



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Virginia Standards of Learning for
English Correlation to
Wit & Wisdom

GRADE 5 | October 2022



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Virginia Standards of Learning for English while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Virginia Standards of Learning for English is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

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HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Communication and Multimodal Literacies

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>CM.5.1 The student will use effective oral communication skills in a variety of settings.</p>	<p>See CM.5.1a-h below.</p>
<p>CM.5.1a Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.</p>	<p>Supplemental material is necessary to address nonverbal cues. The following lessons address listening and speaking actively, using appropriate discussion rules and verbal cues.</p> <p>Grade 5, Module 1 Lessons 9–12, L32 Grade 5, Module 2 Lesson 4</p>
<p>CM.5.1b Participate in and contribute to discussions across content areas.</p>	<p>Grade 5, Module 1 Lessons 12, L32 Grade 5, Module 3 Lessons 4, L29 Grade 5, Module 4 Lesson 2</p>
<p>CM.5.1c Summarize information gathered in group activities.</p>	<p>Grade 5, Module 3 Lessons 1–4, L28–29</p>
<p>CM.5.1d Orally express ideas clearly in pairs, diverse groups, and whole class settings.</p>	<p>Grade 5, Module 1 Lessons 12, L32 Grade 5, Module 2 Lessons 1–2, L4–9, L32</p>
<p>CM.5.1e Use evidence to support opinions and conclusions.</p>	<p>Grade 5, Module 4 Lessons 13, L15–16</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>CM.5.1f Summarize the main points a speaker makes and connect comments to the remarks of others.</p>	<p>Grade 5, Module 3 Lessons 1–4, L12, L15–16, L26, L28–29 Grade 5, Module 4 Lessons 1, L20, L24</p>
<p>CM.5.1g Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.</p>	<p>Grade 5, Module 4 Lessons 27, L29–30</p>
<p>CM.5.1h Work respectfully with others and show value for individual contributions.</p>	<p>Grade 5, Module 1 Lessons 10, L32</p>
<p>CM.5.2 The student will create multimodal presentations that effectively communicate ideas.</p>	<p>See CM.5.2a-e below.</p>
<p>CM.5.2a Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.</p>	<p>Grade 5, Module 4 Lessons 30, L35</p>
<p>CM.5.2b Maintain eye contact with listeners.</p>	<p>Grade 5, Module 1 Lesson 11 Grade 5, Module 2 Lessons 2, L4, L15, L32</p>
<p>CM.5.2c Organize content sequentially around major ideas.</p>	<p>Grade 5, Module 4 Lesson 13</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>CM.5.2d Use language and style appropriate to the audience, topic, and purpose.</p>	<p>Grade 5, Module 2 Lessons 24, L26 Grade 5, Module 4 Lesson 36</p>
<p>CM.5.2e Ask and answer questions to gather or clarify information presented orally.</p>	<p>Grade 5, Module 4 Lesson 24</p>
<p>CM.5.3 The student will learn how media messages are constructed and for what purposes.</p>	<p>See CM.5.3a-c below.</p>
<p>CM.5.3a Identify the purpose and audience of auditory, visual, and written media messages.</p>	<p>Wit & Wisdom addresses this standard in Grade 6. Grade 6, Module 1 Lessons L6, L9, L17, L21 Grade 6, Module 2 Lessons L1, L8, L19 Grade 6, Module 4 Lesson L30</p>
<p>CM.5.3b Identify the characteristics and effectiveness of a variety of media messages.</p>	<p>Wit & Wisdom addresses this standard in Grade 6. Grade 6, Module 1 Lessons L6, L9, L14, L17, L21 Grade 6, Module 3 Lessons L23–24 Grade 6, Module 4 Lesson L30</p>
<p>CM.5.3c Compare and contrast techniques used in a variety of media messages.</p>	<p>Wit & Wisdom addresses this standard in Grade 7. Grade 7, Module 2 Lessons L8–10, L17, L21, L24, L27 Grade 7, Module 3 Lessons L1–2, L10, L12–15, L17, L23, L25–27</p>

Reading

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.4 The student will expand vocabulary when reading</p>	<p>See R.5.4a-f below.</p>
<p>R.5.4a Use context to clarify meaning of unfamiliar words and phrases.</p>	<p>Grade 5, Module 1 Lessons 9DD, L13DD, L18, L19DD, L20DD, L22DD, L23, L24DD, L30 Grade 5, Module 2 Lessons 2DD, L6, L8–12, L14, L17DD, L30DD Grade 5, Module 3 Lessons 1–2, L7, L9–11, L13, L16DD, L21–22, L25, L30DD, L31DD, L32DD Grade 5, Module 4 Lessons 2DD, L10–11, L17, L23, L23DD</p>
<p>R.5.4b Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p>	<p>Grade 5, Module 2 Lessons 1, L1DD, L17DD Grade 5, Module 3 Lessons 9–11, L13, L22 Grade 5, Module 4 Lessons 10–11, L17</p>
<p>R.5.4c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Supplemental material is necessary to address using knowledge of homophones to determine the meaning of new words, which <i>Wit & Wisdom</i> addresses in Grade 4. The following lessons address using knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. Grade 5, Module 1 Lessons 5DD, L9DD, L21DD, L31DD Grade 5, Module 2 Lessons 1, L1DD, L2DD, L5DD, L6DD, L9DD, L12, L13DD, L16DD, L21DD, L27DD, L28DD Grade 5, Module 3 Lessons 1DD, L2DD, L5DD, L6DD, L7DD, L11DD, L14DD, L16DD, L25DD, L29DD, L30DD, L32DD Grade 5, Module 4 Lessons 1DD, L10DD, L11DD, L12DD, L13DD, L14DD, L17DD, L20DD, L22DD, L24DD, L32DD, L33DD</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.4d Identify an author’s use of figurative language.</p>	<p>Grade 5, Module 1 Lessons 10DD, L18DD, L29–31 Grade 5, Module 2 Lessons 13–14, L16, L20, L23 Grade 5, Module 3 Lessons 21DD, L30–32, L35 Grade 5, Module 4 Lesson 6</p>
<p>R.5.4e Use word-reference materials.</p>	<p>Grade 5, Module 3 Lessons 15DD, L16DD, L29DD, L30DD</p>
<p>R.5.4f Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.</p>	<p>Grade 5, Module 1 Lessons 1DD, L2DD Grade 5, Module 2 Lessons 17DD, L34DD, L35DD Grade 5, Module 3 Lessons 13DD, L15DD, L29DD, L33DD, L34DD</p>
<p>R.5.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.</p>	<p>See R.5.5a-m below</p>
<p>R.5.5a Summarize plot events using details from text.</p>	<p>Grade 5, Module 1 Lessons 14–15, L19–22, L25 Grade 5, Module 2 Lessons 11, L13, L16, L18, L21–22, L26–30 Grade 5, Module 3 Lessons 17–18 Grade 5, Module 4 Lessons 2–3, L12</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.5b Discuss the impact of setting on plot development.</p>	<p>Grade 5, Module 1 Lessons 15, L19 Grade 5, Module 2 Lessons 6, L10, L27 Grade 5, Module 3 Lessons 17–18 Grade 5, Module 4 Lesson 3</p>
<p>R.5.5c Describe character development.</p>	<p>Grade 5, Module 1 Lessons 10, L13, L15, L18–19, L23–25 Grade 5, Module 2 Lessons 5–8, L10–12, L17–24, L26–32, L34 Grade 5, Module 3 Lessons 16, L18–20, L35 Grade 5, Module 4 Lessons 4, L36</p>
<p>R.5.5d Identify theme(s).</p>	<p>Grade 5, Module 1 Lessons 24–25 Grade 5, Module 2 Lessons 22, L31–33 Grade 5, Module 3 Lesson 35 Grade 5, Module 4 Lesson 4</p>
<p>R.5.5e Explain the resolution of conflict(s).</p>	<p>Grade 5, Module 2 Lessons 16, L18, L30</p>
<p>R.5.5f Identify genres.</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address identification of myths, fantasy, realistic fiction, historical fiction, and poetry. Grade 5, Module 1 Lesson 9 Grade 5, Module 2 Lesson 5 Grade 5, Module 3 Lesson 16</p>

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<p>R.5.5g Differentiate between first- and third-person point-of-view.</p>	<p>Grade 5, Module 3 Lesson 18 Grade 5, Module 4 Lesson 2</p>
<p>R.5.5h Differentiate between free verse and rhymed poetry.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. G4 M1 L20–21, L23, L30</p>
<p>R.5.5i Explain how an author’s choice of vocabulary contributes to the author’s style.</p>	<p>Grade 5, Module 1 Lesson 30</p>
<p>R.5.5j Draw conclusions and make inferences with support from the text.</p>	<p>Grade 5, Module 1 Lessons 1–2, L7, L9, L14–16, L18–26, L30–31 Grade 5, Module 2 Lessons 5–8, L10–14, L17–18, L22–29, L31–34 Grade 5, Module 3 Lessons 9–11, L13–14, L16–17, L19–20, L22–27, L30–32, L34–35 Grade 5, Module 4 Lessons 1–2, L4–15, L18</p>
<p>R.5.5k Identify cause and effect relationships.</p>	<p><i>Wit & Wisdom</i> does not explicitly address cause and effect relationships in literary texts in the elementary grades. <i>Wit & Wisdom</i> addresses this standard in Grades 6–8.</p>
<p>R.5.5l Compare/contrast details in literary and informational nonfiction texts.</p>	<p>Grade 5, Module 3 Lessons 8, L31</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.5m Use reading strategies throughout the reading process to monitor comprehension.</p>	<p><i>Wit & Wisdom</i> lessons are organized around Content Stages, an iterative series of steps to guide the close reading of a text. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through each stage to deeply comprehend a fictional text.</p> <p>Grade 5, Module 2 Lessons 5–7</p>
<p>R.5.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	<p>See R.5.6a-k below.</p>
<p>R.5.6a Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>In <i>Wit & Wisdom</i> Grades 1 and 2, students learn about basic text features such as headings and graphics and use them to predict and categorize information. In the following Grade 5 lessons, students use nonfiction text features to aid comprehension.</p> <p>Grade 5, Module 1 Lesson 2 Grade 5, Module 4 Lesson 7, L9, L21</p>
<p>R.5.6b Skim materials to develop a general overview of content and to locate specific information.</p>	<p>Grade 5, Module 4 Lesson 18, L21, L25</p>
<p>R.5.6c Identify the main idea.</p>	<p>Grade 5, Module 1 Lesson 2–4, L30–31 Grade 5, Module 3 Lesson 3, L7–8, L14 Grade 5, Module 4 Lesson 6, L8–9, L13–14, L20, L27, L32–33</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.6d Summarize supporting details.</p>	<p>Grade 5, Module 1 Lesson 2–4, L7, L14, L30–31 Grade 5, Module 3 Lesson 3, L7–8, L11, L14 Grade 5, Module 4 Lesson 5–6, L8–14, L20, L27, L32–33</p>
<p>R.5.6e Identify organizational pattern(s).</p>	<p>Grade 5, Module 4 Lesson 6–9</p>
<p>R.5.6f Identify transitional words and phrases that signal an author’s organizational pattern.</p>	<p><i>Wit & Wisdom</i> does not explicitly address identifying transitional words that signal organizational patterns.</p>
<p>R.5.6g Locate information from the text to support opinions, inferences, and conclusions.</p>	<p>Grade 5, Module 4 Lesson 9, L16, L23, L30, L35</p>
<p>R.5.6h Identify cause and effect relationships.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3 Module 2 Lessons 2, 5, 10, 20</p>
<p>R.5.6i Differentiate between fact and opinion.</p>	<p><i>Wit & Wisdom</i> does not explicitly address differentiating between fact and opinion.</p>
<p>R.5.6j Compare and contrast details and ideas within and between texts.</p>	<p>Grade 5, Module 1 Lesson 10 Grade 5, Module 3 Lesson 8, L31 Grade 5, Module 4 Lesson 9</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.6k Use reading strategies throughout the reading process to monitor comprehension.</p>	<p><i>Wit & Wisdom</i> lessons are organized around Content Stages, an iterative series of steps to guide the close reading of a text. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through each stage to deeply comprehend a nonfiction text.</p> <p>Grade 5, Module 4 Lesson 5–7, L14, L15</p>

Writing

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.7 The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.</p>	<p>See W.5.7a-l below</p>
<p>W.5.7a Engage in writing as a process.</p>	<p>Grade 5, Module 2 Lesson 34–36</p>
<p>W.5.7b Select audience and purpose.</p>	<p>Grade 5, Module 3 Lesson 37</p>
<p>W.5.7c Use a variety of prewriting strategies.</p>	<p>Grade 5, Module 2 Lessons 13, L19, L21, L32, L34</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.7d Introduce and develop a topic, incorporating evidence and supporting details.</p>	<p>Grade 5, Module 1 Lessons 6–8, L27–28, L34 Grade 5, Module 2 Lessons 33, L35 Grade 5, Module 3 Lessons 15, L23, L27–28, L32–33, L37 Grade 5, Module 4 Lessons 10, L13–14, L33–34</p>
<p>W.5.7e Organize information to convey a central idea.</p>	<p>Grade 5, Module 1 Lessons 26, L33–34 Grade 5, Module 2 Lesson 36 Grade 5, Module 3 Lessons 15, L32, L37 Grade 5, Module 4 Lessons 13, L28, L34</p>
<p>W.5.7f Recognize different forms of writing have different patterns of organization including story structure for narrative writing.</p>	<p>Grade 5, Module 2 Lessons 14–15, L17–19, L21–23, L25, L34–36</p>
<p>W.5.7g Write a clear topic sentence focusing on the main idea.</p>	<p>Grade 5, Module 1 Lessons 5–8, L14, L16 Grade 5, Module 2 Lessons 31, L33 Grade 5, Module 3 Lesson 37 Grade 5, Module 4 Lesson 10</p>
<p>W.5.7h Clearly state a position including supporting reasons and evidence to persuade the intended audience.</p>	<p>Grade 5, Module 3 Lessons 12, L15, L22–24, L27–28, L33, L37</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.7i Write multiparagraph compositions.</p>	<p>Grade 5, Module 3 Lessons 37</p>
<p>W.5.7j Use precise and descriptive vocabulary to create tone and voice.</p>	<p>Grade 5, Module 2 Lessons 8DD, L10DD</p>
<p>W.5.7k Vary sentence structure by using transition words and prepositional phrases.</p>	<p>Supplemental material is necessary to explicitly connect varying sentence structure using transitions and prepositions. In <i>Wit & Wisdom</i> Grade 5, Deep Dives offer explicit instruction in using prepositions and transitions to strengthen writing and clarify meaning, but each activity is not explicitly linked to the goal of varying sentence structure.</p> <p>Prepositions: Grade 5, Module 1 Lessons 6DD, L7DD, L8DD Grade 5, Module 2 Lessons 10DD</p> <p>Transitions: Grade 5, Module 1 Lessons 14DD, L15DD, L16DD, L28DD Grade 5, Module 4 Lessons 16</p>
<p>W.5.7l Revise writing for clarity of content using specific vocabulary and information.</p>	<p>Grade 5, Module 1 Lessons 8, L34–35 Grade 5, Module 2 Lessons 15, L25 Grade 5, Module 3 Lessons 15, L31, L37 Grade 5, Module 4 Lesson 34</p>

5 | Virginia Standards Correlation to *Wit & Wisdom*

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</p>	<p>See W.5.8a-k below.</p>
<p>W.5.8a Use plural possessives.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. G3 M3 L4DD, L5DD, L33DD, L35DD</p>
<p>W.5.8b Use adjective and adverb comparisons.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3. Grade 3 Module 4 Lessons 7DD, 10DD, 14DD, 24DD, 26DD, 29DD, 33DD</p>
<p>W.5.8c Use interjections.</p>	<p>Grade 5, Module 2 Lessons 3DD, L24DD, L36DD Grade 5, Module 4 Lessons 25DD, L26DD, L27DD, L28DD</p>
<p>W.5.8d Use prepositional phrases.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. G4 M2 L18DD, L19DD, L20DD, L27DD, L28DD, L31</p>
<p>W.5.8e Use quotation marks with dialogue.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grades 3 and 4. G3 M3 L11DD, L28DD, L33DD, L35, L35DD G4 M1 L23DD G4 M2 L5DD, L6DD, L7DD, L27DD</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.8f Use commas to indicate interrupters, items in a series, and to indicate direct address.</p>	<p><i>Wit & Wisdom</i> addresses using commas for items in a series in Grade 1 and for interrupters in Grade 6. The following Grade 5 lessons address using commas to indicate direct address, among other uses.</p> <p>Grade 5, Module 2 Lessons 24DD Grade 5, Module 4 Lessons 5DD, L6DD, L7DD, L34DD</p>
<p>W.5.8g Use a hyphen to divide words at the end of a line.</p>	<p><i>Wit & Wisdom</i> does not address hyphenation.</p>
<p>W.5.8h Edit for fragments and run-on sentences.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4 Module 3 Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34DD, 35DD</p>
<p>W.5.8i Eliminate double negatives.</p>	<p><i>Wit & Wisdom</i> does not address double negatives.</p>
<p>W.5.8j Use correct spelling of commonly used words.</p>	<p>Grade 5, Module 1 Lesson 35 Grade 5, Module 4 Lessons 3DD, L4DD, L35DD</p>
<p>W.5.8k Use coordinating conjunctions.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>G3 M1 L14DD G3 M2 L6DD, L7DD, L8DD, L10DD, L11DD, L12DD, L24DD G3 M4 L33DD</p>

Research

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RS.5.9 The student will find, evaluate, and select appropriate resources to create a research product.</p>	<p>See RS.5.9a-f below</p>
<p>RS.5.9a Construct questions about a topic.</p>	<p>Grade 5, Module 4 Lessons 17</p>
<p>RS.5.9b Collect and organize information from multiple resources.</p>	<p>Grade 5, Module 1 Lessons 18 Grade 5, Module 4 Lessons 20, L26–27, L29, L31–33</p>
<p>RS.5.9c Evaluate the relevance, reliability, and credibility of information.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 4 Lessons L4–6, L9–13, L25</p>
<p>RS.5.9d Give credit to sources used in research.</p>	<p>Grade 5, Module 4 Lessons 19–21, L27, L32–34</p>
<p>RS.5.9e Avoid plagiarism and use own words.</p>	<p>Supplemental material is necessary to explicitly address the word <i>plagiarism</i>. The following lessons address paraphrasing and using sources ethically. Grade 5, Module 2 Lessons 18 Grade 5, Module 4 Lessons 5, L15–16, L30, L35</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RS.5.9f Demonstrate ethical use of the Internet.</p>	<p>Supplemental material is necessary to address this standard thoroughly in Grade 5. In the following lesson, students learn to navigate an organization's website effectively for research purposes.</p> <p>Grade 5, Module 4 Lesson 31</p>