



**G R E A T  
M I N D S**

TM

# **WIT & WISDOM<sup>®</sup>**

Curiosity, Inquiry, Knowledge

Wisconsin Standards for English  
Language Arts Correlation to  
*Wit & Wisdom*

**GRADE K** | June 2022



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Wisconsin Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Wisconsin Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Reading Foundational Skills

### Print Concepts

Wisconsin Standards	Aligned Components of Wit & Wisdom
<p><b>RF.K.1</b> Demonstrate understanding of the organization and basic features of print.</p>	<p>General Statement Regarding Foundational Skills in Wit &amp; Wisdom Wit &amp; Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit &amp; Wisdom modules.</p>
<p><b>RF.K.1a</b> Follow words from left to right, top to bottom, and page by page.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.1b</b> Recognize spoken words are represented in written language by specific sequences of letters.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.1c</b> Understand words are separated by spaces in print.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.1d</b> Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>



## Reading Foundational Skills

### Phonological Awareness

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.K.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>See RF.K.1 Kindergarten Module 1, Lesson 26 Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words.</p>
<p><b>RF.K.2a</b> Recognize and produce rhyming words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.2b</b> Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.2c</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.2d</b> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes)   three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.K.2e</b> Add, delete, or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading Foundational Skills

### Phonics and Word Recognition

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.K.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.3a</b> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.3b</b> Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>See RF.K.3 Kindergarten Module 1, Lessons 18–19, 22–24, 25DD Kindergarten Module 2, Lesson 4 Supplemental material is necessary to address this standard thoroughly.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.K.3c</b> Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>RF.K.3d</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>L.K.6c</b> Phonetically spell simple words drawing on knowledge of letter-sound relationships.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>L.K.6d</b> Writes letters for most consonant and short vowel sounds (phonemes).</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading Foundational Skills

### Fluency

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>RF.K.4</b> Read emergent-reader texts with purpose and understanding.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Reading K-5:

### Key Ideas and Details

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.K.1</b> With prompting and support, develop and answer questions about a text. (RI&amp;RL)</p>	<p>Kindergarten Module 1, Lessons 1DD, 1–3, 3DD, 4-7, 7DD, 8-31, 11DD, 13DD, 23DD                      Kindergarten Module 2, Lessons 1-2, 4–29, 31–32                      Kindergarten Module 3, Lessons 1-2, 4-5, 10, 12, 15–30                      Kindergarten Module 4, Lessons 1-36</p>
<p><b>R.K.2</b> With prompting and support, retell stories (RL); share key details from a text. (RI)</p>	<p>Kindergarten Module 1, Lessons 2, 4-5, 7, 9-10 12, 15, 18, 21, 24, 27                      Kindergarten Module 2, Lessons 3, 5, 8-11, 22, 24–27, 29–30                      Kindergarten Module 3, Lessons 3–14, 16–17, 19-28, 30                      Kindergarten Module 4, Lessons 1–4, 6-8, 10, 17, 20, 23-24, 28-29</p>
<p><b>R.K.3</b> With prompting and support, identify characters, settings, and important events in a story or pieces of information in a text. (RI&amp;RL)</p>	<p>Kindergarten Module 1, Lessons 8-9, 11, 17, 20, 23-24, 23DD, 24DD                      Kindergarten Module 2, Lessons 3, 9, 11–24, 24DD, 25–29, 29DD, 30–31                      Kindergarten Module 3, Lessons 10–17, 20-21, 23, 25-30                      Kindergarten Module 4, Lessons 1, 3, 18–19, 24</p>



## Reading K-5:

### Craft and Structure

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.K.4</b> With prompting and support, identify specific words that express feelings or content-specific words within a text. (RI&amp;RL)</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>R.K.5</b> Identify literary and informational texts. (RI&amp;RL)</p>	<p>Kindergarten Module 1, Lessons 12, 17, 30 Kindergarten Module 2, Lessons 1, 5, 7, 13, 18, 24, 29 Kindergarten Module 3, Lessons 1–2, 7, 12, 18, 22, 27 Kindergarten Module 4, Lessons 32</p>
<p><b>R.K.6</b> Define the role of the author and the illustrator in presenting the ideas in a text. (RI&amp;RL)</p>	<p>Kindergarten Module 1, Lessons 3, 5, 8, 13–21, 23, 25 Kindergarten Module 2, Lesson 1 Kindergarten Module 3, Lessons 2, 20-21</p>

## Reading K-5

### Integration of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.K.7</b> With prompting and support, describe the relationship between illustrations and the text. (RI&amp;RL)</p>	<p>Kindergarten Module 1, Lessons 3-4, 8-14, 11DD, 15DD, 17, 17DD, 18, 18DD, 19–21, 23-27, 23DD, 24DD, 25DD Kindergarten Module 2, Lessons 1-4, 1DD, 8-11, 14–15, 21–22, 27 Kindergarten Module 3, Lessons 3-5, 9-11, 13, 15–16, 18, 20-27, 30 Kindergarten Module 4, Lessons 3-6, 8, 11-12, 17–19, 24-26, 29-30, 32</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>R.K.8</b> With prompting and support, identify specific information to support ideas in a text. (RI)</p>	<p>Kindergarten Module 1, Lessons 7, 24 Kindergarten Module 3, Lessons 3–10, 19–21, 23, 25–28, 30 Kindergarten Module 4, Lessons 1–3, 6–7, 13</p>
<p><b>R.K.9</b> With prompting and support, compare and contrast two texts; recognize that texts reflect one’s own and others’ culture. (RI&amp;RL)</p>	<p>Kindergarten Module 1, Lessons 6, 8, 23–25 Kindergarten Module 2, Lessons 2, 13, 16–17, 23–24, 27 Kindergarten Module 3, Lessons 3–5, 10–11, 18, 20–21, 23, 25–27, 30 Kindergarten Module 4, Lessons 3, 8, 14, 27, 31–32</p>

## Writing Standards K-5

### Text Types and Purposes

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.K.1</b> Use a combination of drawing, dictating, and writing to compose reflective, formal, and creative writing, which may happen simultaneously or independently for a variety of high-stakes and low-stakes purposes.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.K.2</b> Use a combination of drawing, dictating, and writing to compose text in a variety of modes:</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.K.2a</b></p> <p>Opinion pieces in which they tell the reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.</p>	<p>Kindergarten Module 2, Lessons 28DD, 31</p> <p>Kindergarten Module 3, Lessons 4–10, 18–30</p> <p>Kindergarten Module 4, Lessons 1–8, 10–15, 20–21, 25–31, 33–35</p>
<p><b>W.K.2b</b></p> <p>Informative/explanatory text in which they name what they are writing about and supply some information about the topic.</p>	<p>Kindergarten Module 1, Lessons 1, 9–10, 15–16, 18–19, 21–22, 22DD, 25DD, 26–28, 30–31</p> <p>Kindergarten Module 2, Lessons 4–6, 10–12, 16–17, 28DD, 31</p> <p>Kindergarten Module 3, Lessons 5–6, 8–11, 13–21, 23–29, 30DD</p> <p>Kindergarten Module 4, Lessons 4, 6, 8, 19</p>
<p><b>W.K.2c</b></p> <p>Convey events, real or imagined and narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Kindergarten Module 1, Lessons 19</p> <p>Kindergarten Module 2, Lessons 19–23, 25–28, 28DD, 30–32</p> <p>Kindergarten Module 3, Lessons 5–6, 9, 12, 16–18, 23–29</p> <p>Kindergarten Module 4, Lessons 4, 6</p>
<p><b>W.K.3</b></p> <p>Use a combination of drawing, dictating, and writing to compose text that utilizes:</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.K.3a</b></p> <p>Organization: provide a sense of structure, attempt an introduction.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.K.3b</b> Word Choice (including domain specific): use words familiar to the student.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing Standards K-5

### Production and Distribution of Writing

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.K.4</b> With guidance and support from adults, use a combination of drawing, dictating and writing to compose text in which the development and organization are culturally-sustaining and rhetorically authentic to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>W.K.5</b> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Kindergarten Module 2, Lessons 32DD Kindergarten Module 4, Lessons 17–19, 21–22, 24–25, 27, 29, 34</p>
<p><b>W.K.6</b> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. Learn to produce writing through printing (including forming most printed upper- and lower- case letters), cursive, and/or typing.</p>	<p>Kindergarten Module 2, Lessons 2, 4–6 5DD, 6DD, 11–12, 16–17, 19, 22–23, 27–28, 31–32 Kindergarten Module 3, Lessons 14, 29</p>

## Writing Standards K-5

### Inquiry to Build and Present Knowledge

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>W.K.7</b> Participate in shared inquiry and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Kindergarten Module 3, Lessons 14, 28–29 Kindergarten Module 4, Lessons 2, 13, 17, 32</p>
<p><b>W.K.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Kindergarten Module 1, Lessons 1, 4–5, 7DD, 8–10, 13–16, 20–21, 30–31 Kindergarten Module 2, Lessons 4–7, 11–12, 14–18 Kindergarten Module 3, Lessons 4–6, 9–11, 15–17, 21, 24–29 Kindergarten Module 4, Lessons 4–8, 11–15, 20–21, 25–27, 29–36</p>
<p><b>W.K.9</b> With guidance and support from adults, recall facts from literary and informational text to research characters, setting, key detail, specified information, and ideas presented in a text.</p>	<p>Grade K, Module 1, Lessons 1-3, 1DD, 2–3, 3DD, 4–7, 7DD, 8–22, 11DD, 17, 23, 23DD, L24, 26–31 Grade K, Module 2, Lessons 1-2, 4–29, 31–32 Grade K, Module 3, Lessons 1-12, 15–17, 18–30 Grade K, Module 4, Lessons 1–36</p>

## Speaking & Listening K-5

### Comprehension and Collaboration

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.K.1</b> With guidance and support, participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.K.1a</b> Follow agreed-upon norms and participate by actively listening, taking turns, and staying on topic.</p>	<p>Kindergarten Module 1, Lessons 1–16, 19, 21–23, 25, 27, 29–31                      Kindergarten Module 2, Lessons 1, 3, 5, 7–8, 11–16, 18–22, 24–32                      Kindergarten Module 3, Lessons 1–2, 4–6, 12, 15, 17, 21–23, 26                      Kindergarten Module 4, Lessons 1, 9, 16–17, 19, 21</p>
<p><b>SL.K.1b</b> Participate in a conversation through multiple exchanges.</p>	<p>Kindergarten Module 1, Lessons 6, 16, 22, 25, 27, 29–31                      Kindergarten Module 2, Lesson 28</p>
<p><b>SL.K.1c</b> Ask questions about the topic/text.</p>	<p>Kindergarten Module 1, Lessons 1–2, 4, 6, 8–15, 19, 22–23, 25–27                      Kindergarten Module 2, Lessons 1, 3, 7, 13–15, 18–21, 24–28, 30–32                      Kindergarten Module 3, Lessons 1–26                      Kindergarten Module 4, Lessons 1–7, 9–28, 30–32, 35–36</p>
<p><b>SL.K.1d</b> Consider individual differences when communicating with others.</p>	<p>Kindergarten Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>SL.K.2</b> With guidance and support, ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Kindergarten Module 1, Lessons 1–2, 4, 6, 8–15, 19, 22–23, 25–27                      Kindergarten Module 2, Lessons 1, 3, 7, 13–15, 18–21, 24–28, 30–32                      Kindergarten Module 3, Lessons 1–26                      Kindergarten Module 4, Lessons 1–7, 9–28, 30–32, 35–36</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.K.3</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Kindergarten Module 1, Lessons 1, 4, 6–7 Kindergarten Module 3, Lessons 7, 10–11, 17–22 Kindergarten Module 4, Lesson 7</p>

## Speaking & Listening K-5

### Presentation of Knowledge and Ideas

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>SL.K.4</b> With guidance and support, describe familiar people, places, things, and events.</p>	<p>Kindergarten Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD Kindergarten Module 2, Lessons 9DD, 12DD, 15, 17, 19 Kindergarten Module 4, Lessons 32–33, 35–36</p>
<p><b>SL.K.5</b> With guidance and support, create an original or utilize existing visual displays to support descriptions.</p>	<p>Kindergarten Module 3, Lessons 23–30</p>

## Language K-5

### Knowledge of Language

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.K.1</b> Demonstrate an understanding of how language functions in different cultures and contexts; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.K.1a</b> Recognize and appreciate the linguistic diversity of peers, teachers, and other members of the school community.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Language K-5

### Vocabulary Acquisition and Use

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.K.2</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.</p>	<p>Kindergarten Module 1, Lessons 20DD Kindergarten Module 2, Lessons 20DD Kindergarten Module 3, Lessons 1DD, 6DD, 27DD Kindergarten Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p>
<p><b>L.K.2a</b> Begin to recognize some words have multiple meanings (e.g., duck, tie).</p>	<p>Kindergarten Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Kindergarten Module 2, Lessons 14, 18DD, 25DD Kindergarten Module 3, Lessons 21DD Kindergarten Module 4, Lessons 5DD, 16DD, 20DD</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.K.2b</b> Use some word prefixes and suffixes as clues to the meaning of unknown words (e.g., un-, -ed).</p>	<p>Kindergarten Module 1, Lessons 20DD Kindergarten Module 2, Lessons 20DD Kindergarten Module 3, Lessons 1DD, 6DD, 27DD Kindergarten Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p>
<p><b>L.K.3</b> Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	<p>Kindergarten Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.K.3a</b> With guidance and support from adults ask and answer questions about unknown words.</p>	<p>Kindergarten Module 1, Lessons 3, 3DD, 4, 12DD, 17, 20DD Kindergarten Module 2, Lessons 15 Kindergarten Module 3, Lessons 2, 7–10, 12–13, 27–28 Kindergarten Module 4, Lessons 3, 16, 18–20, 23</p>
<p><b>L.K.3b</b> With guidance and support from adults sort common objects into categories.</p>	<p>Kindergarten Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 13DD Kindergarten Module 2, Lessons 4DD, 7DD, 9DD, 11–12, 24DD, 27DD, 29DD Kindergarten Module 3, Lessons 8DD, 12, 19DD, 27 Kindergarten Module 4, Lessons 1DD, 31DD</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.K.3c</b> With guidance and support from adults demonstrate understanding of frequently occurring verbs and their opposites (antonyms).</p>	<p>Kindergarten Module 2, Lessons 2DD, 4DD, 11DD, 13–15, 19–20, 20DD, 21DD, 23DD, 26DD, 28DD</p> <p>Kindergarten Module 3, Lessons 1DD-13DD, 15DD, 16–17, 17DD, 20–21, 23DD, 25–26, 26DD, 28–30</p> <p>Kindergarten Module 4, Lessons 2-3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>L.K.3d</b> With guidance and support from adults connect common words to real life (e.g., colorful).</p>	<p>Kindergarten Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 11DD, 13DD, 18DD</p> <p>Kindergarten Module 2, Lessons 2DD, 4DD, 7DD, 9DD, 11–12, 13DD, 27DD, 29DD</p> <p>Kindergarten Module 3, Lessons 2, 4, 7–8, 8DD, 10DD, 12, 19DD, 24DD, 27</p> <p>Kindergarten Module 4, Lessons 1DD, 11–12, 19, 32</p>
<p><b>L.K.3e</b> With guidance and support from adults act out shades of meanings with verbs (e.g., strut, skip).</p>	<p>Kindergarten Module 1, Lesson 13</p> <p>Kindergarten Module 2, Lessons 15DD, 19DD, 26</p> <p>Kindergarten Module 3, Lessons 1DD, 12DD, 14DD, 17DD, 22DD</p> <p>Kindergarten Module 4, Lessons 3DD, 6DD, 7DD, 12DD, 16, 21, 23DD</p>
<p><b>L.K.4</b> Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Language K-5

### Conventions of Standardized English

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.K.5</b> Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.</p>	<p>Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.K.5a</b> Appropriately use and explain the intended purpose of language choice with frequently-used nouns, verbs, and prepositions.</p>	<p>Kindergarten Module 1, Lessons 24DD, 26DD, 27DD, 28DD Kindergarten Module 2, Lessons 2DD, 4DD, 8, 10–15, 12DD, 19–20, 20DD, 21DD, 23DD, 28DD Kindergarten Module 3, Lessons 1DD, 13DD, 15DD, 16–17, 17DD, 20–21, 23DD, 25–26, 26DD, 28–30 Kindergarten Module 4, Lessons 3DD, 8DD, 21DD</p>
<p><b>L.K.5b</b> Appropriately use and explain the intended purpose of language choice with oral pluralization of nouns.</p>	<p>Kindergarten Module 2, Lessons 20DD Kindergarten Module 3, Lessons 23DD, 25DD, 26DD, 30</p>
<p><b>L.K.5c</b> Appropriately use and explain the intended purpose of language choice with question words (who, what, etc.).</p>	<p>Kindergarten Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29 Kindergarten Module 2, Lessons 1, 18, 29 Kindergarten Module 3, Lessons 1–2, 7, 12, 17–18, 22 Kindergarten Module 4, Lessons 1, 9, 16, 22, 28</p>

Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.K.5d</b> Appropriately use and explain the intended purpose of language choice with oral production and expansion of complete sentences.</p>	<p>Kindergarten Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD</p> <p>Kindergarten Module 2, Lessons 1DD, 2DD, 3DD, 4, 6–8, 10, 10DD, 11–12, 12DD, 14DD, 15–16, 16DD, 17, 17DD, 19–21, 21DD, 22–23, 23DD, 27, 30–31, 31DD, 32, 32DD</p> <p>Kindergarten Module 3, Lessons 4, 10–12, 14–17, 20–21, 24–26, 28–29, 29DD, 30DD</p> <p>Kindergarten Module 4, Lessons 2, 4, 4DD, 5–6, 8DD, 11–13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33–34, 34DD, 35, 35DD</p>
<p><b>L.K.6</b> Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>L.K.6a</b> Appropriately use and explain the intended purpose in conventions with capitalization of the first word in a sentence.</p>	<p>Kindergarten Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD</p> <p>Kindergarten Module 4, Lessons 24DD, 25DD, 27DD, 30–31, 32DD, 33–35</p>
<p><b>L.K.6b</b> Appropriately use and explain the intended purpose in conventions with name frequently used punctuation.</p>	<p>Kindergarten Module 1, Lessons 7, 24 Kindergarten Module 2, Lessons 11, 21</p> <p>Kindergarten Module 3, Lessons 18DD, 20DD, 21</p> <p>Kindergarten Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34</p>



Wisconsin Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>L.K.6c</b>                      Appropriately use and explain the intended purpose in conventions with phonetically spell simple words drawing on knowledge of letter-sound relationships. Related to Reading Foundational standards (RF.K.3).</p>	<p>Kindergarten Module 1, Lessons 17DD, 18–19, 21–22, 22DD, 23–24, 25DD, 26–28, 30–31</p> <p>Kindergarten Module 2, Lessons 4–5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11–12, 16–17, 17DD, 22–23, 27–28, 28DD, 31–32</p> <p>Kindergarten Module 3, Lessons 4–6, 11–12, 16–17, 21–22, 25–26, 28–29                      Kindergarten Module 4, Lesson 36</p>
<p><b>L.K.6d</b>                      Appropriately use and explain the intended purpose in conventions with writes letters for most consonant and short vowel sounds (phonemes). Related to Reading Foundational standards (RF.K.3).</p>	<p>Kindergarten Module 1, Lessons 17DD, 18–19, 21–22, 22DD, 23–24, 25DD, 26–28, 30–31</p> <p>Kindergarten Module 2, Lessons 4–5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11–12, 16–17, 17DD, 22–23, 27–28, 28DD, 31–32</p> <p>Kindergarten Module 3, Lesson 4 Kindergarten Module 4, Lesson 36</p>