



**WIT &  
WISDOM®**

# Curiosity, Inquiry, Knowledge

Idaho Content  
Standards English  
Language Arts/ Literacy  
Standards (2022)  
Alignment to *Wit &  
Wisdom*

**GRADE 5 | November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Idaho Content Standards: English Language Arts/Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and \*Wit & Wisdom\*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Idaho Content Standards: English Language Arts/Literacy standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

### Foundational Reading Skills Strand

#### Phonics and Decoding (PH)

Idaho Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.FR-PH.3</b></p> <p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to read accurately unfamiliar grade-level multisyllabic words (e.g., disallow, misinform, transaction) in context and out of context.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit &amp; Wisdom</i></p> <p><i>Wit &amp; Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit &amp; Wisdom</i> modules.</p>

### Reading Comprehension Strand

#### Text Complexity (TC)

Idaho Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RC-TC.1</b></p> <p>Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the higher end of the grades 4–5 band.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

### Reading Comprehension Strand

#### Volume of Reading to Build Knowledge (V)

Idaho Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.RC-V.2</b></p> <p>Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Grade 5 Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Reading Comprehension Strand**

**Textual Evidence (TE)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.RC-TE.3</b>                      Draw evidence from grade-level texts to explain what is said explicitly and when drawing inferences, including quoting from texts accurately.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18                      Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35                      Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37                      Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>

**Reading Comprehension Strand**

**Reading Fluency (RF)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.RC-RF.4</b>                      Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension.</p>	<p>Grade 5, Module 1, Lessons 11, 27</p>

**Reading Comprehension Strand**

Literature (L)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.RC-L.5</b> Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18                      Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35                      Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37                      Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>
<p><b>5.RC-L.5a</b> Summarize a text and determine the central themes of stories, plays, or poems, including how they are developed using details.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25                      Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36                      Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35                      Grade 5, Module 4, Lessons 2, 3, 4, 36</p>
<p><b>5.RC-L.5b</b> Compare and contrast two or more characters, settings, or events in stories and plays, drawing on specific details in the texts.</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28                      Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28                      Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35                      Grade 5, Module 4, Lesson 36</p>
<p><b>5.RC-L.5c</b> Explain how chapters, scenes, or stanzas work together to provide the overall structure of a literary text.</p>	<p>Grade 5, Module 1, Lessons 15, 20                      Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30                      Grade 5, Module 3, Lessons 17, 35</p>

Commented [RN1]: RL.X.3

5 | Idaho Standards Correlation to *Wit & Wisdom*

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.RC-L.5d</b> Explain how a narrator’s or speaker’s point of view influence how events are described in stories, plays, or poems.</p>	<p>Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3,</p>
<p><b>5.RC-L.5e</b> Compare and contrast stories in the same genre on their approaches to similar themes.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 17 Grade 5, Module 4, Lessons 24, 36</p>

**Reading Comprehension Strand**

**Nonfiction Text (NF)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.RC-NF.6</b> Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 12, 14, 16, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 31, 32 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36</p>
<p><b>5.RC-NF.6a</b> Explain the central ideas of texts, including how they are developed using details; summarize texts.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>

5 | Idaho Standards Correlation to *Wit & Wisdom*

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.RC-NF.6b</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical texts.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 8, 14, 16, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 2, 3, 4, 15, 31 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 26, 27, 32, 33, 34, 35, 36</p>
<p><b>5.RC-NF.6c</b> Explain how series of chapters or sections fit together to provide the overall structure of informational texts (e.g., description, sequence, comparison, problem-solution, cause-effect).</p>	<p>Grade 5, Module 1, Lessons 15, 20 Grade 5, Module 2, Lessons 16, 17, 18, 19, 20, 22, 23, 26, 30 Grade 5, Module 3, Lessons 17, 35</p>
<p><b>5.RC-NF.6d</b> Explain how authors use evidence and reasons to support specific claims in texts, identifying which reasons and evidence support which claims.</p>	<p>Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14</p>
<p><b>5.RC-NF.6e</b> Integrate information from several texts on the same event or topic to demonstrate a coherent understanding of the information.</p>	<p>Grade 5, Module 1, Lesson 14 Grade 5, Module 3, Lessons 4, 11 Grade 5, Module 4, Lessons 21, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>

**Vocabulary Development Strand**

**Word Building (WB)**



5 | Idaho Standards Correlation to *Wit & Wisdom*

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.VD-WB.1</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.</p>	<p>See 5.VD-WB.1a-c below.</p>
<p><b>5.VD-WB.1a</b> Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of words or phrase.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD</p>
<p><b>5.VD-WB.1b</b> Use common Greek and Latin affixes and roots as clues to the meaning of words (e.g., biography, biology, biohazard).</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p><b>5.VD-WB.1c</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation and clarify the precise meaning of key words and phrases.</p>	<p>Grade 5 Module 1 Lessons 9DD, 19DD Grade 5 Module 2 Lessons 6DD, 12, 14, 14DD, 16DD, 30DD Grade 5 Module 3 Lessons 14DD, 15DD, 16DD, 29DD, 31DD Grade 5 Module 4 Lessons, 23DD</p>
<p><b>5.VD-WB.2</b> Determine how words and phrases provide meaning and nuance to grade-level texts.</p>	<p>See 5.VD-WB.2a-b below.</p>

5 | Idaho Standards Correlation to *Wit & Wisdom*

Idaho Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.VD-WB.2a</b> Recognize and explain the meaning of figurative language such as metaphors and similes, in context.</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30 Grade 5, Module 2, Lessons 29 Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35 Grade 5, Module 4, Lessons 6, 12</p>
<p><b>5.VD-WB.2b</b> Distinguish shades of meaning among related words that describe different states or subtleties (e.g., sang, trilled, chirped, chorused).</p>	<p>Wit &amp; Wisdom address this standard in Grade 3. Grade 3, Module 1, Lessons 21DD, 24DD, 29DD Grade 3, Module 2, Lessons 4DD, 5DD, 8 Grade 3, Module 3, Lessons 2DD, 18DD Grade 3, Module 4, Lesson 25DD</p>

Commented [RN2]: *Wit & Wisdom* addresses this standard in Grade 4.  
Grade 4, Module 1 Lessons 9DD, 21DD, 28DD  
Grade 4, Module 2 Lessons 25DD, 33DD  
Grade 4, Module 3 Lessons 2DD, 3DD, 4DD, 5DD, 14DD, 29DD  
Grade 4, Module 4 Lessons 19DD, 21DD

**Vocabulary Development Strand**

**Academic Vocabulary (AV)**

Idaho Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.VD-AV.3</b> Acquire and use accurately general academic and content-specific words and phrases occurring in grade level reading and content, including those that signal contrast, addition, connection, and other logical relationships (e.g., therefore, for example, meanwhile, on the other hand). Use these words in discussions and writing.</p>	<p>Grade 5 Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Research Strand**

**Inquiry Process to Build, Present, and Use Knowledge (IP)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.RS-IP.1</b>                      Conduct short research tasks to take some action or share findings orally or in writing by formulating research questions; gathering relevant and reliable information from both primary and secondary sources as appropriate; paraphrasing and quoting ideas and information; and respecting copyright guidelines for use of that information and any images.</p>	<p>Grade 5, Module 4, Lessons 9, 18, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>

**Research Strand**

**Deep Reading on Topics to Build Knowledge (DR)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.RS-DR.2</b>                      Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)</p>	<p>Grade 5 Modules 1-4  <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

**Writing Strand**

**Range of Writing (RW)**

Idaho Standards	Aligned Components of <i>Wit &amp; Wisdom</i>
<p><b>5.W-RW.1</b> Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.</p>	<p>Grade 5, Module 2, Lessons 1, 2, 3, 5, 27, 28, 29, 30 Grade 5, Module 3, Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 25, 26, 29, 33, 34, 35 Grade 5, Module 4, Lessons 1, 2, 3, 9, 11, 12, 15, 16, 17, 18, 21, 23, 24, 26, 27, 32, 33, 36</p>
<p><b>5.W-RW.2</b> Write arguments that introduce the topic clearly; express a distinct opinion supported with adequate facts, ideas, and reasons that are logically grouped and provide a concluding section.</p>	<p><i>Wit and Wisdom</i> addresses argument writing in Grade 6.</p>
<p><b>5.W-RW.3</b> Write informational texts that introduce the topic; develop the focus with relevant facts, details, and examples from multiple sources that are logically grouped, including headings to support the purpose; and provide a concluding section.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 15, 21, 23, 26, 27, 28, 34, 35 Grade 5, Module 2, Lesson 24, 31, 32, 33 Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34</p>
<p><b>5.W-RW.4</b> Write personal or fictional narratives that establish a situation and narrator; organize around a central problem, conflict, or experience using descriptions, dialogue or pacing to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated events.</p>	<p>Grade 5, Module 2, Lessons 7, 8, 8DD, 9, 10, 10DD, 11, 13, 14, 15, 15DD, 23, 26, 35, 36</p>

5 | Idaho Standards Correlation to *Wit & Wisdom*

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.W-RW.5</b> Produce clear and coherent organizational structures of multiple paragraphs in which facts and details are logically grouped and linking words and phrases connect details and ideas.</p>	<p>Grade 5, Module 1, Lessons 4, 8, 16, 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 15, 25, 34, 35, 36 Grade 5, Module 3, Lessons 15, 22, 23, 24, 25, 27, 28, 32, 37 Grade 5, Module 4, Lessons 13, 14, 15, 34, 35</p>
<p><b>5.W-RW.6</b> With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing should demonstrate command of grade-level Grammar and Conventions.)</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>

**Writing Strand**

**Handwriting and Keyboarding (HWK)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.W-HWK.7</b> Write in cursive legibly and fluently by hand with a consistent form and recognizable signature.</p>	<p><i>Wit &amp; Wisdom</i> does not address handwriting skills.</p>
<p><b>5.W-HWK.8</b> Use technology to produce and publish writing demonstrating sufficient command of keyboarding skills.</p>	<p>Grade 5, Module 4, Lessons 34, 35</p>

**Oral and Digital Communications Strand**

**Oral Communications (OC)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.ODC-OC.1</b> Engage in collaborative discussions about grade-level topics and texts with peers by carrying out assigned roles; making comments and posing and responding to questions that contribute to the discussion and elaborate on others' remarks; and reviewing key ideas expressed and drawing conclusions considering the discussion.</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p><b>5.ODC-OC.2</b> Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26 Grade 5, Module 2, Lessons 5, 6, 10, 11, 13 Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30 Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>
<p><b>5.ODC-OC.3</b> Summarize the major points a speaker makes and explain how each is supported by reasons and evidence.</p>	<p>Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29</p>

5 | Idaho Standards Correlation to *Wit & Wisdom*

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.ODC-OC.4</b> Report orally on a topic or text or present an argument, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes and speaking clearly at an understandable pace.</p>	<p><i>Wit &amp; Wisdom</i> does not address argument until grade 6. The below lessons address reporting on a topic or text or presenting an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes and speaking clearly at an understandable pace.</p> <p>Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>

**Oral and Digital Communications Strand**

Digital Communications (DC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.ODC-DC.5</b> Consider the source of information gathered digitally through such means as domains (e.g., .gov; .edu vs. .com or .tv).</p>	<p>Supplemental material is necessary to explicitly address the concept of information gathered from digital sources and domains.</p>
<p><b>5.ODC-DC.6</b> Use information from multiple digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.</p>	<p>Grade 5, Module 1, Lessons 18, 19, 20, 21, 25 Grade 5, Module 4, Lessons 1, 5, 7, 10, 11, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>
<p><b>5.ODC-DC.7</b> Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text presented digitally.</p>	<p>Grade 5, Module 1, Lesson 20 Grade 5, Module 2, Lessons 5, 6, 7, 10, 11, 12, 14, 15, 17, 23, 32</p>

**Grammar and Conventions Strand**  
**Grammar and Usage (GU)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.GC-GU.1</b>                      Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>See 5.GC-GU.1a-g below.</p>
<p><b>5.GC-GU.1a</b>                      Form and use irregular verbs (e.g., lie/lay, sit/set, rise/raise) correctly in sentences.</p>	<p>Grade 5, Module 3, Lessons 3DD, 8</p>
<p><b>5.GC-GU.1b</b>                      Recognize and correct inappropriate shifts in verb tense and number.</p>	<p>Grade 5, Module 3, Lessons 22DD, 23DD, 24DD, 27DD, 28, 28DD, 37, 37DD</p>
<p><b>5.GC-GU.1c</b>                      Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections appropriate to function.</p>	<p>Grade 5 Modules 1-4                      Wit &amp; Wisdom considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>5.GC-GU.1d</b>                      Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>Wit &amp; Wisdom addresses this standard in Grade 3 and reinforces this standard in Grade 6.                      Grade 3, Module 3, Lessons 4DD, 5DD                      Grade 3, Module 4, Lessons 6DD, 8DD, 11DD, 12DD</p>



5 | Idaho Standards Correlation to *Wit & Wisdom*

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.GC-GU.1e</b> Use coordinating (e.g., and, but), subordinating (e.g., although, because), and correlative (e.g., either/or) conjunctions to join words and phrases in a sentence.</p>	<p>Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23</p>
<p><b>5.GC-GU.1f</b> Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Grade 5, Module 1, Lessons 6DD, 7DD, 8DD, 33DD, 34DD, 35DD Grade 5, Module 2, Lessons 8DD, 9DD, 10, 10DD, 11, 15DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 4, Lessons 25DD, 26DD, 27DD, 28DD, 34DD</p>
<p><b>5.GC-GU.1g</b> Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade 5, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 5, Module 3, Lessons 4, 19, 28, 29, 37 Grade 5, Module 4, Lessons 24, 35, 36</p>

**Grammar and Conventions Strand**

**Mechanics (M)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.GC-M.2</b> Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</p>	<p>See GC-M.2a-c below.</p>

5 | Idaho Standards Correlation to *Wit & Wisdom*

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>5.GC-M.2a</b> Commas before a coordinating conjunction.</p>	<p>Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23</p>
<p><b>5.GC-M.2b</b> Commas to separate an introductory element from the rest of the sentence (e.g., Yes, thank you, It's true, isn't it?).</p>	<p>Grade 5, Module 2, Lessons 19DD, 31DD, 32DD, 33DD, 36DD Grade 5, Module 3, Lessons 27, 28, 37</p>
<p><b>5.GC-M.2c</b> Underlining, quotation marks, or italics to indicate titles of works.</p>	<p>Grade 5, Module 1, Lessons 11DD, 12DD, 35DD</p>
<p><b>5.GC-M.3</b> Spell grade-level words correctly, including commonly confused words (e.g., its/it's, affect/effect).</p>	<p>Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p>

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