WIT & WISDOM®

MORE MEANINGFUL ENGLISH

Pennsylvania Core Standards: English Language Arts Correlation to *Wit & Wisdom*

GRADE K

October 2018

WIT & WISDOM®

GREAT MINDS™

ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds®, an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:

Introducing *Wit & Wisdom*
- Core text list
- Implementation Guide
- Module 0 (GK–2, G3–5, G6–8)

Extending *Wit & Wisdom*
- Parent Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

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GRADE K ENGLISH LANGUAGE ARTS

The majority of the Grade K Pennsylvania Core Standards: English Language Arts are fully covered by Grade K of the *Wit & Wisdom* curriculum. The areas where the Grade K Pennsylvania standards and Grade K of the *Wit & Wisdom* curriculum do not align will require supplemental materials and use of *Wit & Wisdom* content from other grade levels. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Pennsylvania standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

☐ *Wit & Wisdom* fully addresses the Pennsylvania standard.

☐ *Wit & Wisdom* may not completely address the Pennsylvania standard.

☐ *Wit & Wisdom* does not address the Pennsylvania standard.

☐ *Wit & Wisdom* addresses the Pennsylvania standard at a different grade level.

G = grade level

M = module

L = lesson

DD = Deep Dive

Examples:

GK M1 L6 = Grade K Module 1 Lesson 6

GK M1 L6DD = Grade K Module 1 Lesson 6 Deep Dive

Standard Category	Subcategory	Standard		Aligned Components of *Wit & Wisdom*
1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	Book Handling	**CC.1.1.K.A** Utilize book handing skills.		*Wit & Wisdom* does not address foundational skills.
	Print Concepts	**CC.1.1.K.B** Demonstrate understanding of the organization and basic features of print.		
		CC.1.1.K.B.1 Follow words from left to right, top to bottom, and page by page.		*Wit & Wisdom* does not address foundational skills.
		CC.1.1.K.B.2 Recognize that spoken words are represented in written language by specific sequences of letters.		*Wit & Wisdom* does not address foundational skills.
		CC.1.1.K.B.3 Understand that words are separated by spaces in print.		*Wit & Wisdom* does not address foundational skills.
		CC.1.1.K.B.4 Recognize and name all upper- and lowercase letters of the alphabet.		*Wit & Wisdom* does not address foundational skills.

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
	Phonological Awareness	**CC.1.1.K.C** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
		CC.1.1.K.C.1 Recognize and produce rhyming words.	Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words. GK M1 L26
		CC.1.1.K.C.2 Count, pronounce, blend, and segment syllables in spoken words.	*Wit & Wisdom* does not address foundational skills.
		CC.1.1.K.C.3 Blend and segment onsets and rimes of single-syllable spoken words.	*Wit & Wisdom* does not address foundational skills.
		CC.1.1.K.C.4 Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words.	*Wit & Wisdom* does not address foundational skills.
	Phonics and Word Recognition	**CC.1.1.K.D** Know and apply grade-level phonics and word analysis skills in decoding words.	
		CC.1.1.K.D.1 Demonstrate basic knowledge of one-to-one letter-sound correspondence.	*Wit & Wisdom* does not address foundational skills.

Standard Category	Subcategory	Standard		Aligned Components of *Wit & Wisdom*
		CC.1.1.K.D.2 Associate the long and short sounds with common spellings for the five major vowels.		Supplemental material is necessary to address this standard thoroughly. GK M1 L18–19, L22–24, L25DD GK M2 L4
		CC.1.1.K.D.3 Read grade-level high-frequency sight words with automaticity.		*Wit & Wisdom* does not address foundational skills.
		CC.1.1.K.D.4 Distinguish between similarly spelled words by identifying the sounds of the letters that differ.		*Wit & Wisdom* does not address foundational skills.
	Fluency	**CC.1.1.K.E** Read emergent-reader text with purpose and understanding.		*Wit & Wisdom* does not address foundational skills.

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
1.2 Reading Informational Text Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.	Key Ideas and Details: Main Idea	**CC.1.2.K.A** With prompting and support, identify the main idea and retell key details of text.	GK M1 L2, L4–5, L7, L9–10, L24, L27 GK M2 L3, L5, L8–11 GK M3 L3–10, L19–28, L30 GK M4 L1–4, L6–8, L10, L23–24, L28–29
	Key Ideas and Details: Text Analysis	**CC.1.2.K.B** With prompting and support, answer questions about key details in a text.	GK M1 L1, L1DD, L2–3, L3DD, L4–7, L7DD, L8–11, L17, L23, L23DD, L24, L26–28, L30–31 GK M2 L2, L4–12 GK M3 L1–11, L18–30 GK M4 L1–15, L22–36
		CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.	GK M1 L8–9, L23, L23DD, L24, L24DD GK M2 L3 GK M3 L10–11, L20–21, L23, L25–30
	Craft and Structure: Text Structure	**CC.1.2.K.E** Identify parts of a book (title, author) and parts of a text (beginning, end, details).	Supplemental material is necessary to address identifying beginning, end, and details of a text. The following lessons address identifying parts of a book (title, author). GK M1 L1–2, L5–6, L10, L23–24 GK M2 L2 GK M3 L20–21

Standard Category	Subcategory	Standard		Aligned Components of *Wit & Wisdom*
	Craft and Structure: Vocabulary	**CC.1.2.K.F** With prompting and support, ask and answer questions about unknown words in a text.		GK M1 L1, L1DD, L2–3, L3DD, L4, L6, L6DD, L9, L23, L25 GK M2 L5, L8–9 GK M3 L4–5, L10, L18, L20–21, L23, L25 GK M4 L2, L4–7, L11–13, L24–26, L30
	Integration of Knowledge and Ideas: Diverse Media	**CC.1.2.K.G** Answers questions to describe the relationship between illustrations and the text in which they appear.		GK M1 L3–4, L8–10, L23, L23DD, L24, L24DD, L25, L25DD, L26–27 GK M2 L2–4, L8–11 GK M3 L3–5, L9–11, L18, L20–27, L30 GK M4 L1, L3–6, L8, L11–12, L24–26, L29–30, L32
	Integration of Knowledge and Ideas: Evaluating Arguments	**CC.1.2.K.H** With prompting and support, identify the reasons an author gives to support points in a text.		GK M1 L7, L24 GK M3 L3–10, L19–21, L23, L25–28, L30 GK M4 L1–3, L6–7, L13
	Integration of Knowledge and Ideas: Analysis Across Texts	**CC.1.2.K.I** With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.		GK M1 L6, L8, L23–25 GK M2 L2 GK M3 L3–5, L10–11, L18, L20–21, L23, L25–27, L30 GK M4 L3, L8, L14, L27, L31–32

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
	Vocabulary Acquisition and Use	**CC.1.2.K.J** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	GK M1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
		CC.1.2.K.K Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content.	GK M1 L2DD, L4, L6DD, L9 GK M3 L21DD
	Range of Reading	**CC.1.2.K.L** Actively engage in group reading activities with purpose and understanding.	GK M1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
1.3 Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.	Key Ideas and Details: Theme	**CC.1.3.K.A** With prompting and support, retell familiar stories, including key details.	GK M1 L4, L12, L15, L18, L21 GK M2 L22, L24–27, L29–30 GK M3 L3, L6, L12–14, L16–17, L20, L24, L27 GK M4 L2–3, L17, L20
	Key Ideas and Details: Text Analysis	**CC.1.3.K.B** Answer questions about key details in a text.	GK M1 L2–3, L3DD, L4, L11, L11DD, L12–13, L13DD, L14–22, L29 GK M2 L1, L13–29, L31–32 GK M3 L2, L12, L15–17 GK M4 L5, L16–21, L23, L25, L36
	Key Ideas and Details: Literary Elements	**CC.1.3.K.C** With prompting and support, identify characters, settings, and major events in a story.	GK M1 L11, L17, L20 GK M2 L9, L11–24, L24DD, L25–29, L29DD, L30–31 GK M3 L12–17 GK M4 L3, L18–19
	Craft and Structure: Point of View	**CC.1.3.K.D** Name the author and illustrator of a story and define the role of each in telling the story.	GK M1 L13–21 GK M2 L1

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	Craft and Structure: Text Structure	**CC.1.3.K.E** Recognize common types of text.	GK M1 L12, L17, L30 GK M2 L1, L5, L7, L13, L18, L24, L29 GK M3 L1–2, L7, L12, L18, L22, L27 GK M4 L32
	Craft and Structure: Vocabulary	**CC.1.3.K.F** Ask and answer questions about unknown words in a text.	GK M1 L3, L3DD, L4, L12DD, L17, L20DD GK M2 L15 GK M3 L2, L7–10, L12–13, L27–28 GK M4 L3, L16, L18–20, L23
	Integration of Knowledge and Ideas: Sources of Information	**CC.1.3.K.G** Make connections between the illustrations and the text in a story (read or read aloud).	GK M1 L11, L11DD, L12–14, L15DD, L17, L17DD, L18, L18DD, L19–21 GK M2 L1, L1DD, L14–15, L21–22, L27 GK M3 L13, L15–16, L20, L27 GK M4 L3, L5, L17–19, L25

Standard Category	Subcategory	Standard		Aligned Components of *Wit & Wisdom*
	Integration of Knowledge and Ideas: Text Analysis	**CC.1.3.K.H** Compare and contrast the adventures and experiences of characters in familiar stories.		GK M2 L13, L16–17, L23–24, L27
	Vocabulary Acquisition and Use: Strategies	**CC.1.3.K.I** Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.		GK M1 L12DD, L20DD GK M2 L14, L18DD, L25DD GK M4 L5DD, L16DD, L20DD
	Vocabulary Acquisition and Use	**CC.1.3.K.J** Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.		GK M1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.
	Range of Reading	**CC.1.3.K.K** Actively engage in group reading activities with purpose and understanding.		GK M1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	Informative/ Explanatory	**CC.1.4.K.A** Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.	GK M1 L1, L9–10, L15–16, L18–19, L21–22, L22DD, L25DD, L26–28, L30–31 GK M2 L4–6, L10–12, L16–17, L28DD, L31 GK M3 L5–6, L8–11, L13–21, L23–29, L30DD GK M4 L4, L6, L8, L19
	Informative/ Explanatory: Focus	**CC.1.4.K.B** Use a combination of drawing, dictating, and writing to focus on one specific topic.	GK M1 L1, L9–10, L15–16, L18–19, L21–22, L22DD, L25DD, L26–28, L30–31 GK M2 L4–6, L10–12, L16–17, L28DD, L31 GK M3 L5–6, L8–11, L13–21, L23–29, L30DD GK M4 L4, L6, L8, L19

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
	Informative/ Explanatory: Content	**CC.1.4.K.C** With prompting and support, generate ideas and details to convey information that relates to the chosen topic.	GK M1 L1, L9–10, L15–16, L18–19, L21–22, L22DD, L25DD, L26–28, L30–31 GK M2 L4–6, L10–12, L16–17, L28DD, L31 GK M3 L5–6, L8–11, L13–21, L23–29, L30DD GK M4 L4, L6, L8, L19
	Informative/ Explanatory: Organization	**CC.1.4.K.D** Make logical connections between drawing and dictation/writing.	GK M1 L1, L9–10, L15–16, L18–19, L21–22, L22DD, L25DD, L26–28, L30–31
	Informative/ Explanatory: Style	**CC.1.4.K.E** With prompting and support, illustrate using details and dictate/write using descriptive words.	GK M1 L1, L9–10, L15–16, L18–19, L21–22, L22DD, L25DD, L26–28, L30–31 GK M2 L4–6, L10–12, L16–17, L28DD, L31 GK M3 L5–6, L8–11, L13–21, L23–29, L30DD GK M4 L4, L6, L8, L19
	Informative/ Explanatory: Conventions of Language	**CC.1.4.K.F** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
		CC.1.4.K.F.1 Capitalize the first word in a sentence and the pronoun I.	GK M3 L4DD, L5, L5DD, L6, L7DD, L9DD, L11DD

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		CC.1.4.K.F.2 Recognize and use end punctuation.	GK M1 L7, L24 GK M2 L11 GK M3 L18DD, L20DD, L21
		CC.1.4.K.F.3 Spell simple words phonetically.	GK M1 L17DD, L18–19, L21–22, L22DD, L23–24, L25DD, L26–28, L30–31 GK M2 L4–5, L5DD, L6, L6DD, L7, L8DD, L10DD, L11–12, L16–17, L17DD GK M3 L4–6, L11–12, L16–17, L21–22, L25–26, L28–29
	Opinion/ Argumentative	**CC.1.4.K.G** Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.	GK M2 L28DD, L31 GK M3 L4–10, L18–30 GK M4 L1–8, L10–15, L20–21, L25–31, L33–35
	Opinion/ Argumentative: Focus	**CC.1.4.K.H** Form an opinion by choosing between two given topics.	GK M4 L1–8, L10–15, L25–26, L33–35
	Opinion/ Argumentative: Content	**CC.1.4.K.I** Support the opinion with reasons.	*Wit & Wisdom* addresses this standard in Grade 1. G1 M2 L26 G1 M4 L4–16, L18–21, L23–27, L29–32

Standard Category	Subcategory	Standard		Aligned Components of *Wit & Wisdom*
	Opinion/ Argumentative: Organization	**CC.1.4.K.J** Make logical connections between drawing and writing.		GK M2 L28DD, L31 GK M3 L4–10, L18–30 GK M4 L1–8, L10–15, L20–21, L25–31, L33–35
	Opinion/ Argumentative: Conventions of Language	**CC.1.4.K.L** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.		
		CC.1.4.K.L.1 Capitalize the first word in a sentence and the pronoun I.		GK M4 L24DD, L25DD, L27DD, L30–31, L32DD, L33–35
		CC.1.4.K.L.2 Recognize and use end punctuation.		GK M4 L12, L28DD, L29DD, L30DD, L31, L32DD, L34
		CC.1.4.K.L.3 Spell simple words phonetically.		*Wit & Wisdom* does not address spelling simple words phonetically in the context of opinion writing.
	Narrative	**CC.1.4.K.M** Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.		GK M1 L19 GK M2 L19–23, L25–28, L28DD, L30–32 GK M3 L5–6, L9, L12, L16–18, L23–29 GK M4 L4, L6

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
	Narrative: Focus	**CC.1.4.K.N** Establish who and what the narrative will be about.	GK M1 L19 GK M2 L19–23, L25–28, L28DD, L30–32 GK M3 L5–6, L9, L12, L16–18, L23–29 GK M4 L4, L6
	Narrative: Content	**CC.1.4.K.O** Describe experiences and events.	GK M1 L19 GK M2 L19–23, L25–28, L28DD, L30–32 GK M3 L5–6, L9, L12, L16–18, L23–29 GK M4 L4, L6
	Narrative: Organization	**CC.1.4.K.P** Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	GK M1 L19 GK M2 L19–23, L25–28, L28DD, L30–32 GK M3 L5–6, L9, L12, L16–18, L23–29 GK M4 L4, L6
	Narrative: Conventions of Language	**CC.1.4.K.R** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
		CC.1.4.K.R.1 Capitalize first word in sentence and pronoun I.	*Wit & Wisdom* does not address capitalizing the first word in a sentence and the pronoun I in the context of narrative writing.
		CC.1.4.K.R.2 Recognize and use end punctuation.	GK M2 L2

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
		CC.1.4.K.R.3 Spell simple words phonetically.	GK M2 L22–23, L27–28, L28DD, L31–32
	Production and Distribution of Writing/Writing Process	**CC.1.4.K.T** With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	GK M2 L32DD GK M4 L17–19, L21–22, L24–25, L27, L29, L34
	Technology and Publication	**CC.1.4.K.U** With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.	GK M2 L2, L4–6 GK M3 L14, L29
	Conducting Research	**CC.1.4.K.V** Participate in individual or shared research projects on a topic of interest.	GK M3 L14, L28–29 GK M4 L2, L13, L17, L32
	Credibility, Reliability, and Validity of Sources	**CC.1.4.K.W** With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	GK M1 L1, L4–5, L7DD, L8–10, L13–16, L20–21, L30–31 GK M2 L4–7, L11–12, L14–18 GK M3 L4–6, L9–11, L15–17, L21, L24–29
	Range of Writing	**CC.1.4.K.X** Write routinely over short time frames.	GK M1–4 This standard is fundamental to the learning design and is addressed in nearly every lesson where students write for a range of tasks, purposes, audiences, and time frames.

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	Comprehension and Collaboration: Collaborative Discussion	**CC.1.5.K.A** Participate in collaborative conversations with peers and adults in small and larger groups.	GK M1 L1–16, L19, L21–23, L25, L27 L29–31 GK M2 L1, L3, L5, L7–8, L11–16, L18–22, L24–32 GK M3 L1–2, L4–6, L12, L15, L17, L21–23, L26 GK M4 L1, L9, L16–17, L19, L2
	Comprehension and Collaboration: Critical Listening	**CC.1.5.K.B** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	*Wit & Wisdom* addresses this standard in Grade 1. G1 M1 L1–4, L7–12, L14–18, L20 G1 M2 L1–2, L5–6, L10–16, L21, L26–28 G1 M3 L2–6, L8–17, L19, L21–23, L27, L29, L35 G1 M4 L1–2, L4, L7, L10, L12, L17–18, L20, L22–23, L25, L27–28, L34
	Comprehension and Collaboration: Evaluating Information	**CC.1.5.K.C** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	GK M1 L1, L4, L6–7 GK M3 L7, L10–11, L17–22 GK M4 L7
		CC.1.5.K.D Share stories, familiar experiences, and interests speaking clearly enough to be understood by all audiences using appropriate volume.	GK M1 L4DD, L5DD, L8DD, L9, L9DD, L10DD, L17, L18DD, L23, L24DD, L26DD, L28DD GK M2 L9DD, L12DD, L15, L17, L19 GK M4 L32–33, L35–36

Standard Category	Subcategory	Standard	Aligned Components of *Wit & Wisdom*
	Presentation of Knowledge and Ideas: Context	**CC.1.5.K.E** Speak audibly and express thoughts, feelings, and ideas clearly.	GK M1 L10, L19–22, L27, L30–31 GK M2 L2–6, L9–10, L16–17, L20, L23, L28–32 GK M4 L15, L35
	Conventions of Standard English	**CC.1.5.K.G** Demonstrate command of the conventions of standard English when speaking, based on Kindergarten level and content.	*Wit & Wisdom* does not explicitly address demonstrating command of the conventions of standard English when speaking.