



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Virginia Standards of Learning for
English Correlation to
Wit & Wisdom

GRADE 6 | October 2022



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Virginia Standards of Learning for English while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Virginia Standards of Learning for English is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Communication and Multimodal Literacies

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>CM.6.1 The student will use effective oral communication skills in a variety of settings.</p> | <p>See CM.6.1a-j below.</p> |
| <p>CM.6.1a Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.</p> | <p>Grade 6, Module 1 Lessons 6, 9, 12, 14–15, 28–29 Grade 6, Module 2 Lesson 25 Grade 6, Module 3 Lessons 9, 18, 32 Grade 6, Module 4 Lessons 28, 32</p> |
| <p>CM.6.1b Participate as a facilitator and a contributor in a group.</p> | <p>Supplemental material is necessary to address how to participate as a facilitator in a group. Grade 6, Module 1 Lessons 14, 29 Grade 6, Module 3 Lesson 32</p> |
| <p>CM.6.1c Participate in collaborative discussions with partners building on others' ideas.</p> | <p>Grade 6, Module 1 Lessons 6, 9, 12, 14–15, 23, 28–29, 30 Grade 6, Module 2 Lessons 21, 25 Grade 6, Module 3 Lessons 9–10, 12, 18, 24, 29–30, 32 Grade 6, Module 4 Lessons 8–9, 13, 28, 32</p> |
| <p>CM.6.1d Ask questions to clarify the speaker's purpose and perspective.</p> | <p>Grade 6, Module 1 Lesson 15</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>CM.6.1e Summarize the main points a speaker makes.</p> | <p>Grade 6, Module 4 Lesson 28</p> |
| <p>CM.6.1f Summarize and evaluate group activities.</p> | <p>Grade 6, Module 2 Lesson 36 Grade 6, Module 3 Lessons 9, 18, 32 Grade 6, Module 4 Lesson 13</p> |
| <p>CM.6.1g Analyze the effectiveness of participant interactions.</p> | <p>Grade 6, Module 3 Lessons 9, 18, 32 Grade 6, Module 4 Lesson 13</p> |
| <p>CM.6.1h Evaluate own contributions to discussions.</p> | <p>Grade 6, Module 1 Lesson 29 Grade 6, Module 2 Lessons 25, 36 Grade 6, Module 3 Lessons 9, 12, 18, 32 Grade 6, Module 4 Lessons 13, 28, 32</p> |
| <p>CM.6.1i Demonstrate the ability to collaborate with diverse teams.</p> | <p>Grade 6, Module 4 Lessons 9, 18</p> |
| <p>CM.6.1j Work respectfully with others and show value for individual contributions.</p> | <p>Grade 6, Module 1 Lesson 29 Grade 6, Module 2 Lesson 25 Grade 6, Module 3 Lessons 9, 18, 32</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>CM.6.2 The student will create multimodal presentations that effectively communicate ideas.</p> | <p>See CM.6.2a-d below.</p> |
| <p>CM.6.2a Use effective verbal and nonverbal communication skills to deliver multimodal presentations.</p> | <p>Grade 6, Module 2 Lessons 26, 30, 34 Grade 6, Module 3 Lesson 33</p> |
| <p>CM.6.2b Use language and vocabulary appropriate to audience, topic, and purpose.</p> | <p>Grade 6, Module 4 Lesson 28</p> |
| <p>CM.6.2c Give collaborative and individual formal and informal interactive presentations.</p> | <p>Grade 6, Module 2 Lessons 26, 30, 34 Grade 6, Module 3 Lesson 33</p> |
| <p>CM.6.2d Paraphrase and summarize key ideas of a presentation.</p> | <p>Grade 6, Module 3 Lesson 33</p> |
| <p>CM.6.3 The student will determine the purpose of media messages and examine how they are constructed.</p> | <p>See CM.6.3a-d below</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>CM.6.3a Compare and contrast techniques used in a variety of media messages.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 2 Lessons 8–10, 17, 21, 24, 27 Grade 7, Module 3 Lessons 1–2, 10, 12–15, 17, 23, 25–27</p> |
| <p>CM.6.3b Identify the characteristics and effectiveness of a variety of media messages.</p> | <p>Grade 6, Module 1 Lessons 9, 14, 17–18 Grade 6, Module 3 Lessons 23–24 Grade 6, Module 4 Lessons 28, 30</p> |
| <p>CM.6.3c Interpret information presented in diverse media formats and explain how it contributes to the topic.</p> | <p>Grade 6, Module 1 Lessons 6, 9, 17–18, 21 Grade 6, Module 2 Lessons 1, 8, 19 Grade 6, Module 4 Lessons 25, 30</p> |
| <p>CM.6.3d Craft and publish audience-specific media messages.</p> | <p><i>Wit & Wisdom</i> does not explicitly address crafting audience-specific media messages.</p> |

Reading

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>R.6.4 The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</p> | <p>See R.6.4a-f below.</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>R.6.4a Identify word origins and derivations.</p> | <p><i>Wit & Wisdom</i> does not explicitly address identification of word origins and derivations. Several Deep Dive lessons instruct teachers to point out word origins and derivations when teaching a new root word.</p> |
| <p>R.6.4b Use roots, affixes, synonyms, and antonyms to expand vocabulary.</p> | <p>Supplemental material is necessary to address use of antonyms to expand vocabulary.</p> <p>Grade 6, Module 2 Lessons 7DD, 8DD, 10DD, 23DD, 24DD</p> <p>Grade 6, Module 3 Lessons 2DD, 6DD, 11DD, 13DD, 16, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4 Lessons 10DD, 13DD, 18DD, 21DD, 28DD</p> |
| <p>R.6.4c Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p> | <p>Grade 6, Module 1 Lessons 6, 6DD, 8, 8DD, 11, 15, 15DD, 16DD, 18DD, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2 Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 28–29, 32</p> <p>Grade 6, Module 3 Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9</p> <p>Grade 6, Module 3 Lessons 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33DD</p> <p>Grade 6, Module 4 Lessons 2DD, 4–6, 7DD, 8–9, 9DD, 11, 13, 15DD, 20, 23DD, 24, 25DD, 28DD, 30DD</p> |
| <p>R.6.4d Identify and analyze the construction and impact of figurative language.</p> | <p>Grade 6, Module 1 Lessons 7–9, 14DD, 19, 19DD, 20, 27</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>R.6.4e Use word-reference materials.</p> | <p>Grade 6, Module 2 Lessons 2, 7, 8DD, 12DD Grade 6, Module 3 Lessons 7DD, 12DD, 13DD Grade 6, Module 4 Lesson 16DD</p> |
| <p>R.6.4f Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.</p> | <p>Grade 6, Module 1 Lessons 1DD, 5DD, 17DD, 28DD, 29DD Grade 6, Module 2 Lessons 12DD, 31 Grade 6, Module 3 Lessons 3, 13, 21DD Grade 6, Module 4 Lessons 13, 27, 29</p> |
| <p>R.6.5 The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.</p> | <p>See R.6.5a-k below.</p> |
| <p>R.6.5a Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.</p> | <p>Grade 6, Module 1 Lessons 2–3, 8, 23 Grade 6, Module 2 Lessons 5, 11, 13, 17, 23 Grade 6, Module 3 Lessons 2–3, 5</p> |
| <p>R.6.5b Describe cause and effect relationships and their impact on plot.</p> | <p>Grade 6, Module 1 Lesson 29 Grade 6, Module 2 Lessons 10, 13–18 Grade 6, Module 3 Lessons 6, 10, 21DD Grade 6, Module 4 Lessons 5, 9–10</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>R.6.5c Explain how an author uses character development to drive conflict and resolution.</p> | <p>Grade 6, Module 1 Lessons 3, 7–8, 12, 22 Grade 6, Module 2 Lesson 2</p> |
| <p>R.6.5d Differentiate between first- and third-person point-of-view.</p> | <p>Grade 6, Module 2 Lesson 24</p> |
| <p>R.6.5e Describe how word choice and imagery contribute to the meaning of a text.</p> | <p>Grade 6, Module 1 Lessons 4, 12–14, 14DD, 19, 22–23, 26–27 Grade 6, Module 2 Lessons 5–8, 10–11, 11DD, 12, 16, 16DD, 21–22, 22DD, 23DD Grade 6, Module 3 Lessons 2DD, 7DD, 8, 11, 12DD, 19, 21DD, 22DD Grade 6, Module 4 Lessons 2–4, 4DD, 5, 7, 9, 9DD, 14, 20, 23DD, 24DD, 26DD</p> |
| <p>R.6.5f Draw conclusions and make inferences using the text for support.</p> | <p>Grade 6, Module 1 Lessons 1, 11, 18–21, 24 Grade 6, Module 2 Lessons 11, 17 Grade 6, Module 3 Lessons 1–2, 4, 14, 16, 25–26, 29DD, 30–31 Grade 6, Module 4 Lessons 16DD, 17, 19–20, 25</p> |
| <p>R.6.5g Identify the characteristics of a variety of genres.</p> | <p>Grade 6, Module 2 Lessons 9, 18, 28, 31–33 Grade 6, Module 3 Lessons 21, 27</p> |
| <p>R.6.5h Identify and analyze the author’s use of figurative language.</p> | <p>Grade 6, Module 1 Lessons 8–11, 14, 14DD, 19DD, 26, 27DD Grade 6, Module 3 Lesson 4</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>R.6.5i Compare/contrast details in literary and informational nonfiction texts.</p> | <p>Grade 6, Module 3 Lessons 21, 25, 27, 27DD, 30–31 Grade 6, Module 4 Lessons 3, 17DD</p> |
| <p>R.6.5j Identify transitional words and phrases that signal an author’s organizational pattern.</p> | <p>Supplemental material is necessary to address this standard thoroughly. Grade 6, Module 1 Lessons 2DD, 7DD Grade 6, Module 2 Lesson 15</p> |
| <p>R.6.5k Use reading strategies to monitor comprehension throughout the reading process.</p> | <p><i>Wit & Wisdom</i> lessons are organized around Content Stages, an iterative series of steps to guide the close reading of a text. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through each stage to deeply comprehend a text. Grade 6, Module 1 Lessons 1–6, 16</p> |
| <p>R.6.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.</p> | <p>See R.6.6a-k below.</p> |
| <p>R.6.6a Skim materials using text features such as type, headings, and graphics to predict and categorize information.</p> | <p>Supplemental material is necessary to address this standard thoroughly. Grade 6, Module 3 Lessons 26–27</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>R.6.6b Identify main idea.</p> | <p>Grade 6, Module 1 Lessons 18, 21 Grade 6, Module 2 Lesson 28 Grade 6, Module 3 Lessons 16, 21, 26–29 Grade 6, Module 4 Lessons 2DD, 4, 7, 11, 16, 18–22, 24–26, 30</p> |
| <p>R.6.6c Summarize supporting details.</p> | <p>Grade 6, Module 2 Lesson 28 Grade 6, Module 3 Lessons 25–29 Grade 6, Module 4 Lessons 2DD, 3, 15–16</p> |
| <p>R.6.6d Create an objective summary including main idea and supporting details.</p> | <p>Grade 6, Module 2 Lessons 28–29 Grade 6, Module 3 Lessons 21, 25–29 Grade 6, Module 4 Lessons 2DD, 3–4, 15–16, 18, 26, 30</p> |
| <p>R.6.6e Draw conclusions and make inferences based on explicit and implied information.</p> | <p>Grade 6, Module 2 Lesson 22 Grade 6, Module 3 Lessons 5, 9, 16–17, 17DD, 25–26, 26DD, 27, 27DD, 28–29, 29DD, 30–31, 34 Grade 6, Module 4 Lessons 1–2, 3, 3DD, 4, 8–11, 14, 16DD, 17, 19–20, 25</p> |
| <p>R.6.6f Identify the author’s organizational pattern(s).</p> | <p>Grade 6, Module 1 Lessons 24, 26 Grade 6, Module 2 Lessons 4, 8 Grade 6, Module 4 Lessons 7, 15, 22</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>R.6.6g Identify transitional words and phrases that signal an author’s organizational pattern.</p> | <p>Supplemental material is necessary to address this standard thoroughly. Grade 6, Module 1 Lesson 7DD Grade 6, Module 3 Lessons 18–19</p> |
| <p>R.6.6h Differentiate between fact and opinion.</p> | <p><i>Wit & Wisdom</i> does not explicitly address distinguishing between fact and opinion.</p> |
| <p>R.6.6i Identify cause and effect relationships.</p> | <p>Grade 6, Module 3 Lessons 21DD Grade 6, Module 4 Lessons 3, 8–11</p> |
| <p>R.6.6j Analyze ideas within and between selections providing textual evidence.</p> | <p>Grade 6, Module 1 Lessons 21, 23 Grade 6, Module 3 Lessons 21, 27, 27DD, 30–31, 34 Grade 6, Module 4 Lessons 6, 16DD, 19</p> |
| <p>R.6.6k Use reading strategies to monitor comprehension throughout the reading process.</p> | <p><i>Wit & Wisdom</i> lessons are organized around Content Stages, an iterative series of steps to guide the close reading of a text. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through a stage to deeply comprehend a text. Grade 6, Module 3 Lessons 20–22, 24 Grade 6, Module 4 Lessons 14–15, 18, 21, 28</p> |

Writing

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| W.6.7 | The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing. |
| W.6.7a Engage in writing as a recursive process. | Grade 6, Module 2 Lessons 4, 7–8, 15, 15DD, 16, 19 |
| W.6.7b Choose audience and purpose. | Supplemental material is necessary to address choosing an audience and purpose. In Grade 6, students write for a variety of audiences and purposes and consider whether their writing is appropriate given the audience and purpose. Grade 6, Module 1 Lessons 10, 16, 29 Grade 6, Module 3 Lessons 14–15, 33 |
| W.6.7c Use a variety of prewriting strategies to generate and organize ideas. | Grade 6, Module 2 Lessons 4, 20 Grade 6, Module 3 Lesson 35 Grade 6, Module 4 Lessons 21, 27 |
| W.6.7d Organize writing to fit mode or topic. | Grade 6, Module 2 Lesson 4 Grade 6, Module 3 Lesson 35 |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>W.6.7e Write narratives to include characters, plot, setting, and point of view.</p> | Grade 6, Module 2 Lessons 4, 7–8, 15–16, 19, 21, 27, 31 |
| <p>W.6.7f Establish a central idea incorporating evidence and maintaining an organized structure.</p> | Grade 6, Module 2 Lesson 4 Grade 6, Module 3 Lesson 15 |
| <p>W.6.7g Compose a thesis statement for expository and persuasive writing.</p> | Grade 6, Module 1 Lesson 33 Grade 6, Module 3 Lessons 31, 35 Grade 6, Module 4 Lesson 27 |
| <p>W.6.7h Write multiparagraph compositions with elaboration and unity.</p> | Grade 6, Module 4 Lessons 24–27 |
| <p>W.6.7i Use transition words and phrases.</p> | Grade 6, Module 1 Lessons 7DD, 12DD, 34 Grade 6, Module 2 Lessons 15DD, 31, 34DD Grade 6, Module 3 Lessons 8, 15, 19, 31 Grade 6, Module 4 Lessons 6, 12, 22 |
| <p>W.6.7j Select vocabulary and information to enhance the central idea, tone, and voice.</p> | Grade 6, Module 1 Lessons 30DD, 33DD Grade 6, Module 3 Lesson 34DD Grade 6, Module 4 Lessons 17DD, 22, 27 |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>W.6.7k Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.</p> | <p><i>Wit & Wisdom</i> addresses modifiers in Grade 7. <i>Wit & Wisdom</i> addresses standard coordination and subordination in complete sentences in Grade 8.</p> <p>G7 M1 32DD, 34DD</p> <p>Grade 7, Module 2 Lessons 12DD, 18DD</p> <p>Grade 7, Module 3 Lessons 14DD, 33</p> <p>Grade 8, Module 1 Lesson 24</p> |
| <p>W.6.7l Revise writing for clarity of content including specific vocabulary and information.</p> | <p>Grade 6, Module 1 Lessons 2, 12DD, 32DD, 33DD</p> <p>Grade 6, Module 3 Lesson 37</p> <p>Grade 6, Module 4 Lessons 22, 29–30</p> |
| <p>W.6.8 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</p> | <p>See W.6.8a-h below.</p> |
| <p>W.6.8a Use subject-verb agreement with intervening phrases and clauses.</p> | <p><i>Wit & Wisdom</i> does not address using subject-verb agreement with intervening phrases and clauses.</p> |
| <p>W.6.8b Use pronoun-antecedent agreement to include indefinite pronouns.</p> | <p><i>Wit & Wisdom</i> does not address indefinite pronouns in the middle grades. <i>Wit & Wisdom</i> addresses this standard in Grades 1 and 3.</p> |
| <p>W.6.8c Maintain consistent verb tense across paragraphs.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 5.</p> <p>G5 M3 3DD, 4DD, 5DD, 22DD, 23DD, 24DD, 27DD, 28DD, 37, 37DD</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>W.6.8d Eliminate double negatives.</p> | <p><i>Wit & Wisdom</i> does not address eliminating double negatives.</p> |
| <p>W.6.8e Use quotation marks with dialogue.</p> | <p><i>Wit & Wisdom</i> does not address quotation marks in the middle grades. <i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>G4 M1 23DD G4 M2 5DD, 6DD, 7DD, 27DD</p> |
| <p>W.6.8f Choose adverbs to describe verbs, adjectives, and other adverbs.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grades 2, 3, and 4.</p> <p>G4 M3 26DD, 27DD, 28DD</p> |
| <p>W.6.8g Use correct spelling for frequently used words.</p> | <p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade 6, Module 2 Lessons 25–26, 35 Grade 6, Module 3 Lesson 37</p> |
| <p>W.6.8h Use subordinating and coordinating conjunctions.</p> | <p><i>Wit & Wisdom</i> addresses this standard in Grade 3.</p> <p>G3 M2 10DD, 11DD, 20DD, 21DD, 24DD</p> |

Research

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RS.6.9 The student will find, evaluate, and select appropriate resources to create a research product.</p> | See RS.6.9a-f below. |
| <p>RS.6.9a Formulate and revise questions about a research topic.</p> | <p>Supplemental material is necessary to address this standard thoroughly.</p> <p>Grade 6, Module 3 Lessons 9, 20 Grade 6, Module 4 Lessons 4, 9</p> |
| <p>RS.6.9b Collect and organize information from multiple sources.</p> | <p>Grade 6, Module 3 Lesson 1 Grade 6, Module 4 Lessons 9–10, 12, 20–25</p> |
| <p>RS.6.9c Evaluate and analyze the validity and credibility of sources.</p> | <p>Grade 6, Module 3 Lesson 20 Grade 6, Module 4 Lessons 4–6, 9, 13, 19</p> |
| <p>RS.6.9d Cite primary and secondary sources.</p> | <p>Supplemental material is necessary to explicitly address the difference between primary and secondary sources. In Grade 6, students record and organize information from both primary and secondary sources.</p> <p>Grade 6, Module 3 Lesson 1 Grade 6, Module 4 Lessons 9–10, 12, 15, 21</p> |
| <p>RS.6.9e Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information.</p> | <p>Supplemental material is necessary to explicitly address the word <i>plagiarism</i>. The following lessons address paraphrasing and using sources ethically.</p> <p>Grade 6, Module 4 Lessons 12, 19–25</p> |

| Virginia Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>RS.6.9f Demonstrate ethical use of the Internet.</p> | <p>Supplemental material is necessary to address this standard thoroughly in Grade 6. In the following lessons, students learn to consider whether information on the internet is credible.</p> <p>Grade 6, Module 4 Lessons 5–6</p> |