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## Prekindergarten | Alaska Early Learning Guidelines Correlation to *Eureka Math*<sup>2</sup>®

When the original *Eureka Math*<sup>®</sup> curriculum was released, it quickly became the most widely used K–5 mathematics curriculum in the country. Now, the Great Minds<sup>®</sup> teacher–writers have created *Eureka Math*<sup>2</sup>®, a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*<sup>2</sup> carefully sequences mathematical content to maximize vertical alignment—a principle tested and proven to be essential in students’ mastery of math—from prekindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* aha moments that have been delighting students and teachers for years, it also boasts these exciting new features:

### Teachability

*Eureka Math*<sup>2</sup> employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

### Accessibility

*Eureka Math*<sup>2</sup> incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*<sup>2</sup> teacher–writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

### Digital Engagement

The digital elements of *Eureka Math*<sup>2</sup> add to students’ engagement with the math. The curriculum provides teachers with digital slides for select lessons. In addition, each grade level includes wordless videos that spark students’ interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries. Videos provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>MP.1</b> Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.2</b> Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.3</b> Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.4</b> Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.5</b> Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.6</b> Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.7</b> Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.8</b> Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

## Cognition and General Knowledge

### 34 Children demonstrate knowledge of numbers and counting.

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>34.1</b> Quickly count objects up to four.</p>	<p>PK M1 Lesson 7: Animal Count                      PK M1 Lesson 11: Match Game                      PK M1 Lesson 29: Match Game                      PK M3 Lesson 3: Decompose 3                      PK M3 Lesson 4: Decompose 4</p>
<p><b>34.2</b> Use toys and other objects as tools to solve simple addition and subtraction problems when the total is smaller than five.</p>	<p>PK M5 Lesson 2: 1 Less                      PK M5 Lesson 3: 1 More, 1 Less                      PK M5 Lesson 4: 1 More, 1 Less the Math Way                      PK M5 Lesson 5: Market Math                      PK M5 Topic B: Represent Addition Stories                      PK M5 Topic D: Represent Subtraction Stories                      PK M6 Topic C: Project: Care for Our Space</p>
<p><b>34.3</b> Verbally count to 20 (or in some way indicate knowledge of the words for the numbers from 1 to 20 in sequence) with occasional errors.</p>	<p>PK M1 Lesson 3: Crayon Group                      PK M1 Lesson 5: Sorting Bags                      PK M1 Lesson 6: Matching Markers                      PK M1 Lesson 8: Let’s Count!                      PK M1 Lesson 10: Written Numbers                      PK M1 Lesson 15: Let’s Count!                      PK M1 Lesson 25: More Written Numbers                      PK M1 Lesson 26: Count on the Rekenrek                      PK M1 Lesson 27: 5-Groups                      PK M1 Lesson 30: Let’s Count and Record!</p>

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>34.3</b> <i>continued</i></p>	<p>PK M2 Lesson 17: Let’s Count and Record!                      PK M3 Topic C: Analyze the Count Sequence                      PK M4 Lesson 17: Let’s Count and Compare!                      PK M5 Lesson 1: Bears on Stairs                      PK M5 Lesson 2: 1 Less                      PK M5 Lesson 3: 1 More, 1 Less                      PK M5 Lesson 24: Let’s Count and Record!                      PK M6 Topic A: Project: Create a Business                      PK M6 Topic C: Project: Care for Our Space</p>
<p><b>34.4</b>                      Count to 10 from memory.</p>	<p><i>This standard is fully addressed by Fluency Anytime activities suggested for each module.</i></p>
<p><b>34.5</b>                      Understand that the last number counted represents the number of objects in a set.</p>	<p>PK M1 Lesson 8: Let’s Count!                      PK M1 Lesson 14: Rice Scoops                      PK M1 Lesson 15: Let’s Count!                      PK M1 Lesson 30: Let’s Count and Record!                      PK M2 Lesson 17: Let’s Count and Record!                      PK M3 Lesson 17: Let’s Count and Record!                      PK M4 Lesson 17: Let’s Count and Compare!                      PK M5 Lesson 24: Let’s Count and Record!                      PK M6 Topic A: Project: Create a Business                      PK M6 Topic C: Project: Care for Our Space</p>

**Alaska Early Learning Guidelines**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>34.6</b></p> <p>Recognize and write some numerals up to 10.</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M1 Lesson 12: Count the Math Way</p> <p>PK M1 Lesson 13: Rosetta Stone</p> <p>PK M1 Lesson 14: Rice Scoops</p> <p>PK M1 Lesson 16: Number Recipe</p> <p>PK M1 Lesson 17: Bean Bag Toss</p> <p>PK M1 Lesson 21: How Many Ways?</p> <p>PK M1 Lesson 22: Animal Sort</p> <p>PK M1 Lesson 25: More Written Numbers</p> <p>PK M1 Lesson 29: Match Game</p> <p>PK M1 Lesson 31: Match or No Match?</p> <p>PK M1 Lesson 32: Make It Match</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>34.7</b></p> <p>Solve simple word problems with totals of five or fewer items (know they will have a total of four pencils if they already have three and are given one more).</p>	<p>PK M5 Lesson 5: Market Math</p> <p>PK M5 Topic B: Represent Addition Stories</p> <p>PK M5 Topic D: Represent Subtraction Stories</p> <p>PK M6 Topic C: Project: Care for Our Space</p>

**Alaska Early Learning Guidelines**

**Aligned Components of *Eureka Math*<sup>2</sup>**

**34.8**

Continue to count when another item is added to a set. Quickly name the number in a group of objects, up to 10.

- PK M1 Lesson 3: Crayon Group
- PK M1 Lesson 5: Sorting Bags
- PK M1 Topic B: Answer *How Many* Questions
- PK M1 Lesson 10: Written Numbers
- PK M1 Lesson 15: Let's Count!
- PK M1 Topic D: Count Out a Set of Up to 5 Objects
- PK M1 Lesson 24: Mystery Eggs
- PK M1 Topic F: Match Written Numbers with Sets of Up to 10 Objects
- PK M1 Topic G: Count Out a Set of Up to 10 Objects
- PK M2 Lesson 17: Let's Count and Record!
- PK M3 Topic B: Use Structure to Explore Numbers 6–10
- PK M3 Topic C: Analyze the Count Sequence
- PK M5 Lesson 3: 1 More, 1 Less
- PK M5 Lesson 4: 1 More, 1 Less the Math Way
- PK M5 Lesson 16: Show and Hide Fingers
- PK M5 Lesson 24: Let's Count and Record!
- PK M6 Topic A: Project: Create a Business
- PK M6 Topic B: Project: Plan a Celebration
- PK M6 Topic C: Project: Care for Our Space

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>34.9</b></p> <p>Use counting to compare two sets of objects and to determine which set has more, less, or the same as the other.</p>	<p>PK M4 Topic D: Compare Sets</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M4 Lesson 20: Explore Area</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>34.10</b></p> <p>Understand that adding one or taking away one changes the number in a group of objects by exactly one.</p>	<p>PK M3 Lesson 12: 1 More</p> <p>PK M3 Lesson 13: Number Stairs</p> <p>PK M5 Topic A: Use the Count Sequence to Add and Subtract 1</p> <p>PK M5 Lesson 6: Dinosaur Splash</p> <p>PK M5 Lesson 9: Mental Movies: Addition</p> <p>PK M5 Lesson 15: Under the Sea</p> <p>PK M5 Lesson 16: Show and Hide Fingers</p> <p>PK M5 Lesson 19: Mental Movies: Subtraction</p>
<p><b>34.11</b></p> <p>Use toys and other objects as tools to solve simple addition and subtraction problems with totals smaller than 10.</p>	<p>PK M5 Lesson 2: 1 Less</p> <p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p> <p>PK M5 Topic B: Represent Addition Stories</p> <p>PK M5 Topic D: Represent Subtraction Stories</p> <p>PK M6 Topic C: Project: Care for Our Space</p>

**Alaska Early Learning Guidelines**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>34.12</b> Verbally count beyond 20, demonstrating an understanding of the number pattern.</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>
<p><b>34.13</b> Use strategies to count large sets of objects (more than 10).</p>	<p>PK M1 Lesson 8: Let’s Count!            PK M1 Lesson 15: Let’s Count!            PK M1 Lesson 30: Let’s Count and Record!            PK M2 Lesson 17: Let’s Count and Record!            PK M3 Lesson 17: Let’s Count and Record!            PK M4 Lesson 17: Let’s Count and Compare!            PK M5 Lesson 24: Let’s Count and Record!            PK M6 Topic A: Project: Create a Business            PK M6 Topic C: Project: Care for Our Space</p>
<p><b>34.14</b> Know the number that comes before or after a specified number (up to 20).</p>	<p>PK M1 Lesson 8: Let’s Count!            PK M1 Lesson 10: Written Numbers            PK M1 Lesson 14: Rice Scoops            PK M1 Lesson 15: Let’s Count!            PK M1 Lesson 25: More Written Numbers            PK M1 Lesson 26: Count on the Rekenrek            PK M1 Lesson 30: Let’s Count and Record!            PK M2 Lesson 17: Let’s Count and Record!            PK M3 Topic C: Analyze the Count Sequence            PK M4 Lesson 17: Let’s Count and Compare!            PK M5 Lesson 1: Bears on Stairs            PK M5 Lesson 2: 1 Less</p>



Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>34.14</b> <i>continued</i></p>	<p>PK M5 Lesson 3: 1 More, 1 Less                      PK M5 Lesson 24: Let’s Count and Record!                      PK M6 Topic A: Project: Create a Business                      PK M6 Topic C: Project: Care for Our Space</p>
<p><b>34.15</b></p> <p>Recognize and order each written numeral up to 10.</p>	<p>PK M1 Lesson 10: Written Numbers                      PK M1 Lesson 14: Rice Scoops                      PK M1 Lesson 25: More Written Numbers                      PK M3 Lesson 13: Number Stairs                      PK M3 Lesson 14: Number Detective                      PK M3 Lesson 16: Counting with Puppet                      PK M5 Lesson 1: Bears on Stairs                      PK M5 Lesson 2: 1 Less                      PK M5 Lesson 3: 1 More, 1 Less</p>
<p><b>34.16</b></p> <p>Solve simple word problems with totals of 10 or fewer items (know they will have nine grapes if they have seven and are given two more).</p>	<p>PK M5 Lesson 5: Market Math                      PK M5 Topic B: Represent Addition Stories                      PK M5 Topic D: Represent Subtraction Stories                      PK M6 Topic C: Project: Care for Our Space</p>

## Cognition and General Knowledge

**35 Children demonstrate knowledge of measurement: size, volume, height, weight, and length.**

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>35.1</b> Compare two small sets of objects (five or fewer).</p>	<p>PK M4 Topic D: Compare Sets</p>
<p><b>35.2</b> Make small series of objects (putting three or four objects in order by length).</p>	<p>PK M4 Lesson 8: Compare by Using Numbers PK M4 Lesson 9: Straw Line Up PK M4 Lesson 15: Trains</p>
<p><b>35.3</b> Recognize differences in measuring (when trying to pour the same amount of juice into three cups, look to see if one cup has more than the others).</p>	<p>PK M4 Lesson 3: Explore Capacity PK M4 Topic B: Compare Heights and Lengths PK M4 Topic C: Compare Weights</p>
<p><b>35.4</b> Use multiple copies of the same unit to measure (seeing how many pillows make up pillow fort wall).</p>	<p>PK M6 Topic C: Project: Care for Our Space  <i>Supplemental material is necessary to address this standard.</i></p>
<p><b>35.5</b> Use comparative language (“shortest,” “heavier,” “biggest”).</p>	<p>PK M4 Lesson 3: Explore Capacity PK M4 Lesson 4: How Much Juice? PK M4 Topic B: Compare Heights and Lengths PK M4 Topic C: Compare Weights PK M4 Lesson 21: How Many Scoops? PK M4 Lesson 22: Compare Attributes PK M6 Topic C: Project: Care for Our Space</p>

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>35.6</b></p> <p>Build block buildings and include such structural features as arches and ramps.</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>
<p><b>35.7</b></p> <p>Order four or more items by decreasing or increasing (arranging a rock collection from the largest to the smallest).</p>	<p>PK M4 Lesson 8: Compare by Using Numbers</p> <p>PK M4 Lesson 9: Straw Line Up</p> <p>PK M4 Lesson 15: Trains</p> <p><i>Supplemental material is necessary to address this standard.</i></p>
<p><b>35.8</b></p> <p>Use correct tools to measure different items (choosing a scale for weight and a cup for volume).</p>	<p>PK M4 Lesson 12: Balance Scale</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p><i>Supplemental material is necessary to address this standard.</i></p>
<p><b>35.9</b></p> <p>Use measurement language. (“This is three blocks long.”)</p>	<p>PK M4 Lesson 3: Explore Capacity</p> <p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Topic B: Compare Heights and Lengths</p> <p>PK M4 Topic C: Compare Weights</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>35.10</b></p> <p>Correctly add an object to an existing series (put longest block at end of row of increasing lengths).</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>

## Cognition and General Knowledge

**36 Children sort, classify, and organize objects.**

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>36.1</b></p> <p>Sort objects and then count and compare them.</p>	<p>PK M1 Lesson 3: Crayon Group</p> <p>PK M1 Lesson 4: Crayon and Marker Sort</p> <p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M4 Lesson 14: More or Fewer</p> <p>PK M4 Lesson 15: Trains</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>36.2</b></p> <p>Sort objects by one attribute into two or more groups (big, medium, and small).</p>	<p>PK M1 Lesson 3: Crayon Group</p> <p>PK M1 Lesson 4: Crayon and Marker Sort</p> <p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M6 Topic A: Project: Create a Business</p>

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>36.3</b></p> <p>Classify everyday objects that go together (mittens, hats, coats).</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>
<p><b>36.4</b></p> <p>Copy, complete, and extend repeating patterns.</p>	<p>PK M3 Topic D: Use Structure to Analyze Patterns</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>36.5</b></p> <p>Build block buildings and include such structural features as arches and ramps.</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>
<p><b>36.6</b></p> <p>Count only those objects in a group that have a specific attribute (all of the red cars in a picture).</p>	<p>PK M1 Lesson 3: Crayon Group</p> <p>PK M1 Lesson 4: Crayon and Marker Sort</p> <p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M4 Lesson 14: More or Fewer</p> <p>PK M4 Lesson 15: Trains</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M6 Topic A: Project: Create a Business</p>

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>36.7</b></p> <p>Place four or more objects or groups in order (number, length, etc.).</p>	<p>PK M4 Lesson 8: Compare by Using Numbers</p> <p>PK M4 Lesson 9: Straw Line Up</p> <p>PK M4 Lesson 15: Trains</p> <p><i>Supplemental material is necessary to address this standard.</i></p>
<p><b>36.8</b></p> <p>Sort sets of objects by one characteristic, then sort by a different characteristic and explain the sorting rules. (“These are all of the red ones, but these are all of the big ones.”)</p>	<p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p>
<p><b>36.9</b></p> <p>Replicate and extend simple patterns (adds yellow to patterns of different colored blocks).</p>	<p>PK M3 Topic D: Use Structure to Analyze Patterns</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>36.10</b></p> <p>Combine shapes into patterns that make new shapes or complete puzzles (rearranging a collection of circles and variously sized rectangles to make the image of a person).</p>	<p>PK M2 Lesson 9: Shape Pictures</p> <p>PK M2 Lesson 10: Shape Puzzles</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>

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<p><b>36.11</b></p> <p>Build complex block buildings, intentionally maintain such features as symmetry.</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>
<p><b>36.12</b></p> <p>Help child create his or her own patterns. (“What would it look like if we sorted blocks by color?”)</p>	<p>PK M3 Lesson 21: A Story in Strings</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>36.13</b></p> <p>Suggest different rules for sorting (put a different color spoon with each plate).</p>	<p>PK M1 Topic A: Use Attributes to Match and Sort</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p>
<p><b>36.14</b></p> <p>Offer art projects that use shapes. (“You can draw a house by putting a triangle on top of a square”; “You can draw a rectangle for the door.”)</p>	<p>PK M2 Lesson 9: Shape Pictures</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p><i>This standard is addressed by Math Anytime activities suggested for module 2.</i></p>

## Cognition and General Knowledge

**41 Children demonstrate awareness of location and spatial relationships.**

Alaska Early Learning Guidelines	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>41.1</b></p> <p>Make shapes from parts (using a set of circle, rectangle, and line shapes to create an image of a snowman).</p>	<p>PK M2 Topic C: Build and Compose Two-Dimensional Shapes</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>41.2</b></p> <p>Combine and separate shapes to make designs or pictures (complete shape puzzles).</p>	<p>PK M2 Lesson 9: Shape Pictures</p> <p>PK M2 Lesson 10: Shape Puzzles</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>41.3</b></p> <p>Build simple examples of buildings, structures, or areas with three-dimensional shapes, such as building blocks.</p>	<p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 16: Pyramids!</p> <p><i>Supplemental material is necessary to address this standard.</i></p>



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<p><b>41.4</b></p> <p>Name shapes (circle, triangle, square, rectangle), regardless of their size or orientation.</p>	<p>PK M2 Topic B: Analyze and Name Two-Dimensional Shapes</p> <p>PK M2 Lesson 14: Puppet’s Picture</p>
<p><b>41.5</b></p> <p>Use basic language to describe location. (“I am under the bed.”)</p>	<p>PK M2 Topic A: Spatial Relations</p> <p>PK M2 Lesson 8: Shape Games</p>
<p><b>41.6</b></p> <p>Correctly follow directions involving their own positions in space. (“Move forward,” “sit behind,” etc.)</p>	<p>PK M2 Topic A: Spatial Relations</p>
<p><b>41.7</b></p> <p>Link or sort familiar shapes (circle, square, triangle) that have different sizes and orientation.</p>	<p>PK M2 Lesson 4: Shapes in Art</p> <p>PK M2 Lesson 5: Circles</p> <p>PK M2 Lesson 6: Sort the Shapes</p> <p>PK M2 Lesson 7: Triangles, Rectangles, and Square Rectangles</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 15: Roll, Slide, or Stack</p>