
Prekindergarten | New Jersey Preschool Teaching and Learning Standards Correlation to *Eureka Math*²[®]

When the original *Eureka Math*[®] curriculum was released, it quickly became the most widely used K–5 mathematics curriculum in the country. Now, the Great Minds[®] teacher–writers have created *Eureka Math*²[®], a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*² carefully sequences mathematical content to maximize vertical alignment—a principle tested and proven to be essential in students’ mastery of math—from prekindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* aha moments that have been delighting students and teachers for years, it also boasts these exciting new features:

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*² teacher–writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Digital Engagement

The digital elements of *Eureka Math*² add to students’ engagement with the math. The curriculum provides teachers with digital slides for select lessons. In addition, each grade level includes wordless videos that spark students’ interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries. Videos provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> ²
<p>MP.1 Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.2 Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.3 Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.4 Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.5 Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.6 Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.7 Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

Counting and Cardinality

PK.4.1 Children begin to demonstrate an understanding of number and counting.

New Jersey Preschool Teaching and Learning Standards

Aligned Components of *Eureka Math*²

New Jersey Preschool Teaching and Learning Standards	Aligned Components of <i>Eureka Math</i> ²
PK.4.1.1 Count to 20 by ones with minimal prompting.	PK M1 Lesson 3: Crayon Group PK M1 Lesson 5: Sorting Bags PK M1 Lesson 6: Matching Markers PK M1 Lesson 8: Let's Count! PK M1 Lesson 10: Written Numbers PK M1 Lesson 15: Let's Count! PK M1 Lesson 25: More Written Numbers PK M1 Lesson 26: Count on the Rekenrek PK M1 Lesson 27: 5-Groups PK M1 Lesson 30: Let's Count and Record! PK M2 Lesson 17: Let's Count and Record! PK M3 Topic C: Analyze the Count Sequence PK M5 Lesson 1: Bears on Stairs PK M5 Lesson 2: 1 Less PK M5 Lesson 3: 1 More, 1 Less PK M5 Lesson 24: Let's Count and Record! PK M6 Topic A: Project: Create a Business PK M6 Topic C: Project: Care for Our Space

New Jersey Preschool Teaching and Learning Standards

Aligned Components of *Eureka Math*²

<p>PK.4.1.2</p> <p>Recognize and name one-digit written numbers up to 10 with minimal prompting.</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M1 Lesson 12: Count the Math Way</p> <p>PK M1 Lesson 13: Rosetta Stone</p> <p>PK M1 Lesson 14: Rice Scoops</p> <p>PK M1 Lesson 16: Number Recipe</p> <p>PK M1 Lesson 17: Bean Bag Toss</p> <p>PK M1 Lesson 21: How Many Ways?</p> <p>PK M1 Lesson 22: Animal Sort</p> <p>PK M1 Lesson 25: More Written Numbers</p> <p>PK M1 Lesson 29: Match Game</p> <p>PK M1 Lesson 31: Match or No Match?</p> <p>PK M1 Lesson 32: Make It Match</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p>PK.4.1.3</p> <p>Know that written numbers are symbols for number quantities and, with support, begin to write numbers from 0 to 10.</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M1 Lesson 12: Count the Math Way</p> <p>PK M1 Lesson 13: Rosetta Stone</p> <p>PK M1 Lesson 14: Rice Scoops</p> <p>PK M1 Lesson 16: Number Recipe</p> <p>PK M1 Lesson 17: Bean Bag Toss</p>

New Jersey Preschool Teaching and Learning Standards

Aligned Components of *Eureka Math*²

<p>PK.4.1.3 <i>continued</i></p>	<p>PK M1 Lesson 21: How Many Ways? PK M1 Lesson 22: Animal Sort PK M1 Lesson 25: More Written Numbers PK M1 Lesson 29: Match Game PK M1 Lesson 31: Match or No Match? PK M1 Lesson 32: Make It Match PK M1 Lesson 34: Culminating Activity PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration</p>
<p>PK.4.1.4</p> <p>Understand the relationship between numbers and quantities (i.e., the last word stated when counting tells “how many”):</p> <p>(a) Accurately count quantities of objects up to 10, using one-to one-correspondence, and accurately count as many as 5 objects in a scattered configuration.</p> <p>(b) Arrange and count different kinds of objects to demonstrate understanding of the consistency of quantities (i.e., “5” is constant, whether it is a group of 5 people, 5 blocks or 5 pencils).</p> <p>(c) Instantly recognize, without counting, small quantities of up to 3 or 4 objects (i.e., subitize).</p>	<p>PK M1 Lesson 7: Animal Count PK M1 Lesson 8: Let’s Count! PK M1 Lesson 9: How Many? PK M1 Lesson 11: Match Game PK M1 Lesson 14: Rice Scoops PK M1 Lesson 15: Let’s Count! PK M1 Topic D: Count Out a Set of Up to 5 Objects PK M1 Lesson 24: Mystery Eggs PK M1 Lesson 28: Counting with Puppet PK M1 Lesson 29: Match Game PK M1 Lesson 30: Let’s Count and Record! PK M1 Topic G: Count Out a Set of Up to 10 Objects PK M2 Lesson 17: Let’s Count and Record! PK M3 Topic B: Use Structure to Explore Numbers 6–10</p>

New Jersey Preschool Teaching and Learning Standards

Aligned Components of *Eureka Math*²

<p>PK.4.1.4 <i>continued</i></p>	<p>PK M3 Lesson 17: Let’s Count and Record! PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration PK M6 Topic C: Project: Care for Our Space</p>
<p>PK.4.1.5</p> <p>Use one to one correspondence to solve problems by matching sets (e.g., getting just enough straws to distribute for each juice container on the table) and comparing amounts (e.g., collecting the number of cubes needed to fill the spaces in a muffin tin with one cube each).</p>	<p>PK M4 Topic D: Compare Sets PK M4 Lesson 18: How Many Crayons? PK M4 Lesson 19: Compare Groups PK M4 Lesson 20: Explore Area PK M4 Lesson 21: How Many Scoops? PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration PK M6 Topic C: Project: Care for Our Space</p>
<p>PK.4.1.6</p> <p>Compare groups of up to 5 objects (e.g., beginning to use terms such as “more,” “less,” “same”).</p>	<p>PK M4 Topic D: Compare Sets PK M4 Lesson 18: How Many Crayons? PK M4 Lesson 19: Compare Groups PK M4 Lesson 20: Explore Area PK M4 Lesson 21: How Many Scoops? PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration PK M6 Topic C: Project: Care for Our Space</p>

Counting and Cardinality

PK.4.2 Children demonstrate an initial understanding of numerical operations.

New Jersey Preschool Teaching and Learning Standards	Aligned Components of <i>Eureka Math</i> ²
<p>PK.4.2.1</p> <p>Represent addition and subtraction by manipulating up to 5 objects:</p> <p>(a) putting together and adding to (e.g., “3 blue pegs, 2 yellow pegs, 5 pegs altogether”); and</p> <p>(b) taking apart and taking from (“I have four carrot sticks. I’m eating one. Now I have 3”).</p>	<p>PK M3 Lesson 3: Decompose 3</p> <p>PK M3 Lesson 4: Decompose 4</p> <p>PK M3 Lesson 5: Decompose 5</p> <p>PK M3 Lesson 6: 5-Piece Puzzles</p> <p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p> <p>PK M5 Topic B: Represent Addition Stories</p> <p>PK M5 Topic C: Compose and Decompose Numbers in More than One Way</p> <p>PK M5 Topic D: Represent Subtraction Stories</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p>PK.4.2.2</p> <p>Begin to represent simple word problem data in pictures and drawings.</p>	<p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p> <p>PK M5 Topic B: Represent Addition Stories</p> <p>PK M5 Topic D: Represent Subtraction Stories</p> <p>PK M6 Topic C: Project: Care for Our Space</p>

Measurement and Data

PK.4.3 Children begin to conceptualize measurable attributes of objects.

New Jersey Preschool Teaching and Learning Standards	Aligned Components of <i>Eureka Math</i> ²
<p>PK.4.3.1</p> <p>Sort, order, pattern, and classify objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (e.g., length, capacity, height).</p>	<p>PK M1 Topic A: Use Attributes to Match and Sort</p> <p>PK M1 Topic E: Sort to Decompose</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M3 Topic D: Use Structure to Analyze Patterns</p> <p>PK M4 Lesson 5: Tall or Short</p> <p>PK M4 Lesson 9: Straw Line Up</p> <p>PK M4 Lesson 10: Heavy or Light</p> <p>PK M5 Lesson 13: Turtle Time</p> <p>PK M5 Lesson 14: Sorting Apples</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p>PK.4.3.2</p> <p>Begin to use appropriate vocabulary to demonstrate awareness of the measurable attributes of length, area, weight and capacity of everyday objects (e.g., long, short, tall, light, heavy, full).</p>	<p>PK M4 Topic A: Describe Size</p> <p>PK M4 Topic B: Compare Heights and Lengths</p> <p>PK M4 Topic C: Compare Weights</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>

New Jersey Preschool Teaching and Learning Standards

Aligned Components of *Eureka Math*²

<p>PK.4.3.3</p> <p>Compare (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes.</p>	<p>PK M4 Lesson 3: Explore Capacity</p> <p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Topic B: Compare Heights and Lengths</p> <p>PK M4 Topic C: Compare Weights</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
--	--

Geometry

PK.4.4 Children develop spatial and geometric sense.

New Jersey Preschool Teaching and Learning Standards

Aligned Components of *Eureka Math*²

<p>PK.4.4.1</p> <p>Respond to and use positional words (e.g., in, under, between, down, behind).</p>	<p>PK M2 Topic A: Spatial Relations</p> <p>PK M2 Lesson 8: Shape Games</p>
<p>PK.4.4.2</p> <p>Use accurate terms to name and describe some two-dimensional shapes and begin to use accurate terms to name and describe some three-dimensional shapes (e.g., circle, square, triangle, sphere, cylinder, cube, side point, angle).</p>	<p>PK M2 Topic B: Analyze and Name Two-Dimensional Shapes</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 15: Roll, Slide, or Stack</p>

New Jersey Preschool Teaching and Learning Standards

Aligned Components of *Eureka Math*²

<p>PK.4.4.3</p> <p>Manipulate, compare and discuss the attributes of:</p> <p>(a) two-dimensional shapes (e.g., use two dimensional shapes to make designs, patterns and pictures by manipulating materials such as paper shapes, puzzle pieces, tangrams; construct shapes from materials such as straws; match identical shapes; sort shapes based on rules [something that makes them alike/different]; describe shapes by sides/angles; use pattern blocks to compose/decompose shapes when making and taking apart compositions of several shapes).</p> <p>(b) three-dimensional shapes by building with blocks and with other materials having height, width and depth (e.g., unit blocks, hollow blocks, attribute blocks, boxes, empty food containers, plastic pipe).</p>	<p>PK M2 Lesson 4: Shapes in Art</p> <p>PK M2 Lesson 5: Circles</p> <p>PK M2 Lesson 6: Sort the Shapes</p> <p>PK M2 Lesson 7: Triangles, Rectangles, and Square Rectangles</p> <p>PK M2 Topic C: Build and Compose Two-Dimensional Shapes</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 15: Roll, Slide, or Stack</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
--	---