





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Pennsylvania standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Pennsylvania standards and *Arts & Letters* follows.

Foundational Skills

Phonics and Word Recognition

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.1.3.D</p> <p>Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 13, 14, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 4, 6, 8, 9, 10, 13, 14, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30, 39</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<ul style="list-style-type: none"> Identify and know the meaning of the most common prefixes and derivational suffixes. 	<p>Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 17, 19, 20, 21, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 9, 10, 11, 12, 18, 23, 28, 30, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 24</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 9, 16, 18, 27</p>
<ul style="list-style-type: none"> Decode words with common Latin suffixes. 	<p>Level 3, Module 1, Lessons 2, 6, 9, 10, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 18, 23, 28</p> <p>Level 3, Module 3, Lessons 2, 4, 12, 13, 14, 19</p> <p>Level 3, Module 4, Lessons 4, 9, 10, 16, 18, 19, 26</p>
<ul style="list-style-type: none"> Decode multisyllable words. 	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>

3 | Pennsylvania Core Standards English Language Arts Correlation to *Arts & Letters*

<ul style="list-style-type: none"> Read grade appropriate irregularly spelled words. 	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 19, 23, 24, 29, 30</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 8, 9, 10, 14, 16, 19, 22, 27</p>
---	---

Foundational Skills

Fluency

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.1.3.E Read with accuracy and fluency to support comprehension.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<ul style="list-style-type: none"> Read on-level text with purpose and understanding. 	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<ul style="list-style-type: none"> Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	<p>Level 3, Module 1, Lessons 2, 6</p> <p>Level 3, Module 2, Lessons 2, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 6, 39</p> <p>Level 3, Module 4, Lessons 3</p>

Reading Informational Text**Key Ideas and Details: Main Idea**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.2.3.A</p> <p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 24, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 36</p>

Reading Informational Text**Key Ideas and Details: Text Analysis**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.2.3.B</p> <p>Ask and answer questions about the text and make inferences from text; refer to text to support responses.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39</p> <p>Level 3, Module 2, Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 29, 36</p>
<p>CC.1.2.3.C</p> <p>Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lessons 9, 10, 11, 12, 14, 18, 19, 20, 22, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 24, 25, 29</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 18</p>

Reading Informational Text

Craft and Structure: Point of View

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.2.3.D Explain the point of view of the author.</p>	<p>Level 3, Module 4, Lesson 6</p>

Reading Informational Text

Craft and Structure: Text Structure

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.2.3.E Use text features and search tools to locate and interpret information.</p>	<p>Level 3, Module 1, Lessons 13, 15, 32 Level 3, Module 2, Lessons 11, 15, 19 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 14, 22</p>

Reading Informational Text

Craft and Structure: Vocabulary

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.2.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27 Level 3, Module 2, Lessons 11, 28, 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lessons 9, 12, 14, 18, 19, 21, 22</p>

Reading Informational Text**Integration of Knowledge and Ideas: Diverse Media**

Pennsylvania Standards	Aligned Components of Arts & Letters
<p>CC.1.2.3.G</p> <p>Use information gained from text features to demonstrate understanding of a text.</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39</p> <p>Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39</p> <p>Level 3, Module 3, Lesson 26</p> <p>Level 3, Module 4, Lessons 11, 14</p>

Reading Informational Text**Integration of Knowledge and Ideas: Evaluating Arguments**

Pennsylvania Standards	Aligned Components of Arts & Letters
<p>CC.1.2.3.H</p> <p>Describe how an author connects sentences and paragraphs in a text to support particular points.</p>	<p>Level 3, Module 3, Lesson 24</p> <p>Level 3, Module 4, Lessons 5, 6, 11</p>

Reading Informational Text**Integration of Knowledge and Ideas: Analysis Across Texts**

Pennsylvania Standards	Aligned Components of Arts & Letters
<p>CC.1.2.3.I</p> <p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Level 3, Module 2, Lessons 22, 24</p> <p>Level 3, Module 3, Lesson 36</p>

Reading Informational Text

Vocabulary Acquisition and Use

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.2.3.J</p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37</p> <p>Level 3, Module 2, Lessons 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 36</p>
<p>CC.1.2.3.K</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content; choosing flexibly from a range of strategies and tools.</p>	<p>Level 3, Module 1, Lessons 13, 14, 18, 21, 22, 27, 35</p> <p>Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35</p> <p>Level 3, Module 3, Lessons 7, 24, 25, 29</p> <p>Level 3, Module 4, Lessons 4, 9, 12, 13, 16, 17, 18, 19, 35</p>

Reading Informational Text

Range of Reading

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.2.3.L</p> <p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p>	<p>Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 35, 36</p>

Reading Literature**Key Ideas and Details: Theme**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.3.3.A</p> <p>Determine the central message, Lessons, or moral in literary text; explain how it is conveyed in text.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 36</p> <p>Level 3, Module 2, Lessons 3, 5, 36</p> <p>Level 3, Module 3, Lessons 6, 7, 9, 14, 29, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 24, 30, 32, 36</p>

Reading Literature**Key Ideas and Details: Text Analysis**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.3.3.B</p> <p>Ask and answer questions about the text and make inferences from text; referring to text to support responses.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 23, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

Reading Literature**Key Ideas and Details: Literary Elements**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.3.3.C</p> <p>Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>

Reading Literature**Craft and Structure: Point of View**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.3.3.D Explain the point of view of the author.	Level 3, Module 4, Lessons 6, 12

Reading Literature**Craft and Structure: Text Structure**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.3.3.E Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.	Level 3, Module 1, Lessons 3, 4 Level 3, Module 3, Lessons 7, 8, 9, 31 Level 3, Module 4, Lessons 27, 30

Reading Literature**Craft and Structure: Vocabulary**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.	Level 3, Module 2, Lesson 23 Level 3, Module 3, Lessons 4, 20, 29 Level 3, Module 4, Lesson 27

Reading Literature**Integration of Knowledge and Ideas: Sources of Information**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.3.3.G</p> <p>Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>Level 3, Module 1, Lessons 9, 14</p> <p>Level 3, Module 2, Lessons 3, 4, 23</p> <p>Level 3, Module 3, Lessons 4, 19, 30, 32, 39</p> <p>Level 3, Module 4, Lessons 24, 31</p>

Reading Literature**Integration of Knowledge and Ideas: Text Analysis**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.3.3.H</p> <p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>Level 3, Module 3, Lessons 16, 36</p> <p>Level 3, Module 4, Lessons 23, 24, 25</p>

Reading Literature**Vocabulary Acquisition and Use: Strategies**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.3.3.I</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 36</p> <p>Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36</p> <p>Level 3, Module 4, Lessons 2, 28, 29, 30, 31, 32, 33, 36</p>

Reading Literature**Vocabulary Acquisition and Use**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.3.3.J</p> <p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>Level 3, Module 1, Lessons 3, 14</p> <p>Level 3, Module 3, Lessons 5, 7, 13, 18, 24, 29</p> <p>Level 3, Module 4, Lesson 2</p>

Reading Literature**Range of Reading**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.3.3.K</p> <p>Read and comprehend literary fiction on grade level, reading independently and proficiently.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 2, 27, 28, 29, 30, 31, 32, 33, 36</p>

Writing**Informative/Explanatory**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.A</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Level 3, Module 1, Lessons 13, 23, 24, 25, 26, 27, 28, 29, 31</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37</p>

Writing**Informative/Explanatory: Focus**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.4.3.B Identify and introduce the topic.	Level 3, Module 1, Lessons 16, 17, 28, 37, 38

Writing**Informative/Explanatory: Content**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.4.3.C Develop the topic with facts, definitions, details, and illustrations, as appropriate.	Level 3, Module 1, Lessons 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38

Writing**Informative/Explanatory: Organization**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.4.3.D Create an organizational structure that includes information grouped and connected logically with a concluding statement or section.	Level 3, Module 1, Lessons 23, 28, 37, 38

Writing**Informative/Explanatory: Style**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.4.3.E Choose words and phrases for effect.	Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33

Writing**Informative/Explanatory: Conventions of Language**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.F</p> <p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 21, 22, 24, 28, 29, 33, 34, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 11, 14, 15, 17, 29, 31, 33</p>

Writing**Opinion/Argumentative**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.G</p> <p>Write opinion pieces on familiar topics or texts.</p>	<p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Writing**Opinion/Argumentative: Focus**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.H</p> <p>Introduce the topic and state an opinion on the topic.</p>	<p>Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37</p>

Writing**Opinion/Argumentative: Content**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.I</p> <p>Support an opinion with reasons.</p>	<p>Level 3, Module 2, Lessons 18, 19, 21, 22, 24, 26, 27, 28, 30, 31, 32, 36, 37</p>

Writing**Opinion/Argumentative: Organization**

Pennsylvania Standards	Aligned Components of Arts & Letters
CC.1.4.3.J Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.	Level 3, Module 2, Lessons 22, 27, 28, 37

Writing**Opinion/Argumentative: Style**

Pennsylvania Standards	Aligned Components of Arts & Letters
CC.1.4.3.K Use a variety of words and sentence types to appeal to the audience.	Level 3, Module 2, Lesson 37

Writing**Opinion/Argumentative: Conventions of Language**

Pennsylvania Standards	Aligned Components of Arts & Letters
CC.1.4.3.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Level 3, Module 2, Lessons 4, 6, 7, 10, 11, 14, 15, 18, 19, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37

Writing**Narrative**

Pennsylvania Standards	Aligned Components of Arts & Letters
CC.1.4.3.M Write narratives to develop real or imagined experiences or events.	Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38

Writing**Narrative: Focus**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.4.3.N Establish a situation and introduce a narrator and/or characters.	Level 3, Module 3, Lessons 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38

Writing**Narrative: Content**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.4.3.O Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Level 3, Module 3, Lessons 9, 10, 11, 23, 24, 26, 30, 31, 33, 36, 37, 38

Writing**Narrative: Organization**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.4.3.P Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure.	Level 3, Module 3, Lessons 21, 24, 26, 30, 32

Writing**Narrative: Style**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
CC.1.4.3.Q Choose words and phrases for effect.	Level 3, Module 3, Lesson 15

Writing

Narrative: Conventions of Language

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.R</p> <p>Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</p>	<p>Level 3, Module 3, Lessons 6, 7, 10, 11, 12, 15, 20, 22, 23, 24, 26, 27, 33, 34, 35, 37, 38</p>

Writing

Response to Literature

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.S</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37</p> <p>Level 3, Module 2, Lessons 24, 26, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 9, 10, 11, 12, 13, 14, 20, 22, 23, 28, 29, 30, 31</p>

Writing

Production and Distribution of Writing: Writing Process

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.T</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Level 3, Module 1, Lessons 14, 15, 17, 24, 25, 26, 27, 29, 32, 33, 36, 38</p> <p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 26, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 3, Module 4, Lessons 10, 11, 12, 13, 15, 17, 23, 28, 29, 30, 32, 33, 37, 38</p>

Writing

Technology and Publication

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.U</p> <p>With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Level 3, Module 2, Lesson 38</p> <p>Level 3, Module 3, Lesson 39</p> <p>Level 3, Module 4, Lessons 15, 32</p>

Writing

Conducting Research

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.V</p> <p>Conduct short research projects that build knowledge about a topic.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37</p> <p>Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37</p> <p>Level 3, Module 3, Lessons 14, 30, 37</p> <p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32</p>

Writing

Credibility, Reliability, and Validity of Sources

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.W</p> <p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38</p>

Writing

Range of Writing

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.4.3.X</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

Speaking and Listening

Comprehension and Collaboration: Collaborative Discussion

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.5.3.A</p> <p>Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 4, 6, 7, 8, 11, 14, 17, 18, 24, 25, 29, 31, 33</p>

Speaking and Listening

Comprehension and Collaboration: Critical Listening

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.5.3.B</p> <p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Level 3, Module 1, Lessons 5, 8, 28</p> <p>Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36</p> <p>Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27</p> <p>Level 3, Module 4, Lessons 7, 11, 12, 13, 19, 21, 22</p>

Speaking and Listening

Comprehension and Collaboration: Evaluating Information

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.5.3.C</p> <p>Ask and answer questions about information from a speaker, offering appropriate detail.</p>	<p>Level 3, Module 2, Lessons 14, 25</p> <p>Level 3, Module 3, Lessons 6, 9, 21, 32, 36</p>

Speaking and Listening

Presentation of Knowledge and Ideas Purpose, Audience, and Task

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.5.3.D</p> <p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37</p> <p>Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24</p>

Speaking and Listening**Integration of Knowledge and Ideas: Context**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.5.3.E</p> <p>Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 2, Lessons 5, 13, 20, 25, 31, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 18, 24</p>

Speaking and Listening**Integration of Knowledge and Ideas: Multimedia**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.5.3.F</p> <p>Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Level 3, Module 3, Lesson 39</p>

Speaking and Listening**Conventions of Standard English**

Pennsylvania Standards	Aligned Components of <i>Arts & Letters</i>
<p>CC.1.5.3.G</p> <p>Demonstrate command of the conventions of standard English when speaking, based on Grade 3 level and content.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>