



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Virginia Standards of Learning for
English Correlation to
Wit & Wisdom

GRADE 3 | October 2022



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Virginia Standards of Learning for English while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Virginia Standards of Learning for English is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

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HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Communication and Multimodal Literacies

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>CM.3.1 The student will use effective communication skills in a variety of settings.</p>	<p>See CM.3.1a-h below.</p>
<p>CM.3.1a Use active listening strategies including but not limited to making eye contact, facing the speaker, asking questions, and summarizing.</p>	<p>Grade 3, Module 1 Lesson 4 Grade 3, Module 2 Lesson 11 Grade 3, Module 3 Lesson 22</p>
<p>CM.3.1b Present accurate directions to individuals and small groups.</p>	<p>Wit & Wisdom does not address the communication skill of presenting accurate directions to individuals and small groups.</p>
<p>CM.3.1c Ask and respond to questions from teachers and other group members.</p>	<p>Grade 3, Module 1 Lessons 17, 23 Grade 3, Module 2 Lessons 27–28</p>
<p>CM.3.1d Orally summarize information expressing ideas clearly.</p>	<p>Grade 3, Module 1 Lessons 2–3, 8, 10, 23 Grade 3, Module 2 Lessons 10–11, 18, 24, 32</p>
<p>CM.3.1e Use language appropriate for context and audience.</p>	<p>Grade 3, Module 4 Lessons 3DD, 30</p>
<p>CM.3.1f Increase listening and speaking vocabularies.</p>	<p>Grade 3, Module 4 Lesson 17DD</p>

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<p>CM.3.1g Participate in collaborative discussions.</p>	<p>Grade 3, Module 2 Lessons 1, 10, 24, 32</p>
<p>CM.3.1h Work respectfully with others in pairs, diverse groups, and whole class settings.</p>	<p>Grade 3, Module 2 Lessons 7, 11 Grade 3, Module 4 Lessons 7, 29, 34</p>
<p>CM.3.2 The student will give oral presentations.</p>	<p>See CM.3.2.a-f below</p>
<p>CM.3.2a Speak clearly using appropriate volume.</p>	<p>Grade 3, Module 4 Lessons 18, 30, 34</p>
<p>CM.3.2b Speak at an understandable rate.</p>	<p>Grade 3, Module 4 Lessons 18, 30, 34</p>
<p>CM.3.2c Make eye contact with the audience.</p>	<p>Grade 3, Module 1 Lessons 8, 17, 23</p>
<p>CM.3.2d Organize ideas sequentially or around major points of information using appropriate facts and relevant details.</p>	<p>Grade 3, Module 2 Lesson 11 Grade 3, Module 4 Lessons 30, 34</p>

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<p>CM.3.2e Use contextually appropriate language and specific vocabulary to communicate ideas.</p>	<p>Grade 3, Module 2 Lesson 11 Grade 3, Module 4 Lessons 18, 30, 34</p>
<p>CM.3.2f Use multimodal tools to create presentations and enhance communication.</p>	<p>Grade 3, Module 4 Lesson 18</p>

Reading

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.3.3 The student will apply word-analysis skills when reading.</p>	<p>See R.3.3a-b below.</p>
<p>R.3.3a Use knowledge of regular and irregular vowel patterns.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>R.3.3b Decode regular multisyllabic words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.3.4 The student will expand vocabulary when reading.</p>	<p>See R.3.4a-g below</p>
<p>R.3.4a Use knowledge of homophones.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 4 Lessons 4DD, 6DD, 7DD, 14DD</p>
<p>R.3.4b Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.</p>	<p>Supplemental material is necessary to explicitly teach the use of antonyms to determine the meaning of new words. In the following lessons, students use knowledge of roots, affixes, and synonyms to determine the meaning of new words.</p> <p>Grade 3, Module 1 Lessons 9DD, 12DD, 13DD, 17DD, 25DD Grade 3, Module 2 Lessons 4DD, 13DD, 18DD, 19DD, 23, 23DD, 25DD, 27DD, 31DD Grade 3, Module 3 Lessons 1DD, 7DD, 15DD Grade 3, Module 4 Lessons 2DD, 4DD, 7DD, 13DD, 20, 20DD, 21DD, 23DD, 25DD</p>
<p>R.3.4c Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.</p>	<p>Supplemental material is necessary to address the application of phonetic strategies to determine the meaning of new words. The following lessons address the application of meaning clues and language structure to determine the meaning of new words.</p> <p>Grade 3, Module 1 Lesson 6 Grade 3, Module 3 Lesson 29</p>

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<p>R.3.4d Use context to clarify meaning of unfamiliar words.</p>	<p>Grade 3, Module 1 Lessons 1DD, 5–7, 12, 14, 19, 20DD, 24–27 Grade 3, Module 2 Lessons 2, 4, 15, 18DD, 19DD, 27 Grade 3, Module 3 Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28–29 Grade 3, Module 4 Lessons 5DD, 6DD, 10, 22DD, 26</p>
<p>R.3.4e Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.</p>	<p>Grade 3, Module 1 Lessons 4–7, 10, 20 Grade 3, Module 2 Lesson 9DD</p>
<p>R.3.4f Use vocabulary from other content areas.</p>	<p>Grade 3, Module 1 Lessons 2, 8, 11, 11DD, 12DD, 19, 25, 29, 31, 31DD, 32DD Grade 3, Module 2 Lessons 2, 5, 32DD, 35DD, 36DD Grade 3, Module 3 Lessons 22, 31DD, 32DD, 34DD Grade 3, Module 4 Lessons 1DD, 17DD, 18DD, 31DD, 32DD, 34DD</p>
<p>R.3.4g Use word-reference resources including the glossary, dictionary, and thesaurus.</p>	<p>Grade 3, Module 1 Lessons 5DD, 6, 19DD Grade 3, Module 2 Lessons 13DD, 23DD Grade 3, Module 4 Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 25DD, 26, 28DD</p>
<p>R.3.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</p>	<p>See R.3.5.a-m below.</p>

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<p>R.3.5a Set a purpose for reading.</p>	<p>Grade 3, Module 1 Lessons 1–6</p>
<p>R.3.5b Make connections between reading selections.</p>	<p>Grade 3, Module 2 Lessons 4, 25, 30</p>
<p>R.3.5c Make, confirm, and revise predictions.</p>	<p><i>Wit & Wisdom</i> does not explicitly address predictions.</p>
<p>R.3.5d Compare and contrast settings, characters, and plot events.</p>	<p>Grade 3, Module 3 Lessons 8, 12–13, 15, 31</p>
<p>R.3.5e Summarize plot events.</p>	<p>Grade 3, Module 1 Lesson 5 Grade 3, Module 2 Lesson 30 Grade 3, Module 3 Lessons 2, 26</p>
<p>R.3.5f Identify the narrator of a story.</p>	<p>Grade 3, Module 3 Lessons 4, 15, 26–27, 32</p>
<p>R.3.5g Ask and answer questions about what is read.</p>	<p>Grade 3, Module 1 Lessons 1 3–5, 7–8, 23 Grade 3, Module 2 Lessons 1, 14, 19, 27–32 Grade 3, Module 3 Lessons 1–5, 7–10, 12, 15–17, 25, 27, 30–34 Grade 3, Module 4 Lessons 1–3, 5, 7, 10–17, 19, 31–34</p>

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<p>R.3.5h Draw conclusions using the text for support.</p>	<p>Grade 3, Module 1 Lesson 4 Grade 3, Module 2 Lesson 7 Grade 3, Module 3 Lesson 5</p>
<p>R.3.5i Identify the conflict and resolution.</p>	<p>Grade 3, Module 1 Lessons 5, 7 Grade 3, Module 2 Lesson 27 Grade 3, Module 3 Lessons 2–3, 9</p>
<p>R.3.5j Identify the theme.</p>	<p>Grade 3, Module 3 Lessons 11, 30 Grade 3, Module 4 Lessons 3, 16</p>
<p>R.3.5k Use reading strategies to monitor comprehension throughout the reading process.</p>	<p><i>Wit & Wisdom</i> lessons are organized around Content Stages, an iterative series of steps to guide the close reading of a text. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through a stage to deeply comprehend a text.</p> <p>Grade 3, Module 1 Lessons 5, 14 Grade 3, Module 3 Lessons 1, 32 Grade 3, Module 4 Lessons 3–4, 11</p>
<p>R.3.5l Differentiate between fiction and nonfiction.</p>	<p>Grade 3, Module 1 Lesson 10 Grade 3, Module 2 Lesson 13 Grade 3, Module 3 Lesson 4</p>

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<p>R.3.5m Read with fluency, accuracy, and meaningful expression.</p>	<p>Grade 3, Module 1 Lesson 13 Grade 3, Module 4 Lessons 1, 4, 15, 20</p>
<p>R.3.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	<p>See R.3.6a-j below.</p>
<p>R.3.6a Identify the author’s purpose.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2. G2 M4 7, 18, 20, 26</p>
<p>R.3.6b Use prior and background knowledge as context for new learning.</p>	<p>Grade 3, Module 1 Lessons 1, 3, 13, 19, 24 Grade 3, Module 2 Lesson 1 Grade 3, Module 3 Lesson 1 Grade 3, Module 4 Lesson 1</p>
<p>R.3.6c Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts.</p>	<p>Grade 3, Module 1 Lessons 11, 15, 19, 22, 26 Grade 3, Module 2 Lessons 4–7, 9, 13, 15–16 Grade 3, Module 3 Lessons 16, 18, 20 Grade 3, Module 4 Lessons 5, 20</p>
<p>R.3.6d Ask and answer questions about what is read using the text for support.</p>	<p>Grade 3, Module 1 Lessons 10–17, 19, 23–25, 27–29 Grade 3, Module 2 Lessons 1–5, 8, 10–13, 15–17, 19–24, 26, 29, 33, 35 Grade 3, Module 3 Lessons 16–19, 21 Grade 3, Module 4 Lessons 4–9, 21–34</p>

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<p>R.3.6e Draw conclusions using the text for support.</p>	<p>Grade 3, Module 1 Lessons 2–3, 25–27</p>
<p>R.3.6f Summarize information found in nonfiction texts.</p>	<p>Grade 3, Module 1 Lessons 12, 23 Grade 3, Module 2 Lessons 9, 22 Grade 3, Module 4 Lessons 22, 27</p>
<p>R.3.6g Identify the main idea.</p>	<p>Grade 3, Module 1 Lessons 12, 16, 20, 23, 25–27 Grade 3, Module 2 Lessons 6–7, 9, 16–17, 22 Grade 3, Module 3 Lessons 19–20 Grade 3, Module 4 Lessons 7, 24</p>
<p>R.3.6h Identify supporting details.</p>	<p>Grade 3, Module 1 Lessons 12, 16, 20, 23, 25–27 Grade 3, Module 2 Lessons 6–7, 9, 16–17, 22 Grade 3, Module 3 Lessons 19–20 Grade 3, Module 4 Lesson 24</p>
<p>R.3.6i Use reading strategies to monitor comprehension throughout the reading process.</p>	<p><i>Wit & Wisdom</i> lessons are organized around Content Stages, an iterative series of steps to guide the close reading of a text. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through a stage to deeply comprehend a nonfiction text.</p> <p>Grade 3, Module 1 Lessons 10, 13 Grade 3, Module 2 Lessons 1, 16, 19</p>

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<p>R.3.6j Read with fluency, accuracy, and meaningful expression.</p>	<p>Grade 3, Module 1 Lessons 4, 10, 19, 24 Grade 3, Module 2 Lesson 7</p>

Writing

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.7 The student will write legibly in cursive.</p>	<p>See W.3.7a-b below.</p>
<p>W.3.7a Write capital and lowercase letters of the alphabet.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>
<p>W.3.7b Sign his/her first and last names.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>
<p>W.3.8 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</p>	<p>See W.3.8a-j below.</p>
<p>W.3.8a Engage in writing as a process.</p>	<p>Grade 3, Module 2 Lessons 26, 34, 36 Grade 3, Module 3 Lessons 19, 24, 30, 35</p>

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<p>W.3.8b Identify audience and purpose.</p>	<p>Grade 3, Module 2 Lessons 11–12, 26, 34, 36 Grade 3, Module 3 Lesson 23</p>
<p>W.3.8c Use a variety of prewriting strategies.</p>	<p>Grade 3, Module 2 Lessons 25, 33 Grade 3, Module 3 Lessons 12–13, 23, 30, 32, 34 Grade 3, Module 4 Lessons 8, 32</p>
<p>W.3.8d Use organizational strategies to structure writing according to type.</p>	<p>Grade 3, Module 2 Lessons 26, 34, 36</p>
<p>W.3.8e Write a clear topic sentence focusing on main idea.</p>	<p>Grade 3, Module 1 Lessons 2–3, 8–9, 18, 20–22, 31–32 Grade 3, Module 2 Lessons 3, 5, 26, 34, 36 Grade 3, Module 3 Lesson 35</p>
<p>W.3.8f Elaborate writing by including supporting details.</p>	<p>Grade 3, Module 1 Lessons 9, 18, 20–22, 29 Grade 3, Module 2 Lessons 2–3, 5–6, 26, 34, 36 Grade 3, Module 4 Lesson 33</p>
<p>W.3.8g Use transition words to vary sentence structure.</p>	<p>Grade 3, Module 1 Lessons 24–25, 32 Grade 3, Module 2 Lessons 27–28, 36 Grade 3, Module 3 Lessons 7, 26, 30, 35 Grade 3, Module 4 Lesson 19</p>

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<p>W.3.8h Express an opinion about a topic and provide fact-based reasons for support.</p>	<p>Grade 3, Module 2 Lessons 15, 17, 20–21, 26, 34, 36</p>
<p>W.3.8i Write a well-developed paragraph focusing on the main idea.</p>	<p>Grade 3, Module 1 Lessons 8–9, 18, 20, 22, 32 Grade 3, Module 2 Lessons 5, 26, 34, 36</p>
<p>W.3.8j Revise writing for clarity of content using specific vocabulary and information.</p>	<p>Grade 3, Module 1 Lessons 18, 30–32 Grade 3, Module 2 Lesson 36 Grade 3, Module 3 Lessons 14, 24, 30 Grade 3, Module 4 Lessons 9, 19, 33DD</p>
<p>W.3.9 The student will edit writing for capitalization, punctuation, spelling, and Standard English.</p>	<p>See W.3.9a-k below.</p>
<p>W.3.9a Use complete sentences.</p>	<p>Grade 3, Module 1 Lessons 2DD, 3DD, 4DD</p>
<p>W.3.9b Use the word <i>I</i> in compound subjects.</p>	<p><i>Wit & Wisdom</i> does not address using the word <i>I</i> in compound subjects.</p>
<p>W.3.9c Use past and present verb tense.</p>	<p>Grade 3, Module 1 Lessons 16DD, 17DD, 25DD</p>

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<p>W.3.9d Use adjectives correctly.</p>	<p>Grade 3, Module 1 Lessons 28DD Grade 3, Module 2 Lessons 1DD, 2DD, 3DD, 14 Grade 3, Module 4 Lesson 25</p>
<p>W.3.9e Use singular possessives.</p>	<p>Grade 3, Module 1 Lesson 8DD Grade 3, Module 3 Lessons 4DD, 5DD</p>
<p>W.3.9f Use commas in a simple series.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1. G1 M4 6DD, 7DD, 9DD, 11DD, 17</p>
<p>W.3.9g Use simple abbreviations.</p>	<p><i>Wit & Wisdom</i> does not address use of simple abbreviations.</p>
<p>W.3.9h Use apostrophes in contractions with pronouns and in possessives.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 2. G2 M4 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>
<p>W.3.9i Use the articles <i>a</i>, <i>an</i>, and <i>the</i> correctly.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 1. G1 M2 10DD, 13DD, 14DD, 19, 19DD</p>
<p>W.3.9j Use correct spelling including irregular plurals.</p>	<p>Grade 3, Module 4 Lessons 9DD, 19DD, 30DD</p>

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<p>W.3.9k Indicate paragraphing by indenting or skipping a line.</p>	<p><i>Wit & Wisdom</i> does not address the indication of paragraphing by indenting or skipping a line.</p>

Research

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RS.3.10 The student will demonstrate comprehension of information resources to research a topic and complete a research product.</p>	<p>See RS.3.10a-f below.</p>
<p>RS.3.10a Construct questions about the topic.</p>	<p>Grade 3, Module 2 Lesson 30</p>
<p>RS.3.10b Access appropriate resources.</p>	<p>Grade 3, Module 4 Lessons 21, 23, 25–26, 28</p>
<p>RS.3.10c Collect and organize information about the topic.</p>	<p>Grade 3, Module 2 Lessons 25–26, 30, 35 Grade 3, Module 4 Lessons 1, 5, 7–8, 14, 31</p>
<p>RS.3.10d Evaluate the relevance of the information.</p>	<p>Grade 3, Module 4 Lessons 22, 25, 27, 29</p>

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<p>RS.3.10e Avoid plagiarism and use own words.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4, Module 1 Lessons 29, 32</p> <p>Grade 4, Module 2 Lessons 30</p> <p>Grade 4, Module 3 Lessons 18</p> <p>Grade 4, Module 4 Lessons 3, 13</p>
<p>RS.3.10f Demonstrate ethical use of the Internet.</p>	<p><i>Wit & Wisdom</i> does not address ethical use of the internet.</p>