



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Utah State Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE 5 | May 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Utah State standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Utah State Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Speaking and Listening (5.SL)

Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.SL.1 Participate effectively in a range of conversations and collaborations using age-appropriate vocabulary, on topics, texts, and issues.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>5.SL.1a Respectfully acknowledge and respond to comments and claims from multiple perspectives and determine if additional information is needed.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 29 Grade 5, Module 4, Lesson 24, 36</p>
<p>5.SL.1b Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p>5.SL.2 Investigate information presented in various formats and media in order to make informed decisions and differentiate between fact and fiction.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26 Grade 5, Module 2, Lessons 5, 6, 10, 11, 13 Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30 Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.SL.3 Use age-appropriate language, grammar, volume, and clear pronunciation when speaking or presenting.</p>	<p>Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>

Reading (5.R)

Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. **Standard R.4 includes an asterisk to refer educators back to the Text Complexity Grade Bands and Associated Lexile Ranges in the introduction of the standards.*

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.R.1 Mastered in preschool.</p>	n/a
<p>5.R.2 Mastered in grade 3.</p>	n/a
<p>5.R.3 Demonstrate mastery of age-appropriate phonics skills.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.R.3a Read and spell all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in context and out of context.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>5.R.4 Read grade-level text* with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>Grade 5, Module 1, Lessons 11, 27</p>
<p>5.R.5 Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)</p>	<p>RL Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18 Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37 Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p> <p>RI Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.R.6</p> <p>Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)</p>	<p>RL</p> <p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25</p> <p>Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p>Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35</p> <p>Grade 5, Module 4, Lessons 2, 3, 4, 36</p> <p>RI</p> <p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>
<p>5.R.7</p> <p>Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL)</p> <p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)</p>	<p>RL</p> <p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28</p> <p>Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28</p> <p>Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35</p> <p>Grade 5, Module 4, Lesson 36</p> <p>RI</p> <p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 14, 16, 30, 31, 32, 33, 34, 35</p> <p>Grade 5, Module 3, Lessons 2, 3, 4, 15, 31</p> <p>Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 26, 27, 32, 33, 34, 35, 36</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.R.8 Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)</p>	<p>RL Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 29 Grade 5, Module 2, Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30 Grade 5, Module 3, Lessons 8, 21, 22, 25, 30, 31, 32, 35</p> <p>RI Grade 5, Module 1, Lessons 26 Grade 5, Module 3, Lessons 1, 7, 9, 10, 11, 13, 31, 32 Grade 5, Module 4, Lessons 6, 10, 17, 23, 26, 32DD</p>
<p>5.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 13DD, 19DD, 20DD, 22DD, 24DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 2DD, 6, 6DD, 8, 9, 9DD, 10, 11, 12, 14, 14DD, 16DD, 17DD, 21DD, 28DD, 30DD Grade 5, Module 3, Lessons 1, 1DD, 2, 2DD, 3, 5DD, 6DD, 7, 7DD, 9, 10, 11, 11DD, 13, 14DD, 15DD, 16DD, 21, 25, 29DD, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 1, 1DD, 2DD, 9, 10DD, 11, 11DD, 17, 20DD, 22DD, 23DD, 24DD, 32DD, 33DD</p>
<p>5.R.9a Use context as a clue to the meaning of a word or phrase.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.R.9b Use Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p>5.R.9c Consult reference materials to find the pronunciation and determine the precise meaning of key words and phrases.</p>	<p>Grade 5 Module 1 Lessons 9DD, 19DD Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD Grade 5 Module 3 Lessons 14DD, 15DD, 16DD, 29DD, 31DD Grade 5 Module 4 Lessons, 23DD</p>
<p>5.R.10 Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>RL Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35 RI Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p>5.R.11 Explain how a narrator’s or speaker’s point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)</p>	<p>RL Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3 RI Grade 5, Module 3, Lessons 8, 10, 11, 13</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.R.12</p> <p>Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL)</p> <p>Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)</p>	<p>RL</p> <p>Grade 5, Module 1, Lesson 20</p> <p>Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p> <p>RI</p> <p>Grade 5, Module 3, Lesson 11</p> <p>Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35</p>
<p>5.R.13</p> <p>Not applicable to RL.</p> <p>Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claims. (RI)</p>	<p>Grade 5, Module 1, Lessons 30, 31</p> <p>Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14</p> <p>Grade 5, Module 4, Lessons 6, 8, 14</p>
<p>5.R.14</p> <p>Compare stories in the same genre on their approaches to similar themes and topics. (RL)</p> <p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)</p>	<p>RL</p> <p>Grade 5, Module 1, Lessons 10, 11, 12, 17</p> <p>Grade 5, Module 4, Lessons 24, 36</p> <p>RI</p> <p>Grade 5, Module 1, Lesson 14</p> <p>Grade 5, Module 3, Lessons 4, 11</p> <p>Grade 5, Module 4, Lessons 21, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

Writing (5.W)

Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.1 Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.</p>	<p><i>Wit and Wisdom</i> provides instruction for argument writing in Grade 6. The following lessons address using linking words and phrases.</p> <p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32</p> <p>Grade 3, Module 2, Lessons 27, 28, 36</p> <p>Grade 3, Module 3, Lessons 7, 8, 9, 11</p> <p>Grade 3, Module 4, Lessons 19, 33</p>
<p>5.W.1a Introduce a topic, state a claim supported by evidence, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p>	<p><i>Wit and Wisdom</i> provides instruction for argument writing in Grade 6</p>
<p>5.W.1b Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD</p> <p>Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD</p> <p>Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>
<p>5.W.1c Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>5.W.2 Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 14DD, 15, 15DD, 16DD, 21, 23, 23DD, 25DD, 26, 27, 27DD, 28, 28DD, 34, 35, 35DD</p> <p>Grade 5, Module 2, Lessons 24, 31, 33</p> <p>Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 16, 17DD</p>
<p>5.W.2a introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28</p> <p>Grade 5, Module 2, Lesson 31</p> <p>Grade 5, Module 4, Lessons 10, 13, 14, 33, 34</p>
<p>5.W.2b Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.</p>	<p>Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35</p> <p>Grade 5, Module 2, Lesson 33</p> <p>Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34</p>
<p>5.W.2c Use precise language and content-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 5, Module 1, Lesson 27</p>
<p>5.W.2d Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>5.W.3 Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.</p>	Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 14, 15, 15DD, 23, 26, 35, 36
<p>5.W.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36
<p>5.W.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	Grade 5, Module 2, Lessons 16, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36
<p>5.W.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	Wit & Wisdom addresses this standard in Grade 4. Grade 4, Module 2, Lessons 4, 10
<p>5.W.3d Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.</p>	Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 15DD, 35
<p>5.W.3e Use appropriate conventions when writing including text cohesion, sentence structure, and phrasing.</p>	Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Utah Standards	Aligned Components of Wit & Wisdom
<p>5.W.4 Conduct short research projects to craft an argument or answer a question.</p>	<p>Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p>5.W.4a Gather, summarize, and paraphrase information and provide a list of relevant sources.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p>5.W.4b Elaborate to demonstrate understanding of the topic under investigation.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules. It is demonstrated especially clearly in the Socratic Seminars and End-of-Module Tasks.</p>
<p>5.W.4c Interact and collaborate with others throughout the writing process.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>5.W.5 Fluently write in cursive and manuscript.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>