



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Colorado Reading,
Writing, and
Communicating
Academic Standards
(2020) Correlation to *Wit
& Wisdom*

GRADE 5 | October 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Colorado Reading, Writing, and Communicating Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Colorado Reading, Writing, and Communicating Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Oral Expression and Listening – Standard 1

GLE 1: Collaborate in discussions that serve various purposes and address various situations.

Colorado Standard - RW.5.1.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.1.1a Listen to others' ideas and form their own opinions.</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.5.1.1b Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.5.1)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.5.1.1b i Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.5.1a)</p>	<p>Grade 5, Module 1, Lessons 6, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 11, 26 Grade 5, Module 4, Lesson 36</p>
<p>RW.5.1.1b ii Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.5.1b)</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 29 Grade 5, Module 4, Lesson 24, 36</p>

Colorado Standard - RW.5.1.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.1.1b iii Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (CCSS: SL.5.1c)</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p>RW.5.1.1b iv Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. (CCSS: SL.5.1d)</p>	<p>Grade 5, Module 3, Lesson 26</p>
<p>RW.5.1.1c Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26 Grade 5, Module 2, Lessons 5, 6, 10, 11, 13 Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30 Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>
<p>RW.5.1.1d Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. (CCSS: SL.5.3)</p>	<p>Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29</p>

Oral Expression and Listening – Standard 1

GLE 2: Present to express an opinion, persuade, or explain/provide information.

Colorado Standards – RW.5.1.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.1.2a Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes. (CCSS: SL.5.4)</p>	<p>Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>
<p>RW.5.1.2b Use appropriate eye contact and speak clearly at an understandable pace.</p>	<p>Grade 5, Module 2, Lesson 2 Grade 5, Module 4, Lessons 15, 16</p>
<p>RW.5.1.2c Include multimedia components (for example: graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. (CCSS: SL.5.5)</p>	<p>Grade 5, Module 3, Lessons 17 Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35</p>
<p>RW.5.1.2d Adapt speech to a variety of contexts and tasks. (CCSS: SL.5.6)</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 5, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 5, Module 3, Lessons 4, 19, 28, 29, 37 Grade 5, Module 4, Lessons 24, 35, 36</p>
<p>RW.5.1.2e Adapt language as appropriate to purpose: to persuade, explain/provide information, or express an opinion.</p>	<p><i>Wit & Wisdom</i> does not explicitly address adapting language as appropriate to purpose.</p>

Reading for All Purposes – Standard 2

GLE 1: Apply strategies to interpret and analyze various types of literary texts.

Colorado Standards – RW.5.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.1a Use pre-reading strategies, such as identifying a purpose for reading, generating questions to answers while reading, previewing sections of texts and activating prior knowledge.</p>	<p>Grade 5, Module 1, Lesson 13 Grade 5, Module 3, Lesson 16</p>
<p>RW.5.2.1b Use Key Ideas and Details to:</p>	<p>See RW.5.2.1b i – RW.5.2.1b iii below.</p>
<p>RW.5.2.1b i Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RL.5.1)</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18 Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37 Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>
<p>RW.5.2.1b ii Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (CCSS: RL.5.2)</p>	<p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25 Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35 Grade 5, Module 4, Lessons 2, 3, 4, 36</p>

Colorado Standards – RW.5.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.1b iii Compare and contrast two or more character’s points of view, settings, or events in a story or drama, drawing on specific details in the text (for example: how characters interact). (CCSS: RL.5.3)</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28 Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28 Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35 Grade 5, Module 4, Lesson 36</p>
<p>RW.5.2.1c Use Craft and Structure to:</p>	<p>See RW.5.2.1c i – RW.5.2.1c iv below.</p>
<p>RW.5.2.1c i Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (CCSS: RL.5.4)</p>	<p>Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 29 Grade 5, Module 2, Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30 Grade 5, Module 3, Lessons 8, 21, 22, 25, 30, 31, 32, 35</p>
<p>RW.5.2.1c ii Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. (CCSS: RL.5.5)</p>	<p>Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35</p>
<p>RW.5.2.1c iii Describe how a narrator’s or speaker’s point of view influences how events are described. (CCSS: RL.5.6)</p>	<p>Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3,</p>
<p>RW.5.2.1c iv Locate information to support opinions, predictions, inferences, and identification of the author’s message or theme.</p>	<p>Grade 5, Module 1, Lessons 24, 25 Grade 5, Module 3, Lesson 35</p>

Colorado Standards – RW.5.2.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.1d Use Integration of Knowledge and Ideas to:</p>	<p>See RW.5.2.1d i – RW.5.2.1d iii below.</p>
<p>RW.5.2.1d i Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (for example: graphic novel, multimedia presentation of fiction, folktale, myth, and poem). (CCSS: RL.5.7)</p>	<p>Grade 5, Module 1, Lesson 20 Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p>
<p>RW.5.2.1d ii Compare and contrast stories in the same genre (for example: mysteries and adventure stories) on their approaches to similar themes and topics. (CCSS: RL.5.9)</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 17 Grade 5, Module 4, Lessons 24, 36</p>
<p>RW.5.2.1d iii Use knowledge of literary devices (such as imagery, rhythm, foreshadowing, and simple metaphors) to understand and respond to text.</p>	<p>Grade 5, Module 3, Lessons 21, 22</p>
<p>RW.5.2.1e Use Range of Reading and Complexity of Text to:</p>	<p>See RW.5.2.1e i below.</p>
<p>RW.5.2.1e i By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. (CCSS: RL.5.10)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading for All Purposes – Standard 2

GLE 2: Apply strategies to interpret and analyze various types of informational texts.

Colorado Standards – RW.5.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.2a Use Key Ideas and Details to:</p>	<p>See RW.5.2.2a i – RW.5.2.2a iv below.</p>
<p>RW.5.2.2a i Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RI.5.1)</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>
<p>RW.5.2.2a ii Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (CCSS: RI.5.2)</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>
<p>RW.5.2.2a iii Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (CCSS: RI.5.3)</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 14, 16, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 2, 3, 4, 15, 31 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 26, 27, 32, 33, 34, 35, 36</p>
<p>RW.5.2.2a iv Distinguish between fact and opinion, providing support for judgments made.</p>	<p>Grade 5, Module 3, Lesson 8</p>

Colorado Standards – RW.5.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.2b Use Craft and Structure to:</p>	<p>See RW.5.2.2a i – RW.5.2.2a iv below.</p>
<p>RW.5.2.2b i Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. (CCSS: RI.5.4)</p>	<p>Grade 5, Module 1, Lessons 26 Grade 5, Module 3, Lessons 1, 7, 9, 10, 11, 13, 31, 32 Grade 5, Module 4, Lessons 6, 10, 17, 23, 26, 32DD</p>
<p>RW.5.2.2b ii Compare and contrast the overall structure (for example: chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. (CCSS: RI.5.5)</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p>RW.5.2.2b iii Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (CCSS: RI.5.6)</p>	<p>Grade 5, Module 3, Lessons 8, 10, 11, 13</p>
<p>RW.5.2.2b iv Use informational text features (such as bold type, headings, graphic organizers, numbering schemes, glossary) and text structures to organize or categorize information, to answer questions, or to perform specific tasks</p>	<p><i>Wit & Wisdom</i> addresses using text features to answer questions or perform tasks in Grade 3. The following lessons address using informational text structures to organize or categorize information. Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p>RW.5.2.2c Use Integration of Knowledge and Ideas to: i</p>	<p>See RW.5.2.2c i – RW.5.2.2c iii below.</p>

Colorado Standards – RW.5.2.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.2c i Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. (CCSS: RI.5.7)</p>	<p>Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35</p>
<p>RW.5.2.2c ii Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). (CCSS: RI.5.8)</p>	<p>Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14</p>
<p>RW.5.2.2c iii Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (CCSS: RI.5.9)</p>	<p>Grade 5, Module 1, Lesson 14 Grade 5, Module 3, Lessons 4, 11 Grade 5, Module 4, Lessons 21, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>RW.5.2.2d Use Range of Reading and Complexity of Text to:</p>	<p>See RW.5.2.2d i below.</p>
<p>RW.5.2.2d i By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. (CCSS: RI.5.10)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading for All Purposes – Standard 2

GLE 3: Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.

Colorado Standards – RW.5.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.3a Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS.RF.5.3)</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>
<p>RW.5.2.3a i Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (for example, roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (CCSS: RF.5.3a)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>
<p>RW.5.2.3b Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.5.4)</p>	<p>See RW.5.2.3b i – RW.5.2.3b iii below.</p>
<p>RW.5.2.3b i Read grade-level text with purpose and understanding. (CCSS: RF.5.4a)</p>	<p>Grade 5, Module 1, Lessons 11, 27</p>
<p>RW.5.2.3b ii Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS: RF.5.4b)</p>	<p>Grade 5, Module 1, Lessons 11, 27</p>

Colorado Standards – RW.5.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.3b iii Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.5.4c)</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see general statement regarding recommendations for foundational skills instruction.</p>
<p>RW.5.2.3c Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS.L.5.3)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.5.2.3c i Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. (CCSS.L.5.3.a)</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>
<p>RW.5.2.3c ii Compare and contrast the varieties of English (for example: dialects, registers) used in stories, dramas, or poems. (CCSS.L.5.3.b)</p>	<p>Grade 5, Module 3, Lessons 17DD, 18DD, 19DD, 20DD, 21</p>
<p>RW.5.2.3d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (CCSS: L.5.4)</p>	<p>See RW.5.2.3d i – RW.5.2.3d iii below.</p>

Colorado Standards – RW.5.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.3d i Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. (CCSS: L.5.4a)</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD</p>
<p>RW.5.2.3d ii Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (for example: photograph, photosynthesis). (CCSS: L.5.4b)</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p>RW.5.2.3d iii Consult reference materials (for example, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.5.4.c)</p>	<p>Grade 5 Module 1 Lessons 9DD, 19DD Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD Grade 5 Module 3 Lessons 14DD, 15DD, 16DD, 29DD, 31DD Grade 5 Module 4 Lessons, 23DD</p>
<p>RW.5.2.3e Read and identify the meaning of words with sophisticated prefixes and suffixes.</p>	<p>Supplemental material is necessary to address reading (decoding) words with sophisticated prefixes and suffixes. The following lessons address identifying the meaning of words with sophisticated prefixes and suffixes. Grade 5, Module 1, Lessons 5DD, 9DD, 30DD</p>
<p>RW.5.2.3f Apply knowledge of derivational suffixes that change the part of speech of the base word (for example active and activity).</p>	<p>Grade 5, Module 2, Lesson 28</p>

Colorado Standards – RW.5.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.3g Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 13DD, 20DD, 22DD, 24DD, 29DD, 30, 30DD</p>
<p>RW.5.2.3h Read and identify the meaning of roots and related word families in which the pronunciation of the root does not change.</p>	<p><i>Wit & Wisdom</i> does not explicitly address pronunciation of word families.</p>
<p>RW.5.2.3i Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS.L.5.5)</p>	<p>Grade 5, Module 1, Lessons 10, 10DD, 18, 21, 23, 24, 29 Grade 5, Module 2, Lessons 3, 6, 8, 9, 10, 11, 12, 14, 16, 20, 23, 30 Grade 5, Module 3, Lessons 8, 21, 22, 25, 30, 31, 32, 35.</p>
<p>RW.5.2.3i i Interpret figurative language, including similes and metaphors, in context. (CCSS.L.5.5.a)</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lessons 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>
<p>RW.5.2.3i ii Recognize and explain the meaning of common idioms, adages, and proverbs. (CCSS.L.5.5.b)</p>	<p>Grade 5, Module 2, Lessons 1, 7DD, 11, 12DD, 13, 14, 14DD, 29DD Grade 5, Module 3, Lessons 22, 26DD, 35 Grade 5, Module 4, Lessons 17</p>

Colorado Standards – RW.5.2.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.2.3i iii Use the relationship between particular words (for example: synonyms, antonyms, homographs) to better understand each of the words. (CCSS.L.5.5.c)</p>	<p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>
<p>RW.5.2.3j Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (for example: however, although, nevertheless, similarly, moreover, in addition). (CCSS.L.5.6)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing and Composition – Standard 3

GLE 1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information, for a variety of purposes and audiences.

Colorado Standards – RW.5.3.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose. (CCSS: W.5.1a)</p>	<p>Grade 5, Module 3, Lessons 7, 8, 9, 11, 12, 14, 15, 22, 23, 24, 27, 28, 33, 36, 37</p>
<p>RW.5.3.1b Provide logically ordered reasons that are supported by facts and details. (CCSS: W.5.1b)</p>	<p>Grade 5, Module 3, Lessons 12, 14, 15, 22, 23, 24, 27, 28, 36, 37</p>

Colorado Standards – RW.5.3.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.1c Link opinion and reasons using words, phrases, and clauses (for example: consequently, specifically). (CCSS: W.5.1c)</p>	Grade 5, Module 3, Lessons 15, 37
<p>RW.5.3.1d Provide a concluding statement or section related to the opinion presented. (CCSS: W.5.1d)</p>	Grade 5, Module 3, Lessons 15, 23, 27, 28, 37

Writing and Composition – Standard 3

GLE 2: Write informative/explanatory texts that provide a clear focus and the use of text features to group related information on a well-developed topic, using precise language and domain-specific vocabulary.

Colorado Standards – RW.5.3.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (for example: headings), illustrations, and multimedia when useful to aiding comprehension. (CCSS: W.5.2a)</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34</p>
<p>RW.5.3.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (CCSS: W.5.2b)</p>	<p>Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35 Grade 5, Module 2, Lesson 33 Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34</p>
<p>RW.5.3.2c Link ideas within and across categories of information using words, phrases, and clauses (for example: in contrast, especially). (CCSS: W.5.2c)</p>	<p>Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5, Module 4, Lessons 16, 17DD</p>

Colorado Standards – RW.5.3.2	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.2d Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.5.2d)</p>	Grade 5, Module 1, Lesson 27
<p>RW.5.3.2e Provide a concluding statement or section related to the information or explanation presented. (CCSS: W.5.2e)</p>	Grade 5, Module 1, Lessons 28, 34, 35 Grade 5, Module 2, Lessons 24, 32, 33

Writing and Composition – Standard 3

GLE 3: Write engaging, real or imagined narratives using literary techniques, character development, sensory and descriptive details, and a variety of transition words to signal a clear sequence of events.

Colorado Standards – RW.5.3.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.5.3a)</p>	Grade 5, Module 2, Lessons 14, 15, 23, 26, 35, 36
<p>RW.5.3.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. (CCSS: W.5.3b)</p>	Grade 5, Module 2, Lessons 16, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36
<p>RW.5.3.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events. (CCSS: W.5.3c)</p>	<i>Wit & Wisdom</i> addresses this standard in Grade 4. G4 M2 4, 10

Colorado Standards – RW.5.3.3	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.3d Use concrete words and phrases and sensory details to convey experiences and events precisely. (CCSS: W.5.3d)</p>	Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 15DD, 35
<p>RW.5.3.3e Provide a conclusion that follows from the narrated experiences or events. (CCSS: W.5.3e)</p>	Grade 5, Module 2, Lesson 35

Writing and Composition – Standard 3

GLE 4: Apply understanding of the conventions of Standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.

Colorado Standards – RW.5.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.4a Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CCSS: L.5.1)</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.5.3.4a i Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. (CCSS: L.5.1a)</p>	<p>Grade 5, Module 1, Lessons 3DD, 6DD, 7DD, 19DD, 21DD, 25DD, 28DD, 32DD, 33DD, 34DD, 35DD</p> <p>Grade 5, Module 2, Lessons 3DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p> <p>Grade 5, Module 4, Lessons 8DD, 9, 9DD, 15DD, 18DD, 26DD, 27DD, 28DD</p>

Colorado Standards – RW.5.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.4a ii Form and use the perfect (for example: I had walked; I have walked; I will have walked) verb tenses. (CCSS: L.5.1b)</p>	<p>Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p>
<p>RW.5.3.4a iii Use verb tense to convey various times, sequences, states, and conditions. (CCSS: L.5.1c)</p>	<p>Grade 5, Module 3, Lessons 3DD, 4DD, 5DD, 15, 27, 28, 37, 37DD</p>
<p>RW.5.3.4a iv Recognize and correct inappropriate shifts in verb tense. (CCSS: L.5.1d)</p>	<p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>
<p>RW.5.3.4a v Use correlative conjunctions (for example: either/or, neither/nor). (CCSS: L.5.1e)</p>	<p>Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23</p>
<p>RW.5.3.4a vi Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. (CCSS: L.5.3a)</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>
<p>RW.5.3.4b Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Colorado Standards – RW.5.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.4b i Use punctuation to separate items in a series. (CCSS: L.5.2a)</p>	<p>Grade 5, Module 4, Lessons 5DD, 6DD, 7DD, 34, 34DD, 35</p>
<p>RW.5.3.4b ii Use a comma to separate an introductory element from the rest of the sentence. (CCSS: L.5.2b)</p>	<p>Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37</p>
<p>RW.5.3.4b iii Use a comma to set off the words yes and no (for example: Yes, thank you), to set off a tag question from the rest of the sentence (for example: It's true, isn't it?), and to indicate direct address (for example: Is that you, Steve?). (CCSS: L.5.2c)</p>	<p>Grade 5, Module 2, Lessons 33DD, 10DD, 15DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p>
<p>RW.5.3.4b iv Use underlining, quotation marks, or italics to indicate titles of works. (CCSS: L.5.2d)</p>	<p>Grade 5, Module 1, Lessons 11DD, 12DD, 35DD</p>
<p>RW.5.3.4b v Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.5.2e)</p>	<p>Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p>
<p>RW.5.3.4c Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (CCSS: W.5.4)</p>	<p>Grade 5, Module 1, Lessons 4, 8, 16, 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 15, 25, 34, 35, 36 Grade 5, Module 3, Lessons 15, 22, 23, 24, 25, 27, 28, 32, 37 Grade 5, Module 4, Lessons 13, 14, 15, 34, 35</p>

5 | Colorado Standards Correlation to *Wit & Wisdom*

Colorado Standards – RW.5.3.4	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.3.4d With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (CCSS: W.5.5)</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>
<p>RW.5.3.4e With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others. (adapted from CCSS: W.5.6)</p>	<p>Grade 5, Module 4, Lessons 34, 35</p>
<p>RW.5.3.4f Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.5.10)</p>	<p>Grade 5, Module 2, Lessons 1, 2, 3, 5, 27, 28, 29, 30 Grade 5, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 25, 26, 29, 33, 34, 35 Grade 5, Module 4, Lessons 1, 2, 3, 9, 11, 12, 15, 16, 17, 18, 21, 23, 24, 26, 27, 32, 33, 36</p>

Research Inquiry and Design – Standard 4

GLE 1: Research to locate, summarize, synthesize and document information from print and digital sources, and communicate findings appropriately.

Colorado Standards – RW.5.4.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.4.1a Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (CCSS: W.5.7)</p>	<p>Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>

Colorado Standards – RW.5.4.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.4.1a i Summarize and support key ideas</p>	Grade 5, Module 4, Lessons 6, 9, 11, 12, 13, 14
<p>RW.5.4.1a ii Demonstrate comprehension of information with supporting logical and valid inferences.</p>	Grade 5, Module 4, Lesson 17
<p>RW.5.4.1a iii Develop and present a brief (oral or written) research report with clear focus and supporting detail for an intended audience.</p>	Grade 5, Module 4, Lessons 27, 28, 29, 30, 31, 32, 33, 34, 35
<p>RW.5.4.1b Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. (CCSS: W.5.8)</p>	Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35
<p>RW.5.4.1b i Develop relevant supporting visual information (for example: charts, maps, graphs, photo evidence, models).</p>	Grade 5, Module 4, Lessons 6, 8, 9, 10, 11, 12, 13, 14, 34
<p>RW.5.4.1b ii Provide documentation of sources used in a grade-appropriate format.</p>	Grade 5, Module 4, Lessons 6, 8, 9, 10, 11, 12, 13, 14, 34

Colorado Standards – RW.5.4.1	Aligned Components of <i>Wit & Wisdom</i>
<p>RW.5.4.1c Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.5.9)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>RW.5.4.1c i Apply grade 5 Reading standards to literature (for example: “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [for example: how characters interact]”). (CCSS: W.5.9a)</p>	<p>Grade 5, Module 1, Lessons 12, 18, 19, 20, 21, 23, 25, 26, 27, 28 Grade 5, Module 2, Lessons 3, 4, 31, 32, 33 Grade 5, Module 3, Lessons 23, 24, 27, 28, 37 Grade 5, Module 4, Lesson 4</p>
<p>RW.5.4.1c ii Apply grade 5 Reading standards to informational texts (for example: “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). (CCSS: W.5.9b)</p>	<p>Grade 5, Module 1, Lessons 2, 7, 8, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 4, 15 Grade 5, Module 4, Lessons 14, 15, 34, 35</p>