





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of North Carolina standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between North Carolina standards and *Arts & Letters* follows.

Reading Standards for Literature

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.2.1</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36</p> <p>Level 2, Module 2, Lessons 23, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p>
<p>RL.2.2</p> <p>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Level 2, Module 1, Lessons 5, 8, 10, 18, 20, 30, 32, 36</p> <p>Level 2, Module 2, Lessons 23, 28, 30, 34</p> <p>Level 2, Module 3, Lessons 17, 34</p> <p>Level 2, Module 4, Lessons 3, 5, 8, 10, 13, 16, 18, 36</p>
<p>RL.2.3</p> <p>Describe how characters in a story respond to major events and challenges.</p>	<p>Level 2, Module 1, Lessons 9, 18, 19, 20, 30, 31, 32</p> <p>Level 2, Module 2, Lessons 23, 29, 30</p> <p>Level 2, Module 3, Lessons 15, 16, 17</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 8, 10, 13, 16, 17</p>

Reading Standards for Literature

Craft and Structure

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p>	<p>Level 2, Module 1, Lessons 4, 19, 31 Level 2, Module 3, Lessons 10, 11 Level 2, Module 4, Lessons 9, 17</p>
<p>RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action.</p>	<p>Level 2, Module 2, Lesson 28 Level 2, Module 3, Lesson 15 Level 2, Module 4, Lessons 3, 13, 17</p>
<p>RL.2.6 Distinguish differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Level 2, Module 3, Lesson 16 Level 2, Module 4, Lessons 4, 8, 17</p>

Reading Standards for Literature

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Level 2, Module 1, Lessons 8, 9, 11, 18, 30, 33 Level 2, Module 2, Lessons 23, 29 Level 2, Module 4, Lessons 3, 4, 9, 17</p>
<p>RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.</p>	<p>Level 2, Module 4, Lessons 11, 18, 19</p>

Reading Standards for Literature

Range of Reading and Level of Complexity

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.2.10</p> <p>By the end of grade 2, read and understand literature within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 27, 28, 29, 30, 34</p> <p>Level 2, Module 3, Lessons 14, 15, 16, 17, 18, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p>

Reading Standards for Informational Text

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.2.1</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Level 2, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 33, 35, 36</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 34</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34</p> <p>Level 2, Module 4, Lessons 6, 11, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>RI.2.2</p> <p>Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>Level 2, Module 1, Lessons 26, 36</p> <p>Level 2, Module 2, Lessons 6, 9, 16, 17, 18, 20, 25, 28, 34</p> <p>Level 2, Module 3, Lessons 9, 12, 24, 29, 34</p> <p>Level 2, Module 4, Lessons 23, 25, 31, 36</p>
<p>RI.2.3</p> <p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Level 2, Module 1, Lessons 13, 14, 15, 25, 27</p> <p>Level 2, Module 2, Lessons 3, 4, 7, 11, 12, 17, 21, 24, 25, 26</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 22, 24, 27, 29, 30</p> <p>Level 2, Module 4, Lessons 23, 24, 29, 33</p>

Reading Standards for Informational Text

Craft and Structure

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.2.4</p> <p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>Level 2, Module 1, Lesson 15</p> <p>Level 2, Module 2, Lessons 2, 8, 10, 11, 16, 18, 21</p> <p>Level 2, Module 3, Lessons 3, 9, 13, 22, 23, 27, 28</p> <p>Level 2, Module 4, Lessons 11, 23, 25, 26, 29</p>
<p>RI.2.5</p> <p>Know and use various text features to locate key facts or information in a text efficiently.</p>	<p>Level 2, Module 1, Lessons 25, 26</p> <p>Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31</p> <p>Level 2, Module 3, Lessons 28, 30</p> <p>Level 2, Module 4, Lessons 23, 24, 26, 29, 30, 32</p>
<p>RI.2.6</p> <p>Identify the author’s main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Level 2, Module 2, Lesson 18</p> <p>Level 2, Module 3, Lessons 3, 7, 12</p> <p>Level 2, Module 4, Lessons 29, 31, 33</p>

Reading Standards for Informational Text

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.2.7 Explain how specific images contribute to and clarify a text.</p>	<p>Level 2, Module 1, Lessons 13, 14, 15, 25, 26, 27 Level 2, Module 2, Lessons 3, 4, 5, 11 Level 2, Module 3, Lessons 4, 23, 27 Level 2, Module 4, Lessons 29, 33</p>
<p>RI.2.8 Identify the reasons an author gives to support ideas in a text.</p>	<p>Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 24, 30</p>
<p>RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Level 2, Module 2, Lessons 19, 26 Level 2, Module 3, Lessons 4, 7, 31 Level 2, Module 4, Lesson 33</p>

Reading Standards for Informational Text

Range of Reading and Level of Complexity

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.2.10 By the end of grade 2, read and understand informational texts within the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Level 2, Module 1, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 33, 35, 36 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 33, 34 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34 Level 2, Module 4, Lessons 6, 11, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

Reading Standards for Foundational Skills

Handwriting

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.2.2 Print all upper- and lowercase letters legibly and proportionally.</p>	<p><i>Arts & Letters</i> addresses print all upper- and lowercase letters in grade level 1. The program does not explicitly address legibly or proportionally.</p> <p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Reading Standards for Foundational Skills

Phonics and Word Recognition

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.2.4 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>RF.2.4.a Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.2.4.b Know spelling-sound correspondences for additional common vowel teams.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.2.4.c Decode regularly spelled two-syllable words with long vowels.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.2.4.d Decode words with common prefixes and suffixes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.2.4.e Identify words with inconsistent but common spelling-sound correspondences.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.2.4.f Recognize and read grade-appropriate irregularly spelled words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Standards for Foundational Skills

Fluency

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.2.5 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>
<p>RF.2.5.a Read on-level text with purpose and understanding.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>
<p>RF.2.5.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>
<p>RF.2.5.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Level 2, Module 1, Lessons 2, 6 Level 2, Module 2, Lessons 8, 37 Level 2, Module 3, Lessons 2, 6 Level 2, Module 4, Lessons 2, 6</p>

Writing Standards

Text Types, Purposes, and Publishing

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33</p>

2 | North Carolina Standard Course of Study English Language Arts Correlation to *Arts & Letters*

<p>W.2.1.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Level 2, Module 4, Lessons 13, 14, 16, 17, 23, 24, 29, 30, 31, 32</p>
<p>W.2.1.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Level 2, Module 4, Lessons 14, 18, 19, 25, 26, 33</p>
<p>W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36</p>
<p>W.2.2.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Level 2, Module 2, Lessons 11, 17, 18, 23, 24, 25, 27, 28, 29, 30, 35, 36 Level 2, Module 3, Lessons 9, 10, 11, 16, 17, 18, 22, 23, 24, 26, 28, 34, 35</p>
<p>W.2.2.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Level 2, Module 2, Lessons 20, 26, 31 Level 2, Module 3, Lessons 12, 13, 17, 23, 25, 34, 35, 36</p>
<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal transition words to signal event order, and provide a sense of closure.</p>	<p>Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>W.2.3.a With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Level 2, Module 1, Lessons 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p>
<p>W.2.3.b With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Level 2, Module 1, Lessons 33, 38</p>
<p>W.2.4 With guidance and support from adults, use a variety of digital tools and resources to produce and publish writing, including in collaboration with peers.</p>	<p>Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 27, 36, 37</p>

Writing Standards

Research

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.2.5 Participate in shared research and writing projects.</p>	<p>Level 2, Module 1, Lessons 11, 16, 21, 28, 33, 36</p> <p>Level 2, Module 2, Lessons 7, 11, 12, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>W.2.6 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Level 2, Module 1, Lessons 3, 6, 9, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 28, 29, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p>

Speaking and Listening

Collaboration and Communication

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 20, 21, 22, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

<p>SL.2.1.a Follow agreed-upon rules for discussions.</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 20, 21, 22, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>SL.2.1.b Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>Level 2, Module 3, Lessons 14, 17, 21, 24, 29, 34</p> <p>Level 2, Module 4, Lessons 18, 31, 36</p>
<p>SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Level 2, Module 4, Lessons 5, 31, 36</p>
<p>SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 24, 25, 26, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Level 2, Module 4, Lessons 10, 31, 36</p>

Speaking and Listening

Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.2.4</p> <p>Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences.</p>	<p>Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 6, 12, 17, 19, 23, 25, 26, 30, 34, 36, 37</p> <p>Level 2, Module 3, Lessons 11, 12, 17, 18, 24, 29, 30, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 5, 10, 14, 18, 24, 25, 27, 30, 31, 32, 36, 38</p>
<p>SL.2.5</p> <p>Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Level 2, Module 3, Lessons 28, 29, 30, 31</p> <p>Level 2, Module 4, Lessons 27, 36, 37, 38</p>

Language Standards

Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.2.1</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.</p>	<p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 7, 12, 15, 16, 17, 19, 20, 21, 22, 26, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 14, 17, 18, 21, 23, 25, 30, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 25, 26, 27, 28, 32, 33</p>
<ul style="list-style-type: none"> Ensure subject/verb agreement 	<p><i>Arts & Letters</i> addresses this standard in grade level 3.</p> <p>Level 3 Module 4 Lessons 24, 31</p>
<ul style="list-style-type: none"> Explain the function of nouns 	<p><i>Arts & Letters</i> addresses this standard in grade level 3.</p> <p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lesson 10</p>
<ul style="list-style-type: none"> Use collective nouns (such as group) 	<p>Level 2, Module 2, Lessons 15, 19, 20, 26, 30, 31, 36, 37</p>

2 | North Carolina Standard Course of Study English Language Arts Correlation to *Arts & Letters*

<ul style="list-style-type: none"> Form and use frequently occurring regular and irregular plural nouns 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 2, Lessons 10, 18</p>
<ul style="list-style-type: none"> Explain the function of verbs 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lesson 21</p>
<ul style="list-style-type: none"> Form and use past tense of frequently occurring irregular verbs 	<p>Level 2, Module 2, Lessons 20, 22, 26, 36, 37</p>
<ul style="list-style-type: none"> Form and use regular and irregular verbs 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 2, Lessons 11, 28</p>
<ul style="list-style-type: none"> Form and use simple verb tenses 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lessons 34, 36</p>
<ul style="list-style-type: none"> Form and use the perfect verb tenses 	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 4, Lessons 7, 14, 24</p>
<ul style="list-style-type: none"> Convey sense of various times, sequences 	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 3, Lesson 7 Level 5, Module 4, Lessons 14, 24, 30</p>
<ul style="list-style-type: none"> Recognize inappropriate shifts in verb tense 	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 3, Lessons 7, 23 Level 5, Module 4, Lesson 14</p>
<ul style="list-style-type: none"> Explain the function of adjectives 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lesson 21 Level 3, Module 2, Lesson 10</p>
<ul style="list-style-type: none"> Accurately choose which to use—adjective or adverb 	<p>Level 2, Module 1, Lesson 14 Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36 Level 2, Module 4, Lessons 9, 14, 18, 19, 25, 26, 32, 33</p>

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<ul style="list-style-type: none"> Explain the function of conjunctions 	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 1, Lessons 24, 25, 33</p>
<ul style="list-style-type: none"> Use coordinating and subordinating conjunctions 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lessons 11, 16, 22, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29</p>
<ul style="list-style-type: none"> Accurately choose which to use—adjective or adverb 	<p>Level 2, Module 4, Lessons 8, 9, 18, 19, 25, 26, 32, 33</p>
<ul style="list-style-type: none"> Explain the function of adverbs 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lessons 7, 8, 14</p>
<ul style="list-style-type: none"> Form and use comparative adverbs 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lesson 25</p>
<ul style="list-style-type: none"> Produce, expand, and rearrange simple and compound sentences 	<p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 7, 12, 15, 17, 19, 21, 22, 26, 31 Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 18, 25, 30, 35 Level 2, Module 4, Lessons 6, 9, 11, 16, 19, 27, 28, 32</p>
<ul style="list-style-type: none"> Explain the function of prepositions 	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 1, Lesson 12</p>
<ul style="list-style-type: none"> Explain the function of pronouns 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 1, Lessons 21</p>
<ul style="list-style-type: none"> Continue to use personal, possessive, and indefinite pronouns 	<p>Level 2, Module 3, Lessons 14, 21 Level 2, Module 4, Lessons 23, 25, 27</p>
<ul style="list-style-type: none"> Use reflexive pronouns 	<p>Level 2, Module 3, Lessons 8, 11, 25</p>

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<ul style="list-style-type: none"> • Correctly use a, an, and the 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lesson 21</p>
<ul style="list-style-type: none"> • Correctly use common homophones 	<p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lessons 23, 33</p>
<ul style="list-style-type: none"> • Explain the function of and use interjections 	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 3, Lesson 30</p>
<p>L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.</p>	<p>Level 2, Module 1, Lessons 21, 26, 27, 28, 31, 32, 33, 37, 38 Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37 Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 21, 24, 25, 28, 35, 36 Level 2, Module 4, Lessons 12, 14, 15, 18, 19, 25, 26, 32, 33, 37</p>
<ul style="list-style-type: none"> • Capitalize holidays 	<p><i>Arts & Letters</i> does not address this standard.</p>
<ul style="list-style-type: none"> • Capitalize product names 	<p><i>Arts & Letters</i> does not address this standard.</p>
<ul style="list-style-type: none"> • Capitalize geographic names 	<p>Level 2, Module 2, Lessons 21, 26, 31, 37</p>
<ul style="list-style-type: none"> • Capitalize appropriate words in titles 	<p><i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33</p>
<ul style="list-style-type: none"> • Use correct capitalization 	<p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lessons 14, 15, 17, 18, 19, 21, 27, 28, 29, 37, 38, 39 Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 35, 36, 38 Level 4, Module 4, Lessons 26, 27</p>
<ul style="list-style-type: none"> • Use commas to separate single words in a series 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 3, Lesson 3</p>
<ul style="list-style-type: none"> • Use commas in greetings and closings of letters 	<p>Level 2, Module 4, Lessons 12, 14</p>

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<ul style="list-style-type: none"> • Use an apostrophe to form contractions 	Level 2, Module 4, Lesson 15
<ul style="list-style-type: none"> • Use an apostrophe to form frequently occurring possessives 	Level 2, Module 3, Lesson 21
<ul style="list-style-type: none"> • Use commas in addresses 	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lesson 27
<ul style="list-style-type: none"> • Use commas in dialogue 	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
<ul style="list-style-type: none"> • Form and use possessives 	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 2, Lessons 15, 19
<ul style="list-style-type: none"> • Use quotation marks in dialogue 	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38
<ul style="list-style-type: none"> • Use conventional spelling for high frequency and other studied words and for adding suffixes to base words 	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33
<ul style="list-style-type: none"> • Use spelling patterns and generalizations (such as word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) when writing words 	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 31, 32, 33
<ul style="list-style-type: none"> • Consult reference materials as needed to check and correct spellings 	Level 2, Module 3, Lessons 13, 25, 36

Language Standards

Knowledge of Language

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Level 2, Module 1, Lesson 10 Level 2, Module 3, Lessons 29, 30, 31, 35 Level 2, Module 4, Lessons 15, 38</p>
<p>L.2.3.a Compare formal and informal uses of English.</p>	<p>Level 2, Module 3, Lessons 29, 30, 31, 35 Level 2, Module 4, Lessons 15, 38</p>

Language Standards**Vocabulary Acquisition and Use**

North Carolina Standards	Aligned Components of Arts & Letters
<p>L.2.4</p> <p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.</p>	<p>Level 2, Module 1, Lessons 3, 4, 9, 15, 29, 31</p> <p>Level 2, Module 2, Lessons 2, 3, 10, 11, 16, 18, 21, 24, 29</p> <p>Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 18, 22, 23</p> <p>Level 2, Module 4, Lessons 4, 7, 8, 13, 17, 22, 23, 25, 26, 32</p>
<p>L.2.5</p> <p>Demonstrate understanding of nuances in word meanings.</p>	<p>Level 2, Module 1, Lessons 4, 10</p> <p>Level 2, Module 2, Lessons 23, 28, 29</p> <p>Level 2, Module 3, Lessons 9, 10, 11, 16, 17</p> <p>Level 2, Module 4, Lessons 7, 9, 16, 32</p>
<p>L.2.5.a</p> <p>Distinguish shades of meaning among closely related verbs and closely related adjectives.</p>	<p>Level 2, Module 2, Lesson 23</p> <p>Level 2, Module 4, Lessons 7, 9, 16</p>
<p>L.2.6</p> <p>Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 38</p>