





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of New York standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between New York standards and *Arts & Letters* follows.

2nd Grade Reading Standards (Literary and Informational Text)**Key Ideas and Details**

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>2R1 Develop and answer questions to demonstrate an understanding of key ideas and details in a text. (RL & RI)</p>	<p>RL Level 2, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36</p> <p>Level 2, Module 2, Lessons 23, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p> <p>RI Level 2, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 33, 35, 36</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 34</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34</p> <p>Level 2, Module 4, Lessons 6, 11, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

<p>2R2 Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RL & RI)</p>	<p>RL Level 2, Module 1, Lessons 5, 8, 10, 18, 20, 30, 32, 36 Level 2, Module 2, Lessons 23, 28, 30, 34 Level 2, Module 3, Lessons 17, 34 Level 2, Module 4, Lessons 3, 5, 8, 10, 13, 16, 18, 36</p> <p>RI Level 2, Module 1, Lessons 26, 36 Level 2, Module 2, Lessons 6, 9, 16, 17, 18, 20, 25, 28, 34 Level 2, Module 3, Lessons 9, 12, 24, 29, 34 Level 2, Module 4, Lessons 23, 25, 31, 36</p>
<p>2R3 In literary texts, describe how characters respond to major events and challenges. In informational texts, describe the connections between ideas, concepts, or a series of events. (RL & RI)</p>	<p>RL Level 2, Module 1, Lessons 9, 18, 19, 20, 30, 31, 32 Level 2, Module 2, Lessons 23, 29, 30 Level 2, Module 3, Lessons 15, 16, 17 Level 2, Module 4, Lessons 3, 4, 5, 8, 10, 13, 16, 17</p> <p>RI Level 2, Module 1, Lessons 13, 14, 15, 25, 27 Level 2, Module 2, Lessons 10, 11, 14, 18, 19, 24, 28, 31, 32, 33 Level 2, Module 3, Lessons 3, 4, 5, 6, 22, 24, 27, 29, 30 Level 2, Module 4, Lessons 23, 24, 29, 33</p>

2nd Grade Reading Standards (Literary and Informational Text)

Craft and Structure

New York Standards	Aligned Components of Arts & Letters
2R4 Explain how words and phrases in a text suggest feelings and appeal to the senses. (RL & RI)	RL Level 2, Module 1, Lessons 4, 19, 31 Level 2, Module 3, Lessons 10, 11 Level 2, Module 4, Lessons 9, 17 RI Level 2, Module 1, Lesson 15 Level 2, Module 2, Lessons 2, 8, 10, 11, 16, 18, 21 Level 2, Module 3, Lessons 3, 9, 13, 22, 23, 27, 28 Level 2, Module 4, Lessons 11, 23, 25, 26, 29

<p>2R5 Describe the overall structure of a text, including describing how the beginning introduces the text and the ending concludes the text. (RL & RI)</p>	<p>RL Level 2, Module 2, Lesson 28 Level 2, Module 4, Lessons 3, 13, 17</p> <p>RI Level 2, Module 1, Lessons 25, 26 Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31 Level 2, Module 3, Lesson 15 Level 2, Module 4, Lessons 23, 24, 26, 29, 30, 32</p>
<p>2R6 Identify examples of how illustrations, text features, and details support the point of view or purpose of the text. (RL & RI)</p>	<p>RL Level 2, Module 3, Lesson 16 Level 2, Module 4, Lessons 4, 8, 17</p> <p>RI Level 2, Module 2, Lesson 18 Level 2, Module 3, Lessons 3, 7, 12 Level 2, Module 4, Lessons 29, 31, 33</p>

2nd Grade Reading Standards (Literary and Informational Text)

Integration of Knowledge and Ideas

New York Standards	Aligned Components of Arts & Letters
2R7 Demonstrate understanding of story elements and/or topics by applying information gained from illustrations or text features. (RL & RI)	RL Level 2, Module 1, Lessons 8, 9, 11, 18, 30, 33 Level 2, Module 2, Lessons 23, 29 Level 2, Module 4, Lessons 3, 4, 9, 17 RI Level 2, Module 1, Lessons 13, 14, 15, 25, 26, 27 Level 2, Module 2, Lessons 3, 4, 5 Level 2, Module 3, Lessons 4, 23, 27 Level 2, Module 4, Lessons 29, 33
2R8 Explain how specific points the author or illustrator makes in a text are supported by relevant reasons. (RL & RI)	RI Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 24, 30
2R9 Make connections between self and text (texts and other people/world). (RL & RI)	RL Level 2, Module 4, Lessons 11, 18, 19 RI Level 2, Module 2, Lessons 19, 26 Level 2, Module 3, Lessons 4, 7, 31

2nd Grade Reading Standards: Foundational Skills**Print Concepts**

New York Standards	Aligned Components of <i>Arts & Letters</i>
RF1 There is not a grade 2 standard for this concept. Please see preceding grades for more information.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade Level 2. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.

2nd Grade Reading Standards: Foundational Skills**Phonological Awareness**

New York Standards	Aligned Components of <i>Arts & Letters</i>
RF2 There is not a grade 2 standard for this concept. Please see preceding grades for more information.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

2nd Grade Reading Standards: Foundational Skills

Phonics and Word Recognition

New York Standards	Aligned Components of <i>Arts & Letters</i>
2RF3 Know and apply phonics and word analysis skills in decoding words.	Arts & Letters was designed to be implemented alongside a high-quality, research-based foundational skills program.
2RF3a Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).	Arts & Letters was designed to be implemented alongside a high-quality, research-based foundational skills program.
2RF3b Decode short and long vowel sounds in two-syllable words.	Arts & Letters was designed to be implemented alongside a high-quality, research-based foundational skills program.
2RF3c Decode regularly spelled two-syllable words.	Arts & Letters was designed to be implemented alongside a high-quality, research-based foundational skills program.
2RF3d Recognize and identify root words and common suffixes and prefixes.	Arts & Letters was designed to be implemented alongside a high-quality, research-based foundational skills program.
2RF3e Read all common high-frequency words by sight.	Arts & Letters was designed to be implemented alongside a high-quality, research-based foundational skills program.

2nd Grade Reading Standards: Foundational Skills**Fluency**

New York Standards	Aligned Components of <i>Arts & Letters</i>
2RF4 Read grade-level text with sufficient accuracy and fluency to support comprehension.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37
2RF4a Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 35, 36, 37 Level 2, Module 3, Lesson 35 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37
2RF4b Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Level 2, Module 1, Lessons 2, 6 Level 2, Module 2, Lesson 37 Level 2, Module 4, Lessons 2, 6

2nd Grade Writing Standards**Text Types and Purposes**

New York Standards	Aligned Components of Arts & Letters
2W1 Write an opinion about a topic or personal experience, using clear reasons and relevant evidence.	Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33
2W2 Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section.	Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36
2W3 Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure.	Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
2W4 Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).	Level 2, Module 1, Lesson 9 Level 2, Module 2, Lesson 3 Level 2, Module 3, Lessons 7, 28, 31 Level 2, Module 4, Lessons 14, 25, 27, 36, 38
W5 Begins in Grade 4	

2nd Grade Writing Standards**Research to Build and Present Knowledge**

New York Standards	Aligned Components of <i>Arts & Letters</i>
2W6 Develop questions and participate in shared research and explorations to answer questions and to build knowledge.	Level 2, Module 1, Lessons 11, 16, 21, 28, 33, 36 Level 2, Module 2, Lessons 7, 11, 12, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 4, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36, 37, 38
2W7 Recall and represent relevant information from experiences or gather information from provided sources to answer a question.	Level 2, Module 1, Lessons 3, 6, 9, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 28, 29, 31, 34, 35 Level 2, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37

2nd Grade Speaking and Listening Standards**Comprehension and Collaboration**

New York Standards	Aligned Components of <i>Arts & Letters</i>
2SL1 Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
2SL1a Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
2SL1b Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges.	Level 2, Module 4, Lessons 18, 31, 36
2SL1c Ask for clarification and further explanation as needed about topics and texts under discussion.	Level 2, Module 4, Lessons 5, 31, 36

<p>2SL1d Consider individual differences when communicating with others.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>2SL2 Recount or describe key ideas or details of diverse texts and formats.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 24, 25, 26, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>2SL3 Develop and answer questions about what a speaker says; agree or disagree with the speaker's point of view, providing a reason(s).</p>	<p>Level 2, Module 4, Lessons 10, 31, 36</p>

2nd Grade Speaking and Listening Standards

Presentation of Knowledge and Ideas

New York Standards	Aligned Components of <i>Arts & Letters</i>
2SL4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 37, 38 Level 2, Module 2, Lessons 6, 12, 17, 19, 23, 25, 26, 30, 34, 36, 37 Level 2, Module 3, Lessons 11, 12, 17, 18, 24, 29, 30, 31, 34, 35 Level 2, Module 4, Lessons 5, 10, 14, 18, 24, 25, 27, 30, 31, 32, 36, 38
2SL5 Include digital media and/or visual displays in presentations to clarify or support ideas, thoughts, and feelings.	Level 2, Module 3, Lessons 28, 29, 30, 31 Level 2, Module 4, Lessons 27, 36, 37, 38
2SL6 Express thoughts, feelings, and ideas clearly, adapting language according to context.	Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 38 Level 2, Module 2, Lessons 6, 25, 30, 34 Level 2, Module 3, Lessons 12, 17, 24, 29, 30, 31, 34, 35 Level 2, Module 4, Lessons 5, 10, 18, 31, 36, 38

2nd Grade Language Standards

New York Standards	Aligned Components of <i>Arts & Letters</i>
<p>Anchor Standard L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.</p>	<p>Level 2, Module 1, Lessons 25, 26, 32, 37</p> <p>Level 2, Module 2, Lessons 15, 16, 19, 20, 22, 26, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 8, 11, 14, 17, 23, 25, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 8, 9 14, 16, 18, 19, 25, 26, 32, 33</p>
<ul style="list-style-type: none"> Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters. 	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address printing upper-and lowercase letters in their name.</p> <p><i>Arts & Letters</i> addresses printing many upper- and lowercase letters in grade level 1.</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

2 | New York State Next Generation English Language Arts Learning Standards Correlation to *Arts & Letters*

<ul style="list-style-type: none"> Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs. 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 13, 14, 16</p> <p>Grade K, Module 3, Lessons 7, 8, 16</p>
<ul style="list-style-type: none"> Use common, proper, and possessive nouns. 	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 2, Lessons 6, 16</p> <p>Level 1, Module 3, Lesson 2</p>
<ul style="list-style-type: none"> Use collective nouns (e.g., group). 	<p>Level 2, Module 2, Lessons 15, 19, 20, 26, 30, 31, 36, 37</p>
<ul style="list-style-type: none"> Form and use regular plural nouns (e.g., dog, dogs; wish, wishes). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 2, Lessons 6, 8, 16</p>
<ul style="list-style-type: none"> Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish). 	<p>Lessons 16, 19, 20, 26, 30, 31, 36, 37</p>
<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump). 	<p>Level 2, Module 2, Lessons 6, 21, 26, 32, 33, 37, 38</p>
<ul style="list-style-type: none"> Understand and use interrogatives (question words—e.g., who, what, where, when, why, how). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 19, 24, 29</p> <p>Grade K, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33</p> <p>Grade K, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>

2 | New York State Next Generation English Language Arts Learning Standards Correlation to *Arts & Letters*

<ul style="list-style-type: none"> Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten and grade level 1.</p> <p>Grade K, Module 2, Lesson 32</p> <p>Grade K, Module 3, Lessons 11,18</p> <p>Level 1, Module 2, Lesson 24</p> <p>Level 1, Module 4, Lesson 3</p>
<ul style="list-style-type: none"> Produce and expand complete sentences in shared language activities. 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Grade K, Module 2, Lessons 6, 11, 13, 14, 15, 16, 21, 23, 24, 25, 27-30, 33, 37, 38</p> <p>Grade K, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 29, 32, 33, 36, 37, 38</p> <p>Grade K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves). 	<p><i>Arts & Letters</i> addresses using personal, possessive, and indefinite pronouns in grade level 1.</p> <p>Level 1, Module 2, Lessons 27, 32, 37, 38</p> <p>Level 1, Module 4, Lessons 14,15</p> <p><i>Arts & Letters</i> addresses using reflexive pronouns in grade level 2.</p> <p>Level 2, Module 3, Lessons 8, 11, 25</p>

2 | New York State Next Generation English Language Arts Learning Standards Correlation to *Arts & Letters*

<ul style="list-style-type: none"> • Use verbs → Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). 	<p><i>Arts & Letters</i> addresses using verbs to convey a sense of past, present, and future in grade level 1.</p> <p>Level 1, Module 2, Lesson 11</p> <p>Level 1, Module 4: Lessons 22, 26, 27, 28, 32, 33, 38</p> <p><i>Arts & Letters</i> addresses using the past tense of frequently occurring irregular verbs in grade level 2.</p> <p>Level 2, Module 2, Lessons 20, 22, 26, 36, 37</p>
<ul style="list-style-type: none"> • Use frequently occurring adjectives. → Use adjectives or adverbs appropriately. 	<p><i>Arts & Letters</i> addresses using frequently occurring adjectives in grade level 1.</p> <p>Level 1, Module 3, Lessons 2, 22, 23, 31, 32, 33, 34</p> <p>Level 1 Module 4, Lessons 8, 11, 13, 15, 17, 24, 29, 31, 32, 36, 27, 39</p> <p><i>Arts & Letters</i> addresses using adjectives or adverbs appropriately in grade level 2.</p> <p>Level 2, Module 1, Lesson 14</p> <p>Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 8, 9, 14, 18, 19, 25, 26, 32, 33</p>
<ul style="list-style-type: none"> • Use frequently occurring conjunctions (e.g., and, but, or, so, because). → Use frequently occurring transition words (e.g., first, then, therefore, finally). 	<p><i>Arts & Letters</i> address frequently occurring conjunctions in grade level 1.</p> <p>Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34</p> <p>Level 1, Module 4, Lessons 12, 18, 32</p> <p><i>Arts & Letters</i> addresses using frequently occurring transition words in grade level 1.</p> <p>Level 1, Module 1, Lesson 28</p> <p>Level 1, Module 3, Lesson 26</p>

<ul style="list-style-type: none"> Produce and expand complete sentences → Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie). 	<p><i>Arts & Letters</i> addresses producing and expanding complete sentences in kindergarten.</p> <p>Grade K, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Grade K, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27 - 30, 33, 37, 38</p> <p>Grade K, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32,33</p> <p>Grade K, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p> <p><i>Arts & Letters</i> addresses understanding and using simple and compound sentences in grade level 1.</p> <p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21 27, 28, 29, 32, 33, 37</p> <p>Level 1, Module 2, Lessons 6, 8, 11, 12, 14. 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8,10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 2,3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27,28, 30, 31, 32, 33, 37, 38</p>
<p>Anchor Standard L2 Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.</p>	<p>Level 2, Module 1, Lessons 21, 26, 27, 28, 31, 32, 33, 37, 38</p> <p>Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 2, Module 4, Lessons 12, 14, 15, 18, 19, 25, 26, 32, 33, 37</p>

<ul style="list-style-type: none"> Attempt to write symbols or letters to represent words. 	<p><i>Arts & Letters</i> addresses attempting to write symbols or letters to represent words in kindergarten and grade level 1.</p> <p>Grade K, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2: Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<ul style="list-style-type: none"> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → rage; boy → toy). 	<p><i>Arts & Letters</i> addresses spelling simple words phonetically, drawing on knowledge of sound-letter relationships in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 19, 24, 29,</p> <p>Grade K, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33</p> <p>Grade K, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p> <p><i>Arts & Letters</i> addresses spelling simple words phonetically, drawing on phonemic awareness and spelling conventions in grade level 1.</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1 Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p> <p><i>Arts & Letters</i> addresses using conventional spelling for words with common spelling patterns and for frequently occurring irregular words in grade level 1.</p> <p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p>

	<p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21 -23, 26-27, 31-34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37 38, 39</p> <p><i>Arts & Letters</i> addresses generalizing learned spelling patterns when writing words in grade level 2.</p> <p>Level 2, Module 1, Lessons 26, 27, 28, 31, 32, 33, 37,38</p> <p>Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 24, 25, 28, 35, 36</p> <p>Level 2, Module 4, Lessons 14, 18, 19, 25, 26, 32, 33, 3</p>
<ul style="list-style-type: none"> Write a letter or letters for most consonant and short-vowel sounds (phonemes). 	<p><i>Arts & Letters</i> addresses this standard in kindergarten.</p> <p>Grade K, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p>
<ul style="list-style-type: none"> Consult reference materials as needed to check and correct spellings. 	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 3, Lessons 13, 25, 36</p>
<ul style="list-style-type: none"> Recognize and name end punctuation. → Use end punctuation for sentences. 	<p><i>Arts & Letters</i> addresses recognizing and naming end punctuation in kindergarten.</p> <p>Grade K, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31</p> <p>Grade K, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Grade K, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p> <p><i>Arts & Letters</i> addresses using end punctuation for sentences in grade level 1.</p> <p>Level 1, Module 1, Lessons 21, 29, 32, 38</p> <p>Level 1, Module 2, Lesson 15</p> <p>Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>

2 | New York State Next Generation English Language Arts Learning Standards Correlation to *Arts & Letters*

<ul style="list-style-type: none"> Capitalize the first letter of their name. → Capitalize the first word in a sentence and the pronoun I. → Capitalize dates and names of people. → Capitalize names, places, and holidays. 	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address capitalizing the first letter in their name.</p> <p><i>Arts & Letters</i> addresses capitalizing the first word in a sentence and the pronoun I in kindergarten.</p> <p>Grade K, Module 2, Lessons 16, 24, 25, 27, 28, 29, 32, 37, 38</p> <p>Grade K, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Grade K, Module 4, Lessons 9, 12, 13, 27, 28, 33</p> <p><i>Arts & Letters</i> addresses capitalizing names, places, and holidays in grade level 2.</p> <p>Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37</p> <p><i>Arts & Letters</i> addresses capitalizing dates and names of people in grade level 1.</p> <p>Level 1, Module 3, Lesson 16</p>
<ul style="list-style-type: none"> Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters. 	<p><i>Arts & Letters</i> addresses using commas in dates and to separate single words in a series in grade level 1.</p> <p>Level 1, Module 3, Lessons 3, 4</p> <p><i>Arts & Letters</i> addresses using commas in greetings and closings of letters in grade level 2.</p> <p>Level 2, Module 4, Lessons 12,14</p>
<ul style="list-style-type: none"> Use an apostrophe to form contractions and frequently occurring possessives. 	<p>Level 2, Module 3, Lesson 21</p> <p>Level 2, Module 4, Lesson 15</p>

2nd Grade Language Standards**Knowledge of Language**

New York Standards	Aligned Components of Arts & Letters
2L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Level 2, Module 3, Lessons 29, 30, 31, 35
2L3a Compare academic and conversational uses of English.	Level 2, Module 3, Lessons 29, 30, 31, 35 Level 2, Module 4, Lessons 15, 38

2nd Grade Language Standards**Vocabulary Acquisition and Use**

New York Standards	Aligned Components of Arts & Letters
2L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.	Level 2, Module 1, Lessons 3, 4, 9, 15, 29, 31 Level 2, Module 2, Lessons 2, 3, 10, 11, 16, 18, 21, 24, 29 Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 18, 22, 23 Level 2, Module 4, Lessons 4, 7, 8, 13, 16, 17, 22, 23, 25, 26, 32
2L4a Use sentence-level context as a clue to the meaning of a word or phrase.	Level 2, Module 1, Lessons 3, 4, 15, 29, 31 Level 2, Module 2, Lessons 2, 10, 11, 16, 18 Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 22, 23 Level 2, Module 4, Lessons 7, 8, 13, 23, 26
2L4b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Level 2, Module 2, Lessons 3, 21, 24 Level 2, Module 3, Lessons 3, 18, 22 Level 2, Module 4, Lessons 17, 22, 25

<p>2L4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p>Level 2, Module 1, Lesson 9</p> <p>Level 2, Module 2, Lesson 21</p> <p>Level 2, Module 3, Lessons 13, 18, 22</p> <p>Level 2, Module 4, Lessons 23, 32</p>
<p>2L4d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>Level 2, Module 2, Lesson 29</p> <p>Level 2, Module 4, Lessons 4, 16, 26</p>
<p>2L4e Use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases.</p>	<p>Level 2, Module 2, Lesson 10</p> <p>Level 2, Module 4, Lesson 26</p>
<p>2L5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Level 2, Module 1, Lesson 10</p> <p>Level 2, Module 3, Lessons 10, 11</p> <p>Level 2, Module 4, Lessons 7, 9, 16, 32</p>
<p>2L5a Identify real-life connections between words and their use.</p>	<p>Level 2, Module 1, Lesson 10</p> <p>Level 2, Module 3, Lessons 10, 11</p> <p>Level 2, Module 4, Lessons 7, 32</p>
<p>2L5b Use words for identification and description, making connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p>Level 2, Module 3, Lessons 10, 11</p> <p>Level 2, Module 4, Lessons 7, 9, 16, 32</p>

<p>2L5c Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>Level 2, Module 2, Lesson 23</p> <p>Level 2, Module 4, Lessons 7, 9, 16</p>
<p>2L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 38</p>