
Mathematics I | Oklahoma Academic Standards for Mathematics Correlation to *Eureka Math*²®

When the original *Eureka Math*[®] curriculum was released, it quickly became the most widely used K–5 mathematics curriculum in the country. Now, the Great Minds[®] teacher–writers have created *Eureka Math*²®, a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*² carefully sequences mathematical content to maximize vertical alignment—a principle tested and proven to be essential in students’ mastery of math—from kindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* aha moments that have been delighting students and teachers for years, it also boasts these exciting new features:

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*² teacher–writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Digital Engagement

The digital elements of *Eureka Math*² add to students’ engagement with the math. The curriculum provides teachers with digital slides for each lesson. In addition, each grade level includes wordless videos that spark students’ interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries. Digital lessons and videos provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

Mathematical Actions and Processes	Aligned Components of <i>Eureka Math</i>²
Develop a Deep and Flexible Conceptual Understanding	Lessons in every module engage students in mathematical actions and processes.
Develop Accurate and Appropriate Procedural Fluency	Lessons in every module engage students in mathematical actions and processes.
Develop Strategies for Problem Solving	Lessons in every module engage students in mathematical actions and processes.
Develop Mathematical Reasoning	Lessons in every module engage students in mathematical actions and processes.
Develop a Productive Mathematical Disposition	Lessons in every module engage students in mathematical actions and processes.
Develop the Ability to Make Conjectures, Model, and Generalize	Lessons in every module engage students in mathematical actions and processes.
Develop the Ability to Communicate Mathematically	Lessons in every module engage students in mathematical actions and processes.

Algebraic Reasoning & Algebra

A1.A.1 Represent and solve mathematical and real-world problems using linear equations, absolute value equations, and systems of equations; interpret solutions in the original context.

Oklahoma Academic Standards for Mathematics

Aligned Components of *Eureka Math*²

<p>A1.A.1.1</p> <p>Use knowledge of solving equations with rational values to represent, use and apply mathematical models (e.g., angle measures, geometric formulas, dimensional analysis, Pythagorean theorem, science, statistics) and interpret the solutions in the original context.</p>	<p>Math 1 M6 Topic A: Modeling with Numerical Data</p> <p>Math 1 M6 Topic B: Modeling with Categorical Data</p> <p>Math 1 M6 Topic C: Developing Models for Contexts</p>
<p>A1.A.1.2</p> <p>Solve absolute value equations and interpret the solutions in the original context.</p>	<p>Math 1 M1 Lesson 5: Printing Presses</p> <p>Math 1 M1 Lesson 6: Solution Sets of Equations and Inequalities in One Variable</p> <p>Math 1 M1 Lesson 7: Solving Linear Equations in One Variable</p> <p>Math 1 M1 Lesson 8: Some Potential Dangers When Solving Equations</p> <p>Math 1 M1 Lesson 9: Writing and Solving Equations in One Variable</p> <p>Math 1 M1 Lesson 11: Solving Linear Inequalities in One Variable</p> <p>Math 1 M1 Lesson 13: Solving and Graphing Compound Inequalities</p> <p>Math 1 M1 Lesson 14: Solving Absolute Value Equations</p> <p>Math 1 M1 Lesson 15: Solving Absolute Value Inequalities</p> <p><i>Supplemental material is necessary to address interpreting solutions in the original context.</i></p>

**Oklahoma Academic Standards
for Mathematics**

Aligned Components of *Eureka Math*²

<p>A1.A.1.3</p> <p>Analyze, use and apply mathematical models to solve problems involving systems of linear equations with a maximum of two variables by graphing, substitution, and elimination. Graphing calculators or other appropriate technology may be utilized. Interpret the solutions in the original context.</p>	<p>Math 1 M2 Topic B: Systems of Linear Equations in Two Variables</p>
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Algebraic Reasoning & Algebra

A1.A.2 Represent and solve real-world and mathematical problems using linear inequalities and compound inequalities; interpret solutions in the original context.

**Oklahoma Academic Standards
for Mathematics**

Aligned Components of *Eureka Math*²

<p>A1.A.2.1</p> <p>Represent relationships using mathematical models with linear inequalities; solve the resulting inequalities, graph on a coordinate plane, and interpret the solutions.</p>	<p>Math 1 M2 Lesson 13: Solution Sets of Linear Inequalities in Two Variables</p> <p>Math 1 M2 Lesson 14: Graphing Linear Inequalities in Two Variables</p> <p>Math 1 M2 Lesson 16: Solution Sets of Systems of Linear Inequalities</p> <p>Math 1 M2 Lesson 17: Graphing Solution Sets of Systems of Linear Inequalities</p> <p>Math 1 M2 Lesson 18: Applications of Systems of Linear Inequalities</p> <p>Math 1 M6 Lesson 10: Designing a Fundraiser</p>
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**Oklahoma Academic Standards
for Mathematics**

Aligned Components of *Eureka Math*²

<p>A1.A.2.2</p> <p>Represent relationships using mathematical models with compound and absolute value inequalities and solve the resulting inequalities by graphing and interpreting the solutions on a number line.</p>	<p>Math 1 M1 Lesson 9: Writing and Solving Equations in One Variable</p> <p>Math 1 M1 Lesson 12: Solution Sets of Compound Statements</p> <p>Math 1 M1 Lesson 13: Solving and Graphing Compound Inequalities</p> <p>Math 1 M1 Lesson 15: Solving Absolute Value Inequalities</p> <p>Math 1 M1 Lesson 16: Applying Absolute Value</p> <p>Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables</p> <p>Math 1 M2 Lesson 15: Applications of Linear Inequalities</p> <p>Math 1 M2 Lesson 18: Applications of Systems of Linear Inequalities</p> <p>Math 1 M6 Lesson 10: Designing a Fundraiser</p>
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Algebraic Reasoning & Algebra

A1.A.3 Create and evaluate equivalent algebraic expressions and equations using algebraic properties.

**Oklahoma Academic Standards
for Mathematics**

Aligned Components of *Eureka Math*²

<p>A1.A.3.1</p> <p>Solve equations involving several variables for one variable in terms of the others.</p>	<p>Math 1 M1 Lesson 10: Rearranging Formulas</p>
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Algebraic Reasoning & Algebra

A1.A.4 Analyze real-world and mathematical problems involving linear equations.

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A1.A.4.1</p> <p>Analyze, use and apply mathematical models and other data sets (e.g., graphs, equations, two points, a set of data points) to calculate and interpret slope and the x- and y-intercepts of a line.</p>	<p>Math 1 M2 Lesson 2: Graphing Linear Equations in Two Variables</p>
<p>A1.A.4.3</p> <p>Write the equation of the line given its slope and y-intercept, slope and one point, two points, x- and y-intercepts, or a set of data points.</p>	<p>Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables</p> <p>Math 1 M2 Lesson 2: Graphing Linear Equations in Two Variables</p> <p>Math 1 M2 Lesson 3: Creating Linear Equations in Two Variables</p> <p>Math 1 M2 Lesson 4: Proving Conditional Statements</p> <p>Math 1 M2 Lesson 5: Proving Biconditional Statements</p> <p>Math 1 M2 Lesson 8: Low-Flow Showerhead</p> <p>Math 1 M2 Lesson 12: Applications of Systems of Equations</p> <p>Math 1 M4 Lesson 5: Proving the Perpendicular Criterion</p>
<p>A1.A.4.4</p> <p>Express linear equations in slope-intercept, point-slope, and standard forms. Convert between these forms.</p>	<p>Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables</p> <p>Math 1 M2 Lesson 2: Graphing Linear Equations in Two Variables</p>
<p>A1.A.4.5</p> <p>Analyze and interpret associations between graphical representations and written scenarios.</p>	<p>Math 1 M3 Lesson 8: Exploring Key Features of a Function and Its Graph</p> <p>Math 1 M3 Lesson 9: Identifying Key Features of a Function and Its Graph</p>

Functions

A1.F.1 Understand functions as descriptions of covariation (how related quantities vary together) in real-world and mathematical problems.

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A1.F.1.1</p> <p>Distinguish between relations and functions.</p>	<p>Math 1 M3 Lesson 1: The Definition of a Function</p>
<p>A1.F.1.2</p> <p>Identify the dependent variable, independent variable, domain and range given a function, equation, or graph. Identify restrictions on the domain and range in mathematical models.</p>	<p>Math 1 M3 Lesson 1: The Definition of a Function</p> <p>Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions</p> <p>Math 1 M3 Lesson 4: The Graph of a Function</p> <p>Math 1 M3 Lesson 13: Modeling Elevation as a Function of Time</p> <p><i>Supplemental material is necessary to address identifying the dependent variable and the independent variable.</i></p>
<p>A1.F.1.3</p> <p>Write linear functions, using function notation, to represent mathematical models.</p>	<p>Math 1 M3 Lesson 7: Representations of Functions</p>
<p>A1.F.1.4</p> <p>Read and interpret the linear piecewise function, given a graph modeling a situation.</p>	<p>Math 1 M3 Lesson 13: Modeling Elevation as a Function of Time</p>
<p>A1.F.1.5</p> <p>Interpret graphs as being discrete or continuous.</p>	<p>Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables</p>

Functions

A1.F.2 Recognize and understand that families of functions are defined by their characteristics.

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A1.F.2.1</p> <p>Distinguish between linear and nonlinear (including exponential) functions. Understand that linear functions grow by equal intervals (arithmetic) and that exponential functions grow by equal factors over equal intervals (geometric).</p>	<p>Math 1 M5 Lesson 13: Calculating Interest</p> <p>Math 1 M5 Lesson 16: Modeling Populations</p> <p>Math 1 M5 Lesson 18: Analyzing Exponential Growth</p> <p>Math 1 M5 Lesson 20: World Population Prediction</p> <p>Math 1 M5 Lesson 21: A Closer Look at Populations</p> <p>Math 1 M5 Lesson 23: Modeling an Invasive Species Population</p> <p>Math 1 M6 Lesson 2: Using Residual Plots to Select Models for Data</p> <p>Math 1 M6 Lesson 3: Analyzing Paint Splatters</p> <p>Math 1 M6 Lesson 11: A Vanishing Sea</p>
<p>A1.F.2.2</p> <p>Recognize the parent functions $f(x) = x$ and $f(x) = x$. Predict the effects of vertical and horizontal transformations $f(x + c)$ and $f(x) + c$, algebraically and graphically.</p>	<p>Math 1 M3 Topic D: Transformations of Functions</p> <p>Math 1 M5 Lesson 9: Using Transformations to Graph Exponential Functions (Bases Greater Than 1)</p> <p>Math 1 M5 Lesson 10: Using Transformations to Graph Exponential Functions (Bases Between 0 and 1)</p> <p>Math 1 M5 Lesson 12: Writing Equations for Exponential Functions from Tables or Graphs</p>

Functions

A1.F.3 Represent functions in multiple ways and use the representation to interpret real-world and mathematical problems.

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A1.F.3.1</p> <p>Identify and generate equivalent representations of linear functions, graphs, tables, and real-world situations.</p>	<p>Math 1 M2 Lesson 1: Solution Sets of Linear Equations in Two Variables</p> <p>Math 1 M2 Lesson 2: Graphing Linear Equations in Two Variables</p> <p>Math 1 M2 Lesson 3: Creating Linear Equations in Two Variables</p>
<p>A1.F.3.2</p> <p>Use function notation; evaluate a function, including nonlinear, at a given point in its domain algebraically and graphically. Interpret the results in terms of the original context.</p>	<p>Math 1 M3 Lesson 1: The Definition of a Function</p> <p>Math 1 M3 Lesson 2: Interpreting and Using Function Notation</p> <p>Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions</p> <p>Math 1 M3 Lesson 7: Representations of Functions</p> <p>Math 1 M5 Lesson 1: Exploring Patterns</p> <p>Math 1 M5 Lesson 2: The Recursive Challenge</p> <p>Math 1 M5 Lesson 3: Recursive Formulas for Sequences</p> <p>Math 1 M5 Lesson 4: Explicit Formulas for Sequences</p> <p>Math 1 M5 Lesson 8: Graphing Exponential Functions</p>
<p>A1.F.3.3</p> <p>Add, subtract, and multiply functions using function notation.</p>	<p>Math 1 M6 Lesson 8: The Deal</p>

Data & Probability

A1.D.1 Display, describe, and compare data. For linear relationships, make predictions, and assess the reliability of those predictions.

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A1.D.1.1</p> <p>Display, describe, and compare data sets using summary statistics (central tendency and spread (range)). Utilize technology (e.g., spreadsheets, calculators) to display data and calculate summary statistics.</p>	<p>Math 1 M1 Topic D: Univariate Data</p> <p>Math 1 M6 Lesson 1: Using Data to Edit Digital Photography</p>
<p>A1.D.1.2</p> <p>Collect data and analyze scatter plots for patterns, linearity, and outliers.</p>	<p>Math 1 M2 Lesson 22: Relationships Between Quantitative Variables</p> <p>Math 1 M2 Lesson 28: Analyzing Bivariate Quantitative Data</p>
<p>A1.D.1.3</p> <p>Make predictions based upon the linear regression, and use the correlation coefficient to assess the reliability of those predictions using graphing technology.</p>	<p>Math 1 M2 Lesson 24: Modeling Relationships with a Line</p> <p>Math 1 M2 Lesson 27: Interpreting Correlation</p> <p>Math 1 M2 Lesson 28: Analyzing Bivariate Quantitative Data</p>

Geometry: Two-Dimensional Shapes

G.2D.1 Discover, evaluate, and analyze the relationships between lines, angles, and polygons to solve real-world and mathematical problems; express proofs in a form that clearly justifies the reasoning (e.g., two-column proofs, paragraph proofs, flowcharts).

Oklahoma Academic Standards for Mathematics

Aligned Components of *Eureka Math*²

<p>G.2D.1.6</p> <p>Use coordinate geometry and algebraic reasoning to represent and analyze line segments and polygons, including determining lengths, midpoints, and slopes of line segments.</p>	<p>Math 1 M2 Lesson 21: Using Coordinates to Determine Perimeters and Areas of Figures</p> <p>Math 1 M6 Lesson 11: A Vanishing Sea</p>
<p>G.2D.1.9</p> <p>Construct logical arguments to prove triangle congruence (SSS, SAS, ASA, AAS and HL).</p>	<p>Math 1 M4 Lesson 18: Side–Angle–Side</p> <p>Math 1 M4 Lesson 19: Angle–Angle–Angle and Side–Side–Side</p> <p>Math 1 M4 Lesson 20: Angle–Side–Angle</p> <p>Math 1 M4 Lesson 21: Side–Side–Angle and Hypotenuse–Leg</p> <p><i>Supplemental material is necessary to address AAS.</i></p>
<p>G.2D.1.11</p> <p>Use numeric, graphic, and algebraic representations of transformations in two dimensions (e.g., reflections, translations, dilations, rotations about the origin by multiples of 90°) to solve problems involving figures on a coordinate plane and identify types of symmetry.</p>	<p>Math 1 M4 Lesson 1: Geometric Transformations</p>

Algebraic Reasoning & Algebra

A2.A.1 Represent and solve mathematical and real-world problems using nonlinear equations, systems of linear equations, and systems of linear inequalities; interpret the solutions in the original context.

Oklahoma Academic Standards for Mathematics

Aligned Components of *Eureka Math*²

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A2.A.1.2</p> <p>Use mathematical models to represent exponential relationships, such as compound interest, depreciation, and population growth. Solve these equations algebraically or graphically (including graphing calculator or other appropriate technology).</p>	<p>Math 1 M5 Lesson 7: Exponential Functions</p> <p>Math 1 M5 Lesson 11: Solving Equations Containing Exponential Expressions</p> <p>Math 1 M5 Lesson 12: Writing Equations for Exponential Functions from Tables or Graphs</p> <p>Math 1 M5 Lesson 13: Calculating Interest</p> <p>Math 1 M5 Lesson 14: Exponential Growth</p> <p>Math 1 M5 Lesson 15: Exponential Decay</p> <p>Math 1 M5 Topic D: Comparing Linear and Exponential Models</p> <p>Math 1 M6 Lesson 3: Analyzing Paint Splatters</p> <p>Math 1 M6 Lesson 8: The Deal</p> <p>Math 1 M6 Lesson 9: Solar System Models</p>
<p>A2.A.1.9</p> <p>Solve systems of linear inequalities in two variables, with a maximum of three inequalities; graph and interpret the solutions on a coordinate plane. Graphing calculators or other appropriate technology may be used.</p>	<p>Math 1 M2 Lesson 13: Solution Sets of Linear Inequalities in Two Variables</p> <p>Math 1 M2 Lesson 14: Graphing Linear Inequalities in Two Variables</p> <p>Math 1 M2 Lesson 16: Solution Sets of Systems of Linear Inequalities</p> <p>Math 1 M2 Lesson 17: Graphing Solution Sets of Systems of Linear Inequalities</p> <p>Math 1 M2 Lesson 18: Applications of Systems of Linear Inequalities</p> <p>Math 1 M6 Lesson 10: Designing a Fundraiser</p> <p><i>Supplemental material is necessary to address solving systems with three linear inequalities in two variables.</i></p>

Algebraic Reasoning & Algebra

A2.A.3 Represent and solve mathematical and real-world problems involving arithmetic and geometric sequences and series.

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
A2.A.3.1 Recognize that arithmetic sequences are linear using equations, tables, graphs, and verbal descriptions. Using the pattern, find the next term.	Math 1 M5 Lesson 20: World Population Prediction Math 1 M5 Lesson 21: A Closer Look at Populations
A2.A.3.2 Recognize that geometric sequences are exponential using equations, tables, graphs, and verbal descriptions. Given the formula $f(x) = a(r)^x$, find the next term and define the meaning of a and r within the context of the problem.	Math 1 M5 Lesson 20: World Population Prediction Math 1 M5 Lesson 21: A Closer Look at Populations

Functions

A2.F.1 Understand functions as descriptions of covariation (how related quantities vary together).

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A2.F.1.1</p> <p>Use algebraic, interval, and set notations to specify the domain and range of various types of functions, and evaluate a function at a given point in its domain.</p>	<p>Math 1 M3 Lesson 2: Interpreting and Using Function Notation</p> <p>Math 1 M3 Lesson 3: Representing, Naming, and Evaluating Functions</p> <p>Math 1 M3 Lesson 7: Representations of Functions</p> <p>Math 1 M5 Lesson 1: Exploring Patterns</p> <p>Math 1 M5 Lesson 2: The Recursive Challenge</p> <p>Math 1 M5 Lesson 3: Recursive Formulas for Sequences</p> <p>Math 1 M5 Lesson 4: Explicit Formulas for Sequences</p>
<p>A2.F.1.4</p> <p>Graph exponential and logarithmic functions. Identify the domain, range, asymptotes, and x- and y-intercepts using various methods and tools that may include calculators or other appropriate technology. Recognize exponential decay and growth graphically and algebraically.</p>	<p>Math 1 M5 Lesson 8: Graphing Exponential Functions</p> <p>Math 1 M5 Lesson 9: Using Transformations to Graph Exponential Functions (Bases Greater Than 1)</p> <p>Math 1 M5 Lesson 10: Using Transformations to Graph Exponential Functions (Bases Between 0 and 1)</p> <p><i>Supplemental material is necessary to address logarithmic functions for this standard.</i></p>

Data & Probability

A2.D.1 Display, describe, and compare data. For linear and nonlinear relationships, make predictions and assess the reliability of those predictions.

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A2.D.1.2</p> <p>Collect data and use scatter plots to analyze patterns and describe linear, exponential, or quadratic relationships between two variables.</p>	<p>Math 1 M2 Lesson 23: Using Lines to Model Bivariate Quantitative Data</p> <p>Math 1 M6 Lesson 2: Using Residual Plots to Select Models for Data</p> <p>Math 1 M6 Lesson 3: Analyzing Paint Splatters</p> <p>Math 1 M6 Lesson 11: A Vanishing Sea</p> <p><i>Supplemental material is necessary to address quadratic models for this standard.</i></p>
<p>A2.D.1.3</p> <p>Make predictions based upon the regression equation (linear, exponential, or quadratic), and use the correlation coefficient to assess the reliability of those predictions using graphing technology.</p>	<p>Math 1 M2 Lesson 27: Interpreting Correlation</p> <p>Math 1 M2 Lesson 28: Analyzing Bivariate Quantitative Data</p> <p><i>Supplemental material is necessary to address quadratic models for this standard.</i></p>

Data & Probability

A2.D.2 Analyze statistical thinking to draw inferences, make predictions, and justify conclusions.

Oklahoma Academic Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ²
<p>A2.D.2.3</p> <p>Differentiate between correlation and causation when describing the relationship between two variables.</p>	<p>Math 1 M2 Lesson 27: Interpreting Correlation</p> <p>Math 1 M2 Lesson 28: Analyzing Bivariate Quantitative Data</p>