



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Idaho Content  
Standards English  
Language Arts/ Literacy  
Standards (2022)  
Alignment to *Wit &  
Wisdom*

**GRADE 4 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Idaho Content Standards: English Language Arts/Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Idaho Content Standards: English Language Arts/Literacy standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Reading Skills Strand

### Phonics and Decoding (PH)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.FR-PH.3</b></p> <p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar grade-appropriate multisyllabic words (e.g., depart, beneficial, recycle) in context and out of context.</p>	<p>General Statement Regarding Foundational Skills in Wit &amp; Wisdom</p> <p>Wit &amp; Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit &amp; Wisdom modules.</p>

## Reading Comprehension Strand

### Text Complexity (TC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RC-TC.1</b></p> <p>Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the lower end of the grades 4–5 band.</p>	<p>Grade 4 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Comprehension Strand

### Volume of Reading to Build Knowledge (V)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RC-V.2</b></p> <p>Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Grade 4 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Reading Comprehension Strand

### Textual Evidence (TE)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RC-TE.3</b></p> <p>Refer to details and examples in grade-level texts when explaining what texts say explicitly and when drawing inferences from texts.</p>	<p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 19, 20, 26, 30, 31, 32</p> <p>Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 23, 24, 26, 28, 29, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

## Reading Comprehension Strand

### Reading Fluency (RF)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RC-RF.4</b></p> <p>Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension</p>	<p>Grade 4, Module 1, Lessons 2, 12, 13, 14, 18, 20, 21, 23</p> <p>Grade 4, Module 2, Lessons 1, 7, 18, 19, 25, 26</p> <p>Grade 4, Module 3, Lessons 1, 21, 2, 26</p> <p>Grade 4, Module 4, Lessons 14, 15, 17, 18, 19, 23, 28</p>

## Reading Comprehension Strand

### Literature (L)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RC-L.5</b> Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Grade 4, Module 1, Lessons 19, 20, 26, 30, 31, 32</p> <p>Grade 4, Module 2, Lessons 1, 1DD, 2, 3, 4, 5, 7, 8, 9, 10, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 3, Lessons 5, 9, 11, 16, 17, 18, 19, 20, 21, 23, 24, 28, 29, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>4.RC-L.5a</b> Determine the central themes in stories (including myths and legends), poems, and plays and explain how they are supported by key details.</p>	<p>Grade 4, Module 1, Lessons 18, 19, 20, 21, 22, 24, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 5, 6, 7, 8, 9, 17, 18, 19, 22, 24, 25, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 11, 12, 14, 19, 20, 22, 26, 27, 28, 29, 30, 32</p> <p>Grade 4, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36</p>
<p><b>4.RC-L.5b</b> Describe a character, setting, or event in depth in stories and plays, drawing on specific details in the texts (e.g., a character's thoughts, words, or actions).</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RC-L.5c</b> Explain the overall structures of stories, plays, and poems and how each successive part builds on earlier sections.</p>	<p>Grade 4, Module 1, Lessons 18, 20, 21, 22, 23, 24, 27, 30 Grade 4, Module 4, Lessons 8, 9, 14, 15, 25</p>
<p><b>4.RC-L.5d</b> Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Grade 4, Module 3, Lessons 9, 10, 11, 16, 18, 25, 27</p>
<p><b>4.RC-L.5e</b> Compare and contrast the treatment of similar themes and patterns of events in stories, myths, and traditional literature from different cultures.</p>	<p>Grade 4, Module 2, Lesson 31 Grade 4, Module 4, Lessons 6, 9, 10, 11, 12, 13, 14, 20, 24, 25, 26, 29, 31, 32, 33, 34, 35, 36</p>

## Reading Comprehension Strand

### Nonfiction Text (NF)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RC-NF.6</b> Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Grade 4, Module 1, Lessons 5, 7, 8, 10, 13, 16, 31 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lessons 1, 2, 4, 6, 7, 8, 10, 12, 13, 21, 23, 24, 26, 34, 35 Grade 4, Module 4, Lessons 1, 2, 3, 4, 7, 8, 32, 33, 34, 35</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RC-NF.6a</b> Determine the central ideas of texts and explain how they are supported by key details; summarize texts.</p>	<p>Grade 4, Module 1, Lessons 1, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17 Grade 4, Module 2, Lessons 13, 14, 15, 16 Grade 4, Module 3, Lessons 2, 3, 7, 8, 14 Grade 4, Module 4, Lessons 1, 2, 3, 7, 33</p>
<p><b>4.RC-NF.6b</b> Explain events, procedures, steps, ideas, or concepts found in historical, scientific, or technical texts, including what happened and why.</p>	<p>Grade 4, Module 1, Lessons 3, 11, 12, 14, 17, 31, 32 Grade 4, Module 2, Lesson 12 Grade 4, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 12, 13, 23, 24, 30, 34, 35 Grade 4, Module 4, Lesson 36</p>
<p><b>4.RC-NF.6c</b> Explain the overall structure of informational texts (e.g., description, sequence, comparison, problem solution, cause-effect) and how each successive part builds on earlier sections.</p>	<p>Grade 4, Module 1, Lesson 8 Grade 4, Module 2, Lessons 11, 12, 13, 14, 15, 16 Grade 4, Module 3, Lesson 3</p>
<p><b>4.RC-NF.6d</b> Explain how authors use evidence and reasons to support specific points in texts.</p>	<p>Grade 4, Module 1, Lessons 5, 9, 16, 17 Grade 4, Module 3, Lessons 1, 3, 4, 7, 13</p>
<p><b>4.RC-NF.6e</b> Combine information from two texts on the same topic, noting important similarities and differences in focus and the information provided.</p>	<p>Grade 4, Module 1, Lesson 31 Grade 4, Module 3, Lessons 6, 7, 8, 15, 22, 26, 34 Grade 4, Module 4, Lessons 6, 33, 34, 35, 36</p>



## Vocabulary Development Strand

### Word Building (WB)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.VD-WB.1</b></p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies:</p>	<p>Grade 4, Module 1, Lessons 1, 2, 6,9DD, 11, 12, 13, 16DD, 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 1, 3, 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 2, 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p>
<p><b>4.VD-WB.1a</b></p> <p>Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrases.</p>	<p>Grade 4, Module 1, Lessons 1, 2, 3DD, 9DD 18, 19, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 2DD, 12DD 15, 16DD, 24DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 9DD, 21, 21DD, 22, 23, 25, 28, 29, 30, 30DD, 31DD, 32DD</p> <p>Grade 4, Module 4, Lessons 1DD, 2, 2DD, 3DD, 8DD, 14, 15DD, 18DD, 19DD, 21DD, 23DD, 26, 26DD, 30DD, 33DD, 34DD</p>
<p><b>4.VD-WB.1b</b></p> <p>Use common Greek and Latin affixes and roots as clues to the meaning of words (e.g., thermometer, thermos, thermostat).</p>	<p>Grade 4, Module 1, Lessons 1DD, 7DD, 8DD, 21DD, 22DD, 29DD, 30DD</p> <p>Grade 4, Module 2, Lessons 12DD, 13DD, 14DD, 16DD, 17DD, 26DD, 33DD, 34DD</p> <p>Grade 4, Module 3, Lessons 1DD, 2, 2DD, 3, 4DD, 5DD, 16DD, 21, 22</p> <p>Grade 4, Module 4, Lessons 1DD, 3DD, 8DD, 13, 13DD, 16DD, 17DD, 26, 30DD, 32DD, 33DD, 34DD</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.VD-WB.1c</b></p> <p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.</p>	<p>Grade 4, Module 1, Lessons 3DD, 28DD</p> <p>Grade 4, Module 2, Lesson 11DD</p> <p>Grade 4, Module 3, Lessons 1DD, 4DD, 5DD, 13, 14DD, 16DD, 21DD, 25DD, 29DD, 30DD, 31DD, 32DD</p> <p>Grade 4, Module 4, Lessons 13DD, 16DD, 32DD</p>
<p><b>4.VD-WB.2</b></p> <p>Determine how words and phrases provide meaning and nuance to grade-level texts:</p>	<p>Grade 4, Module 1, Lessons 22, 23, 24, 25, 26, 27, 28, 29, 30</p> <p>Grade 4, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 10, 12, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 27, 28, 30, 31, 34, 35</p> <p>Grade 4, Module 4, Lessons 3, 12, 14, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 36</p>
<p><b>4.VD-WB.2a</b></p> <p>Recognize and explain the meaning of idioms, adages, and proverbs in context.</p>	<p>Grade 4, Module 3, Lesson 10DD</p> <p>Grade 4, Module 4, Lessons 5DD, 14, 18, 20, 20DD, 22, 23DD, 24, 24DD, 25, 25DD, 26, 26DD, 28, 29, 30, 33DD, 34DD</p>
<p><b>4.VD-WB.2b</b></p> <p>Distinguish shades of meaning among related words that describe subtle differences (e.g., shook, trembled, wavered, quivered).</p>	<p>Wit &amp; Wisdom address this standard in Grade 3.</p> <p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD</p> <p>Grade 3, Module 2, Lessons 4DD, 5DD, 8</p> <p>Grade 3, Module 3, Lessons 2DD, 18DD</p> <p>Grade 3, Module 4, Lesson 25DD</p>

## Vocabulary Development Strand

### Academic Vocabulary (AV)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.VD-AV.3</b></p> <p>Acquire and use accurately general academic and content-specific words and phrases occurring in grade level reading and content, including those that signal precise actions or states of being (e.g., frustrated, puzzled, stammered) and vocabulary essential to a particular topic (e.g., heroes, villains, quest, fate when discussing myths). Use these words in discussions and writing.</p>	<p>Grade 4 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Research Strand

### Inquiry Process to Build, Present, and Use Knowledge (IP)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RS-IP.1</b></p> <p>Conduct short research tasks to take some action or share findings orally or in writing by identifying what information is needed to answer a research question, using text features and search tools to gather relevant information efficiently; and taking notes, categorizing that information, and providing a list of sources.</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p> <p>Grade 4, Module 1, Lessons 1, 3, 4, 6, 8, 9, 10, 11, 12, 13, 15, 17, 19, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32</p> <p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20, 23, 26, 27, 30, 33, 34</p> <p>Grade 4, Module 4, Lessons 3, 4, 6, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 27, 28, 29, 30, 31, 32, 33</p>

## Research Strand

### Deep Reading on Topics to Build Knowledge (DR)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.RS-DR.2</b></p> <p>Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)</p>	<p>Grade 4 Modules 1-4</p> <p>Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

## Writing Strand

### Range of Writing (RW)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.W-RW.1</b></p> <p>Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, letters, and poetry, etc.</p>	<p>Grade 4, Module 3, Lessons 4, 5, 6, 7, 8, 17, 18, 19, 20</p>
<p><b>4.W-RW.2</b></p> <p>Write arguments that introduce the topic; express a clear opinion supported with facts, details and reasons; and provide a concluding statement or section.</p>	<p><i>Wit and Wisdom</i> addresses argument writing in Grade 6.</p>
<p><b>4.W-RW.3</b></p> <p>Write informational texts that introduce the topic; develop the focus with facts, details or other information; and provide a concluding statement or section.</p>	<p>Grade 4, Module 1, Lessons 24, 32</p> <p>Grade 4, Module 2, Lesson 15</p> <p>Grade 4, Module 3, Lessons 2, 4, 6, 7, 8, 19, 20</p> <p>Grade 4, Module 4, Lessons 2, 3, 6, 8, 11, 12, 13, 23, 24, 25, 29, 30, 34</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.W-RW.4</b> Write personal or fictional narratives that organize the writing around a central problem, conflict, or experience; use descriptions or dialogue to develop the characters or event(s); and provide a sense of closure.</p>	<p>Grade 4, Module 2, Lessons 1, 2, 3, 4, 10, 10DD</p>
<p><b>4.W-RW.5</b> Organize related information together in paragraphs using precise language and linking words and phrases to connect details and ideas.</p>	<p>Grade 4, Module 1, Lessons 24, 32 Grade 4, Module 2, Lessons 4, 10, 14, 15 Grade 4, Module 3, Lessons 7, 8, 20 Grade 4, Module 4, Lessons 3, 6, 8, 11, 12, 13, 17, 34</p>
<p><b>4.W-RW.6</b> With support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. (Editing should demonstrate command of grade-level Grammar and Conventions.)</p>	<p>Grade 4, Module 1, Lessons 28, 31DD, 32 Grade 4, Module 2, Lessons 6, 7DD, 15, 19, 20, 23, 23DD, 24, 25, 26, 27, 28, 29, 30, 31 Grade 4, Module 3, Lessons 8, 13DD, 34, 34DD, 35, 35DD Grade 4, Module 4, Lessons 7, 7DD, 14, 22, 25, 31, 34, 35</p>

## Writing Strand

### Handwriting and Keyboarding (HWK)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.W-HWK.7</b> Write legibly and fluently in cursive by hand, forming letters and words that can be easily read by others.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.W-HWK.8</b> Use technology to produce and publish writing, demonstrating sufficient command of keyboarding skills.</p>	<p>Grade 4, Module 2, Lessons 27, 31 Grade 4, Module 3, Lessons 20, 33</p>

## Oral and Digital Communications Strand

### Oral Communications (OC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.ODC-OC.1</b> Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments that build on and link to others' remarks; clarifying or following up on information; and reviewing key ideas expressed and explaining one's understanding.</p>	<p>Grade 4, Module 1, Lessons 6, 16, 26, 31 Grade 4, Module 2, Lesson 30 Grade 4, Module 3, Lessons 1, 3, 5, 8, 9, 20, 21, 27, 28, 29, 34 Grade 4, Module 4, Lessons 15, 21, 23, 33</p>
<p><b>4.ODC-OC.2</b> Paraphrase portions of a text read aloud, or information presented in diverse media (audio, visual, and quantitative).</p>	<p>Grade 4, Module 1, Lessons 6, 7, 8, 15, 19 Grade 4, Module 2, Lessons 11, 12, 17, 31, 32 Grade 4, Module 3, Lesson 34</p>
<p><b>4.ODC-OC.3</b> Identify the reasons and evidence a speaker provides to support particular points being made.</p>	<p>Grade 4, Module 1, Lessons 16, 24, 26 Grade 4, Module 2, Lesson 5 Grade 4, Module 3, Lessons 8, 9, 15, 22, 25, 29, 32, 34 Grade 4, Module 4, Lessons 6, 36</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.ODC-OC.4</b> Report orally on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speaking clearly at an understandable pace.</p>	<p>Grade 4, Module 1, Lessons 16, 28 Grade 4, Module 2, Lessons 10, 16, 18, 19, 23, 26, 28, 31, 32, 33, 34 Grade 4, Module 3, Lessons 29, 32, 34 Grade 4, Module 4, Lesson 5</p>

## Oral and Digital Communications Strand

### Digital Communications (DC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.ODC-DC.5</b> Evaluate whether a digital source is factual or opinion-based by considering its use of evidence and whose point-of-view is represented or missing.</p>	<p>Supplemental material is necessary to explicitly address the concept of credibility in digital sources.</p>
<p><b>4.ODC-DC.6</b> Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, or interactive elements) on Web pages.</p>	<p>Supplemental material is necessary to explicitly address the concept of credibility in digital sources. The following lessons address identifying relevant sources, evaluating the reliability of sources, and analyzing for bias.  Grade 4, Module 3, Lessons 7, 17, 18</p>

## Grammar and Conventions Strand

### Grammar and Usage (GU)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.GC-GU.1</b> Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>See 4.GC-GU.1a-i below.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.GC-GU.1a</b> Recognize subject-predicate relationship in sentences.</p>	<p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>4.GC-GU.1b</b> Use principal modals to convey various conditions (e.g., can, may, must).</p>	<p>Grade 4, Module 3, Lessons 34, 35 Grade 4, Module 4, Lessons 9DD, 10DD, 11DD, 12DD, 13, 34, 35</p>
<p><b>4.GC-GU.1c</b> Order adjectives within sentences according to conventional patterns.</p>	<p>Grade 4, Module 1, Lessons 18DD, 19DD, 20DD, 31DD, 32</p>
<p><b>4.GC-GU.1d</b> Use relative pronouns and relative adverbs.</p>	<p>Grade 4, Module 2, Lessons 21DD, 22DD, 23DD, 27DD, 28DD Grade 4, Module 3, Lessons 26DD, 27DD, 28DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>4.GC-GU.1e</b> Form and use prepositional phrases.</p>	<p>Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>
<p><b>4.GC-GU.1f</b> Correctly use frequently confused common words (e.g., to/too/two).</p>	<p>Grade 4, Module 4, Lessons 4DD, 6DD, 7DD, 14, 22DD, 31DD, 34, 35, 35DD</p>
<p>4.GC-GU.1g Ensure subject-verb agreement.</p>	<p>Wit &amp; Wisdom addresses this standard in Grade 3. Grade 3, Module 3 Lessons 8DD, 9DD, 10DD 14DD, 24DD, 33DD, 35, 35DD Grade 3, Module 4 Lessons 33DD</p>



Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.GC-GU.1h</b> Produce complete sentences; recognize and correct inappropriate fragments and run-ons.</p>	<p>Grade 4, Module 3, Lessons 6DD, 7DD, 8DD, 20DD, 33DD, 34, 34DD, 35, 35DD</p>
<p><b>4.GC-GU.1i</b> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p>	<p>Grade 4, Module 3, Lessons 11DD, 12DD, 13DD, 15DD, 34, 35 Grade 4, Module 4, Lessons 27DD, 28DD, 29DD, 31, 33</p>

## Grammar and Conventions Strand

### Mechanics (M)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.GC-M.2</b> Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</p>	<p>See 4.GC-M.2a-c below.</p>
<p><b>4.GC-M.2a</b> Commas in a series.</p>	<p>Wit &amp; Wisdom addresses use of commas in series and dates in Grade 1. Wit &amp; Wisdom addresses use of commas in addresses in Grade 3. G1 M4 6–7, 11, 33 Grade 3, Module 3 Lessons 16DD, 17DD, 24, 24DD Grade 3, Module 4 Lessons 33DD</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>4.GC-M.2b</b> Quotation marks to mark direct speech and quotations from a text.</p>	<p>Grade 4, Module 1, Lessons 2DD, 4DD, 5DD, 23DD, 24DD, 25DD, 31DD, 32 Grade 4, Module 2, Lessons 7DD, 10DD, 27DD</p>
<p><b>4.GC-M.2c</b> Use correct capitalization.</p>	<p>Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>
<p><b>4.GC-M.3</b> Spell grade level words correctly, including commonly confused words (e.g., there/their/they're).</p>	<p>Grade 4, Module 1, Lesson 13 Grade 4, Module 4, Lessons 6DD, 7DD, 13, 14DD, 21, 22, 22DD, 30, 31, 31DD, 34, 35, 35DD</p>