



**WIT &  
WISDOM<sup>®</sup>**

# Curiosity, Inquiry, Knowledge

Colorado Reading,  
Writing, and  
Communicating  
Academic Standards  
(2020) Correlation to *Wit  
& Wisdom*

**GRADE 6 | October 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Colorado Reading, Writing, and Communicating Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Colorado Reading, Writing, and Communicating Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

## HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

## PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

## ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Oral Expression and Listening – Standard 1

GLE 1: Employ appropriate presentation and collaboration strategies to meet the needs of a given task and purpose.

| Colorado Standard - RW.6.1.1   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|--|--|
| <p><b>RW.6.1.1a</b><br/>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly. (CCSS: SL.6.1)</p> | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>                          |
| <p><b>RW.6.1.1a i</b><br/>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.6.1a)</p>        | <p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 23, 26<br/>Grade 6, Module 2, Lessons 21, 22, 25, 28, 36<br/>Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 32<br/>Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>                 |
| <p><b>RW.6.1.1a ii</b><br/>Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. (CCSS: SL.6.1b)</p>  | <p>Grade 6, Module 1, Lessons 3, 6, 7, 9, 12, 14, 15, 23, 26, 28, 29, 30, 31, 32, 34<br/>Grade 6, Module 2, Lessons 25, 28, 32, 33, 34, 35, 36<br/>Grade 6, Module 3, Lessons 9, 18, 32<br/>Grade 6, Module 4, Lessons 28, 32</p>            |
| <p><b>RW.6.1.1a iii</b><br/>Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (CCSS: SL.6.1c)</p>   | <p>Grade 6, Module 1, Lessons 6, 9, 12, 14, 15, 17, 23, 29, 30<br/>Grade 6, Module 2, Lessons 21, 22, 25, 28, 36<br/>Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32<br/>Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p> |

| Colorado Standard - RW.6.1.1   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.1.1a iv</b><br/>Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (CCSS: SL.6.1d)</p>  | <p>Grade 6, Module 1, Lessons 9, 12<br/>Grade 6, Module 2, Lessons 25, 26, 30, 36<br/>Grade 6, Module 3, Lessons 9, 10, 12, 18, 24, 29, 30, 32, 33<br/>Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>  |
| <p><b>RW.6.1.1b</b><br/>Interpret information presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. (CCSS: SL.6.2)</p> | <p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29<br/>Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36<br/>Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33<br/>Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p> |
| <p><b>RW.6.1.1c</b><br/>Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not. (CCSS: SL.6.3)</p>                                      | <p>Grade 6, Module 3, Lesson 17<br/>Grade 6, Module 4, Lessons 11, 28, 32</p>   |

## Oral Expression and Listening – Standard 1

GLE 2: Develop, organize, and present ideas and opinions effectively.

| Colorado Standards – RW.6.1.2  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.1.2a</b><br/>Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.6.4)</p> | <p>Grade 6, Module 1, Lessons 18, 29<br/>Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36<br/>Grade 6, Module 3, Lessons 9, 18, 27, 32, 33<br/>Grade 6, Module 4, Lessons 13, 28</p> |

| Colorado Standards – RW.6.1.2  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.1.2b</b><br/>                     Include multimedia components (for example: graphics, images, music, sound) and visual displays in presentations to clarify information. (CCSS: SL.6.5)</p> | <p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36<br/>                     Grade 6, Module 3, Lesson 33</p>  |
| <p><b>RW.6.1.2c</b><br/>                     Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (CCSS: SL.6.6)</p>                  | <p>Grade 6, Module 1, Lessons 14, 15, 18, 19, 20, 21, 23, 26, 28, 29, 32, 34<br/>                     Grade 6, Module 2, Lessons 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 25, 26, 30, 32, 33, 35, 36<br/>                     Grade 6, Module 3, Lessons 2, 3, 9, 18, 23, 32, 33<br/>                     Grade 6, Module 4, Lessons 13, 28, 32</p> |

## Reading for All Purposes – Standard 2

### GLE 1: Analyze literary elements within different types of literature to make meaning

| Colorado Standards – RW.6.2.1   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>RW.6.2.1a</b><br/>                     Use Key Ideas and Details to:</p>  | <p>See RW.6.2.1a i – RW.6.2.1a iii below.</p>   |
| <p><b>RW.6.2.1a i</b><br/>                     Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.6.1)</p> | <p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34<br/>                     Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36<br/>                     Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 26DD, 27, 30, 31, 32, 35, 36, 37, 38<br/>                     Grade 6, Module 4, Lessons 1, 8, 29, 31, 32</p> |



| Colorado Standards – RW.6.2.1   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>RW.6.2.1a ii</b></p> <p>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (CCSS: RL.6.2)</p>             | <p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p>  |
| <p><b>RW.6.2.1a iii</b></p> <p>Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. (CCSS: RL.6.3)</p>              | <p>Grade 6, Module 1, Lessons 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 29, 30, 31, 36</p> <p>Grade 6, Module 3, Lessons 3, 4, 6, 7, 8, 10, 12, 13, 14, 15</p>                 |
| <p><b>RW.6.2.1b</b></p> <p>Use Craft and Structure to:</p>  | <p>See RW.6.2.1b i – RW.6.2.1b iii below.</p>   |
| <p><b>RW.6.2.1b i</b></p> <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RL.6.4)</p> | <p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35</p> <p>Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD</p> <p>Grade 6, Module 4, Lessons 5DD, 9DD</p> |
| <p><b>RW.6.2.1b ii</b></p> <p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. (CCSS: RL.6.5)</p>              | <p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p>   |

| Colorado Standards – RW.6.2.1   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>RW.6.2.1b iii</b><br/>                     Explain how an author develops the point of view of the narrator or speaker in a text. (CCSS: RL.6.6)</p>  | <p>Grade 6, Module 2, Lesson 24<br/>                     Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p>  |
| <p><b>RW.6.2.1c</b><br/>                     Use Integration of Knowledge and Ideas to:</p>   | <p>See RW.6.2.1c i – RW.6.2.1c ii below.</p>   |
| <p><b>RW.6.2.1c i</b><br/>                     Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch. (CCSS: RL.6.7)</p> | <p>Grade 6, Module 2, Lessons 21, 23, 25</p>   |
| <p><b>RW.6.2.1c ii</b><br/>                     Compare and contrast texts in different forms or genres (for example: stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. (CCSS: RL.6.9)</p>   | <p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 11, 11DD<br/>                     Grade 6, Module 2, Lessons 22, 24</p>   |
| <p><b>RW.6.2.1d</b><br/>                     Use Range of Reading and Complexity of Text to:</p>  | <p>See RW.6.2.1d i below.</p>  |
| <p><b>RW.6.2.1d i</b><br/>                     By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.6.10)</p>  | <p>Grade 6 Modules 1-4<br/> <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |



## Reading for All Purposes – Standard 2

GLE 2: Analyze organization and structure of informational text to make meaning.

| Colorado Standards – RW.6.2.2   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>RW.6.2.2a</b><br/>Use Key Ideas and Details to:</p>   | <p>See RW.6.2.2a i – RW.6.2.2a iii below.</p>  |
| <p><b>RW.6.2.2a i</b><br/>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.6.1)</p>  | <p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 17, 18, 21, 23<br/>                     Grade 6, Module 2, Lessons 8, 22, 28<br/>                     Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 19, 20, 21, 22, 23, 25, 26, 26DD, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38<br/>                     Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 16DD, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> |
| <p><b>RW.6.2.2a ii</b><br/>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (CCSS: RI.6.2)</p> | <p>Grade 6, Module 1, Lessons 17, 18, 21<br/>                     Grade 6, Module 2, Lessons 28, 29<br/>                     Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33<br/>                     Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>  |
| <p><b>RW.6.2.2a) iii</b><br/>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated on in a text (for example: through examples or anecdotes). (CCSS: RI.6.3)</p>    | <p>Grade 6, Module 1, Lesson 18<br/>                     Grade 6, Module 2, Lessons 22, 28<br/>                     Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34, 35, 36, 37, 38<br/>                     Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p>   |

| Colorado Standards – RW.6.2.2   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>RW.6.2.2b</b><br/>Use Craft and Structure to:</p>   | <p>See RW.6.2.2b i – RW.6.2.2b iii below.</p>   |
| <p><b>RW.6.2.2b i</b><br/>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (CCSS: RI.6.4)</p>  | <p>Grade 6, Module 1, Lessons 1DD, 6, 8, 8DD, 15, 18DD, 25<br/>Grade 6, Module 2, Lessons 7DD, 9DD, 23DD, 24DD, 28, 29, 32<br/>Grade 6, Module 3, Lessons 5, 8, 9, 16DD, 22DD, 24DD, 25DD, 28, 32DD, 33DD<br/>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 4, 4DD, 5, 5DD, 6, 7, 7DD, 8, 9, 9DD, 11, 13, 14, 15, 15DD, 16, 20, 21, 23DD, 24, 25DD, 30, 30DD</p> |
| <p><b>RW.6.2.2b ii</b><br/>Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. (CCSS: RI.6.5)</p>                      | <p>Grade 6, Module 2, Lesson 8<br/>Grade 6, Module 3, Lessons 22, 26<br/>Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p>  |
| <p><b>RW.6.2.2b iii</b><br/>Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. (CCSS: RI.6.6)</p>   | <p>Grade 6, Module 3, Lessons 16, 19, 27, 28, 30<br/>Grade 6, Module 4, Lessons 6, 7, 9, 10, 12, 27</p>   |
| <p><b>RW.6.2.2c</b><br/>Use Integration of Knowledge and Ideas to:</p>  | <p>See RW.6.2.2c i – RW.6.2.2c iii below.</p>   |
| <p><b>RW.6.2.2c i</b><br/>Integrate information presented in different media or formats (for example: visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. (CCSS: RI.6.7)</p> | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>   |

| Colorado Standards – RW.6.2.2   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>RW.6.2.2c ii</b><br/>Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. (CCSS: RI.6.8)</p>                     | <p>Grade 6, Module 3, Lessons 17, 22, 28</p>  |
| <p><b>RW.6.2.2c iii</b><br/>Compare and contrast one author’s presentation of events with that of another (for example: a memoir written by and a biography on the same person). (CCSS: RI.6.9)</p>                         | <p>Grade 6, Module 1, Lessons 6, 7, 9, 10<br/>Grade 6, Module 3, Lessons 21, 27, 27DD, 30, 31<br/>Grade 6, Module 4, Lesson 17DD</p>  |
| <p><b>RW.6.2.2d</b><br/>Use Range of Reading and Complexity of Text to:</p>   | <p>See RW.6.2.2d i below.</p>   |
| <p><b>RW.6.2.2d i</b><br/>By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.6.10)</p> | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

## Reading for All Purposes – Standard 2

**GLE 3: Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in context.**

| Colorado Standards – RW.6.2.3   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>RW.6.2.3a</b><br/>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. (CCSS: L.6.4)</p>  | <p>See RW.6.2.3a i – RW.6.2.3a iv below.</p>  |
| <p><b>RW.6.2.3a i</b><br/>Use context (for example: the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.6.4a)</p>   | <p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD<br/>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32<br/>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD<br/>Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p> |
| <p><b>RW.6.2.3a ii</b><br/>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (for example: audience, auditory, audible). (CCSS: L.6.4b)</p>  | <p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD<br/>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD<br/>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD<br/>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>   |
| <p><b>RW.6.2.3a iii</b><br/>Consult reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.6.4c)</p> | <p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD<br/>Grade 6, Module 3, Lessons 7DD, 12DD, 13DD, 33<br/>Grade 6, Module 4, Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p>   |

| Colorado Standards – RW.6.2.3   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>RW.6.2.3a iv</b><br/>Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.6.4d)</p>                    | <p>Grade 6, Module 1, Lessons 1DD, 15DD, 16DD<br/>Grade 6, Module 2, Lessons 14DD, 24DD, 28, 29, 32<br/>Grade 6, Module 3, Lessons 1DD, 2DD, 3, 3DD, 4DD, 5, 6DD, 7, 7DD, 9, 12DD, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33, 33DD<br/>Grade 6, Module 4, Lessons 2DD, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 18DD, 21DD</p> |
| <p><b>RW.6.2.3b</b><br/>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.6.5)</p>   | <p>See RW.6.2.3b i – RW.6.2.3b iii below.</p>   |
| <p><b>RW.6.2.3b i</b><br/>Interpret figures of speech (for example: personification) in context. (CCSS: L.6.5a)</p>   | <p>Grade 6, Module 1, Lessons 8, 9, 11, 14DD, 19, 19DD, 20, 26, 26DD, 27, 27DD<br/>Grade 6, Module 2, Lessons 22DD, 23DD<br/>Grade 6, Module 3, Lessons 4, 9, 10, 11<br/>Grade 6, Module 4, Lessons 4, 21</p>   |
| <p><b>RW.6.2.3b ii</b><br/>Use the relationship between particular words (for example: cause/effect, part/whole, item/category) to better understand each of the words. (CCSS: L.6.5b)</p>                              | <p>Grade 6, Module 1, Lessons 18DD<br/>Grade 6, Module 2, Lessons 1DD, 11DD, 12DD, 16DD<br/>Grade 6, Module 3, Lessons 14DD, 16, 21DD, 22DD, 26DD, 33<br/>Grade 6, Module 4, Lessons 15DD, 18, 18DD, 26DD</p>   |
| <p><b>RW.6.2.3b iii</b><br/>Distinguish among the connotations (associations) of words with similar denotations (definitions) (for example: stingy, scrimping, economical, unwasteful, and thrifty). (CCSS: L.6.5c)</p> | <p>Grade 6, Module 1, Lesson 1DD<br/>Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD<br/>Grade 6, Module 3, Lessons 8, 16<br/>Grade 6, Module 4, Lessons 1, 4DD, 5DD</p>  |

| Colorado Standards – RW.6.2.3  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.2.3c</b><br/>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.6.6)</p> | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |

### Writing and Composition – Standard 3

GLE 1: Write arguments that support claim(s) using clear reasons, relevant evidence, credible sources, and a formal style.

| Colorado Standards – RW.6.3.1  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.3.1a</b><br/>Write arguments to support claims with clear reasons and relevant evidence. (CCSS: W.6.1)</p>  | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p><b>RW.6.3.1a i</b><br/>Introduce claim(s) and organize the reasons and evidence clearly. (CCSS: W.6.1a)</p>   | <p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>  |
| <p><b>RW.6.3.1a ii</b><br/>Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. (CCSS: W.6.1b)</p> | <p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>  |
| <p><b>RW.6.3.1a iii</b><br/>Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. (CCSS: W.6.1c)</p>  | <p>Grade 6, Module 3, Lesson 37DD</p>   |



| Colorado Standards – RW.6.3.1  | Aligned Components of <i>Wit &amp; Wisdom</i> |
|--|---|
| <p><b>RW.6.3.1a iv</b><br/>Establish and maintain a formal style. (CCSS: W.6.1d)</p>   | Grade 6, Module 3, Lesson 37DD                |
| <p><b>RW.6.3.1a v</b><br/>Provide a concluding statement or section that follows from the argument presented. (CCSS: W.6.1e)</p> | Grade 6, Module 3, Lesson 18                  |

### Writing and Composition – Standard 3

**GLE 2: Write informative/explanatory texts characterized by appropriate organization, ample development, precise language and formal style.**

| Colorado Standards – RW.6.3.2  | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|--|--|
| <p><b>RW.6.3.2a</b><br/>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.6.2)</p>  | <p>Grade 6 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p><b>RW.6.3.2a i</b><br/>Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.6.2a)</p> | <p>Grade 6, Module 1, Lessons 3, 4, 7, 13, 16, 19, 24, 25, 29</p> <p>Grade 6, Module 3, Lesson 16</p> <p>Grade 6, Module 4, Lesson 27</p>  |

| Colorado Standards – RW.6.3.2  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.3.2a ii</b><br/>Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.6.2b)</p> | <p>Grade 6, Module 1, Lessons 4, 6, 7, 10, 11, 16, 18, 19, 20, 21, 23, 25, 29<br/>Grade 6, Module 2, Lesson 27<br/>Grade 6, Module 3, Lessons 8, 16, 28<br/>Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 21, 22, 24, 25, 26, 27</p>  |
| <p><b>RW.6.3.2a iii</b><br/>Use appropriate transitions to clarify the relationships among ideas and concepts. (CCSS: W.6.2c)</p>                                  | <p>Grade 6, Module 1, Lessons 2DD, 7DD, 8, 10, 11, 12DD, 16, 20, 21, 25, 29, 32DD, 34<br/>Grade 6, Module 2, Lessons 15DD, 31, 34DD, 35DD<br/>Grade 6, Module 3, Lessons 8, 16, 28, 31<br/>Grade 6, Module 4, Lessons 6, 12, 22</p> |
| <p><b>RW.6.3.2a iv</b><br/>Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.6.2d)</p>                            | <p>Grade 6, Module 1, Lessons 23DD, 32DD, 33DD<br/>Grade 6, Module 2, Lesson 23DD<br/>Grade 6, Module 3, Lessons 8, 28</p>  |
| <p><b>RW.6.3.2a v</b><br/>Establish and maintain a formal style. (CCSS: W.6.2e)</p>  | <p>Grade 6, Module 1, Lessons 23DD, 24DD, 29, 30DD, 32DD, 33DD<br/>Grade 6, Module 3, Lessons 8, 16, 28, 31<br/>Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p>   |
| <p><b>RW.6.3.2a vi</b><br/>Provide a concluding statement or section that follows from the information or explanation presented. (CCSS: W.6.2f)</p>                | <p>Grade 6, Module 1, Lessons 8, 24, 25<br/>Grade 6, Module 3, Lesson 19<br/>Grade 6, Module 4, Lessons 22, 27</p>  |

### Writing and Composition – Standard 3

**GLE 3: Write engaging real or imagined narratives using techniques such as sensory language, dialogue, description and sequencing to convey experiences and events.**

| Colorado Standards – RW.6.3.3  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.3.3a</b><br/>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.6.3)</p>         | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p><b>RW.6.3.3a i</b><br/>Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. (CCSS: W.6.3a)</p> | <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 20, 21, 27, 31, 32, 33</p>  |
| <p><b>RW.6.3.3a ii</b><br/>Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (CCSS: W.6.3b)</p>  | <p>Grade 6, Module 2, Lessons 15, 16, 19, 21, 27, 31</p>  |
| <p><b>RW.6.3.3a iii</b><br/>Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. (CCSS: W.6.3c)</p>                             | <p>Grade 6, Module 1, Lesson 2DD<br/>Grade 6, Module 2, Lessons 15DD, 27, 31, 34DD<br/>Grade 6, Module 4, Lesson 6</p>  |
| <p><b>RW.6.3.3a iv</b><br/>Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. (CCSS: W.6.3d)</p>  | <p>Grade 6, Module 2, Lessons 7, 8, 23DD, 31</p>  |

| Colorado Standards – RW.6.3.3  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.3.3a v</b><br/>Provide a conclusion that follows from the narrated experiences or events. (CCSS: W.6.3e)</p>  | <p>Grade 6, Module 2, Lesson 32<br/>Grade 6, Module 3, Lessons 33, 36</p>   |
| <p><b>RW.6.3.3a vi</b><br/>Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.</p> | <p><i>Wit &amp; Wisdom</i> addresses this standard in Grade 8.<br/>Grade 8 Module 1, Lessons 29, 30, 31, 32, 33</p> |

### Writing and Composition – Standard 3

**GLE 4: Plan, draft, edit, and revise as needed to craft clear and coherent writing that demonstrates a grasp of standard conventions for grammar, usage, and mechanics as well as a style appropriate for purpose and audience.**

| Colorado Standards – RW.6.3.4  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.3.4a</b><br/>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (CCSS: L.6.1)</p> | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p><b>RW.6.3.4a i</b><br/>Ensure that pronouns are in the proper case (subjective, objective, and possessive). (CCSS: L.6.1a)</p>                | <p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 34DD, 35DD<br/>Grade 6, Module 3, Lessons 19, 24DD, 31, 35DD, 36, 37, 37DD, 38<br/>Grade 6, Module 4, Lesson 29</p>   |
| <p><b>RW.6.3.4a ii</b><br/>Use intensive pronouns (e.g., myself, ourselves). (CCSS: L.6.1b)</p>  | <p>Grade 6, Module 2, Lessons 18DD, 19DD, 20DD, 27, 34DD, 35DD</p>  |

| Colorado Standards – RW.6.3.4  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.3.4a iii</b><br/>Recognize and correct inappropriate shifts in pronoun number and person. (CCSS: L.6.1c)</p>  | <p>Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 31, 35DD, 36, 37, 37DD, 38<br/>Grade 6, Module 4, Lessons 12, 22, 29</p>   |
| <p><b>RW.6.3.4a iv</b><br/>Recognize and correct vague pronouns (ie., ones with unclear or ambiguous antecedents). (CCSS: L.6.1d)</p>  | <p>Grade 6, Module 2, Lesson 27<br/>Grade 6, Module 3, Lesson 5DD<br/>Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p>   |
| <p><b>RW.6.3.4a v</b><br/>Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. (CCSS: L.6.1e)</p> | <p>Grade 6, Module 1, Lessons 3DD, 23DD, 24DD, 25, 30DD, 32DD, 33, 33DD, 34, 34DD<br/>Grade 6, Module 2, Lesson 23DD<br/>Grade 6, Module 3, Lessons 9, 18</p>   |
| <p><b>RW.6.3.4b</b><br/>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. (CCSS: L.6.2)</p>   | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p><b>RW.6.3.4b i</b><br/>Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. (CCSS: L.6.2a)</p>   | <p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>  |

| Colorado Standards – RW.6.3.4   | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|---|---|
| <p><b>RW.6.3.4b ii</b><br/>                     Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequent vocabulary. (adapted from CCSS: L.6.2b)</p> | <p>Grade 6, Module 2, Lessons 25, 26, 27, 32, 33, 34, 35<br/>                     Grade 6, Module 3, Lesson 37DD</p>  |
| <p><b>RW.6.3.4c</b><br/>                     Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.6.3)</p>   | <p>Grade 6 Modules 1-4<br/> <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>  |
| <p><b>RW.6.3.4c i</b><br/>                     Vary sentence patterns for meaning, reader/listener interest, and style. (CCSS: L.6.3a)</p>  | <p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 14DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33, 34, 34DD<br/>                     Grade 6, Module 2, Lessons 32, 33, 34, 35, 36<br/>                     Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 27DD, 31, 31DD, 36, 36DD, 37, 37DD, 38<br/>                     Grade 6, Module 4, Lessons 7, 22, 29</p> |
| <p><b>RW.6.3.4c ii</b><br/>                     Maintain consistency in style and tone. (CCSS: L.6.3b)</p>  | <p>Grade 6, Module 1, Lessons 23DD, 24DD, 25, 29, 30DD, 32DD, 33, 33DD, 34, 34DD<br/>                     Grade 6, Module 2, Lessons 34, 34DD<br/>                     Grade 6, Module 4, Lessons 17DD, 19DD, 20DD, 22, 22DD, 27, 27DD, 29DD</p>  |



| Colorado Standards – RW.6.3.4   | Aligned Components of <i>Wit &amp; Wisdom</i>  |
|---|--|
| <p><b>RW.6.3.4d</b><br/>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in grade level expectations 1 and 2 above.) (CCSS: W.6.4)</p> | <p>Grade 6, Module 1, Lessons 5, 10, 11, 16, 20, 20DD, 21, 22DD, 23DD, 24DD, 25, 29, 30DD, 31, 32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 9, 18, 27, 29, 32, 33, 34, 34DD, 35, 36</p> <p>Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 6, 12, 22, 27, 29</p>  |
| <p><b>RW.6.3.4e</b><br/>With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (CCSS: W.6.5)</p>   | <p>Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 21, 24, 25, 31, 33, 34, 34DD, 35, 35DD</p> <p>Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p>  |
| <p><b>RW.6.3.4f</b><br/>Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others. (adapted from CCSS: W.6.6)</p>   | <p>Grade 6, Module 2, Lessons 25, 26, 29, 34, 35, 36</p> <p>Grade 6, Module 3, Lesson 38</p>   |
| <p><b>RW.6.3.4g</b><br/>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.6.10)</p>                       | <p>Grade 6, Module 1, Lessons 1, 2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 22, 23, 24, 26, 30</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>Grade 6, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 33, 34</p> <p>Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 28, 30DD, 31, 32</p> |

## Research Inquiry and Design – Standard 4

GLE 1: Pose research question(s), gather, synthesize, and credit relevant and credible resources, and present findings.

| Colorado Standards – RW.6.4.1  | Aligned Components of <i>Wit &amp; Wisdom</i>   |
|--|---|
| <p><b>RW.6.4.1a</b><br/>Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. (CCSS: W.6.7)</p>  | <p>Grade 6, Module 3, Lessons 20, 33</p>  |
| <p><b>RW.6.4.1b</b><br/>Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. (CCSS: W.6.8)</p>  | <p>Grade 6, Module 3, Lessons 20, 33<br/>Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>   |
| <p><b>RW.6.4.1c</b><br/>Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.6.9)</p>  | <p>Grade 6 Modules 1-4<br/><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p> |
| <p><b>RW.6.4.1c i</b><br/>Apply grade 6 Reading standards to literature (for example: “Compare and contrast texts in different forms or genres [for example: stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”). (CCSS: W.6.9a)</p> | <p>Grade 6, Module 1, Lessons 4, 5, 11, 16, 18, 19, 20, 23, 24, 25, 27, 28, 29<br/>Grade 6, Module 2, Lessons 25, 27, 29<br/>Grade 6, Module 3, Lessons 7, 8, 14, 15, 31</p>  |
| <p><b>RW.6.4.1c ii</b><br/>Apply grade 6 Reading standards to literary nonfiction (for example: “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”). (CCSS: W.6.9b)</p>                        | <p>Grade 6, Module 2, Lessons 28<br/>Grade 6, Module 3, Lessons 16, 19, 28, 31, 38<br/>Grade 6, Module 4, Lessons 6, 7, 12, 22, 27</p>  |