# EUREKA MATH<sup>2</sup>.

# Mathematics I | Arkansas Mathematics Standards Correlation to Eureka Math<sup>2®</sup>

When the original *Eureka Math*<sup>®</sup> curriculum was released, it quickly became the most widely used K-5 mathematics curriculum in the country. Now, the Great Minds<sup>®</sup> teacher-writers have created *Eureka Math*<sup>2®</sup>, a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*<sup>2</sup> carefully sequences mathematical content to maximize vertical alignment-a principle tested and proven to be essential in students' mastery of math-from kindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* and moments that have been delighting students and teachers for years, it also boasts these exciting new features:

#### Teachability

*Eureka Math*<sup>2</sup> employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering highquality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

#### Accessibility

*Eureka Math*<sup>2</sup> incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*<sup>2</sup> teacher-writers have created one of the most readable mathematics curricula on the market. The curriculum's readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

#### **Digital Engagement**

The digital elements of *Eureka Math*<sup>2</sup> add to students' engagement with the math. The curriculum provides teachers with digital slides for each lesson. In addition, each grade level includes wordless videos that spark students' interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries. Digital lessons and videos provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

| Standards for Mathematical Practice                              | Aligned Components of Eureka Math <sup>2</sup>                     |
|--|--|
| <b>MP.1</b>  | Lessons in every module engage students in mathematical practices. |
| Make sense of problems and persevere in solving them.            | These are indicated in margin notes included with every lesson.    |
| <b>MP.2</b>  | Lessons in every module engage students in mathematical practices. |
| Reason abstractly and quantitatively.                            | These are indicated in margin notes included with every lesson.    |
| <b>MP.3</b>  | Lessons in every module engage students in mathematical practices. |
| Construct viable arguments and critique the reasoning of others. | These are indicated in margin notes included with every lesson.    |
| MP.4   | Lessons in every module engage students in mathematical practices. |
| Model with mathematics.  | These are indicated in margin notes included with every lesson.    |
| <b>MP.5</b>  | Lessons in every module engage students in mathematical practices. |
| Use appropriate tools strategically.                             | These are indicated in margin notes included with every lesson.    |
| MP.6   | Lessons in every module engage students in mathematical practices. |
| Attend to precision.   | These are indicated in margin notes included with every lesson.    |
| MP.7   | Lessons in every module engage students in mathematical practices. |
| Look for and make use of structure.                              | These are indicated in margin notes included with every lesson.    |
| MP.8   | Lessons in every module engage students in mathematical practices. |
| Look for and express regularity in repeated reasoning.           | These are indicated in margin notes included with every lesson.    |

# **Expressions**

#### Polynomials, Roots, & Exponent Laws Students simplify algebraic and numerical expressions.

# Arkansas Mathematics Standards

Aligned Components of Eureka Math<sup>2</sup>

| A1.EX.4   | Math 1 M1 Lesson 4: Interpreting Linear Expressions |
|---|---|
| Interpret the parts of expressions such<br>as terms, factors, and coefficients<br>in terms of a real-world context. |   |

#### **Functions**

#### Domain & Range, Function Notation

Students understand the concept of a function, domain and range, and use function notation; students use function notation to solve problems.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                                       |
|---|---|
| A1.FN.1   | Math 1 M3 Lesson 1: The Definition of a Function  |
| Explain that a function assigns each<br>element in the domain to exactly one<br>element in the range. | Math 1 M3 Lesson 2: Interpreting and Using Function Notation                                |
|   | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions                          |
|   | Math 1 M3 Lesson 4: The Graph of a Function   |
|   | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$                                    |
|   | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations |
|   | Math 1 M3 Lesson 7: Representations of Functions  |
|   |   |

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                                       |
|---|---|
| A1.FN.2   | Math 1 M3 Lesson 2: Interpreting and Using Function Notation                                |
| Use function notation to represent functions, understanding that if $f$ | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions                          |
|   | Math 1 M3 Lesson 7: Representations of Functions  |
| domain, then $f(x)$ represents the output                               | Math 1 M5 Lesson 1: Exploring Patterns  |
| of $f$ corresponding to the input $x$ .                                 | Math 1 M5 Lesson 2: The Recursive Challenge   |
|   | Math 1 M5 Lesson 3: Recursive Formulas for Sequences  |
|   | Math 1 M5 Lesson 4: Explicit Formulas for Sequences   |
| A1.FN.3   | Math 1 M3 Lesson 1: The Definition of a Function  |
| Graph functions given in function                                       | Math 1 M3 Lesson 2: Interpreting and Using Function Notation                                |
| notation, understanding that the  | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions                          |
| graph contains the points $(x, f(x))$ .                                 | Math 1 M3 Lesson 4: The Graph of a Function   |
|   | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$                                    |
|   | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations |
|   | Math 1 M3 Lesson 7: Representations of Functions  |
|   | Math 1 M3 Lesson 8: Exploring Key Features of a Function and Its Graph                      |
|   | Math 1 M3 Lesson 9: Identifying Key Features of a Function and Its Graph                    |
|   | Math 1 M3 Lesson 11: Comparing Functions  |
|   | Math 1 M3 Lesson 12: Sketching Graphs of Functions from Verbal Descriptions                 |
|   | Math 1 M3 Lesson 13: Modeling Elevation as a Function of Time                               |
|   | Math 1 M3 Lesson 15: Mars Curiosity Rover   |

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>              |
|--|--|
| A1.FN.4  | Math 1 M3 Lesson 2: Interpreting and Using Function Notation       |
| Evaluate functions expressed in function<br>notation for one or more elements in their<br>domains (inputs); use function notation<br>to describe a contextual situation. | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions |
|  | Math 1 M3 Lesson 7: Representations of Functions                   |
|  | Math 1 M5 Lesson 1: Exploring Patterns                             |
|  | Math 1 M5 Lesson 2: The Recursive Challenge                        |
|  | Math 1 M5 Lesson 3: Recursive Formulas for Sequences               |
|  | Math 1 M5 Lesson 4: Explicit Formulas for Sequences                |

# Functions

Construct & Compare Students construct and compare linear, quadratic, and exponential models and solve problems.

| Arkansas Mathematics Standards  | Aligned Components of Eureka Math <sup>2</sup>                             |
|---|--|
| A1.FN.5   | Math 1 M5 Lesson 13: Calculating Interest                                  |
| Differentiate between real-world<br>scenarios that can be modeled<br>by exponential or linear functions<br>by determining whether the relationship<br>has a common difference or a<br>common ratio. | Math 1 M5 Lesson 16: Modeling Populations                                  |
|   | Math 1 M5 Lesson 18: Analyzing Exponential Growth                          |
|   | Math 1 M5 Lesson 20: World Population Prediction                           |
|   | Math 1 M5 Lesson 21: A Closer Look at Populations                          |
|   | Math 1 M5 Lesson 22: Modeling the Temperature of Objects Cooling Over Time |
|   | Math 1 M5 Lesson 23: Modeling an Invasive Species Population               |
|   | Math 1 M6 Lesson 2: Using Residual Plots to Select Models for Data         |
|   | Math 1 M6 Lesson 3: Analyzing Paint Splatters                              |
|   | Math 1 M6 Lesson 11: A Vanishing Sea                                       |
|   |  |

| Arkansas Mathematics Standards                                      | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                                  |
|---|--|
| A1.FN.6   | Math 1 M5 Lesson 7: Exponential Functions  |
| Compare the growth pattern<br>of exponential to linear or quadratic | Math 1 M5 Lesson 12: Writing Equations for Exponential Functions from Tables or Graphs |
|   | Math 1 M5 Lesson 14: Exponential Growth  |
| recognize how exponential growth                                    | Math 1 M5 Lesson 15: Exponential Decay   |
| exceeds other functions.  | Math 1 M5 Lesson 19: Comparing Growth of Functions                                     |
|   | Math 1 M5 Lesson 20: World Population Prediction                                       |
|   | Math 1 M5 Lesson 21: A Closer Look at Populations                                      |
|   | Math 1 M5 Lesson 22: Modeling the Temperature of Objects Cooling Over Time             |
|   | Math 1 M5 Lesson 23: Modeling an Invasive Species Population                           |
|   | Math 1 M6 Lesson 3: Analyzing Paint Splatters  |
|   | Math 1 M6 Lesson 8: The Deal   |
|   | Math 1 M6 Lesson 9: Solar System Models  |
|   |  |

#### Create & Solve

Students create and solve equations that model linear relationships.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>             |
|---|---|
| A1.LFE.1  | Math 1 M1 Lesson 5: Printing Presses                              |
| Represent and solve real-world problems,<br>using linear expressions, equations, and<br>inequalities in one variable. | Math 1 M1 Lesson 9: Writing and Solving Equations in One Variable |
|   | Math 1 M1 Lesson 11: Solving Linear Inequalities in One Variable  |
|   | Math 1 M1 Lesson 12: Solution Sets of Compound Statements         |
|   | Math 1 M1 Lesson 13: Solving and Graphing Compound Inequalities   |
|   | Math 1 M1 Lesson 16: Applying Absolute Value                      |

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                           |
|--|---|
| A1.LFE.1 continued   | Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables          |
|  | Math 1 M2 Lesson 15: Applications of Linear Inequalities                        |
|  | Math 1 M2 Lesson 18: Applications of Systems of Linear Inequalities             |
|  | Math 1 M6 Lesson 10: Designing a Fundraiser                                     |
| A1.LFE.2   | Math 1 M5 Lesson 5: Arithmetic and Geometric Sequences                          |
| Construct linear functions from arithmetic   | Math 1 M5 Lesson 6: Representations of Arithmetic and Geometric Sequences       |
| sequences with and without context.  | Math 1 M6 Lesson 8: The Deal  |
| A1.LFE.3   | Math 1 M1 Lesson 10: Rearranging Formulas                                       |
| Solve linear formulas for  |   |
| a specified variable.  |   |
| A1.LFE.4   | Math 1 M1 Lesson 3: The Commutative, Associative, and Distributive Properties   |
| Solve linear equations, linear inequalities,   | Math 1 M1 Lesson 5: Printing Presses  |
| and absolute value equations in one  | Math 1 M1 Lesson 6: Solution Sets of Equations and Inequalities in One Variable |
| number coefficients, and variables   | Math 1 M1 Lesson 7: Solving Linear Equations in One Variable                    |
| on both sides of the equal or inequality<br>sign; solve them fluently, explaining the<br>process used. | Math 1 M1 Lesson 8: Some Potential Dangers When Solving Equations               |
|  | Math 1 M1 Lesson 9: Writing and Solving Equations in One Variable               |
|  | Math 1 M1 Lesson 11: Solving Linear Inequalities in One Variable                |
|  | Math 1 M1 Lesson 13: Solving and Graphing Compound Inequalities                 |
|  | Math 1 M1 Lesson 14: Solving Absolute Value Equations                           |
|  | Math 1 M1 Lesson 15: Solving Absolute Value Inequalities                        |

#### Interpret Key Features

Students interpret key features of equations that model linear relationships.

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                                       |
|--|---|
| A1.LFE.5   | Math 1 M3 Lesson 1: The Definition of a Function  |
| Determine the domain and   | Math 1 M3 Lesson 2: Interpreting and Using Function Notation                                |
| range of linear functions  | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions                          |
| in mathematical problems.  | Math 1 M3 Lesson 4: The Graph of a Function   |
|  | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$                                    |
|  | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations |
|  | Math 1 M3 Lesson 7: Representations of Functions  |
| A1.LFE.6   | Math 1 M3 Lesson 2: Interpreting and Using Function Notation                                |
| Determine reasonable domain and range  | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions                          |
| values of linear functions representing  | Math 1 M3 Lesson 7: Representations of Functions  |
| and discrete; interpret the solution   | Math 1 M5 Lesson 1: Exploring Patterns  |
| as reasonable or unreasonable in context.  | Math 1 M5 Lesson 2: The Recursive Challenge   |
|  | Math 1 M5 Lesson 3: Recursive Formulas for Sequences  |
|  | Math 1 M5 Lesson 4: Explicit Formulas for Sequences   |
| A1.LFE.7   | Math 1 M3 Lesson 8: Exploring Key Features of a Function and Its Graph                      |
| Interpret the key features of a linear and   | Math 1 M3 Lesson 9: Identifying Key Features of a Function and Its Graph                    |
| absolute value functions that models<br>a relationship between two quantities<br>in a given context. | Math 1 M3 Lesson 11: Comparing Functions  |
|  | Math 1 M3 Lesson 12: Sketching Graphs of Functions from Verbal Descriptions                 |
|  | Math 1 M3 Lesson 13: Modeling Elevation as a Function of Time                               |
|  | Math 1 M3 Lesson 15: Mars Curiosity Rover   |
|  |   |

| Arkansas Mathematics Standards   | Aligned Components of Eureka Math <sup>2</sup>   |
|--|--|
| <b>A1.LFE.8</b><br>Flexibly use different representations of a<br>linear function, including graphs, tables,<br>and equations.   | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$<br>Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations<br>Math 1 M3 Lesson 7: Representations of Functions            |
| A1.LFE.9<br>Calculate and interpret the rate<br>of change of a linear function<br>represented in a table, graph, or as<br>an equation in context of real-world<br>and mathematical problems. | Math 1 M5 Lesson 17: Average Rate of Change<br>Math 1 M5 Lesson 18: Analyzing Exponential Growth<br>Math 1 M5 Lesson 19: Comparing Growth of Functions<br>Math 1 M5 Lesson 23: Modeling an Invasive Species Population |

Systems of Equations & Inequalities Students solve systems of equations and inequalities.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                  |
|---|--|
| A1.LFE.11   | Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables |
| Solve systems of linear equations<br>by substitution, elimination, and graphing<br>with and without a real-world context;<br>understand that the solutions will<br>be the same regardless of the method<br>for solving. | Math 1 M2 Lesson 2: Graphing Linear Equations in Two Variables         |
|   | Math 1 M2 Lesson 8: Low-Flow Showerhead                                |
|   | Math 1 M2 Lesson 9: Systems of Linear Equations in Two Variables       |
|   | Math 1 M2 Lesson 10: A New Way to Solve Systems                        |
|   | Math 1 M2 Lesson 11: The Elimination Method                            |
|   | Math 1 M2 Lesson 12: Applications of Systems of Equations              |
|   |  |

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>   |
|--|---|
| A1.LFE.13  | Math 1 M3 Lesson 10: Using Graphs to Solve Equations  |
| Explain why a solution to the equation $f(x) = g(x)$ is the x-coordinate where the y-coordinate of $f(x)$ and $g(x)$ are the same using graphs, tables, or approximations.<br>Include cases where $f(x)$ and/or $g(x)$ are linear, quadratic, absolute value, and exponential. | Math 1 M5 Lesson 11: Solving Equations Containing Exponential Expressions<br>Math 1 M5 Lesson 19: Comparing Growth of Functions |
| A1.LFE.14  | Math 1 M2 Lesson 13: Solution Sets of Linear Inequalities in Two Variables  |
| Solve linear inequalities and systems<br>of linear inequalities in two variables<br>by graphing.   | Math 1 M2 Lesson 14: Graphing Linear Inequalities in Two Variables  |
|  | Math 1 M2 Lesson 16: Solution Sets of Systems of Linear Inequalities  |
|  | Math 1 M2 Lesson 17: Graphing Solution Sets of Systems of Linear Inequalities   |
|  | Math 1 M2 Lesson 18: Applications of Systems of Linear Inequalities   |
|  | Math 1 M6 Lesson 10: Designing a Fundraiser   |

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#### **Graphing & Transformations**

Students graph linear functions, equations, and inequalities.

# **Arkansas Mathematics Standards**

# Aligned Components of Eureka Math<sup>2</sup>

| A1.LFE.15   | Math 1 M1 Lesson 2: Looking for Patterns  |
|---|---|
| Write linear equations that model the relationship between two quantities and | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$                                    |
|   | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations |
| produce a graph of the equation.  | Math 1 M3 Lesson 7: Representations of Functions  |
|   | Math 1 M5 Lesson 1: Exploring Patterns  |
|   | Math 1 M5 Lesson 2: The Recursive Challenge   |
|   | Math 1 M5 Lesson 3: Recursive Formulas for Sequences  |
|   | Math 1 M5 Lesson 4: Explicit Formulas for Sequences   |
|   | Math 1 M5 Lesson 5: Arithmetic and Geometric Sequences                                      |
|   | Math 1 M5 Lesson 6: Representations of Arithmetic and Geometric Sequences                   |
|   | Math 1 M5 Lesson 7: Exponential Functions   |
|   | Math 1 M5 Lesson 13: Calculating Interest   |
|   | Math 1 M6 Lesson 3: Analyzing Paint Splatters   |
|   | Math 1 M6 Lesson 8: The Deal  |
|   | Math 1 M6 Lesson 9: Solar System Models   |
| A1.LFE.16   | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$                                    |
| Graph linear functions expressed as an  | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations |
| equation and show intercepts of the graph without technology.                 | Math 1 M3 Lesson 7: Representations of Functions  |
|   |   |

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>  |
|---|--|
| A1.LFE.18   | Math 1 M3 Lesson 16: Exploring Transformations of the Graphs of Functions                              |
| Graph and generalize the effect   | Math 1 M3 Lesson 17: Building New Functions—Translations   |
| of transformations on linear and  | Math 1 M3 Lesson 18: Building New Functions–Reflections  |
| absolute value functions.   | Math 1 M3 Lesson 19: Building New Functions—Vertical Scaling   |
|   | Math 1 M3 Lesson 20: Building New Functions–Horizontal Scaling   |
|   | Math 1 M3 Lesson 21: A Summary of Transforming the Graph of a Function                                 |
|   | Math 1 M5 Lesson 9: Using Transformations to Graph Exponential Functions (Bases Greater Than 1)        |
|   | Math 1 M5 Lesson 10: Using Transformations to Graph Exponential Functions (Bases Between 0 and 1)      |
|   | Math 1 M5 Lesson 12: Writing Equations for Exponential Functions from Tables or Graphs                 |
| A1.LFE.19   | Math 1 M3 Lesson 16: Exploring Transformations of the Graphs of Functions                              |
| Given the graph of a linear function,   | Math 1 M3 Lesson 17: Building New Functions—Translations   |
| explain the effects of the transformation from the parent function, $y = x$ . | Math 1 M3 Lesson 18: Building New Functions—Reflections  |
|   | Math 1 M3 Lesson 19: Building New Functions—Vertical Scaling   |
|   | Math 1 M3 Lesson 20: Building New Functions—Horizontal Scaling   |
|   | Math 1 M3 Lesson 21: A Summary of Transforming the Graph of a Function                                 |
|   | Math 1 M5 Lesson 9: Using Transformations to Graph Exponential Functions (Bases Greater Than 1)        |
|   | Math 1 M5 Lesson 10: Using Transformations to Graph Exponential Functions (Bases Between $0$ and $1$ ) |
|   | Math 1 M5 Lesson 12: Writing Equations for Exponential Functions from Tables or Graphs                 |
|   |  |

Statistical Relationships Students explore linear statistical relationships.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                 |
|---|---|
| A1.LFE.20   | Math 1 M2 Lesson 23: Using Lines to Model Bivariate Quantitative Data |
| Write linear functions that provide   | Math 1 M2 Lesson 24: Modeling Relationships with a Line               |
| a reasonable fit to data and use them   | Math 1 M2 Lesson 28: Analyzing Bivariate Quantitative Data            |
| technology; interpret the slope and   | Math 1 M6 Lesson 2: Using Residual Plots to Select Models for Data    |
| y-intercept in context.   | Math 1 M6 Lesson 3: Analyzing Paint Splatters                         |
|   | Math 1 M6 Lesson 11: A Vanishing Sea                                  |
| A1.LFE.21   | Math 1 M2 Lesson 27: Interpreting Correlation                         |
| Calculate, using technology, the<br>correlation coefficient between two<br>quantitative variables and interpret this<br>quantity as a measure of the strength<br>of the linear association. | Math 1 M2 Lesson 28: Analyzing Bivariate Quantitative Data            |
| A1.LFE.22   | Math 1 M2 Lesson 27: Interpreting Correlation                         |
| Compare and contrast correlation and causation in real-world problems.  | Math 1 M2 Lesson 28: Analyzing Bivariate Quantitative Data            |

#### **Create & Solve**

Students create and solve equations that model quadratic relationships.

| Arkansas Mathematics Standards          | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                  |
|---|--|
| A1.QFE.1                                | Math 1 M1 Lesson 5: Printing Presses                                   |
| Represent and solve real-world problems | Math 1 M1 Lesson 9: Writing and Solving Equations in One Variable      |
| using quadratic expressions and         | Math 1 M1 Lesson 11: Solving Linear Inequalities in One Variable       |
| equations in one variable.              | Math 1 M1 Lesson 16: Applying Absolute Value                           |
| A1.QFE.2                                | Math 1 M1 Lesson 9: Writing and Solving Equations in One Variable      |
| Write quadratic equations with real     | Math 1 M1 Lesson 12: Solution Sets of Compound Statements              |
| number solutions that model the         | Math 1 M1 Lesson 13: Solving and Graphing Compound Inequalities        |
| produce a graph of the equation.        | Math 1 M1 Lesson 16: Applying Absolute Value                           |
|   | Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables |
|   | Math 1 M2 Lesson 2: Graphing Linear Equations in Two Variables         |
|   | Math 1 M2 Lesson 3: Creating Linear Equations in Two Variables         |
|   | Math 1 M2 Lesson 4: Proving Conditional Statements                     |
|   | Math 1 M2 Lesson 5: Proving Biconditional Statements                   |
|   | Math 1 M2 Lesson 8: Low-Flow Showerhead                                |
|   | Math 1 M2 Lesson 12: Applications of Systems of Equations              |
|   | Math 1 M2 Lesson 15: Applications of Linear Inequalities               |
|   | Math 1 M2 Lesson 18: Applications of Systems of Linear Inequalities    |
|   | Math 1 M4 Lesson 5: Proving the Perpendicular Criterion                |
|   | Math 1 M6 Lesson 10: Designing a Fundraiser                            |
|   |  |

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>   |
|---|---|
| A1.QFE.3  | This standard is addressed by the lessons aligned to its subsection.  |
| Solve quadratic equations with real<br>number solutions, containing one<br>variable, including those with variables<br>on both sides of the equal sign. Equations<br>should be solved by: |   |
| A1.QFE.3.1  | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$  |
| Graphing  | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations<br>Math 1 M3 Lesson 7: Representations of Functions |

#### Interpret Key Features

Students interpret key features of equations that model quadratic relationships.

| Arkansas Mathematics Standards                            | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                                       |
|---|---|
| A1.QFE.4  | Math 1 M3 Lesson 1: The Definition of a Function  |
| Determine the domain and                                  | Math 1 M3 Lesson 2: Interpreting and Using Function Notation                                |
| range of quadratic functions<br>in mathematical problems. | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions                          |
|   | Math 1 M3 Lesson 4: The Graph of a Function   |
|   | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$                                    |
|   | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations |
|   | Math 1 M3 Lesson 7: Representations of Functions  |
|   |   |

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                                       |
|---|---|
| A1.QFE.5  | Math 1 M3 Lesson 4: The Graph of a Function   |
| Determine reasonable domain and<br>range values of quadratic functions<br>representing real-world situations, both<br>continuous and discrete; interpret the<br>solution as reasonable or unreasonable<br>in context. | Math 1 M3 Lesson 13: Modeling Elevation as a Function of Time                               |
| A1.QFE.6  | Math 1 M3 Lesson 8: Exploring Key Features of a Function and Its Graph                      |
| Interpret the key features of a quadratic   | Math 1 M3 Lesson 9: Identifying Key Features of a Function and Its Graph                    |
| function that models a relationship<br>between two quantities in a  | Math 1 M3 Lesson 11: Comparing Functions  |
| given context.  | Math 1 M3 Lesson 12: Sketching Graphs of Functions from Verbal Descriptions                 |
|   | Math 1 M3 Lesson 13: Modeling Elevation as a Function of Time                               |
|   | Math 1 M3 Lesson 15: Mars Curiosity Rover   |
| A1.QFE.7  | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$                                    |
| Flexibly use different representations  | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations |
| of a quadratic function, including graphs,<br>tables, and equations.  | Math 1 M3 Lesson 7: Representations of Functions  |
|   | Math 1 M3 Lesson 11: Comparing Functions  |
| A1.QFE.8  | Math 1 M3 Lesson 8: Exploring Key Features of a Function and Its Graph                      |
| Explain how each form of a quadratic  | Math 1 M3 Lesson 9: Identifying Key Features of a Function and Its Graph                    |
| expression (standard, factored, and<br>vertex form) identifies different key<br>attributes, using the different forms   | Math 1 M3 Lesson 11: Comparing Functions  |
|   | Math 1 M3 Lesson 12: Sketching Graphs of Functions from Verbal Descriptions                 |
| to interpret quantities in context.   | Math 1 M3 Lesson 13: Modeling Elevation as a Function of Time                               |
|   | Math 1 M3 Lesson 15: Mars Curiosity Rover   |

#### **Graphing & Transformations**

Students graph quadratic functions and explore different transformations of  $f(x) = x^2$ .

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>  |
|--|--|
| A1.QFE.10  | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$   |
| Graph quadratic functions given as an<br>equation or in function notation, labeling<br>key attributes, without technology. | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations            |
|  | Math 1 M3 Lesson 7: Representations of Functions   |
| A1.QFE.11  | Math 1 M3 Lesson 16: Exploring Transformations of the Graphs of Functions                              |
| Graph and describe the effect  | Math 1 M3 Lesson 17: Building New Functions—Translations   |
| of transformations on quadratic  | Math 1 M3 Lesson 18: Building New Functions—Reflections  |
| functions.   | Math 1 M3 Lesson 19: Building New Functions–Vertical Scaling   |
|  | Math 1 M3 Lesson 20: Building New Functions—Horizontal Scaling   |
|  | Math 1 M3 Lesson 21: A Summary of Transforming the Graph of a Function                                 |
|  | Math 1 M5 Lesson 9: Using Transformations to Graph Exponential Functions (Bases Greater Than 1)        |
|  | Math 1 M5 Lesson 10: Using Transformations to Graph Exponential Functions (Bases Between $0$ and $1$ ) |
|  | Math 1 M5 Lesson 12: Writing Equations for Exponential Functions from Tables or Graphs                 |
| A1.QFE.12  | Math 1 M3 Lesson 16: Exploring Transformations of the Graphs of Functions                              |
| Given the graph of a quadratic function,   | Math 1 M3 Lesson 17: Building New Functions—Translations   |
| explain the effects of the transformation from the parent function, $y = x^2$ .  | Math 1 M3 Lesson 18: Building New Functions—Reflections  |
|  | Math 1 M3 Lesson 19: Building New Functions–Vertical Scaling   |
|  | Math 1 M3 Lesson 20: Building New Functions—Horizontal Scaling   |
|  | Math 1 M3 Lesson 21: A Summary of Transforming the Graph of a Function                                 |
|  | Math 1 M5 Lesson 9: Using Transformations to Graph Exponential Functions (Bases Greater Than 1)        |
|  | Math 1 M5 Lesson 10: Using Transformations to Graph Exponential Functions (Bases Between $0$ and $1$ ) |
|  | Math 1 M5 Lesson 12: Writing Equations for Exponential Functions from Tables or Graphs                 |

#### **Statistical Relationships**

Students explore quadratic statistical relationships.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>   |
|---|---|
| A1.QFE.13   | Math 1 M2 Lesson 23: Using Lines to Model Bivariate Quantitative Data   |
| Write quadratic functions that provide<br>a reasonable fit to data and use them<br>to make predictions with technology. | Math 1 M6 Lesson 2: Using Residual Plots to Select Models for Data<br>Math 1 M6 Lesson 3: Analyzing Paint Splatters<br>Math 1 M6 Lesson 11: A Vanishing Sea |

# **Exponential Functions & Equations**

Create & Solve Students create and solve problems that model exponential relationships.

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                  |
|--|--|
| A1.EFE.1   | Math 1 M1 Lesson 5: Printing Presses                                   |
| Represent and solve real-world<br>problems, using exponential equations<br>in one variable.              | Math 1 M1 Lesson 9: Writing and Solving Equations in One Variable      |
|  | Math 1 M1 Lesson 11: Solving Linear Inequalities in One Variable       |
|  | Math 1 M1 Lesson 16: Applying Absolute Value                           |
| A1.EFE.2   | Math 1 M1 Lesson 5: Printing Presses                                   |
| Represent real-world problems (growth,<br>decay, and compound interest), using<br>exponential equations. | Math 1 M1 Lesson 9: Writing and Solving Equations in One Variable      |
|  | Math 1 M1 Lesson 11: Solving Linear Inequalities in One Variable       |
|  | Math 1 M1 Lesson 12: Solution Sets of Compound Statements              |
|  | Math 1 M1 Lesson 13: Solving and Graphing Compound Inequalities        |
|  | Math 1 M1 Lesson 16: Applying Absolute Value                           |
|  | Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables |

| Arkansas Mathematics Standards                     | Aligned Components of Eureka Math <sup>2</sup>   |
|--|--|
| A1.EFE.2 continued                                 | Math 1 M2 Lesson 2: Graphing Linear Equations in Two Variables                         |
|  | Math 1 M2 Lesson 3: Creating Linear Equations in Two Variables                         |
|  | Math 1 M2 Lesson 4: Proving Conditional Statements                                     |
|  | Math 1 M2 Lesson 5: Proving Biconditional Statements                                   |
|  | Math 1 M2 Lesson 8: Low-Flow Showerhead  |
|  | Math 1 M2 Lesson 12: Applications of Systems of Equations                              |
|  | Math 1 M2 Lesson 15: Applications of Linear Inequalities                               |
|  | Math 1 M2 Lesson 18: Applications of Systems of Linear Inequalities                    |
|  | Math 1 M4 Lesson 5: Proving the Perpendicular Criterion                                |
|  | Math 1 M5 Lesson 16: Modeling Populations  |
|  | Math 1 M5 Lesson 18: Analyzing Exponential Growth                                      |
|  | Math 1 M5 Lesson 20: World Population Prediction                                       |
|  | Math 1 M5 Lesson 21: A Closer Look at Populations                                      |
|  | Math 1 M5 Lesson 22: Modeling the Temperature of Objects Cooling Over Time             |
|  | Math 1 M5 Lesson 23: Modeling an Invasive Species Population                           |
|  | Math 1 M6 Lesson 10: Designing a Fundraiser  |
| A1.EFE.3   | Math 1 M5 Lesson 5: Arithmetic and Geometric Sequences                                 |
| Construct exponential equations                    | Math 1 M5 Lesson 6: Representations of Arithmetic and Geometric Sequences              |
| from geometric sequences with and without context. | Math 1 M5 Lesson 7: Exponential Functions  |
|  | Math 1 M5 Lesson 12: Writing Equations for Exponential Functions from Tables or Graphs |
|  | Math 1 M5 Lesson 14: Exponential Growth  |
|  | Math 1 M5 Lesson 15: Exponential Decay   |
|  | Math 1 M5 Lesson 20: World Population Prediction                                       |
|  |  |

| Aligned Components of Eureka Math <sup>2</sup>                             |
|--|
| Math 1 M5 Lesson 21: A Closer Look at Populations                          |
| Math 1 M5 Lesson 22: Modeling the Temperature of Objects Cooling Over Time |
| Math 1 M5 Lesson 23: Modeling an Invasive Species Population               |
| Math 1 M6 Lesson 3: Analyzing Paint Splatters                              |
| Math 1 M6 Lesson 8: The Deal   |
| Math 1 M6 Lesson 9: Solar System Models                                    |
|  |

# **Exponential Functions & Equations**

#### Interpret Key Features Students interpret key features of equations that model exponential relationships.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                                       |
|---|---|
| A1.EFE.4  | Math 1 M3 Lesson 1: The Definition of a Function  |
| Determine the domain and<br>range of exponential functions<br>in mathematical problems. | Math 1 M3 Lesson 2: Interpreting and Using Function Notation                                |
|   | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions                          |
|   | Math 1 M3 Lesson 4: The Graph of a Function   |
|   | Math 1 M3 Lesson 5: The Graph of the Equation $y = f(x)$                                    |
|   | Math 1 M3 Lesson 6: Using Pseudocode to Compare Graphs of Functions and Graphs of Equations |
|   | Math 1 M3 Lesson 7: Representations of Functions  |

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>  |
|---|--|
| A1.EFE.5  | Math 1 M3 Lesson 2: Interpreting and Using Function Notation   |
| Determine reasonable domain and<br>range values of exponential functions<br>representing real-world situations, both<br>continuous and discrete; interpret the<br>solution as reasonable or unreasonable<br>in context. | Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions                                     |
|   | Math 1 M3 Lesson 7: Representations of Functions   |
|   | Math 1 M5 Lesson 1: Exploring Patterns   |
|   | Math 1 M5 Lesson 2: The Recursive Challenge  |
|   | Math 1 M5 Lesson 3: Recursive Formulas for Sequences   |
|   | Math 1 M5 Lesson 4: Explicit Formulas for Sequences  |
| A1.EFE.6  | Math 1 M3 Lesson 8: Exploring Key Features of a Function and Its Graph                                 |
| Interpret the key features of an  | Math 1 M3 Lesson 9: Identifying Key Features of a Function and Its Graph                               |
| exponential function that models<br>a relationship between two quantities<br>in a given context.  | Math 1 M3 Lesson 11: Comparing Functions   |
|   | Math 1 M3 Lesson 12: Sketching Graphs of Functions from Verbal Descriptions                            |
|   | Math 1 M3 Lesson 13: Modeling Elevation as a Function of Time  |
|   | Math 1 M3 Lesson 15: Mars Curiosity Rover  |
| A1.EFE.7  | Math 1 M3 Lesson 11: Comparing Functions   |
| Flexibly use different representations<br>of an exponential function, including<br>graphs, tables, and equations.   | Math 1 M5 Lesson 8: Graphing Exponential Functions   |
|   | Math 1 M5 Lesson 9: Using Transformations to Graph Exponential Functions (Bases Greater Than 1)        |
|   | Math 1 M5 Lesson 10: Using Transformations to Graph Exponential Functions (Bases Between $0$ and $1$ ) |

# **Exponential Functions & Equations**

#### Graphing Students graph exponential functions.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>  |
|---|--|
| A1.EFE.9  | Math 1 M5 Lesson 8: Graphing Exponential Functions   |
| Graph exponential functions that model<br>real-world problems (growth, decay,<br>and compound interest), showing key<br>attributes. | Math 1 M5 Lesson 9: Using Transformations to Graph Exponential Functions (Bases Greater Than 1)<br>Math 1 M5 Lesson 10: Using Transformations to Graph Exponential Functions (Bases Between 0 and 1) |

### **Exponential Functions & Equations**

#### **Statistical Relationships**

Students explore exponential statistical relationships.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>   |
|---|---|
| A1.EFE.10   | Math 1 M2 Lesson 23: Using Lines to Model Bivariate Quantitative Data   |
| Write exponential functions that provide<br>a reasonable fit to data and use them<br>to make predictions with technology. | Math 1 M6 Lesson 2: Using Residual Plots to Select Models for Data<br>Math 1 M6 Lesson 3: Analyzing Paint Splatters<br>Math 1 M6 Lesson 11: A Vanishing Sea |

# **Statistics & Probability**

#### Numerical Data Students summarize and describe distributions.

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>  |
|---|--|
| A1.SP.1   | Math 1 M1 Lesson 17: Distributions and Their Shapes  |
| Use box plots and histograms<br>to determine the statistics appropriate<br>to the shape of the data distribution;<br>compare the center and spread of two<br>or more data sets. | Math 1 M1 Lesson 18: Describing the Center of a Distribution                                     |
|   | Math 1 M1 Lesson 19: Using Center to Compare Data Distributions                                  |
|   | Math 1 M1 Lesson 20: Describing Variability in a Univariate Distribution with Standard Deviation |
|   | Math 1 M1 Lesson 21: Estimating Variability in Data Distributions                                |
|   | Math 1 M1 Lesson 22: Comparing Distributions of Univariate Data                                  |
|   | Math 1 M6 Lesson 1: Using Data to Edit Digital Photography                                       |
| A1.SP.2   | Math 1 M1 Lesson 17: Distributions and Their Shapes  |
| Interpret differences in shape, center, and<br>spread in the context of the data sets,<br>accounting for possible effects of extreme<br>data points.                            | Math 1 M1 Lesson 18: Describing the Center of a Distribution                                     |
|   | Math 1 M1 Lesson 19: Using Center to Compare Data Distributions                                  |
|   | Math 1 M1 Lesson 20: Describing Variability in a Univariate Distribution with Standard Deviation |
|   | Math 1 M1 Lesson 21: Estimating Variability in Data Distributions                                |
|   | Math 1 M1 Lesson 22: Comparing Distributions of Univariate Data                                  |
|   |  |

# **Statistics & Probability**

#### **Bivariate Data**

Students will investigate patterns of association in bivariate data.

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>  |
|--|--|
| A1.SP.3  | Math 1 M6 Lesson 4: Summarizing Bivariate Categorical Data with Two-Way Tables   |
| Summarize data from two categorical<br>variables in a frequency table; interpret<br>relative frequencies in the context of the<br>data, recognizing data trends and<br>associations. | Math 1 M6 Lesson 5: Bivariate Categorical Data and Conditional Relative Frequency Tables<br>Math 1 M6 Lesson 6: Conditional Relative Frequencies and Association<br>Math 1 M6 Lesson 7: Analyzing a Historical Event |

# **Lines & Angles**

#### **Define & Construct**

Students use precise definitions and various construction tools to create geometric figures.

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                       |
|--|---|
| G.LA.1   | Math 1 M4 Lesson 2: Translations of the Coordinate Plane                    |
| Use precise definitions and standard<br>geometric notation for angles,<br>perpendicular lines, parallel lines, and line<br>segments based on the undefined notions<br>of point, line, and distance along a line. | Math 1 M4 Lesson 3: Rotations of the Coordinate Plane                       |
|  | Math 1 M4 Lesson 5: Proving the Perpendicular Criterion                     |
| G.LA.2   | Math 1 M4 Lesson 6: Compass and Straightedge Constructions                  |
| Make formal geometric constructions<br>with a variety of tools and methods<br>including:   | Math 1 M4 Lesson 7: Constructing Perpendicular Lines                        |
|  | Math 1 M4 Lesson 8: Reflections of the Plane                                |
|  | Math 1 M4 Lesson 10: Rotations of the Plane with Bisected and Copied Angles |

| Arkansas Mathematics Standards | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                       |
|--------------------------------|---|
| G.LA.2 continued               | Math 1 M4 Lesson 11: Translations of the Plane                              |
|                                | Math 1 M4 Lesson 22: Validating Triangle and Angle Constructions            |
|                                | Math 1 M4 Lesson 23: Validating Perpendicular Line Constructions            |
|                                | Math 1 M4 Lesson 26: Sierpinski Triangle                                    |
| G.LA.2.1                       | Math 1 M4 Lesson 6: Compass and Straightedge Constructions                  |
| Congruent segments and angles, | Math 1 M4 Lesson 7: Constructing Perpendicular Lines                        |
|                                | Math 1 M4 Lesson 8: Reflections of the Plane                                |
|                                | Math 1 M4 Lesson 10: Rotations of the Plane with Bisected and Copied Angles |
|                                | Math 1 M4 Lesson 11: Translations of the Plane                              |
|                                | Math 1 M4 Lesson 22: Validating Triangle and Angle Constructions            |
|                                | Math 1 M4 Lesson 23: Validating Perpendicular Line Constructions            |
|                                | Math 1 M4 Lesson 26: Sierpinski Triangle                                    |
| G.LA.2.2                       | Math 1 M4 Lesson 6: Compass and Straightedge Constructions                  |
| Segment and angle bisectors,   | Math 1 M4 Lesson 7: Constructing Perpendicular Lines                        |
|                                | Math 1 M4 Lesson 8: Reflections of the Plane                                |
|                                | Math 1 M4 Lesson 10: Rotations of the Plane with Bisected and Copied Angles |
|                                | Math 1 M4 Lesson 11: Translations of the Plane                              |
|                                | Math 1 M4 Lesson 22: Validating Triangle and Angle Constructions            |
|                                | Math 1 M4 Lesson 23: Validating Perpendicular Line Constructions            |
|                                | Math 1 M4 Lesson 26: Sierpinski Triangle                                    |

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                                |
|---|--|
| G.LA.2.3  | Math 1 M4 Lesson 6: Compass and Straightedge Constructions                           |
| Perpendicular lines and perpendicular bisectors of a line segment,              | Math 1 M4 Lesson 7: Constructing Perpendicular Lines                                 |
|   | Math 1 M4 Lesson 8: Reflections of the Plane   |
|   | Math 1 M4 Lesson 10: Rotations of the Plane with Bisected and Copied Angles          |
|   | Math 1 M4 Lesson 11: Translations of the Plane                                       |
|   | Math 1 M4 Lesson 22: Validating Triangle and Angle Constructions                     |
|   | Math 1 M4 Lesson 23: Validating Perpendicular Line Constructions                     |
|   | Math 1 M4 Lesson 26: Sierpinski Triangle   |
| G.LA.2.4  | Math 1 M4 Lesson 6: Compass and Straightedge Constructions                           |
| Parallel lines, and   | Math 1 M4 Lesson 7: Constructing Perpendicular Lines                                 |
|   | Math 1 M4 Lesson 8: Reflections of the Plane   |
|   | Math 1 M4 Lesson 10: Rotations of the Plane with Bisected and Copied Angles          |
|   | Math 1 M4 Lesson 11: Translations of the Plane                                       |
|   | Math 1 M4 Lesson 22: Validating Triangle and Angle Constructions                     |
|   | Math 1 M4 Lesson 23: Validating Perpendicular Line Constructions                     |
|   | Math 1 M4 Lesson 26: Sierpinski Triangle   |
| G.LA.2.5  | Math 1 M4 Lesson 9: Rotations of the Plane   |
| An equilateral triangle, a square, and a regular hexagon inscribed in a circle. | Math 1 M4 Lesson 24: Squares Inscribed in Circles                                    |
|   | Math 1 M4 Lesson 25: Regular Hexagons and Equilateral Triangles Inscribed in Circles |

# Lines & Angles

#### **Parallel & Perpendicular Lines**

Students solve problems involving parallel and perpendicular lines.

| Aligned Components of <i>Eureka Math</i> <sup>2</sup>             |
|---|
| Math 1 M2 Lesson 6: Proving the Parallel Criterion                |
| Math 1 M2 Lesson 7: Equations of Parallel and Perpendicular Lines |
| Math 1 M2 Lesson 20: Proving Geometric Theorems Algebraically     |
| Math 1 M4 Lesson 5: Proving the Perpendicular Criterion           |
| Math 1 M2 Lesson 6: Proving the Parallel Criterion                |
| Math 1 M2 Lesson 7: Equations of Parallel and Perpendicular Lines |
| Math 1 M2 Lesson 20: Proving Geometric Theorems Algebraically     |
| Math 1 M4 Lesson 5: Proving the Perpendicular Criterion           |
|   |

# Transformations

#### Coordinate Plane Students transform figures on the coordinate plane.

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup> |
|--|---|
| G.TRF.1  | Math 1 M4 Lesson 1: Geometric Transformations         |
| Describe rotations, reflections, and<br>translations as functions that take<br>points in the coordinate plane as inputs<br>and give other points as outputs; write<br>in prime notation. |   |

#### **Arkansas Mathematics Standards**

#### Aligned Components of Eureka Math<sup>2</sup>

| G.TRF.2  | Math 1 M4 Lesson 1: Geometric Transformations |
|--|---|
| Compare transformations that preserve<br>distance and angle (rotations, reflections,<br>and translations) to those that do not<br>(dilations) to develop definitions for<br>congruence and similarity. |   |

# Transformations

#### Plane

Students transform figures and make geometric constructions.

| Arkansas Mathematics Standards   | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                       |
|--|---|
| G.TRF.3  | Math 1 M4 Lesson 2: Translations of the Coordinate Plane                    |
| Apply understanding of angles, circles,<br>perpendicular lines, parallel lines, and<br>line segments to develop definitions for<br>rotations, reflections, and translations. | Math 1 M4 Lesson 3: Rotations of the Coordinate Plane                       |
|  | Math 1 M4 Lesson 4: Reflections of the Coordinate Plane                     |
|  | Math 1 M4 Lesson 5: Proving the Perpendicular Criterion                     |
|  | Math 1 M4 Lesson 8: Reflections of the Plane                                |
|  | Math 1 M4 Lesson 9: Rotations of the Plane                                  |
|  | Math 1 M4 Lesson 10: Rotations of the Plane with Bisected and Copied Angles |
|  | Math 1 M4 Lesson 11: Translations of the Plane                              |
|  |   |

| Arkansas Mathematics Standards  | Aligned Components of <i>Eureka Math</i> <sup>2</sup>                       |
|---|---|
| G.TRF.4   | Math 1 M4 Lesson 2: Translations of the Coordinate Plane                    |
| Use geometric constructions to represent<br>rotations, reflections, translations, and<br>dilations in the plane with a variety<br>of tools and methods. | Math 1 M4 Lesson 3: Rotations of the Coordinate Plane                       |
|   | Math 1 M4 Lesson 4: Reflections of the Coordinate Plane                     |
|   | Math 1 M4 Lesson 5: Proving the Perpendicular Criterion                     |
|   | Math 1 M4 Lesson 8: Reflections of the Plane                                |
|   | Math 1 M4 Lesson 9: Rotations of the Plane                                  |
|   | Math 1 M4 Lesson 10: Rotations of the Plane with Bisected and Copied Angles |
|   | Math 1 M4 Lesson 11: Translations of the Plane                              |
| G.TRF.5   | Math 1 M4 Lesson 2: Translations of the Coordinate Plane                    |
| Given two congruent figures, identify the<br>sequence of transformations that maps<br>one figure to another.  | Math 1 M4 Lesson 3: Rotations of the Coordinate Plane                       |
|   | Math 1 M4 Lesson 4: Reflections of the Coordinate Plane                     |
|   | Math 1 M4 Lesson 5: Proving the Perpendicular Criterion                     |
|   | Math 1 M4 Lesson 13: Sequences of Basic Rigid Motions                       |
|   | Math 1 M4 Lesson 14: Transformations of the Coordinate Plane                |
|   | Math 1 M4 Lesson 15: Designs with Rigid Motions                             |
|   | Math 1 M4 Lesson 16: Congruent Figures                                      |
|   |   |

# Similarities & Congruence

#### Triangle Congruence

Students apply congruence criteria to solve problems.

# Arkansas Mathematics Standards

Aligned Components of Eureka Math<sup>2</sup>

| G.SC.4  | Math 1 M4 Lesson 17: Congruent Triangles |
|---|--|
| Explain, using rigid motion<br>transformations, why two triangles are<br>congruent if and only if corresponding<br>pairs of sides and corresponding pairs<br>of angles are congruent. |  |
|   |  |
| G.SC.5  | Math 1 M4 Lesson 18: Side-Angle-Side     |