



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

Virginia Standards of Learning for  
English Correlation to  
*Wit & Wisdom*

**GRADE 1** | October 2022



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Virginia Standards of Learning for English while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Virginia Standards of Learning for English is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

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### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Communication and Multimodal Literacies

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>CM.1.1</b> The student will build oral communication skills.</p>	<p>See CM.1.1a-L below.</p>
<p><b>CM.1.1a</b> Listen actively and speak using agreed-upon rules for discussion.</p>	<p>Grade 1, Module 1 Lessons 1, 32 Grade 1, Module 2 Lessons 9–10</p>
<p><b>CM.1.1b</b> Initiate conversation with peers and adults.</p>	<p>Grade 1, Module 1 Lessons 21, 27, 32 Grade 1, Module 3 Lessons 29, 35 Grade 1, Module 4 Lessons 28, 34</p>
<p><b>CM.1.1c</b> Adapt or change oral language to fit the situation.</p>	<p>Grade 1, Module 1 Lessons 6, 9, 28 Grade 1, Module 2 Lessons 7, 9, 20, 36 Grade 1, Module 3 Lessons 24, 28, 30 Grade 1, Module 4 Lessons 9, 16, 34, 36</p>
<p><b>CM.1.1d</b> Use appropriate voice level, phrasing, and intonation.</p>	<p>Supplemental material is necessary to address appropriate phrasing and intonation. The following lessons address the use of appropriate voice level. Grade 1, Module 2 Lessons 9, 35 Grade 1, Module 3 Lessons 15, 20, 32 Grade 1, Module 4 Lesson 35</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>CM.1.1e</b> Participate in collaborative and partner discussions about various texts and topics.</p>	<p>Grade 1, Module 1 Lessons 4, 11, 16, 21, 27, 29 Grade 1, Module 2 Lessons 9, 20, 36</p>
<p><b>CM.1.1f</b> Follow rules for conversation using appropriate voice level in small-group settings.</p>	<p>Grade 1, Module 1 Lessons 32 Grade 1, Module 2 Lesson 9</p>
<p><b>CM.1.1g</b> Ask and respond to questions to seek help, get information, or clarify information.</p>	<p>Grade 1, Module 3 Lessons 2, 20, 29, 35 Grade 1, Module 4 Lessons 17, 22, 28, 34</p>
<p><b>CM.1.1h</b> Restate and follow simple two-step oral directions.</p>	<p>Supplemental material is necessary to address restating two-step oral directions. The following lessons provide examples of students following simple two-step oral directions. Grade 1, Module 1 Lesson 6 Grade 1, Module 4 Lessons 17, 22, 17, 22, 34</p>
<p><b>CM.1.1i</b> Give simple two-step oral directions.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address giving simple two-step oral directions.</p>
<p><b>CM.1.1j</b> Express ideas orally in complete sentences.</p>	<p>Grade 1, Module 1 Lessons 2, 32 Grade 1, Module 2 Lessons 7, 9, 14, 20, 36 Grade 1, Module 3 Lessons 30, 33 Grade 1, Module 4 Lesson 1DD</p>



Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>CM.1.1k</b> Work respectfully with others.</p>	<p>Grade 1, Module 1 Lessons 1, 8, 18, 21 Grade 1, Module 2 Lessons 4, 6 Grade 1, Module 4 Lesson 30</p>
<p><b>CM.1.1l</b> Increase listening and speaking vocabularies.</p>	<p>Grade 1, Module 1 Lessons 6DD, 11DD, 14DD, 15DD, 18DD, 19DD Grade 1, Module 3 Lessons 21DD, 31DD</p>
<p><b>CM.1.2</b> The student will demonstrate growth in oral early literacy skills.</p>	<p>See CM.1.2.a-d below</p>
<p><b>CM.1.2a</b> Listen and respond to a variety of print and media materials.</p>	<p>Grade 1, Module 1 Lesson 1 Grade 1, Module 2 Lessons 1, 5, 10–16, 21–23, 27–28 Grade 1, Module 3 Lessons 1, 3, 4–5</p>
<p><b>CM.1.2b</b> Tell and retell stories and events in sequential order.</p>	<p>Grade 1, Module 1 Lessons 2, 18, 21, 24</p>
<p><b>CM.1.2c</b> Participate in a variety of oral language activities, including choral speaking and recitation.</p>	<p>Grade 1, Module 1 Lessons 4, 7, 9–10, 24, 28 Grade 1, Module 2 Lessons 4, 9, 16, 31 Grade 1, Module 3 Lessons 7, 11, 14, 20, 25 Grade 1, Module 4 Lessons 4, 12</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>CM.1.2d</b> Participate in creative dramatics.</p>	<p>Grade 1, Module 1 Lessons 5, 8–10, 18, 24 Grade 1, Module 2 Lessons 6–7, 11, 22 Grade 1, Module 3 Lesson 22</p>

## Reading

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.3</b> The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>R.1.3a</b> Create rhyming words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>R.1.3b</b> Count phonemes (sounds) in one-syllable words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.3c</b> Blend sounds to make one-syllable words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.3d</b> Segment one-syllable words into individual phonemes.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.3e</b> Add or delete phonemes to make new words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.3f</b> Blend and segment multisyllabic words at the syllable level.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.4</b> The student will apply knowledge of how print is organized and read.</p>	<p>See R.1.4a-c below.</p>
<p><b>R.1.4a</b> Read from left to right and from top to bottom.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>



Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.4b</b> Match spoken words with print.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.4c</b> Identify letters, words, sentences, and ending punctuation.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 1, Module 1 Lesson 25DD Grade 1, Module 2 Lessons 4DD, 6DD, 7DD</p>
<p><b>R.1.5</b> The student will apply phonetic principles to read and spell.</p>	<p>See R.1.5a-h below.</p>
<p><b>R.1.5a</b> Use initial and final consonants to decode and spell one-syllable words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.5b</b> Use two-letter consonant blends to decode and spell one-syllable words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.5c</b> Use consonant digraphs to decode and spell one-syllable words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.5d</b> Use short vowel sounds to decode and spell one-syllable words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.5e</b> Blend initial, medial, and final sounds to recognize and read words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.5f</b> Use word patterns to decode unfamiliar words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.5g</b> Read and spell simple two-syllable compound words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.5h</b> Read and spell commonly used sight words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.1.6</b> The student will use semantic clues and syntax for support when reading.</p>	<p>See R.1.6a-e below.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.6a</b> Use words, phrases, and sentences.</p>	<p>Grade 1, Module 2 Lesson 10 Grade 1, Module 3 Lessons 8, 17, 27, 31</p>
<p><b>R.1.6b</b> Use titles and pictures.</p>	<p>Grade 1, Module 2 Lesson 10 Grade 1, Module 4 Lesson 8</p>
<p><b>R.1.6c</b> Use information in the story to read words.</p>	<p>Grade 1, Module 3 Lesson 14DD Grade 1, Module 4 Lesson 22</p>
<p><b>R.1.6d</b> Use knowledge of sentence structure.</p>	<p>Grade 1, Module 1 Lessons 9DD, 25DD Grade 1, Module 2 Lesson 7DD Grade 1, Module 3 Lessons 10DD, 15DD Grade 1, Module 4 Lesson 2DD</p>
<p><b>R.1.6e</b> Reread and self-correct.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 1, Module 1 Lessons 2, 2DD, 3, 6, 8–9, 17</p>
<p><b>R.1.7</b> The student will expand vocabulary and use of word meanings.</p>	<p>See R.1.7a-h below.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.7a</b> Discuss meanings of words in context.</p>	<p>Grade 1, Module 1 Lessons 2DD, 8DD, 14, 21DD, 24DD            Grade 1, Module 2 Lessons 10–11, 14, 16, 27, 29, 30DD            Grade 1, Module 3 Lessons 13, 14DD, 17, 21, 26, 27DD, 28, 29DD            Grade 1, Module 4 Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>
<p><b>R.1.7b</b> Develop vocabulary by listening to and reading a variety of texts.</p>	<p>Grade 1, Module 2 Lessons 10, 27</p>
<p><b>R.1.7c</b> Ask for the meaning of unknown words and make connections to familiar words.</p>	<p>Supplemental material is necessary to address this standard thoroughly.            Grade 1, Module 3 Lessons 3DD, 9DD, 13DD, 17, 30DD            Grade 1, Module 4 Lessons 1DD, 14DD, 17DD, 25DD, 28DD, 29DD, 33</p>
<p><b>R.1.7d</b> Use text clues such as words or pictures to discern meanings of unknown words.</p>	<p>Grade 1, Module 1 Lessons 2DD, 8DD, 14, 21DD, 24DD            Grade 1, Module 2 Lessons 10–11, 14, 16, 27, 29, 30DD            Grade 1, Module 3 Lessons 13, 14DD, 17, 21, 26, 28, 29DD            Grade 1, Module 4 Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>
<p><b>R.1.7e</b> Use vocabulary from other content areas.</p>	<p>Grade 1, Module 1 Lessons 24DD, 28DD            Grade 1, Module 2 Lesson 7</p>
<p><b>R.1.7f</b> Use singular and plural nouns.</p>	<p>Grade 1, Module 1 Lessons 1DD, 3DD, 4DD            Grade 1, Module 3 Lesson 6DD            Grade 1, Module 4 Lesson 12DD</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.7g</b> Use adjectives to describe nouns.</p>	<p>Grade 1, Module 1 Lessons 17DD, 19, 20DD, 21–22, 22DD Grade 1, Module 3 Lessons 8DD, 10DD, 11DD, 23, 25DD, 27, 30–31, L 32–33, 34DD</p>
<p><b>R.1.7h</b> Use verbs to identify actions.</p>	<p>Grade 1, Module 1 Lesson 7DD Grade 1, Module 3 Lessons 15DD, 17DD</p>
<p><b>R.1.8</b> The student will use simple reference materials.</p>	<p>See R.1.8a-b below.</p>
<p><b>R.1.8a</b> Use knowledge of alphabetical order by first letter.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grades 2 and 3. Grade 2, Module 2 Lessons 9, 25DD Grade 2, Module 4 Lessons 2DD, 3DD Grade 3, Module 1 Lesson 21 Grade 3, Module 4 Lesson 2</p>
<p><b>R.1.8b</b> Use a picture dictionary to find meanings of unfamiliar words.</p>	<p><i>Wit &amp; Wisdom</i> does not address the use of picture dictionaries to find meanings of unfamiliar words.</p>
<p><b>R.1.9</b> The student will read and demonstrate comprehension of a variety of fictional texts.</p>	<p>See R.1.9a-l below.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.9a</b> Preview the selection.</p>	<p>Grade 1, Module 3 Lessons 1, 26 Grade 1, Module 4 Lessons 1–2, 12</p>
<p><b>R.1.9b</b> Set a purpose for reading.</p>	<p>Grade 1, Module 1 Lessons 1–7</p>
<p><b>R.1.9c</b> Relate previous experiences to what is read.</p>	<p>Grade 1, Module 2 Lesson 1 Grade 1, Module 3 Lessons 30DD, 31 Grade 1, Module 4 Lesson 12</p>
<p><b>R.1.9d</b> Make and confirm predictions.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address predictions.</p>
<p><b>R.1.9e</b> Ask and answer who, what, when, where, why, and how questions about what is read.</p>	<p>Grade 1, Module 1 Lessons 1–2, 7 Grade 1, Module 2 Lesson 5 Grade 1, Module 3 Lessons 13, 21, 26 Grade 1, Module 4 Lessons 1, 36</p>
<p><b>R.1.9f</b> Identify characters, setting, and important events.</p>	<p>Grade 1, Module 1 Lessons 2–3, 5, 8, 10–11, 18–25, 31 Grade 1, Module 2 Lessons 2–3, 6–7 Grade 1, Module 3 Lessons 14, 18–25 Grade 1, Module 4 Lessons 1, 3–6, 8, 10–11, 13–14, 16, 18–19, 21–22, 24, 27–29, 34</p>



Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.9g</b> Retell stories and events, using beginning, middle, and end in a sequential order.</p>	<p>Grade 1, Module 1 Lessons 2–4, 8–9, 18, 21, 24–26 Grade 1, Module 2 Lessons 2, 6 Grade 1, Module 3 Lessons 14, 18, 24 Grade 1, Module 4 Lessons 3, 7, 10, 13, 18, 23, 26</p>
<p><b>R.1.9h</b> Identify theme.</p>	<p>Grade 1, Module 1 Lesson 26 Grade 1, Module 2 Lessons 4, 7–9</p>
<p><b>R.1.9i</b> Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 1, Module 1 Lessons 7, 9–10, 12, 31 Grade 1, Module 2 Lessons 4, 9 Grade 1, Module 3 Lessons 11, 20, 24, 32, 35 Grade 1, Module 4 Lesson 35</p>
<p><b>R.1.10</b> The student will read and demonstrate comprehension of a variety of nonfiction texts.</p>	<p>See R.1.10a-h below.</p>
<p><b>R.1.10a</b> Preview the selection.</p>	<p>Grade 1, Module 3 Lessons 1, 26</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.10b</b> Use prior and background knowledge as context for new learning.</p>	<p>Grade 1, Module 1 Lesson 13 Grade 1, Module 2 Lessons 10, 15, 21 Grade 1, Module 3 Lessons 1, 8 Grade 1, Module 4 Lesson 1</p>
<p><b>R.1.10c</b> Set a purpose for reading.</p>	<p>Grade 1, Module 2 Lessons 10–15</p>
<p><b>R.1.10d</b> Identify text features such as pictures, headings, charts, and captions.</p>	<p>Grade 1, Module 1 Lessons 13, 15–17, 23, 28 Grade 1, Module 2 Lessons 10, 12, 18–19, 21, 23, 29–30,35 Grade 1, Module 3 Lessons 9–10, 27–28</p>
<p><b>R.1.10e</b> Make and confirm predictions.</p>	<p>Grade 1, Module 1 Lessons 1, 3–4, 9 Grade 1, Module 3 Lessons 7, 16, 19–20, 26DD, 29 Grade 1, Module 4 Lessons 22, 26</p>
<p><b>R.1.10f</b> Ask and answer who, what, where, when, why, and how questions about what is read.</p>	<p>Grade 1, Module 1 Lessons 1–2 Grade 1, Module 2 Lessons 5, 21, 27 Grade 1, Module 3 Lessons 2, 6, 8, 26</p>
<p><b>R.1.10g</b> Identify the main idea.</p>	<p>Grade 1, Module 1 Lesson 28 Grade 1, Module 2 Lessons 11, 17, 21–22, 31 Grade 1, Module 3 Lessons 6, 11, 30</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.1.10h</b> Read and reread familiar texts with fluency, accuracy, and meaningful expression.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 1, Module 1 Lessons 12, 31 Grade 1, Module 2 Lessons 4, 12, 17, 20, 30–32, 36 Grade 1, Module 3 Lessons 4, 6, 11, 20, 24, 35 Grade 1, Module 4 Lesson 35</p>

## Writing

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.1.11</b> The student will print legibly in manuscript.</p>	<p>See W.1.11a-b below.</p>
<p><b>W.1.11a</b> Form letters accurately.</p>	<p>Grade 1, Module 4 Lessons 30DD, 31, 31DD, 32DD</p>
<p><b>W.1.11b</b> Space words within sentences.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>
<p><b>W.1.12</b> The student will write in a variety of forms to include narrative, descriptive, and opinion.</p>	<p>See W.1.12.a-h below.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.1.12a</b> Identify audience and purpose.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 2 Lessons 11–12, 26, 34, 36 Grade 3, Module 3 Lesson 23</p>
<p><b>W.1.12b</b> Use prewriting activities to generate ideas.</p>	<p>Grade 1, Module 3 Lesson 32 Grade 1, Module 4 Lessons 9–10, 15</p>
<p><b>W.1.12c</b> Focus on one topic.</p>	<p>Grade 1, Module 2 Lesson 33 Grade 1, Module 3 Lessons 32–33</p>
<p><b>W.1.12d</b> Organize writing to suit purpose.</p>	<p>Grade 1, Module 3 Lessons 32–33 Grade 1, Module 4 Lessons 10–11, 25–26</p>
<p><b>W.1.12e</b> Revise by adding descriptive words when writing about people, place, things, and events.</p>	<p>Grade 1, Module 1 Lessons 6, 29DD Grade 1, Module 3 Lessons 33DD, 34</p>
<p><b>W.1.12f</b> Write to express an opinion and give a reason.</p>	<p>Grade 1, Module 2 Lesson 26 Grade 1, Module 4 Lessons 24, 27, 31–32</p>
<p><b>W.1.12g</b> Use letters to phonetically spell words.</p>	<p>Grade 1, Module 2 Lessons 9, 13, 19</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.1.12h</b> Share writing with others.</p>	<p>Grade 1, Module 1 Lesson 32 Grade 1, Module 2 Lesson 36 Grade 1, Module 3 Lesson 35 Grade 1, Module 4 Lesson 11</p>
<p><b>W.1.13</b> The student will edit writing for capitalization, punctuation, and spelling.</p>	<p>See W.1.13a-c below.</p>
<p><b>W.1.13a</b> Use complete sentences.</p>	<p>Grade 1, Module 1 Lessons 10, 12, 13DD, 16, 29–30, 30DD, 31, 31DD Grade 1, Module 2 Lessons 5, 7DD, 22, 31, 34, 35DD Grade 1, Module 4 Lesson 31</p>
<p><b>W.1.13b</b> Begin each sentence with a capital letter and use ending punctuation.</p>	<p>Grade 1, Module 1 Lessons 10, 12, 16, 21, 31DD Grade 1, Module 2 Lessons 4DD, 6DD, 7DD, 9, 9DD, 13, 19, 22, 31, 34, 35DD Grade 1, Module 4 Lesson 20DD</p>
<p><b>W.1.13c</b> Use correct spelling for commonly used sight words and phonetically regular words.</p>	<p>Grade 1, Module 4 Lessons 23DD, 24DD, 27DD, 29, 33DD</p>

**Research**

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RS.1.14</b> The student will conduct research to answer questions or solve problems using available resources.</p>	<p>See RS.1.14a-e below.</p>
<p><b>RS.1.14a</b> Generate topics of interest.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address generating topics of interest for research purposes in the lower elementary grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grade 3.</p>
<p><b>RS.1.14b</b> Generate questions to gather information.</p>	<p>Supplemental material is necessary to thoroughly address this standard. In the following lessons, students generate questions about a text.</p> <p>Grade 1, Module 1 Lessons 7, 13 Grade 1, Module 2 Lessons 10, 15, 20 Grade 1, Module 3 Lessons 2, 8, 17, 26</p>
<p><b>RS.1.14c</b> Identify pictures, texts, or people as sources of information.</p>	<p>Grade 1, Module 2 Lesson 26 Grade 1, Module 3 Lessons 3–5, 7 Grade 1, Module 4 Lesson 30</p>
<p><b>RS.1.14d</b> Find information from provided sources.</p>	<p>Grade 1, Module 2 Lessons 26, 30</p>
<p><b>RS.1.14e</b> Record information</p>	<p>Grade 1, Module 2 Lessons 26, 30 Grade 1, Module 3 Lessons 6–7</p>