



WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

West Virginia College-
and Career-Readiness
Standards for English
Language Arts
Correlation to *Wit & Wisdom*

GRADE 4

January 2020

ABOUT *WIT & WISDOM*

Wit & Wisdom[®] is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds[®], a nonprofit that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:





- Introducing *Wit & Wisdom***
 - Implementation Guide
 - Module 0 (GK–2, G3–5, G6–8)
- Extending *Wit & Wisdom***
 - Family Tip Sheets
 - Volume of Reading text list
 - *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
 - The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

West Virginia College- and Career-Readiness Standards for English Language Arts Correlation to *Wit & Wisdom*

GRADE 4 ENGLISH LANGUAGE ARTS AND LITERACY CONTENT

The majority of the Grade 4 West Virginia College- and Career-Readiness Standards for English Language Arts are fully covered by Grade 4 of the *Wit & Wisdom* curriculum. The areas where the Grade 4 West Virginia standards and Grade 4 of the *Wit & Wisdom* curriculum do not align will require supplemental materials. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the West Virginia standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the West Virginia standard.
-  *Wit & Wisdom* may not completely address the West Virginia standard.
-  *Wit & Wisdom* does not address the West Virginia standard.
-  *Wit & Wisdom* addresses the West Virginia standard at a different grade level.

G = grade level

Examples:

M = module

G4 M1 L6 = Grade 4 Module 1 Lesson 6

L = lesson

G4 M1 L6DD = Grade 4 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
Early Learning Foundations	Fluency	ELA.4.I Read with sufficient accuracy and fluency to support comprehension.	
		<ul style="list-style-type: none"> Read on-level text with purpose and understanding. 	G4 M1 L13–14, L20–21 G4 M2 L7, L19, L26 G4 M3 L1, L22, L26 G4 M4 L14, L17–18
		<ul style="list-style-type: none"> Read on-level prose and poetry orally with accuracy, appropriate rate, and expression. 	G4 M1 L2, L12, L18, L23 G4 M2 L1, L7, L18, L25 G4 M3 L16, L21, L26 G4 M4 L15, L19, L23, L28
		<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	<i>Wit & Wisdom</i> does not address foundational skills.
	Phonics and Word Recognition	ELA.4.II Know and apply grade-level phonics and word analysis skills in decoding words.	
		<ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. 	<i>Wit & Wisdom</i> does not address foundational skills.
	Handwriting	ELA.4.III Write fluidly and legibly in cursive or joined italics.	<i>Wit & Wisdom</i> does not address writing fluidly and legibly in cursive or joined italics.

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
Reading	Key Ideas and Details	<p>ELA.4.1</p> <p>Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>G4 M1 L19–20, L26, L30–32</p> <p>G4 M2 L1, L1DD, L2–10, L17–22, L24–30</p> <p>G4 M3 L5, L9, L11, L16–21, L23–24, L28–29, L31, L34–35</p> <p>G4 M4 L1–36</p>
		<p>ELA.4.2</p> <p>Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.</p>	<p>G4 M1 L18–22, L24, L27–30</p> <p>G4 M2 L2, L5–9, L17–19, L22, L24–25, L27–32</p> <p>G4 M3 L10–12, L14, L19–20, L22, L26–30, L32–33</p> <p>G4 M4 L3–7, L9–13, L16–22, L24–31, L33, L36</p>
		<p>ELA.4.3</p> <p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character’s thoughts, words, or actions).</p>	<p>G4 M1 L22–30</p> <p>G4 M2 L2–5, L8–10, L19–32</p> <p>G4 M3 L10, L12, L14–15, L17–19, L22–25, L27–28, L30–31, L34–35</p> <p>G4 M4 L3, L12, L14, L16–22, L24–31, L36</p>
		<p>ELA.4.4</p> <p>Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>G4 M1 L5, L7–8, L10, L13, L16, L31</p> <p>G4 M2 L11–16</p> <p>G4 M3 L1–2, L4, L6–8, L10, L12–13, L21, L23–24, L26, L34–35</p> <p>G4 M4 L1–4, L7–8, L32–35</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.4.5</p> <p>Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.</p>	<p>G4 M1 L1, L3–6, L8–17</p> <p>G4 M2 L13–16</p> <p>G4 M3 L2–3, L7–8, L14</p> <p>G4 M4 L1–3, L7, L33</p>
		<p>ELA.4.6</p> <p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.</p>	<p>G4 M1 L3, L11–12, L14, L17, L21–31</p> <p>G4 M2 L12</p> <p>G4 M3 L1–4, L6–8, L12–13, L23–24, L30, L34–35</p> <p>G4 M4 L36</p>
	<p>Craft and Structure</p>	<p>ELA.4.7</p> <p>Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., <i>herculean</i>).</p>	<p>G4 M2 L22, L24, L27</p> <p>G4 M3 L11, L21–22, L28</p> <p>G4 M4 L1, L1DD, L4–5, L7, L14, L18, L20, L22, L23DD, L24–26, L26DD, L27–30, L33DD, L34DD</p>
		<p>ELA.4.8</p> <p>Explain major differences between poems, drama, and prose; refer to the structural elements of poems (e.g., verse, rhythm, and meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, and stage directions) when writing or speaking about a literary text.</p>	<p>G4 M1 L18, L20–24, L27, L30</p> <p>G4 M4 L8–9, L14–15, L25</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.4.9</p> <p>Compare and contrast the point of view from which different literary texts are narrated, including the difference between first- and third-person narrations.</p>	<p>G4 M3 L9–11, L16, L18, L25, L27</p>
		<p>ELA.4.10</p> <p>Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.</p>	<p>G4 M1 L1–2, L6, L9DD, L11–13, L16DD</p> <p>G4 M3 L1, L3, L12, L30</p> <p>G4 M4 L2</p>
		<p>ELA.4.11</p> <p>Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.</p>	<p>G4 M1 L8</p> <p>G4 M2 L11–16</p> <p>G4 M3 L3</p>
		<p>ELA.4.12</p> <p>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in the focus and information provided in these informational texts.</p>	<p>G4 M3 L3–4, L6–8, L13, L17</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Integration of Knowledge and Ideas	ELA.4.13 Make connections between the text of a story or drama and a visual or oral presentation of the literary text, identifying where specific descriptions and directions in the text are reflected in the visual or oral presentation.	G4 M2 L4–6 G4 M4 L10, L14, L24
ELA.4.14 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, traditional literature, and literary text from different cultures.		G4 M2 L31 G4 M4 L6, L9–14, L20, L24–26, L29, L31–36	
ELA.4.15 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.		G4 M1 L8, L11, L13, L16, L16DD G4 M2 L12–14 G4 M3 L2–4, L6, L25 G4 M4 L1–2	
ELA.4.16 Explain how an author uses reasons and evidence to support particular points in an informational text.		G4 M1 L5, L9, L16–17 G4 M3 L1, L3–4, L7, L13	

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.4.17</p> <p>Integrate information from two informational texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>G4 M1 L31</p> <p>G4 M3 L6–8, L15, L22, L26, L34</p> <p>G4 M4 L6, L33–36</p>
	<p>Range of Reading and Text Complexity</p>	<p>ELA.4.18</p> <p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p>	<p>G4 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
		<p>ELA.4.19</p> <p>By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p>	<p>G4 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>Writing</p>	<p>Text Types and Purposes</p>	<p>ELA.4.20</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	
		<ul style="list-style-type: none"> ▪ Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. 	<p>G4 M3 L9, L11, L13, L25, L30–31, L35</p>

Domain	Cluster	Standard	Aligned Components of Wit & Wisdom
		<ul style="list-style-type: none"> Provide reasons that are supported by facts and details. 	G4 M3 L11–12, L25, L30, L35
		<ul style="list-style-type: none"> Link opinion and reasons using words and phrases (e.g., <i>for instance</i>, <i>in order to</i>, or <i>in addition</i>). 	G4 M3 L14, L35
		<ul style="list-style-type: none"> Provide a concluding statement or section related to the opinion presented. 	G4 M3 L15, L31, L35
		<p>ELA.4.21</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
		<ul style="list-style-type: none"> Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. 	G4 M1 L24, L32 G4 M2 L15 G4 M3 L8, L20 G4 M4 L3, L6, L8, L11–13, L34
		<ul style="list-style-type: none"> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. 	G4 M3 L2, L4, L6–7, L19 G4 M4 L2, L6, L13
		<ul style="list-style-type: none"> Link ideas within categories of information using words and phrases (e.g., <i>another</i>, <i>for example</i>, <i>also</i>, or <i>because</i>). 	G4 M3 L7 G4 M4 L15–16, L19
		<ul style="list-style-type: none"> Use precise language and domain-specific vocabulary to inform about or explain the topic. 	G4 M2 L14 G4 M3 L7 G4 M4 L17

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<ul style="list-style-type: none"> ▪ Provide a concluding statement or section related to the information or explanation presented. 	<p>G4 M1 L24, L32</p> <p>G4 M3 L8, L20</p> <p>G4 M4 L13, L23–25, L29–30</p>
		<p>ELA.4.22</p>	
		<p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	
		<ul style="list-style-type: none"> ▪ Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. 	<p>G4 M2 L10, L18</p>
		<ul style="list-style-type: none"> ▪ Use dialogue and description to develop experiences and events or show the responses of characters to situations. 	<p>G4 M2 L3–4, L10, L10DD</p>
		<ul style="list-style-type: none"> ▪ Use a variety of transitional words and phrases to manage the sequence of events. 	<p>G4 M2 L4, L10</p>
		<ul style="list-style-type: none"> ▪ Use concrete words and phrases and sensory details to convey experiences and events precisely. 	<p>G4 M2 L1–4, L10, L10DD</p>
		<ul style="list-style-type: none"> ▪ Provide a conclusion that follows from the narrated experiences or events. 	<p>G4 M2 L10, L30</p>
	<p>Production and Distribution of Writing</p>	<p>ELA.4.23</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)</p>	<p>G4 M1 L1, L18, L32</p> <p>G4 M2 L27</p> <p>G4 M3 L8, L15, L29</p> <p>G4 M4 L6–7, L9–10, L13, L19, L21, L29–30, L34–35</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.4.24</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)</p>	<p>G4 M1 L28, L31DD, L32</p> <p>G4 M2 L6, L7DD, L15, L19–20, L23, L23DD, L24–31</p> <p>G4 M3 L8, L13DD, L14–16, L19–20, L25, L31–33, L33DD, L34, L34DD, L35, L35DD</p> <p>G4 M4 L7, L7DD, L14, L22, L25, L31, L34–35</p>
		<p>ELA.4.25</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.</p>	<p>G4 M2 L27, L31</p> <p>G4 M3 L20, L33</p>
	<p>Research to Build and Present Knowledge</p>	<p>ELA.4.26</p> <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>G4 M3 L4–8, L17–20, L23, L27, L30</p>
		<p>ELA.4.27</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.</p>	<p>G4 M1 L1, L3–4, L6, L8–13, L15, L17, L19, L21–22, L24–27, L29–32</p> <p>G4 M3 L4–7, L17–18, L23, L26–27, L30, L33–34</p> <p>G4 M4 L3–4, L6, L10–12, L16–21, L26–33</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.4.28</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <ul style="list-style-type: none"> ▪ Apply grade 4 Reading standards to literature (e.g., “describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”). ▪ Apply grade 4 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”). 	<p>G4 M1 L28</p> <p>G4 M4 L13</p> <p>G4 M1 L5, L17</p> <p>G4 M3 L35</p>
	<p>Range of Writing</p>	<p>ELA.4.29</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>G4 M3 L1, L18, L21–22</p> <p>G4 M4 L8–10, L14, L18–19, L22, L26, L32, L36</p>
	<p>Speaking and Listening</p>	<p>Comprehension and Collaboration</p>	<p>ELA.4.30</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing ideas clearly.</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<ul style="list-style-type: none"> ▪ Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. 	<p>G4 M2 L30</p> <p>G4 M3 L1, L3, L5, L8–9, L20–21, L27–29, L34</p>
		<ul style="list-style-type: none"> ▪ Follow agreed-upon rules for discussions and carry out assigned roles. 	<p>G4 M2 L27, L30, L32</p> <p>G4 M3 L2, L5–6, L9–10, L15, L19</p>
		<ul style="list-style-type: none"> ▪ Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others. 	<p>G4 M2 L30</p> <p>G4 M3 L1–3, L5–11, L19–21, L24, L26, L29, L34</p> <p>G4 M4 L15, L23</p>
		<ul style="list-style-type: none"> ▪ Review the key ideas expressed and explain ideas and understanding in light of the discussion. 	<p>G4 M1 L6</p> <p>G4 M3 L29, L34</p> <p>G4 M4 L6, L10, L17–18, L20–21, L30, L33</p>
		<p>ELA.4.31</p> <p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>G4 M1 L6–8, L15, L19</p> <p>G4 M2 L11–12, L17, L31–32, L34</p>
		<p>ELA.4.32</p> <p>Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>G4 M1 L16, L24, L26</p> <p>G4 M2 L5</p> <p>G4 M3 L8–9, L15, L22, L25, L29, L32, L34</p> <p>G4 M4 L6, L36</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
	Presentation of Knowledge and Ideas	ELA.4.33 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	G4 M1 L16, L28 G4 M2 L10, L16, L18–19, L23, L26, L28, L31–34 G4 M3 L29, L32, L34 G4 M4 L5
ELA.4.34 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.		G4 M2 L7–8, L12–16, L23 G4 M4 L5, L36	
ELA.4.35 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.		G4 M1 L31 G4 M2 L5, L9, L16, L23 G4 M3 L12DD, L15DD G4 M4 L21, L30, L33, L36	
Language	Conventions of Standard English	ELA.4.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> ▪ Use relative pronouns (<i>who, whose, whom, which, or that</i>) and relative adverbs (<i>where, when, or why</i>). 		G4 M2 L21DD, L22DD, L23DD, L27DD, L28DD G4 M3 L26DD, L27DD, L28DD, L33DD, L34, L34DD, L35, L35DD	

Domain	Cluster	Standard	Aligned Components of Wit & Wisdom
		<ul style="list-style-type: none"> Form and use the progressive (e.g., <i>I was walking</i>; <i>I am walking</i>; <i>I will be walking</i>) verb tenses. 	G4 M3 L22DD, L23DD, L24DD
		<ul style="list-style-type: none"> Use modal auxiliaries (e.g., <i>can</i>, <i>may</i>, or <i>must</i>) to convey various conditions. 	G4 M3 L34–35 G4 M4 L9DD, L10DD, L11DD, L12DD, L13, L34–35
		<ul style="list-style-type: none"> Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>). 	G4 M1 L18DD, L19DD, L20DD, L31DD, L32
		<ul style="list-style-type: none"> Form and use prepositional phrases. 	G4 M2 L18DD, L19DD, L20DD, L27DD, L28DD
		<ul style="list-style-type: none"> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. 	G4 M3 L6DD, L7DD, L8DD, L20DD, L33DD, L34, L34DD, L35, L35DD
		<ul style="list-style-type: none"> Correctly use frequently confused words (e.g., <i>to</i>, <i>too</i>, and <i>two</i>; <i>there</i> and <i>their</i>). 	G4 M4 L4DD, L6DD, L7DD, L14, L22DD, L31DD, L34–35, L35DD
		<p>ELA.4.37</p> <p>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p>	
		<ul style="list-style-type: none"> Use correct capitalization. 	G4 M1 L10DD, L11DD, L12DD, L13, L31DD, L32
		<ul style="list-style-type: none"> Use commas and quotation marks to mark direct speech and quotations from a text. 	G4 M1 L2DD, L4DD, L5DD, L23DD, L24DD, L25DD, L31DD, L32 G4 M2 L7DD, L10DD, L27DD
		<ul style="list-style-type: none"> Use a comma before a coordinating conjunction in a compound sentence. 	G4 M1 L13DD, L14DD, L15DD, L31DD, L32 G4 M3 L17DD, L18DD, L19DD, L20DD, L33DD, L34, L34DD, L35, L35DD

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>	
		<ul style="list-style-type: none"> ▪ Spell grade-appropriate words correctly, consulting references as needed. 	<p>G4 M1 L13</p> <p>G4 M4 L6DD, L7DD, L13, L14DD, L21–22, L22DD, L30–31, L31DD, L34–35, L35DD</p>	
	Knowledge of Language	<p>ELA.4.38</p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>		
		<ul style="list-style-type: none"> ▪ Choose words and phrases to convey ideas precisely. 	<p>G4 M1 L13</p> <p>G4 M2 L1DD, L8DD, L9DD, L10DD, L14DD, L27DD, L28DD</p> <p>G4 M3 L35</p> <p>G4 M4 L18–19</p>	
		<ul style="list-style-type: none"> ▪ Choose punctuation for effect. 	<p>G4 M2 L5DD, L6DD, L7DD, L10DD, L27DD, L28DD</p>	
		<ul style="list-style-type: none"> ▪ Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). 	<p>G4 M3 L11DD, L12DD, L13DD, L15DD, L34–35</p> <p>G4 M4 L27DD, L28DD, L29DD, L31, L33</p>	
	Vocabulary Acquisition and Use	<p>ELA.4.39</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>		

Domain	Cluster	Standard	Aligned Components of Wit & Wisdom
		<ul style="list-style-type: none"> ▪ Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. 	<p>G4 M1 L1–2, L3DD, L9DD, L18–19, L29DD, L30DD</p> <p>G4 M2 L2DD, L12DD, L15, L16DD, L24DD, L33DD, L34DD</p> <p>G4 M3 L9DD, L21, L21DD, L22–23, L25, L28–30, L30DD, L31DD, L32DD</p> <p>G4 M4 L1DD, L2, L2DD, L3DD, L8DD, L14, L15DD, L18DD, L19DD, L21DD, L23DD, L26, L26DD, L30DD, L33DD, L34DD</p>
		<ul style="list-style-type: none"> ▪ Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, and <i>autograph</i>). 	<p>G4 M1 L1DD, L7DD, L8DD, L21DD, L22DD, L29DD, L30DD</p> <p>G4 M2 L12DD, L13DD, L14DD, L16DD, L17DD, L26DD, L33DD, L34DD</p> <p>G4 M3 L1DD, L2, L2DD, L3, L4DD, L5DD, L16DD, L21–22</p> <p>G4 M4 L1DD, L3DD, L8DD, L13, L13DD, L16DD, L17DD, L26, L30DD, L32DD, L33DD, L34DD</p>
		<ul style="list-style-type: none"> ▪ Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. 	<p>G4 M1 L3DD, L28DD</p> <p>G4 M2 L11DD</p> <p>G4 M3 L1DD, L4DD, L5DD, L13, L14DD, L16DD, L21DD, L25DD, L29DD, L30DD, L31DD, L32DD</p> <p>G4 M4 L13DD, L16DD, L32DD</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.4.4.0</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> ▪ Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context. ▪ Recognize and explain the meaning of common idioms, adages, and proverbs. ▪ Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). 	<p>G4 M1 L9, L32</p> <p>G4 M2 L1, L3DD, L4DD, L12</p> <p>G4 M3 L23</p> <p>G4 M4 L15</p> <p>G4 M3 L10DD</p> <p>G4 M4 L5DD, L14, L18, L20, L20DD, L22, L23DD, L24, L24DD, L25, L25DD, L26, L26DD, L28–30, L33DD, L34DD</p> <p>G4 M1 L3DD, L8DD, L28DD, L29DD, L30DD</p> <p>G4 M2 L2DD, L24DD, L25DD, L33DD, L34DD</p> <p>G4 M3 L2DD, L3DD, L4DD, L5DD, L13, L14DD, L29DD, L31DD, L32DD, L35</p> <p>G4 M4 L2DD, L17–18, L18DD, L19DD, L21DD</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.4.41</p> <p>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i>, <i>whined</i>, and <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i>, <i>conservation</i>, and <i>endangered</i> when discussing animal preservation).</p>	<p>G4 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>