



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

Virginia Standards of Learning for  
English Correlation to  
*Wit & Wisdom*

**GRADE 2** | October 2022



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Virginia Standards of Learning for English while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Virginia Standards of Learning for English is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

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### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

#### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

#### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Communication and Multimodal Literacies

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>CM.2.1</b> The student will use oral communication skills.</p>	<p>See CM.2.1a-m below.</p>
<p><b>CM.2.1a</b> Listen actively and speak using appropriate discussion rules.</p>	<p>Grade 2, Module 1 Lessons 8–9, 12 Grade 2, Module 3 Lessons 10–11, 33–34</p>
<p><b>CM.2.1b</b> Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.</p>	<p>Supplemental material is necessary to address all the purposes listed in this standard, especially entertaining and persuading. Grade 2, Module 1 Lessons 7 Grade 2, Module 2 Lessons 22, 26, 28, 31, 34 Grade 2, Module 3 Lessons 26</p>
<p><b>CM.2.1c</b> Speak audibly with appropriate voice level, phrasing, and intonation.</p>	<p>Supplemental material is necessary to address appropriate phrasing and intonation. The following lessons address the use of appropriate voice level. Grade 2, Module 1 Lessons 1–3</p>
<p><b>CM.2.1d</b> Share information orally with appropriate facts and relevant details.</p>	<p>Grade 2, Module 1 Lessons 21, Grade 2, Module 2 Lessons 3, 6</p>
<p><b>CM.2.1e</b> Use increasingly complex sentence structures in oral communication.</p>	<p>Supplemental material is necessary to address using increasingly complex sentence structures in oral communication. The following lessons address speaking in complete sentences. Grade 2, Module 2 Lessons 25, 29</p>



Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>CM.2.1f</b> Begin to self-correct errors in language use.</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address students reflecting on oral communication skills.</p> <p>Grade 2, Module 1 Lesson 19 Grade 2, Module 2 Lesson 25 Grade 2, Module 3 Lessons 5, 13, 34 Grade 2, Module 4 Lessons 16, 32</p>
<p><b>CM.2.1g</b> Participate as a contributor and leader in collaborative and partner discussions.</p>	<p>Supplemental material is necessary to address role distinctions between contributors and leaders. The following lessons address how to contribute effectively to a discussion.</p> <p>Grade 2, Module 1 Lessons 8, 12 Grade 2, Module 3 Lessons 10–11, 33–34</p>
<p><b>CM.2.1h</b> Ask and answer questions to seek help, get information, or clarify information.</p>	<p>Grade 2, Module 3 Lessons 13, 34</p>
<p><b>CM.2.1i</b> Retell information shared by others.</p>	<p>Supplemental material is necessary to address retelling information shared by peers. The following lesson addresses retelling information shared by a teacher.</p> <p>Grade 2, Module 2 Lesson 11</p>
<p><b>CM.2.1j</b> Restate and follow multi-step directions.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address multi-step directions.</p>

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Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>CM.2.1k</b> Give multi-step directions.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address multi-step directions.</p>
<p><b>CM.2.1l</b> Work respectfully with others and show value for individual contributions.</p>	<p>Grade 2, Module 1 Lessons 8–9, 12</p>
<p><b>CM.2.1m</b> Create a simple presentation using multimodal tools.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. G3 M4 7, 18, 30, 34</p>
<p><b>CM.2.2</b> The student will demonstrate an understanding of oral early literacy skills.</p>	<p>See CM.2.2a-c below.</p>
<p><b>CM.2.2a</b> Create oral stories to share with others.</p>	<p>Grade 2, Module 4 Lessons 17, 31–32</p>
<p><b>CM.2.2b</b> Create and participate in oral dramatic activities.</p>	<p><i>Wit &amp; Wisdom</i> does not address oral dramatic activities.</p>
<p><b>CM.2.2c</b> Participate in a variety of oral language activities including choral speaking and recitation.</p>	<p>Grade 2, Module 1 Lessons 1–3, 5, 14</p>

**Reading**

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.2.3</b> The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.</p>	<p>See R.2.3a-e below.</p>
<p><b>R.2.3a</b> Count phonemes within one-syllable words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>
<p><b>R.2.3b</b> Blend sounds to make one-syllable words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>R.2.3c</b> Segment one-syllable words into phonemes.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>R.2.3d</b> Add or delete phonemes to make words.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.2.3e</b> Blend and segment multisyllabic words at the syllable level.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.2.4</b> The student will use phonetic strategies when reading and spelling.</p>	<p>See R.2.4a-d below.</p>
<p><b>R.2.4a</b> Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.2.4b</b> Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.2.4c</b> Decode regular multisyllabic words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>R.2.4d</b> Apply decoding strategies to confirm or correct while reading.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>



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Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.2.5</b> The student will use semantic clues and syntax to expand vocabulary when reading.</p>	<p>See R.2.5a-b below.</p>
<p><b>R.2.5a</b> Use information and context clues in the story to read words.</p>	<p>Grade 2, Module 1 Lessons 5, 5DD, 6DD, 22DD, 26, 28 Grade 2, Module 2 Lessons 2, 3DD, 8, 9DD, 10DD, 16DD, 24DD Grade 2, Module 3 Lessons 2DD, 25DD, 26DD, 30DD Grade 2, Module 4 Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p><b>R.2.5b</b> Use knowledge of sentence structure to determine the meaning of unknown words.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address using syntax to determine word meaning.</p>
<p><b>R.2.6</b> The student will expand vocabulary and use of word meanings.</p>	<p>See R.2.6a-f below.</p>
<p><b>R.2.6a</b> Use knowledge of homophones.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 4 Lessons 4DD, 6DD, 7DD, 14DD</p>
<p><b>R.2.6b</b> Use knowledge of prefixes and suffixes.</p>	<p>Grade 2, Module 1 Lessons 21DD, 26DD Grade 2, Module 2 Lessons 19DD, 29DD Grade 2, Module 3 Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Grade 2, Module 4 Lessons 9DD, 28DD</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.2.6c</b> Use knowledge of antonyms and synonyms.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1 Lessons 9DD, 21DD, 28DD Grade 4, Module 2 Lessons 25DD, 33DD Grade 4, Module 3 Lessons 2DD, 3DD, 4DD, 5DD, 14DD, 29DD Grade 4, Module 4 Lessons 19DD, 21DD</p>
<p><b>R.2.6d</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>Grade 2, Module 1 Lesson 20 Grade 2, Module 2 Lessons 13DD, 31DD, 32DD Grade 2, Module 3 Lessons 6DD, 21, 33DD, 34DD Grade 2, Module 4 Lessons 30DD, 31DD</p>
<p><b>R.2.6e</b> Use word-reference materials including dictionaries, glossaries, and indices.</p>	<p>Grade 2, Module 1 Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD Grade 2, Module 2 Lessons 9DD, 10DD, 14DD, 17DD, 18DD, 24DD Grade 2, Module 3 Lesson 25DD Grade 2, Module 4 Lessons 2DD, 3DD, 7DD</p>
<p><b>R.2.6f</b> Use vocabulary from other content areas.</p>	<p>Grade 2, Module 1 Lessons 22, 32DD Grade 2, Module 2 Lessons 13DD, 16–17 Grade 2, Module 3 Lessons 3DD, 4DD, 6DD, 11, 12DD, 24 Grade 2, Module 4 Lessons 1DD, 3DD, 5DD, 7DD, 13DD, 14DD, 19, 22DD, 23DD, 24DD</p>

2 | Virginia Standards Correlation to *Wit & Wisdom*

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.2.7</b> The student will read and demonstrate comprehension of fictional texts.</p>	<p>See R.2.7a-I below.</p>
<p><b>R.2.7a</b> Make and confirm predictions.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address predictions.</p>
<p><b>R.2.7b</b> Connect previous experiences to new texts.</p>	<p>Grade 2, Module 2 Lesson 20</p>
<p><b>R.2.7c</b> Ask and answer questions using the text for support.</p>	<p>Grade 2, Module 1 Lessons 15, 19 Grade 2, Module 2 Lessons 19–21, 25–26, 28, 30–34 Grade 2, Module 4 Lessons 10–16</p>
<p><b>R.2.7d</b> Describe characters, setting, and plot events in fiction and poetry.</p>	<p>Supplemental material is necessary to address characters, settings, and plot events in poetry. The following lessons address literary elements in fiction. Grade 2, Module 1 Lessons 11–13, 16–17, 25 Grade 2, Module 2 Lessons 16, 20–23, 27, 29 Grade 2, Module 4 Lessons 11, 14</p>
<p><b>R.2.7e</b> Identify the conflict and resolution.</p>	<p>Grade 2, Module 1 Lessons 11–13, 15–16 Grade 2, Module 2 Lessons 17, 20 Grade 2, Module 3 Lesson 15 Grade 2, Module 4 Lesson 11</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.2.7f</b> Identify the theme.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 1 Lessons 24, 27–28</p> <p>Grade 4, Module 2 Lessons 5–6, 18, 25, 30, 32</p> <p>Grade 4, Module 3 Lessons 29, 32</p> <p>Grade 4, Module 4 Lessons 4–5, 10, 20, 31, 33</p>
<p><b>R.2.7g</b> Summarize stories and events with beginning, middle, and end in the correct sequence.</p>	<p>Grade 2, Module 1 Lessons 12, 16–17, 27, 29</p> <p>Grade 2, Module 2 Lessons 23, 27, 29</p>
<p><b>R.2.7h</b> Draw conclusions based on the text.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. <i>Wit &amp; Wisdom</i> modules in the lower elementary grades constantly prompt students to draw conclusions, but the lessons do not explicitly refer to the skill of drawing conclusions or making inferences.</p> <p>Grade 4, Module 1 Lessons 19–20, 26, 31</p> <p>Grade 4, Module 2 Lessons 24, 30</p> <p>Grade 4, Module 3 Lessons 18</p>
<p><b>R.2.7i</b> Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p>	<p>Supplemental material is necessary to address reading familiar stories with fluency, accuracy, and meaningful expression. The following lessons address reading poems and stories with fluency, accuracy, and expression.</p> <p>Grade 2, Module 1 Lessons 1–3, 10, 15</p> <p>Grade 2, Module 4 Lesson 10</p>
<p><b>R.2.8</b> The student will read and demonstrate comprehension of nonfiction texts.</p>	<p>See R.2.8a-h below.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.2.8a</b> Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p>	<p>Grade 2, Module 1 Lessons 4DD, 5 Grade 2, Module 2 Lessons 1, 7, 11–12 Grade 2, Module 3 Lessons 1, 3, 24 Grade 2, Module 4 Lessons 1, 4, 17–18, 24</p>
<p><b>R.2.8b</b> Make and confirm predictions.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address predictions.</p>
<p><b>R.2.8c</b> Use prior and background knowledge as context for new learning.</p>	<p>Grade 2, Module 2 Lessons 1, 6 Grade 2, Module 4 Lesson 1</p>
<p><b>R.2.8d</b> Set purpose for reading.</p>	<p>Grade 2, Module 1 Lessons 1–6</p>
<p><b>R.2.8e</b> Ask and answer questions using the text as support.</p>	<p>Grade 2, Module 1 Lesson 8 Grade 2, Module 2 Lessons 3, 18, 33–34 Grade 2, Module 3 Lessons 1–34 Grade 2, Module 4 Lessons 1–10, 17–31, 33</p>
<p><b>R.2.8f</b> Identify the main idea.</p>	<p>Grade 2, Module 1 Lessons 5–8, 11, 21, 23 Grade 2, Module 2 Lessons 2, 4, 7–8 Grade 2, Module 3 Lessons 3, 11, 17 Grade 2, Module 4 Lesson 8</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.2.8g</b> Draw conclusions based on the text.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 4. <i>Wit &amp; Wisdom</i> lessons in the lower elementary grades constantly prompt students to draw conclusions, but the lessons do not explicitly refer to the skill of drawing conclusions or making inferences.</p> <p>Grade 4, Module 1 Lessons 16, 31 Grade 4, Module 2 Lessons 15</p>
<p><b>R.2.8h</b> Read and reread familiar texts with fluency, accuracy, and meaningful expression.</p>	<p>Supplemental material is necessary to address reading familiar texts with fluency, accuracy, and meaningful expression. The following lessons address reading nonfiction texts with fluency, accuracy, and expression.</p> <p>Grade 2, Module 1 Lessons 4, 24–25 Grade 2, Module 2 Lessons 6, 9, 11 Grade 2, Module 4 Lessons 2, 17, 22</p>

## Writing

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.2.9</b> The student will maintain legible printing and begin to make the transition to cursive.</p>	<p>See W.2.9a-b below.</p>
<p><b>W.2.9a</b> Begin to write capital and lowercase letters of the alphabet.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>



Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.2.9b</b> Begin to sign his/her first and last names.</p>	<p>Wit &amp; Wisdom does not address handwriting skills.</p>
<p><b>W.2.10</b> The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</p>	<p>See W.2.10.a-l below.</p>
<p><b>W.2.10a</b> Understand writing as a process.</p>	<p>Grade 2, Module 3 Lessons 23, 28, 32–33 Grade 2, Module 4 Lessons 12–13, 15, 26, 31–32</p>
<p><b>W.2.10b</b> Identify audience and purpose.</p>	<p>Supplemental material is necessary to address explicitly identifying audience and purpose in Grade 2. <i>Wit &amp; Wisdom</i> explicitly addresses audience and purpose in Grade 3. The following lessons in Grade 2 prompt students to write in such a way that recognizes the importance of audience and purpose.</p> <p>Grade 2, Module 3 Lessons 23, 28, 32–33 Grade 2, Module 4 Lessons 12–13, 15, 26, 31–32</p>
<p><b>W.2.10c</b> Use prewriting strategies to generate ideas before writing.</p>	<p>Grade 2, Module 3 Lessons 15, 21, 31 Grade 2, Module 4 Lesson 14</p>
<p><b>W.2.10d</b> Use strategies for organization according to the type of writing.</p>	<p>Grade 2, Module 3 Lessons 23, 28, 32–33 Grade 2, Module 4 Lessons 12–13, 15, 26, 31–32</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.2.10e</b> Organize writing to include a beginning, middle, and end.</p>	<p>Grade 2, Module 1 Lessons 21, 22, 24 Grade 2, Module 2 Lessons 17–18 Grade 2, Module 3 Lessons 12, 23, 25, 28, 32–33 Grade 2, Module 4 Lessons 15, 26, 31–32</p>
<p><b>W.2.10f</b> Write facts about a subject to support a main idea.</p>	<p>Grade 2, Module 1 Lessons 8, 17–18, 29, 31 Grade 2, Module 2 Lessons 4–5, 7–9, 14–15, 31, 34 Grade 2, Module 4 Lesson 7</p>
<p><b>W.2.10g</b> Write to express an opinion and provide a reason for support.</p>	<p>Grade 2, Module 4 Lessons 12–13, 15, 26, 31–32</p>
<p><b>W.2.10h</b> Expand writing to include descriptive detail.</p>	<p>Grade 2, Module 2 Lesson 13 Grade 2, Module 3 Lesson 28</p>
<p><b>W.2.10i</b> Revise writing for clarity.</p>	<p>Grade 2, Module 1 Lessons 14, 23DD, 27, 30, 32 Grade 2, Module 2 Lessons 15, 35 Grade 2, Module 3 Lessons 23, 34 Grade 2, Module 4 Lessons 21, 27, 31</p>
<p><b>W.2.11</b> The student will edit writing for capitalization, punctuation, spelling, and standard English.</p>	<p>See W.2.11a-k below.</p>

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.2.11a</b> Recognize and use complete sentences.</p>	<p>Grade 2, Module 1 Lessons 8DD, 10DD</p>
<p><b>W.2.11b</b> Use and punctuate declarative, interrogative, and exclamatory sentences.</p>	<p>Wit &amp; Wisdom addresses this standard in Grade 1. G1 M1 9, 11–12, 13DD, 23DD, 31DD G1 M2 6DD, 7DD, 9DD</p>
<p><b>W.2.11c</b> Capitalize all proper nouns and the word I.</p>	<p>Grade 2, Module 2 Lessons 11DD, 12DD, 15DD</p>
<p><b>W.2.11d</b> Use singular and plural nouns and pronouns.</p>	<p>Wit &amp; Wisdom addresses this standard in Grade 1. G1 M1 1DD, 3DD, 4DD G1 M3 6DD G1 M4 12DD, 13DD, 18DD</p>
<p><b>W.2.11e</b> Use apostrophes in contractions and possessives.</p>	<p>Grade 2, Module 4 Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>
<p><b>W.2.11f</b> Use contractions and singular possessives.</p>	<p>Grade 2, Module 4 Lessons 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>
<p><b>W.2.11g</b> Use knowledge of simple abbreviations.</p>	<p>Wit &amp; Wisdom does not address abbreviations.</p>

2 | Virginia Standards Correlation to *Wit & Wisdom*

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.2.11h</b> Use correct spelling for commonly used sight words, including compound words and regular plurals.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 2, Module 2 Lessons 7DD, 8DD</p>
<p><b>W.2.11i</b> Use commas in salutation and closing of a letter.</p>	<p>Grade 2, Module 4 Lessons 19DD, 20DD</p>
<p><b>W.2.11j</b> Use past and present verbs.</p>	<p>Grade 2, Module 2 Lessons 20DD, 21DD, 22DD, 23DD</p>
<p><b>W.2.11k</b> Use adjectives correctly.</p>	<p>Grade 2, Module 1 Lessons 12DD, 13DD, 14DD Grade 2, Module 3 Lessons 8DD, 10DD, 14DD, 15DD, 18DD, 22, 22DD</p>

**Research**

Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RS.2.12</b> The student will conduct research by using available resources to gather information and answer questions to complete a research product.</p>	<p>See RS.2.12a-f below</p>
<p><b>RS.2.12a</b> Generate topics of interest.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3 Module 2 Lessons 8, 30</p>

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Virginia Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RS.2.12b</b> Generate questions to gather information.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3 Module 2 Lessons 8, 30</p>
<p><b>RS.2.12c</b> Identify pictures, texts, people, or media as sources of information.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address identifying multimedia elements during the research process.</p>
<p><b>RS.2.12d</b> Find information from provided sources.</p>	<p>Grade 2, Module 2 Lessons 33–34 Grade 2, Module 3 Lessons 3–4, 6, 8 Grade 2, Module 4 Lessons 3–5, 19–20, 22–25, 28–30</p>
<p><b>RS.2.12e</b> Organize information in writing or a visual display.</p>	<p>Grade 2, Module 4 Lessons 6–7</p>
<p><b>RS.2.12f</b> Describe difference between plagiarism and using own words.</p>	<p><i>Wit &amp; Wisdom</i> does not explicitly address plagiarism in the lower elementary grades. <i>Wit &amp; Wisdom</i> addresses this standard in Grade 6.</p>