



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Virginia Standards of Learning for
English Correlation to
Wit & Wisdom

GRADE 4 | October 2022



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Virginia Standards of Learning for English while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Virginia Standards of Learning for English is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

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HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Communication and Multimodal Literacies

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>CM.4.1 The student will use effective oral communication skills in a variety of settings.</p>	<p>See CM.4.1a-l below.</p>
<p>CM.4.1a Listen actively and speak using appropriate discussion rules.</p>	<p>Grade 4, Module 2 Lessons 30, 32 Grade 4, Module 3 Lessons 5, 15, 19</p>
<p>CM.4.1b Contribute to group discussions across content areas.</p>	<p>Grade 4, Module 2 Lesson 30 Grade 4, Module 3 Lessons 1, 5, 8, 21, 28–29, 34</p>
<p>CM.4.1c Orally summarize information expressing ideas clearly.</p>	<p>Grade 4, Module 1 Lesson 15</p>
<p>CM.4.1d Ask specific questions to gather ideas and opinions from others.</p>	<p>Grade 4, Module 4 Lessons 1, 15</p>
<p>CM.4.1e Use evidence to support opinions and conclusions.</p>	<p>Grade 4, Module 2 Lessons 14–15, 24, 26 Grade 4, Module 3 Lesson 9</p>
<p>CM.4.1f Connect comments to the remarks of others.</p>	<p>Grade 4, Module 3 Lesson 21</p>

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Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>CM.4.1g Use specific vocabulary to communicate ideas.</p>	<p>Grade 4, Module 3 Lessons 5, 29</p>
<p>CM.4.1h Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.</p>	<p>Grade 4, Module 4 Lessons 5–6, 10, 30</p>
<p>CM.4.1i Work respectfully with others and show value for individual contributions.</p>	<p>Grade 4, Module 1 Lessons 4, 11, 16, 26 Grade 4, Module 2 Lessons 5, 32</p>
<p>CM.4.2 The student will create and deliver multimodal, interactive presentations.</p>	<p>See CM.4.2a-e below.</p>
<p>CM.4.2a Locate, organize, and analyze information from a variety of multimodal texts.</p>	<p>Grade 4, Module 1 Lesson 19 Grade 4, Module 3 Lessons 4–5, 27</p>
<p>CM.4.2b Speak audibly with appropriate pacing.</p>	<p>Grade 4, Module 2 Lessons 16, 33–34</p>
<p>CM.4.2c Use language and style appropriate to the audience, topic, and purpose.</p>	<p>Grade 4, Module 4 Lessons 6–7, 22, 27, 31, 35</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>CM.4.2d Make eye contact with the audience.</p>	<p>Supplemental material is necessary to address making eye contact with the audience during presentations. The following lessons address making eye contact with a speaker or listener during discussion.</p> <p>Grade 4, Module 1 Lesson 7 Grade 4, Module 4 Lesson 31</p>
<p>CM.4.2e Ask and answer question to gather or clarify information presented orally.</p>	<p>Supplemental material is necessary to address making eye contact with the audience during presentations. The following lessons address making eye contact with a speaker or listener during discussion.</p> <p>Grade 4, Module 1 Lessons 7, 26, 31 Grade 4, Module 3 Lessons 5, 8–9, 21</p>
<p>CM.4.3 The student will learn how media messages are constructed and for what purposes.</p>	<p>See CM.4.3a-b below.</p>
<p>CM.4.3a Differentiate between auditory, visual, and written media messages and their purposes.</p>	<p>Wit & Wisdom addresses this standard in Grade 6.</p> <p>Grade 6, Module 1 Lessons 6, 9, 17, 21 Grade 6, Module 2 Lessons 1, 8, 19 Grade 6, Module 4 Lessons 30–31</p>
<p>CM.4.3b Compare and contrast how ideas and topics are depicted in a variety of media and formats.</p>	<p>Wit & Wisdom does not address comparing and contrasting how ideas and topics are depicted in a variety of media and formats in the upper elementary grades. Wit & Wisdom addresses this standard in Grade 7.</p>

Reading

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.4.4 The student will expand vocabulary when reading.</p>	<p>See R.4.4a-e below.</p>
<p>R.4.4a Use context to clarify meanings of unfamiliar words.</p>	<p>Grade 4, Module 1 Lessons 2, 9DD, 29DD, 30DD Grade 4, Module 2 Lessons 2DD, 12DD, 15, 16DD, 24DD, 33DD, 34DD Grade 4, Module 3 Lessons 9DD, 21, 21DD, 23, 28, 30, 30DD, 31DD, 32DD Grade 4, Module 4 Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26DD, 30DD, 33DD, 34DD</p>
<p>R.4.4b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Grade 4, Module 1 Lessons 1DD, 3DD, 7DD, 8DD, 21DD, 22DD, 28DD, 29DD, 30DD Grade 4, Module 2 Lessons 2DD, 12DD, 13DD, 14DD, 16DD, 17DD, 24DD, 25DD, 26DD, 33DD, 34DD Grade 4, Module 3 Lessons 1DD, 2, 2DD, 3, 3DD, 4DD, 5DD, 13, 14DD, 16DD, 21, 29DD Grade 4, Module 4 Lessons 1DD, 2DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 18DD, 19DD, 21DD</p>
<p>R.4.4c Use word-reference materials.</p>	<p>Grade 4, Module 2 Lesson 11DD Grade 4, Module 3 Lesson 25DD</p>

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<p>R.4.4d Use vocabulary from other content areas.</p>	<p>Grade 4, Module 1 Lessons 11–12, 16DD, 27DD Grade 4, Module 2 Lessons 15DD, 33DD, 34DD Grade 4, Module 3 Lesson 15DD Grade 4, Module 4 Lessons 33DD, 34DD</p>
<p>R.4.4e Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.</p>	<p>Grade 4, Module 1 Lessons 1DD, 7DD, 21DD, 16, 29</p>
<p>R.4.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.</p>	<p>See R.4.5a-l below.</p>
<p>R.4.5a Describe how the choice of language, setting, and characters contributes to the development of plot.</p>	<p>Grade 4, Module 1 Lesson 28 Grade 4, Module 2 Lessons 2–4, 9, 17–31 Grade 4, Module 3 Lessons 17, 19, 22–23, 27–28 Grade 4, Module 4 Lessons 16–20, 24, 36</p>
<p>R.4.5b Identify the theme(s).</p>	<p>Grade 4, Module 1 Lessons 24, 27–28 Grade 4, Module 2 Lessons 5–6, 8–9, 18, 25, 30, 32 Grade 4, Module 3 Lessons 14, 19, 26, 29, 32 Grade 4, Module 4 Lessons 3–6, 10–13, 20, 29–31, 33</p>

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<p>R.4.5c Summarize events in the plot.</p>	<p>Grade 4, Module 1 Lessons 3, 12, 14–15, 19–24, 27–28 Grade 4, Module 2 Lessons 2, 7, 17–19, 22, 25, 28–29 Grade 4, Module 3 Lessons 27–28, 32 Grade 4, Module 4 Lessons 5, 11, 18</p>
<p>R.4.5d Identify genres.</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address identification of poetry, historical fiction, science fiction, realistic fiction, and mythology.</p> <p>Grade 4, Module 1 Lessons 20, 27 Grade 4, Module 2 Lessons 1, 17 Grade 4, Module 3 Lessons 16–18, 20–21, 23, 25 Grade 4, Module 4 Lessons 5, 34</p>
<p>R.4.5e Identify the narrator of a story and the speaker of a poem.</p>	<p>Grade 4, Module 1 Lesson 18 Grade 4, Module 3 Lessons 16, 18, 25</p>
<p>R.4.5f Identify the conflict and resolution.</p>	<p>Grade 4, Module 2 Lesson 2</p>
<p>R.4.5g Identify sensory words.</p>	<p>Grade 4, Module 2 Lessons 3DD, 4DD</p>

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<p>R.4.5h Draw conclusions/make inferences about text using the text as support.</p>	<p>Grade 4, Module 1 Lessons 5, 7–8, 16, 19–20, 31 Grade 4, Module 2 Lessons 1, 1DD, 3–6, 8–9, 22, 24, 26–28, 30 Grade 4, Module 3 Lessons 4, 6–9, 11, 18–21, 23–24, 28, 34 Grade 4, Module 4 Lessons 1, 3–6, 8, 10–14, 16–21, 23–29, 31–32</p>
<p>R.4.5i Compare/contrast details in literary and informational nonfiction texts.</p>	<p>Grade 4, Module 4 Lessons 4, 6, 11–12, 13</p>
<p>R.4.5j Identify cause and effect relationships.</p>	<p>Wit & Wisdom does not explicitly address cause and effect relationships in literary texts.</p>
<p>R.4.5k Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Wit & Wisdom lessons are organized around Content Stages, an iterative series of steps to develop close reading skills. Each stage proves learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through each stage to deeply comprehend a fictional text. Grade 4, Module 2 Lessons 1–5</p>
<p>R.4.5l Read with fluency, accuracy, and meaningful expression.</p>	<p>Grade 4, Module 1 Lessons 18, 23 Grade 4, Module 2 Lessons 1, 7, 18, 25 Grade 4, Module 3 Lessons 16, 21, 26 Grade 4, Module 4 Lessons 15, 19, 23, 28</p>
<p>R.4.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	<p>See R.4.6a-I below.</p>

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<p>R.4.6a Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Grade 4, Module 1 Lessons 8, 11 Grade 4, Module 2 Lesson 11 Grade 4, Module 3 Lesson 3</p>
<p>R.4.6b Explain the author’s purpose.</p>	<p>Grade 4, Module 2 Lesson 15 Grade 4, Module 4 Lessons 2, 4, 7</p>
<p>R.4.6c Identify the main idea.</p>	<p>Grade 4, Module 1 Lessons 3–5, 8–10, 12, 14–17 Grade 4, Module 2 Lessons 13–14, 16 Grade 4, Module 3 Lessons 7, 14 Grade 4, Module 4 Lesson 2</p>
<p>R.4.6d Summarize supporting details.</p>	<p>Grade 4, Module 1 Lessons 3–6, 8–10, 12–17 Grade 4, Module 2 Lessons 13, 16 Grade 4, Module 3 Lessons 3, 10 Grade 4, Module 4 Lesson 2</p>
<p>R.4.6e Draw conclusions and make inferences using textual information as support.</p>	<p>Grade 4, Module 1 Lessons 5, 7–8, 16, 31 Grade 4, Module 2 Lessons 11–12, 16 Grade 4, Module 3 Lessons 4, 6–8, 18–19, 21, 23–24, 34 Grade 4, Module 4 Lessons 1, 3, 4, 6–8, 24, 29</p>

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<p>R.4.6f Distinguish between cause and effect.</p>	<p>Wit & Wisdom addresses this standard in Grade 3. Grade 3, Module 2 Lessons 2, 5, 10, 20</p>
<p>R.4.6g Distinguish between fact and opinion.</p>	<p>Wit & Wisdom does not explicitly address distinguishing between fact and opinion.</p>
<p>R.4.6h Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Wit & Wisdom lessons are organized around Content Stages, an iterative series of steps to develop close reading skills. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through each stage to deeply comprehend a nonfiction text. Grade 4, Module 3 Lessons 1–7</p>
<p>R.4.6i Read with fluency, accuracy, and meaningful expression.</p>	<p>Grade 4, Module 1 Lessons 2, 8, 12 Grade 4, Module 4 Lesson 2</p>

Writing

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.7 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.</p>	<p>See W.4.7a-m below.</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.7a Engage in writing as a process.</p>	<p>In each <i>Wit & Wisdom</i> module, students learn new writing skills by following a set of predictable writing stages. The stages guide students through the writing process. The following <i>Wit and Wisdom</i> Grade 4 lessons are an example of how students engage in this process for narrative writing.</p> <p>Grade 4, Module 2 Lessons 4–9</p>
<p>W.4.7b Select audience and purpose.</p>	<p>Supplementary material is necessary to address selecting an audience and purpose. In Grade 4, students write for a variety of audiences and purposes and consider during each writing task if their writing style is appropriate for their audience and purpose.</p> <p>Grade 4, Module 2 Lessons 10, 27, 33 Grade 4, Module 3 Lessons 7, 11–12 Grade 4, Module 4 Lesson 22</p>
<p>W.4.7c Narrow the topic.</p>	<p><i>Wit & Wisdom</i> does not explicitly address narrowing the topic.</p>
<p>W.4.7d Use a variety of prewriting strategies.</p>	<p>Grade 4, Module 2 Lessons 19–20, 23</p>
<p>W.4.7e Recognize different forms of writing have different patterns of organization.</p>	<p>Grade 4, Module 1 Lessons 8, 19, 23, 32 Grade 4, Module 2 Lesson 12 Grade 4, Module 4 Lessons 2, 11</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.4.7f Organize writing to convey a central idea.</p>	<p>Grade 4, Module 1 Lesson 3 Grade 4, Module 3 Lessons 4, 11 Grade 4, Module 4 Lessons 6, 11, 34</p>
<p>W.4.7g Write a clear topic sentence focusing on the main idea.</p>	<p>Grade 4, Module 1 Lessons 5, 24 Grade 4, Module 3 Lesson 6 Grade 4, Module 4 Lessons 29, 34</p>
<p>W.4.7h Write related paragraphs on the same topic.</p>	<p>Grade 4, Module 1 Lesson 32 Grade 4, Module 3 Lessons 34–35</p>
<p>W.4.7i Elaborate writing by including details to support the purpose.</p>	<p>Grade 4, Module 1 Lesson 32 Grade 4, Module 3 Lessons 6–7, 11–12, 25, 30, 35 Grade 4, Module 4 Lessons 6, 13, 21</p>
<p>W.4.7j Express an opinion about a topic and provide fact-based reasons for support.</p>	<p>Grade 4, Module 3 Lessons 11–13, 25, 30–31, 35</p>
<p>W.4.7k Use transition words and prepositional phrases for sentence variety.</p>	<p>Grade 4, Module 1 Lesson 11 Grade 4, Module 2 Lessons 18DD, 20DD, 27DD Grade 4, Module 3 Lesson 14 Grade 4, Module 4 Lesson 15</p>

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<p>W.4.7I Utilize elements of style, including word choice and sentence variation.</p>	<p>Grade 4, Module 2 Lessons 3, 10, 10DD, 22, 27, 31</p>
<p>W.4.7m Revise writing for clarity of content using specific vocabulary and information.</p>	<p>Grade 4, Module 1 Lesson 28 Grade 4, Module 3 Lesson 35 Grade 4, Module 4 Lesson 35</p>
<p>W.4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</p>	<p>See W.4.8a-h below.</p>
<p>W.4.8a Use subject-verb agreement.</p>	<p>Wit & Wisdom addresses this standard in Grade 3. Grade 3, Module 3 Lessons 8DD, 9DD, 10DD 14DD, 24DD, 33DD, 35, 35DD Grade 3, Module 4 Lessons 33DD</p>
<p>W.4.8b Eliminate double negatives.</p>	<p>Wit & Wisdom does not address double negatives.</p>
<p>W.4.8c Use noun-pronoun agreement.</p>	<p>Wit & Wisdom addresses this standard in Grade 3. Grade 3, Module 2 Lessons 29DD, 30DD, 31DD Grade 3, Module 3 Lessons 9DD, 35</p>

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<p>W.4.8d Use commas in series, dates, and addresses.</p>	<p>Wit & Wisdom addresses use of commas in series and dates in Grade 1. Wit & Wisdom addresses use of commas in addresses in Grade 3.</p> <p>G1 M4 6–7, 11, 33</p> <p>Grade 3, Module 3 Lessons 16DD, 17DD, 24, 24DD</p> <p>Grade 3, Module 4 Lessons 33DD</p>
<p>W.4.8e Correctly use adjectives and adverbs.</p>	<p>Wit & Wisdom addresses this standard in Grade 3.</p> <p>Grade 3, Module 1 Lessons 5DD, 28DD</p> <p>Grade 3, Module 2 Lessons 1DD, 2DD, 3DD 14, 14DD, 15DD, 16DD</p> <p>Grade 3, Module 4 Lessons 25, 33DD</p>
<p>W.4.8f Use quotation marks with dialogue.</p>	<p>Grade 4, Module 1 Lessons 2DD, 4DD, 5DD, 23DD, 24DD 25DD, 31DD, 32</p> <p>Grade 4, Module 2 Lessons 10DD, 27DD</p>
<p>W.4.8g Use correct spelling including common homophones.</p>	<p>Grade 4, Module 4 Lessons 4DD, 6DD, 7DD, 14DD, 22DD, 31DD, 35DD</p>
<p>W.4.8h Use singular possessives.</p>	<p>Wit & Wisdom addresses this standard in Grade 3.</p> <p>Grade 3, Module 1 Lesson 8DD</p> <p>Grade 3, Module 3 Lessons 4DD, 5DD</p> <p>Grade 3, Module 4 Lessons 33DD</p>

Research

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RS.4.9 The student will demonstrate comprehension of information resources to create a research product.</p>	<p>See RS.4.9a-f below</p>
<p>RS.4.9a Construct questions about a topic.</p>	<p>Grade 4, Module 3 Lessons 17, 30</p>
<p>RS.4.9b Collect and organize information from multiple resources.</p>	<p>Grade 4, Module 1 Lessons 19, 26, 31 Grade 4, Module 3 Lessons 4–5, 33–34 Grade 4, Module 4 Lessons 3–4, 10–12, 16–20, 27–28</p>
<p>RS.4.9c Evaluate the relevance and reliability of information.</p>	<p><i>Wit & Wisdom</i> explicitly addresses this standard in relation to researching Grade 6. Grade 6, Module 4 Lessons 4-6, 9-13, 25</p>
<p>RS.4.9d Give credit to sources used in research.</p>	<p>Grade 4, Module 3 Lessons 4, 34–35 Grade 4, Module 4 Lessons 4–5, 11, 13</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RS.4.9e Avoid plagiarism and use own words.</p>	<p>Supplemental material is necessary to explicitly address the word <i>plagiarism</i>. The following lessons address paraphrasing and using one's own words in creation of a research product.</p> <p>Grade 4, Module 1 Lessons 29, 32 Grade 4, Module 2 Lesson 30 Grade 4, Module 3 Lesson 18 Grade 4, Module 4 Lessons 3, 13</p>
<p>RS.4.9f Demonstrate ethical use of the Internet.</p>	<p><i>Wit & Wisdom</i> does not explicitly address ethical use of the internet.</p>