



WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH
Texas Essential Knowledge
and Skills for English
Language Arts and Reading
Correlation to *Wit & Wisdom*

GRADE K

June 2019

ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds®, an organization that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom integrates ELA strands so that students read to learn; the curriculum does not systematically teach the youngest students to learn to read. For structured foundational skills instruction, *Wit & Wisdom* teacher–writers recommend that early elementary educators use *Wit & Wisdom* alongside a proven, research-based foundational skills program.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site. *Wit & Wisdom* also includes support resources available only from Great Minds:

Introducing *Wit & Wisdom*

- Core text list
- Implementation Guide
- Module 0 (GK–2, G3–5, G6–8)

Extending *Wit & Wisdom*





- Parent Tip Sheets
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

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GRADE K ENGLISH LANGUAGE ARTS

Many of the Kindergarten Texas Essential Knowledge and Skills for English Language Arts and Reading standards will require supplemental materials and use of *Wit & Wisdom* content from other grade levels in conjunction with Grade K of the *Wit & Wisdom* curriculum. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Texas standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the Texas standard.
-  *Wit & Wisdom* may not completely address the Texas standard.
-  *Wit & Wisdom* does not address the Texas standard.
-  *Wit & Wisdom* addresses the Texas standard at a different grade level.

G = grade level

Examples:

M = module

GK M1 L6 = Grade K Module 1 Lesson 6

L = lesson

GK M1 L6DD = Grade K Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Developing and Sustaining Foundational Language Skills	K.1 Listening, speaking, discussion, and thinking—oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:		
		K.1.A listen actively and ask questions to understand information and answer questions using multi-word responses;	GK M1 L1, L4 GK M2 L17, L20, L23 GK M3 L17
		K.1.B restate and follow oral directions that involve a short, related sequence of actions;	Supplemental material is necessary to address restating oral directions. The following lessons address following oral directions that involve a short, related sequence of actions. GK M1 L1, L1DD, L2–3
		K.1.C share information and ideas by speaking audibly and clearly using the conventions of language;	GK M1 L20 GK M2 L2–4, L6, L30, L32 GK M4 L35
		K.1.D work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and	GK M1 L1, L6–7, L11, L16, L25, L27, L29, L31 GK M2 L25, L29–30 GK M3 L17
		K.1.E develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.	Supplemental material is necessary to address the specific communication acts listed in this standard. The following lessons address developing social communication through taking turns, listening to others, and participating in collaborative conversations. GK M1 L6, L11, L16, L25, L27, L29

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Developing and Sustaining Foundational Language Skills	K.2 Listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:		
		K.2.A demonstrate phonological awareness by:	
		i. identifying and producing rhyming words;	Supplemental material is necessary to address producing rhyming words. The following lessons address identifying rhyming words. GK M1 L26 GK M3 L23
		ii. recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;	<i>Wit & Wisdom</i> does not address phonological awareness.
		iii. identifying the individual words in a spoken sentence;	<i>Wit & Wisdom</i> does not address phonological awareness.
		iv. identifying syllables in spoken words;	<i>Wit & Wisdom</i> does not address phonological awareness.
		v. blending syllables to form multisyllabic words;	<i>Wit & Wisdom</i> does not address phonological awareness.
		vi. segmenting multisyllabic words into syllables;	<i>Wit & Wisdom</i> does not address phonological awareness.
		vii. blending spoken onsets and rimes to form simple words;	<i>Wit & Wisdom</i> does not address phonological awareness.
		viii. blending spoken phonemes to form one-syllable words;	<i>Wit & Wisdom</i> does not address phonological awareness.
	ix. manipulating syllables within a multisyllabic word; and	<i>Wit & Wisdom</i> does not address phonological awareness.	

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
		x. segmenting spoken one-syllable words into individual phonemes;	<i>Wit & Wisdom</i> does not address phonological awareness.
		K.2.B demonstrate and apply phonetic knowledge by:	
		i. identifying and matching the common sounds that letters represent;	Supplemental material is necessary to address this standard thoroughly. GK M1 L18–19, L22–24, L25DD GK M2 L4, L5DD, L6DD, L7, L8DD, L10DD, L28DD GK M4 L1
		ii. using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;	<i>Wit & Wisdom</i> does not address phonetic knowledge.
		iii. recognizing that new words are created when letters are changed, added, or deleted such as <i>it - pit - tip - tap</i> ; and	<i>Wit & Wisdom</i> does not address phonetic knowledge.
		iv. identifying and reading at least 25 high-frequency words from a research-based list;	<i>Wit & Wisdom</i> does not address phonetic knowledge.
		K.2.C demonstrate and apply spelling knowledge by:	
		i. spelling words with VC, CVC, and CCVC;	<i>Wit & Wisdom</i> does not address spelling words with VC, CVC, and CCVC.
		ii. spelling words using sound-spelling patterns; and	GK M2 L27–28, L28DD, L31 GK M3 L5–6, L11, L17, L21, L25–26, L29
		iii. spelling high-frequency words from a research-based list;	<i>Wit & Wisdom</i> does not address spelling high-frequency words from a research-based list.

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
		K.2.D demonstrate print awareness by:	
		i. identifying the front cover, back cover, and title page of a book;	GK M1 L6, L10, L17, L23–24 GK M2 L1–2 GK M3 L1–2, L7, L12–13, L18, L20, L22 GK M4 L1
		ii. holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep;	<i>Wit & Wisdom</i> does not address print awareness.
		iii. recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries;	<i>Wit & Wisdom</i> does not address print awareness.
		iv. recognizing the difference between a letter and a printed word; and	<i>Wit & Wisdom</i> does not address print awareness.
		v. identifying all uppercase and lowercase letters; and	<i>Wit & Wisdom</i> does not address print awareness.
		K.2.E develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.	<i>Wit & Wisdom</i> does not address handwriting.

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Developing and Sustaining Foundational Language Skills	K.3 Listening, speaking, reading, writing, and thinking—vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:	K.3.A use a resource such as a picture dictionary or digital resource to find words;	<i>Wit & Wisdom</i> addresses this standard in Grade 2. G2 M1 L1DD, L2DD, L3DD, L4DD, L5DD, L6DD, L11DD, L15DD, L22DD, L26DD, L27DD G2 M2 L8, L9DD, L10DD, L14DD, L17DD, L18DD, L24DD G2 M3 L25DD G2 M4 L2DD, L3DD, L7DD
		K.3.B use illustrations and texts the student is able to read or hear to learn or clarify word meanings; and	GK M1 L11DD GK M2 L15DD, L18DD, L19DD GK M3 L1, L4–5, L18 GK M4 L4, L19
		K.3.C identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.	GK M1 L3, L13 GK M2 L22DD, L30DD GK M4 L1, L1DD, L8, L30, L31DD
Developing and Sustaining Foundational Language Skills	K.4 Listening, speaking, reading, writing, and thinking—self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.		Each <i>Wit & Wisdom</i> module includes a Volume of Reading list (Appendix D) which lists texts at a variety of complexity levels that students can select from and read independently.

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Comprehension Skills	K.5 Listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:	K.5.A establish purpose for reading assigned and self-selected texts with adult assistance;	<i>Wit & Wisdom</i> does not explicitly address students establishing their own purposes for reading assigned and self-selected texts.
		K.5.B generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance;	GK M1 L1, L11 GK M4 L9, L16, L22, L28
		K.5.C make and confirm predictions using text features and structures with adult assistance;	Supplemental material is necessary to address making predictions about features and structures and confirming predictions. The following lessons address making predictions about texts. GK M1 L11 GK M3 L1, L3, L12–13
		K.5.D create mental images to deepen understanding with adult assistance;	GK M3 L4
		K.5.E make connections to personal experiences, ideas in other texts, and society with adult assistance;	GK M1 L10, L11DD, L13DD, L18, L18DD, L23–25 GK M2 L2, L2DD, L4DD, L9DD, L27DD GK M3 L1–7, L10DD, L12, L16, L18–19, L21, L23–27 GK M4 L2–3, L7–8, L27, L32

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>K.5.F make inferences and use evidence to support understanding with adult assistance;</p>	<p>GK M1 L12, L15, L24 GK M2 L27 GK M3 L1–3, L5, L16, L19–22, L24–26 GK M4 L1, L3–5</p>
		<p>K.5.G evaluate details to determine what is most important with adult assistance;</p>	<p>GK M1 L4–5, L7, L9–10, L15, L18, L21, L24, L27 GK M2 L3, L5, L8–9, L11, L16, L22, L26 GK M3 L3, L14 GK M4 L10</p>
		<p>K.5.H synthesize information to create new understanding with adult assistance; and</p>	<p>GK M1 L22, L30–31 GK M2 L29–30</p>
		<p>K.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.</p>	<p><i>Wit & Wisdom</i> does not explicitly address monitoring comprehension and making adjustments.</p>

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Response Skills	K.6		
		Listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:	
		K.6.A describe personal connections to a variety of sources;	GK M1 L10, L13DD, L18, L18DD, L23 GK M2 L2DD GK M3 L1–7, L10DD, L12, L16, L18–19, L21, L25–26 GK M4 L2–3, L7
		K.6.B provide an oral, pictorial, or written response to a text;	GK M3 L3, L19, L27, L30
		K.6.C use text evidence to support an appropriate response;	GK M1 L7, L7DD GK M2 L10
		K.6.D retell texts in ways that maintain meaning;	GK M1 L7–8, L10, L12, L18, L24 GK M2 L3, L8–9, L16, L22, L24–26 GK M3 L14 GK M4 L2–3, L10, L17, L23–24
		K.6.E interact with sources in meaningful ways such as illustrating or writing; and	GK M1 L2, L19, L31 GK M2 L4–5, L27–29 GK M3 L1, L3–6, L11–12, L16–18, L21, L23–29 GK M4 L6
	K.6.F respond using newly acquired vocabulary as appropriate.	GK M1 L1	

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Multiple Genres	K.7 Listening, speaking, reading, writing, and thinking using multiple texts—literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:		
		K.7.A discuss topics and determine the basic theme using text evidence with adult assistance;	GK M1 L30 GK M2 L27 GK M3 L16 GK M4 L20
		K.7.B identify and describe the main character(s);	GK M2 L13, L13DD, L14–15, L19, L23 GK M3 L12–13 GK M4 L18
		K.7.C describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance; and	GK M2 L18, L20–24, L24DD, L25–26 GK M4 L23
		K.7.D describe the setting.	GK M2 L24DD, L27DD GK M3 L12–14, L16–17

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Multiple Genres	K.8 Listening, speaking, reading, writing, and thinking using multiple texts—genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
		<p>K.8.A demonstrate knowledge of distinguishing characteristics of well-known children’s literature such as folktales, fables, fairy tales, and nursery rhymes;</p>	<p>Supplemental material is necessary to address the distinguishing characteristics of the specific genres listed in the standard. The following lessons address the distinguishing characteristics of stories and informational texts in general.</p> <p>GK M2 L29, L29DD, L30</p> <p>GK M3 L12, L17</p> <p>GK M4 L32</p>
		<p>K.8.B discuss rhyme and rhythm in nursery rhymes and a variety of poems;</p>	<p>Supplemental material is necessary to address discussing rhyme and rhythm in nursery rhymes. The following lessons address discussing rhyme and rhythm in a variety of poems and songs.</p> <p>GK M1 L26</p> <p>GK M2 L7</p> <p>GK M3 L22–23</p> <p>GK M4 L5, L19–20</p>
		<p>K.8.C discuss main characters in drama;</p>	<p><i>Wit & Wisdom</i> does not address drama in the lower elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grade 4.</p>

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
		K.8.D recognize characteristics and structures of informational text, including:	
		i. the central idea and supporting evidence with adult assistance;	GK M1 L4–5, L7, L9–10, L24, L27, L30 GK M2 L3, L5, L8–9, L11 GK M3 L3, L5, L8–9, L19, L23, L25 GK M4 L2–3, L10, L23–24, L29
		ii. titles and simple graphics to gain information; and	GK M1 L23 GK M3 L2, L7, L18, L20
		iii. the steps in a sequence with adult assistance;	<i>Wit & Wisdom</i> does not address the steps in a sequence.
		K.8.E recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do; and	Supplemental material is necessary to address the characteristics of persuasive text. The following lesson addresses determining what the author of a persuasive text wants the reader to think or do. GK M4 L13
		K.8.F recognize characteristics of multimodal and digital texts.	<i>Wit & Wisdom</i> does not address recognizing the characteristics of multimodal and digital texts in the lower elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grades 3–5.

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Author's Purpose and Craft	K.9 Listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:		
		K.9.A discuss with adult assistance the author's purpose for writing text;	<i>Wit & Wisdom</i> addresses this standard in Grade 2. G2 M2 L4, L10 G2 M4 L7, L18, L20, L26, L28
		K.9.B discuss with adult assistance how the use of text structure contributes to the author's purpose;	<i>Wit & Wisdom</i> addresses this standard in Grade 2. G2 M4 L18
		K.9.C discuss with adult assistance the author's use of print and graphic features to achieve specific purposes;	Supplemental material is necessary to address the term <i>purpose</i> in the context of print and graphic features. The following lessons address discussing the author's use of print and graphic features and their meaning. GK M2 L27 GK M4 L5
		K.9.D discuss with adult assistance how the author uses words that help the reader visualize; and	GK M2 L26 GK M3 L4, L10
		K.9.E listen to and experience first- and third-person texts.	GK M3 L2–6, L22–26

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
Composition	K.10		
		Listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
		K.10.A plan by generating ideas for writing through class discussions and drawings;	GK M1 L31 GK M2 L4–5, L27–28, L30–31 GK M3 L4–6, L21, L25, L27–28 GK M4 L8, L14
		K.10.B develop drafts in oral, pictorial, or written form by organizing ideas;	GK M1 L31 GK M2 L4–5, L27–28, L31 GK M3 L4, L6, L11, L16–17, L21, L25–29 GK M4 L8
		K.10.C revise drafts by adding details in pictures or words;	GK M4 L24
		K.10.D edit drafts with adult assistance using standard English conventions, including:	
	i. complete sentences;	GK M2 L4, L11–12, L16–17, L32DD GK M4 L4DD, L8DD, L13, L13DD, L21DD, L25DD, L27DD, L30, L30DD, L31, L32DD, L33–34, L34DD, L35	

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
		ii. verbs;	<p>Supplemental material is necessary to address editing drafts for verbs. The following lessons address using verbs properly in various stages of planning and drafting pieces of writing.</p> <p>GK M3 L1DD, L13DD, L15DD, L16–17, L17DD, L20–21, L23DD, L25–26, L26DD, L28–30</p>
		iii. singular and plural nouns;	<p>Supplemental material is necessary to address editing drafts for singular and plural nouns. The following lessons address using singular and plural nouns properly in various stages of planning and drafting pieces of writing.</p> <p>GK M3 L23DD, L25DD, L26DD</p>
		iv. adjectives, including articles;	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>G1 M1 L17DD, L19, L20DD, L21–22, L22DD, L23, L28</p> <p>G1 M2 L10DD, L13DD, L14DD, L15DD, L17DD, L19, L19DD, L30, L34, L34DD</p> <p>G1 M3 L8DD, L10DD, L11DD, L23–25, L25DD, L27–34, L34DD, L35</p>
		v. prepositions;	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1.</p> <p>G1 M1 L26DD, L27DD</p> <p>G1 M2 L21DD, L23DD, L25DD, L29DD, L31, L31DD, L34</p>

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
		vi. pronouns, including subjective, objective, and possessive cases;	<p><i>Wit & Wisdom</i> does not address pronoun case in the lower elementary grades. <i>Wit & Wisdom</i> addresses pronoun case in Grade 6. <i>Wit & Wisdom</i> addresses pronouns in general in Grade 1.</p> <p>G1 M4 L12DD, L13DD, L15DD, L16DD, L18DD, L19DD, L24–26, L33</p>
		vii. capitalization of the first letter in a sentence and name;	<p>Supplemental material is necessary to address capitalizing names. The following lessons address capitalizing the first letter of a sentence and the pronoun <i>I</i>.</p> <p>GK M3 L4DD, L5, L5DD, L6, L7DD, L9DD, L11DD</p> <p>GK M4 L24DD, L25DD, L27DD, L30–31, L32DD, L33–35</p>
		viii. punctuation marks at the end of declarative sentences; and	<p>GK M3 L18DD, L20DD, L21</p> <p>GK M4 L30DD, L31, L32DD, L34</p>
		ix. correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and	<p>Supplemental material is necessary to address high-frequency words. The following lessons address spelling words with grade-appropriate orthographic patterns and rules.</p> <p>GK M1 L17DD, L18–19, L21–22, L22DD, L23–24, L25DD, L26–28, L30–31</p> <p>GK M2 L4–5, L5DD, L6, L6DD, L7, L8DD, L10DD, L11–12, L16–17, L17DD, L22–23, L27–28, L28DD, L31–32</p> <p>GK M3 L4–6, L11–12, L16–17, L21–22, L25–26, L28–29</p> <p>GK M4 L36</p>

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
		K.10.E share writing.	GK M2 L32
Composition	K.11 Listening, speaking, reading, writing, and thinking using multiple texts—genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:		
		K.11.A dictate or compose literary texts, including personal narratives; and	Supplemental material is necessary to address personal narratives. The following lessons address composing literary texts such as narratives. GK M1 L19 GK M2 L19–23, L25–28, L28DD, L30–32 GK M3 L5–6, L9, L12, L16–18, L23–29 GK M4 L4, L6
		K.11.B dictate or compose informational texts.	GK M1 L1, L9–10, L15–16, L18–19, L21–22, L22DD, L25DD, L26–28, L30–31 GK M2 L4–6, L10–12, L16–17, L28DD, L31 GK M3 L5–6, L8–11, L13–21, L23–29, L30DD GK M4 L4, L6, L8, L19
Inquiry and Research	K.12 Listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:		
		K.12.A generate questions for formal and informal inquiry with adult assistance;	GK M3 L14, L28–29 GK M4 L2, L13, L17, L32

Strand	Knowledge and Skills	Standard	Aligned Components of <i>Wit & Wisdom</i>
		K.12.B develop and follow a research plan with adult assistance;	Supplemental material is necessary to address developing a research plan. The following lessons address following a research plan. GK M4 L11–15, L20, L25–27, L29–30, L32
		K.12.C gather information from a variety of sources with adult assistance;	GK M4 L11–15, L20–21, L25–27, L29–30, L32–33
		K.12.D demonstrate understanding of information gathered with adult assistance; and	GK M4 L11–15, L20, L25–27, L29–30, L32–33
		K.12.E use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.	GK M3 L30 GK M4 L32–34