



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Colorado Reading,
Writing, and
Communicating
Academic Standards
(2020) Correlation to *Wit
& Wisdom*

GRADE 3 | October 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Colorado Reading, Writing, and Communicating Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Colorado Reading, Writing, and Communicating Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Oral Expression and Listening – Standard 1

GLE 1: Participate cooperatively in group activities.

Colorado Standard - RW.3.1.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.1.1a Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. (CCSS: SL 3.1)</p>	<p>See RW.3.1.1a i - RW.3.1.1a iv below.</p>
<p>RW.3.1.1a i Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.3.1a)</p>	<p>Grade 3, Module 1, Lessons 2, 3, 4, 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>RW.3.1.1a ii Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.3.1b)</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35 Grade 4, Module 3, Lessons 10, 22, 30 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>RW.3.1.1a iii Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. (CCSS: SL.3.1c)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 12, 13, 14, 22, 23, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>

3 | Colorado Standards Correlation to *Wit & Wisdom*

Colorado Standard - RW.3.1.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.1.1a iv Explain their own ideas and understanding in light of the discussion. (CCSS: SL.3.1d)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35 Grade 4, Module 3, Lessons 10, 22, 30 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>RW.3.1.1b Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL 3.2)</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>
<p>RW.3.1.1c Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. (CCSS: SL 3.3)</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>

Oral Expression and Listening – Standard 1

GLE 2: Deliver effective oral presentations for varied audiences and varied purposes

Colorado Standards – RW.3.1.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.1.2a Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (CCSS: SL.3.4)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>
<p>RW.3.1.2b Distinguish different levels of formality.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 2, Lessons 5, 16</p>
<p>RW.3.1.2c Speak clearly, using appropriate volume and pitch for the purpose and audience.</p>	<p>Grade 3, Module 4, Lessons 15, 29</p>
<p>RW.3.1.2d Select and organize ideas sequentially or around major points of information that relate to the formality of the audience.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>
<p>RW.3.1.2e Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. (CCSS: SL.3.5)</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>

Colorado Standards – RW.3.1.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.1.2f Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (CCSS: SL.3.6)</p>	<p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27, 28 Grade 3, Module 2, Lessons 15, 32 Grade 3, Module 3, Lessons 10, 22, 30 Grade 3, Module 4, Lessons 2, 3, 5, 6, 7, 15, 16, 28, 29, 30, 34</p>

Reading for All Purposes – Standard 2

GLE 1: Apply strategies to fluently read and comprehend various literary texts.

Colorado Standards – RW.3.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.1a Use Key Ideas and Details to:</p>	<p>See RW.3.2.1a i – RW.3.2.1a vi below.</p>
<p>RW.3.2.1a i Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RL.3.1)</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8 Grade 3, Module 2, Lessons 1, 11, 19, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34</p>
<p>RW.3.2.1a ii Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting).</p>	<p>Grade 3, Module 3, Lessons 1, 7, 25</p>

Colorado Standards – RW.3.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.1a iii Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (CCSS: RL.3.2)</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32 Grade 3, Module 2, Lessons 1, 27, 29, 30, 31 Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31 Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>
<p>RW.3.2.1a iv Summarize central ideas and important details from a text.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4 Module 1, Lessons 19, 24, 28, 29, 30</p>
<p>RW.3.2.1a v Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems, and plays.</p>	<p>Grade 3, Module 1, 5, 7 Grade 3, Module 2, Lessons 28, 29, 30 Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33 Grade 3, Module 4, Lesson 1</p>
<p>RW.3.2.1a vi Describe characters in a story (for example: their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (CCSS: RL.3.3)</p>	<p>Grade 3, Module 1, Lessons 5, 7 Grade 3, Module 2, Lessons 28, 29, 30 Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33 Grade 3, Module 4, Lesson 1</p>
<p>RW.3.2.1b Use Craft and Structure to:</p>	<p>See RW.3.2.1b i – RW.3.2.1a iv below.</p>

Colorado Standards – RW.3.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.1b i Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (CCSS: RL.3.4)*</p>	<p>Grade 3, Module 1, Lessons 1, 4, 6, 7 Grade 3, Module 2, Lesson 6 Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31 Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p>
<p>RW.3.2.1b ii Use signal words (such as before, after, next) and text structure (narrative, chronology) to determine the sequence of major events</p>	<p>Grade 3, Module 2, Lessons 4, 5, 14, 15, 16 Grade 3, Module 3, Lessons 25, 26</p>
<p>RW.3.2.1b iii Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (CCSS: RL.3.5)</p>	<p>Grade 3, Module 1, Lesson 20 Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>
<p>RW.3.2.1b iv Distinguish their own point of view from that of the narrator or those of the characters. (CCSS: RL.3.6)</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p>
<p>RW.3.2.1c Use Integration of Knowledge and Ideas to:</p>	<p>See RW.3.2.1c i – RW.3.2.1c ii below.</p>
<p>RW.3.2.1c i Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (for example: create mood, emphasize aspects of a character or setting). (CCSS: RL.3.7)</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32 Grade 3, Module 2, Lessons 27, 28 Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15</p>

Colorado Standards – RW.3.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.1c ii Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (for example: in books from a series). (CCSS: RL.3.9)</p>	<p>Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31</p>
<p>RW.3.2.1d Use Range of Reading and Complexity of Text to:</p>	<p>See RW.3.2.1d i below.</p>
<p>RW.3.2.1d i By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. (CCSS: RL.3.10)</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.3.2.1e Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation.</p>	<p>Grade 3, Module 4, Lessons 16, 17, 19</p>

Reading for All Purposes – Standard 2

GLE 2: Apply strategies to fluently read and comprehend various informational texts.

Colorado Standards – RW.3.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.2a Use Key Ideas and Details to:</p>	<p>See RW.3.2.2a i – RW.3.2.2a iv below.</p>
<p>RW.3.2.2a i Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RI.3.1)</p>	<p>Grade 3, Module 1, Lessons 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 29, 30, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 15, 16, 17, 19, 21, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>
<p>RW.3.2.2a ii Determine the main idea of a text; recount the key details and explain how they support the main idea. (CCSS: RI.3.2)</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p>RW.3.2.2a iii Identify a main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, 6, 7, 16, 23, 24, 27, 28</p>

Colorado Standards – RW.3.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.2a iv Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (CCSS: RI.3.3)</p>	<p>Grade 3, Module 1, Lessons 25, 27 Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34 Grade 3, Module 3, Lessons 17, 18 Grade 3, Module 4, Lessons 5, 21</p>
<p>RW.3.2.2b Use Craft and Structure to:</p>	<p>See RW.3.2.2b i – RW.3.2.2b iv below.</p>
<p>RW.3.2.2b i Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (CCSS: RI.3.4)</p>	<p>Grade 3, Module 1, Lessons 11, 14, 16, 19, 20, 21, 22, 23, 25 Grade 3, Module 2, Lessons 2, 4, 5, 15, 19, 20 Grade 3, Module 3, Lessons 1, 16, 20, 22 Grade 3, Module 4, Lessons 4, 6, 10, 26, 27, 28, 32DD, 34DD</p>
<p>RW.3.2.2b ii Use text features and search tools (for example: key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (CCSS: RI.3.5)</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lesson 7</p>
<p>RW.3.2.2b iii Distinguish their own point of view from that of the author of a text. (CCSS: RI.3.6)</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p>
<p>RW.3.2.2b iv Use semantic cues and signal words (for example: because and although) to identify cause/effect and compare/contrast relationships</p>	<p>Grade 3, Module 2, 4, 5, 14, 15, 16 Grade 3, Module 4, Lesson 5</p>

Colorado Standards – RW.3.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.2c Use Integration of Knowledge and Ideas to:</p>	<p>See RW.3.2.2c i – RW.3.2.2c iii below.</p>
<p>RW.3.2.2c i Use information gained from illustrations (for example: maps, photographs) and the words in a text to demonstrate understanding of the text (for example: where, when, why, and how key events occur). (CCSS: RI.3.7)</p>	<p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29 Grade 3, Module 3, Lessons 16, 19, 20, 21, 24 Grade 3, Module 4, Lessons 15, 16, 26, 28</p>
<p>RW.3.2.2c ii Describe the logical connection between particular sentences and paragraphs in a text (for example: comparison, cause/effect, first/second/third in a sequence). (CCSS: RI.3.8)</p>	<p>Grade 3, Module 2, Lessons 4, 5, 9DD, 10, 14, 15 Grade 3, Module 4, Lessons 5, 13, 21, 23, 24, 27</p>
<p>RW.3.2.2c iii Compare and contrast the most important points and key details presented in two texts on the same topic. (CCSS: RI.3.9)</p>	<p>Grade 3, Module 1, Lessons 15, 26 Grade 3, Module 2, Lessons 4, 25, 26</p>
<p>RW.3.2.2d Use Range of Reading and Complexity of Text to:</p>	<p>See RW.3.2.2d i below.</p>
<p>RW.3.2.2d i By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. (CCSS: RI.3.10)</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading for All Purposes – Standard 2

GLE 3: Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.

Colorado Standards – RW.3.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.3a Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.3.3)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RW.3.2.3a i Identify and know the meaning of the most common prefixes and derivational suffixes. (CCSS: RF.3.3a)</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RW.3.2.3a ii Decode words with common Latin suffixes. (CCSS: RF.3.3b)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RW.3.2.3a iii Decode multisyllable words. (CCSS: RF.3.3c)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RW.3.2.3a iv Read grade-appropriate irregularly spelled words. (CCSS: RF.3.3d)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RW.3.2.3b Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.3.4)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

Colorado Standards – RW.3.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.3b i Read grade-level text with purpose and understanding. (CCSS.RF.3.4a)</p>	<p>Grade 3, Module 1, Lessons 4, 10, 13, 19, 24, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7</p>
<p>RW.3.2.3b ii Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS.RF.3.4b)</p>	<p>Grade 3, Module 4, Lessons 16, 17, 19</p>
<p>RW.3.2.3b iii Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS.RF.3.4c)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RW.3.2.3c Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CCSS: L.3.4)</p>	<p>See RW.3.2.3c i – RW.3.2.c vi below.</p>
<p>RW.3.2.3c i Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.3.4a) *</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27 Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28 Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31 Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>

Colorado Standards – RW.3.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.3c ii</p> <p>Determine the meaning of the new word formed when a known affix is added to a known word (for example: agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). (CCSS: L.3.4b)</p>	<p>Grade 3, Module 1, Lesson 13DD</p> <p>Grade 3, Module 2, Lessons 10, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 4</p> <p>Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p>
<p>RW.3.2.3c iii</p> <p>Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4.</p> <p>Grade 4 Module 1, Lessons 3DD, 8DD, 28DD, 29DD, 30DD G4 Module 2, Lessons 2DD, 24DD, 25DD, 33DD, 34DD G4 Module 3, Lessons 2DD, 3DD, 4DD, 5DD, 13, 14DD, 29DD, 31DD, 32DD, 35 G4 Module 4, Lessons 2DD, 17, 18, 18DD, 19DD, 21DD</p>
<p>RW.3.2.3c iv</p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root (for example: company, companion). (CCSS: L.3.4c)</p>	<p>Grade 3, Module 1, Lesson 9DD</p> <p>Grade 3, Module 2, Lessons 3, 25DD, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 5, 7DD, 8, 15, 15DD</p> <p>Grade 3, Module 4, Lessons 4DD, 20, 20DD, 21DD, 23DD</p>
<p>RW.3.2.3c v</p> <p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. (CCSS: L.3.4d)</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20</p> <p>Grade 3, Module 2, Lessons 13DD, 23DD</p> <p>Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p>
<p>RW.3.2.3c vi</p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Colorado Standards – RW.3.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.2.3d Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.3.5)</p>	<p>See RW.3.2.3d i – RW.3.2.3d ii below.</p>
<p>RW.3.2.3d i Distinguish the literal and nonliteral meanings of words and phrases in context (for example: take steps). (CCSS: L.3.5a)</p>	<p>Grade 3, Module 1, Lessons 1, 15DD Grade 3, Module 2, Lessons 6, 21, 28DD Grade 3, Module 3, Lesson 15 Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>
<p>RW.3.2.3d ii Identify real-life connections between words and their use (for example: describe people who are friendly or helpful). (CCSS: L.3.5b)</p>	<p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD Grade 3, Module 2, Lessons 9DD, 31DD, 33DD Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18, 19, 19DD, 26, 28, 29DD, 30DD, 34DD Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p>
<p>RW.3.2.3d iii Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (for example: knew, believed, suspected, heard, wondered). (CCSS: L.3.5c)</p>	<p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD Grade 3, Module 2, Lessons 4DD, 5DD, 8 Grade 3, Module 3, Lessons 2DD, 18DD Grade 3, Module 4, Lesson 25DD</p>
<p>RW.3.2.3e Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (for example: After dinner that night we went looking for them). (CCSS: L.3.6)</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing and Composition – Standard 3

GLE 1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

Colorado Standards – RW.3.3.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.3.1a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that includes reasons. (CCSS: W.3.1a)</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 26, 34, 36</p>
<p>RW.3.3.1b Provide reasons that support the opinion. (CCSS: W.3.1b)</p>	<p>Grade 3, Module 2, Lessons 19, 20, 21, 26, 34, 36</p>
<p>RW.3.3.1c Use linking words and phrases (for example: because, therefore, since, for example) to connect opinion and reasons. (CCSS: W.3.1c)</p>	<p>Grade 3, Module 2, Lessons 27, 28, 36</p>
<p>RW.3.3.1d Provide a concluding statement or section. (CCSS: W.3.1d)</p>	<p>Grade 3, Module 2, Lessons 23, 26, 34, 36</p>

Writing and Composition – Standard 3

GLE 2: Write informative/explanatory texts developed with facts, definitions, and details, ending with a related concluding statement.

Colorado Standards – RW.3.3.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.3.2a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. (CCSS: W.3.2a)</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 22, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13 Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 33</p>
<p>RW.3.3.2b Develop the topic with facts, definitions, and details. (CCSS: W.3.2b)</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p>
<p>RW.3.3.2c Use linking words and phrases (for example: also, another, and, more, but) to connect ideas within categories of information. (CCSS: W.3c)</p>	<p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33</p>
<p>RW.3.3.2 d Provide a concluding statement or section. (CCSS: W.3.2d)</p>	<p>Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33</p>

Writing and Composition – Standard 3

GLE 3: Write real or imagined narratives that use descriptive details, have a clear sequence of events, and provide closure.

Colorado Standards – RW.3.3.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.3.3a)</p>	<p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 33, 35</p>
<p>RW.3.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. (CCSS: W.3.3b)</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>RW.3.3.3c Use temporal words and phrases to signal event order. (CCSS: W.3c)</p>	<p>Grade 3, Module 3, Lessons 6, 30, 35</p>
<p>RW.3.3.3d Provide a sense of closure. (CCSS: W.3.3d)</p>	<p>Grade 3, Module 3, Lessons 31, 35</p>

Writing and Composition – Standard 3

GLE 4: Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.

Colorado Standards – RW.3.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.3.4a Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CCSS: L.3.1)</p>	<p>See RW.3.3.4a i – RW.3.3.4a ix below.</p>

Colorado Standards – RW.3.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.3.4a i Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. (CCSS: L.3.1a)</p>	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30 Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 24, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p>
<p>RW.3.3.4a ii Use abstract nouns (for example: childhood). (CCSS: L.3.1c)</p>	<p>Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 27, 28, 35DD</p>
<p>RW.3.3.4a iii Form and use regular and irregular verbs. (CCSS: L.3.1d)</p>	<p>Grade 3, Module 3, Lessons 25DD, 26DD, 27DD, 35, 35DD</p>
<p>RW.3.3.4a iv Form and use the simple (for example: I walked; I walk; I will walk) verb tenses. (CCSS: L.3.1e)</p>	<p>Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30</p>
<p>RW.3.3.4a v Ensure pronoun-antecedent agreement. (adapted from CCSS: L.3.1f)</p>	<p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p>RW.3.3.4a vi Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.3.1g)</p>	<p>Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD</p>
<p>RW.3.3.4a vii Use coordinating and subordinating conjunctions. (CCSS: L.3.1h)</p>	<p>Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p>

Colorado Standards – RW.3.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.3.4a viii Produce simple, compound, and complex sentences using coordinating and subordinating conjunctions. (adapted from CCSS: L.3.1i)</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>
<p>RW.3.3.4a ix Vary sentence beginnings, and use long and short sentences to create sentence fluency in longer texts</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>
<p>RW.3.3.4b Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCSS: L.3.2)</p>	<p>See RW.3.3.4b i – RW.3.3.4.b vii below.</p>
<p>RW.3.3.4b i Capitalize appropriate words in titles. (CCSS: L.3.2a)</p>	<p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lesson 26</p>
<p>RW.3.3.4b ii Use commas in addresses. (CCSS: L.3.2b)</p>	<p>Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD</p>
<p>RW.3.3.4b iii Use commas and quotation marks in dialogue. (CCSS: L.3.2c)</p>	<p>Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32, 33, 33DD, 35, 35DD</p>
<p>RW.3.3.4b iv Form and use possessives. (CCSS: L.3.2d)</p>	<p>Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>

Colorado Standards – RW.3.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.3.4b v Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (for example: sitting, smiled, cries, happiness). (CCSS: L.3.2e)</p>	<p>Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p>RW.3.3.4b vi Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (CCSS: L.3.2f)</p>	<p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>
<p>RW.3.3.4b vii Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. (CCSS: L.3.2g)</p>	<p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>
<p>RW.3.3.4c Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.3.3)</p>	<p>See RW.3.3.4c i – RW.3.3.4c ii below.</p>
<p>RW.3.3.4c i Choose words and phrases for effect. (CCSS: L.3.3a)</p>	<p>Grade 3, Module 1, Lessons 26DD Grade 3, Module 2, Lessons 16, 16DD, 17DD Grade 3, Module 4, Lessons 10, 11, 13, 13DD, 19, 29, 30, 33, 33DD, 34</p>
<p>RW.3.3.4c ii Recognize and observe differences between the conventions of spoken and written standard English. (CCSS: L.3.3b)</p>	<p>Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 3, 3DD, 5, 6, 7, 16, 19, 29, 30, 32</p>

Colorado Standards – RW.3.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.3.4d With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (CCSS: W.3.4)</p>	<p>Grade 3, Module 1, Lessons 17, 18, 29, 30, 32 Grade 3, Module 2, Lessons 12, 25, 26, 33, 36 Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35 Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33</p>
<p>RW.3.3.4e With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CCSS: W.3.5)</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p>RW.3.3.4f With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. (CCSS: W.3.6)</p>	<p>Grade 3, Module 4, Lessons 1, 2, 5, 7, 8, 9, 11, 14, 15, 20, 22, 24, 25, 26, 27, 29</p>
<p>RW.3.3.4g Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.3.10)</p>	<p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 10, 12, 20, 22, 28 Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>

Research Inquiry and Design – Standard 4

GLE 1: Gather, interpret, and communicate information discovered during short research projects.

Colorado Standards – RW.3.4.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.3.4.1a Conduct short research projects that build knowledge about a topic. (CCSS: W.3.7)</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>
<p>RW.3.4.1b Interpret and communicate the information learned by developing a brief summary with supporting details.</p>	<p>Grade 3, Module 4, Lessons 22, 27</p>
<p>RW.3.4.1c Develop supporting visual information (for example: charts, maps, illustrations, models).</p>	<p>Grade 3, Module 4, Lessons 14, 15, 16</p>
<p>RW.3.4.1d Present a brief report of the research findings to an audience.</p>	<p>Grade 3, Module 4, Lessons 29, 30</p>
<p>RW.3.4.1e Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (CCSS: W.3.8)</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36 Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>

