



# WIT & WISDOM<sup>®</sup>

MORE MEANINGFUL ENGLISH

Pennsylvania Core  
Standards: English  
Language Arts  
Correlation to  
*Wit & Wisdom*

**GRADE 4**

October 2018

## ABOUT *WIT & WISDOM*

*Wit & Wisdom*<sup>®</sup> is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds<sup>®</sup>, an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at [greatminds.org/english](http://greatminds.org/english).

## ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

*Wit & Wisdom* also includes support resources available only from Great Minds:

### **Introducing *Wit & Wisdom***

- Core text list
- Implementation Guide
- Module 0 (GK–2, G3–5, G6–8)

### **Extending *Wit & Wisdom***





- Parent Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

# Pennsylvania Core Standards: English Language Arts Correlation to *Wit & Wisdom*

## GRADE 4 ENGLISH LANGUAGE ARTS

The majority of the Grade 4 Pennsylvania Core Standards: English Language Arts are fully covered by Grade 4 of the *Wit & Wisdom* curriculum. The areas where the Grade 4 Pennsylvania standards and Grade 4 of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Pennsylvania standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

### KEY

-  *Wit & Wisdom* fully addresses the Pennsylvania standard.
-  *Wit & Wisdom* may not completely address the Pennsylvania standard.
-  *Wit & Wisdom* does not address the Pennsylvania standard.
-  *Wit & Wisdom* addresses the Pennsylvania standard at a different grade level.

G = grade level

Examples:

M = module

G4 M1 L6 = Grade 4 Module 1 Lesson 6

L = lesson

G4 M1 L6DD = Grade 4 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit &amp; Wisdom</i>
<b>1.1 Foundational Skills</b> Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	Phonics and Word Recognition	<b>CC.1.1.4.D</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
		<b>CC.1.1.4.D.1</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	<i>Wit &amp; Wisdom</i> does not address foundational skills.
	Fluency	<b>CC.1.1.4.E</b> Read with accuracy and fluency to support comprehension.	
		<b>CC.1.1.4.E.1</b> Read on-level text with purpose and understanding.	G4 M1 L13–14, L20–21 G4 M2 L7, L19, L26 G4 M3 L1, L22, L26 G4 M4 L14, L17–18
		<b>CC.1.1.4.E.2</b> Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	G4 M1 L2, L12, L18, L23 G4 M2 L1, L7, L18, L25 G4 M3 L16, L21, L26 G4 M4 L15, L19, L23, L28
		<b>CC.1.1.4.E.3</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit &amp; Wisdom</i> does not address foundational skills.



Standard Category	Subcategory	Standard	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>1.2 Reading Informational Text</b></p> <p>Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	Key Ideas and Details: Main Idea	<p><b>CC.1.2.4.A</b></p> <p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>G4 M1 L1, L3–6, L8–17</p> <p>G4 M2 L13–16</p> <p>G4 M3 L2–3, L7–8, L14</p> <p>G4 M4 L1–3, L7, L33</p>
	Key Ideas and Details: Text Analysis	<p><b>CC.1.2.4.B</b></p> <p>Refer to details and examples in text to support what the text says explicitly and make inferences.</p>	<p>G4 M1 L5, L7–8, L10, L13, L16, L31</p> <p>G4 M2 L11–16</p> <p>G4 M3 L1–2, L4, L6–8, L10, L12–13, L21, L23–24, L26, L34–35</p> <p>G4 M4 L1–4, L7–8, L32–35</p>
		<p><b>CC.1.2.4.C</b></p> <p>Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.</p>	<p>G4 M1 L3, L11–12, L14, L17, L31–32</p> <p>G4 M2 L12</p> <p>G4 M3 L1–4, L6–8, L12–13, L23–24, L30, L34–35</p> <p>G4 M4 L36</p>
	Craft and Structure: Point of View	<p><b>CC.1.2.4.D</b></p> <p>Compare and contrast an event or topic told from two different points of view.</p>	<p>G4 M3 L3–4, L6–8, L13, L17</p>
	Craft and Structure: Text Structure	<p><b>CC.1.2.4.E</b></p> <p>Use text structure to interpret information (e.g., chronology, comparison, cause/ effect, problem/ solution).</p>	<p>G4 M1 L8</p> <p>G4 M2 L11–16</p> <p>G4 M3 L3</p>

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	Craft and Structure: Vocabulary	<b>CC.1.2.4.F</b> Determine the meaning of words and phrases as they are used in grade level text, including figurative language.	G4 M1 L1, L7DD, L8DD, L9, L9DD, L11, L16DD
	Integration of Knowledge and Ideas: Diverse Media	<b>CC.1.2.4.G</b> Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.	G4 M1 L8, L11, L13, L16, L16DD G4 M2 L12–14 G4 M3 L2–4, L6, L25 G4 M4 L1–2
	Integration of Knowledge and Ideas: Evaluating Arguments	<b>CC.1.2.4.H</b> Explain how an author uses reasons and evidence to support particular points in a text.	G4 M1 L5, L9, L16–17 G4 M3 L1, L3–4, L7, L13
	Integration of Knowledge and Ideas: Analysis Across Texts	<b>CC.1.2.4.I</b> Integrate information from two texts on the same topic to demonstrate understanding of that topic.	G4 M1 L31 G4 M3 L6–8, L22, L26, L34 G4 M4 L6, L33–36
	Vocabulary Acquisition and Use	<b>CC.1.2.4.J</b> Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	G4 M1–4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

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		<p><b>CC.1.2.4.K</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading</p>	G4 M1 L1, L3, L7, L9
	Range of Reading	<p><b>CC.1.2.4.L</b> Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>G4 M1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>1.3 Reading Literature</b> Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	Key Ideas and Details: Theme	<p><b>CC.1.3.4.A</b> Determine a theme of a text from details in the text; summarize the text.</p>	<p>G4 M1 L18–22, L24, L27–30</p> <p>G4 M2 L2, L5–9, L17–19, L22, L24–25, L27–32</p> <p>G4 M3 L10–12, L14, L19–20, L22, L26–30, L32–33</p> <p>G4 M4 L3–7, L9–13, L16–22, L24–31, L33, L36</p>

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit &amp; Wisdom</i>
	Key Ideas and Details: Text Analysis	<p><b>CC.1.3.4.B</b> Cite relevant details from text to support what the text says explicitly and make inferences.</p>	<p>G4 M1 L19–20, L26, L30–32 G4 M2 L1, L1DD, L2–10, L17–22, L24–30 G4 M3 L5, L9, L11, L16–21, L23–24, L28–29, L31, L34–35 G4 M4 L1–36</p>
	Key Ideas and Details: Literary Elements	<p><b>CC.1.3.4.C</b> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.</p>	<p>G4 M1 L22–30 G4 M2 L2–5, L8–10, L19–32 G4 M3 L10, L12, L14–15, L17–19, L22–25, L27–28, L30–31, L34–35 G4 M4 L3, L12, L14, L16–22, L24–31, L36</p>
	Craft and Structure: Point of View	<p><b>CC.1.3.4.D</b> Compare and contrast an event or topic told from two different points of view.</p>	<p>G4 M3 L9–11, L16, L18, L25, L27</p>
	Craft and Structure: Text Structure	<p><b>CC.1.3.4.E</b> Explain major differences between poems, drama and prose and refer to the structural elements of each when writing or speaking about a text.</p>	<p>G4 M1 L18, L20–24, L27, L30 G4 M4 L8–9, L14–15, L25</p>



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	Craft and Structure: Vocabulary	<p><b>CC.1.3.4.F</b></p> <p>Determine the meaning of words and phrases as they are used in grade-level text, including figurative language.</p>	<p>G4 M2 L22, L24, L27</p> <p>G4 M3 L11, L21–22, L28</p> <p>G4 M4 L1, L1DD, L4–5, L5DD, L7, L14, L18, L20, L20DD, L22, L23DD, L24, L24DD, L25–26, L27–30, L33DD, L34DD</p>
	Integration of Knowledge and Ideas: Sources of Information	<p><b>CC.1.3.4.G</b></p> <p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p>G4 M2 L4–6</p> <p>G4 M4 L10, L14, L24</p>
	Integration of Knowledge and Ideas: Text Analysis	<p><b>CC.1.3.4.H</b></p> <p>Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.</p>	<p>G4 M2 L31</p> <p>G4 M4 L6, L9–14, L20, L24–26, L29, L31–36</p>
	Vocabulary Acquisition and Use: Strategies	<p><b>CC.1.3.4.I</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>	<p>G4 M4 L1DD, L2DD, L3DD, L4DD, L8DD, L13DD, L15DD, L17DD, L18DD</p>

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	Vocabulary Acquisition and Use	<p><b>CC.1.3.4.J</b></p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>G4 M1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
	Range of Reading	<p><b>CC.1.3.4.K</b></p> <p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p>	<p>G4 M1–4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>1.4 Writing</b></p> <p>Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	Informative/ Explanatory	<p><b>CC.1.4.4.A</b></p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>G4 M1 L2, L4–6, L10–14, L17, L20–25, L28, L32</p> <p>G4 M2 L2, L6, L11–16</p> <p>G4 M3 L3, L5–6, L20, L28–29</p> <p>G4 M4 L5–7, L9–11, L13, L21–22, L28–32, L34–35</p>
	Informative/ Explanatory: Focus	<p><b>CC.1.4.4.B</b></p> <p>Identify and introduce the topic clearly.</p>	<p>G4 M1 L2, L5, L14, L24–25, L32</p> <p>G4 M4 L2, L6, L8–12, L30, L34</p>

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	Informative/ Explanatory: Content	<b>CC.1.4.4.C</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.	G4 M1 L1, L4, L9, L11, L13, L17, L29, L31 G4 M3 L6 G4 M4 L2–3, L6, L32, L36
	Informative/ Explanatory: Organization	<b>CC.1.4.4.D</b> Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include formatting when useful to aiding comprehension.	G4 M1 L2, L5 G4 M4 L2, L6, L11, L13, L28–30
	Informative/ Explanatory: Style	<b>CC.1.4.4.E</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.	G4 M2 L14 G4 M3 L7 G4 M4 L17
	Informative/ Explanatory: Conventions of Language	<b>CC.1.4.4.F</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	G4 M3 L20DD G4 M4 L7, L14, L14DD, L31, L31DD, L35, L35DD
	Opinion/ Argumentative	<b>CC.1.4.4.G</b> Write opinion pieces on topics or texts.	G4 M3 L11–12, L25, L30, L35
	Opinion/ Argumentative: Focus	<b>CC.1.4.4.H</b> Introduce the topic and state an opinion on the topic.	G4 M3 L13, L31, L35

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	Opinion/ Argumentative: Content	<b>CC.1.4.4.I</b> Provide reasons that are supported by facts and details.	G4 M3 L11–12, L24–28, L30, L35
	Opinion/ Argumentative: Organization	<b>CC.1.4.4.J</b> Create an organizational structure that includes related ideas grouped to support the writer’s purpose and linked in a logical order with a concluding statement or section related to the opinion.	G4 M3 L14–15, L30–31, L35
	Opinion/ Argumentative: Style	<b>CC.1.4.4.K</b> Choose words and phrases to convey ideas precisely.	G4 M3 L30, L33DD
	Opinion/ Argumentative: Conventions of Language	<b>CC.1.4.4.L</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	G4 M3 L30, L33DD, L34DD
	Narrative	<b>CC.1.4.4.M</b> Write narratives to develop real or imagined experiences or events.	G4 M2 L10, L31
	Narrative: Focus	<b>CC.1.4.4.N</b> Orient the reader by establishing a situation and introducing a narrator and/or characters.	G4 M2 L10, L18

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	Narrative: Content	<p><b>CC.1.4.4.O</b></p> <p>Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	G4 M2 L1–4, L10, L10DD
	Narrative: Organization	<p><b>CC.1.4.4.P</b></p> <p>Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.</p>	G4 M2 L4, L10, L18, L30
	Narrative: Style	<p><b>CC.1.4.4.Q</b></p> <p>Choose words and phrases to convey ideas precisely.</p>	G4 M2 L1–4, L10, L10DD
	Narrative: Conventions of Language	<p><b>CC.1.4.4.R</b></p> <p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	G4 M2 L5DD, L6, L6DD, L7DD, L10, L10DD, L27, L28DD
	Response to Literature	<p><b>CC.1.4.4.S</b></p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p>	G4 M2 L1–5



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	Production and Distribution of Writing: Writing Process	<p><b>C.1.4.4.T</b></p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>G4 M1 L28, L31DD, L32</p> <p>G4 M2 L6, L7DD, L15, L19–20, L23, L23DD, L24–31</p> <p>G4 M3 L8, L13DD, L14–16, L19–20, L25, L31–33, L33DD, L34, L34DD, L35, L35DD</p> <p>G4 M4 L7, L7DD, L14, L22, L25, L31, L34–35</p>
	Technology and Publication	<p><b>CC.1.4.4.U</b></p> <p>With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>G4 M2 L27, L31</p> <p>G4 M3 L20, L33</p>
	Conducting Research	<p><b>CC.1.4.4.V</b></p> <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>G4 M3 L4–8, L17–20, L23, L27, L30</p>
	Credibility, Reliability, and Validity of Sources	<p><b>CC.1.4.4.W</b></p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>G4 M1 L1, L3–4, L6, L8–13, L15, L17, L19, L21–22, L24–27, L29–32</p> <p>G4 M3 L4–7, L17–18, L23, L26–27, L30, L33–34</p> <p>G4 M4 L3–4, L6, L10–12, L16–21, L26–33</p>

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	Range of Writing	<p><b>CC.1.4.4.X</b></p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>G4 M3 L1, L18, L21–22</p> <p>G4 M4 L8–10, L14, L18–19, L22, L26, L32, L36</p>
<p><b>1.5 Speaking and Listening</b></p> <p>Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	<p>Comprehension and Collaboration: Collaborative Discussion</p>	<p><b>CC.1.5.4.A</b></p> <p>Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p>G4 M1 L16, L26, L31</p> <p>G4 M2 L5, L32</p> <p>G4 M3 L8, L29, L34</p> <p>G4 M4 L21, L30, L33</p>
	<p>Comprehension and Collaboration: Critical Listening</p>	<p><b>CC.1.5.4.B</b></p> <p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>G4 M1 L6–8, L15, L19</p> <p>G4 M2 L11–12, L17, L31–32</p> <p>G4 M3 L34</p>
	<p>Comprehension and Collaboration: Evaluating Information</p>	<p><b>CC.1.5.4.C</b></p> <p>Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>G4 M1 L16, L24, L26</p> <p>G4 M2 L5</p> <p>G4 M3 L8–9, L15, L22, L25, L29, L32, L34</p> <p>G4 M4 L6, L36</p>

Standard Category	Subcategory	Standard	Aligned Components of <i>Wit &amp; Wisdom</i>
	Presentation of Knowledge and Ideas: Purpose, Audience, and Task	<p><b>CC.1.5.4.D</b></p> <p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.</p>	<p>Supplemental material is necessary to address clear pronunciation. The following lessons address the other elements of this standard.</p> <p>G4 M1 L16, L28</p> <p>G4 M2 L1, L10, L12, L14, L16, L18–19, L23, L26, L28, L31–34</p> <p>G4 M3 L29, L32, L34</p> <p>G4 M4 L5</p>
	Presentation of Knowledge and Ideas: Context	<p><b>CC.1.5.4.E</b></p> <p>Differentiate between contexts that require formal English versus informal situations.</p>	<p>G4 M1 L31</p> <p>G4 M2 L5, L9, L16, L23</p> <p>G4 M3 L12DD, L15DD</p> <p>G4 M4 L21, L30, L33, L36</p>
	Integration of Knowledge and Ideas: Multimedia	<p><b>CC.1.5.4.F</b></p> <p>Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>G4 M2 L7–8, L12–16, L23</p> <p>G4 M4 L5, L36</p>
	Conventions of Standard English	<p><b>CC.1.5.4.G</b></p> <p>Demonstrate command of the conventions of standard English when speaking, based on Grade 4 level and content.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address demonstrating command of the conventions of standard English when speaking.</p>