



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Utah State Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE 6 | May 2023



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Utah State standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Utah State Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Speaking and Listening (6.SL)

Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.SL.1 Participate effectively in a range of conversations and collaborations on topics, texts, and issues.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>6.SL.1a Respectfully acknowledge comments, claims, and evidence from multiple perspectives and identify contradictions when applicable.</p>	<p>Grade 6, Module 1, Lessons 3, 6, 7, 9, 12, 14, 15, 23, 26, 28, 29, 30, 31, 32, 34 Grade 6, Module 2, Lessons 25, 28, 32, 33, 34, 35, 36 Grade 6, Module 3, Lessons 9, 18, 32 Grade 6, Module 4, Lessons 28, 32</p>
<p>6.SL.1b Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.</p>	<p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30 Grade 6, Module 2, Lessons 21, 22, 25, 28, 36 Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p>6.SL.2 Interpret credible information presented in various formats and media to make informed decisions.</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29 Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36 Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.SL.3 Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.</p>	<p>Grade 6, Module 1, Lessons 14, 15, 18, 19, 20, 21, 23, 26, 28, 29, 32, 34 Grade 6, Module 2, Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 25, 26, 30, 32, 33, 35, 36 Grade 6, Module 3, Lessons 2, 3, 9, 18, 23, 32, 33 Grade 6, Module 4, Lessons 13, 28, 32</p>
<p>6.SL.3a Use visual displays of data, including digital media, to convey information and engage the audience.</p>	<p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>

Reading (6.R)

Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. **Standard R.4 includes an asterisk to refer educators back to the Text Complexity Grade Bands and Associated Lexile Ranges in the introduction of the standards.*

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.R.1 Mastered in preschool.</p>	n/a
<p>6.R.2 Mastered in grade 3.</p>	n/a
<p>6.R.3 Mastered in grade 5.</p>	n/a

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.R.4</p> <p>Read grade-level text* with accuracy and fluency to support comprehension. (RL & RI)</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>6.R.5</p> <p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)</p>	<p>RL</p> <p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 26DD, 27, 30, 31, 32, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 8, 29, 31, 32</p> <p>RI</p> <p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 17, 18, 21, 23</p> <p>Grade 6, Module 2, Lessons 8, 22, 28</p> <p>Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 19, 20, 21, 22, 23, 25, 26, 26DD, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 16DD, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.R.6</p> <p>When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL)</p> <p>When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)</p>	<p>RL</p> <p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 2 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p> <p>RI</p> <p>Grade 6, Module 1, Lessons 17, 18, 21</p> <p>Grade 6, Module 2, Lessons 28, 29</p> <p>Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>
<p>6.R.7</p> <p>Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL)</p> <p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)</p>	<p>RL</p> <p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 2 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p> <p>RI</p> <p>Grade 6, Module 1, Lesson 18</p> <p>Grade 6, Module 2, Lessons 22, 28</p> <p>Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.R.8</p> <p>Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)</p>	<p>RL</p> <p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p> <p>RI</p> <p>Grade 6, Module 1, Lessons 1DD, 6, 8, 8DD, 15, 18DD, 25</p> <p>Grade 6, Module 2, Lessons 7DD, 9DD, 23DD, 24DD, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 5, 8, 9, 16DD, 22DD, 24DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 4, 4DD, 5, 5DD, 6, 7, 7DD, 8, 9, 9DD, 11, 13, 14, 15, 15DD, 16, 20, 21, 23DD, 24, 25DD, 30, 30DD</p>
<p>6.R.9</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 16DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 2DD, 3, 3DD, 5, 6DD, 7, 9, 11DD, 12DD, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 29DD, 32DD, 33, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 3, 3DD, 4, 4DD, 5, 6, 7DD, 8, 9, 9DD, 10DD, 11, 13, 13DD, 14, 15DD, 16, 16DD, 20, 21DD, 23DD, 24, 24DD, 25DD, 26DD, 28DD, 30DD</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.R.9a Consistently use context as a clue to the meaning of a word or phrase.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p>
<p>6.R.9b Consistently use Greek or Latin affixes and roots as clues to the meaning of a word.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>
<p>6.R.9c Consult reference materials to find the pronunciation of a word or determine its precise meaning or its part of speech.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD</p> <p>Grade 6, Module 3, Lessons 7DD, 12DD, 13DD, 33</p> <p>Grade 6, Module 4, Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.R.10</p> <p>Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL)</p> <p>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)</p>	<p>RL</p> <p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p> <p>RI</p> <p>Grade 6, Module 2, Lesson 8</p> <p>Grade 6, Module 3, Lessons 22, 26</p> <p>Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p>
<p>6.R.11</p> <p>Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL)</p> <p>Analyze how the author distinguishes a perspective and/or position from that of others. (RI)</p>	<p>RL</p> <p>Grade 6, Module 2, Lesson 24</p> <p>Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p> <p>RI</p> <p>Grade 6, Module 3, Lessons 16, 19, 27, 28, 30</p> <p>Grade 6, Module 4, Lessons 6, 7, 9, 10, 12, 27</p>
<p>6.R.12</p> <p>Compare how different mediums, including print and digital media, contribute to the understanding of a text. (RL & RI)</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>6.R.13</p> <p>Not applicable to RL.</p> <p>Evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. (RI)</p>	<p>Grade 6, Module 3, Lessons 17, 22, 28</p>

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.R.14</p> <p>Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL)</p> <p>Compare one author’s presentation of events with that of another. (RI)</p>	<p>RL</p> <p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 11, 11DD</p> <p>Grade 6, Module 2, Lessons 22, 24</p> <p>RI</p> <p>Grade 6, Module 1, Lessons 6, 7, 9, 10</p> <p>Grade 6, Module 3, Lessons 21, 27, 27DD, 30, 31</p> <p>Grade 6, Module 4, Lesson 17DD</p>

Writing (6.W)

Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

Utah Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>6.W.1</p> <p>Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>
<p>6.W.1a</p> <p>Introduce claims supported by evidence from credible sources, and create an organizational structure in which claims are logically grouped to support the writer’s purpose.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>
<p>6.W.1b</p> <p>Use words, phrases, and clauses to clarify the relationships among claims and evidence.</p>	<p>Grade 6, Module 3, Lesson 37DD</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>6.W.1c Use appropriate conventions and style for the audience, purpose, and task.</p>	<p>Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 6, 12, 22, 27, 29</p>
<p>6.W.2 Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.</p>	<p>Grade 6, Module 1, Lessons 3, 4, 6, 7, 8, 10, 11, 13, 16, 18, 19, 20, 21, 23, 24, 25, 29</p> <p>Grade 6, Module 2, Lessons 27</p> <p>Grade 6, Module 3, Lessons 8, 16, 19, 27, 28</p> <p>Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 21, 22, 24, 25, 26, 27</p>
<p>6.W.2a introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.</p>	<p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29</p> <p>Grade 6, Module 3, Lesson 16</p> <p>Grade 6, Module 4, Lesson 27</p>
<p>6.W.2b Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.</p>	<p>Grade 6, Module 1, Lessons 4, 6, 7, 10, 11, 16, 18, 19, 20, 21, 23, 25, 29</p> <p>Grade 6, Module 2, Lesson 27</p> <p>Grade 6, Module 3, Lessons 8, 16, 28</p> <p>Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 21, 22, 24, 25, 26, 27</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>6.W.2c</p> <p>Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 8, 10, 11, 12DD, 16, 20, 21, 25, 29, 32DD, 34</p> <p>Grade 6, Module 2, Lessons 15DD, 31, 34DD, 35DD</p> <p>Grade 6, Module 3, Lessons 8, 16, 28, 31</p> <p>Grade 6, Module 4, Lessons 6, 12, 22</p>
<p>6.W.2d</p> <p>Use precise language and content-specific vocabulary to inform about or explain the topic.</p>	<p>Grade 6, Module 1, Lessons 23DD, 32DD, 33DD</p> <p>Grade 6, Module 2, Lesson 23DD</p> <p>Grade 6, Module 3, Lessons 8, 28</p>
<p>6.W.2e</p> <p>Use appropriate conventions and style for the audience, purpose, and task.</p>	<p>Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 6, 12, 22, 27, 29</p>
<p>6.W.3</p> <p>Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.</p>	<p>Grade 6, Module 1, Lesson 2DD</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 15, 16, 19, 20, 21, 23DD, 27, 31, 32, 33</p> <p>Grade 6, Module 4, Lesson 6</p>
<p>6.W.3a</p> <p>Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 20, 21, 27, 31, 32, 33</p>

Utah Standards	Aligned Components of Wit & Wisdom
<p>6.W.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.</p>	Grade 6, Module 2, Lessons 15, 16, 19, 21, 27, 31
<p>6.W.3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	Grade 6, Module 1, Lesson 2DD Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD Grade 6, Module 4, Lesson 6
<p>6.W.3d Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.</p>	Grade 6, Module 2, Lessons 7, 8, 23DD, 31
<p>6.W.3e Use appropriate conventions and style for the audience, purpose, and task.</p>	Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36 Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38 Grade 6, Module 4, Lessons 6, 12, 22, 27, 29
<p>6.W.4 Conduct short research projects to craft an argument or answer a question.</p>	Grade 6, Module 3, Lessons 20, 33
<p>6.W.4a Gather, synthesize, and use information from credible sources on the topic.</p>	Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26

Utah Standards	Aligned Components of Wit & Wisdom
<p>6.W.4b Generate ideas to demonstrate understanding of the topic under investigation.</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p>6.W.4c Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.</p>	<p>Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p>6.W.4d Interact and collaborate with others throughout the writing process.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>6.W.5 Mastered in grade 5.</p>	<p>n/a</p>