



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Colorado Reading,
Writing, and
Communicating
Academic Standards
(2020) Correlation to *Wit
& Wisdom*

GRADE 2 | October 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Colorado Reading, Writing, and Communicating Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Colorado Reading, Writing, and Communicating Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Oral Expression and Listening – Standard 1

GLE 1: Engage in dialogue and learn new information through active listening.

Colorado Standard - RW.2.1.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.1.1a Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. (CCSS: SL.2.1)</p>	<p>See RW.2.1.1a i – RW.2.1.1a iii below.</p>
<p>RW.2.1.1a i Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.2.1a)</p>	<p>Grade 2, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 12, 21, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>RW.2.1.1a ii Build on others' talk in conversations by linking their comments to the remarks of others. (CCSS: SL.2.1b)</p>	<p>Grade 2, Module 1, Lessons 7, 8, 9, 22, 23, 29 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lesson 13, 33, 34 Grade 2, Module 4, Lesson 16</p>
<p>RW.2.1.1a iii Ask for clarification and further explanation as needed about the topics and texts under discussion. (CCSS: SL.2.1c)</p>	<p>Grade 2, Module 1, Lessons 4, 6, 7, 8, 9, 20, 21, 22, 23, 29, 31 Grade 2, Module 2, Lesson 10, 25, Grade 2, Module 3, Lessons 10, 11, 13, 33, 34 Grade 2, Module 4, Lesson 16</p>

Colorado Standard - RW.2.1.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.1.1b Recount or describe key ideas or details from a text read aloud or information presented orally or through other media (CCSS: SL.2.2)</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 4, 10, 11, 15, 17, 20, 21, 25, 30, 32 Grade 2, Module 2, Lessons 3, 6, 7, 11, 13, 16, 17, 19, 20, 26, 28, 29 Grade 2, Module 3, Lessons 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 22, 23, 25, 26, 30 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 20, 21 22, 31, 32</p>
<p>RW.2.1.1c Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (CCSS: SL.2.3)</p>	<p>Grade 2, Module 3, Lessons 10, 11, 13, 33, 34</p>

Oral Expression and Listening – Standard 1

GLE 2: Deliver presentations while maintaining focus on topic and be prepared to discuss.

Colorado Standards – RW.2.1.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.1.2a Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (CCSS: SL.2.4)</p>	<p>Grade 2, Module 1, Lesson 11 Grade 2, Module 2, Lessons 2, 10, 27, 29, 30, 32 Grade 2, Module 3, Lessons 15, 16, 20 Grade 2, Module 4, Lessons 17, 31, 32</p>
<p>RW.2.1.2b Contribute knowledge to a small group or class discussion to develop a topic</p>	<p>Grade 2, Module 1, Lessons 3, 9, 14, 19, 24</p>

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Colorado Standards – RW.2.1.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.1.2c Maintain focus on the topic</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.2.1.2d Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.2.5)</p>	<p>Grade 2, Module 2, Lessons 24, 25</p>
<p>RW.2.1.2d Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (CCSS: SL.2.6)</p>	<p>Grade 2, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 2, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 32, 33, 34 Grade 2, Module 3, Lessons 13, 25 Grade 2, Module 4, Lesson 2 32</p>
<p>RW.2.1.2 f Use content-specific vocabulary to ask questions and provide information.</p>	<p><i>Wit & Wisdom</i> addresses using content-specific vocabulary beginning in Grade 3, as a Continuing Standard across all lessons and modules.</p>

Reading for All Purposes – Standard 2

GLE 1: Apply specific skills to comprehend and fluently read literary texts.

Colorado Standards – RW.2.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.1a Use Key Ideas and Details to:</p>	<p>See RW.2.2.1a i - RW.2.2.1a iv below.</p>

2 | Colorado Standards Correlation to *Wit & Wisdom*

Colorado Standards – RW.2.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.1a i Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences.</p>	<p>Grade 2, Module 1, Lesson 1, Lessons 5, 21.</p>
<p>RW.2.2.1a ii Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RL.2.1)</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26 Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29 Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>
<p>RW.2.2.1a iii Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2)</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 13, 14, 15, 16, 18, 25, 27, 28, 29, 31, 32 Grade 2, Module 2, Lessons 12, 14, 17, 19, 21, 22, 23, 24, 25, 27, 29, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 11, 15, 17, 20, 25, 26, 28, 30 Grade 2, Module 4, Lessons 11, 13, 14, 15</p>
<p>RW.2.2.1a iv Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)</p>	<p>Grade 2, Module 1, Lessons 2, 11, 12, 15, 16, 17, 18, 19 Grade 2, Module 2, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 24, 27, 29 Grade 2, Module 3, Lessons 17, 22, 23, 29, 30 Grade 2, Module 4, Lessons 11, 14</p>
<p>RW.2.2.1b Use Craft and Structure to:</p>	<p>See RW.2.2.1a i - RW.2.2.1a iv below.</p>

Colorado Standards – RW.2.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.1b i Describe how words and phrases (for example: regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (CCSS: RL.2.4)</p>	<p>Grade 2, Module 1, Lessons 2, 3, 13, 15, 26, 27, 27DD, 28, 28DD Grade 2, Module 3, Lessons 5, 6, 11, 16, 17, 18 Grade 2, Module 4, Lesson 12</p>
<p>RW.2.2.1b ii Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (CCSS: RL.2.5)</p>	<p>Grade 2, Module 1, Lessons 12, 15, 16, 17, 27, 28, 29 Grade 2, Module 2, Lessons 23, 27, 29 Grade 2, Module 3, Lesson 27</p>
<p>RW.2.2.1b iii Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. (CCSS: RL.2.6)</p>	<p>Grade 2, Module 1, Lesson 3 Grade 2, Module 3, Lessons 8, 16, 21, 30</p>
<p>RW.2.2.1b iv Identify how word choice (for example: sensory details, figurative language) enhances meaning in poetry</p>	<p>Grade 2, Module 1, Lessons 2, 3 Grade 2, Module 3, Lessons 11, 16, 17</p>
<p>RW.2.2.1c Use Integration of Knowledge and Ideas to:</p>	<p>See RW.2.2.1c i - RW.2.2.1c ii below.</p>
<p>RW.2.2.1c i Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)</p>	<p>Grade 2, Module 1, Lessons 10, 11, 12, 13, 16, 17, 25, 28 Grade 2, Module 2, Lessons 24, 26, 28, 30 Grade 2, Module 4, Lessons 10, 12, 13, 14, 15</p>

Colorado Standards – RW.2.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.1c ii Compare and contrast two or more versions of the same story (for example: Cinderella stories) by different authors or from different cultures. (CCSS: RL.2.9)</p>	Grade 2, Module 2, Lessons 23, 24, 25, 28, 29, 30, 31, 32
<p>RW.2.2.1d Use Range of Reading and Level of Text Complexity to:</p>	See RW.2.2.1d i below.
<p>RW.2.2.1d i By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10)</p>	Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Reading for All Purposes – Standard 2

GLE 2: Apply specific skills to comprehend and fluently read informational texts.

Colorado Standards – RW.2.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.2a Use Key Ideas and Details to:</p>	See RW.2.2.2a i - RW.2.2.2a iv below.
<p>RW.2.2.2a i Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RI.2.1)</p>	Grade 2, Module 1, Lessons 4, 5, 6, 9, 20, 21, 22, 24, 30 Grade 2, Module 2, Lessons 1, 2, 6, 10, 11, 12, 18, 33, 34, 35 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33

Colorado Standards – RW.2.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.2a ii Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (CCSS: RI.2.2)</p>	<p>Grade 2, Module 1, Lessons 5, 6, 7, 8, 9, 11, 21, 23, 30, 31, 32 Grade 2, Module 2, Lessons 2, 4, 7, 8, 10, 33, 34, 35 Grade 2, Module 3, Lessons 3, 9, 11, 17 Grade 2, Module 4, Lessons 8, 9, 20</p>
<p>RW.2.2.2a iii Summarize the main idea using relevant and significant details in a variety of texts.</p>	<p><i>Wit & Wisdom</i> addresses summarizing informational text beginning in Grade 4. Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 Grade 4, Module 2, Lessons 13, 14, 15, 16 Grade 4, Module 3, Lessons 2, 3, 7, 8, 14 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33</p>
<p>RW.2.2.2a iv Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (CCSS: RI.2.3)</p>	<p>Grade 2, Module 1, Lessons 20, 22, 23, 24 Grade 2, Module 2, Lessons 3, 4, 5, 9, 32 Grade 2, Module 3, Lesson 4 Grade 2, Module 4, Lessons 5, 18, 19, 20, 21, 22, 23</p>
<p>RW.2.2.2b Use Craft and Structure to:</p>	<p>See RW.2.2.2b i – RW.2.2.2b iv below.</p>

Colorado Standards – RW.2.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.2b i Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area (CCSS: RI.2.4)</p>	<p>Grade 2, Module 1, Lessons 5, 22 Grade 2, Module 2, Lessons 2, 8, 11, 16, 17 Grade 2, Module 3, Lessons 2, 11, 21 Grade 2, Module 4, Lessons 1DD, 3DD, 4, 5, 5DD, 7DD, 19, 22DD, 23DD, 24DD</p>
<p>RW.2.2.2b ii Know and use various text features (for example: captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (CCSS: RI.2.5)</p>	<p>Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>RW.2.2.2b iii Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (CCSS: RI.2.6)</p>	<p>Grade 2, Module 2, Lessons 4, 10 Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>
<p>RW.2.2.2b iv Read text to perform a specific task such as follow a recipe or play a game.</p>	<p>Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>
<p>RW.2.2.2c Use Integration of Knowledge and Ideas to:</p>	<p>See RW.2.2.2c i - RW.2.2.2c iii below.</p>
<p>RW.2.2.2c i Explain how specific images (for example: a diagram showing how a machine works) contribute to and clarify a text. (CCSS: RI.2.7)</p>	<p>Grade 2, Module 1, Lesson 15 Grade 2, Module 2, Lessons 2, 4 Grade 2, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 14, 20 Grade 2, Module 4, Lessons 4, 6</p>

Colorado Standards – RW.2.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.2c ii Describe how reasons support specific points the author makes in a text. (CCSS: RI.2.8)</p>	<p>Grade 2, Module 1, Lessons 5, 8 Grade 2, Module 4, Lessons 8, 21, 27, 28</p>
<p>RW.2.2.2c iii Compare and contrast the most important points presented by two texts on the same topic (CCSS: RI.2.9)</p>	<p>Grade 2, Module 1, Lesson 10 Grade 2, Module 2, Lessons 6, 13, 33 Grade 2, Module 3, Lessons 4, 10, 12, 18, 20, 23, 29, 31</p>
<p>RW.2.2.2d Use Range of Reading and Level of Text Complexity to:</p>	<p>See RW.2.2.2d i - RW.2.2.2c ii below.</p>
<p>RW.2.2.2d i Adjust reading rate according to type of text and purpose for reading.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.2d ii By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.2.10)</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading for All Purposes – Standard 2

GLE 3: Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.

Colorado Standards – RW.2.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.3a Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.2.3)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3a i Distinguish long and short vowels when reading regularly spelled one syllable words. (CCSS: RF.2.3a)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3a ii Know spelling-sound correspondences for additional common vowel teams. (CCSS: RF.2.3b)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3a iii Read multisyllabic words accurately and fluently.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3a iv Decode regularly spelled two-syllable words with long vowels. (CCSS: RF.2.3c)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Colorado Standards – RW.2.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.3a v Decode words with common prefixes and suffixes. (CCSS: RF.2.3d)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3a vi Identify words with inconsistent but common spelling-sound correspondences. (CCSS: RF.2.3e)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3a vii Read grade-appropriate irregularly spelled words. (adapted from CCSS: RF.2.3f)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3b Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.2.4)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3b i Read grade-level text with purpose and understanding. (CCSS: RF.2.4a)</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>
<p>RW.2.2.3b ii Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.2.4b)</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3 Grade 2, Module 2, Lesson 8</p>

Colorado Standards – RW.2.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.3b iii Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.2.4c)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3b iv Read grade-level text accurately and fluently, attending to phrasing, intonation, and punctuation.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3c Compare formal and informal uses of English. (CCSS: L.2.3a)</p>	<p>Grade 2, Module 1, Lesson 10DD Grade 2, Module 4, Lessons 16, 20, 32DD</p>
<p>RW.2.2.3d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (CCSS: L.2.4)</p>	<p>See RW.2.2.3d i – RW.2.2.3d v below.</p>
<p>RW.2.2.3d i Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.2.4a)</p>	<p>Grade 2, Module 1, Lessons 5, 5DD, 6DD, 22DD, 26, 26DD, 28 Grade 2, Module 2, Lessons 2, 3DD, 8, 9DD, 10DD, 11, 16DD, 24DD Grade 2, Module 3, Lessons 2, 2DD, 25DD, 26DD, 30DD Grade 2, Module 4, Lessons 1DD, 2DD, 5, 7DD, 15DD</p>
<p>RW.2.2.3d ii Determine the meaning of the new word formed when a known prefix is added to a known word (for example: happy/unhappy, tell/retell). (CCSS: L.2.4b)</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lesson 29DD Grade 2, Module 3, Lessons 1DD, 11DD, 19DD, 27DD, 29DD, 30DD Grade 2, Module 4, Lessons 28DD</p>

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Colorado Standards – RW.2.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.3d iii Use a known root word as a clue to the meaning of an unknown word with the same root (for example: addition, additional). (CCSS: L.2.4c)</p>	<p>Grade 2, Module 1, Lessons 21DD, 26 Grade 2, Module 2, Lessons 1DD, 10DD, 18DD Grade 2, Module 3, Lessons 7DD, 19DD</p>
<p>RW.2.2.3d iv Use knowledge of the meaning of individual words to predict the meaning of compound words (for example: birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). (CCSS: L.2.4d)</p>	<p>Grade 2, Module 1, Lesson 3DD Grade 2, Module 3, Lessons 13DD, 24DD, 28DD</p>
<p>RW.2.2.3d v Create new words by combining base words with affixes to connect known words to new words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RW.2.2.3d vi Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. (CCSS: L.2.4e)</p>	<p>Grade 2, Module 1, Lessons 1DD, 2DD, 3DD, 4DD, 5DD, 6DD, 11DD, 15DD, 22DD, 26DD, 27DD Grade 2, Module 2, Lessons 8, 9DD, 10DD, 14DD, 17DD, 18DD, 24DD Grade 2, Module 3, Lesson 25DD Grade 2, Module 4, Lessons 2DD, 3DD, 7DD</p>
<p>RW.2.2.3e Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)</p>	<p>See RW.2.2.3e i - See RW.2.2.3e ii below.</p>

Colorado Standards – RW.2.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.2.3e i Identify real-life connections between words and their use (for example: describe foods that are spicy or juicy). (CCSS: L.2.5a)</p>	<p>Grade 2, Module 1, Lessons 4DD, 5DD, 6DD, 15DD, 20DD Grade 2, Module 2, Lessons 2DD, 3, 3DD, 4DD, 5DD, 13, 13DD, 17DD, 26, 26DD Grade 2, Module 3, Lessons 3DD, 4DD, 6DD, 7, 11, 12DD, 16DD, 20DD, 21, 24 Grade 2, Module 4, Lessons 5DD, 11DD, 13DD, 14DD, 15DD, 22DD, 23DD, 24DD, 29DD</p>
<p>RW.2.2.3e ii Distinguish shades of meaning among closely related verbs (for example: toss, throw, hurl) and closely related adjectives (for example: thin, slender, skinny, scrawny). (CCSS: L.2.5b)</p>	<p>Grade 2, Module 1, Lessons 11DD, 12DD, 14DD Grade 2, Module 2, Lessons 2DD, 28DD Grade 2, Module 3, Lessons 6DD, 8DD, 16DD, 20DD Grade 2, Module 4, Lesson 11DD</p>
<p>RW.2.2.3f Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (for example: When other kids are happy that makes me happy). (CCSS: L.2.6)</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.2.2.3g Determine which strategies should be used to decode multisyllabic words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Writing and Composition – Standard 3

GLE 1: Write pieces on a topic or book that state opinions and give supporting reasons.

Colorado Standards – RW.2.3.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.1a Introduce the topic or book they are writing about. (CCSS: W.2.1)</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>RW.2.3.1b State an opinion. (CCSS: W.2.1)</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>RW.2.3.1c Supply reasons that support the opinion. (CCSS: W.2.1)</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>RW.2.3.1d Use linking words (for example: because, and, also) to connect opinion and reasons. (CCSS: W.2.1)</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>RW.2.3.1e Provide a concluding statement or section. (CCSS: W.2.1)</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>

Writing and Composition – Standard 3

GLE 2: Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.

Colorado Standards – RW.2.3.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.2a Introduce a topic (CCSS: W.2.2)</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>RW.2.3.2b Use facts and definitions to develop points, including relevant details when writing to questions about texts. (adapted from CCSS: W.2.2)</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>RW.2.3.2c Provide a concluding statement or section. (CCSS: W.2.2)</p>	<p>Grade 2, Module 1, Lessons 2, 4, 5, 6, 8, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 29, 31, 32</p> <p>Grade 2, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 5, 6, 11, 12, 17</p> <p>Grade 2, Module 4, Lessons 3, 6, 7, 8, 9, 17, 18, 19, 20, 21</p>
<p>RW.2.3.2d Write letters and “how-to’s” (for example: procedures, directions, recipes) that follow a logical order and appropriate format.</p>	<p><i>Wit & Wisdom</i> does not explicitly address writing how-to’s</p>

Colorado Standards – RW.2.3.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.2e Organize informational texts using main ideas and specific supporting details.</p>	<p>Grade 2, Module 2, Lessons 4, 10 Grade 2, Module 4, Lessons 7, 18, 20, 26, 28</p>
<p>RW.2.3.2f Apply appropriate transition words to writing.</p>	<p>Grade 2, Module 4, Lessons 10, 11, 12, 13, 14, 15, 16, 22, 23, 24, 26, 27, 29, 31, 32, 33</p>
<p>RW.2.3.2g Writers use technology to support the writing process.</p>	<p>Grade 2, Module 2, Lessons 21, 22, 23, 24</p>

Writing and Composition – Standard 3

GLE 3: Write real or imagined narratives that describe events in sequence and provide a sense of closure.

Colorado Standards – RW.2.3.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.3a Include details to describe actions, thoughts, and feelings. (CCSS: W.2.3)</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>RW.2.3.3b Use temporal words to signal event order. (CCSS: W.2.3)</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>RW.2.3.3c Provide a sense of closure. (CCSS: W.2.3)</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

Colorado Standards – RW.2.3.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.3d Write simple, descriptive poems.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3 Grade 3, Module 4, Lesson 12</p>
<p>RW.2.3.3e Write with precise nouns, active verbs, and descriptive adjectives.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.2.3.3f Apply knowledge about structure and craft gained from mentor text to narrative writing.</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>
<p>RW.2.3.3g Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing).</p>	<p>Grade 2, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 31, 32, 33, 34</p>

Writing and Composition – Standard 3

GLE 4: Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.

Colorado Standards – RW.2.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.4a Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CCSS: L.2.1)</p>	<p>See RW.2.3.4a1-vii below.</p>

Colorado Standards – RW.2.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.4a i Use collective nouns (for example: group). (CCSS: L.2.1a)</p>	<p>Grade 2, Module 2, Lessons 25DD, 26DD, 27DD</p>
<p>RW.2.3.4a ii Use reflexive pronouns (for example: myself, ourselves). (CCSS: L.2.1c)</p>	<p>Grade 2, Module 4, Lessons 10DD, 12DD, 16</p>
<p>RW.2.3.4a iii Form and use the past tense of frequently occurring irregular verbs (for example: sat, hid, told). (CCSS: L.2.1d)</p>	<p>Grade 2, Module 2, Lessons 20DD, 21DD, 22DD, 23DD</p>
<p>RW.2.3.4a iv Use adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.2.1e)</p>	<p>Grade 2, Module 1, Lessons 12DD, 13, 13DD, 14DD, 18, 27, 29 Grade 2, Module 2, Lessons 19DD, 34 Grade 2, Module 3, Lessons 5DD, 8DD, 9DD, 10DD, 14DD, 15, 15DD, 18DD, 22, 22DD Grade 2, Module 4, Lesson 30</p>
<p>RW.2.3.4a v Apply accurate subject-verb agreement while writing.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 3 Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p>RW.2.3.4a vi Produce, expand, and rearrange complete simple and compound sentences (for example: The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). (CCSS: L.2.1f)</p>	<p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32 Grade 2, Module 2, Lessons 30DD, 33, 34, 35 Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>

Colorado Standards – RW.2.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.4a vii Vary sentence beginnings.</p>	<p><i>Wit & Wisdom</i> does not explicitly address varying sentence beginnings the following standards address using a variety of simple and compound sentences to develop clarity and coherence in written texts.:</p> <p>Grade 2, Module 1, Lessons 7DD, 8DD, 9DD, 10DD, 13, 16DD, 17DD, 18, 19DD, 23DD, 24, 24DD, 27, 28DD, 29, 31DD, 32</p> <p>Grade 2, Module 2, Lessons 30DD, 33, 34, 35</p> <p>Grade 2, Module 3, Lessons 15DD, 17DD, 21DD, 22DD, 23DD</p>
<p>RW.2.3.4a viii Spell high-frequency words correctly</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>
<p>RW.2.3.4b Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2)</p>	<p>See RW.2.3.4b i- v below.</p>
<p>RW.2.3.4b i Capitalize holidays, product names, and geographic names. (CCSS: L.2.2a)</p>	<p>The following lessons address capitalizing holidays and geographic names.</p> <p>Grade 2, Module 2, Lessons 11DD, 12DD, 15DD, 26</p>
<p>RW.2.3.4b ii Use commas in greetings and closings of letters. (CCSS: L.2.2b)</p>	<p>Grade 2, Module 4, Lessons 19DD, 20DD</p>
<p>RW.2.3.4b iii Use an apostrophe to form contractions and frequently occurring possessives. (CCSS: L.2.2c)</p>	<p>Grade 2, Module 4, Lessons 4DD, 6DD, 8DD, 16DD, 17DD, 18DD, 21DD</p>

Colorado Standards – RW.2.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.3.4b iv Generalize learned spelling patterns when writing words (for example: cage → badge; boy → boil). (CCSS: L.2.2d)</p>	Grade 2, Module 4, Lessons 25DD, 26DD, 27DD
<p>RW.2.3.4b v Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. (CCSS: L.2.2e)</p>	Grade 2, Module 2, Lessons 14DD Grade 2, Module 4, Lessons 25DD, 26DD, 27DD
<p>RW.2.3.4c With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (CCSS: W.2.5)</p>	Grade 2, Module 1, Lessons 14, 19, 26, 27, 29, 30, 32 Grade 2, Module 2, Lessons 5, 7, 12, 13, 14, 15, 23DD 27, 28, 29, 32, 35 Grade 2, Module 3, Lessons 18, 23, 28, 29, 33, 34 Grade 2, Module 4, Lessons 8, 21, 27, 32
<p>RW.2.3.4d With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (CCSS: W.2.6)</p>	Grade 2, Module 2, Lessons 21, 22, 23, 24

Research Inquiry and Design – Standard 4

GLE 1: Participate in shared research and inquiry, gathering information from a variety of resources to answer questions

Colorado Standards – RW.2.4.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.4.1a Participate in shared research and writing projects. For example: read a number of books on a single topic to produce a report; record science observations. (CCSS: W.2.7)</p>	Grade 2, Module 1, Lesson 30 Grade 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 22, 23, 24, 25, 26, 27, 28, 29, 30

Colorado Standards – RW.2.4.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.4.1b Identify a variety of resources and the information they might contain (for example: dictionary, trade book, library databases, internet web page).</p>	<p>Grade 2, Module 2, Lessons 14DD Grade 2, Module 4, Lessons 25DD, 26DD, 27DD</p>
<p>RW.2.4.1c Identify a specific question and gather information for purposeful investigation and inquiry.</p>	<p>Grade 2 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.2.4.1d Use text features to locate and interpret information. For example: table of contents, illustrations, diagrams, headings and bold type.</p>	<p>Grade 2, Module 1, Lessons 5, 6 Grade 2, Module 2, Lessons 1, 7, 11 Grade 2, Module 4, Lessons 4, 5, 6, 7, 8, 18, 21, 24, 25</p>
<p>RW.2.4.1e Use a variety of multimedia sources to answer questions of interest.</p>	<p>Grade 2, Module 2, Lessons 21, 22, 23, 24</p>
<p>RW.2.4.1f Ask primary questions of depth and breadth.</p>	<p>Grade 2, Module 1, Lessons 1, 2, 3, 10, 11, 12, 14, 15, 16, 17, 19, 25, 26 Grade 2, Module 2, Lessons 12, 14, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35 Grade 2, Module 3, Lessons 5, 6, 10, 11, 13, 25, 29 Grade 2, Module 4, Lessons 9, 10, 11, 12, 13, 14, 15, 16, 22, 23, 25, 26, 28, 29, 32, 33</p>

Colorado Standards – RW.2.4.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.2.4.1g Recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.2.8)</p>	<p>Grade 2, Module 1, Lessons 8, 9, 15, 17, 23, 29, 30, 31, 32 Grade 2, Module 2, Lessons 4, 5, 9, 10, 14, 15, 19, 22, 23, 24, 30, 31, 33, 34, 35 Grade 2, Module 3, Lessons 3, 4, 5, 6, 8, 10, 11, 12, 17, 30, 31, 32, 33, 34 Grade 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>