



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Arkansas English
Language Arts
Standards (2023)
Correlation to *Wit &
Wisdom*

GRADE 6 | August 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Arkansas Standards for English Language Arts standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Arkansas Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Comprehension

Reading Fundamentals: Reading Fundamentals includes skills that can be applied to literary and informational texts.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>6.RC.1.RF Provide an objective summary of a text.</p> | <p>Grade 6, Module 1, Lessons 11, 12, 17, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 28, 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p> |
| <p>6.RC.2.RF Determine how a central idea and/or theme of a text is conveyed through supporting details.</p> | <p>Grade 6, Module 1, Lessons 11, 12, 17, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 28, 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.RC.3.RF</p> <p>Cite text evidence to support an analysis of what a text states, using background knowledge to draw inferences from the text.</p> | <p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 17DD, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26DD, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 16DD, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> |
| <p>6.RC.4.RF</p> <p>Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.</p> | <p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Reading Comprehension

Reading Literature: Reading Literary includes skills that are specific to literature.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>6.RC.5.RL</p> <p>Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.</p> | <p>Grade 6, Module 1, Lessons 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 29, 30, 31, 36</p> <p>Grade 6, Module 3, Lessons 3, 4, 6, 7, 8, 10, 12, 13, 14, 15</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.RC.6.RL</p> <p>Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.</p> | <p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p> |
| <p>6.RC.7.RL</p> <p>Explain how an author develops the point of view and/or perspective of the narrator or speaker in a text.</p> | <p>Grade 6, Module 2, Lesson 24</p> <p>Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p> |
| <p>6.RC.8.RL</p> <p>Compare and contrast the experience of reading a text to listening to or watching an audio, video, or live version of the text. Compare and contrast what is:</p> <ul style="list-style-type: none"> • Imagined when reading a text. • Observed when listening and/or watching. | <p>Grade 6, Module 2, Lessons 21, 23, 25</p> |
| <p>6.RC.9.RL</p> <p>Examine two texts of varying structures or genres that have similar themes and/or topics.</p> | <p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 11, 11DD</p> <p>Grade 6, Module 2, Lessons 22, 24</p> |
| <p>6.RC.10.RL</p> <p>Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from world literature (beginnings of civilization through 1450), explaining its historical and/or contemporary significance.</p> | <p><i>Wit & Wisdom's</i> texts build knowledge about broad topics relating to the human experience. While <i>Wit & Wisdom</i> does not specifically address world literature, students build knowledge about a vast array of civilizations and cultures through our diverse set of texts and works of art.</p> |

Reading Comprehension

Reading Information: Reading Information includes skills that are specific to non-fiction texts.

| Arkansas Standards | Aligned Components of Wit & Wisdom |
|---|---|
| <p>6.RC.11.RI</p> <p>Describe how a central individual, event, or idea is introduced and developed in a text.</p> | <p>Grade 6, Module 1, Lessons 17, 18, 21</p> <p>Grade 6, Module 2, Lessons 28, 29</p> <p>Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33</p> <p>Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p> |
| <p>6.RC.12.RI</p> <p>Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.</p> | <p>Grade 6, Module 2, Lesson 8</p> <p>Grade 6, Module 3, Lessons 22, 26</p> <p>Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p> |
| <p>6.RC.13.RI</p> <p>Determine how an author's purpose, point of view, and/or perspective is conveyed in a text.</p> | <p>Grade 6, Module 3, Lessons 16, 19, 27, 28, 30</p> <p>Grade 6, Module 4, Lessons 6, 7, 9, 10, 12, 27</p> |
| <p>6.RC.14.RI</p> <p>Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).</p> | <p>Grade 6, Module 1, Lesson 9, 17, 18, 21</p> <p>Grade 6, Module 2, Lesson 8</p> <p>Grade 6, Module 3, Lesson 27</p> <p>Grade 6, Module 4, Lesson 2, 3, 4, 5, 6, 25, L30, 31</p> |
| <p>6.RC.15.RI</p> <p>Evaluate the development of an argument and supporting claims in a text, distinguishing between claims that are supported by reasons and evidence from claims that are not.</p> | <p>Grade 6, Module 2, Lessons 28</p> <p>Grade 6, Module 3, Lessons 16, 19, 28, 31, 38</p> <p>Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.RC.16.RI Compare and contrast two authors' presentations of an event.</p> | <p>Grade 6, Module 1, Lessons 6, 7, 9, 10 Grade 6, Module 3, Lessons 21, 27, 27DD, 30, 31 Grade 6, Module 4, Lesson 17DD</p> |
| <p>6.RC.17.RI Identify the central idea in a non-fiction work from or about world literature (beginnings of civilization through 1450), explaining its historical and/or contemporary significance.</p> | <p><i>Wit & Wisdom's</i> texts build knowledge about broad topics relating to the human experience. While <i>Wit & Wisdom</i> does not specifically address world literature, student build knowledge about a vast array of civilizations and cultures through our diverse set of texts and works of art. The below lessons address identifying a central idea in a non-fiction work.</p> <p>Grade 6, Module 1, Lessons 17, 18, 21 Grade 6, Module 2, Lessons 28, 29 Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33 Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p> |

Writing

Style: Writing style includes different types of writing for different purposes.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.W.1.S Write an argument, using clear reasons and supporting evidence.</p> <ul style="list-style-type: none"> • Introduce claims. • Support claims with credible sources. | <p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35, 37DD</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.W.2.S Write to inform about a topic.</p> <ul style="list-style-type: none"> Organize ideas, concepts, and information. Use relevant facts, definitions, concrete details, and quotations. | <p>Grade 6, Module 1, Lessons 2DD, 3, 4, 6, 7, 7DD, 8, 10, 11, 12DD, 13, 16, 18, 19, 20, 21, 23, 24, 25, 29, 32DD, 34</p> <p>Grade 6, Module 2, Lessons 7, 15DD, 31, 34DD, 35DD</p> <p>Grade 6, Module 3, Lessons Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 16, 21, 22, 24, 25, 26, 27, 28, 31</p> <p>Grade 6, Module 4, Lesson 6, 12, 22, 27</p> |
| <p>6.W.3.S Write to express real or imagined experiences and/or events.</p> <ul style="list-style-type: none"> Use relevant descriptive details. Organize well-structured event sequences. Use narrative techniques (e.g., dialogue, sequencing, description, characterization). | <p>Grade 6, Module 1, Lesson 2DD</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 15, 15DD, 16, 19, 20, 21, 23DD, 27, 31, 32, 33, 34DD</p> <p>Grade 6, Module 3, Lessons 33, 36</p> <p>Grade 6, Module 4, Lesson 6</p> |

Writing

Production: Writing production includes volume and clarity of writing and the writing process.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.W.4.P Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.</p> | <p>Grade 6, Module 2, Lessons 7, 8, 23DD, 31</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.W.5.P Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.</p> | <p>Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 6, 12, 22, 27, 29</p> |
| <p>6.W.6.P Use a variety of sentence types (i.e., simple, compound, complex, compound-complex).</p> | <p><i>Wit & Wisdom</i> addresses producing compound-complex sentences in general, along with other advanced varieties of sentences, in Grade 7.</p> <p>Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD</p> <p>Grade 7, Module 2, Lessons 20DD, 26DD</p> <p>Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD</p> |
| <p>6.W.7.P Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.</p> | <p>Grade 6, Module 1, Lesson 2DD</p> <p>Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD</p> <p>Grade 6, Module 4, Lesson 6</p> |
| <p>6.W.8.P Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.</p> | <p>Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 6, 12, 22, 27, 29</p> |

| Arkansas Standards | Aligned Components of Wit & Wisdom |
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| <p>6.W.9.P Develop writing stamina during single sessions and over extended periods of time.</p> | <p>Grade 6, Module 1, Lessons 1, 2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 22, 23, 24, 26, 30</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>Grade 6, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 33, 34</p> <p>Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 28, 30DD, 31, 32</p> |
| <p>6.W.10.P Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.</p> | <p>Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD</p> <p>Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p> |
| <p>6.W.11.P Include headings and graphics to clarify information.</p> | <p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29</p> <p>Grade 6, Module 3, Lesson 16</p> <p>Grade 6, Module 4, Lesson 27</p> |
| <p>6.W.12.P Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.</p> | <p>Grade 6, Module 1, Lessons 23DD, 24DD, 29, 30DD, 32DD, 33DD</p> <p>Grade 6, Module 3, Lessons 8, 16, 28, 31, 37DD</p> <p>Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p> |

Writing

Research includes identifying a topic, gathering information, and assessing sources.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| 6.W.13.R Conduct research to answer a question. | Grade 6, Module 3, Lessons 20, 33 |
| 6.W.14.R Assess credible sources. | Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26 |
| 6.W.15.R Quote or paraphrase data and conclusions, crediting sources and/or authors. | Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26 |
| 6.W.16.R Provide basic and consistent bibliographic information for sources. | Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26 |

Vocabulary

Vocabulary: Vocabulary includes understanding and using words to communicate effectively.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| 6.V.1 Use general academic and content-specific words and phrases accurately. | Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules. |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.V.2</p> <p>Decode and encode words, using knowledge of Greek combining forms and Latin prefixes, bases, and suffixes and connectives as needed.</p> | <p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p> |
| <p>6.V.3</p> <p>Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:</p> <ul style="list-style-type: none"> • Use common Greek or Latin affixes and roots (i.e., morphology) • Trace the origins of words (i.e., etymology) • Use context • Consult reference materials to clarify pronunciation and/or parts of speech • Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word. | <p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 16DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 2DD, 3, 3DD, 5, 6DD, 7, 9, 11DD, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 3, 3DD, 4, 5, 6, 7DD, 8, 9, 9DD, 10DD, 11, 13, 13DD, 15DD, 16, 20, 21DD, 23DD, 24, 25DD, 28DD, 30DD</p> |
| <p>6.V.4</p> <p>Recognize two words with similar denotations, considering how their connotations and nuances impact the words' meanings.</p> | <p>Grade 6, Module 1, Lesson 1DD</p> <p>Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD</p> <p>Grade 6, Module 3, Lessons 8, 16</p> <p>Grade 6, Module 4, Lessons 1, 4DD, 5DD</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.V.5 Determine how word choice contributes to the meaning, style, and/or tone of a text.</p> | <p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p> |
| <p>6.V.6 Demonstrate an understanding of figurative language in context, including extended metaphor and personification.</p> | <p>Grade 6, Module 1, Lessons 1DD, 4, 5DD, 6, 8, 8DD, 9, 10, 11, 12, 13, 14, 14DD, 15, 18DD, 19, 20, 22, 23, 25, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 7DD, 8, 9DD, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 24DD, 25, 28, 29, 32, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD, 16DD, 22DD, 24DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 4, 4DD, 5, 5DD, 6, 7, 7DD, 8, 9, 9DD, 11, 13, 14, 15, 15DD, 16, 20, 21, 23DD, 24, 25DD, 30, 30DD</p> |

Collaborative Communication

Speaking and Listening Comprehension: Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.CC.1.SLC Express ideas in a collaborative setting, using effective discussion strategies.</p> | <p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.CC.2.SLC</p> <p>Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.</p> | <p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 23, 26</p> <p>Grade 6, Module 2, Lessons 21, 22, 25, 28, 36</p> <p>Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 32</p> <p>Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p> |
| <p>6.CC.3.SLC</p> <p>Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:</p> <ul style="list-style-type: none"> • One-on-one • In small groups • Teacher-led | <p>Grade 6, Module 1, Lessons 3, 6, 7, 9, 12, 14, 15, 23, 26, 28, 29, 30, 31, 32, 34</p> <p>Grade 6, Module 2, Lessons 25, 28, 32, 33, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 9, 18, 32</p> <p>Grade 6, Module 4, Lessons 28, 32</p> |
| <p>6.CC.4.SLC</p> <p>Build upon ideas in collaborative discussions, asking questions relevant to the topic, text, or issue.</p> | <p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30</p> <p>Grade 6, Module 2, Lessons 21, 22, 25, 28, 36</p> <p>Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32</p> <p>Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p> |
| <p>6.CC.5.SLC</p> <p>Contribute to the topic, text, or issue, responding to questions with relevant information.</p> | <p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30</p> <p>Grade 6, Module 2, Lessons 21, 22, 25, 28, 36</p> <p>Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32</p> <p>Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
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| <p>6.CC.6.SLC Paraphrase multiple perspectives.</p> | <p>Grade 6, Module 1, Lessons 9, 12 Grade 6, Module 2, Lessons 25, 26, 30, 36 Grade 6, Module 3, Lessons 9, 10, 12, 18, 24, 29, 30, 32, 33 Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p> |
| <p>6.CC.7.SLC Describe how non-textual information enhances the understanding of a topic, text, or issue.</p> | <p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29 Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36 Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33 Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p> |
| <p>6.CC.8.SLC Identify a speaker's argument and supporting claims, distinguishing between claims that are supported by evidence from those not supported by evidence.</p> | <p>Grade 6, Module 3, Lesson 17 Grade 6, Module 4, Lessons 11, 28, 32</p> |

Collaborative Communication

Presentation: Presentation includes an individual or group verbally addressing an audience on a particular topic.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>6.CC.9.P Present claims and evidence.</p> | <p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>6.CC.10.P Sequence ideas logically.</p> | <p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p> |
| <p>6.CC.11.P Use accurate descriptions, facts, and/or details to support central ideas and/or themes.</p> | <p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p> |
| <p>6.CC.12.P Include multimedia and visuals to clarify information.</p> | <p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p> |
| <p>6.CC.13.P Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.</p> | <p>Grade 6, Module 1, Lessons 18, 29 Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36 Grade 6, Module 3, Lessons 9, 18, 27, 32, 33 Grade 6, Module 4, Lessons 13, 28</p> |
| <p>6.CC.14.P Demonstrate command of standard English when indicated or appropriate.</p> | <p>Grade 6, Module 1, Lessons 14, 15, 18, 19, 20, 21, 23, 26, 28, 29, 32, 34 Grade 6, Module 2, Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 25, 26, 30, 32, 33, 35, 36 Grade 6, Module 3, Lessons 2, 3, 9, 18, 23, 32, 33 Grade 6, Module 4, Lessons 13, 28, 32</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>6.CC.15.P Recite a passage from a well-known poem, play, or speech.</p> | <p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

Language

Structures: Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|--|---|
| <p>6.L.1.S Use nouns effectively:</p> <ul style="list-style-type: none"> • Direct objects | <p><i>Wit & Wisdom</i> does not address direct objects.</p> |
| <p>6.L.2.S Use pronouns properly:</p> <ul style="list-style-type: none"> • Intensive and reflexive pronouns • Relative pronouns | <p>Grade 6, Module 2, Lessons 18DD, 19DD, 20DD, 27, 34DD, 35DD</p> |
| <p>6.L.3.S Ensure pronouns have a clear antecedent and are appropriate in number and person.</p> | <p>Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lesson 5DD Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p> |

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|---|
| <p>6.L.4.S</p> <p>Use verbs effectively:</p> <ul style="list-style-type: none"> • Perfect verb tenses • Shifts in mood • Subject/verb agreement • Linking/be verbs | <p><i>Wit & Wisdom</i> addresses perfect verb tense in Grade 5. Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p> <p><i>Wit & Wisdom</i> addresses maintaining subject verb agreement in Grade 5. G5 M3 3DD, 4DD, 5DD, 22DD, 23DD, 24DD, 27DD, 28DD, 37, 37DD</p> <p><i>Wit & Wisdom</i> addresses be words in Grade 5. Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD</p> |
| <p>6.L.5.S</p> <p>Use modifiers effectively:</p> <ul style="list-style-type: none"> • Proper adjectives • Predicate adjectives | <p><i>Wit & Wisdom</i> addresses modifiers in Grade 7. Grade 7, Module 1 Lessons 32DD, 34DD Grade 7, Module 2 Lessons 12DD, 18DD Grade 7, Module 3 Lessons 14DD, 33</p> |
| <p>6.L.6.S</p> <p>Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.</p> | <p>Supplemental material is necessary to address using dependent clauses, subordinating conjunctions, and coordinating conjunctions for the purpose of creating compound-complex sentences. <i>Wit & Wisdom</i> addresses producing compound-complex sentences in general, along with other advanced varieties of sentences, in Grade 7.</p> <p>Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD Grade 7, Module 2, Lessons 20DD, 26DD Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD</p> |

Language

Conventions: Conventions involve the correct use of mechanics in writing.

| Arkansas Standards | Aligned Components of <i>Wit & Wisdom</i> |
|---|--|
| <p>6.L.7.C Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.</p> | <p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p> |
| <p>6.L.8.C Use commas to set off series, phrases and clauses, and direct address.</p> | <p><i>Wit & Wisdom</i> does not address using commas to set off series, phrases and clauses, and direct address.</p> |
| <p>6.L.9.C Indicate dialogue, quotes, and titles, using quotation marks.</p> | <p>Grade 6, Module 1, Lessons 4, 6, 7, 10, 11, 16, 18, 19, 20, 21, 23, 25, 29 Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lessons 8, 16, 28 Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 21, 22, 24, 25, 26, 27</p> |
| <p>6.L.10.C Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.</p> | <p>Grade 6, Module 2, Lessons 2, 26, 27, 32, 33, 34, 35 Grade 6, Module 3, Lesson 37DD</p> |