
Prekindergarten | Iowa Early Learning Standards Correlation to *Eureka Math*²®

When the original *Eureka Math*[®] curriculum was released, it quickly became the most widely used K–5 mathematics curriculum in the country. Now, the Great Minds[®] teacher–writers have created *Eureka Math*²®, a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*² carefully sequences mathematical content to maximize vertical alignment—a principle tested and proven to be essential in students’ mastery of math—from prekindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* aha moments that have been delighting students and teachers for years, it also boasts these exciting new features:

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*² teacher–writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Digital Engagement

The digital elements of *Eureka Math*² add to students’ engagement with the math. The curriculum provides teachers with digital slides for select lessons. In addition, each grade level includes wordless videos that spark students’ interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries. Videos provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> ²
<p>MP.1 Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.2 Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.3 Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.4 Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.5 Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.6 Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.7 Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

Numbers and Operations

7.1.PS Children understand counting, ways of representing numbers, and relationships between quantities and numerals.

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<p>7.1.PS.1</p> <p>The child recognizes small quantities (1 to 5) without counting them (subitizing).</p>	<p>PK M1 Lesson 7: Animal Count</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M1 Lesson 29: Match Game</p> <p>PK M3 Lesson 3: Decompose 3</p> <p>PK M3 Lesson 4: Decompose 4</p> <p>PK M3 Lesson 5: Decompose 5</p> <p>PK M3 Lesson 7: Do You See 5?</p>
<p>7.1.PS.2</p> <p>The child counts to 20 verbally.</p>	<p>PK M1 Lesson 3: Crayon Group</p> <p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Lesson 6: Matching Markers</p> <p>PK M1 Lesson 8: Let's Count!</p> <p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 15: Let's Count!</p> <p>PK M1 Lesson 25: More Written Numbers</p> <p>PK M1 Lesson 26: Count on the Rekenrek</p> <p>PK M1 Lesson 27: 5-Groups</p> <p>PK M1 Lesson 30: Let's Count and Record!</p> <p>PK M2 Lesson 17: Let's Count and Record!</p> <p>PK M3 Topic C: Analyze the Count Sequence</p> <p>PK M5 Lesson 1: Bears on Stairs</p> <p>PK M5 Lesson 2: 1 Less</p> <p>PK M5 Lesson 3: 1 More, 1 Less</p>

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<p>7.1.PS.2 <i>continued</i></p>	<p>PK M5 Lesson 24: Let’s Count and Record! PK M6 Topic A: Project: Create a Business PK M6 Topic C: Project: Care for Our Space</p> <p><i>This standard is also addressed by Fluency Anytime activities suggested in modules 3 and 4.</i></p>
<p>7.1.PS.3</p> <p>The child points and counts 10–20 objects accurately.</p>	<p>PK M1 Lesson 8: Let’s Count! PK M1 Lesson 15: Let’s Count! PK M1 Lesson 30: Let’s Count and Record! PK M2 Lesson 17: Let’s Count and Record! PK M3 Lesson 11: Decompose 10 PK M3 Lesson 17: Let’s Count and Record! PK M5 Lesson 24: Let’s Count and Record! PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration PK M6 Topic C: Project: Care for Our Space</p> <p><i>Supplemental material is necessary to fully address this standard.</i></p>
<p>7.1.PS.4</p> <p>The child makes sets of 6–10 objects and describes parts.</p>	<p>PK M1 Topic D: Count Out a Set of Up to 5 Objects PK M1 Lesson 31: Match or No Match? PK M1 Lesson 32: Make It Match PK M1 Lesson 33: Dinosaur World PK M3 Lesson 8: Make Your Own Rekenrek! PK M3 Lesson 9: Decompose 6 and 7 PK M3 Lesson 10: Decompose 8 and 9 PK M3 Lesson 11: Decompose 10</p>

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<p>7.1.PS.4 <i>continued</i></p>	<p>PK M3 Lesson 13: Number Stairs</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 16: Show and Hide Fingers</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p>7.1.PS.5</p> <p>The child uses language such as <i>more</i>, <i>less</i> or <i>the same amount</i> to compare quantities.</p>	<p>PK M4 Topic D: Compare Sets</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M4 Lesson 20: Explore Area</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p>7.1.PS.6</p> <p>The child identifies numerals to 10 by name.</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M1 Lesson 12: Count the Math Way</p> <p>PK M1 Lesson 13: Rosetta Stone</p> <p>PK M1 Lesson 14: Rice Scoops</p> <p>PK M1 Lesson 16: Number Recipe</p> <p>PK M1 Lesson 17: Bean Bag Toss</p> <p>PK M1 Lesson 21: How Many Ways?</p> <p>PK M1 Lesson 22: Animal Sort</p> <p>PK M1 Lesson 25: More Written Numbers</p>

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<p>7.1.PS.6 <i>continued</i></p>	<p>PK M1 Lesson 29: Match Game</p> <p>PK M1 Lesson 31: Match or No Match?</p> <p>PK M1 Lesson 32: Make It Match</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>

Patterns

7.2.PS Children understand patterns.

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<p>7.2.PS.1</p> <p>The child recognizes, reproduces and creates patterns moving from simple to complex.</p>	<p>PK M3 Topic D: Use Structure to Analyze Patterns</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p>7.2.PS.2</p> <p>The child extends patterns by predicting what comes next.</p>	<p>PK M3 Lesson 18: Pattern Units</p> <p>PK M3 Lesson 21: A Story in Strings</p> <p>PK M3 Lesson 22: Red Light, Green Light!</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>

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<p>7.2.PS.3</p> <p>The child describes patterns seen in natural and designed settings.</p>	<p>PK M3 Topic D: Use Structure to Analyze Patterns</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>

Shapes and Spatial Relationships

7.3.PS Children understand shapes and spatial relationships.

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<p>7.3.PS.1</p> <p>The child demonstrates understanding of spatial words such as <i>up, down, over, under, top, bottom, inside, outside, in front, and behind.</i></p>	<p>PK M2 Topic A: Spatial Relations</p> <p>PK M2 Lesson 8: Shape Games</p>
<p>7.3.PS.2</p> <p>The child identifies and describes two- and three-dimensional shapes.</p>	<p>PK M2 Topic B: Analyze and Name Two-Dimensional Shapes</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 15: Roll, Slide, or Stack</p> <p>PK M2 Lesson 16: Pyramids!</p>
<p>7.3.PS.3</p> <p>The child notices characteristics, similarities, and differences among shapes such as corners, points, edges, and sides.</p>	<p>PK M2 Topic B: Analyze and Name Two-Dimensional Shapes</p> <p>PK M2 Lesson 11: Build Shapes</p> <p>PK M2 Lesson 12: Build My Shape</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 15: Roll, Slide, or Stack</p>

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<p>7.3.PS.4</p> <p>The child notices how shapes fit together and can be taken apart to form other shapes.</p>	<p>PK M2 Lesson 9: Shape Pictures</p> <p>PK M2 Lesson 10: Shape Puzzles</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>

Measurements

7.4.PS Children understand comparisons and measurements.

Iowa Early Learning Standards	Aligned Components of <i>Eureka Math</i> ²
<p>7.4.PS.1</p> <p>The child sorts, classifies, and puts objects in series using a variety of properties.</p>	<p>PK M1 Topic A: Use Attributes to Match and Sort</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M4 Lesson 8: Compare by Using Numbers</p> <p>PK M4 Lesson 9: Straw Line Up</p> <p>PK M4 Lesson 15: Trains</p> <p>PK M6 Topic A: Project: Create a Business</p>

Iowa Early Learning Standards	Aligned Components of <i>Eureka Math</i> ²
<p>7.4.PS.2</p> <p>The child makes comparisons between several objects based on one or more attributes, such as length, height, weight, and area using words such as <i>taller, shorter, longer, bigger, smaller, heavier, lighter, full, empty, length, height, and weight.</i></p>	<p>PK M4 Topic A: Describe Size</p> <p>PK M4 Topic B: Compare Heights and Lengths</p> <p>PK M4 Topic C: Compare Weights</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p>7.4.PS.3</p> <p>The child measures objects using non-standard units of measurement, such as using blocks to determine how tall a child is.</p>	<p>PK M4 Lesson 20: Explore Area</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M6 Topic C: Project: Care for Our Space</p> <p><i>Supplemental material is necessary to fully address this standard.</i></p>
<p>7.4.PS.4</p> <p>The child explores objects using standard measuring tools such as rulers, measuring cups, and balance scales.</p>	<p>PK M4 Lesson 12: Balance Scale</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p><i>Supplemental material is necessary to fully address this standard.</i></p>
<p>7.4.PS.5</p> <p>The child begins to demonstrate knowledge that measurement requires a ‘fair’ comparison starting at the same baseline or measuring the same property such as length, height, and volume.</p>	<p>PK M4 Lesson 3: Explore Capacity</p> <p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Topic B: Compare Heights and Lengths</p> <p>PK M4 Topic C: Compare Weights</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>

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<p>7.4.PS.6</p> <p>The child develops an awareness of simple time concepts within his or her daily life such as day, night; and sequence of usual daily events, such as breakfast, lunch, dinner, bedtime; outdoor time follows snack; and brushing teeth after a meal.</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>

Data Analysis

7.5.PS Children demonstrate the process of data analysis by sorting and classifying, asking questions, and finding answers.

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<p>7.5.PS.1</p> <p>The child sorts collections of objects into sets such as lines, piles, or groups by color, size, shape, or kind.</p>	<p>PK M1 Topic A: Use Attributes to Match and Sort</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p>
<p>7.5.PS.2</p> <p>The child sorts and resorts sets in a variety of ways.</p>	<p>PK M1 Topic A: Use Attributes to Match and Sort</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M5 Lesson 14: Sorting Apples</p> <p>PK M6 Topic A: Project: Create a Business</p>
<p>7.5.PS.3</p> <p>The child compares and orders such as most to least, same amount as, and least to most.</p>	<p>PK M4 Lesson 8: Compare by Using Numbers</p> <p>PK M4 Lesson 15: Trains</p> <p><i>Supplemental material is necessary to fully address this standard.</i></p>

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<p>7.5.PS.44</p> <p>The child sorts data into two groups such as <i>big</i> and <i>not big</i>, <i>green</i> and <i>not green</i>, and <i>pets</i> and <i>not pets</i>.</p>	<p>PK M1 Lesson 4: Crayon and Marker Sort</p> <p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p>
<p>7.5.PS.5</p> <p>The child asks questions, collects, records, and organizes data to find answers to questions.</p>	<p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Lesson 13: Collect Data and Compare</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M5 Lesson 14: Sorting Apples</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>