





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Pennsylvania standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Pennsylvania standards and *Arts & Letters* follows.

Foundational Skills

Book Handling

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|--|---|
| CC.1.1.K.A Utilize book handling skills. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes®</i> , our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules. |

Foundational Skills

Print Concepts

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|--|
| CC.1.1.K.B Demonstrate understanding of the organization and basic features of print. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Follow words from left to right, top to bottom, and page by page. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Recognize that spoken words are represented in written language by specific sequences of letters. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Understand that words are separated by spaces in print. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Recognize and name all upper- and lowercase letters of the alphabet. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |

Foundational Skills

Phonological Awareness

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|--|
| CC.1.1.K.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes). | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Recognize and produce rhyming words. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Count, pronounce, blend, and segment syllables in spoken words. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Blend and segment onsets and rimes of single-syllable spoken words. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |

Foundational Skills

Phonics and Word Recognition

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|--|
| CC.1.1.K.D Know and apply grade-level phonics and word analysis skills in decoding words. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Demonstrate basic knowledge of one-to-one letter-sound correspondence. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Associate the long and short sounds with common spellings for the five major vowels. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Read grade-level high-frequency sight words with automaticity. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| <ul style="list-style-type: none"> Distinguish between similarly spelled words by identifying the sounds of the letters that differ. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |

Foundational Skills

Fluency

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|--|--|
| CC.1.1.K.E Read emergent-reader text with purpose and understanding. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |

Reading Informational Text**Key Ideas and Details: Main Idea**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|--|
| CC.1.2.K.A With prompting and support, identify the main idea and retell key details of text. | Kindergarten, Module 1, Lessons 8, 10, 11, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30 Kindergarten, Module 4, Lessons 3, 6 |

Reading Informational Text**Key Ideas and Details: Text Analysis**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|---|
| CC.1.2.K.B With prompting and support, answer questions about key details in a text. | Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 11, 23 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36 |
| CC.1.2.K.C With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text. | Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33 Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36 Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32 |

Reading Informational Text**Craft and Structure: Text Structure**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|---|
| CC.1.2.K.E Identify parts of a book (title, author) and parts of a text (beginning, end, details). | Kindergarten, Module 1, Lesson 7 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3 |

Reading Informational Text**Craft and Structure: Vocabulary**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|---|
| CC.1.2.K.F With prompting and support, ask and answer questions about unknown words in a text. | Kindergarten, Module 1, Lesson 10 Kindergarten, Module 3, Lessons 8, 10, 22, 32 Kindergarten, Module 4, Lessons 4, 12, 24, 32 |

Reading Informational Text**Integration of Knowledge and Ideas: Diverse Media**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.2.K.G Answers questions to describe the relationship between illustrations and the text in which they appear. | Kindergarten, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25 |

Reading Informational Text**Integration of Knowledge and Ideas: Evaluating Arguments**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text. | Kindergarten, Module 1, Lesson 32 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 25, 31 |

Reading Informational Text**Integration of Knowledge and Ideas: Analysis Across Texts**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|---|
| CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic. | Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26 |

Reading Informational Text**Vocabulary Acquisition and Use**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.2.K.J Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | Kindergarten, Module 1, Lessons 10, 11, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 8, 10, 11, 13, 14, 15, 16, 23, 26, 36, 37 Kindergarten, Module 3, Lessons 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 32, 33, 36 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 |
| CC.1.2.K.K Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade level reading and content. | Kindergarten, Module 1, Lessons 10, 18, 19, 20, 25, 26 Kindergarten, Module 2, Lessons 8, 10, 13, 14, 26 Kindergarten, Module 3, Lessons 8, 10, 16, 22, 25, 26, 28, 32, 36 Kindergarten, Module 4, Lessons 22, 25, 26, 28, 32, 36 |

Reading Informational Text**Range of Reading**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.2.K.L Actively engage in group reading activities with purpose and understanding. | Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 |

Reading Literature**Key Ideas and Details: Theme**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.3.K.A With prompting and support, retell familiar stories, including key details. | Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29 |

Reading Literature**Key Ideas and Details: Text Analysis**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.3.K.B Answer questions about key details in a text. | Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36 |

Reading Literature**Key Ideas and Details: Literary Elements**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.3.K.C With prompting and support, identify characters, settings, and major events in a story. | Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28 Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27 Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33 |

Reading Literature

Craft and Structure: Point of View

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|--|
| CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story. | Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 23 |

Reading Literature

Craft and Structure: Text Structure

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.3.K.E Recognize common types of text. | Kindergarten, Module 2, Lessons 3, 21, 24, 25, 30 Kindergarten, Module 3, Lessons 8, 15, 25, 26, 30 Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29 |

Reading Literature

Craft and Structure: Vocabulary

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|---|
| CC.1.3.K.F Ask and answer questions about unknown words in a text. | Kindergarten, Module 1, Lessons 3, 4, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32 Kindergarten, Module 3, Lessons 16, 26 Kindergarten, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30 |

Reading Literature**Integration of Knowledge and Ideas: Sources of Information**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|---|
| CC.1.3.K.G Make connections between the illustrations and the text in a story (read or read aloud). | Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36 Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37 Kindergarten, Module 3, Lessons 4, 5, 10, 27 Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30 |

Reading Literature**Integration of Knowledge and Ideas: Text Analysis**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|--|
| CC.1.3.K.H Compare and contrast the adventures and experiences of characters in familiar stories. | Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36 Kindergarten, Module 4, Lesson 19 |

Reading Literature**Vocabulary Acquisition and Use: Strategies**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|---|
| CC.1.3.K.I Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content. | Kindergarten, Module 1, Lessons 3, 4, 13, 14 Kindergarten, Module 2, Lessons 4, 8, 10, 13, 14, 26 Kindergarten, Module 4, Lessons 8, 10, 16, 36 |

Reading Literature**Vocabulary Acquisition and Use**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|--|
| CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts. | Kindergarten, Module 1, Lessons 3, 4, 5, 13, 14, 15, 16, 36 Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 4, 5, 6, 10, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 17, 18, 19, 21, 36 |

Reading Literature**Range of Reading**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|--|--|
| CC.1.3.K.K Actively engage in group reading activities with purpose and understanding. | Kindergarten, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36 |

Writing**Informative/Explanatory**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|--|
| CC.1.4.K.A Use a combination of drawing, dictating, and writing to compose informative/explanatory texts. | Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38 |

Writing**Informative/Explanatory: Focus**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|--|
| CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic. | Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38 |

Writing**Informative/Explanatory: Content**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|--|
| CC.1.4.K.C With prompting and support, generate ideas and details to convey information that relates to the chosen topic. | Kindergarten, Module 1, Lessons 12, 13, 14, 18, 24, 25, 29, 37 Kindergarten, Module 3, Lessons 10, 15, 16, 20, 24, 30 |

Writing**Informative/Explanatory: Organization**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.4.K.D Make logical connections between drawing and dictation/writing. | Kindergarten, Module 1, Lessons 27, 32, 38 Kindergarten, Module 3, Lessons 11, 20, 30 |

Writing**Informative/Explanatory: Style**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|---|
| CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words. | Kindergarten, Module 1, Lessons 13, 14, 15, 18, 24, 25, 27, 29, 30, 37, 38 Kindergarten, Module 3, Lesson 31 |

Writing**Informative/Explanatory: Conventions of Language**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.4.K.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. | Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 |
| <ul style="list-style-type: none"> Capitalize the first word in a sentence and the pronoun I. | Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 |
| <ul style="list-style-type: none"> Recognize and use end punctuation. | Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 |
| <ul style="list-style-type: none"> Spell simple words phonetically. | Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 |

Writing**Opinion/Argumentative**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|--|
| CC.1.4.K.G Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics. | Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33 |

Writing**Opinion/Argumentative: Focus**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.4.K.H Form an opinion by choosing between two given topics. | Kindergarten, Module 4, Lessons 8, 9, 18, 25, 28, 30 |

Writing**Opinion/Argumentative: Content**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.4.K.I Support the opinion with reasons. | Kindergarten, Module 4, Lessons 10, 11, 21, 26, 30, 32 |

Writing**Opinion/Argumentative: Organization**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--------------------------------------|
| CC.1.4.K.J Make logical connections between drawing and writing. | Kindergarten, Module 4, Lesson 29 |

Writing**Opinion/Argumentative: Conventions of Language**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.4.K.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. | Kindergarten, Module 4, Lessons 8, 9, 12, 13, 27, 28, 30, 32, 33, 38 |
| <ul style="list-style-type: none"> Capitalize the first word in a sentence and the pronoun I. | Kindergarten, Module 4, Lessons 9, 12, 13, 27, 28, 33 |
| <ul style="list-style-type: none"> Recognize and use end punctuation. | Kindergarten, Module 4, Lessons 8, 27, 28, 30, 32, 33 |
| <ul style="list-style-type: none"> Spell simple words phonetically. | Kindergarten, Module 4, Lessons 12, 13, 27, 32, 33, 38 |

Writing**Narrative**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|--|
| CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events. | Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38 |

Writing**Narrative: Focus**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|--|---|
| CC.1.4.K.N Establish who and what the narrative will be about. | Kindergarten, Module 2, Lessons 14, 19, 26, 36 |

Writing**Narrative: Content**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|--|
| CC.1.4.K.O Describe experiences and events. | Kindergarten, Module 2, Lessons 15, 21, 22, 23, 24, 26, 27, 28, 29, 30, 33, 37 |

Writing**Narrative: Organization**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|---|
| CC.1.4.K.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. | Kindergarten, Module 2, Lessons 25, 26, 33 |

Writing**Narrative: Conventions of Language**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|--|---|
| CC.1.4.K.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. | Kindergarten, Module 2, Lessons 16, 19, 24, 25, 27, 28, 29, 31, 37, 38 |
| <ul style="list-style-type: none"> Capitalize first word in sentence and pronoun I. | Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 |
| <ul style="list-style-type: none"> Recognize and use end punctuation. | Kindergarten, Module 2, Lessons 16, 19, 24, 25, 28, 29, 31, 37, 38 |
| <ul style="list-style-type: none"> Spell simple words phonetically. | <i>Arts & Letters</i> does not address this standard in the context of narrative writing. |

Writing**Production and Distribution of Writing: Writing Process**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|--|--|
| CC.1.4.K.T With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed. | Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38 Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38 Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38 |

Writing**Technology and Publication**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|---|
| CC.1.4.K.U With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers. | Kindergarten, Module 3, Lesson 25 Kindergarten, Module 4, Lessons 19, 20, 38 |

Writing**Conducting Research**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|---|
| CC.1.4.K.V Participate in individual or shared research projects on a topic of interest. | Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36 Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39 |

Writing**Credibility, Reliability, and Validity of Sources**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|--|
| CC.1.4.K.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question. | Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 |

Writing**Range of Writing**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|--|--|
| CC.1.4.K.X Write routinely over short time frames. | Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 |

Speaking and Listening**Comprehension and Collaboration: Collaborative Discussion**

| Pennsylvania Standards | Aligned Components of Arts & Letters |
|---|---|
| CC.1.5.K.A Participate in collaborative conversations with peers and adults in small and larger groups. | Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37 Kindergarten, Module 2, Lessons 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 |

Speaking and Listening

Comprehension and Collaboration: Critical Listening

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|--|--|
| CC.1.5.K.B Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 |

Speaking and Listening

Comprehension and Collaboration: Evaluating Information

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|--|--|
| CC.1.5.K.C Ask and answer questions in order to seek help, get information, or clarify something that is not understood. | Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36 |

Speaking and Listening**Presentation of Knowledge and Ideas Purpose, Audience, and Task**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|---|
| CC.1.5.K.D Share stories, familiar experiences, and interests speaking clearly enough to be understood by all audiences using appropriate volume. | Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38 Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39 |

Speaking and Listening**Presentation of Knowledge and Ideas Context**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|--|
| CC.1.5.K.E Speak audibly and express thoughts, feelings, and ideas clearly. | Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39 |

Speaking and Listening**Conventions of Standard English**

| Pennsylvania Standards | Aligned Components of <i>Arts & Letters</i> |
|---|---|
| CC.1.5.K.G Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content. | <i>Arts & Letters</i> does not address this standard. |