



WIT & WISDOM[®]

MORE MEANINGFUL ENGLISH

West Virginia College-
and Career-Readiness
Standards for English
Language Arts
Correlation to *Wit & Wisdom*

GRADE 5

January 2020

ABOUT *WIT & WISDOM*

Wit & Wisdom[®] is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds[®], a nonprofit that brings together teachers and experts who believe all students deserve access to rich, rigorous content. With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. Instead of basals, students read books they love to build knowledge of important topics and to develop and refine literacy skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* is the only ELA resource to receive a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at greatminds.org/english.

ONGOING SUPPORT

To support and sustain successful implementation, *Wit & Wisdom*'s team offers customizable professional development—online or on-site.

Wit & Wisdom also includes support resources available only from Great Minds:





- Introducing *Wit & Wisdom***
 - Implementation Guide
 - Module 0 (GK–2, G3–5, G6–8)
- Extending *Wit & Wisdom***
 - Family Tip Sheets
 - Volume of Reading text list
 - *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
 - The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

West Virginia College- and Career-Readiness Standards for English Language Arts Correlation to *Wit & Wisdom*

GRADE 5 ENGLISH LANGUAGE ARTS AND LITERACY CONTENT

The majority of the Grade 5 West Virginia College- and Career-Readiness Standards for English Language Arts are fully covered by Grade 5 of the *Wit & Wisdom* curriculum. The areas where the Grade 5 West Virginia standards and Grade 5 of the *Wit & Wisdom* curriculum do not align will require supplemental materials and use of *Wit & Wisdom* content from other grade levels. A detailed analysis of alignment is provided in the table below. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the West Virginia standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*.

KEY

-  *Wit & Wisdom* fully addresses the West Virginia standard.
-  *Wit & Wisdom* may not completely address the West Virginia standard.
-  *Wit & Wisdom* does not address the West Virginia standard.
-  *Wit & Wisdom* addresses the West Virginia standard at a different grade level.

G = grade level

Examples:

M = module

G5 M1 L6 = Grade 5 Module 1 Lesson 6

L = lesson

G5 M1 L6DD = Grade 5 Module 1 Lesson 6 Deep Dive

DD = Deep Dive

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
Early Learning Foundations	Fluency	ELA.5.I Read with sufficient accuracy and fluency to support comprehension.	
		▪ Read on-level text with purpose and understanding.	G5 M1 L11, L27
		▪ Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	G5 M1 L11, L27
	▪ Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<i>Wit & Wisdom</i> does not address foundational skills.	
	Phonics and Word Recognition	ELA.5.II Know and apply grade-level phonics and word analysis skills in decoding words.	
▪ Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<i>Wit & Wisdom</i> does not address foundational skills.		
Reading	Key Ideas and Details	ELA.5.1 Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.	G5 M1 L9–11, L13–28 G5 M2 L1, L3–15, L17–18, L18DD, L22–24, L26–29, L31–34 G5 M3 L16–37 G5 M4 L2–4, L22, L24, L36

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.5.2</p> <p>Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>G5 M1 L9–10, L14–15, L20–22, L24–25</p> <p>G5 M2 L2–4, L7, L13, L16–19, L21–36</p> <p>G5 M3 L17, L22, L24–26, L29–30, L35</p> <p>G5 M4 L2–4, L36</p>
		<p>ELA.5.3</p> <p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the literary text (e.g., how characters interact).</p>	<p>G5 M1 L10, L12–15, L18–19, L21–28</p> <p>G5 M2 L2–3, L17–18, L22, L24, L26, L28</p> <p>G5 M3 L21–25, L35</p> <p>G5 M4 L36</p>
		<p>ELA.5.4</p> <p>Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>G5 M1 L1–5, L7–8, L12, L14, L16, L29–35</p> <p>G5 M3 L1–16, L31–32</p> <p>G5 M4 L1, L5–15, L17–24, L26–29, L31–36</p>
		<p>ELA.5.5</p> <p>Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.</p>	<p>G5 M1 L1–5, L7, L12, L14, L26, L29–35</p> <p>G5 M3 L1–3, L7–11, L14, L16</p> <p>G5 M4 L1, L5–15, L17–23, L26–27, L31–36</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.5.6</p> <p>Using an informational text, explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>G5 M1 L1–5, L7–8, L14, L16, L30–35</p> <p>G5 M3 L2–4, L15, L31</p> <p>G5 M4 L1, L5, L7–8, L10–14, L17–23, L26–27, L32–36</p>
	Craft and Structure	<p>ELA.5.7</p> <p>Determine the meaning of words and phrases as they are used in a literary text, including figurative language such as metaphors and similes.</p>	<p>G5 M1 L10, L10DD, L18, L21, L23–24, L29</p> <p>G5 M2 L3, L6, L8–12, L14, L16, L20, L23, L30</p> <p>G5 M3 L8, L21–22, L25, L30–32, L35</p>
<p>ELA.5.8</p> <p>Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.</p>		<p>G5 M1 L15, L20</p> <p>G5 M2 L16–20, L22–23, L26, L30</p> <p>G5 M3 L17, L35</p>	
<p>ELA.5.9</p> <p>Describe how a narrator’s or speaker’s point of view influences how events are described in a literary text.</p>		<p>G5 M2 L2–3</p> <p>G5 M3 L17–18, L20, L22–25, L29, L33, L35</p> <p>G5 M4 L2–3</p>	
<p>ELA.5.10</p> <p>Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.</p>		<p>G5 M1 L26</p> <p>G5 M3 L1, L7, L9–11, L13, L31–32</p> <p>G5 M4 L6, L10, L17, L23, L26, L32DD</p>	

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		<p>ELA.5.11</p> <p>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.</p>	G5 M4 L6–9, L11
		<p>ELA.5.12</p> <p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.</p>	G5 M3 L8, L10–11, L13
	Integration of Knowledge of Ideas	<p>ELA.5.13</p> <p>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a literary text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and/or poem).</p>	G5 M1 L20 G5 M2 L5–7, L10–12, L14–15, L17, L23, L32
		<p>ELA.5.14</p> <p>Compare and contrast stories in literary texts of the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	G5 M1 L10–12, L17 G5 M4 L24, L36

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		<p>ELA.5.15</p> <p>Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>G5 M3 L11</p> <p>G5 M4 L20–21, L23, L26–27, L31–35</p>
		<p>ELA.5.16</p> <p>Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).</p>	<p>G5 M1 L30–31</p> <p>G5 M3 L7–11, L13–14</p> <p>G5 M4 L6, L8, L14</p>
		<p>ELA.5.17</p> <p>Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>G5 M1 L14</p> <p>G5 M3 L4, L11</p> <p>G5 M4 L21, L23–24, L26–36</p>
	<p>Range of Reading and Text Complexity</p>	<p>ELA.5.18</p> <p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.</p>	<p>G5 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

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		<p>ELA.5.19</p> <p>By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.</p>	<p>G5 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
Writing	Text Types and Purposes	<p>ELA.5.20</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	
		<ul style="list-style-type: none"> ▪ Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose. 	<p>G5 M3 L7–9, L11–12, L14–15, L22–24, L27–28, L33, L36–37</p>
		<ul style="list-style-type: none"> ▪ Provide logically ordered reasons that are supported by facts and details. 	<p>G5 M3 L12, L14–15, L22–24, L27–28, L36–37</p>
		<ul style="list-style-type: none"> ▪ Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently</i> and <i>specifically</i>). 	<p>G5 M3 L15, L37</p>
		<ul style="list-style-type: none"> ▪ Provide a concluding statement or section related to the opinion presented. 	<p>G5 M3 L15, L23, L27–28, L37</p>

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		<p>ELA.5.21</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
		<ul style="list-style-type: none"> ▪ Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. 	<p>G5 M1 L5–8, L13–14, L26, L28</p> <p>G5 M2 L31</p> <p>G5 M4 L10, L13–14, L33–34</p>
		<ul style="list-style-type: none"> ▪ Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. 	<p>G5 M1 L5, L7, L13, L15, L21, L23, L27, L35</p> <p>G5 M2 L33</p> <p>G5 M4 L8, L10–11, L13–15, L33–34</p>
		<ul style="list-style-type: none"> ▪ Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i> and <i>especially</i>). 	<p>G5 M1 L14, L14DD, L15, L15DD, L16DD, L23DD, L25DD, L27, L27DD, L28DD, L35DD</p> <p>G5 M4 L16, L17DD</p>
		<ul style="list-style-type: none"> ▪ Use precise language and domain-specific vocabulary to inform about or explain the topic. 	<p>G5 M1 L27</p>
		<ul style="list-style-type: none"> ▪ Provide a concluding statement or section related to the information or explanation presented. 	<p>G5 M1 L28, L34</p> <p>G5 M2 L33</p>

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		<p>ELA.5.22</p> <p>Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <ul style="list-style-type: none"> ▪ Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. ▪ Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. ▪ Use a variety of transition words, phrases, and clauses to manage the sequence of events. ▪ Use concrete words and phrases and sensory details to convey experiences and events precisely. ▪ Provide a conclusion that follows from the narrated experiences or events. 	<p>G5 M2 L14–15, L23, L26, L35</p> <p>G5 M2 L6–7, L9, L11, L13–15, L20, L22, L24–26, L35–36</p> <p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>G4 M2 L4, L10</p> <p>G5 M2 L7–8, L8DD, L9–10, L10DD, L11, L13, L15DD, L35</p> <p>G5 M2 L35</p>
	<p>Production and Distribution of Writing</p>	<p>ELA.5.23</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>G5 M1 L4, L8, L16, L27–28, L33–35</p> <p>G5 M2 L15, L25, L34–36</p> <p>G5 M3 L15, L22–25, L27–28, L32, L37</p> <p>G5 M4 L13–15, L34–35</p>

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		<p>ELA.5.24</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>G5 M1 L27–28, L33–35</p> <p>G5 M2 L12–13, L15, L19, L21–26, L34–36</p> <p>G5 M3 L15, L30–32, L37</p> <p>G5 M4 L11, L34–35</p>
		<p>ELA.5.25</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.</p>	<p>G5 M4 L34–35</p>
	<p>Research to Build and Present Knowledge</p>	<p>ELA.5.26</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>G5 M4 L9, L18, L20–21, L25–35</p>
		<p>ELA.5.27</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p>	<p>G5 M1 L18–21, L25</p> <p>G5 M4 L1, L5, L7, L10–11, L15–16, L19–21, L25–35</p>

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		<p>ELA.5.28</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <ul style="list-style-type: none"> ▪ Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). ▪ Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). 	<p>G5 M1 L12, L18–21, L23, L25–28</p> <p>G5 M2 L3–4, L31–33</p> <p>G5 M3 L23–24, L27–28, L37</p> <p>G5 M4 L4</p> <p>G5 M1 L2, L7–8, L31–35</p> <p>G5 M3 L4, L15</p> <p>G5 M4 L14–15, L34–35</p>
	<p>Range of Writing</p>	<p>ELA.5.29</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>G5 M2 L1–3, L5, L27–30</p> <p>G5 M3 L1–3, L5–11, L13, L16–21, L25–26, L29, L33–35</p> <p>G5 M4 L1–3, L9, L11–12, L15–18, L21, L23–24, L26–27, L32–33, L36</p>

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Speaking and Listening	Comprehension and Collaboration	<p>ELA.5.30</p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.</p>	
		<ul style="list-style-type: none"> ▪ Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. 	<p>G5 M1 L6, L12, L32</p> <p>G5 M3 L11, L26</p> <p>G5 M4 L36</p>
		<ul style="list-style-type: none"> ▪ Follow agreed-upon rules for discussions and carry out assigned roles. 	<p>G5 M1 L9–12, L32</p> <p>G5 M2 L4</p>
		<ul style="list-style-type: none"> ▪ Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. 	<p>G5 M1 L10–12, L32</p> <p>G5 M3 L6, L26, L29</p> <p>G5 M4 L24</p>
		<ul style="list-style-type: none"> ▪ Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. 	<p>G5 M3 L26</p>
		<p>ELA.5.31</p> <p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>G5 M1 L1–3, L9, L11, L13, L15, L20, L24, L26</p> <p>G5 M2 L5–6, L10–11, L13</p> <p>G5 M3 L1–4, L7–8, L10–11, L15–17, L19, L21, L24–26, L29–30</p> <p>G5 M4 L1–2, L7, L10, L12–13, L17, L20–21, L24</p>

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		<p>ELA.5.32</p> <p>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	G5 M3 L9–12, L15, L26, L28–29
	<p>Presentation of Knowledge and Ideas</p>	<p>ELA.5.33</p> <p>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>G5 M1 L27, L35</p> <p>G5 M2 L3–4, L30, L32</p> <p>G5 M3 L4, L22, L37</p> <p>G5 M4 L13, L15–16, L24, L30, L35–36</p>
		<p>ELA.5.34</p> <p>Include multimedia components (e.g., graphics and/or sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>G5 M3 L17</p> <p>G5 M4 L26–30, L32–33, L35</p>
		<p>ELA.5.35</p> <p>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>G5 M1 L1–32</p> <p>G5 M2 L1–16, L18–36</p> <p>G5 M3 L4, L19, L28–29, L37</p> <p>G5 M4 L24, L35–36</p>

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Language	Conventions of Standard English	ELA.5.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
		<ul style="list-style-type: none"> ▪ Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. 	G5 M1 L3DD, L6DD, L7DD, L8DD, L32DD, L33DD, L34DD, L35DD G5 M2 L3DD, L10DD, L15DD, L23DD, L24DD, L25, L25DD, L26DD, L36DD G5 M4 L8DD, L9, L9DD, L15DD, L18DD, L19DD, L21DD, L25DD, L26DD, L27DD, L28DD
		<ul style="list-style-type: none"> ▪ Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses. 	G5 M3 L8DD, L9DD, L10DD, L12DD, L15, L27–28, L37, L37DD
		<ul style="list-style-type: none"> ▪ Use verb tense to convey various times, sequences, states, and conditions. 	G5 M3 L3DD, L4DD, L5DD, L15, L27–28, L37, L37DD
		<ul style="list-style-type: none"> ▪ Recognize and correct inappropriate shifts in verb tense. 	G5 M3 L22DD, L23DD, L24DD, L27DD, L28, L28DD, L37, L37DD
		<ul style="list-style-type: none"> ▪ Use correlative conjunctions (e.g., <i>either/or</i> and <i>neither/nor</i>). 	G5 M4 L18DD, L19DD, L21DD, L23
		ELA.5.37 Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.	
		<ul style="list-style-type: none"> ▪ Use punctuation to separate items in a series. 	G5 M4 L5DD, L6DD, L7DD, L34, L34DD, L35
		<ul style="list-style-type: none"> ▪ Use a comma to separate an introductory element from the rest of the sentence. 	G5 M2 L19DD, L31DD, L32DD, L33DD, L36DD G5 M3 L27–28, L37

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		<ul style="list-style-type: none"> ▪ Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you.</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>). 	G5 M2 L3DD, L4DD, L23DD, L24DD, L25, L25DD, L26DD, L36DD
		<ul style="list-style-type: none"> ▪ Use underlining, quotation marks, or italics to indicate titles of works. 	G5 M1 L11DD, L12DD, L35DD
		<ul style="list-style-type: none"> ▪ Spell grade-appropriate words correctly, consulting references as needed. 	G5 M1 L4, L16 G5 M4 L3DD, L4, L4DD, L34–35, L35DD
	Knowledge of Language	<p>ELA.5.38</p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <ul style="list-style-type: none"> ▪ Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. 	<p>G5 M1 L6DD, L7DD, L8DD, L33DD, L34DD, L35DD</p> <p>G5 M2 L8DD, L10, L10DD, L11, L15DD, L31DD, L32DD, L33DD, L36DD</p> <p>G5 M4 L25DD, L26DD, L27DD, L28DD, L34DD</p> <p>G5 M3 L17DD, L18DD, L19DD, L20DD, L21</p>
		<ul style="list-style-type: none"> ▪ Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems. 	G5 M3 L17DD, L18DD, L19DD, L20DD, L21

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	Vocabulary Acquisition and Use	<p>ELA.5.39</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <ul style="list-style-type: none"> ▪ Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. ▪ Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> and <i>photosynthesis</i>). ▪ Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. 	<p>G5 M1 L9DD, L13DD, L20DD, L22DD, L24DD, L30</p> <p>G5 M2 L2DD, L6, L8, L10–12, L14, L17DD, L30DD</p> <p>G5 M3 L1–2, L7, L9–11, L13, L16DD, L21, L25, L30DD, L31DD, L32DD</p> <p>G5 M4 L2DD, L11, L17, L23DD</p> <p>G5 M1 L5DD, L9DD, L29DD, L30, L30DD</p> <p>G5 M2 L8–9, L9DD, L21DD, L28DD</p> <p>G5 M3 L1DD, L2DD, L5DD, L6DD, L7DD, L10, L11DD, L14DD, L16DD, L30DD</p> <p>G5 M4 L1, L1DD, L9, L10DD, L11DD, L20, L20DD, L22DD, L24DD, L32DD, L33DD</p> <p>G5 M1 L9DD, L19DD</p> <p>G5 M2 L6DD, L12, L14, L14DD, L16DD, L30DD</p> <p>G5 M3 L6DD, L14DD, L15DD, L16DD, L29DD, L31DD</p> <p>G5 M4 L1DD, L23DD</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.5.40</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
		<ul style="list-style-type: none"> ▪ Interpret figurative language, including similes and metaphors, in context. 	<p>G5 M1 L10DD, L18DD, L26, L29–30</p> <p>G5 M2 L29</p> <p>G5 M3 L8–9, L21, L21DD, L22, L26DD, L30–32, L35</p> <p>G5 M4 L6, L12</p>
		<ul style="list-style-type: none"> ▪ Recognize and explain the meaning of common idioms, adages, and proverbs. 	<p>G5 M2 L1, L7DD, L11, L12DD, L13–14, L14DD, L29DD</p> <p>G5 M3 L22, L26DD, L35</p> <p>G5 M4 L17</p>
		<ul style="list-style-type: none"> ▪ Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words. 	<p>G5 M1 L1DD, L2DD, L21DD, L31DD</p> <p>G5 M2 L1, L1DD, L5DD, L6DD, L11–12, L13DD, L16DD, L27DD</p> <p>G5 M3 L11DD, L25DD, L29DD, L32DD</p> <p>G5 M4 L5, L11, L11DD, L12DD, L13DD, L14DD, L17DD, L23</p>

Domain	Cluster	Standard	Aligned Components of <i>Wit & Wisdom</i>
		<p>ELA.5.41</p> <p>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, and in addition</i>).</p>	<p>G5 M1–4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>