



**G R E A T
M I N D S**

TM

WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Wisconsin Standards for English
Language Arts Correlation to
Wit & Wisdom

GRADE 5 | June 2022



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Wisconsin Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Wisconsin Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundational Skills

Phonics and Word Recognition

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. 	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>

Reading Foundational Skills

Fluency

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RF.5.4a Read grade-level text with purpose and understanding.</p>	<p>Grade 5, Module 1, Lessons 11, 27 <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RF.5.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.5.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

Reading K-5

Key Ideas and Details

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.1 Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Grade 5 Module 1, Lessons 1-5, 7–29, 35 Grade 5, Module 2, Lessons 1, 3–15, 17–18, 18DD, 22–24, 26–29, 31–34 Grade 5, Module 3, Lessons 16–37 Grade 5 Module 4, Lessons 1–15, 17-24, 26-29, 31-36</p>
<p>R.5.2 Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)</p>	<p>Grade 5, Module 1, Lessons 9–10, 14–15, 20–22, 24–25 Grade 5, Module 2, Lessons 2–4, 7, 13, 16–19, 21–36 Grade 5, Module 3, Lessons 17, 22, 24–26, 29–30, 35 Grade 5, Module 4, Lessons 2–4, 36</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.3 Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)</p> <p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)</p>	<p>Grade 5, Module 1, Lessons 10, 12–15, 18–19, 21–28 Grade 5, Module 2, Lessons 2–3, 17–18, 22, 24, 26, 28 Grade 5, Module 3, Lessons 21–25, 35 Grade 5, Module 4, Lesson 36</p> <p>Grade 5, Module 1, Lessons 1–5, 7–8, 14, 16, 30–35 Grade 5, Module 3, Lessons 2–4, 15, 31 Grade 5, Module 4, Lessons 1, 5, 7–8, 10–14, 17–23, 26–27, 32–36</p>

Reading K-5

Craft and Structure

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.4 Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning, tone, and mood within a text. (RI&RL)</p>	<p>Grade 5, Module 1, Lessons 7DD, 10-11, 10DD, 12DD, 13–14, 14DD, 18, 21, 23–24, 26, 29, 29DD Grade 5, Module 2, Lessons 3, 6, 8–12, 14, 16, 20, 23, 30 Grade 5, Module 3, Lessons 1, 7-11, 13, 21–22, 25, 26DD, 30–32, 35 Grade 5, Module 4, Lessons 6, 10, 17, 23, 26, 32DD</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.5 Explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL)</p> <p>Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16–20, 22–23, 26, 30 Grade 5, Module 3, Lessons 17, 35</p> <p>Grade 5, Module 4, Lessons 6–9, 11</p>
<p>R.5.6 In literary text, explain how a narrator’s or speaker’s point of view influences how events are described. (RL)</p> <p>In informational text, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)</p>	<p>Grade 5, Module 2, Lessons 2–3 Grade 5, Module 3, Lessons 8, 10–11, 13, 17–18, 20, 22–25, 29, 33, 35 Grade 5, Module 4, Lessons 2–3</p> <p>Grade 5, Module 1, Lessons 30–31 Grade 5, Module 3, Lessons 7–11, 13–14 Grade 5, Module 4, Lessons 6, 8, 14</p>

Reading K-5

Integration of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.7 Analyze how visual and multimedia elements contribute to the meaning of literary and informational texts. (RI&RL)</p>	<p>Grade 5, Module 1, Lesson 20 Grade 5, Module 2, Lessons 5–7, 10–12, 14–15, 17, 23, 32</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>R.5.8 Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI)</p>	<p>Grade 5, Module 1, Lessons 1–5, 7–8, 12, 14, 16, 26, 29–36 Grade 5, Module 3, Lessons 1–16, 31–32 Grade 5, Module 4, Lessons 1, 5–15, 17–24, 26–29, 31–36</p>
<p>R.5.9 Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)</p>	<p>Grade 5, Module 1, Lessons 10–12, 14, 17 Grade 5, Module 3, Lessons 4, 11 Grade 5, Module 4, Lessons 21, 23-24, 26-36</p>

Writing Standards K-5

Text Types and Purposes

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.1 Compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.5.2 Write text in a variety of modes:</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.2a</p> <p>Opinion pieces that support a point of view about a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically ordered to support facts, details, and the writer's purpose.</p>	<p>Grade 5, Module 3, Lessons 7–9, 11–12, 14–15, 22–24, 27–28, 33, 36–37</p>
<p>W.5.2b</p> <p>Informative text that introduces a topic clearly, use topic- and genre-specific language to provide a general observation, focus, and group related information logically. Include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension and to link ideas within and across categories of information.</p>	<p>Grade 5, Module 1, Lessons 5–8, 13–15, 14DD-16DD, 26-28 23DD, 25DD, 27DD-28DD. 33-34</p> <p>Grade 5, Module 2, Lessons 31</p> <p>Grade 5, Module 4, Lessons 10, 13–14, 16, 17DD, 33–34</p>
<p>W.5.2c</p> <p>Convey events, real or imagined, through narrative/short stories which orients a reader by establishing a real or imagined situation and introducing a narrator and characters; organize an event sequence that unfolds naturally. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 5, Module 2, Lessons 6-7, 9, 11, 13–15, 20. 22-26, 26, 35-36</p>
<p>W.5.3</p> <p>Create writing that utilizes:</p>	<p>See W.5.3a-c below.</p>
<p>W.5.3a</p> <p>Organization: include an introduction that establishes a purpose and engages the reader. Text builds to a concluding statement appropriate to the mode of writing and related to the body of the composition.</p>	<p>Grade 5 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.3b Transitions: use a variety of transitional words and phrases that logically connect and develop ideas.</p>	<p>Grade 5, Module 3, Lessons 15, 17</p>
<p>W.5.3c Word Choice (including domain specific): creatively selects unique words for emphasis, addition, contrast, or order.</p>	<p>Grade 5, Module 1, Lesson 27 Grade 5, Module 2, Lessons 7–8, 8DD, 9–10, 10DD, 11, 13, 15DD, 35</p>

Writing Standards K-5

Production and Distribution of Writing

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.4 Produce clear and coherent writing in which the development and organization are culturally- sustaining and rhetorically authentic to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.5.5 Produce clear and coherent writing in which the development and organization are intentionally selected by teacher/student for task, purpose and audience, respond to questions and suggestions from peers, and add details to strengthen writing as needed by planning, revising, and editing.</p>	<p>Grade 5, Module 1, Lessons 4, 8, 16, 27–28, 33–35 Grade 5, Module 2, Lessons 12-13, 15, 19, 21-26, 34–36 Grade 5, Module 3, Lessons 15, 22–25, 27–28, 30-32, 37 Grade 5, Module 4, Lessons 11, 13–15, 34–35</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.6</p> <p>With some guidance and support from adults, they intentionally select a variety of digital tools to produce and publish writing, including in collaboration with peers. Proficiently produce writing through printing, cursive, and/or typing (with sufficient command of keyboarding skills to type a minimum of two pages in a single sitting).</p>	<p>Grade 5, Module 4, Lessons 34–35</p>

Writing Standards K-5

Inquiry to Build and Present Knowledge

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.5.7</p> <p>Conduct short student-driven inquiry projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Grade 5, Module 3, Lesson 11</p> <p>Grade 5, Module 4, Lessons 9, 18, 20–21, 23, 25–35</p>
<p>W.5.8</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Grade 5, Module 1, Lessons 18–21, 25</p> <p>Grade 5, Module 3, Lessons 11</p> <p>Grade 5, Module 4, Lessons 1, 5, 7, 10–11, 15–16, 19–21, 23, 25–35</p>
<p>W.5.9</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and inquiry.</p>	<p>Grade 5, Module 1, Lessons 2, 7-8, 12, 18–21, 23, 25–28, 31-35</p> <p>Grade 5, Module 2, Lessons 3–4, 31–33</p> <p>Grade 5, Module 3, Lessons 4, 15, 23–24, 27–28, 37</p> <p>Grade 5, Module 4, Lessons 4, 13–15, 34–35</p>

Speaking & Listening K-5**Comprehension and Collaboration**

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on topics and texts, building on others' ideas and expressing one's thinking clearly.</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>SL.5.1a Come to discussions prepared, explicitly draw on topics and texts along with personal knowledge and experiences to explore ideas under discussion.</p>	<p>Grade 5, Module 1, Lessons 6, 12, 32 Grade 5, Module 3, Lessons 11, 26 Grade 5, Module 4, Lessons 36</p>
<p>SL.5.1b Follow agreed-upon norms for discussions (e.g., gaining attention in respectful ways, actively listening, speaking one at a time about the topics and texts under discussion).</p>	<p>Grade 5, Module 1, Lessons 9–12, 32 Grade 5, Module 2, Lessons 4</p>
<p>SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Grade 5, Module 1, Lessons 10–12, 32 Grade 5, Module 3, Lessons 6, 26, 29 Grade 5, Module 4, Lessons 24</p>
<p>SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussion.</p>	<p>Grade 5, Module 3, Lessons 26</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats.</p>	<p>Grade 5, Module 1, Lessons 1–3, 9, 11, 13, 15, 20, 24, 26 Grade 5, Module 2, Lessons 5–6, 10–11, 13 Grade 5, Module 3, Lessons 1–4, 7–8, 10–11, 15–17, 19, 21, 24–26, 29–30 Grade 5, Module 4, Lessons 1–2, 7, 10, 12–13, 17, 20–21, 24</p>
<p>SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Grade 5, Module 3, Lessons 9–12, 15, 26, 28–29</p>

Speaking & Listening K-5

Presentation of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation.</p>	<p>Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3–4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15–16, 24, 30, 35–36</p>
<p>SL.5.5 Integrate multimedia components (e.g., graphics, sound) and visual displays in presentations to enhance the development of main ideas or themes.</p>	<p>Grade 5, Module 3, Lessons 17 Grade 5, Module 4, Lessons 26–30, 32–33, 35</p>

Language K-5**Knowledge of Language**

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.1 Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.5.1a Recognize that standardized English is only one dialect of many and has a specific history that is implicated in power relationships.</p>	<p>Grade 5, Module 1, Lessons 1–32 Grade 5, Module 2, Lessons 1–16, 18–36 Grade 5, Module 3, Lessons 4, 19, 28–29, 37 Grade 5, Module 4, Lessons 24, 35–36</p>
<p>L.5.1.b Compare and contrast the ways in which language is used in familiar and unfamiliar contexts (e.g., at home, outside of their own communities, by diverse authors and speakers).</p>	<p>Grade 5, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 21</p>
<p>L.5.1.c Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p>Grade 5, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 21</p>
<p>L.5.1.d Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>

Language K-5

Vocabulary Acquisition and Use

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.2 Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.</p>	<p>Grade 5, Module 1, Lessons 9DD, 19DD Grade 5, Module 2, Lessons 6DD, 12, 14, 14DD, 16DD, 30DD Grade 5, Module 3, Lessons 6DD, 14DD, 15DD, 16DD, 29DD, 31DD Grade 5, Module 4, Lessons 1DD, 23DD</p>
<p>L.5.2a Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 8–9, 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p>L.5.3 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.5.3a Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters (e.g., Herculean).</p>	<p>This skill is taught in Grade 4. Grade 4, Module 2, Lessons 22, 24, 27 Grade 4, Module 3 Lessons 11, 21–22, 28 Grade 4, Module 4 Lessons 1, 1DD, 4–5, 7, 14, 18, 20, 22, 23DD, 24–26, 26DD, 27–30, 33DD, 34DD</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.3b Interpret similes and metaphors in context.</p>	<p>Grade 5, Module 1, Lessons 9-10DD, 13DD, 18DD, 20DD, 22DD, 24DD, 26, 29–30</p> <p>Grade 5, Module 2, Lessons 2DD, 6, 8, 10–12, 14, 17DD, 29DD-30DD</p> <p>Grade 5 Module 3, Lessons 1-2, 7–11, 13, 16DD, 21, 21DD, 22, 25, 26DD, 30–32, 30DD-32DD. 35</p> <p>Grade 5, Module 4, Lessons 2DD, 6, 11-12, 17, 23DD</p>
<p>L.5.3c Clarify the precise meaning of words by comparing and contrasting them with related words (i.e., compare and contrast words to synonyms, antonyms, and homographs to better understand each word).</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD</p> <p>Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11–12, 13DD, 16DD, 27DD</p> <p>Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD</p> <p>Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>
<p>L.5.3d Make connections between words and how they are used in real life (i.e., help students build or add on to existing schema when encountering new words).</p>	<p>Grade 5 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.5.4 Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.</p>	<p>Grade 5 Modules 1-4</p> <p>Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.4.a Identify and use phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>G5 M1–4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Language K-5

Conventions of Standardized English

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.5 Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose of language choice with:</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.5.5a Conjunctions.</p>	<p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 8DD, 32DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 19DD, 21DD, 25DD, 26DD, 27DD, 28DD</p>
<p>L.5.5b Verb tenses.</p>	<p>Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 22-24DD, 27–28, 27DD–28DD, 37, 37DD</p>

Wisconsin Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.5.5c Order of adjectives.</p>	<p>This skill is taught in Grade 4 in the Great Minds materials. Grade 4 Module 1 Lessons 18DD, L19DD, L20DD, L31DD, L32</p>
<p>L.5.5d Use of “they” and “their” when referring to singular people or ideas.</p>	<p>Not addressed in the materials. Opportunities for addition exist within current lessons about pronouns.</p>
<p>L.5.6 Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English. Appropriately use and explain the intended purpose in conventions with:</p>	<p>Grade 5 Modules 1-4 Wit & Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.5.6a Commas (introductory elements, and elements that need to be set off like a question or direct address).</p>	<p>Grade 5, Module 2, Lessons 3DD, 4DD, 19DD, 23DD, 24DD, 25, 25DD, 26DD, 31-33DD, 36DD Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27–28, 37, 37DD</p>
<p>L.5.6b Italics, underlining, quotes with titles.</p>	<p>Grade 5, Module 1, Lessons 11DD, 12DD, 35DD</p>
<p>L.5.6c Spell grade-level words correctly using reference materials to solve words and edit written work as needed.</p>	<p>Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34–35, 35DD</p>