

K

North Carolina Standard Course of Study English Language Arts





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of North Carolina standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between North Carolina standards and *Arts & Letters* follows.

Reading Standards for Literature

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Level K, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36</p> <p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level K, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36</p> <p>Level K, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36</p>
<p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p>	<p>Level K, Module 2, Lessons 25, 30</p> <p>Level K, Module 3, Lessons 3, 15, 17, 25</p> <p>Level K, Module 4, Lessons 9, 17, 23, 29</p>
<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Level K, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Level K, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Level K, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Level K, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>

Reading Standards for Literature

Craft and Structure

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.K.4</p> <p>With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 1, Lesson 26</p> <p>Level 1, Module 3, Lessons 21, 25</p> <p>Level 1, Module 4, Lessons 23, 30</p>
<p>RL.K.5</p> <p>Recognize common types of texts.</p>	<p>Level K, Module 2, Lessons 3, 20, 21, 24, 25, 30</p> <p>Level K, Module 3, Lessons 8, 15, 20, 25, 26, 30</p> <p>Level K, Module 4, Lessons 4, 7, 12, 17, 23, 29</p>
<p>RL.K.6</p> <p>With prompting and support, define the role of the author and illustrator in telling the story.</p>	<p>Level K, Module 2, Lessons 3, 9, 29</p> <p>Level K, Module 3, Lesson 24</p>

Reading Standards for Literature

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.K.7</p> <p>With prompting and support, describe how the words and illustrations work together to tell a story.</p>	<p>Level K, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36</p> <p>Level K, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37</p> <p>Level K, Module 3, Lessons 4, 5, 10, 27</p> <p>Level K, Module 4, Lessons 10, 11, 18, 19, 30</p>
<p>RL.K.9</p> <p>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Level K, Module 1, Lesson 25</p> <p>Level K, Module 2, Lessons 13, 23, 27, 32, 36</p> <p>Level K, Module 4, Lesson 19</p>

Reading Standards for Literature

Range of Reading and Level of Complexity

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RL.K.10</p> <p>Actively engage in group reading activities with purpose and understanding.</p>	<p>Level K, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 35, 36</p> <p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level K, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36</p> <p>Level K, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p>

Reading Standards for Informational Text

Key Ideas and Evidence

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.K.1</p> <p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>Level K, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 2, Lessons 11, 23</p> <p>Level K, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36</p>
<p>RI.K.2</p> <p>With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Level K, Module 1, Lessons 8, 10, 11, 30</p> <p>Level K, Module 3, Lessons 9, 20, 21, 30</p> <p>Level K, Module 4, Lessons 3, 6</p>
<p>RI.K.3</p> <p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Level K, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33</p> <p>Level K, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36</p> <p>Level K, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>

Reading Standards for Informational Text

Craft and Structure

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.K.4 With prompting and support, ask and answer questions about words in a text.</p>	<p>Level K, Module 1, Lesson 10 Level K, Module 3, Lessons 8, 10, 22, 32 Level K, Module 4, Lessons 4, 12, 24, 32</p>
<p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>Level K, Module 1, Lessons 7, 12, 17, 24 Level K, Module 3, Lessons 7, 19, 31 Level K, Module 4, Lessons 2, 3</p>
<p>RI.K.6 With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text.</p>	<p>Level K, Module 3, Lessons 10, 22</p>

Reading Standards for Informational Text

Integration of Ideas and Analysis

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.K.7 With prompting and support, describe how the words and illustrations work together to provide information.</p>	<p>Level K, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Level K, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Level K, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25</p>
<p>RI.K.8 Begins in grade 1.</p>	
<p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p>	<p>Level K, Module 1, Lesson 33 Level K, Module 3, Lessons 6, 19 Level K, Module 4, Lessons 7, 26</p>

Reading Standards for Informational Text

Range of Reading and Level of Complexity

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RI.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>Level K, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37</p> <p>Level K, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

Reading Standards for Foundational Skills

Print Concepts

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.K.1 Demonstrate understanding of the organization and basic features of print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>RF.K.1.a Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.1.c Understand that words are separated by spaces in print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Standards for Foundational Skills

Handwriting

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.K.2 Print upper- and lowercase letters.</p>	<p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Reading Standards for Foundational Skills

Phonological Awareness

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.K.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.3.a Recognize and produce rhyming words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.3.b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.3.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.3.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.3.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Standards for Foundational Skills

Phonics and Word Recognition

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.K.4 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.4.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.4.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.4.c Read common high-frequency words by sight.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>RF.K.4.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Standards for Foundational Skills

Fluency

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>RF.K.5 Read emergent-reader texts with purpose and understanding.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Writing Standards

Text Types, Purposes, and Publishing

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.K.1</p> <p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.</p>	<p>Level K, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>W.K.1.a</p> <p>With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p>	<p>Level K, Module 4, Lessons 13, 27, 31, 33</p>
<p>W.K.2</p> <p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Level K, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>W.K.2.a</p> <p>With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p>	<p>Level K, Module 3, Lessons 11, 18, 23, 33, 38</p>
<p>W.K.3</p> <p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and with guidance and support, provide a reaction to what happened.</p>	<p>Level K, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>
<p>W.K.3.a</p> <p>With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p>	<p>Level K, Module 2, Lessons 16, 25, 30, 31, 38</p>
<p>W.K.4</p>	<p>Level K, Module 3, Lesson 25</p> <p>Level K, Module 4, Lessons 19, 20, 38</p>

With guidance and support from adults, explore a variety of digital tools and resources to produce and publish writing, either in collaboration with peers or in a whole group setting.

Writing Standards

Research

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.K.5</p> <p>Participate in shared investigation of grade appropriate topics and writing projects.</p>	<p>Level K, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36</p> <p>Level K, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p>
<p>W.K.6</p> <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Level K, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

Speaking and Listening Standards

Collaboration and Communication

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.K.1</p> <p>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	<p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>SL.K.1.a</p> <p>Follow agreed-upon rules for discussions.</p>	<p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>SL.K.1.b</p> <p>Continue a conversation through multiple exchanges.</p>	<p>Level K, Module 3, Lessons 5, 27, 32, 36</p>
<p>SL.K.2</p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Level K, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level K, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>SL.K.3</p> <p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Level K, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>

Speaking and Listening Standards

Presentation of Knowledge and Ideas

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.K.4 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Level K, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level K, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36 Level K, Module 3, Lessons 5, 17, 27, 28, 32, 36 Level K, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>
<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Level K, Module 3, Lessons 24, 25, 26, 27, 28 Level K, Module 4, Lessons 18, 19, 37, 38, 39</p>

Language Standards

Conventions of Standard English

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K-1 grammar continuum.</p>	<p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 6, 21, 26, 32, 33</p>
<ul style="list-style-type: none"> Form frequently occurring nouns; form regular plural nouns (/s/ or /es/) 	<p>Level K, Module 2, Lessons 6, 8, 12</p>
<ul style="list-style-type: none"> Use common, proper, & possessive nouns 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 6, 16 Level 1, Module 3, Lesson 2</p>

<ul style="list-style-type: none"> Form frequently occurring verbs 	<p>Level K, Module 3, Lesson 7</p>
<ul style="list-style-type: none"> Convey sense of time 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 11 Level 1, Module 4, Lessons 22, 26, 27, 28, 32, 33, 38</p>
<ul style="list-style-type: none"> Use frequently occurring adjectives 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 3, Lessons 2, 22, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 8, 11, 13, 15, 17, 24, 29, 31, 32, 36, 37, 39</p>
<ul style="list-style-type: none"> Use frequently occurring conjunctions 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34 Level 1, Module 4, Lessons 12, 18, 32</p>
<ul style="list-style-type: none"> Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37 Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38 Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38</p>
<ul style="list-style-type: none"> Understand and use question words 	<p>Level K, Module 2, Lessons 12, 19, 24, 29 Level K, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33 Level K, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>
<ul style="list-style-type: none"> Use frequently occurring prepositions 	<p>Level K, Module 2, Lesson 32 Level K, Module 3, Lessons 11, 18</p>
<ul style="list-style-type: none"> Use personal, possessive, and indefinite pronouns 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 27, 32, 37, 38</p>

	Level 1, Module 4, Lessons 14, 15
<ul style="list-style-type: none"> Use determiners 	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 2, Lesson 21</p>
<p>L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writi; demonstrate proficiency within the K-1 conventions continuum.</p>	<p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<ul style="list-style-type: none"> Capitalize the first word in a sentence 	<p>Level K, Module 2, Lessons 16, 24, 27, 28, 29, 31, 37, 38</p> <p>Level K, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Level K, Module 4, Lessons 9, 12, 13, 27, 28, 32, 33</p>
<ul style="list-style-type: none"> Capitalize the pronoun “I” 	<p>Level K, Module 4, Lessons 9, 12, 13, 27, 28, 32, 33</p>
<ul style="list-style-type: none"> Capitalize dates and names of people 	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 1, Lessons 16, 29, 32, 38</p> <p>Level 1, Module 3, Lesson 16</p>
<ul style="list-style-type: none"> Recognize end punctuation 	<p>Level K, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38</p> <p>Level K, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Level K, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>
<ul style="list-style-type: none"> Name end punctuation 	<p>Level K, Module 4, Lessons 2, 22</p>
<ul style="list-style-type: none"> Use end punctuation for sentences 	<p>Level K, Module 2, Lessons 16, 24, 25, 28, 29, 31, 37, 38</p> <p>Level K, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Level K, Module 4, Lessons 8, 22, 27, 28, 30, 32, 33</p>

<ul style="list-style-type: none"> Use commas in dates 	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 3, Lesson 4</p>
<ul style="list-style-type: none"> Write a letter or letters for most consonant and short-vowel sounds 	<p>Level K, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<ul style="list-style-type: none"> Spell simple words phonetically, drawing on knowledge of sound-letter relationships 	<p>Level K, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38</p> <p>Level K, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>
<ul style="list-style-type: none"> Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions 	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<ul style="list-style-type: none"> Use conventional spelling for words with common spelling patterns and for frequently occurring grade appropriate irregular words 	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p> <p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>

Language Standards

Knowledge of Language

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.K.3 (Begins in grade 2)</p>	

Language Standards

Vocabulary Acquisition and Use

North Carolina Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.K.4</p> <p>Determine and/or clarify the meaning of unknown words and phrases based on kindergarten reading and content: context clues, word parts, and word relationships.</p>	<p>Level K, Module 1, Lessons 25</p> <p>Level K, Module 2, Lesson 8</p> <p>Level K, Module 3, Lessons 8, 10, 16</p> <p>Level K, Module 4, Lessons 4, 12, 24, 25, 29, 30</p>
<p>L.K.5</p> <p>With guidance and support from adults, explore nuances in word meanings.</p>	<p>Level K, Module 1, Lessons 10, 14, 19, 25, 26, 31</p> <p>Level K, Module 2, Lessons 4, 12, 13, 26, 30, 37, 38</p> <p>Level K, Module 3, Lessons 3, 4, 7, 8, 10, 11, 16</p> <p>Level K, Module 4, Lessons 5, 7, 10, 11, 13, 19, 27, 30, 31</p>
<p>L.K.5.a</p> <p>Sort common objects into categories to gain a sense of the concepts the categories represent.</p>	<p>Level K, Module 2, Lessons 12, 26, 37</p> <p>Level K, Module 3, Lessons 8, 11, 16</p> <p>Level K, Module 4, Lessons 7, 13, 27</p>
<p>L.K.5.b</p> <p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Level K, Module 1, Lessons 25, 26</p> <p>Level K, Module 2, Lessons 4, 13</p> <p>Level K, Module 3, Lessons 3, 4, 8, 10</p> <p>Level K, Module 4, Lessons 5, 19</p>
<p>L.K.5.c</p> <p>Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.</p>	<p>Level K, Module 2, Lessons 4, 30, 38</p> <p>Level K, Module 3, Lesson 8</p>
<p>L.K.6</p> <p>Use words and phrases learned through conversations, reading and being read to, and responding to texts.</p>	<p>Level K, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Level K, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level K, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p>

	Level K, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39
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