





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of North Carolina standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between North Carolina standards and *Arts & Letters* follows.

Reading Standards for Literature

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.1.1 Ask and answer questions about key details in a text.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 23, 24, 25, 26, 27, 29, 30, 31, 32, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Level 1, Module 2, Lessons 3, 5, 13, 15, 25, 27, 30, 32, 36</p> <p>Level 1, Module 3, Lessons 3, 5, 15, 17, 20, 22, 25, 27, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 3, 5, 15, 17, 23, 25, 29, 31, 36</p>
<p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 21, 25, 26, 27, 30, 31</p> <p>Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32</p> <p>Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36</p>

Reading Standards for Literature

Craft and Structure

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Level 1, Module 1, Lesson 26 Level 1, Module 3, Lessons 21, 25 Level 1, Module 4, Lessons 23, 30</p>
<p>RL.1.5 Explain major differences between books that tell stories and books that give information.</p>	<p>Level 1, Module 1, Lesson 6 Level 1, Module 2, Lesson 18 Level 1, Module 3, Lessons 3, 15, 25 Level 1, Module 4, Lessons 3, 9, 15, 23, 29, 32, 33</p>
<p>RL.1.6 Identify who is telling the story at various points in a text.</p>	<p>Level 1, Module 1, Lessons 14, 26 Level 1, Module 4, Lessons 23, 29</p>

Reading Standards for Literature

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Level 1, Module 1, Lessons 4, 8, 9, 13, 14, 15, 17, 19, 20, 26, 30, 31, 32, 33 Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 25, 26, 27, 32 Level 1, Module 3, Lessons 3, 4, 20, 22, 31, 33 Level 1, Module 4, Lessons 3, 16, 30, 33</p>
<p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Level 1, Module 3, Lesson 21 Level 1, Module 4, Lessons 6, 18, 24, 27, 36</p>

Reading Standards for Literature

Range of Reading and Level of Complexity

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.1.10 With prompting and support, read and understand literature of appropriate complexity for grade 1 for sustained periods of time.</p>	<p>Level 1, Module 1, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 35, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

Reading Standards for Informational Text

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.1.1 Ask and answer questions about key details in a text.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33</p> <p>Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 28, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 26, 28, 29, 30, 32, 34, 37</p> <p>Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33</p>
<p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p>Level 1, Module 2, Lessons 8, 18, 19, 36</p> <p>Level 1, Module 3, Lessons 8, 37</p> <p>Level 1, Module 4, Lessons 7, 10, 26</p>
<p>RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Level 1, Module 2, Lessons 8, 9, 10, 14, 18, 19, 20</p> <p>Level 1, Module 3, Lessons 26, 32, 34</p>

Reading Standards for Informational Text**Craft and Structure**

North Carolina Standards	Aligned Components of Arts & Letters
<p>RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Level 1, Module 2, Lessons 18, 21, 33 Level 1, Module 3, Lessons 9, 10, 30, 32 Level 1, Module 4, Lessons 8, 9, 11, 32</p>
<p>RI.1.5 Know and use various text features to locate key facts or information in a text.</p>	<p>Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11</p>
<p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Level 1, Module 2, Lessons 6, 14 Level 1, Module 4, Lessons 10, 26, 33</p>

Reading Standards for Informational Text**Integration of Ideas and Analysis**

North Carolina Standards	Aligned Components of Arts & Letters
<p>RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p>Level 1, Module 1, Lessons 28, 33 Level 1, Module 2, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 20 Level 1, Module 3, Lessons 9, 26, 28, 34 Level 1, Module 4, Lessons 8, 9, 10, 11, 33</p>
<p>RI.1.8 With guidance and support, identify the reasons an author gives to support ideas in a text.</p>	<p>Level 1, Module 3, Lessons 32, 34 Level 1, Module 4, Lessons 7, 26</p>
<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic.</p>	<p>Level 1, Module 2, Lessons 6, 11 Level 1, Module 3, Lessons 6, 9, 34</p>

Reading Standards for Informational Text

Range of Reading and Level of Complexity

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.1.10 With prompting and support, read and understand informational texts appropriately complex for grade 1 for sustained periods of time.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33</p>

Reading Standards for Foundational Skills

Print Concepts

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.1.1 Demonstrate understanding of the organization and basic features of print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>RF.1.1.a Recognize and use capitalization and ending punctuation.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Standards for Foundational Skills

Handwriting

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.1.2 Print all upper- and lowercase letters legibly.</p>	<p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Reading Standards for Foundational Skills

Phonological Awareness

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.1.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.3.a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.3.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.3.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.3.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Standards for Foundational Skills

Phonics and Word Recognition

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.1.4 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.4.a Know the spelling-sound correspondences for common consonant digraphs.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.4.b Decode regularly spelled one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.4.c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.4.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.4.e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.4.f Read words with inflectional endings.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.4.g Recognize and read grade-appropriate irregularly spelled words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Standards for Foundational Skills

Fluency

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.1.5 Read with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.5.a Read on-level text with purpose and understanding.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.5.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.1.5.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Writing Standards

Text Types, Purposes, and Publishing

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure.</p>	<p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>W.1.1.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Level 1, Module 3, Lessons 14, 15, 16, 20, 21, 22, 24, 25, 30, 31, 32 Level 1, Module 4, Lessons 29, 30, 31, 36, 37</p>
<p>W.1.1.b With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Level 1, Module 3, Lessons 22, 27, 32 Level 1, Module 4, Lesson 39</p>

<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure.</p>	<p>Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>W.1.2.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Level 1, Module 2, Lessons 13, 17, 18, 19, 24, 25, 28, 29, 30, 31, 36, 37</p>
<p>W.1.2.b With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Level 1, Module 2, Lessons 15, 21, 27, 33, 38</p>
<p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27</p>
<p>W.1.3.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 17, 18, 20, 24, 25, 26, 36, 37 Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25</p>
<p>W.1.3.b With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Level 1, Module 1, Lessons 16, 30</p>
<p>W.1.4 With guidance and support from adults, use a variety of digital tools and resources to produce and publish writing, including in collaboration with peers.</p>	<p>Level 1, Module 4, Lessons 12, 13, 37, 39</p>

Writing Standards

Research

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.1.5 Participate in shared research and writing projects.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36</p> <p>Level 1, Module 2, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 6, 10, 11, 12, 13, 18, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>W.1.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Level 1, Module 1, Lessons 3, 4, 9, 12, 13, 14, 17, 18, 19, 20, 24, 25, 26, 27, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p>

Speaking and Listening

Collaboration and Communication

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

<p>SL.1.1.a Follow agreed-upon rules for discussions.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>SL.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Level 1, Module 3, Lessons 17, 22, 27, 33, 37</p> <p>Level 1, Module 4, Lessons 25, 31, 36</p>
<p>SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Level 1, Module 4, Lessons 5, 25, 31, 36</p>
<p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Level 1, Module 4, Lessons 17, 25, 31, 36</p>

Speaking and Listening

Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.1.4</p> <p>Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39</p>
<p>SL.1.5</p> <p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Level 1, Module 3, Lessons 26, 27, 28, 29, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 11, 12, 13, 37, 39</p>

Language Standards

Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.1.1</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.</p>	<p>Level 1, Module 1, Lessons 2, 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences 	<p>Level 1, Module 2, Lessons 6, 21, 26, 32, 33</p>
<ul style="list-style-type: none"> Form frequently occurring nouns; form regular plural nouns (/s/ or /es/) 	<p>Level 1, Module 2, Lessons 6, 33</p>
<ul style="list-style-type: none"> Use common, proper, & possessive nouns 	<p>Level 1, Module 2, Lessons 6, 16</p>

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	Level 1, Module 3, Lesson 2
<ul style="list-style-type: none"> Form frequently occurring verbs 	Level 1, Module 2, Lessons 21, 33 Level 1, Module 4, Lessons 14, 15, 22, 27, 28, 33, 38
<ul style="list-style-type: none"> Convey sense of time 	Level 1, Module 2, Lessons 11 Level 1, Module 4, Lessons 22, 26, 27, 28, 32, 33, 38
<ul style="list-style-type: none"> Use frequently occurring adjectives 	Level 1, Module 3, Lessons 2, 22, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 8, 11, 13, 15, 17, 24, 29, 31, 32, 36, 37, 39
<ul style="list-style-type: none"> Use frequently occurring conjunctions 	Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34 Level 1, Module 4, Lessons 12, 18, 32
<ul style="list-style-type: none"> Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences 	Level 1, Module 1 Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37 Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38 Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38
<ul style="list-style-type: none"> Understand and use question words 	Level 1, Module 1, Lessons 2, 12, 17, 24, 29 Level 1, Module 2, Lessons 2, 7, 12, 17, 24, 29, 33 Level 1, Module 3, Lessons 2, 7, 14, 19, 24, 30 Level 1, Module 4, Lessons 2, 3, 8, 14, 22, 28
<ul style="list-style-type: none"> Use frequently occurring prepositions 	Level 1, Module 2, Lesson 24
<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns 	Level 1, Module 2, Lessons 27, 32, 37, 38
<ul style="list-style-type: none"> Use determiners 	Level 1, Module 2, Lesson 21

<p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K-1 conventions continuum.</p>	<p>Level 1, Module 1, Lessons 3, 13, 14, 15, 16, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 7, 8, 9, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<ul style="list-style-type: none"> Capitalize the first word in a sentence 	<p>Level 1, Module 1, Lessons 16, 19, 29, 32, 38</p> <p>Level 1, Module 2, Lesson 15</p>
<ul style="list-style-type: none"> Capitalize the pronoun “I” 	<p><i>Arts & Letters</i> addresses this standard in grade level K.</p> <p>Level K, Module 4 Lessons 9, 12, 13, 27, 28, 32, 33</p>
<ul style="list-style-type: none"> Capitalize dates and names of people 	<p>Level 1, Module 1, Lessons 16, 29, 32, 38</p> <p>Level 1, Module 3, Lesson 16</p>
<ul style="list-style-type: none"> Recognize end punctuation 	<p>Level 1, Module 1, Lessons 21, 29, 32, 38</p> <p>Level 1, Module 2, Lesson 15</p> <p>Level 1, Module 3, Lessons 19, 23, 33, 34</p> <p>Level 1, Module 4, Lessons 19, 26, 27, 32, 33, 38</p>
<ul style="list-style-type: none"> Name end punctuation 	<p>Level 1, Module 3, Lessons 19, 38</p> <p>Level 1, Module 4, Lesson 19</p>
<ul style="list-style-type: none"> Use end punctuation for sentences 	<p>Level 1, Module 1, Lessons 21, 29, 32, 38</p> <p>Level 1, Module 2, Lesson 15</p> <p>Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>
<ul style="list-style-type: none"> Use commas in dates 	<p>Level 1, Module 3, Lessons 4</p>

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<ul style="list-style-type: none"> Write a letter or letters for most consonant and short-vowel sounds 	<p>Level 1, Module 1, Lessons 3, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p>
<ul style="list-style-type: none"> Spell simple words phonetically, drawing on knowledge of sound-letter relationships 	<p>Level 1, Module 3, Lessons 18, 23, 34, 39</p> <p>Level 1, Module 4, Lessons 13, 19, 27, 33, 38, 39</p>
<ul style="list-style-type: none"> Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions 	<p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<ul style="list-style-type: none"> Use conventional spelling for words with common spelling patterns and for frequently occurring grade appropriate irregular words 	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p> <p>Level 1, Module 2, Lessons 11, 14, 15, 16, 17, 21, 22, 23, 25, 26, 27, 28, 29, 30, 33, 34, 35</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>

Language Standards

Knowledge of Language

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.1.3 (Begins in grade 2)</p>	

Language Standards

Vocabulary Acquisition and Use

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.1.4</p> <p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships.</p>	<p>Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31</p> <p>Level 1, Module 2, Lessons 6, 14, 18, 21, 26, 32, 33</p> <p>Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 29, 31, 32</p> <p>Level 1, Module 4, Lessons 3, 11, 12, 22, 27, 28, 30</p>
<p>L.1.5</p> <p>With guidance and support from adults, demonstrate understanding of nuances in word meanings.</p>	<p>Level 1, Module 1, Lessons 3, 4, 6, 9, 26, 31</p> <p>Level 1, Module 2, Lessons 4, 8, 20</p> <p>Level 1, Module 3, Lessons 2, 10, 25, 31</p> <p>Level 1, Module 4, Lessons 3, 8, 15, 29, 36</p>
<p>L.1.5.a</p> <p>Sort words into categories to gain a sense of the concepts the categories represent.</p>	<p>Level 1, Module 4, Lessons 3, 8, 15</p>
<p>L.1.5.b</p> <p>Define words by category and by one or more key attributes.</p>	<p>Level 1, Module 3, Lesson 10</p> <p>Level 1, Module 4, Lessons 29, 36</p>
<p>L.1.5.c</p> <p>Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.</p>	<p>Level 1, Module 3, Lesson 25</p> <p>Level 1, Module 4, Lessons 3, 29</p>
<p>L.1.6</p> <p>Use words and phrases learned through conversations, reading, and being read to, including common conjunctions.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>