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## Prekindergarten | Colorado Academic Standards—Mathematics

### Correlation to *Eureka Math*<sup>2</sup>®

When the original *Eureka Math*<sup>®</sup> curriculum was released, it quickly became the most widely used K–5 mathematics curriculum in the country. Now, the Great Minds<sup>®</sup> teacher–writers have created *Eureka Math*<sup>2</sup>®, a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*<sup>2</sup> carefully sequences mathematical content to maximize vertical alignment—a principle tested and proven to be essential in students’ mastery of math—from prekindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* aha moments that have been delighting students and teachers for years, it also boasts these exciting new features:

#### Teachability

*Eureka Math*<sup>2</sup> employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

#### Accessibility

*Eureka Math*<sup>2</sup> incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*<sup>2</sup> teacher–writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

#### Digital Engagement

The digital elements of *Eureka Math*<sup>2</sup> add to students’ engagement with the math. The curriculum provides teachers with digital slides for select lessons. In addition, each grade level includes wordless videos that spark students’ interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries. Videos provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>MP.1</b> Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.2</b> Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.3</b> Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.4</b> Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.5</b> Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.6</b> Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.7</b> Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p><b>MP.8</b> Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

## Number and Quantity

### P.CC.A Counting & Cardinality: Know number names and the count sequence.

Colorado Academic Standards— Mathematics	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>P.CC.A.1</b></p> <p>Count verbally or sign to at least 20 by ones.</p>	<p>PK M1 Lesson 3: Crayon Group</p> <p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Lesson 6: Matching Markers</p> <p>PK M1 Lesson 8: Let’s Count!</p> <p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 15: Let’s Count!</p> <p>PK M1 Lesson 25: More Written Numbers</p> <p>PK M1 Lesson 26: Count on the Rekenrek</p> <p>PK M1 Lesson 27: 5-Groups</p> <p>PK M1 Lesson 30: Let’s Count and Record!</p> <p>PK M2 Lesson 17: Let’s Count and Record!</p> <p>PK M3 Topic C: Analyze the Count Sequence</p> <p>PK M5 Lesson 1: Bears on Stairs</p> <p>PK M5 Lesson 2: 1 Less</p> <p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 24: Let’s Count and Record!</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic C: Project: Care for Our Space</p>

## Number and Quantity

**P.CC.B Counting & Cardinality: Recognize the number of objects in a small set.**

### Colorado Academic Standards— Mathematics

### Aligned Components of *Eureka Math*<sup>2</sup>

<p><b>P.CC.B.2</b></p> <p>Instantly recognize, without counting, small quantities of up to five objects and say or sign the number.</p>	<p>PK M1 Lesson 7: Animal Count</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M1 Lesson 29: Match Game</p> <p>PK M3 Lesson 7: Do You See 5?</p>
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## Number and Quantity

**P.CC.C Counting & Cardinality: Understand the relationship between numbers and quantities.**

### Colorado Academic Standards— Mathematics

### Aligned Components of *Eureka Math*<sup>2</sup>

<p><b>P.CC.C.3</b></p> <p>Say or sign the number names in order when counting, pairing one number word that corresponds with one object, up to at least 10.</p>	<p>PK M1 Lesson 7: Animal Count</p> <p>PK M1 Lesson 8: Let's Count!</p> <p>PK M1 Lesson 15: Let's Count!</p> <p>PK M1 Lesson 18: Forest Path Game</p> <p>PK M1 Lesson 30: Let's Count and Record!</p> <p>PK M2 Lesson 17: Let's Count and Record!</p> <p>PK M3 Lesson 17: Let's Count and Record!</p> <p>PK M4 Lesson 17: Let's Count and Compare!</p> <p>PK M5 Lesson 24: Let's Count and Record!</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
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**Colorado Academic Standards—  
Mathematics**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>P.CC.C.4</b></p> <p>Use the number name of the last object counted to answer “How many?” questions for up to approximately 10 objects.</p>	<p>PK M1 Lesson 8: Let’s Count!</p> <p>PK M1 Lesson 14: Rice Scoops</p> <p>PK M1 Lesson 15: Let’s Count!</p> <p>PK M1 Lesson 30: Let’s Count and Record!</p> <p>PK M2 Lesson 17: Let’s Count and Record</p> <p>PK M3 Lesson 17: Let’s Count and Record!</p> <p>PK M4 Lesson 17: Let’s Count and Compare!</p> <p>PK M5 Lesson 24: Let’s Count and Record!</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>P.CC.C.5</b></p> <p>Accurately count as many as five objects in a scattered configuration or out of a collection of more than five objects.</p>	<p>PK M1 Lesson 7: Animal Count</p> <p>PK M1 Lesson 8: Let’s Count!</p> <p>PK M1 Lesson 9: How Many?</p> <p>PK M1 Lesson 15: Let’s Count!</p> <p>PK M1 Topic D: Count Out a Set of Up to 5 Objects</p> <p>PK M1 Lesson 24: Mystery Eggs</p> <p>PK M1 Lesson 28: Counting with Puppet</p> <p>PK M1 Lesson 29: Match Game</p> <p>PK M1 Lesson 30: Let’s Count and Record!</p> <p>PK M1 Topic G: Count Out a Set of Up to 10 Objects</p> <p>PK M2 Lesson 17: Let’s Count and Record!</p> <p>PK M3 Topic B: Use Structure to Explore Numbers 6–10</p> <p>PK M3 Lesson 13: Number Stairs</p>

**Colorado Academic Standards—  
Mathematics**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>P.CC.C.5 <i>continued</i></b></p>	<p>PK M3 Lesson 17: Let’s Count and Record!            PK M5 Lesson 4: 1 More, 1 Less the Math Way            PK M5 Lesson 16: Show and Hide Fingers            PK M6 Topic A: Project: Create a Business            PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>P.CC.C.6</b></p> <p>Understand that each successive number name refers to a quantity that is one larger.</p>	<p>PK M1 Lesson 3: Crayon Group            PK M1 Lesson 5: Sorting Bags            PK M1 Lesson 6: Matching Markers            PK M1 Lesson 8: Let’s Count!            PK M1 Lesson 10: Written Numbers            PK M1 Lesson 15: Let’s Count!            PK M1 Lesson 25: More Written Numbers            PK M1 Lesson 26: Count on the Rekenrek            PK M1 Lesson 27: 5-Groups            PK M1 Lesson 30: Let’s Count and Record!            PK M2 Lesson 17: Let’s Count and Record!            PK M3 Topic C: Analyze the Count Sequence            PK M5 Lesson 1: Bears on Stairs            PK M5 Lesson 2: 1 Less            PK M5 Lesson 3: 1 More, 1 Less            PK M5 Lesson 24: Let’s Count and Record!            PK M6 Topic A: Project: Create a Business            PK M6 Topic C: Project: Care for Our Space</p>

## Number and Quantity

### P.CC.D Counting & Cardinality: Compare numbers.

Colorado Academic Standards— Mathematics	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>P.CC.D.7</b></p> <p>Identify whether the number of objects in one group is more than, less than or the same as objects in another group for up to at least five objects.</p>	<p>PK M4 Topic D: Compare Sets</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M4 Lesson 20: Explore Area</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>P.CC.D.8</b></p> <p>Identify and use numbers related to order or position from first to fifth.</p>	<p>PK M5 Lesson 21: Create Patterns</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p><i>Supplemental material is necessary to address this standard.</i></p>

## Number and Quantity

### P.CC.E Counting & Cardinality: Associate a quantity with written numerals up to 5 and begin to write numbers.

Colorado Academic Standards— Mathematics	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>P.CC.E.9</b></p> <p>Associate a number of objects with a written numeral 0–5.</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M1 Lesson 12: Count the Math Way</p> <p>PK M1 Lesson 13: Rosetta Stone</p> <p>PK M1 Lesson 14: Rice Scoops</p>

**Colorado Academic Standards—  
Mathematics**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>P.CC.E.9 <i>continued</i></b></p>	<p>PK M1 Lesson 16: Number Recipe            PK M1 Lesson 17: Bean Bag Toss            PK M1 Lesson 21: How Many Ways?            PK M1 Lesson 22: Animal Sort            PK M1 Lesson 25: More Written Numbers            PK M1 Lesson 29: Match Game            PK M1 Lesson 31: Match or No Match?            PK M1 Lesson 32: Make It Match            PK M1 Lesson 34: Culminating Activity            PK M6 Topic A: Project: Create a Business            PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>P.CC.E.10</b>            Recognize and, with support, write some numerals up to 10.</p>	<p>PK M1 Lesson 10: Written Numbers            PK M1 Lesson 11: Match Game            PK M1 Lesson 12: Count the Math Way            PK M1 Lesson 13: Rosetta Stone            PK M1 Lesson 14: Rice Scoops            PK M1 Lesson 16: Number Recipe            PK M1 Lesson 17: Bean Bag Toss            PK M1 Lesson 21: How Many Ways?            PK M1 Lesson 22: Animal Sort            PK M1 Lesson 25: More Written Numbers            PK M1 Lesson 29: Match Game            PK M1 Lesson 31: Match or No Match?</p>



**Colorado Academic Standards—  
Mathematics**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>P.CC.E.10</b> <i>continued</i></p>	<p>PK M1 Lesson 32: Make It Match                      PK M1 Lesson 34: Culminating Activity                      PK M6 Topic A: Project: Create a Business                      PK M6 Topic B: Project: Plan a Celebration</p>
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**Geometry**

**P.G.A Geometry: Identify, describe, compare, and compose shapes.**

**Colorado Academic Standards—  
Mathematics**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>P.G.A.1</b></p> <p>Name and describe shapes in terms of length of sides, number of sides, and number of angles/corners.</p>	<p>PK M2 Lesson 5: Circles                      PK M2 Lesson 7: Triangles, Rectangles, and Square Rectangles                      PK M2 Lesson 8: Shape Games                      PK M2 Lesson 14: Puppet’s Picture</p>
<p><b>P.G.A.2</b></p> <p>Correctly name basic shapes (circle, square, rectangle, triangle) regardless of size and orientation.</p>	<p>PK M2 Lesson 5: Circles                      PK M2 Lesson 7: Triangles, Rectangles, and Square Rectangles                      PK M2 Lesson 8: Shape Games                      PK M2 Lesson 14: Puppet’s Picture</p>
<p><b>P.G.A.3</b></p> <p>Analyze, compare, and sort two- and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes, such as size and shape.</p>	<p>PK M2 Lesson 4: Shapes in Art                      PK M2 Lesson 5: Circles                      PK M2 Lesson 6: Sort the Shapes                      PK M2 Lesson 7: Triangles, Rectangles, and Square Rectangles                      PK M2 Lesson 13: Shape Towers                      PK M2 Lesson 15: Roll, Slide, or Stack</p>

**Colorado Academic Standards—  
Mathematics**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>P.G.A.4</b></p> <p>Compose simple shapes to form larger shapes.</p>	<p>PK M2 Lesson 9: Shape Pictures</p> <p>PK M2 Lesson 10: Shape Puzzles</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
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**Geometry**

**P.G.B Geometry: Explore the positions of objects in space.**

**Colorado Academic Standards—  
Mathematics**

**Aligned Components of *Eureka Math*<sup>2</sup>**

<p><b>P.G.B.5</b></p> <p>Understand and use language related to directionality, order, and the position of objects, including <i>up/down</i> and <i>in front/behind</i>.</p>	<p>PK M2 Topic A: Spatial Relations</p> <p>PK M2 Lesson 8: Shape Games</p>
<p><b>P.G.B.6</b></p> <p>Correctly follow directions involving their own position in space, such as “Stand up” and “Move forward.”</p>	<p>PK M2 Lesson 2: Use the Clues</p> <p><i>Supplemental material is necessary to address this standard.</i></p>

## Data, Statistics, and Probability

**P.MD.A Measurement & Data: Measure objects by their various attributes using standard and nonstandard measurement and use differences in attributes to make comparisons.**

### Colorado Academic Standards— Mathematics

### Aligned Components of *Eureka Math*<sup>2</sup>

<p><b>P.MD.A.1</b></p> <p>Use comparative language, such as <i>shortest</i>, <i>heavier</i>, <i>biggest</i>, or <i>later</i>.</p>	<p>PK M4 Topic A: Describe Size</p> <p>PK M4 Topic B: Compare Heights and Lengths</p> <p>PK M4 Topic C: Compare Weights</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>P.MD.A.2</b></p> <p>Compare or order up to five objects based on their measurable attributes, such as height or weight.</p>	<p>PK M4 Lesson 3: Explore Capacity</p> <p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Topic B: Compare Heights and Lengths</p> <p>PK M4 Topic C: Compare Weights</p> <p>PK M4 Lesson 15: Trains</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>P.MD.A.3</b></p> <p>Measure using the same unit, such as putting together snap cubes to see how tall a book is.</p>	<p>PK M6 Topic C: Project: Care for Our Space</p> <p><i>Supplemental material is necessary to address this standard.</i></p>

## Algebra and Functions

**P.OA.A Operations & Algebraic Thinking: Understand addition as adding to and understand subtraction as taking away from.**

Colorado Academic Standards— Mathematics	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>P.OA.A.1</b></p> <p>Represent addition and subtraction in different ways, such as with fingers, objects, and drawings.</p>	<p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p> <p>PK M5 Topic B: Represent Addition Stories</p> <p>PK M5 Topic D: Represent Subtraction Stories</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>P.OA.A.2</b></p> <p>Solve addition and subtraction problems set in simple contexts. Add and subtract up to at least five to or from a given number to find a sum or difference up to 10.</p>	<p>PK M5 Topic B: Represent Addition Stories</p> <p>PK M5 Lesson 15: Under the Sea</p> <p>PK M5 Lesson 17: Draw Math Stories: Subtraction</p> <p>PK M5 Lesson 18: Represent Puffins at the Sea</p> <p>PK M5 Lesson 19: Mental Movies: Subtraction</p> <p>PK M5 Lesson 20: Train Stories: Subtraction</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p><b>P.OA.A.3</b></p> <p>With adult assistance, begin to use counting on (adding 1 or 2, for example) from the larger number for addition.</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>

## Algebra and Functions

### P.OA.B Operations & Algebraic Thinking: Understand simple patterns.

Colorado Academic Standards— Mathematics	Aligned Components of <i>Eureka Math</i> <sup>2</sup>
<p><b>P.OA.B.4</b></p> <p>Fill in missing elements of simple patterns.</p>	<p>PK M3 Lesson 18: Pattern Units</p> <p>PK M3 Lesson 20: Find the Missing Piece</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p>
<p><b>P.OA.B.5</b></p> <p>Duplicate simple patterns in a different location than demonstrated, such as making the same alternating color pattern with blocks at a table that was demonstrated on the rug. Extend patterns, such as making an eight-block tower of the same pattern that was demonstrated with four blocks.</p>	<p>PK M3 Lesson 21: A Story in Strings</p> <p>PK M3 Lesson 22: Red Light, Green Light!</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p><b>P.OA.B.6</b></p> <p>Identify the core unit of sequentially repeating patterns, such as color in a sequence of alternating red and blue blocks.</p>	<p>PK M3 Topic D: Use Structure to Analyze Patterns</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>