure.	G1 M1 L24–26, L26DD, L27, L27DD
	Narrative: Style	CC.1.4.1.Q Use a variety of words and phrases.	G1 M1 L21–22
	Narrative: Conventions of Language	CC.1.4.1.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
CC.1.4.1.R.1 Capitalize dates and names of people.		G1 M1 L4DD, L21, L28–29, L29DD, L30–31 G1 M4 L20DD, L21DD, L31–33	
CC.1.4.1.R.2 Use end punctuation; use commas in dates and words in series.		Supplemental material is necessary to address using commas in dates and series in narrative writing. The following lessons address using end punctuation in narrative writing. G1 M1 L9, L12, L13DD, L29, L31DD	
CC.1.4.1.R.3 Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.		<i>Wit & Wisdom</i> does not explicitly address spelling words by drawing on common spelling patterns, phonemic awareness, and spelling conventions in the context of narrative writing in Grade 1.	

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	Production and Distribution of Writing: Writing Process	<p>CC.1.4.1.T</p> <p>With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>G1 M1 L6, L28–29, L29DD, L30, L30DD, L31, L31DD</p> <p>G1 M2 L14, L32, L34DD, L35</p> <p>G1 M3 L33DD, L34</p> <p>G1 M4 L33</p>
	Technology and Publication	<p>CC.1.4.1.U</p> <p>With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p>	<p>G1 M2 L24–25</p>
	Conducting Research	<p>CC.1.4.1.V</p> <p>Participate in individual or shared research and writing projects.</p>	<p>G1 M2 L26</p>
	Credibility, Reliability, and Validity of Sources	<p>CC.1.4.1.W</p> <p>With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>G1 M1 L3–5, L10–11, L16, L21, L23, L26, L28–31</p> <p>G1 M2 L8–9, L12–13, L18–19, L23–24, L26, L30, L33–35</p> <p>G1 M3 L3–7</p> <p>G1 M4 L8–9, L15–16, L24–26, L29–32</p>

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	Range of Writing	<p>CC.1.4.1.X</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>G1 M1–4</p> <p>This standard is fundamental to the learning design and is addressed in nearly every lesson where students write for a range of tasks, purposes, audiences, and time frames.</p>
<p>1.5 Speaking and Listening</p> <p>Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	Comprehension and Collaboration: Collaborative Discussion	<p>CC.1.5.1.A</p> <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p>	G1 M1 L21, L27, L32
	Comprehension and Collaboration: Critical Listening	<p>CC.1.5.1.B</p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>G1 M1 L7, L13, L17, L23</p> <p>G1 M3 L8, L13, L20, L26</p>
	Comprehension and Collaboration: Evaluating Information	<p>CC.1.5.1.C</p> <p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	G1 M3 L8, L13, L20, L26, L29, L35
	Presentation of Knowledge and Ideas: Purpose, Audience, and Task	<p>CC.1.5.1.D</p> <p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	G1 M4 L17–18, L22, L28, L34

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Presentation of Knowledge and Ideas: Context	<p>CC.1.5.1.E Produce complete sentences when appropriate to task and situation.</p>	<p>G1 M1 L2, L6, L9, L28–29 G1 M2 L7, L9, L14, L20, L22–23, L36 G1 M3 L1, L24–25, L28–30, L33, L35 G1 M4 L1DD, L8–9, L15–16, L26, L28, L31, L34–36</p>
	Integration of Knowledge and Ideas: Multimedia	<p>CC.1.5.1.F Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.</p>	<p>G1 M2 L17–19, L22–25, L30, L34–35</p>
	Conventions of Standard English	<p>CC.1.5.1.G Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.</p>	<p><i>Wit & Wisdom</i> does not explicitly address demonstrating command of the conventions of standard English when speaking.</p>