



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Alabama Course of
Study: English
Language Arts
Correlation to *Wit &
Wisdom*

Kindergarten | July 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Alabama Course of Study: English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Alabama Course of Study: English Language Arts standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Standards for Literature

Key Ideas and Details

Alabama Standards	Aligned Components of Wit & Wisdom
<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29</p> <p>Grade K, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32</p> <p>Grade K, Module 3, Lessons 2, 12, 15, 16, 17</p> <p>Grade K, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36</p>
<p>RL.K.1a Make predictions to determine the main idea and anticipate an ending.</p>	<p>Supplemental material is necessary to address making predictions about main ideas and endings. The following lessons address making predictions about text type.</p> <p>Grade K, Module 1, Lessons 1, 7, 18, 24</p>
<p>RL.K.2 With prompting and support, retell familiar stories, including key details.</p>	<p>Grade K, Module 1, Lessons 4, 12, 15, 18, 21, 22</p> <p>Grade K, Module 2, Lessons 24, 25, 26, 27, 29, 30</p> <p>Grade K, Module 3, Lessons 3, 6, 12, 13, 14, 16, 17, 20, 24, 27</p> <p>Grade K, Module 4, Lessons 2, 3, 17, 20</p>
<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Grade K, Module 1, Lessons 11, 17, 20</p> <p>Grade K, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31</p> <p>Grade K, Module 3, Lessons 12, 13, 14, 15, 16, 17</p> <p>Grade K, Module 4, Lessons 3, 18, 19</p>

Reading Standards for Literature

Craft and Structure

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.4 Ask and answer questions about unknown words in a text.</p>	<p>Grade K, Module 1, Lessons 3, 3DD, 4, 12DD, 17, 20DD Grade K, Module 2, Lesson 15 Grade K, Module 3, Lessons 2, 7, 8, 9, 10, 12, 13, 27, 28 Grade K, Module 4, Lessons 3, 16, 18, 19, 20, 23</p>
<p>RL.K.5 Recognize common types of texts (e.g., storybooks, poems).</p>	<p>Grade K, Module 1, Lessons 12, 17, 30 Grade K, Module 2, Lessons 1, 5, 7, 13, 18, 24, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 18, 22, 27 Grade K, Module 4, Lesson 32</p>
<p>RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Grade K, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21 Grade K, Module 2, Lesson 1</p>

Reading Standards for Literature

Integration of Knowledge and Ideas

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Grade K, Module 1, Lessons 11, 11DD, 12, 13, 14, 15DD, 17, 17DD, 18, 18DD, 19, 20, 21 Grade K, Module 2, Lessons 1, 1DD, 14, 15, 21, 22, 27 Grade K, Module 3, Lessons 13, 15, 16, 20, 27 Grade K, Module 4, Lessons 3, 5, 17, 18, 19, 25</p>
<p>RL.K.8 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Grade K, Module 2, Lessons 13, 16, 17, 23, 24, 27</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.K.9 Actively engage in group reading activities with purpose and understanding.</p>	<p>Kindergarten Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text

Key Ideas and Details

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.10 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>RI.K.11 With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Grade K, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27</p> <p>Grade K, Module 2, Lessons 3, 5, 8, 9, 10, 11</p> <p>Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 6, 7, 8, 10, 23, 24, 28, 29</p>
<p>RI.K.12 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Grade K, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD</p> <p>Grade K, Module 2, Lesson 3</p> <p>Grade K, Module 3, Lessons 10, 11, 20, 21, 23, 25, 26, 27, 28, 29, 30</p> <p>Grade K, Module 4, Lessons 1, 24</p>

Reading Standards for Informational Text

Craft and Structure

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.13 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 6, 6DD, 9, 23, 25 Grade K, Module 2, Lessons 5, 8, 9 Grade K, Module 3, Lessons 4, 5, 10, 18, 20, 21, 23, 25 Grade K, Module 4, Lessons 2, 4, 5, 6, 7, 11, 12, 13, 24, 25, 26, 30</p>
<p>RI.K.14 Identify the front cover, back cover, and title page of a book.</p>	<p>Grade K, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 20, 21</p>
<p>RI.K.15 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Grade K, Module 1, Lessons 3, 5, 8, 23, 25 Grade K, Module 3, Lessons 2, 20, 21</p>

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.16 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>Grade K, Module 1, Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Grade K, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11</p>

	<p>Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30</p> <p>Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p>
<p>RI.K.17</p> <p>With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Grade K, Module 1, Lessons 7, 24</p> <p>Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 23, 25, 26, 27, 28, 30</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 6, 7, 13</p>
<p>RI.K.18</p> <p>With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Grade K, Module 1, Lessons 6, 8, 23, 24, 25</p> <p>Grade K, Module 2, Lesson 2</p> <p>Grade K, Module 3, Lessons 3, 4, 5, 10, 11, 18, 20, 21, 23, 25, 26, 27, 30</p> <p>Grade K, Module 4, Lessons 3, 8, 14, 27, 31, 32</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.K.19</p> <p>Actively engage in group reading activities with purpose and understanding.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards: Foundational Skills

Print Concepts

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.20 Demonstrate understanding of the organization and basic features of print.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>R.K.20a Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>RF.K.20b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>RF.K.20c Understand that words are separated by spaces in print.</p>	<p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.20d Recognize and name all uppercase and lowercase letters of the alphabet.</p>	<p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>

Reading Standards: Foundational Skills

Phonological Awareness

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.21 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.K.21a Recognize and produce rhyming words.</p>	<p>Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words.</p> <p>Grade K, Module 1, Lesson 26</p>
<p>RF.K.21b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.21c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.K.21d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.K.21e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Phonics and Word Recognition

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.22 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.22a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.K.22b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Supplemental material is needed to address this standard thoroughly. Grade K, Module 1, Lessons 18, 19, 22, 24, 25DD Grade K, Module 2, Lesson 4</p>
<p>RF.K.22c Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RF.K.22d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Reading Standards: Foundational Skills

Fluency

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.K.23 Read emergent-reader texts with purpose and understanding.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Writing Standards

Text Types and Purposes

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.K.24</p> <p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is ...</i>).</p>	<p>Grade K, Module 2, Lessons 28DD, 31</p> <p>Grade K, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35</p>
<p>W.K.25</p> <p>Use a combination of drawing, dictating, and writing to compose informative or explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Grade K, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31</p> <p>Grade K, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD</p> <p>Grade K, Module 4, Lessons 4, 6, 8, 19</p>
<p>W.K.26</p> <p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Grade K, Module 1, Lessons 19</p> <p>Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 25, 26, 27, 28, 28DD, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 5, 6, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29</p> <p>Grade K, Module 4, Lessons 4, 6</p>

Writing Standards

Production and Distribution of Writing

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.K.27 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Grade K, Module 2, Lessons 32DD Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p>
<p>W.K.28 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Grade K, Module 2, Lessons 2, 4, 5, 6 Grade K, Module 3, Lessons 14, 29</p>

Writing Standards K-5

Research to Build and Present Knowledge

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.K.29 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Grade K, Module 3, Lessons 14, 28, 29 Grade K, Module 4, Lessons 2, 13, 17, 32</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.K.30 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Grade K, Module 1, Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18</p> <p>Grade K, Module 3, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29</p> <p>Grade K, Module 4, Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36</p>

Speaking & Listening Standards

Comprehension and Collaboration

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.K.31 Participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.</p>	<p>See SL.K.31a-b below</p>
<p>SL.K.31a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.K.31b Continue a conversation through multiple exchanges.</p>	<p>Grade K, Module 1, Lessons 6, 16, 22, 25, 27, 29, 30, 31 Grade K, Module 2, Lesson 28</p>
<p>SL.K.32 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27 Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36</p>
<p>SL.K.33 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Grade K, Module 1, Lessons 1, 4, 6, 7 Grade K, Module 3, Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22 Grade K, Module 4, Lesson 7</p>

Speaking & Listening K-5

Presentation of Knowledge and Ideas

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.K.34 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD Grade K, Module 2, Lessons 9DD, 12DD, 15, 17, 19 Grade K, Module 4, Lessons 32, 33, 35, 36</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.K.35 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Grade K, Module 3, Lessons 23, 24, 25, 26, 27, 28, 29, 30</p>
<p>SL.K.36 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Grade K, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31 Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 24, 28, 29, 30, 31, 32 Grade K, Module 4, Lessons 15, 35</p>

Language Standards

Conventions of Standard English

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.37 Begin to demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	<p>See L.K.37a-f below</p>
<p>L.K.37a Print many upper- and lowercase letters.</p>	<p>Grade K, Module 2, Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.37b Use frequently occurring nouns and verbs.</p>	<p>Grade K, Module 2, Lessons 2DD, 4DD, 13, 14, 15, 19, 20, 20DD, 21DD, 23DD, 28DD</p> <p>Grade K, Module 3, Lessons 1DD, 13DD, 15DD, 16, 17, 17DD, 20, 21, 23DD, 25, 26, 26DD, 28, 29, 30</p> <p>Grade K, Module 4, Lesson 3DD</p>
<p>L.K.37c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p>	<p>Grade K, Module 2, Lesson 20DD</p> <p>Grade K, Module 3, Lessons 23DD, 25DD, 26DD, 30</p>
<p>L.K.37d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p>	<p>Grade K, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29</p> <p>Grade K, Module 2, Lessons 1, 18, 29</p> <p>Grade K, Module 3, Lessons 1, 2, 7, 12, 17, 18, 22</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 22, 28</p>
<p>L.K.37e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>	<p>Grade K, Module 1, Lessons 24DD, 26DD, 27DD, 28DD</p> <p>Grade K, Module 2, Lessons 8, 10, 11, 12, 12DD</p> <p>Grade K, Module 4, Lessons 8DD, 21DD</p>
<p>L.K.37f Produce and expand complete sentences in shared language activities.</p>	<p>Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD</p> <p>Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD</p> <p>Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
	Grade K, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD
<p>L.K.38 Begin to develop command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	See L.K.38a-d below
<p>L.K.38a Capitalize the first word in a sentence and the pronoun <i>I</i>.</p>	Grade K, Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD Grade K, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33, 34, 35
<p>L.K.38b Recognize and name end punctuation.</p>	Grade K, Module 1, Lessons 7, 24 Grade K, Module 2, Lessons 11, 21 Grade K, Module 3, Lessons 18DD, 20DD, 21 Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34
<p>L.K.38c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32 Grade K, Module 3, Lessons 4, 36

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.38d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31</p> <p>Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32</p> <p>Grade K, Module 3, Lessons 4, 5, 6, 11, 12, 16, 17, 21, 22, 25, 26, 28, 29, 36</p>

Language Standards

Vocabulary Acquisition and Use

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.39 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>See L.K.39a-b below</p>
<p>L.K.39a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).</p>	<p>Grade K, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD</p> <p>Grade K, Module 2, Lessons 14, 18DD, 25DD</p> <p>Grade K, Module 3, Lesson 21DD</p> <p>Grade K, Module 4, Lessons 5DD, 16DD, 20DD</p>
<p>L.K.39b Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>	<p>Grade K, Module 1, Lesson 20DD</p> <p>Grade K, Module 2, Lesson 20DD</p> <p>Grade K, Module 3, Lessons 1DD, 6DD, 27DD</p> <p>Grade K, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.K.40 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>See L.K.40a-d below</p>
<p>L.K.40a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 13DD Grade K, Module 2, Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD Grade K, Module 3, Lessons 8DD, 12DD, 19DD, 27 Grade K, Module 4, Lessons 1DD, 31DD</p>
<p>L.K.40b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p>L.K.40c Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 11DD, 13DD, 18DD Grade K, Module 2, Lessons 2DD, 4DD, 7DD, 9DD, 11, 12, 13DD, 27DD, 29DD Grade K, Module 3, Lessons 2, 4, 7, 8, 8DD, 10DD, 12, 19DD, 24DD, 27 Grade K, Module 4, Lessons 1DD, 11, 12, 19, 32</p>
<p>L.K.40d Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>Grade K, Module 1, Lesson 13 Grade K, Module 2, Lessons 15DD, 19DD, 26 Grade K, Module 3, Lessons 1DD, 12DD, 14DD, 17DD, 22DD Grade K, Module 4, Lessons 3DD, 6DD, 7DD, 12DD, 16, 21, 23DD</p>

Alabama Standards	Aligned Components of <i>Wit & Wisdom</i>
L.K.41 Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	Kindergarten Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.