



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Idaho Content Standards
English Language Arts/
Literacy Standards
(2022) Alignment to *Wit
& Wisdom*

GRADE 6 | November 2024



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Idaho Content Standards: English Language Arts/Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Idaho Content Standards: English Language Arts/Literacy standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Comprehension Strand

Text Complexity (TC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RC-TC.1</p> <p>Independently and proficiently read and comprehend texts representing a balance of genres, cultures, and perspectives that exhibit complexity at the lower end of the grades 6–8 band.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Comprehension Strand

Volume of Reading to Build Knowledge (V)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RC-V.2</p> <p>Regularly engage in a volume of reading, independently, with peers, or with modest support related to the topics and themes being studied to build knowledge and vocabulary.</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Comprehension Strand

Textual Evidence (TE)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RC-TE.3</p> <p>Draw several pieces of evidence from grade-level texts to support claims and inferences, including quoting and paraphrasing from texts accurately.</p>	<p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 17DD, 18, 19, 20, 21, 22, 23, 24, 25, 26, 26DD, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 16DD, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>

Reading Comprehension Strand

Reading Fluency (RF)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RC-RF.4</p> <p>Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Comprehension Strand

Literature (L)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RC-L.5 Use evidence from literature to demonstrate understanding of grade-level texts.</p>	<p>Grade 6, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 1, 1DD, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 26DD, 27, 30, 31, 32, 35, 36, 37, 38</p> <p>Grade 6, Module 4, Lessons 1, 8, 29, 31, 32</p>
<p>6.RC-L.5a Explain stated or implied themes of texts, including how they are developed using specific details from the texts.</p>	<p>Grade 6, Module 1, Lessons 11, 12, 18, 19, 20, 21, 23, 24, 27, 28, 29, 33</p> <p>Grade 6, Module 2, Lessons 5, 6, 7, 9, 11, 13, 15, 17, 18, 21, 23, 25, 2 29, 30</p> <p>Grade 6, Module 3, Lessons 2, 3, 5, 9, 14DD, 18</p>
<p>6.RC-L.5b Describe how characters respond or change as the plot moves toward a resolution.</p>	<p>Grade 6, Module 1, Lessons 2, 3, 4, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 29, 30, 31, 36</p> <p>Grade 6, Module 3, Lessons 3, 4, 6, 7, 8, 10, 12, 13, 14, 15</p>
<p>6.RC-L.5c Describe how a particular sentence, chapter, scene, or stanza fits into the overall structure of texts and contributes to the development of the theme, setting, or plot.</p>	<p>Grade 6, Module 1, Lessons 5, 7, 8, 13, 14, 25, 26, 28</p> <p>Grade 6, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 34, 36</p> <p>Grade 6, Module 3, Lessons 3, 5, 9, 17</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RC-L.5d Explain how authors develop the point of view of the narrator or speaker in texts.</p>	<p>Grade 6, Module 2, Lesson 24 Grade 6, Module 3, Lessons 8, 10, 11, 15, 20</p>
<p>6.RC-L.5e Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 11, 11DD Grade 6, Module 2, Lessons 22, 24</p>

Reading Comprehension Strand

Nonfiction Text (NF)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RC-NF.6 Use evidence from nonfiction works to demonstrate understanding of grade-level texts.</p>	<p>Grade 6, Module 1, Lessons 6, 7, 9, 10, 17, 18, 21, 23 Grade 6, Module 2, Lessons 8, 22, 28 Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 19, 20, 21, 22, 23, 25, 26, 26DD, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38 Grade 6, Module 4, Lessons 1, 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 16DD, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>
<p>6.RC-NF.6a Explain stated or implied central ideas from texts, including how they are developed using specific details from the texts; provide a summary of texts distinct from personal opinions.</p>	<p>Grade 6, Module 1, Lessons 17, 18, 21 Grade 6, Module 2, Lessons 28, 29 Grade 6, Module 3, Lessons 16, 17, 19, 21, 22, 23, 25, 26, 27, 28, 29, 33 Grade 6, Module 4, Lessons 2DD, 3, 4, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 30</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RC-NF.6b Explain in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in texts through examples or anecdotes.</p>	<p>Grade 6, Module 1, Lesson 18 Grade 6, Module 2, Lessons 22, 28 Grade 6, Module 3, Lessons 5, 9, 16, 17, 17DD, 22, 25, 26, 27, 27DD, 28, 29, 31, 34, 35, 36, 37, 38 Grade 6, Module 4, Lessons 2, 2DD, 3, 3DD, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 24, 25</p>
<p>6.RC-NF.6c Explain how a specific sentence, paragraph, chapter, or section fits into the overall structure of texts and contributes to the development of the ideas.</p>	<p>Grade 6, Module 2, Lesson 8 Grade 6, Module 3, Lessons 22, 26 Grade 6, Module 4, Lessons 2, 7, 15, 16, 18, 22, 24, 26</p>
<p>6.RC-NF.6d Trace the argument and specific claims in texts, distinguishing claims that are supported by evidence and reasons from claims that are not.</p>	<p>Grade 6, Module 3, Lessons 17, 22, 28</p>
<p>6.RC-NF.6e Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	<p>Grade 6, Module 1, Lessons 6, 7, 9, 10 Grade 6, Module 3, Lessons 21, 27, 27DD, 30, 31 Grade 6, Module 4, Lesson 17DD</p>

Vocabulary Development Strand**Word Building (WB)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.VD-WB.1</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.</p>	<p>See 6.VD-WB.1a-c below.</p>
<p>6.VD-WB.1a</p> <p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD</p> <p>Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32</p> <p>Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p>
<p>6.VD-WB.1b</p> <p>Use common Greek or Latin affixes and roots as clues to the meaning of a word (e.g., in readings on pioneers of space, determine the meanings of the words astronaut and nautical).</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD, 25DD</p> <p>Grade 6, Module 2, Lessons 2, 2DD, 3DD, 6DD, 7DD, 8DD, 9DD, 24DD</p> <p>Grade 6, Module 3, Lessons 2DD, 6DD, 11DD, 13DD, 16DD, 29DD, 32DD, 33DD</p> <p>Grade 6, Module 4, Lessons 3, 3DD, 10DD, 13DD, 21DD, 28DD</p>
<p>6.VD-WB.1c</p> <p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), print or digital, to find the pronunciation of a word and determine and clarify its precise meaning and its part of speech.</p>	<p>Grade 6, Module 1, Lessons 15DD, 16DD, 18DD</p> <p>Grade 6, Module 3, Lessons 7DD, 12DD, 13DD, 33</p> <p>Grade 6, Module 4, Lessons 4DD, 9DD, 14, 16DD, 21DD, 24DD, 25DD, 26DD</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.VD-WB.1d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Grade 6, Module 1, Lessons 1DD, 15DD, 16DD Grade 6, Module 2, Lessons 14DD, 24DD, 28, 29, 32 Grade 6, Module 3, Lessons 1DD, 2DD, 3, 3DD, 4DD, 5, 6DD, 7, 7DD, 9, 12DD, 13DD, 14DD, 16DD, 22DD, 25DD, 32DD, 33, 33DD Grade 6, Module 4, Lessons 2DD, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 18DD, 21DD</p>
<p>6.VD-WB.2 Determine how words and phrases provide meaning and nuance to grade-level texts.</p>	<p>See 6.VD-WB.2a-d below.</p>
<p>6.VD-WB.2a Interpret figurative language (e.g., personification, idioms) in context.</p>	<p>Grade 6, Module 1, Lessons 8, 9, 11, 14DD, 19, 19DD, 20, 26, 26DD, 27, 27DD Grade 6, Module 2, Lessons 22DD, 23DD Grade 6, Module 3, Lessons 4, 9, 10, 11 Grade 6, Module 4, Lessons 4, 21</p>
<p>6.VD-WB.2b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>Grade 6, Module 1, Lesson 18DD Grade 6, Module 2, Lessons 1DD, 11DD, 12DD, 16DD Grade 6, Module 3, Lessons 14DD, 16, 21DD, 22DD, 26DD, 33 Grade 6, Module 4, Lessons 15DD, 18, 18DD, 26DD</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.VD-WB.2c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., house versus home, cheap versus affordable).</p>	<p>Grade 6, Module 1, Lesson 1DD Grade 6, Module 2, Lessons 10DD, 14DD, 23DD, 24DD Grade 6, Module 3, Lessons 8, 16 Grade 6, Module 4, Lessons 1, 4DD, 5DD</p>
<p>6.VD-WB.2d Analyze the impact of a specific word choice on meaning, tone (author's attitude toward the subject), or mood (emotional atmosphere).</p>	<p>Grade 6, Module 1, Lessons 4, 5DD, 8, 9, 10, 11, 12, 13, 14, 14DD, 19, 20, 22, 23, 26, 27 Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 10DD, 11, 11DD, 12, 13, 14, 16, 16DD, 21, 22, 22DD, 23DD, 25, 29, 34, 35 Grade 6, Module 3, Lessons 2DD, 3, 4, 5, 7, 7DD, 8, 9, 10, 11, 12DD, 14DD Grade 6, Module 4, Lessons 5DD, 9DD</p>

Vocabulary Development Strand

Academic Vocabulary (AV)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.VD-AV.3 Acquire and use accurately general academic and content-specific words and phrases occurring in grade level reading and content; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Research Strand

Inquiry Process to Build, Present, and Use Knowledge (IP)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RS-IP.1</p> <p>Conduct brief as well as multi-day research tasks to take some action or share findings orally or in writing by formulating research questions and refocusing the inquiry when appropriate; gathering and assessing the relevance and usefulness of information from multiple reliable sources; and paraphrasing or quoting the data and conclusions of others, providing basic bibliographic information for sources, and respecting copyright guidelines for use of images.</p>	<p>Grade 6, Module 3, Lessons 20, 33</p> <p>Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>

Research Strand

Deep Reading on Topics to Build Knowledge (DR)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.RS-DR.2</p> <p>Read a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)</p>	<p>Grade 6 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing Strand**Range of Writing (RW)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.W-RW.1</p> <p>Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.</p>	<p>Grade 6, Module 1, Lessons 1, 2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 22, 23, 24, 26, 30</p> <p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 13, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>Grade 6, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 17, 18, 21, 22, 23, 24, 25, 26, 27, 29, 30, 32, 33, 34</p> <p>Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 28, 30DD, 31, 32</p>
<p>6.W-RW.2</p> <p>Write arguments that introduce and support a distinct point of view with relevant claims, evidence and reasoning; demonstrate an understanding of the topic; and provide a concluding section that follows from the argument presented.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 18, 35</p>
<p>6.W-RW.3</p> <p>Write informational texts that introduce the topic, develop the focus with relevant facts, definitions, concrete details, quotations, and examples from multiple sources using appropriate strategies, such as description, comparison, and/or cause-effect; and provide a concluding section that follows from the information presented.</p>	<p>Grade 6, Module 1, Lessons 3, 4, 6, 7, 8, 10, 11, 13, 16, 18, 19, 20, 21, 23, 24, 25, 29</p> <p>Grade 6, Module 2, Lesson 27</p> <p>Grade 6, Module 3, Lessons 8, 16, 19, 28</p> <p>Grade 6, Module 4, Lessons 6, 7, 8, 12, 13, 21, 22, 24, 25, 26, 27</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.W-RW.4 Write personal or fictional narratives that establish a situation and narrator; engage and orient the reader to the context; use narrative techniques such as description, dialogue, pacing, concrete words and sensory details to develop the characters, event(s), or experience(s); and provide a conclusion that follows from the narrated event(s).</p>	<p>Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 15, 16, 19, 20, 21, 23DD, 27, 31, 32, 33 Grade 6, Module 3, Lessons 33, 36</p>
<p>6.W-RW.5 Produce clear and coherent organizational structures of multiple paragraphs in which facts and ideas are logically grouped; headings, as applicable are included to support the purpose; and words, phrases, and clauses clarify the relationships between and among ideas and concepts.</p>	<p>Grade 6, Module 3, Lessons 6, 7, 13, 16, 18, 19, 24, 25, 29, 35 Grade 6, Module 2, Lessons 1, 2, 3, 4, 7, 8, 20, 21, 27, 31, 32, 33 Grade 6, Module 3, Lesson 16 Grade 6, Module 4, Lesson 27</p>
<p>6.W-RW.6 With support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach appropriate to audience and purpose. (Editing should demonstrate command of grade-level Grammar and Conventions.)</p>	<p>Grade 6, Module 1, Lessons 12DD, 21DD, 31, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lessons 21, 22, 24, 25, 31, 33, 34, 34DD, 35, 35DD Grade 6, Module 3, Lessons 35, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 21, 22, 26, 27, 29, 29DD, 30</p>

Writing Strand

Handwriting and Keyboarding (HWK)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.W-HWK.7 Write by hand or with technology to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><i>Wit & Wisdom</i> does not address handwriting skills.</p>

Oral and Digital Communications Strand**Oral Communications (OC)**

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.ODC-OC.1</p> <p>Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for collegial discussions, setting specific goals, and carrying out assigned roles; making comments and posing and responding to specific questions with elaboration and detail; and demonstrating understanding of various perspectives through reflection and paraphrasing.</p>	<p>Grade 6, Module 1, Lessons 3, 6, 7, 9, 12, 14, 15, 17, 23, 26, 28, 29, 30, 31, 32, 34</p> <p>Grade 6, Module 2, Lessons 21, 22, 25, 28, 32, 33, 34, 35, 36</p> <p>Grade 6, Module 3, Lessons 2, 9, 10, 12, 18, 24, 25, 26, 29, 30, 32</p> <p>Grade 6, Module 4, Lessons 8, 9, 13, 28, 32</p>
<p>6.ODC-OC.2</p> <p>Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p>Grade 6, Module 1, Lessons 2, 6, 9, 10, 14, 17, 18, 19, 20, 21, 29</p> <p>Grade 6, Module 2, Lessons 1, 4, 6, 7, 8, 10, 19, 20, 21, 22, 23, 24, 25, 36</p> <p>Grade 6, Module 3, Lessons 4, 5, 9, 17, 18, 21, 23, 24, 26, 27, 32, 33</p> <p>Grade 6, Module 4, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 12, 13, 17, 25, 30</p>
<p>6.ODC-OC.3</p> <p>Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Grade 6, Module 3, Lesson 17</p> <p>Grade 6, Module 4, Lessons 11, 28, 32</p>
<p>6.ODC-OC.4</p> <p>Report orally on a topic or text or present an argument, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use adequate volume and clear pronunciation.</p>	<p>Grade 6, Module 1, Lessons 18, 29</p> <p>Grade 6, Module 2, Lessons 6, 9, 13, 15, 17, 18, 26, 30, 36</p> <p>Grade 6, Module 3, Lessons 9, 18, 27, 32, 33</p> <p>Grade 6, Module 4, Lessons 13, 28</p>

Oral and Digital Communications Strand

Digital Communications (DC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.ODC-DC.5 Consider the source of information gathered digitally through such means as domains (e.g., .gov; .edu vs. .com or .tv) and the quality of evidence presented.</p>	<p>Supplemental material is necessary to explicitly address the concept of information gathered from digital sources and domains.</p>
<p>6.ODC-DC.6 Follow safety practices and ethical guidelines when gathering, sharing, and using information.</p>	<p>Supplemental material is necessary to explicitly address the concept of safety practices and ethical guidelines when gathering, sharing, and using information.</p>
<p>6.ODC-DC.7 Compare and contrast a written story to a digital version, contrasting what is “seen” and “heard” when reading the text with what is perceived when listened to or watched.</p>	<p>Grade 6, Module 2, Lessons 21, 23, 25</p>
<p>6.ODC-DC.8 Include digital components (e.g., graphics, images, music, sound) in presentations to clarify information.</p>	<p>Grade 6, Module 2, Lessons 23, 25, 26, 31, 36 Grade 6, Module 3, Lesson 33</p>

Grammar and Conventions Strand

Grammar and Usage (GU)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.GC-GU.1 Demonstrate command of the conventions of English grammar and usage when writing or speaking.</p>	<p>See 6.GC-GU.1a-g below.</p>
<p>6.GC-GU.1a Identify the eight basic parts of speech (noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection).</p>	<p>Grade 6 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>6.GC-GU.1b Recognize that a word performs different functions according to its position in the sentence.</p>	<p>Grade 6, Module 1, Lessons 1DD, 5, 5DD, 6, 6DD, 8, 8DD, 11, 15, 15DD, 18DD, 19DD, 20, 25, 25DD, 26DD, 27, 27DD Grade 6, Module 2, Lessons 3DD, 5, 6DD, 7, 7DD, 8DD, 9DD, 10, 11DD, 14DD, 16DD, 24DD, 25, 28, 29, 32 Grade 6, Module 3, Lessons 1DD, 3, 3DD, 5, 6DD, 7, 9, 13DD, 14DD, 16, 16DD, 22DD, 25DD, 28, 32DD, 33DD Grade 6, Module 4, Lessons 1, 2DD, 3, 4, 5, 6, 7DD, 8, 9, 9DD, 11, 13, 15DD, 16, 20, 23DD, 24, 25DD, 28DD, 30DD</p>
<p>6.GC-GU.1c Use pronouns correctly regarding case, number, and person, including intensive pronouns (e.g., myself, ourselves).</p>	<p>Grade 6, Module 2, Lessons 4DD, 5DD, 13DD, 34DD, 35DD Grade 6, Module 3, Lessons 19, 24DD, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lesson 29</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.GC-GU.1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p>	<p>Grade 6, Module 2, Lesson 27 Grade 6, Module 3, Lesson 5DD Grade 6, Module 4, Lessons 6DD, 8DD, 11DD, 12, 12DD, 22, 27, 27DD, 29DD</p>
<p>6.GC-GU.1e Recognize and correct inappropriate shifts in pronoun number and person.</p>	<p>Grade 6, Module 3, Lessons 4DD, 5DD, 8, 8DD, 9DD, 10DD, 15, 15DD, 19, 31, 35DD, 36, 37, 37DD, 38 Grade 6, Module 4, Lessons 12, 22, 29</p>
<p>6.GC-GU.1f Expand, combine, or reduce sentences (e.g., adding or deleting modifiers, combining, or breaking up sentences) for meaning, reader/listener interest, and style.</p>	<p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 14DD, 16, 20DD, 21, 21DD, 22DD, 25, 29, 33, 34, 34DD Grade 6, Module 2, Lessons 32, 33, 34, 35, 36 Grade 6, Module 3, Lessons 8, 15, 17DD, 18DD, 19, 27DD, 31, 31DD, 36, 36DD, 37, 37DD, 38 Grade 6, Module 4, Lessons 7, 22, 29</p>
<p>6.GC-GU.1g Recognize variations from standard English in their own and others' writing and speaking and identify and use strategies to improve expression in conventional language.</p>	<p>Grade 6, Module 1, Lessons 3DD, 23DD, 24DD, 25, 30DD, 32DD, 33, 33DD, 34, 34DD Grade 6, Module 2, Lesson 23DD Grade 6, Module 3, Lessons 9, 18</p>

Grammar and Conventions Strand

Mechanics (M)

Idaho Standards	Aligned Components of Wit & Wisdom
<p>6.GC-M.2 Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.</p>	<p>See 6.GC-M.2a-b below.</p>
<p>6.GC-M.2a Commas, parentheses, and dashes to set off nonrestrictive or parenthetical elements.</p>	<p>Grade 6, Module 2, Lessons 25DD, 27DD, 28DD, 31DD, 32DD, 33DD, 34DD, 35DD</p>
<p>6.GC-M.2b Colons to separate hours and minutes and to introduce a list.</p>	<p>The below lessons address using a colon to introduce items in a series. Grade 6, Module 1, Lessons 34, 34DD Grade 6, Module 2, Lesson 25DD Grade 6, Module 3, Lesson 37DD</p>
<p>6.GC-M.3 Spell derivatives correctly by applying knowledge of bases and affixes.</p>	<p>Grade 6, Module 2, Lessons 25, 26, 27, 32, 33, 34, 35 Grade 6, Module 3, Lesson 37DD</p>