



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Virginia Standards of Learning for
English Correlation to
Wit & Wisdom

GRADE 8 | October 2022



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Virginia Standards of Learning for English while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Virginia Standards of Learning for English is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

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HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Communication and Multimodal Literacies

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>CM.8.1 The student will participate in, collaborate in, and report on small-group learning activities.</p>	<p>See CM.8.1a-g below.</p>
<p>CM.8.1a Assume responsibility for specific group tasks and share responsibility for collaborative work within diverse teams.</p>	<p>Grade 8, Module 1 Lessons 5, 14–15, 19, 29 Grade 8, Module 2 Lessons 1, 4, 6, 8, 11, 13, 18, 22, 24, 29</p>
<p>CM.8.1b Exhibit willingness to make necessary compromises to accomplish a goal.</p>	<p><i>Wit & Wisdom</i> does not explicitly address making compromises to accomplish a goal.</p>
<p>CM.8.1c Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.</p>	<p>Grade 8, Module 3 Lessons 11, 26 Grade 8, Module 4 Lessons 9, 24</p>
<p>CM.8.1d Include all group members, and value individual contributions made by each group member.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 8, Module 1 Lesson 15 Grade 8, Module 2 Lessons 24, 33</p>
<p>CM.8.1e Make statements to communicate agreement or tactful disagreement with others' ideas.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 1 Lessons 2, 4, 7, 18, 22, 30 Grade 7, Module 3 Lessons 29, 37</p>

Virginia Standards	Aligned Components of Wit & Wisdom
<p>CM.8.1f Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.</p>	<p>Supplemental material is necessary to address nonverbal cues. The following lessons address using a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal cues. Grade 8, Module 1 Lessons 18–19, 21–23</p>
<p>CM.8.1g Use self-reflection to evaluate one’s own role in preparation and participation in small-group activities.</p>	<p><i>Wit & Wisdom</i> does not explicitly address using self-reflection to evaluate one’s own role in preparation and participation in small-group activities.</p>
<p>CM.8.2 The student will develop and deliver multimodal, interactive presentations collaboratively and individually.</p>	<p>See CM.8.2a-g below.</p>
<p>CM.8.2a Select, organize, and create multimodal content that encompasses opposing points of view.</p>	<p>Grade 8, Module 4 Lessons 29–31</p>
<p>CM.8.2b Choose vocabulary and tone appropriate to the audience, topic, and purpose.</p>	<p>Grade 8, Module 1 Lessons 19–23, 33</p>
<p>CM.8.2c Use effective verbal and nonverbal communication skills to deliver multimodal presentations.</p>	<p>Supplemental material is necessary to address nonverbal communication skills. The following lessons address using effective verbal communication skills to deliver multimodal presentations. Grade 8, Module 4 Lessons 9, 29–32</p>

Virginia Standards	Aligned Components of Wit & Wisdom
<p>CM.8.2d Cite information sources.</p>	Grade 8, Module 4 Lessons 25–32
<p>CM.8.2e Respond to audience questions and comments.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 4 Lessons 21–22, 31</p>
<p>CM.8.2f Differentiate between Standard English and informal language.</p>	<p>Supplemental material is necessary to address differentiating between Standard English and informal language in the context of multimodal, interactive presentations. The following lessons address differentiating between Standard English and informal language in the context of less formal presentations and recitation of poetry. Grade 8, Module 1 Lessons 19–20, 27, 33</p>
<p>CM.8.2g Evaluate presentations.</p>	<p>Grade 8, Module 1 Lessons 22, 22DD Grade 8, Module 4 Lesson 31</p>
<p>CM.8.3 The student will analyze, develop, and produce creative or informational media messages.</p>	See CM.8.3a-g below.
<p>CM.8.3a Analyze the purpose of information and persuasive techniques used in diverse media formats.</p>	Grade 8, Module 4 Lessons 8–9, 11, 17–22

Virginia Standards	Aligned Components of Wit & Wisdom
<p>CM.8.3b Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.</p>	Grade 8, Module 4 Lessons 6–9, 11, 13, 17–22
<p>CM.8.3c Use media and visual literacy skills to create products to express new understandings.</p>	Grade 8, Module 4 Lessons 28–32
<p>CM.8.3d Evaluate sources for relationships between intent and factual content.</p>	Grade 8, Module 4 Lessons 3, 6–7, 13–15, 24
<p>CM.8.3e Utilize multimedia to clarify information and emphasize differing points of view.</p>	<i>Wit & Wisdom</i> does not explicitly address using multimedia to clarify information and emphasize differing points of view.
<p>CM.8.3f Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).</p>	Grade 8, Module 4 Lessons 9, 13–14, 18, 24
<p>CM.8.3g Demonstrate the ethical use of the Internet when evaluating or producing creative or informational media messages.</p>	Supplemental material is necessary to address this standard thoroughly. Grade 8, Module 4 Lessons 8–9 11, 21, 32

Reading

Virginia Standards	Aligned Components of Wit & Wisdom
<p>R.8.4 The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.</p>	<p>See R.8.4a-g below.</p>
<p>R.8.4a Identify and analyze the construction and impact of an author’s use of figurative language.</p>	<p>Grade 8, Module 1 Lesson 21DD Grade 8, Module 2 Lesson 29 Grade 8, Module 3 Lessons 3–4, 4DD, 6, 8, 20 Grade 8, Module 4 Lesson 18</p>
<p>R.8.4b Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.</p>	<p>Grade 8, Module 1 Lessons 4DD, 11DD, 12, 12DD, 13DD, 15, 15DD, 23, 24DD, 27DD, 32DD, 33DD Grade 8, Module 2 Lessons 2DD, 3–4, 4DD, 6DD, 7DD, 8DD, 10, 10DD, 11DD, 12, 12DD, 13, 13DD, 17–19, 22DD, 25, 30DD, 31–32, 34DD Grade 8, Module 3 Lessons 1–2, 2DD, 3, 6DD, 7DD, 9, 9DD, 10, 10DD, 14, 14DD, 15DD, 18DD, 19DD, 20, 20DD, 21, 21DD, 23, 24DD, 30DD, 33DD Grade 8, Module 4 Lessons 3DD, 5, 10, 10DD, 13, 15DD, 17, 17DD, 18, 19DD, 20DD, 21, 28DD, 29DD</p>
<p>R.8.4c Use roots, affixes, synonyms, and antonyms to determine the meaning(s) of unfamiliar words and technical vocabulary.</p>	<p>Grade 8, Module 1 Lessons 1, 1DD, 3DD, 4DD, 12DD, 13DD Grade 8, Module 2 Lessons 1, 6, 10DD, 18DD, 20DD, 22DD, 29DD Grade 8, Module 3 Lessons 7DD, 9, 10DD, 12DD, 14DD, 18DD, 20, 20DD, 21DD, 22DD, 30, 30DD Grade 8, Module 4 Lessons 3DD, 6DD, 17DD</p>

Virginia Standards	Aligned Components of Wit & Wisdom
<p>R.8.4d Identify the meaning of common idioms.</p>	<p><i>Wit & Wisdom</i> does not address idioms in the middle grades. <i>Wit & Wisdom</i> addresses this standard in Grades 4–5.</p>
<p>R.8.4e Use word-reference materials to determine meanings and etymology.</p>	<p>Supplemental material is necessary to address using word-reference materials to determine etymology. The following lessons address using word-reference materials to determine meanings.</p> <p>Grade 8, Module 1 Lessons 3DD, 4DD, 11DD, 13DD, 23DD, 24DD, 27DD</p> <p>Grade 8, Module 2 Lessons 1, 1DD, 4, 6DD, 7DD, 10DD, 12DD, 20DD, 29DD, 30DD</p> <p>Grade 8, Module 3 Lessons 1–3, 6, 6DD, 7DD, 8–9, 10DD, 12, 15DD, 18DD, 19, 20DD, 21, 21DD, 22, 22DD, 30, 30DD, 31DD</p> <p>Grade 8, Module 4 Lessons 2, 3DD, 5, 10, 10DD, 12–13, 15DD, 17DD, 19DD, 20DD</p>
<p>R.8.4f Discriminate between connotative and denotative meanings and interpret the connotation.</p>	<p>Grade 8, Module 1 Lessons 15, 24DD, 27DD</p> <p>Grade 8, Module 2 Lessons 2DD, 4DD, 13DD, 19, 30DD, 32</p> <p>Grade 8, Module 3 Lessons 2DD, 7DD, 9DD, 15DD</p> <p>Grade 8, Module 4 Lessons 15DD, 18, 21</p>
<p>R.8.4g Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.</p>	<p>Grade 8, Module 1 Lessons 1DD, 16DD, 28, 29DD</p> <p>Grade 8, Module 2 Lesson 24</p> <p>Grade 8, Module 3 Lessons 19DD, 33DD</p> <p>Grade 8, Module 4 Lessons 28DD, 29DD</p>

Virginia Standards	Aligned Components of Wit & Wisdom
<p>R.8.5 The student will read and analyze a variety of fictional texts, literary nonfiction, poetry, and drama.</p>	See R.8.5a-j below.
<p>R.8.5a Analyze how authors' development of characters, conflict, point of view, voice, and tone convey meaning.</p>	<p>Grade 8, Module 1 Lessons 2, 5–7, 13, 16, 29 Grade 8, Module 2 Lessons 6–11, 13–17, 19–20, 22–23, 25, 27–30, 36 Grade 8, Module 3 Lessons 2–7, 9, 18–24, 29, 33</p>
<p>R.8.5b Identify cause and effect relationships and their impact on plot.</p>	<p>Grade 8, Module 2 Lessons 7, 13, 15–17, 20, 27–28 Grade 8, Module 3 Lessons 6–7, 21–22, 24</p>
<p>R.8.5c Explain the development of the theme(s).</p>	<p>Grade 8, Module 1 Lessons 1–8, 10, 13, 14–16, 18–19, 21 Grade 8, Module 2 Lessons 9, 13, 15, 17–20, 22–30, 33–34, 36 Grade 8, Module 3 Lessons 3, 5–11, 17, 21–22, 24–27, 29–34, 36</p>
<p>R.8.5d Explain the use of symbols and figurative language.</p>	<p>Grade 8, Module 1 Lesson 14 Grade 8, Module 2 Lessons 10–11, 15, 29 Grade 8, Module 3 Lessons 3–4, 4DD, 6, 8, 20 Grade 8, Module 4 Lesson 18</p>
<p>R.8.5e Make inferences and draw conclusions based on explicit and implied information using references to the text for support.</p>	<p>Grade 8, Module 1 Lessons 1–3, 5–8, 10–11, 14–15, 18–19, 21, 25 Grade 8, Module 2 Lessons 6–11, 13–20, 22–24, 26–28, 33–34, 36 Grade 8, Module 3 Lessons 1–10, 20–21, 23–27, 29–30, 33–34 Grade 8, Module 4 Lessons 3–8, 10–11, 13–18</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.8.5f Identify and analyze characteristics within a variety of genres.</p>	<p>Supplemental material is necessary to address thoroughly the identification and analysis of the characteristics of fictional texts, literary nonfiction, poetry, and drama.</p> <p>Grade 8, Module 1 Lessons 1, 7, 12, 17–18 Grade 8, Module 2 Lessons 24, 28</p>
<p>R.8.5g Compare/contrast details in literary and informational nonfiction texts.</p>	<p>Grade 8, Module 1 Lesson 11 Grade 8, Module 2 Lessons 14, 34 Grade 8, Module 4 Lesson 11</p>
<p>R.8.5h Compare and contrast the authors' use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.</p>	<p>Grade 8, Module 1 Lessons 3, 8, 10–11 Grade 8, Module 2 Lesson 19</p>
<p>R.8.5i Compare and contrast authors' styles.</p>	<p>Grade 8, Module 1 Lessons 3–4 Grade 8, Module 2 Lessons 19, 26</p>
<p>R.8.5j Use reading strategies to monitor comprehension throughout the reading process.</p>	<p><i>Wit & Wisdom</i> lessons are organized around Content Stages, an iterative series of steps to guide the close reading of a text. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through each stage to deeply comprehend a fictional text.</p> <p>Grade 8, Module 1 Lessons 1–7</p>

Virginia Standards	Aligned Components of Wit & Wisdom
<p>R.8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.</p>	See R.8.6a-m below.
<p>R.8.6a Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.</p>	Grade 8, Module 1 Lessons 9–11, 20, 31–32 Grade 8, Module 4 Lessons 1, 21
<p>R.8.6b Apply knowledge of text features and organizational patterns to analyze selections.</p>	<p><i>Wit & Wisdom</i> addresses text features in Grades K–5. The following lessons address using knowledge of organizational patterns to analyze selections.</p> <p>Grade 8, Module 1 Lessons 9–11, 20, 31–32 Grade 8, Module 4 Lessons 1, 21</p>
<p>R.8.6c Skim materials to develop an overview or locate information.</p>	Grade 8, Module 2 Lesson 1
<p>R.8.6d Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.</p>	Grade 8, Module 1 Lessons 11–12, 25 Grade 8, Module 2 Lessons 3–5, 12, 33–34 Grade 8, Module 4 Lessons 3–8, 10–11, 13–18
<p>R.8.6e Analyze the author’s qualifications, viewpoint, word choice, and impact.</p>	Grade 8, Module 3 Lessons 14–16 Grade 8, Module 4 Lessons 18–20, 23

Virginia Standards	Aligned Components of Wit & Wisdom
<p>R.8.6f Analyze details for relevance and accuracy.</p>	<p>Grade 8, Module 3 Lessons 15–16</p>
<p>R.8.6g Differentiate between fact and opinion.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 8, Module 4 Lessons 7, 15</p>
<p>R.8.6h Identify the main idea.</p>	<p>Grade 8, Module 1 Lessons 11–12, 23–28, 30 Grade 8, Module 2 Lessons 2–4, 12, 31–34 Grade 8, Module 3 Lessons 13, 15–17 Grade 8, Module 4 Lessons 3–6, 10, 12–23</p>
<p>R.8.6i Summarize the text identifying supporting details.</p>	<p>Grade 8, Module 1 Lessons 23–25, 30 Grade 8, Module 2 Lessons 1–2, 5, 31 Grade 8, Module 3 Lesson 13 Grade 8, Module 4 Lessons 5, 16–17, 19, 23</p>
<p>R.8.6j Identify cause and effect relationships.</p>	<p>Grade 8, Module 1 Lesson 23 Grade 8, Module 2 Lesson 12 Grade 8, Module 3 Lesson 13 Grade 8, Module 4 Lessons 6–7, 10, 13, 15, 17</p>
<p>R.8.6k Evaluate, organize, and synthesize information for use in written and other formats.</p>	<p>Grade 8, Module 2 Lesson 2 Grade 8, Module 4 Lesson 22</p>

Virginia Standards	Aligned Components of Wit & Wisdom
<p>R.8.6l Analyze ideas within and between selections providing textual evidence.</p>	<p>Grade 8, Module 1 Lessons 11, 27 Grade 8, Module 2 Lessons 4, 12, 14 Grade 8, Module 3 Lesson 13 Grade 8, Module 4 Lessons 3–7, 10–11, 13–15, 17, 20–21, 23</p>
<p>R.8.6m Use reading strategies to monitor comprehension throughout the reading process.</p>	<p><i>Wit & Wisdom</i> lessons are organized around Content Stages, an iterative series of steps to guide the close reading of a text. Each stage provides learners with a clear purpose and related comprehension strategies. In the following lessons, for example, students work through each stage to deeply comprehend a nonfiction text. Grade 8, Module 4 Lessons 1–5</p>

Writing

Virginia Standards	Aligned Components of Wit & Wisdom
<p>W.8.7 The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.</p>	<p>See W.8.7a-l below.</p>
<p>W.8.7a Engage in writing as a recursive process.</p>	<p>Grade 8, Module 4 Lessons 27–32</p>
<p>W.8.7b Choose intended audience and purpose.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 4 Lessons 24, 32, 35–36</p>

Virginia Standards	Aligned Components of Wit & Wisdom
<p>W.8.7c Use prewriting strategies to generate and organize ideas.</p>	<p>Grade 8, Module 1 Lessons 17, 28 Grade 8, Module 2 Lesson 34 Grade 8, Module 3 Lessons 26, 34 Grade 8, Module 4 Lesson 26</p>
<p>W.8.7d Organize writing structure to fit form or topic.</p>	<p>Grade 8, Module 2 Lessons 9, 11, 35, 37 Grade 8, Module 3 Lessons 24, 26–27, 34</p>
<p>W.8.7e Establish a central idea incorporating evidence, maintaining an organized structure and formal style.</p>	<p>Grade 8, Module 1 Lessons 16, 28 Grade 8, Module 2 Lessons 9, 11, 15, 32, 35–37 Grade 8, Module 3 Lessons 8, 24, 26–27, 31, 34 Grade 8, Module 4 Lesson 8</p>
<p>W.8.7f Compose a thesis statement for persuasive writing that advocates a position.</p>	<p>Grade 8, Module 3 Lessons 4, 8–9, 17, 22, 31, 33, 35</p>
<p>W.8.7g Clearly state and defend a position with reasons and evidence, from credible sources.</p>	<p>Grade 8, Module 3 Lessons 4, 8–9, 17, 22, 31, 33, 35</p>
<p>W.8.7h Identify a counterclaim and provide a counter-argument.</p>	<p>Grade 8, Module 3 Lessons 19–20, 22, 31, 35</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.8.7i Distinguish between fact and opinion to support a position.</p>	<p>Supplemental material is necessary to address this standard thoroughly. Grade 8, Module 4 Lessons 7, 15</p>
<p>W.8.7j Organize information to provide elaboration and unity.</p>	<p>Grade 8, Module 2 Lessons 34–37</p>
<p>W.8.7k Develop and modify the central idea, tone, and voice to fit the audience and purpose.</p>	<p>Grade 8, Module 1 Lessons 17, 28 Grade 8, Module 2 Lessons 15, 32, 36 Grade 8, Module 3 Lessons 8, 31</p>
<p>W.8.7l Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.</p>	<p>Grade 8, Module 1 Lessons 11, 21, 28DD, 32 Grade 8, Module 2 Lessons 3DD, 5DD, 37 Grade 8, Module 3 Lesson 36</p>
<p>W.8.8 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</p>	<p>Grade 8, Module 2 Lesson 37 Grade 8, Module 3 Lessons 10, 35–36 Grade 8, Module 4 Lessons 16, 27–28, 31</p>
<p>W.8.8a Use and punctuate correctly varied sentence structures to include conjunctions and transition words.</p>	<p><i>Wit & Wisdom</i> addresses conjunctions in Grades 1–5 and using and punctuating varied sentences in Grade 7. <i>Wit & Wisdom</i> addresses transition words in the context of writing tasks in Grade 8 Modules 1–4. Grade 7, Module 1 Lessons 22DD, 23DD, 26DD, 28DD, 30DD, 34DD Grade 7, Module 3 Lessons 16, 30DD, 33, 36DD</p>

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.8.8b Correctly use pronouns in prepositional phrases with compound objects.</p>	<p><i>Wit & Wisdom</i> does not address using pronouns in prepositional phrases with compound objects.</p>
<p>W.8.8c Use a variety of sentence structures to infuse sentence variety in writing.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 7. Grade 7, Module 1 Lessons 22DD, 30DD, 34DD Grade 7, Module 2 Lesson 26DD Grade 7, Module 3 Lessons 30DD, 33, 36DD, 37DD</p>
<p>W.8.8d Maintain consistent verb tense across paragraphs.</p>	<p><i>Wit & Wisdom</i> does not address maintaining consistent verb tense across paragraphs. <i>Wit & Wisdom</i> addresses maintaining consistent verb tense in general in Grade 5.</p>
<p>W.8.8e Use comparative and superlative degrees in adverbs and adjectives.</p>	<p><i>Wit & Wisdom</i> does not address using comparative and superlative degrees in adverbs and adjectives in the middle grades. <i>Wit & Wisdom</i> addresses this standard in Grade 3.</p>
<p>W.8.8f Use quotation marks with dialogue and direct quotations.</p>	<p><i>Wit & Wisdom</i> does not address quotation marks in the middle grades. <i>Wit & Wisdom</i> addresses this standard in Grades 3–4.</p>
<p>W.8.8g Use correct spelling for frequently used words.</p>	<p>Grade 8, Module 2 Lesson 1DD Grade 8, Module 3 Lessons 30DD, 31, 31DD, 32DD</p>

Research

Virginia Standards	Aligned Components of Wit & Wisdom
<p>RS.8.9 The student will find, evaluate, select, and synthesize appropriate resources to produce a research product.</p>	<p><i>See RS.8.9a-I below.</i></p>
<p>RS.8.9a Formulate and revise questions about a research topic.</p>	<p>Grade 8, Module 2 Lesson 1 Grade 8, Module 4 Lessons 1–5, 10–11, 16, 25</p>
<p>RS.8.9b Collect and synthesize information from multiple sources.</p>	<p>Grade 8, Module 2 Lessons 1–2 Grade 8, Module 3 Lessons 1, 8 Grade 8, Module 4 Lessons 5, 22, 24–25</p>
<p>RS.8.9c Evaluate and analyze the validity and credibility of resources.</p>	<p>Grade 8, Module 4 Lessons 13, 15, 24</p>
<p>RS.8.9d Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.</p>	<p>Supplemental material is necessary to address misconceptions and point of view. The following lessons address analyzing information gathered from diverse sources by identifying main and supporting ideas, bias, and conflicting information. Grade 8, Module 4 Lessons 15, 18, 21–23, 25–27</p>
<p>RS.8.9e Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.</p>	<p>Grade 8, Module 4 Lesson 16</p>

8 | Virginia Standards Correlation to *Wit & Wisdom*

Virginia Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RS.8.9f Quote, summarize and paraphrase research findings.</p>	<p>Grade 8, Module 4 Lessons 15–16</p>
<p>RS.8.9g Publish findings and respond to feedback.</p>	<p><i>Wit & Wisdom</i> does not address publishing findings and responding to feedback.</p>
<p>RS.8.9h Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information.</p>	<p>Grade 8, Module 4 Lessons 15–16, 18</p>
<p>RS.8.9i Demonstrate ethical use of the Internet.</p>	<p><i>Wit & Wisdom</i> does not address ethical use of the internet.</p>