





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of North Carolina standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between North Carolina standards and *Arts & Letters* follows.

## Reading Standards for Literature

### Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.3.1</b></p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Level 3, Module 1, Lesson 3, 4, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lesson 3, 4, 5, 23, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p><b>RL.3.2</b></p> <p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 36</p> <p>Level 3, Module 2, Lessons 3, 5, 36</p> <p>Level 3, Module 3, Lessons 6, 7, 9, 14, 29, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 24, 30</p>
<p><b>RL.3.3</b></p> <p>Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>

**Reading Standards for Literature****Craft and Structure**

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.3.4</b></p> <p>Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text.</p>	<p>Level 3, Module 2, Lesson 23</p> <p>Level 3, Module 3, Lessons 4, 20, 29</p> <p>Level 3, Module 4, Lesson 27</p>
<p><b>RL.3.5</b></p> <p>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Level 3, Module 1, Lessons 3, 4</p> <p>Level 3, Module 3, Lessons 7, 8, 9, 31</p> <p>Level 3, Module 4, Lessons 27, 30</p>
<p><b>RL.3.6</b></p> <p>Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>Level 3, Module 3, Lessons 4, 30</p>

**Reading Standards for Literature****Integration of Ideas and Analysis**

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.3.7</b></p> <p>Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story.</p>	<p>Level 3, Module 1, Lessons 9, 14</p> <p>Level 3, Module 2, Lessons 3, 4, 23</p> <p>Level 3, Module 3, Lessons 4, 19, 30, 32, 39</p> <p>Level 3, Module 4, Lessons 24, 31</p>
<p><b>RL.3.9</b></p> <p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>Level 3, Module 3, Lessons 16, 36</p> <p>Level 3, Module 4, Lessons 23, 24, 25</p>

**Reading Standards for Literature****Range of Reading and Level of Complexity**

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RL.3.10</b></p> <p>By the end of grade 3, read and understand literature at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 2, 27, 28, 29, 30, 31, 32, 36</p>

**Reading Standards for Informational Text****Key Ideas and Evidence**

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.3.1</b></p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39</p> <p>Level 3, Module 2, Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 29, 36</p>
<p><b>RI.3.2</b></p> <p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 24, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 36</p>
<p><b>RI.3.3</b></p> <p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lessons 9, 10, 11, 12, 14, 18, 19, 20, 22, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 24, 25, 29</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 18</p>

**Reading Standards for Informational Text****Craft and Structure**

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.3.4</b></p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lessons 11, 28, 30</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 9, 12, 14, 18, 19, 21, 22</p>
<p><b>RI.3.5</b></p> <p>Use text features and search tools to locate information relevant to a given topic efficiently.</p>	<p>Level 3, Module 1, Lessons 13, 15, 32</p> <p>Level 3, Module 2, Lessons 11, 15, 19</p> <p>Level 3, Module 3, Lesson 26</p> <p>Level 3, Module 4, Lessons 14, 22</p>
<p><b>RI.3.6</b></p> <p>Distinguish their own point of view from that of the author of a text.</p>	<p>Level 3, Module 4, Lesson 6</p>

**Reading Standards for Informational Text****Integration of Ideas and Analysis**

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.3.7</b></p> <p>Use information gained from illustrations and the words in a text to demonstrate understanding of the text.</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39</p> <p>Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39</p> <p>Level 3, Module 3, Lesson 26</p> <p>Level 3, Module 4, Lessons 11, 14</p>
<p><b>RI.3.8</b></p> <p>Describe how the author connects ideas between sentences and paragraphs to support specific points in a text.</p>	<p>Level 3, Module 3, Lessons 24</p> <p>Level 3, Module 4, Lessons 5, 6, 11</p>
<p><b>RI.3.9</b></p> <p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Level 3, Module 2, Lessons 22, 24</p> <p>Level 3, Module 3, Lesson 36</p>

## Reading Standards for Informational Text

### Range of Reading and Level of Complexity

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RI.3.10</b></p> <p>By the end of grade 3, read and understand informational texts at the high end of the 2-3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 36</p>

## Reading Standards for Foundational Skills

### Handwriting

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.3.2</b></p> <p>Create readable documents with legible handwriting (manuscript and cursive).</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>

## Reading Standards for Foundational Skills

### Phonics and Word Recognition

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>RF.3.4</b></p> <p>Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 13, 14, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30, 39</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>

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<p><b>RF.3.4.a</b> Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 17, 19, 20, 21, 26, 27, 28, 31 Level 3, Module 2, Lessons 2, 4, 5, 6, 9, 10, 11, 12, 18, 23, 28, 30, 35 Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 24 Level 3, Module 4, Lessons 2, 4, 6, 7, 9, 16, 18, 27</p>
<p><b>RF.3.4.b</b> Decode words with common Latin suffixes.</p>	<p>Level 3, Module 1, Lessons 2, 6, 9, 10, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31 Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 18, 23, 28 Level 3, Module 3, Lessons 2, 4, 12, 13, 14, 19 Level 3, Module 4, Lessons 4, 9, 10, 16, 18, 19, 26</p>
<p><b>RF.3.4.c</b> Decode multisyllabic words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p><b>RF.3.4.d</b> Read grade-appropriate irregularly spelled words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 19, 23, 24, 29, 30 Level 3, Module 4, Lessons 3, 4, 5, 8, 9, 10, 14, 16, 19, 22, 27</p>

**Reading Standards for Foundational Skills****Fluency**

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>RF.3.5</b> Read with sufficient accuracy and fluency to support comprehension.	Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7
<b>RF.3.5.a</b> Read on-level text with purpose and understanding.	Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7
<b>RF.3.5.b</b> Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7
<b>RF.3.5.c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Level 3, Module 1, Lessons 2, 6 Level 3, Module 2, Lessons 2, 5, 7 Level 3, Module 3, Lessons 2, 6, 39 Level 3, Module 4, Lesson 3

**Writing Standards****Text Types, Purposes, and Publishing**

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>W.3.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons.	Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

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<p><b>W.3.1.a</b> Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 24, 25, 26, 30, 31, 32, 36</p>
<p><b>W.3.1.b</b> Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p>Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37</p>
<p><b>W.3.1.c</b> Provide reasons that support the opinion.</p>	<p>Level 3, Module 2, Lessons 18, 19, 21, 22, 24, 26, 27, 28, 30, 31, 32, 36, 37</p>
<p><b>W.3.1.d</b> Use linking words and phrases to connect opinion and reasons.</p>	<p>Level 3, Module 2, Lessons 21, 22, 27, 28, 37</p>
<p><b>W.3.1.e</b> Provide a concluding statement or section.</p>	<p>Level 3, Module 2, Lessons 22, 27, 28, 37</p>
<p><b>W.3.1.f</b> With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.</p>	<p>Level 3, Module 2, Lessons 22, 27, 28, 38</p>
<p><b>W.3.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39</p>
<p><b>W.3.2.a</b> Organize information and ideas around a topic to plan and prepare to write.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36 Level 3, Module 4, Lessons 10, 11, 12, 13, 28, 29, 30</p>
<p><b>W.3.2.b</b> Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 37, 38, 39</p>
<p><b>W.3.2.c</b> Develop the topic with facts, definitions, and details.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38</p>
<p><b>W.3.2.d</b></p>	<p>Level 3, Module 1, Lessons 28, 37, 38</p>

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Use linking words and phrases to connect ideas within categories of information.	
<b>W.3.2.e</b> Provide a concluding statement or section.	Level 3, Module 1, Lessons 23, 28, 37, 38
<b>W.3.2.f</b> With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.	Level 3, Module 1, Lessons 29, 38 Level 3, Module 4, Lessons 17, 33
<b>W.3.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38
<b>W.3.3.a</b> Organize information and ideas around a topic to plan and prepare to write.	Level 3, Module 3, Lessons 15, 16, 20, 21, 23, 31, 32, 33, 36
<b>W.3.3.b</b> Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Level 3, Module 3, Lessons 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38
<b>W.3.3.c</b> Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Level 3, Module 3, Lessons 9, 10, 11, 23, 24, 26, 30, 31, 33, 36, 37, 38
<b>W.3.3.d</b> Use temporal transition words and phrases to signal event order.	Level 3, Module 3, Lessons 21, 24, 26, 37, 38
<b>W.3.3.e</b> Provide a sense of closure.	Level 3, Module 3, Lessons 24, 26, 37, 38
<b>W.3.3.f</b> With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task and purpose.	Level 3, Module 3, Lessons 11, 26, 36, 38
<b>W.3.4</b>	Level 3, Module 2, Lesson 38 Level 3, Module 3, Lesson 39

With guidance and support from adults, use digital tools and resources to produce and publish writing (using word processing skills) as well as to interact and collaborate with others.

Level 3, Module 4, Lessons 15, 32

## Writing Standards

### Research

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>W.3.5</b> Conduct short research projects that build knowledge about a topic.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37                      Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37                      Level 3, Module 3, Lessons 14, 30, 37                      Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32</p>
<p><b>W.3.6</b> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36                      Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36                      Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36                      Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38</p>

## Speaking and Listening

### Collaboration and Communication

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>SL.3.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39                      Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 36, 39                      Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p>

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	Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36
<p><b>SL.3.1.a</b></p> <p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Level 3, Module 1, Lessons 4, 5, 9, 10, 11, 13, 14, 15, 20, 21, 22, 23, 26, 27, 28, 29, 31, 32, 33, 36</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 10, 11, 12, 13, 14, 18, 20, 23, 24, 25, 28, 29, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 9, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 11, 12, 13, 17, 18, 19, 22, 24, 27, 28, 29, 31, 32, 36</p>
<p><b>SL.3.1.b</b></p> <p>Follow agreed-upon rules for discussions.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 28, 29, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p><b>SL.3.1.c</b></p> <p>Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 2, Lessons 5, 6, 13, 20, 25, 28, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 6, 9, 13, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36</p>
<p><b>SL.3.1.d</b></p> <p>Explain their own ideas and understanding in light of the discussion.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 2, Lessons 5, 6, 13, 20, 25, 27, 28, 31, 32, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36</p>
<p><b>SL.3.2</b></p> <p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Level 3, Module 1, Lessons 5, 8, 28</p> <p>Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36</p> <p>Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27</p>

	Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22
<b>SL.3.3</b> Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Level 3, Module 2, Lessons 14, 25 Level 3, Module 3, Lessons 6, 9, 21, 32, 36

## Speaking and Listening

### Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>SL.3.4</b> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences at an understandable pace.	Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24
<b>SL.3.5</b> Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Level 3, Module 3, Lesson 39

## Language Standards

### Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>L.3.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2-3 grammar continuum.	Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 21, 22, 24, 28, 29, 33, 34, 36, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 10, 11, 14, 18, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 7, 10, 12, 15, 20, 22, 24, 26, 27, 33, 34, 35, 37, 38 Level 3, Module 4, Lessons 4, 6, 7, 8, 11, 14, 17, 18, 24, 25, 29, 31, 33

### 3 | North Carolina Standard Course of Study English Language Arts Correlation to *Arts & Letters*

<ul style="list-style-type: none"> <li>• Ensure subject/verb agreement</li> </ul>	Level 3, Module 4, Lessons 24, 31
<ul style="list-style-type: none"> <li>• Explain the function of nouns</li> </ul>	Level 3, Module 1, Lesson 21 Level 3, Module 2, Lesson 10
<ul style="list-style-type: none"> <li>• Use collective nouns (such as group)</li> </ul>	<i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 2, Lessons 15, 19, 20, 26, 30, 31, 36, 37
<ul style="list-style-type: none"> <li>• Form and use frequently occurring regular and irregular plural nouns</li> </ul>	Level 3, Module 2, Lessons 10, 18
<ul style="list-style-type: none"> <li>• Explain the function of verbs</li> </ul>	Level 3, Module 1, Lesson 21
<ul style="list-style-type: none"> <li>• Form and use past tense of frequently occurring irregular verbs</li> </ul>	Level 3, Module 2, Lesson 11
<ul style="list-style-type: none"> <li>• Form and use regular and irregular verbs</li> </ul>	Level 3, Module 2, Lessons 11, 28
<ul style="list-style-type: none"> <li>• Form and use simple verb tenses</li> </ul>	Level 3, Module 1, Lessons 34, 36
<ul style="list-style-type: none"> <li>• Form and use the perfect verb tenses</li> </ul>	<i>Arts &amp; Letters</i> addresses this standard in grade level 5. Level 5, Module 4, Lessons 7, 14, 24
<ul style="list-style-type: none"> <li>• Convey sense of various times, sequences</li> </ul>	<i>Arts &amp; Letters</i> addresses this standard in grade level 5. Level 5, Module 3, Lesson 7 Level 5, Module 4, Lessons 14, 24, 30
<ul style="list-style-type: none"> <li>• Recognize inappropriate shifts in verb tense</li> </ul>	<i>Arts &amp; Letters</i> addresses this standard in grade level 5. Level 5, Module 3, Lesson 23
<ul style="list-style-type: none"> <li>• Explain the function of adjectives</li> </ul>	Level 3, Module 3, Lessons 7, 15, 33
<ul style="list-style-type: none"> <li>• Accurately choose which to use—adjective or adverb</li> </ul>	Level 3, Module 3, Lessons 22, 27, 33 Level 3, Module 4, Lessons 14, 17

### 3 | North Carolina Standard Course of Study English Language Arts Correlation to *Arts & Letters*

<ul style="list-style-type: none"> <li>• Explain the function of conjunctions</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 5. Level 5 Module 1 Lessons 24, 25, 33</p>
<ul style="list-style-type: none"> <li>• Use coordinating and subordinating conjunctions</li> </ul>	<p>Level 3, Module 1, Lessons 11, 16, 22, 24, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29</p>
<ul style="list-style-type: none"> <li>• Accurately choose which to use—adjective or adverb</li> </ul>	<p>Level 3, Module 4, Lessons 8, 14, 17</p>
<ul style="list-style-type: none"> <li>• Explain the function of adverbs</li> </ul>	<p>Level 3, Module 4, Lessons 7, 8, 14</p>
<ul style="list-style-type: none"> <li>• Form and use comparative adverbs</li> </ul>	<p>Level 3, Module 4, Lesson 25</p>
<ul style="list-style-type: none"> <li>• Produce, expand, and rearrange simple and compound sentences</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 7, 12, 15, 17, 19, 21, 22, 26, 31 Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 18, 25, 30, 35 Level 2, Module 4, Lessons 6, 9, 11, 16, 19, 27, 28, 32</p>
<ul style="list-style-type: none"> <li>• Explain the function of prepositions</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 5. Level 5, Module 1, Lessons 9, 12, 24, 25, 33 Level 5, Module 3, Lesson 30</p>
<ul style="list-style-type: none"> <li>• Explain the function of pronouns</li> </ul>	<p>Level 3, Module 1, Lesson 21</p>
<ul style="list-style-type: none"> <li>• Continue to use personal, possessive, and indefinite pronouns</li> </ul>	<p>Level 3, Module 1, Lesson 21</p>
<ul style="list-style-type: none"> <li>• Use reflexive pronouns</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 3, Lessons 8, 11, 25</p>
<ul style="list-style-type: none"> <li>• Correctly use a, an, and the</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 1.</p>

3 | North Carolina Standard Course of Study English Language Arts Correlation to *Arts & Letters*

	Level 1, Module 2, Lesson 21
<ul style="list-style-type: none"> <li>• Correctly use common homophones</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lessons 23, 33</p>
<ul style="list-style-type: none"> <li>• Explain the function of and use interjections</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 5. Level 5, Module 3m Lesson 30</p>
<p><b>L.3.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 2-3 conventions continuum.</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 29, 37, 38 Level 3, Module 2, Lessons 15, 19, 20, 21, 22, 27, 28, 37 Level 3, Module 3, Lessons 11, 22, 23, 24, 26, 27, 33, 34, 35, 37, 38 Level 3, Module 4, Lessons 5, 7, 14, 15, 16, 17, 20, 21, 22, 23, 31, 32, 33</p>
<ul style="list-style-type: none"> <li>• Capitalize holidays</li> </ul>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>
<ul style="list-style-type: none"> <li>• Capitalize product names</li> </ul>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>
<ul style="list-style-type: none"> <li>• Capitalize geographic names</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 2, Lessons 21, 26, 31, 37</p>
<ul style="list-style-type: none"> <li>• Capitalize appropriate words in titles</li> </ul>	<p>Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33</p>
<ul style="list-style-type: none"> <li>• Use correct capitalization</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lessons 14, 15, 17, 18, 19, 21, 27, 28, 29, 37, 38, 39 Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 35, 36, 38 Level 4, Module 4, Lessons 26, 27</p>
<ul style="list-style-type: none"> <li>• Use commas to separate single words in a series</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 1. Level 1, Module 3, Lesson 3</p>
<ul style="list-style-type: none"> <li>• Use commas in greetings and closings of letters</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 4, Lessons 12, 14</p>

### 3 | North Carolina Standard Course of Study English Language Arts Correlation to *Arts & Letters*

<ul style="list-style-type: none"> <li>• Use an apostrophe to form contractions</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 4, Lesson 15</p>
<ul style="list-style-type: none"> <li>• Use an apostrophe to form frequently occurring possessives</li> </ul>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 3, Lesson 21</p>
<ul style="list-style-type: none"> <li>• Use commas in addresses</li> </ul>	<p>Level 3, Module 3, Lesson 27</p>
<ul style="list-style-type: none"> <li>• Use commas in dialogue</li> </ul>	<p>Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38</p>
<ul style="list-style-type: none"> <li>• Form and use possessives</li> </ul>	<p>Level 3, Module 2, Lessons 15, 19</p>
<ul style="list-style-type: none"> <li>• Use quotation marks in dialogue</li> </ul>	<p>Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38</p>
<ul style="list-style-type: none"> <li>• Use conventional spelling for high frequency and other studied words and for adding suffixes to base words</li> </ul>	<p>Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33</p>
<ul style="list-style-type: none"> <li>• Use spelling patterns and generalizations (such as word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) when writing words</li> </ul>	<p>Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 31, 32, 33</p>
<ul style="list-style-type: none"> <li>• Consult reference materials as needed to check and correct spellings</li> </ul>	<p>Level 3, Module 3, Lessons 11, 26, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 23, 31, 32, 33</p>

## Language Standards

### Knowledge of Language

North Carolina Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>L.3.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 36, 38</p>
<p><b>L.3.3.a</b> Choose words and phrases for effect.</p>	<p>Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 38, 39</p>

**L.3.3.b**

Recognize and observe differences between the conventions of spoken and written standard English.

Level 3, Module 4, Lesson 36

**Language Standards****Vocabulary Acquisition and Use**

<b>North Carolina Standards</b>	<b>Aligned Components of Arts &amp; Letters</b>
<p><b>L.3.4</b></p> <p>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.</p>	<p>Level 3, Module 1, Lessons 3, 13, 14, 18, 21, 22, 27, 35</p> <p>Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35</p> <p>Level 3, Module 3, Lessons 5, 7, 13, 18, 24, 25, 29</p> <p>Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 16, 17, 18, 19, 35</p>
<p><b>L.3.5</b></p> <p>Demonstrate understanding of nuances in word meanings.</p>	<p>Level 3, Module 1, Lessons 4, 27</p> <p>Level 3, Module 2, Lessons 23, 25, 30</p> <p>Level 3, Module 3, Lessons 4, 5, 25</p> <p>Level 3, Module 4, Lessons 12, 19, 27</p>
<p><b>L.3.5.a</b></p> <p>Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Level 3, Module 1, Lesson 27</p> <p>Level 3, Module 2, Lessons 23, 25</p> <p>Level 3, Module 3, Lesson 4</p> <p>Level 3, Module 4, Lessons 12, 19</p>
<p><b>L.3.5.b</b></p> <p>Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Level 3, Module 3, Lesson 5</p>
<p><b>L.3.6</b></p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>