



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Arkansas English  
Language Arts  
Standards (2023)  
Correlation to *Wit &  
Wisdom*

**GRADE 4 | August 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Arkansas Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Arkansas Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Reading

**Phonics Decoding (Word Reading):** Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.FR.1.PD</b> Decode words, using knowledge of Latin prefixes, bases, and suffixes and connectives</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i> <i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>

## Foundational Reading

**Phonics Encoding (Word Writing):** Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.FR.2.PE</b> Encode words with less common vowel teams (e.g., vein, ceiling; neighbor; thief; juice).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p><b>4.FR.3.PE</b> Encode words with silent letters (e.g., knit, gnat, wrap, comb, ghost).</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.FR.4.PE</b> Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of connectives as needed.</p>	<p><i>Wit &amp; Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundational Reading

**Handwriting:** Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.FR.5.H</b> Write fluently and legibly in cursive, using correctly formed letters with appropriate slant, spacing, and line awareness.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>

## Foundational Reading

**Fluency:** Fluency is the ability to perform a task with automaticity (quickly and correctly).

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.FR.6.F</b> Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.</p>	<p>Grade 4, Module 1, Lessons 2, 12, 18, 23 Grade 4, Module 2, Lessons 1, 7, 18, 25 Grade 4, Module 3, Lessons 16, 21, 26 Grade 4, Module 4, Lessons 15, 19, 23, 28</p>

## Reading Comprehension

Reading Fundamentals: Reading Fundamentals includes skills that can be applied to literary and informational texts.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.RC.1.RF</b> Ask questions about key details in a text.</p>	<p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 19, 20, 26, 30, 31, 32</p> <p>Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 23, 24, 26, 28, 29, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>4.RC.2.RF</b> Answer explicit and inferential questions, using details from a text.</p>	<p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 19, 20, 26, 30, 31, 32</p> <p>Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 23, 24, 26, 28, 29, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>4.RC.3.RF</b> Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 2, 3, 7, 8, 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>



Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.RC.4.RF</b> Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>4.RC.5.RF</b> Use background knowledge and details, including illustrations, charts, and graphs, to make inferences about what happens in a text.</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>4.RC.6.RF</b> Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p>	<p>Grade 4 Modules 1-4 Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Comprehension

Reading Literature: Reading Literary includes skills that are specific to literature.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.RC.7.RL</b> Describe how a character changes throughout a story.</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35 Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.RC.8.RL</b> Explain how the setting contributes to the plot of a story.</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p>
<p><b>4.RC.9.RL</b> Determine the theme of a story.</p>	<p>Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32</p> <p>Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>
<p><b>4.RC.10.RL</b> Compare and contrast stories with similar central messages and topics.</p>	<p>Grade 4, Module 2, Lesson 31</p> <p>Grade 4, Module 4, Lessons 6, 9, 10, 11, 12, 13, 14, 20, 24, 25, 26, 29, 31, 32, 33, 34, 35, 36</p>
<p><b>4.RC.11.RL</b> Explain what information is gained from adding multimedia elements to the reading of a text.</p>	<p>Grade 4, Module 2, Lessons 4, 5, 6</p> <p>Grade 4, Module 4, Lessons 10, 14, 24</p>
<p><b>4.RC.12.RL</b> Compare and contrast the perspectives of two texts, noting the differences between first and third person narrations.</p>	<p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p>



Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.RC.13.RL</b></p> <p>Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem</p>	<p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 27, 30</p> <p>Grade 4, Module 4, Lessons 8, 9, 14, 15, 25</p>

## Reading Comprehension

Reading Information: Reading Information includes skills that are specific to non-fiction texts.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.RC.14.RI</b></p> <p>Explain how an author uses reasons and evidence to support specific points in a text.</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17</p> <p>Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>
<p><b>4.RC.15.RI</b></p> <p>Integrate information from two texts on the same topic when writing or speaking about the topic.</p>	<p>Grade 4, Module 1, Lesson 31</p> <p>Grade 4, Module 3, Lessons 6, 7, 8, 15, 22, 26, 34</p> <p>Grade 4, Module 4, Lessons 6, 33, 34, 35, 36</p>
<p><b>4.RC.16.RI</b></p> <p>Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).</p>	<p>Grade 4, Module 1, Lesson 8</p> <p>Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16</p> <p>Grade 4, Module 3, Lesson 3</p>
<p><b>4.RC.17.RI</b></p> <p>Explain how information presented visually, orally, or quantitatively (e.g., charts and graphs) contributes to a text.</p>	<p>Grade 4 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.RC.18.RI</b> Compare and contrast a firsthand and secondhand account of the same event or topic.</p>	Grade 4, Module 3, Lessons 3, 4, 6, 7, 8, 13, 17

## Vocabulary

**Vocabulary:** Vocabulary includes understanding and using words to communicate effectively.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.V.1</b> Determine or clarify the meaning of words and phrases in texts read aloud or independently.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 8DD, 9DD 18, 19, 28DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 11DD, 12DD 15, 16DD, 24DD, 25DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 9DD, 13, 14DD, 16DD, 21, 21DD, 22, 23, 25, 25DD, 28, 29, 29DD, 30, 30DD, 31DD, 32DD</p> <p>Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 13, 14, 15DD, 16DD, 17, 18, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 32DD, 33DD, 34DD</p>
<p><b>4.V.2</b> Use context clues to infer the meaning of words or phrases.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD</p> <p>Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.V.3</b></p> <p>Consult reference materials to clarify pronunciation and/or precise meaning of words.</p>	<p>Grade 4, Module 1, Lessons 3DD, 28DD</p> <p>Grade 4, Module 2, Lesson 11DD</p> <p>Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD</p> <p>Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p>
<p><b>4.V.4</b></p> <p>Use the relationship between a word and its antonyms and synonyms to deepen understanding.</p>	<p>Grade 4, Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35</p> <p>Grade 4, Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p>
<p><b>4.V.5</b></p> <p>Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.</p>	<p>Grade 4 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>4.V.6</b></p> <p>Explain the meaning of figurative language, including similes, metaphors, and idioms.</p>	<p>Grade 4, Module 3, Lesson 10DD</p> <p>Grade 4, Module 4, Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28, 29, 30, 33DD, 34DD</p>
<p><b>4.V.7</b></p> <p>Use knowledge of Latin prefixes, bases, and suffixes as clues to meaning (e.g., construct, instruct, deconstruction; structure, infrastructure; nation, nature, nativity).</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22</p> <p>Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>

## Writing

**Style:** Writing style includes different types of writing for different purposes.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.1.S</b> Write an opinion (argument) to convince the reader to take action or adopt a position, including logical reasons supported by evidence from relevant sources.</p>	Grade 4, Module 3, Lessons 9, 11, 12, 13, 14, 15, 25, 30, 31, 35
<p><b>4.W.2.S</b> Write informative or explanatory pieces about a topic, using sources.</p>	Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 14, 15 Grade 4, Module 3, Lessons 2, 4, 6, 7, 8, 19, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 17, 23, 24, 25, 29, 30, 34
<p><b>4.W.3.S</b> Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.</p>	Grade 4, Module 2, Lessons 1,2, 3, 4, 10, 10DD, 18, 30

## Writing

**Production:** Writing production includes volume and clarity of writing, the writing process, and research.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.4.P</b> Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.</p>	Grade 4, Module 1, Lessons 1, 18, 32 Grade 4, Module 2, Lesson 27 Grade 4, Module 3, Lessons 8, 15, 29 Grade 4, Module 4, Lessons 6, 7, 9, 10, 13, 19, 21, 29, 30, 34, 35

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.5.P</b> Organize writing logically, constructing an introduction, body, and conclusion.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 1,2, 3, 4, 10, 10DD, 14, 15, 18, 30 Grade 4, Module 3, Lessons 2, 4, 6, 7, 8, 9, 11, 12, 13, 14, 15, 19, 20, 25, 30, 31, 35 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 17, 23, 24, 25, 29, 30, 34</p>
<p><b>4.W.6.P</b> Use transitional words, phrases, and clauses to connect ideas.</p>	<p>Grade 4, Module 2, Lessons 4, 10</p>
<p><b>4.W.7.P</b> Plan and revise writing to convey ideas precisely.</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>
<p><b>4.W.8.P</b> Edit writing to include K-4 language conventions for publishing.</p>	<p>See 4.L.15.C - 4.L.23.C</p>
<p><b>4.W.9.P</b> Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.W.10.P</b> Take notes, sort evidence into categories, and include a list of sources.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 17, 18, 23, 26, 27, 30, 33, 34</p> <p>Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>

## Collaborative Communication

**Oral Language:** Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.CC.1.OL</b> Participate in collaborative conversations following class created guidelines to expand upon conversations.</p>	<p>Grade 4, Module 1, Lessons 16, 26, 31</p> <p>Grade 4, Module 2, Lessons 27, 30, 32</p> <p>Grade 4, Module 3, Lessons 2, 5, 6, 9, 10, 15, 19</p> <p>Grade 4, Module 4, Lessons 21, 33</p>
<p><b>4.CC.2.OL</b> Identify the reasons and evidence a speaker provides to support specific points.</p>	<p>Grade 4, Module 1, Lessons 16, 24, 26</p> <p>Grade 4, Module 2, Lesson 5</p> <p>Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34</p> <p>Grade 4, Module 4, Lessons 6, 36</p>

## Collaborative Communication

**Presentation:** Presentation includes an individual or group verbally addressing an audience on a particular topic.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.CC.3.P</b> Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.</p>	<p>Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5</p>
<p><b>4.CC.4.P</b> Use visual displays and/or audio appropriately to emphasize or enhance certain facts or details when presenting.</p>	<p>Grade 4, Module 2, Lessons 7, 8, 12, 13, 14, 15, 16, 23 Grade 4, Module 4, Lessons 5, 36</p>
<p><b>4.CC.5.P</b> Speak audibly, using standard English as appropriate to the task and/or situation.</p>	<p>Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5</p>

## Language

**Structures:** Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.1.S</b> Use plural possessive nouns with correct apostrophe placement (e.g., dogs' house vs. dog's house).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. G3 M1 L7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 22DD, 23DD, 27, 28, 31, 32, 35, 35DD</p>



Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.2.S</b> Use relative pronouns (e.g., who, which, that, whose, whom).</p>	<p>Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, 2 Lessons 6DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>4.L.3.S</b> Use possessive pronouns as adjectives (e.g., their house, her dog).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 18-20DD, 27, 34-35DD Grade 6, Module 3, Lessons 19, 24DD, 31, 35DD, 36–37, 37DD, 38 Grade 6, Module 4, Lesson 29</p>
<p><b>4.L.4.S</b> Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).</p>	<p>Grade 4, Module 1, Lessons 18DD, 19DD, 20DD, 31DD, 32</p>
<p><b>4.L.5.S</b> Use comparative and superlative adjectives (e.g., funnier, funniest).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 4, Module 4, Lessons 7DD, 8DD, 10DD, 2DD, 14DD, 24DD, 26DD, 29DD</p>
<p><b>4.L.6.S</b> Use verb tense to convey various times, sequences, states, and conditions.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lessons 20, 23, 24, 25, 26, 30, 31, 35</p>
<p><b>4.L.7.S</b> Use progressive verb tenses (i.e., helping verbs).</p>	<p>Grade 4, Module 3, Lessons 22DD, 23DD, 24DD</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.8.S</b> Use subject/verb agreement.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p><b>4.L.9.S</b> Use comparative and superlative adverbs (e.g., farther, farthest).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3. Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 2DD, 14DD, 24DD, 26DD, 29DD</p>
<p><b>4.L.10.S</b> Use subordinating conjunctions to produce complex sentences.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 1, Lessons 32DD, 33DD, 34DD Grade 5, Module 2, Lessons 3DD, 24DD Grade 5, Module 4, Lessons 8DD, 9DD, 15DD, 18DD, 19DD, 21DD, 25DD</p>
<p><b>4.L.11.S</b> Use interjections (e.g., eek, yikes).</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 1, Lessons 32DD, 33DD, 34DD Grade 5, Module 2, Lessons 3DD, 24DD Grade 5, Module 4, Lessons 8DD, 9DD, 15DD, 18DD, 19DD, 21DD, 25DD</p>
<p><b>4.L.12.S</b> Use prepositional phrases.</p>	<p>Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>
<p><b>4.L.13.S</b> Use contractions.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 2. Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.14.S</b> Produce complex sentences, using dependent clauses and subordinating conjunctions.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 3.</p> <p>Grade 3, Module 1, Lesson 14DD</p> <p>Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD</p> <p>Grade 3, Module 3, Lesson 3</p>

## Language

**Conventions: Conventions involve the correct use of mechanics in writing.**

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.15.C</b> Use correct capitalization.</p>	<p>Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>
<p><b>4.L.16.C</b> Capitalize words for emphasis (e.g., WOW! NO!).</p>	<p>Grade 4, Module 1, Lesson 13</p> <p>Grade 4, Module 2, Lessons 1DD, 5DD, 6DD, 7DD, 8DD, 9DD, 10DD, 14DD, 27DD, 28DD</p> <p>Grade 4, Module 3, Lesson 35</p> <p>Grade 4, Module 4, Lessons 18, 19</p>
<p><b>4.L.17.C</b> Capitalize dialogue.</p>	<p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD</p>
<p><b>4.L.18.C</b> Use end marks in dialogue.</p>	<p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD</p>

Arkansas Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>4.L.19.C</b> Use commas in dialogue.</p>	<p>Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>4.L.20.C</b> Use commas in quotations from a text.</p>	<p>Grade 4, Module 1, Lessons 13DD, 14DD, 15DD, 31DD, 32 Grade 4, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>4.L.21.C</b> Use commas to separate an introductory element.</p>	<p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 5. Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35</p>
<p><b>4.L.22.C</b> Use quotation marks in dialogue.</p>	<p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD</p>
<p><b>4.L.23.C</b> Use quotation marks in quotations from a text.</p>	<p>Grade 4, Module 2, Lessons 3, 4, 10, 10DD</p>