

WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

Pennsylvania Core
Standards: English
Language Arts
Correlation to
Wit & Wisdom

GRADE 2

October 2018

ABOUT *WIT & WISDOM*

Wit & Wisdom[®] is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds[®], an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:

Introducing *Wit & Wisdom*

- Core text list
- Implementation Guide
- Module 0 (GK–2, G3–5, G6–8)

Extending *Wit & Wisdom*





- Parent Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

Pennsylvania Core Standards: English Language Arts Correlation to *Wit & Wisdom*

GRADE 2 ENGLISH LANGUAGE ARTS

The majority of the Grade 2 Pennsylvania Core Standards: English Language Arts are fully covered by Grade 2 of the *Wit & Wisdom* curriculum. The areas where the Grade 2 Pennsylvania standards and Grade 2 of the *Wit & Wisdom* curriculum do not align will require supplemental materials and use of *Wit & Wisdom* content from other grade levels. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Pennsylvania standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the Pennsylvania standard.
-  *Wit & Wisdom* may not completely address the Pennsylvania standard.
-  *Wit & Wisdom* does not address the Pennsylvania standard.
-  *Wit & Wisdom* addresses the Pennsylvania standard at a different grade level.

G = grade level

Examples:

M = module

G2 M1 L6 = Grade 2 Module 1 Lesson 6

L = lesson

G2 M1 L6DD = Grade 2 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	Phonics and Word Recognition	CC.1.1.2.D Know and apply grade-level phonics and word analysis skills in decoding words.	
		CC.1.1.2.D.1 Distinguish long and short vowels when reading regularly spelled one-syllable words.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.2.D.2 Decode two-syllable words with long vowels and words with common prefixes and suffixes.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.2.D.3 Read grade level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.	<i>Wit & Wisdom</i> does not address foundational skills.
		CC.1.1.2.D.4 Read grade-appropriate irregularly spelled words.	<i>Wit & Wisdom</i> does not address foundational skills.
	Fluency	CC.1.1.2.E Read with accuracy and fluency to support comprehension.	
		CC.1.1.2.E.1 Read on-level text with purpose and understanding.	Supplemental material is necessary to address this standard thoroughly. G2 M1 L1–3, L8

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
		CC.1.1.2.E.2 Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	Supplemental material is necessary to address this standard thoroughly.
		CC.1.1.2.E.3 Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom</i> does not address foundational skills.
1.2 Reading Informational Text Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.	Key Ideas and Details: Main Idea	CC.1.2.2.A Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.	G2 M1 L5–9, L11, L21, L23, L30–32 G2 M2 L2, L4, L7–8, L10, L33–35 G2 M3 L3, L9, L11, L17 G2 M4 L8–9, L20

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Key Ideas and Details: Text Analysis	<p>CC.1.2.2.B</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>G2 M1 L4–6, L9, L20–22, L24, L30</p> <p>G2 M2 L1–2, L6, L10–12, L18, L33–35</p> <p>G2 M3 L1–34</p> <p>G2 M4 L1–9, L13, L17–31, L33</p>
		<p>CC.1.2.2.C</p> <p>Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p>	<p>G2 M1 L20, L22–24</p> <p>G2 M2 L3–5, L9, L32</p> <p>G2 M3 L4</p> <p>G2 M4 L5, L18–23</p>
	Craft and Structure: Text Structure	<p>CC.1.2.2.E</p> <p>Use various text features and search tools to locate key facts or information in a text efficiently.</p>	<p>G2 M1 L5–6</p> <p>G2 M2 L1, L7, L11</p> <p>G2 M4 L4–8, L18, L21, L24–25</p>
	Craft and Structure: Vocabulary	<p>CC.1.2.2.F</p> <p>Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p>	<p>G2 M1 L5, L22</p> <p>G2 M2 L2, L8, L11, L16–17</p> <p>G2 M3 L2, L11, L21</p> <p>G2 M4 L1DD, L3DD, L4–5, L5DD, L7DD, L19, L22DD, L23DD, L24DD</p>

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Integration of Knowledge and Ideas: Diverse Media	<p>CC.1.2.2.G Explain how graphic representations contribute to and clarify a text.</p>	<p>G2 M1 L15 G2 M2 L2, L4 G2 M3 L1–5, L7–9, L14, L20 G2 M4 L4, L6</p>
	Integration of Knowledge and Ideas: Evaluating Argument	<p>CC.1.2.2.H Describe how reasons support specific points the author makes in a text.</p>	<p>G2 M1 L5, L8 G2 M4 L8, L21, L27–28</p>
	Integration of Knowledge and Ideas: Analysis Across Texts	<p>CC.1.2.2.I Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>G2 M1 L10 G2 M2 L6, L13, L33 G2 M3 L4, L10, L12, L18, L20, L23, L29, L31</p>
	Vocabulary Acquisition and Use	<p>CC.1.2.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>G2 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
		<p>CC.1.2.2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	<p>G2 M1 L1DD, L2DD, L5DD, L6DD, L20DD</p>

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Range of Reading	<p>CC.1.2.2.L</p> <p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>G2 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>1.3 Reading Literature</p> <p>Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	Key Ideas and Details: Theme	<p>CC.1.3.2.A</p> <p>Recount stories and determine their central message, lesson, or moral.</p>	<p>G2 M1 L2, L11–16, L18, L25, L27–29, L31–32</p> <p>G2 M2 L12, L14, L17, L19, L21–25, L27, L29, L31–35</p> <p>G2 M3 L11, L15, L17, L20, L25–26, L28, L30</p> <p>G2 M4 L11, L13–15</p>
	Key Ideas and Details: Text Analysis	<p>CC.1.3.2.B</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>G2 M1 L1–3, L10–12, L14–17, L19, L25–26</p> <p>G2 M2 L12, L14, L16, L18–28, L30–35</p> <p>G2 M3 L5–6, L10–11, L13, L25, L29</p> <p>G2 M4 L9–16, L22–23, L25–26, L28–29, L32–33</p>
	Key Ideas and Details: Literary Elements	<p>CC.1.3.2.C</p> <p>Describe how characters in a story respond to major events and challenges.</p>	<p>G2 M1 L2, L11–13, L15–19</p> <p>G2 M2 L12–15, L17–21, L23–24, L27, L29</p> <p>G2 M3 L17, L22–23, L29–30</p> <p>G2 M4 L11, L14</p>

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Craft and Structure: Point of View	<p>CC.1.3.2.D Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>G2 M1 L3 G2 M3 L8, L16, L21, L30</p>
	Craft and Structure: Text Structure	<p>CC.1.3.2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>G2 M1 L12, L15–17, L27–29 G2 M2 L23, L27, L29 G2 M3 L27</p>
	Craft and Structure: Vocabulary	<p>CC.1.3.2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p>	<p>G2 M1 L2–3, L13, L15, L26–27, L27DD, L28, L28DD G2 M3 L5–6, L11, L16–18</p>
	Integration of Knowledge and Ideas: Sources of Information	<p>CC.1.3.2.G Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.</p>	<p>G2 M1 L10–13, L16–17, L25, L28 G2 M2 L24, L26, L28, L30 G2 M4 L10, L12–15</p>
	Integration of Knowledge and Ideas: Text Analysis	<p>CC.1.3.2.H Compare and contrast two or more versions of the same story by different authors or from different cultures.</p>	<p>G2 M2 L23–25, L28–32</p>

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	Vocabulary Acquisition and Use: Strategies	<p>CC.1.3.2.I</p> <p>Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content, choosing from a range of strategies and tools.</p>	G2 M1 L11DD, L13DD, L15DD, L26, L26DD, L27DD
	Vocabulary Acquisition and Use	<p>CC.1.3.2.J</p> <p>Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.</p>	<p>G2 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
	Range of Reading	<p>CC.1.3.2.K</p> <p>Read and comprehend literature on grade level, reading independently and proficiently.</p>	<p>G2 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

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1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	Informative/ Explanatory	CC.1.4.2.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	G2 M2 L5, L33–35
	Informative/ Explanatory: Focus	CC.1.4.2.B Identify and introduce the topic.	G2 M2 L17–19
	Informative/ Explanatory: Content	CC.1.4.2.C Develop the topic with facts and/or definitions.	G2 M2 L7–9, L12–15
	Informative/ Explanatory: Organization	CC.1.4.2.D Group information and provide a concluding statement or section.	G2 M2 L5, L33–35
	Informative/ Explanatory: Style	CC.1.4.2.E Choose words and phrases for effect.	<i>Wit & Wisdom</i> addresses this standard in Grade 3. G3 M1 L26DD G3 M2 L16DD, L17DD G3 M4 L10, L13, L13DD, L19, L33, L33DD

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	Informative/ Explanatory: Conventions of Language	<p>CC.1.4.2.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p> <p>CC.1.4.2.F.1 Capitalize proper nouns.</p> <p>CC.1.4.2.F.2 Use commas and apostrophes appropriately.</p> <p>CC.1.4.2.F.3 Spell words drawing on common spelling patterns.</p> <p>CC.1.4.2.F.4 Consult reference material as needed.</p>	<p>G2 M2 L11DD, L12DD, L15DD</p> <p>G2 M4 L4DD, L6DD, L7, L8DD, L17DD, L18DD, L19DD, L20DD, L21DD</p> <p>G2 M2 L15DD, L33 G2 M4 L25DD, L26DD, L27DD</p> <p>G2 M2 L9DD, L14DD</p>
	Opinion/ Argumentative	<p>CC.1.4.2.G Write opinion pieces on familiar topics or texts.</p>	G2 M4 L10–16, L22–24, L26–27, L29, L31–32
	Opinion/ Argumentative: Focus	<p>CC.1.4.2.H Identify the topic and state an opinion.</p>	G2 M4 L11, L13, L26–27
	Opinion/ Argumentative: Content	<p>CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion.</p>	G2 M4 L24–27

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	Opinion/ Argumentative: Organization	CC.1.4.2.J Create an organizational structure that includes reasons and includes a concluding statement.	G2 M4 L12, L14, L26–27
	Opinion/ Argumentative: Style	CC.1.4.2.K Use a variety of words and phrases to appeal to the audience.	<i>Wit & Wisdom</i> does not explicitly address using varied words to appeal to the audience in the context of writing opinions/arguments in Grade 2.
	Opinion/ Argumentative: Conventions of Language	CC.1.4.2.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
CC.1.4.2.L.1 Capitalize proper nouns.		<i>Wit & Wisdom</i> does not explicitly address capitalization in the context of writing opinions/arguments in Grade 2.	
CC.1.4.2.L.2 Use commas and apostrophes appropriately.		<i>Wit & Wisdom</i> does not explicitly address using commas and apostrophes appropriately in the context of writing opinions/arguments in Grade 2.	
CC.1.4.2.L.3 Spell words drawing on common spelling patterns.		G2 M4 L25–27, L32	
CC.1.4.2.L.4 Consult reference materials as needed.		G2 M4 L25–27	

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	Narrative	CC.1.4.2.M Write narratives to develop real or imagined experiences or events.	G2 M3 L16–17, L21–22, L27–28, L31–33
	Narrative: Focus	CC.1.4.2.N Establish a situation and introduce a narrator and/or characters.	G2 M3 L20–22, L31–33
	Narrative: Content	CC.1.4.2.O Include thoughts and feeling to describe experience and events to show the response of characters to situations.	G2 M3 L20–22
	Narrative: Organization	CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.	G2 M3 L18, L25–26, L29
	Narrative: Style	CC.1.4.2.Q Choose words and phrases for effect.	<i>Wit & Wisdom</i> addresses this standard in Grade 3. G3 M3 L24 G3 M4 L11

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	Narrative: Conventions of Language	CC.1.4.2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
		CC.1.4.2.R.1 Capitalize proper nouns.	<i>Wit & Wisdom</i> does not explicitly address capitalizing proper nouns in the context of narrative writing in Grade 2.
		CC.1.4.2.R.2 Use commas and apostrophes appropriately.	G2 M3 L21DD, L22DD, L23DD G2 M4 L16DD
		CC.1.4.2.R.3 Spell words drawing on common spelling patterns.	G2 M3 L19
		CC.1.4.2.R.4 Consult reference material as needed.	G2 M2 L16DD, L17DD, L18DD, L24DD
	Production and Distribution of Writing: Writing Process	CC.1.4.2.T With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	G2 M1 L14, L19, L26–27, L29–30, L32 G2 M2 L5, L7, L12–15, L23DD, L27–29, L32, L35 G2 M3 L18, L23, L28–29, L33–34 G2 M4 L8, L21, L27, L32
	Technology and Publication	CC.1.4.2.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.	G2 M2 L21–24

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	Conducting Research	<p>CC.1.4.2.V Participate in individual or shared research and writing projects.</p>	G2 M4 L2–6
	Credibility, Reliability, and Validity of Sources	<p>CC.1.4.2.W Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>G2 M1 L8–9, L15, L17, L23, L29–32 G2 M2 L4–5, L10, L14–15, L19, L22–24, L30–31, L33–35 G2 M3 L3–6, L8, L10–12, L17, L30–34 G2 M4 L3–8, L13–16, L18–21, L23–31</p>
	Range of Writing	<p>CC.1.4.2.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p>G2 M1–4 This standard is fundamental to the learning design and is addressed in nearly every lesson where students write for a range of tasks, purposes, audiences, and time frames.</p>
<p>1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	Comprehension and Collaboration: Collaborative Discussion	<p>CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	G2 M3 L13, L34

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Comprehension and Collaboration: Critical Listening	<p>CC.1.5.2.B</p> <p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>G2 M1 L1–4, L10–11, L15, L17, L20–21, L25, L30, L32</p> <p>G2 M2 L3, L6–7, L11, L13, L16, L19–20, L26, L28–29</p> <p>G2 M3 L3–5, L7–10, L17–19, L22, L25–28, L30</p>
	Comprehension and Collaboration: Evaluating Information	<p>CC.1.5.2.C</p> <p>Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>G2 M3 L10–11, L13, L33–34</p>
	Presentation of Knowledge and Ideas: Purpose, Audience, and Task	<p>CC.1.5.2.D</p> <p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>G2 M1 L11</p> <p>G2 M2 L2, L10, L27, L29–30, L32</p> <p>G2 M3 L15–16, L20</p> <p>G2 M4 L17, L31–32</p>
	Presentation of Knowledge and Ideas: Context	<p>CC.1.5.2.E</p> <p>Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>G2 M1 L3–9, L11–32</p> <p>G2 M2 L6–12, L16–17, L20–25, L27–29, L32–34</p> <p>G2 M3 L13, L25</p> <p>G2 M4 L32</p>

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Integration of Knowledge and Ideas: Multimedia	CC.1.5.2.F Add drawings or other visual displays to presentations when appropriate to clarify ideas, thoughts, and feelings.	G2 M2 L24–25
	Conventions of Standard English	CC.1.5.2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.	<i>Wit & Wisdom</i> does not explicitly address demonstrating command of the conventions of standard English when speaking.