



**WIT &  
WISDOM®**

## **Curiosity, Inquiry, Knowledge**

Idaho Content  
Standards English  
Language Arts/Literacy  
Standards (2022)  
Alignment to *Wit &  
Wisdom*

**KINDERGARTEN |  
November 2024**



## ABOUT *WIT & WISDOM*

*Wit & Wisdom*® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

*Wit & Wisdom* is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

*Wit & Wisdom* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Idaho Content Standards: English Language Arts/Literacy standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and Wit & Wisdom](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Idaho Content Standards: English Language Arts/Literacy standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

#### HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

#### PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

#### ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

##### **Introducing *Wit & Wisdom***

- *Wit & Wisdom* Blog and Online Resources
- Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

##### **Extending *Wit & Wisdom***

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

## Foundational Reading Skills Strand

### Print Concepts (PC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>K.FR-PC.1</b> Demonstrate understanding of the basic features of print.</p>	<p>General Statement Regarding Foundational Skills in Wit &amp; Wisdom</p> <p>Wit &amp; Wisdom is designed to pair with an explicit and systematic foundational skills program. Geodes®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with Wit &amp; Wisdom modules.</p>
<p><b>K.FR-PC.1a</b> Locate a printed word on a page.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>K.FR-PC.1b</b> Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>K.FR-PC.1c</b> Know that print (not pictures) is what we read, and text holds meaning.</p>	<p>Kindergarten Modules 1-4</p> <p><i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p><b>K.FR-PC.1d</b> Follow words from left to right with return sweep at the end of each line.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>K.FR-PC.1e</b> Read left to right, top to bottom, and page by page.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>K.FR-PC.1f</b> Understand that words are separated by spaces in print.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>K.FR-PC.1g</b> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p><b>Capitalize first word of a sentence:</b> Grade K, Module 3, Lessons 4DD, 5DD, 7DD, 9DD, 11DD 5, 5DD, 6, 7DD, 9DD, 11DD Grade K, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33DD, 34DD, 35DD, 33, 34, 35</p> <p><b>End punctuation:</b> Grade K, Module 1, Lessons 7, 24 Grade K, Module 2, Lessons 11, 21 Grade K, Module 3, Lessons 18DD, 20DD, 21 Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34DD</p>
<p><b>K.FR-PC.1h</b> Identify and name all upper- and lowercase letters of the alphabet.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

## Foundational Reading Skills Strand

### Phonemic Awareness (PA)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>K.FR-PA.2</b></p> <p>Demonstrate understanding of spoken words, syllables, and sounds.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>K.FR-PC.2a</b></p> <p>Identify and produce rhyming words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>K.FR-PC.2b</b></p> <p>Count, pronounce, blend, delete, and segment syllables in spoken words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>K.FR-PC.2c</b></p> <p>Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p><b>K.FR-PC.3d</b></p> <p>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>Wit &amp; Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>



Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.FR-PC.3e</b> Add, substitute, and delete individual sounds (phonemes) in simple, one-syllable words to make new words.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

## Foundational Reading Skills Strand

### Phonics and Decoding (PH)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.FR-PH.3</b> Use knowledge of grade-level phonics and word analysis skills in decoding words.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
<b>K.FR-PH.3a</b> Demonstrate knowledge of one-to-one letter-sound correspondences by producing the most frequent sound for each consonant letter.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
<b>K.FR-PH.3b</b> Associate the long and short sounds for the five major vowel letters.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.
<b>K.FR-PH.3c</b> Read common high-frequency words with automaticity by sight (e.g., the, of, to, you, she, my, is, are, do, does).	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.FR-PH.3d</b> Distinguish between similarly spelled CVC words by identifying the sounds of the letters that differ.	Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.

## Reading Comprehension Strand

### Text Complexity (TC)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RC-TC.1</b> (Text Complexity begins in grade 2.)	n/a

## Reading Comprehension Strand

### Volume of Reading to Build Knowledge (V)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RC-V.2</b> Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.	Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.



Reading Comprehension Strand

Textual Evidence (TE)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RC-TE.3</b> Ask and answer questions about key details in texts heard.	Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29 Grade K, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32 Grade K, Module 3, Lessons 2, 12, 15, 16, 17 Grade K, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36

Reading Comprehension Strand

Reading Fluency (RF)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RC-RF.4</b> Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.	Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

## Reading Comprehension Strand

### Literature (L)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RC-L.5</b> With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.	Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27 Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36
<b>K.RC-L.5a</b> Retell key details of familiar stories, poems, and nursery rhymes heard.	Grade K, Module 1, Lessons 4, 12, 15, 18, 21 Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30 Grade K, Module 3, Lessons 3, 6, 7, 12, 13, 14, 16, 17, 20, 24, 27 Grade K, Module 4, Lessons 2, 3, 17, 20
<b>K.RC-L.5b</b> Describe the connection between characters, settings, and major events in stories heard.	Grade K, Module 1, Lessons 11, 17, 20 Grade K, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31 Grade K, Module 3, Lessons 12, 13, 14, 15, 16, 17 Grade K, Module 4, Lessons 3, 18, 19

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RC-L.5c</b> Identify the front cover, back cover, and title page of stories.	Grade K, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 20, 21
<b>K.RC-L.5d</b> Define the roles of authors and illustrators in presenting the ideas or information in stories.	Grade K, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21 Grade K, Module 2, Lesson 1 Grade K, Module 3, Lesson 2
<b>K.RC-L.5e</b> Compare and contrast the adventures or experiences of characters in familiar stories heard.	Grade K, Module 2, Lessons 13, 16, 17, 23, 24, 27

## Reading Comprehension Strand

### Nonfiction Text (NF)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RC-NF.6</b> With support, use evidence from nonfiction works read aloud to demonstrate understanding of grade-level texts.	Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27 Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RC-NF.6a</b> Retell key details of texts heard.	Grade K, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27 Grade K, Module 2, Lessons 3, 5, 8, 9, 10, 11 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 23, 24, 28, 29
<b>K.RC-NF.6b</b> Describe the connection between two individuals, events, ideas, or pieces of information in texts heard.	Grade K, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD Grade K, Module 2, Lesson 3 Grade K, Module 3, Lessons 10, 11, 20, 21, 23, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 24
<b>K.RC-NF.6c</b> Identify the front cover, back cover, and title page of nonfiction texts.	Grade K, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 20, 21
<b>K.RC-NF.6d</b> Identify the reasons authors give to support points in texts heard.	Grade K, Module 1, Lessons 7, 24 Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 23, 25, 26, 27, 28, 30 Grade K, Module 4, Lessons 1, 2, 3, 6, 7, 13
<b>K.RC-NF.6e</b> Identify basic similarities in and differences between two texts heard on the same topic.	Grade K, Module 1, Lessons 6, 8, 23, 24, 25 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 3, 4, 5, 10, 11, 18, 20, 21, 23, 25, 26, 27, 30 Grade K, Module 4, Lessons 3, 8, 14, 27, 31, 32

## Vocabulary Development Strand

### Word Building (WB)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.VD-WB.1</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	See K.VD-WB.1a – K.VD-WBb below.
<b>K.VD-WB.1a</b> Ask and answer questions about unknown words in a text.	Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 6, 6DD, 9, 12DD, 17, 20DD, 23, 25 Grade K, Module 2, Lessons 5, 8, 9, 15 Grade K, Module 3, Lessons 2, 4, 5, 7, 8, 9, 10, 12, 13, 18, 20, 21, 23, 25, 27, 28 Grade K, Module 4, Lessons 2, 3, 4, 5, 6, 7, 11, 12, 13, 16, 18, 19, 20, 23, 24, 25, 26, 30
<b>K.VD-WB.1b</b> Identify new meanings for familiar words and apply them accurately (e.g., discovering the verb “roll” is also a noun).	Grade K, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Grade K, Module 2, Lessons 14, 18DD, 25DD Grade K, Module 3, Lesson 21DD Grade K, Module 4, Lessons 5DD, 16DD, 20DD
<b>K.VD-WB.2</b> With support, explore word relationships and nuances in word meanings.	See K.VD-WB.2a - K.VD-WB.2d below.

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>K.VD-WB.2a</b></p> <p>Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9DD, 10DD, 13DD</p> <p>Grade K, Module 2, Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD</p> <p>Grade K, Module 3, Lessons 8DD, 12DD, 19DD, 27DD</p> <p>Grade K, Module 4, Lessons 1DD, 30DD</p>
<p><b>K.VD-WB.2b</b></p> <p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.</p>	<p>Grade K, Module 2, Lessons 11DD, 26DD</p> <p>Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD</p> <p>Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23</p>
<p><b>K.VD-WB.2c</b></p> <p>Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).</p>	<p>Grade K, Module 1, Lesson 13</p> <p>Grade K, Module 2, Lessons 15DD, 19DD, 26</p> <p>Grade K, Module 3, Lessons 1DD, 12DD, 14DD, 17DD, 22DD</p> <p>Grade K, Module 4, Lessons 3DD, 4DD, 6DD, 7DD, 12DD, 16, 21, 23DD</p>
<p><b>K.VD-WB.2d</b></p> <p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9DD, 10DD, 18DD</p> <p>Grade K, Module 2, Lessons 2DD, 4DD, 7DD, 9DD, 11, 12, 13DD, 27DD, 29DD</p> <p>Grade K, Module 3, Lessons 2, 4, 7, 8, 8DD, 10DD, 12, 19DD, 24DD, 27</p> <p>Grade K, Module 4, Lessons 1DD, 11, 12, 19, 22</p>

## Vocabulary Development Strand

### Academic Vocabulary (AV)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.VD-AV.3</b> With support, use words and phrases acquired through conversations, reading, and listening to texts.	Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

## Research Strand

### Inquiry Process to Build, Present, and Use Knowledge (IP)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RS-IP.1</b> (Inquiry process begins in grade 1.)	n/a

## Research Strand

### Deep Reading on Topics to Build Knowledge (DR)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.RS-DR.2</b> Listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world.	Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.



## Writing Strand

### Range of Writing (RW)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.W-RW.1</b> Routinely write or dictate writing for a range of tasks, purposes, and audiences.	Kindergarten Modules 1-4 <i>Wit &amp; Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

## Writing Strand

### Handwriting and Keyboarding (HWK)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.W-HWK.2</b> Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.	Wit & Wisdom does not address handwriting skills. The following lessons address printing many upper-and lowercase letters. Grade K, Module 2, Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32
<b>K.W-HWK.3</b> (Keyboarding skills begin in grade 3.)	n/a

## Oral and Digital Communications Strand

### Oral Communications (OC)

Idaho Standards	Aligned Components of Wit & Wisdom
<p><b>K.ODC-OC.1</b></p> <p>Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.</p>	<p>Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31</p> <p>Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26</p> <p>Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21</p>
<p><b>K.ODC-OC.2</b></p> <p>With support, confirm understanding of a text read aloud or information presented orally by asking and answering questions.</p>	<p>Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27</p> <p>Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32</p> <p>Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</p> <p>Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p><b>K.ODC-OC.3</b></p> <p>With support, ask and answer questions to seek help, get information, or clarify something that is not understood.</p>	<p>Grade K, Module 1, Lessons 1, 4, 6, 7</p> <p>Grade K, Module 3, Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22</p> <p>Grade K, Module 4, Lesson 7</p>
<p><b>K.ODC-OC.4</b></p> <p>Describe familiar people, places, things, and events with support.</p>	<p>Grade K, Module 1, Lessons 4DD, 5DD, 6DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD</p> <p>Grade K, Module 2, Lessons 9DD, 12DD, 15, 16, 17, 19</p> <p>Grade K, Module 4, Lessons 32, 33, 35, 36</p>

## Oral and Digital Communications Strand

### Digital Communications (DC)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.ODC-DC.5</b> (Digital Communications begin in grade 3.)	n/a

## Grammar and Conventions Strand

### Grammar and Usage (GU)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.GC-GU.1</b> Demonstrate command of the conventions of English grammar and usage when writing or speaking.	See K.GC-GU.1a - K.GC-GU.1d below.
<b>K.GC-GU.1a</b> Form regular plural nouns orally by adding 's' or 'es' sound.	Grade K, Module 2, Lesson 20DD Grade K, Module 3, Lessons 20DD, 25DD, 26DD,, 30DD
<b>K.GC-GU.1b</b> Use interrogatives to ask questions in full sentences (e.g., who, what, where, when, why, how).	Grade K, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29 Grade K, Module 2, Lessons 1, 18, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 13, 17, 18, 22, Grade K, Module 4, Lessons 1, 9, 16, 22, 28

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.GC-GU.1c</b> Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Grade K, Module 1, Lessons 24DD, 26DD, 27DD, 28DD Grade K, Module 2, Lessons 8, 10, 11, 12, 12DD Grade K, Module 4, Lessons 8DD, 21
<b>K.GC-GU.1d</b> Produce and expand complete sentences in shared language activities.	Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 9, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 119, 20, 21, 21DD, 23DD, 27, 30, 31, 31DD, 32, 32DD Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD Grade K, Module 4, Lessons 1, 4, 4DD, 5, 6, 8DD, 9DD, 10DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD

## Grammar and Conventions Strand

### Mechanics (M)

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.GC-M.2</b> Recognize and name end punctuation.	Grade K, Module 1, Lessons 7, 24 Grade K, Module 2, Lessons 11, 21 Grade K, Module 3, Lessons 18DD, 20DD, 21 Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 32DD 31, 32DD, 34DD

Idaho Standards	Aligned Components of Wit & Wisdom
<b>K.GC-M.3</b> Spell words phonetically, drawing on knowledge of sound-letter relationships.	Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32 Grade K, Module 3, Lessons 4, 5, 6, 11, 12, 16, 17, 21, 22, 25, 26, 28, 29 Grade K, Module 4, Lesson 36