





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Pennsylvania standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Pennsylvania standards and *Arts & Letters* follows.



## Foundational Skills

### Print Concepts

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.1.1.B</b> Demonstrate understanding of the organization and basic features of print.	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.
<ul style="list-style-type: none"> <li>Recognize the distinguishing features of a sentence.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

## Foundational Skills

### Phonological Awareness

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.1.1.C</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Distinguish long from short vowel sounds in spoken single-syllable words.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Count, pronounce, blend, and segment syllables in spoken and written words.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Orally produce single-syllable words, including consonant blends and digraphs.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

<ul style="list-style-type: none"> <li>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Add or substitute individual sounds (phonemes) in one-syllable words to make new words.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

## Foundational Skills

### Phonics and Word Recognition

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.1.1.D</b> Know and apply grade-level phonics and word analysis skills in decoding words.	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Identify common consonant digraphs, final-e, and common vowel teams.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Decode one- and two-syllable words with common patterns.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Read grade-level words with inflectional endings.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Read grade-appropriate irregularly spelled words.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

## Foundational Skills

### Fluency

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.1.1.E</b> Read with accuracy and fluency to support comprehension.	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

<ul style="list-style-type: none"> <li>Read on-level text with purpose and understanding.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<ul style="list-style-type: none"> <li>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ul>	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

## Reading Informational Text

### Key Ideas and Details: Main Idea

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.2.1.A</b> Identify the main idea and retell key details of text.	Level 1, Module 2, Lessons 8, 18, 19, 36 Level 1, Module 3, Lessons 8, 37 Level 1, Module 4, Lessons 7, 10, 26

## Reading Informational Text

### Key Ideas and Details: Text Analysis

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.2.1.B</b> Ask and answer questions about key details in a text.	Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33 Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 28, 33, 35, 36 Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 26, 28, 29, 30, 32, 34, 37 Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33
<b>CC.1.2.1.C</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Level 1, Module 2, Lessons 8, 9, 10, 14, 18, 19, 20 Level 1, Module 3, Lessons 26, 32, 34

**Reading Informational Text****Craft and Structure: Text Structure**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.2.1.E</b> Use various text features and search tools to locate key facts or information in a text.	Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11

**Reading Informational Text****Craft and Structure: Vocabulary**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.2.1.F</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Level 1, Module 2, Lessons 18, 21, 33 Level 1, Module 3, Lessons 9, 10, 30, 32 Level 1, Module 4, Lessons 8, 9, 11, 32

**Reading Informational Text****Integration of Knowledge and Ideas: Diverse Media**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.2.1.G</b> Use the illustrations and details in a text to describe its key ideas.	Level 1, Module 1, Lessons 28, 33 Level 1, Module 2, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 20 Level 1, Module 3, Lessons 9, 26, 28, 34 Level 1, Module 4, Lessons 8, 9, 10, 11, 33

**Reading Informational Text****Integration of Knowledge and Ideas: Evaluating Arguments**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.2.1.H</b> Identify the reasons an author gives to support points in a text.	Level 1, Module 3, Lessons 32, 34 Level 1, Module 4, Lessons 7, 26

**Reading Informational Text****Integration of Knowledge and Ideas: Analysis Across Texts**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.2.1.I</b> Identify basic similarities in and differences between two texts on the same topic.	Level 1, Module 2, Lessons 6, 11 Level 1, Module 3, Lessons 6, 9, 34

**Reading Informational Text****Vocabulary Acquisition and Use**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.2.1.J</b> Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	Level 1, Module 1, Lessons 6, 11, 16, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 2, Lessons 6, 11, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 6, 8, 9, 10, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37 Level 1, Module 4, Lessons 6, 8, 9, 11, 23, 26, 27, 32, 33
<b>CC.1.2.1.K</b> Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content.	Level 1, Module 1, Lessons 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 6, 14, 18, 21, 26, 32, 33 Level 1, Module 3, Lessons 6, 26, 32, 33 Level 1, Module 4, Lessons 9, 11, 27, 32

**Reading Informational Text****Range of Reading**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.2.1.L</b> Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	Level 1, Module 1, Lessons 6, 11, 16, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37 Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33

**Reading Literature****Key Ideas and Details: Theme**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.3.1.A</b> Retell stories, including key details, and demonstrate understanding of their central message or Lessons.	Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level 1, Module 2, Lessons 3, 5, 13, 15, 25, 27, 30, 32, 36 Level 1, Module 3, Lessons 3, 5, 15, 17, 20, 22, 25, 27, 31, 33, 37 Level 1, Module 4, Lessons 3, 5, 15, 17, 23, 25, 29, 31, 36

**Reading Literature****Key Ideas and Details: Text Analysis**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.3.1.B</b> Ask and answer questions about key details in a text.	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 23, 24, 25, 26, 27, 29, 30, 31, 32, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36



**Reading Literature****Key Ideas and Details: Literary Elements**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.C</b> Describe characters, settings, and major events in a story, using key details.	Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 21, 25, 26, 27, 30, 31 Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32 Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33 Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36

**Reading Literature****Craft and Structure: Point of View**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.D</b> Identify who is telling the story at various points in a text.	Level 1, Module 1, Lessons 14, 26 Level 1, Module 4, Lessons 23, 29

**Reading Literature****Craft and Structure: Text Structure**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.E</b> Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	Level 1, Module 1, Lesson 6 Level 1, Module 2, Lesson 18 Level 1, Module 3, Lessons 3, 15, 25 Level 1, Module 4, Lessons 3, 9, 15, 23, 29, 32, 33

## Reading Literature

### Craft and Structure: Vocabulary

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.F</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Level 1, Module 1, Lesson 26 Level 1, Module 3, Lessons 21, 25 Level 1, Module 4, Lessons 23, 30

## Reading Literature

### Integration of Knowledge and Ideas: Sources of Information

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.G</b> Use illustrations and details in a story to describe characters, setting, or events.	Level 1, Module 1, Lessons 4, 8, 9, 13, 14, 15, 17, 19, 20, 26, 30, 31, 32, 33 Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 25, 26, 27, 32 Level 1, Module 3, Lessons 3, 4, 20, 22, 31, 33 Level 1, Module 4, Lessons 3, 16, 30, 33

## Reading Literature

### Integration of Knowledge and Ideas: Text Analysis

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.H</b> Compare and contrast the adventures and experiences of characters in stories.	Level 1, Module 3, Lesson 21 Level 1, Module 4, Lessons 6, 18, 24, 27, 36

**Reading Literature****Vocabulary Acquisition and Use: Strategies**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.I</b> Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-level reading and content.	Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18 Level 1, Module 2, Lesson 6 Level 1, Module 3, Lessons 6, 14, 18, 21 Level 1, Module 4, Lessons 3, 22, 27, 28, 30, 32

**Reading Literature****Vocabulary Acquisition and Use**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.J</b> Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 36 Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 20, 21, 22, 23, 29, 37 Level 1, Module 4, Lessons 3, 4, 5, 6, 15, 16, 17, 18, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36

**Reading Literature****Range of Reading**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.3.1.K</b> Read and comprehend literature on grade level, reading independently and proficiently.	Level 1, Module 1, Lessons 6, 11, 16, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 23, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36

**Writing****Informative/Explanatory**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.4.1.A</b> Write informative/explanatory texts to examine a topic and convey ideas and information.	Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

**Writing****Informative/Explanatory: Focus**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.4.1.B</b> Identify and write about one specific topic.	Level 1, Module 2, Lessons 17, 24, 26, 28, 32, 36

**Writing****Informative/Explanatory: Content**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.4.1.C</b> Develop the topic with two or more facts.	Level 1, Module 2, Lessons 13, 14, 18, 25, 26, 28, 29, 30, 32, 36, 37

**Writing****Informative/Explanatory: Organization**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.4.1.D</b> Group information and provide some sense of closure.	Level 1, Module 2, Lessons 19, 20, 26, 31, 32, 37

**Writing****Informative/Explanatory: Style**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.E</b> Choose words and phrases for effect.	Level 1, Module 2, Lessons 27, 28, 38

**Writing****Informative/Explanatory: Conventions of Language**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.F</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
<ul style="list-style-type: none"> <li>Capitalize dates and names of people.</li> </ul>	Level 1, Module 2, Lesson 16, 24
<ul style="list-style-type: none"> <li>Use end punctuation; use commas in dates and words in series.</li> </ul>	Level 1, Module 2, Lesson 15
<ul style="list-style-type: none"> <li>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</li> </ul>	Level 1, Module 2, Lesson 21, 27

**Writing****Opinion/Argumentative**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.G</b> Write opinion pieces on familiar topics.	Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39



**Writing****Opinion/Argumentative: Focus**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.H</b> Form an opinion by choosing among given topics.	Level 1, Module 3, Lessons 14, 17, 20, 31 Level 1, Module 4, Lessons 29, 36

**Writing****Opinion/Argumentative: Content**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.I</b> Support the opinion with reasons related to the opinion.	Level 1, Module 3, Lessons 15, 17, 23, 24, 25, 29, 30, 33 Level 1, Module 4, Lessons 30, 32, 37

**Writing****Opinion/Argumentative: Organization**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.J</b> Create an organizational structure that includes reasons and provides some sense of closure.	Level 1, Module 3, Lessons 15, 17, 21, 23, 31, 33 Level 1, Module 4, Lessons 31, 32, 37

**Writing****Opinion/Argumentative: Style**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.K</b> Use a variety of words and phrases.	Level 1, Module 3, Lessons 2, 22, 34

**Writing****Opinion/Argumentative: Conventions of Language**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.L</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38
<ul style="list-style-type: none"> <li>Capitalize dates and names of people.</li> </ul>	Level 1, Module 3, Lesson 16
<ul style="list-style-type: none"> <li>Use end punctuation; use commas in dates and words in series.</li> </ul>	Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 32, 33, 38
<ul style="list-style-type: none"> <li>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</li> </ul>	Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 30, 31, 32, 33, 37, 38, 39

**Writing****Narrative**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.M</b> Write narratives to develop real or imagined experiences or events.	Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27

**Writing****Narrative: Focus**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.N</b> Establish who and what the narrative will be about.	Level 1, Module 1, Lessons 12, 13, 24, 27 Level 1, Module 4, Lessons 16, 17, 19, 23, 24

**Writing****Narrative: Content**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.4.1.O</b> Include thoughts and feelings to describe experiences and events.	Level 1, Module 1, Lessons 14, 15, 30

**Writing****Narrative: Organization**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.4.1.P</b> Recount two or more appropriately sequences events using temporal words to signal event order and provide some sense of closure.	Level 1, Module 1, Lessons 18, 19, 20, 26, 28, 31, 32 Level 1, Module 4, Lessons 18, 19, 25, 26

**Writing****Narrative: Style**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.4.1.Q</b> Use a variety of words and phrases.	Level 1, Module 4, Lesson 17

**Writing****Narrative: Conventions of Language**

<b>Pennsylvania Standards</b>	<b>Aligned Components of Arts &amp; Letters</b>
<b>CC.1.4.1.R</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27, 37, 38, 39
<ul style="list-style-type: none"> <li>Capitalize dates and names of people.</li> </ul>	Level 1, Module 1, Lessons 16, 29, 32, 38
<ul style="list-style-type: none"> <li>Use end punctuation; use commas in dates and words in series.</li> </ul>	Level 1, Module 1, Lessons 21, 29, 32, 38 Level 1, Module 4, Lessons 18, 19, 26, 27
<ul style="list-style-type: none"> <li>Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</li> </ul>	Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27

**Writing****Production and Distribution of Writing: Writing Process**

<b>Pennsylvania Standards</b>	<b>Aligned Components of Arts &amp; Letters</b>
<b>CC.1.4.1.T</b> With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Level 1, Module 1, Lessons 16, 21, 29, 30, 32, 38 Level 1, Module 2, Lessons 15, 21, 27, 33, 38 Level 1, Module 3, Lessons 18, 22, 23, 27, 32, 34, 38 Level 1, Module 4, Lessons 13, 19, 27, 33, 38, 39

**Writing****Technology and Publication**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.U</b> With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.	Level 1, Module 4, Lessons 12, 13, 37, 39

**Writing****Conducting Research**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.V</b> Participate in individual or shared research and writing projects.	Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36 Level 1, Module 2, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37 Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 6, 10, 11, 12, 13, 18, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38

**Writing****Credibility, Reliability, and Validity of Sources**

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.4.1.W</b> With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	Level 1, Module 1, Lessons 3, 4, 9, 12, 13, 14, 17, 18, 19, 20, 24, 25, 26, 27, 31, 32, 36, 37 Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39



**Writing****Range of Writing**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.4.1.X</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Level 1, Module 1, Lessons 3, 4, 9, 12, 13, 14, 17, 18, 19, 20, 24, 25, 26, 27, 31, 32, 36, 37 Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39

**Speaking and Listening****Comprehension and Collaboration: Collaborative Discussion**

Pennsylvania Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>CC.1.5.1.A</b> Participate in collaborative conversations with peers and adults in small and larger groups.	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37 Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Level 1, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

## Speaking and Listening

### Comprehension and Collaboration: Critical Listening

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.5.1.B</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36

## Speaking and Listening

### Comprehension and Collaboration: Evaluating Information

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.5.1.C</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Level 1, Module 4, Lessons 17, 25, 31, 36

## Speaking and Listening

### Presentation of Knowledge and Ideas Purpose, Audience, and Task

Pennsylvania Standards	Aligned Components of Arts & Letters
<b>CC.1.5.1.D</b> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37 Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39 Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39

**Speaking and Listening****Presentation of Knowledge and Ideas Context**

<b>Pennsylvania Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<b>CC.1.5.1.E</b> Produce complete sentences when appropriate to task and situation.	Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level 1, Module 2, Lessons 5, 15, 27, 32, 36, 38 Level 1, Module 3, Lessons 5, 8, 17, 22, 27, 28, 29, 33, 37, 38, 39 Level 1, Module 4, Lessons 5, 17, 25, 31, 36, 39

**Speaking and Listening****Integration of Knowledge and Ideas Multimedia**

<b>Pennsylvania Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<b>CC.1.5.1.F</b> Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.	Level 1, Module 3, Lessons 26, 27, 28, 29, 37, 38, 39 Level 1, Module 4, Lessons 11, 12, 13, 37, 39

**Speaking and Listening****Conventions of Standard English**

<b>Pennsylvania Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<b>CC.1.5.1.G</b> Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	<i>Arts &amp; Letters</i> does not address this standard.