



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Arkansas English
Language Arts
Standards (2023)
Correlation to *Wit &
Wisdom*

**KINDERGARTEN | August
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Arkansas Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Arkansas Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Foundational Reading

Concepts of Print: Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.FR.1.CP Follow words from left to right, top to bottom, and page-by-page.</p> | <p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i></p> <p><i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p> |
| <p>K.FR.2.CP Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word “dog” is represented in print by d-o-g).</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.3.CP Point to words, using one-to-one correspondence to demonstrate that words are separated by spaces.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.4.CP Name all upper and lowercase letters of the alphabet in print.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Foundational Reading

Phonemic Awareness: Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>K.FR.5.PA Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.6.PA Blend two to four individual sounds to create one-syllable words (e.g., /a/ /t/ to at; /s/ /i/ /p/ to sip; /c/ /a/ /t/s/ to cats).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.7.PA Segment one-syllable words into individual sounds.</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.8.PA Distinguish between sounds based on place of articulation (where in the mouth it is produced) and manner of articulation (voicing and air flow) (e.g., /p/ vs. /b/; /ch/ vs. /j/).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Foundational Reading

Phonics Decoding (Word Reading): Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>K.FR.9.PD Decode one-syllable words with single consonants and all short vowels (e.g., bag, sip, web, hog, cut). K.FR.10.PD: Decode one-syllable words with consonant digraphs (sh, ch, th) and all short vowels (e.g., wish, chap, that).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.11.PD Decode one-syllable words with single consonants and final long vowels (e.g., we, go).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.12.PD: Read high-frequency words.</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.13.PD Decode words with suffix -s (e.g., sits, maps, runs).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Foundational Reading

Phonics Encoding (Word Writing): Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.FR.14.PE Encode one-syllable words with single consonants and all short vowels (e.g., cat, net, hit, pop, pup).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.15.PE Encode one-syllable words with single consonants and final long vowel sounds (e.g., a, me, go).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.16.PE Encode words phonetically, drawing on knowledge of sound-letter relationships.</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.17.PE Encode words with final suffix -s (e.g., cats, runs).</p> | <p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Foundational Reading

Handwriting: Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.FR.18.H Demonstrate proper pencil grip.</p> | <p><i>Wit & Wisdom</i> does not address handwriting skills.</p> |
| <p>K.FR.19.H Form upper and lowercase letters and numerals correctly, using a common path of movement.</p> | <p><i>Wit & Wisdom</i> does not address handwriting skills.</p> |

Foundational Reading

Fluency: Fluency is the ability to perform a task with automaticity (quickly and correctly).

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>K.FR.20.F Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.21.F Produce the most common sound for each letter of the alphabet with accuracy and automaticity.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |
| <p>K.FR.22.F Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.</p> | <p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p> |

Reading Comprehension

Reading Fundamentals: Reading Fundamentals includes skills that can be applied to literary and informational texts.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>K.RC.1.RF Ask questions about key details in a text.</p> | <p>Kindergarten, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31</p> <p>Kindergarten, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>Kindergarten, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23,24, 25, 26, 27, 28, 29 ,30, 31, 32, 33, 34, 35, 36</p> |
| <p>K.RC.2.RF Answer questions about key details in a text.</p> | <p>Kindergarten, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31</p> <p>Kindergarten, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p>Kindergarten, Module 3, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Kindergarten, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23,24, 25, 26, 27, 28, 29 ,30, 31, 32, 33, 34, 35, 36</p> |
| <p>K.RC.3.RF Orally retell a text after listening to it read aloud; include the main topic and key details.</p> | <p>Kindergarten, Module 1, Lessons 2, 4, 3, 4, 5, 7, 9, 10, 24, 27</p> <p>Kindergarten, Module 2, Lessons 3, 5, 8, 9, 10, 11</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 22, 23,24, 25, 26, 27, 28, 30</p> <p>Kindergarten, Module 4, Lessons 1, 2, 3, 4,6, 7, 8, 10, 23, 24, 28, 29</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.RC.4.RF Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p> | <p>Kindergarten Module 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>K.RC.5.RF Explain the roles of both the author and the illustrator.</p> | <p>Kindergarten, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21 Kindergarten, Module 2, Lesson 1</p> |
| <p>K.RC.6.RF Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.</p> | <p>Grade K, Module 1 Lessons 5, 7, 9, 24, 27 Grade K, Module 2 Lessons 3, 5, 8, 9, 11 Grade K, Module 3 Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 22, 24, 25 Grade K, Module 4 Lessons 3, 4, 6</p> |
| <p>K.RC.7.RF Demonstrate comprehension of age and grade-appropriate texts by speaking or writing</p> | <p>Kindergarten Module 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Comprehension

Reading Literature: Reading Literature includes skills that are specific to literature.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>K.RC.8.RL Identify the major characters in a text.</p> | <p>Kindergarten, Module 1, Lessons 1, 17, 20 Kindergarten, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31 Kindergarten, Module 3, Lessons 12, 13, 14, 15, 16, 17 Kindergarten, Module 4, Lessons 3, 18, 19</p> |
| <p>K.RC.9.RL Identify settings and events in a text.</p> | <p>Kindergarten, Module 1, Lessons 1, 17, 20 Kindergarten, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31 Kindergarten, Module 3, Lessons 12, 13, 14, 15, 16, 17 Kindergarten, Module 4, Lessons 3, 18, 19</p> |
| <p>K.RC.10.RL Compare and contrast the characters in texts.</p> | <p>Kindergarten, Module 2, Lessons 13, 16, 17, 23, 24, 27</p> |
| <p>K.RC.11.RL Explain how visual images support understanding of a text.</p> | <p>Kindergarten, Module 1, Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Kindergarten, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11 Kindergarten, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30 Kindergarten, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.RC.12.RL Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as “Once upon a time”).</p> | <p>Kindergarten Module 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Comprehension

Reading Information: Reading Information includes skills that are specific to non-fiction texts.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.RC.13.RI Identify the main points an author uses in a text.</p> | <p>Kindergarten, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27 Kindergarten, Module 2, Lessons 3, 5, 8, 9, 10, 11 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30 Kindergarten, Module 4, Lessons 1, 2, 3, 4, 6, 7, 8, 10, 23, 24, 28, 29</p> |
| <p>K.RC.14.RI Compare and contrast two texts on the same topic.</p> | <p>Kindergarten, Module 1, Lessons 6, 8, 23, 24, 25 Kindergarten, Module 2, Lessons 2 Kindergarten, Module 3, Lessons 3, 4, 5, 10, 11, 18, 20, 21, 23, 25, 27, 30 Kindergarten, Module 4, Lessons 3, 8, 14, 27, 31, 32</p> |
| <p>K.RC.15.RI Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).</p> | <p>Kindergarten Module 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|--|
| <p>K.RC.16.RI Identify text features (e.g., title, author, illustrator, table of contents, bold font, italics).</p> | <p>Kindergarten, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Kindergarten, Module 2, Lessons 2 Kindergarten, Module 3, Lessons 20, 21</p> |
| <p>K.RC.17.RI Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text</p> | <p>Kindergarten, Module 1, Lessons 3, 4, 8, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Kindergarten, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11 Kindergarten, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30 Kindergarten, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32</p> |

Vocabulary

Vocabulary: Vocabulary includes understanding and using words to communicate effectively.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.V.1 Determine or clarify the meaning of words and phrases in a text read aloud.</p> | <p>Kindergarten, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Kindergarten, Module 2, Lessons 14, 18DD, 20DD, 25DD Kindergarten, Module 3, Lessons 1DD, 6DD, 21DD, 27DD Kindergarten, Module 4, Lessons 5DD, 16DD, 20DD Kindergarten, Module 4, Lessons 5DD, 14DD, 15DD, 16DD, 17DD, 19DD, 20DD, 22DD</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>K.V.2 Use sentence-level clues to identify the meaning of a word or phrase during read-aloud instruction.</p> | <p>Kindergarten, Module 1, Lessons 20DD Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 1DD, 6DD, 27DD Kindergarten, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p> |
| <p>K.V.3 Sort and categorize objects and images by concepts.</p> | <p>Kindergarten, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 13DD Kindergarten, Module 2, Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD Kindergarten, Module 3, Lessons 8DD, 12, 19DD, 27 Kindergarten, Module 4, Lessons 1DD, 31DD</p> |
| <p>K.V.4 Distinguish shades of meaning among verbs (e.g., march, run, jog, strut, prance).</p> | <p>Kindergarten, Module 2, Lessons 11DD, 26DD Kindergarten, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Kindergarten, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p> |
| <p>K.V.5 Use most common prefixes (e.g., un-, re-) and suffixes (e.g., -ed, -s) as clues to meaning.</p> | <p>Kindergarten, Module 1, Lessons 20DD Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 1DD, 6DD, 27DD Kindergarten, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23</p> |

Writing

Style: Writing style includes different types of writing for different purposes.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.W.1.S Write an opinion piece about a topic or text, including a reason.</p> | <p>Kindergarten, Module 2, Lessons 28DD, 31</p> <p>Kindergarten, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35</p> |
| <p>K.W.2.S Write an informative piece with facts.</p> | <p>Kindergarten, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31</p> <p>Kindergarten, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD</p> <p>Kindergarten, Module 4, Lessons 4, 6, 8, 19</p> |
| <p>K.W.3.S Write a narrative with the events in chronological order.</p> | <p>Kindergarten, Module 1, Lessons 19</p> <p>Kindergarten, Module 2, Lessons 19, 20, 21, 22, 23, 25, 26, 27, 28, 28DD, 30, 31, 32</p> <p>Kindergarten, Module 3, Lessons 5, 6, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29</p> <p>Kindergarten, Module 4, Lessons 4, 6</p> |

Writing

Production: Writing production includes volume and clarity of writing, the writing process, and research.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>K.W.4.P Produce writing, using precise language and grade-appropriate conventions.</p> | <p>Kindergarten Module 1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p>K.W.5.P Revise word choice in writing.</p> | <p>Kindergarten, Module 2, Lessons 32DD Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p> |
| <p>K.W.6.P Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).</p> | <p>Kindergarten, Module 2, Lessons 32DD Kindergarten, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34</p> |
| <p>K.W.7.P Participate in teacher-led research projects and produce simple findings.</p> | <p>Kindergarten, Module 3, Lessons 14, 28, 29 Kindergarten, Module 4, Lessons 2, 13, 17, 32</p> |

Collaborative Communication

Oral Language: Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>K.CC.1.OL Participate in collaborative conversations.</p> | <p>Kindergarten, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27</p> <p>Kindergarten, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32</p> <p>Kindergarten, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 19, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 6</p> <p>Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36</p> |
| <p>K.CC.2.OL Ask and answer questions orally about what a speaker says to gather additional information and clarify understanding</p> | <p>Kindergarten, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27</p> <p>Kindergarten, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32</p> <p>Kindergarten, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Kindergarten, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36</p> |

Collaborative Communication

Presentation: Presentation includes an individual or group verbally addressing an audience on a particular topic.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>K.CC.3.P Use specific details to orally describe people, places, things, and events.</p> | <p>Kindergarten, Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD Kindergarten, Module 2, Lessons 9DD, 12DD, 15, 17, 19 Kindergarten, Module 4, Lessons 32, 33, 35, 36</p> |
| <p>K.CC.4.P Use visual displays to provide additional detail.</p> | <p>Kindergarten, Module 3, Lessons 23, 24, 25, 26, 27, 28, 29, 30</p> |
| <p>K.CC.5.P Speak audibly in collaborative communication and presentations.</p> | <p>Kindergarten, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31 Kindergarten, Module 2, Lessons 2, 3,4, 5, 6, 9,10, 16, 17, 20, 23, 28, 29, 30, 31, 32 Kindergarten, Module 4, Lessons 15, 35</p> |

Language

Structures: Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>K.L.1.S Use common nouns.</p> | <p>Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 13DD, 15DD, 17DD, 23DD, 25DD, 26DD, 30</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>K.L.2.S Use singular nouns.</p> | <p>Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 13DD, 15DD, 17DD, 23DD, 25DD, 26DD, 30</p> |
| <p>K.L.3.S Use plural nouns.</p> | <p>Kindergarten, Module 2, Lessons 20DD Kindergarten, Module 3, Lessons 13DD, 15DD, 17DD, 23DD, 25DD, 26DD, 30</p> |
| <p>K.L.4.S Use pronoun the “I.”</p> | <p>Kindergarten, Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD Kindergarten, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33, 34, 35</p> |
| <p>K.L.5.S Use regular action verbs.</p> | <p>Kindergarten, Module 2, Lessons 2DD, 4DD Kindergarten, Module 3, Lessons 1DD, 13DD, 15DD, 17DD Kindergarten, Module 4, Lessons 3DD</p> |
| <p>K.L.6.S Use singular nouns with verbs that agree in basic sentences (e.g., He hops.).</p> | <p>Kindergarten, Module 2, Lessons 2DD, 4DD Kindergarten, Module 3, Lessons 1DD, 13DD, 15DD, 17DD Kindergarten, Module 4, Lessons 3DD</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>K.L.7.S Produce simple sentences independently.</p> | <p>Supplemental material is necessary to address using spaces to separate words in a sentence. The following lessons address producing and expanding complete sentences.</p> <p>Kindergarten, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD</p> <p>Kindergarten, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD</p> <p>Kindergarten, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD</p> <p>Kindergarten, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD</p> |

Language

Conventions: Conventions involve the correct use of mechanics in writing.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>K.L.8.C Capitalize the first word in a sentence.</p> | <p>Kindergarten, Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD</p> <p>Kindergarten, Module 4, Lessons 24DD, 25DD, 27DD, 30, 30, 31, 32DD, 33, 34, 35</p> |
| <p>K.L.9.C Capitalize the pronoun “I.”</p> | <p>Kindergarten, Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD</p> <p>Kindergarten, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>K.L.10.C Use all end punctuation marks.</p> | <p>Kindergarten, Module 1, Lessons 7, 24 Kindergarten, Module 2, Lessons 11, 21 Kindergarten, Module 3, Lessons 18DD, 20DD, 21 Kindergarten, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34</p> |