



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

The Indiana Academic
Standards for
English/Language Arts
Correlation to
Wit & Wisdom

GRADE 5 | June 2023

© 2023 Great Minds PBC | Reproduction, distribution, and alteration prohibited.



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the 2023 Indiana Academic Standards, English/Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the 2023 Indiana Academic Standards, English/Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundations

Learning Outcome: Students read grade-level text independently and fluently.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.RF.1 Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar, multisyllabic words in context. (E)</p>	<p>Grade 5, Module 1, Lesson 2, 5, 9, 21, 29, 30 Grade 5, Module 2, Lesson 5, 9, 21, 28 Grade 5, Module 3, Lessons 1, 2, 6, 7, 14, 16, 30 Grade 5, Module 4, Lessons 1, 10, 11, 20, 22, 24</p>
<p>5.RF.2 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension.</p>	<p>Grade 5, Module 1, Lesson 5, 6, 7, 8, 11, 12,13,14, 15, 16, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 Grade 5, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 26, 27, 28, 29, 30, 31, 32 Grade 5, Module 3, Lessons 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 30, 31, 32 Grade 5, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26</p>

Reading Comprehension

Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.RC.1 Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)</p>	<p>Grade 5, Module 1, Lessons 9, 10, 11, 13, 14, 15, 16, 17, 18 Grade 5, Module 2, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 18DD, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37 Grade 5, Module 4, Lessons 2, 3, 4, 22, 24, 36</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.RC.2 Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)</p>	<p>Grade 5, Module 1, Lessons 9, 10, 14, 15, 20, 21, 22, 24, 25 Grade 5, Module 2, Lessons 2, 3, 4, 7, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 5, Module 3, Lessons 17, 22, 24, 25, 26, 29, 30, 35 Grade 5, Module 4, Lessons 2, 3, 4, 36</p>
<p>5.RC.3 Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.</p>	<p>Grade 5, Module 1, Lessons 10, 12, 13, 14, 15, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28 Grade 5, Module 2, Lessons 2, 3, 17, 18, 22, 24, 26, 28 Grade 5, Module 3, Lessons 21, 22, 23, 24, 25, 35 Grade 5, Module 4, Lesson 36</p>
<p>5.RC.4 Describe how a narrator’s or speaker’s point of view influences how events are portrayed.</p>	<p>Grade 5, Module 2, Lessons 2, 3 Grade 5, Module 3, Lessons 17, 18, 20, 22, 23, 24, 25, 29, 33, 35 Grade 5, Module 4, Lessons 2, 3,</p>
<p>5.RC.5 Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 17 Grade 5, Module 4, Lessons 24, 36</p>
<p>5.RC.6 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 4, 5, 7, 12, 14, 26, 29, 30, 31, 32, 33, 34, 35 Grade 5, Module 3, Lessons 1, 2, 3, 7, 8, 9, 10, 11, 14, 16 Grade 5, Module 4, Lessons 1, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 26, 27, 31, 32, 33, 34, 35, 36</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.RC.7 Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.</p>	<p>Grade 5, Module 3, Lesson 11 Grade 5, Module 4, Lessons 20, 21, 23, 26, 27, 31, 32, 33, 34, 35</p>
<p>5.RC.8 Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)</p>	<p>Grade 5, Module 4, Lessons 6, 7, 8, 9, 11</p>
<p>5.RC.9 Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims. (E)</p>	<p>Grade 5, Module 1, Lessons 30, 31 Grade 5, Module 3, Lessons 7, 8, 9, 10, 11, 13, 14 Grade 5, Module 4, Lessons 6, 8, 14</p>
<p>5.RC.10 Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.</p>	<p>Grade 5, Module 1, Lesson 14 Grade 5, Module 3, Lessons 4, 11 Grade 5, Module 4, Lessons 21, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>5.RC.11 Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.</p>	<p>Grade 5, Module 1, Lessons 9DD, 13DD, 20DD, 22DD, 24DD, 30 Grade 5, Module 2, Lessons 2DD, 6, 8, 10, 11, 12, 14, 17DD, 30DD Grade 5, Module 3, Lessons 1, 2, 3, 7, 9, 10, 11, 13, 16DD, 21, 25, 30DD, 31DD, 32DD Grade 5, Module 4, Lessons 2DD, 11, 17, 23DD</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.RC.12 Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address using words' relationship to better understand each word.</p> <p>Grade 5, Module 1, Lessons 1DD, 2DD, 21DD, 31DD</p> <p>Grade 5, Module 2, Lessons 1, 1DD, 5DD, 6DD, 11, 12, 13DD, 16DD, 27DD</p> <p>Grade 5, Module 3, Lessons 11DD, 25DD, 29DD, 32DD</p> <p>Grade 5, Module 4, Lessons 5, 11, 11DD, 12DD, 13DD, 14DD, 17DD, 23</p>
<p>5.RC.13 Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech). (E)</p>	<p>Grade 5, Module 1, Lessons 5DD, 9DD, 29DD, 30, 30DD</p> <p>Grade 5, Module 2, Lessons 8, 9, 9DD, 21DD, 28DD</p> <p>Grade 5, Module 3, Lessons 1DD, 2DD, 5DD, 6DD, 7DD, 10, 11DD, 14DD, 16DD, 30DD</p> <p>Grade 5, Module 4, Lessons 1, 1DD, 9, 10DD, 11DD, 20, 20DD, 22DD, 24DD, 32DD, 33DD</p>
<p>5.RC.14 Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion).</p>	<p>Grade 5, Module 1, Lessons 10DD, 18DD, 26, 29, 30</p> <p>Grade 5, Module 2, Lessons 29</p> <p>Grade 5, Module 3, Lessons 8, 9, 21, 21DD, 22, 26DD, 30, 31, 32, 35</p> <p>Grade 5, Module 4, Lessons 6, 12</p>

Writing

Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.1 Write persuasive compositions in a variety of forms that:</p>	<p>See 5.W.1a-f below.</p>
<p>5.W.1a Clearly present a position in an introductory statement to an identified audience.</p>	<p>Grade 5, Module 3, Lessons 7, 8, 9, 22, 23, 36</p>
<p>5.W.1b Support the position with qualitative and quantitative facts and details from various sources, including texts.</p>	<p>Grade 5, Module 3, Lessons 11, 12, 24, 26, 27, 28, 32, 33, 34, 35, 36, 37</p>
<p>5.W.1c Use an organizational structure to group related ideas that support the purpose.</p>	<p>Grade 5, Module 3, Lessons 14, 15, 36, 37</p>
<p>5.W.1d Use language appropriate for the identified audience.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 6. Grade 6, Module 3, Lessons 8, 15, 19, 31, 33, 36, 37, 37DD, 38</p>
<p>5.W.1e Connect reasons to the position using words, phrases, and clauses.</p>	<p>Grade 5, Module 3, Lessons 15, 37</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.1f Provide a concluding statement or section related to the position presented. (E)</p>	<p>Grade 5, Module 3, Lessons 15, 23, 27, 28, 37</p>
<p>5.W.2 Write informative compositions on a variety of topics that:</p>	<p>See 5.W.2a-f below.</p>
<p>5.W.2a Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.</p>	<p>Grade 5, Module 1, Lessons 5, 6, 7, 8, 13, 14, 26, 28 Grade 5, Module 2, Lesson 31 Grade 5, Module 4, Lessons 10, 13, 14, 33, 34</p>
<p>5.W.2b Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.</p>	<p>Grade 5, Module 1, Lessons 5, 7, 13, 15, 21, 23, 27, 35 Grade 5, Module 2, Lesson 33 Grade 5, Module 4, Lessons 8, 10, 11, 13, 14, 15, 33, 34</p>
<p>5.W.2c Connect ideas within and across categories using transition words (e.g., therefore, in addition).</p>	<p>Grade 5, Module 1, Lessons 14, 14DD, 15, 15DD, 16DD, 23DD, 25DD, 27, 27DD, 28DD, 35DD Grade 5, Module 4, Lessons 16, 17DD</p>
<p>5.W.2d Include text features (e.g., formatting, photographs, maps, diagrams) and multimedia when useful to aid comprehension.</p>	<p>Grade 5, Module 4, Lessons 27, 29</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.2e Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.</p>	<p><i>Wit & Wisdom</i> does not address the skills in this standard in the context of writing informative compositions. <i>Wit & Wisdom</i> addresses the general language skills of this standard in Grade 6.</p> <p>Grade 6, Module 1, Lessons 2DD, 7DD, 10, 11, 12DD, 16, 20DD, 21, 21DD, 22DD, 23DD, 24DD, 25, 29, 30DD, 32DD, 33, 33DD, 34, 34DD</p> <p>Grade 6, Module 2, Lessons 32, 33, 34, 34DD</p> <p>Grade 6, Module 3, Lessons 8, 15, 16, 17DD, 18DD, 19, 19DD, 27DD, 28, 28DD, 31, 31DD, 36, 36DD, 37, 37DD, 38</p> <p>Grade 6, Module 4, Lessons 6, 7, 12, 17DD, 19DD, 20DD, 22, 22DD, 27, 27DD, 29, 29DD</p>
<p>5.W.2f Provide a concluding statement or section related to the information or explanation presented. (E)</p>	<p>Grade 5, Module 1, Lessons 28, 34, 35</p> <p>Grade 5, Module 2, Lessons 24, 32, 33</p>
<p>5.W.3 Write narrative compositions in a variety of forms that:</p>	<p>See 5.W.3a-e below.</p>
<p>5.W.3a Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).</p>	<p>Grade 5, Module 2, Lessons 9, 12, 14, 19, 23, 26, 33, 35</p>
<p>5.W.3b Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.</p>	<p>Grade 5, Module 2, Lessons 17, 18, 19, 20, 21, 25, 34</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.3c Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.</p>	<p>Grade 5, Module 2, Lessons 6, 7, 9, 11, 13, 14, 15, 20, 22, 24, 25, 26, 35, 36</p>
<p>5.W.3d Use precise and expressive vocabulary and figurative language for effect.</p>	<p>Grade 5, Module 2, Lessons 8, 10, 15, 26</p>
<p>5.W.3e Provide an ending that follows from the narrated experiences or events. (E)</p>	<p>Grade 5, Module 2, Lessons 35</p>
<p>5.W.4 Apply the writing process to –</p>	<p>See 5.W.4a-b below.</p>
<p>5.W.4a Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.</p>	<p>Grade 5, Module 1, Lessons 27, 28, 33, 34, 35 Grade 5, Module 2, Lessons 12, 13, 15, 19, 21, 22, 23, 24, 25, 26, 34, 35, 36 Grade 5, Module 3, Lessons 15, 30, 31, 32, 37 Grade 5, Module 4, Lessons 11, 34, 35</p>
<p>5.W.4b Use technology to interact and collaborate with others to publish legible documents.</p>	<p>Grade 5, Module 4, Lessons 34, 35</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.5 Conduct research assignments and tasks on a topic.</p>	<p>See 5.W.5a-e below.</p>
<p>5.W.5a With support, formulate a research question (e.g., What were John Wooden’s greatest contributions to college basketball?).</p>	<p>Grade 5, Module 4, Lessons 17, 23</p>
<p>5.W.5b Identify and acquire information through reliable primary and secondary sources.</p>	<p>Grade 5, Module 4, Lessons 18, 20, 21, 25, 26, 27</p>
<p>5.W.5c Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.</p>	<p>Grade 5, Module 4, Lessons 19, 21, 26</p>
<p>5.W.5d Avoid plagiarism and follow copyright guidelines for use of sources whenever appropriate (e.g., text, images, multimedia).</p>	<p><i>Wit & Wisdom</i> addresses avoiding plagiarism and providing bibliographic information for sources in Grade 6. Grade 6, Module 3, Lessons 20, 33 Grade 6, Module 4, Lessons 4, 5, 6, 10, 12, 13, 19, 20, 21, 22, 23, 24, 25, 26</p>
<p>5.W.5e Present the research information, choosing from a variety of sources. (E)</p>	<p>Grade 5, Module 1, Lessons 7, 8 Grade 5, Module 4, Lessons 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.6 Demonstrate command of English grammar and usage, focusing on:</p>	<p>See 5.W.6a-c below.</p>
<p>5.W.6a Verbs –</p>	<p>See 5.W.6a1-2 below.</p>
<p>5.W.6a1 Writing sentences that use the correct (e.g., I have walked, I had walked, I will have walked) verb tenses.</p>	<p>Grade 5, Module 3, Lessons 8DD, 9DD, 10DD, 12DD, 15, 27, 28, 37, 37DD</p>
<p>5.W.6a2 Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).</p>	<p><i>Wit & Wisdom</i> does not explicitly address correctly using verbs that are often misused.</p>
<p>5.W.6b Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.</p>	<p><i>Wit & Wisdom</i> addresses prepositional phrases in Grade 4. Grade 4, Module 2, Lessons 18DD, 19DD, 20DD, 27DD, 28DD</p>
<p>5.W.6c Usage – Writing correctly simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions (e.g., either/or, neither/nor). (E)</p>	<p><i>Wit & Wisdom</i> addresses producing declarative, interrogative, imperative, and exclamatory sentences in Grade 1. <i>Wit & Wisdom</i> addresses producing simple, compound, and complex sentences in Grade 3. The following lessons address using correlative conjunctions. Grade 5, Module 4, Lessons 18DD, 19DD, 21DD, 23</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.W.7 Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>See 5.W.7a-c below.</p>
<p>5.W.7a Capitalization – Applying correct usage of capitalization in writing.</p>	<p><i>Wit & Wisdom</i> addresses correct usage of capitalization in Grade 4. Grade 4, Module 1, Lessons 10DD, 11DD, 12DD, 13, 31DD, 32</p>
<p>5.W.7b Punctuation –</p>	<p>See 5.W.7b1-2 below.</p>
<p>5.W.7b1 Applying correct usage of apostrophes and quotation marks in writing.</p>	<p><i>Wit & Wisdom</i> addresses using apostrophes in Grade 2. <i>Wit & Wisdom</i> addresses using quotation marks for various purposes in Grades 3–5. The following lessons address applying quotation marks to titles. Grade 5, Module 1, Lessons 11DD, 12DD, 35DD</p>
<p>5.W.7b2 Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.</p>	<p>Supplemental material is necessary to address appositives. The following lessons address using a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address. Grade 5, Module 2, Lessons 3DD, 4DD, 23DD, 24DD, 25, 25DD, 26DD, 36DD</p>
<p>5.W.7c Spelling – Applying correct spelling patterns and generalizations in writing. (E)</p>	<p>Grade 5, Module 1, Lessons 4, 16 Grade 5, Module 4, Lessons 3DD, 4, 4DD, 34, 35, 35DD</p>

Communication and Collaboration

Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.CC.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)</p>	<p>Grade 5 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>5.CC.2 Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)</p>	<p>Grade 5, Module 1, Lessons 10, 11, 12, 32 Grade 5, Module 2, Lessons 4, 32 Grade 5, Module 3, Lessons 4, 6, 26, 29 Grade 5, Module 4, Lessons 24, 36</p>
<p>5.CC.3 Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)</p>	<p>Grade 5, Module 1, Lessons 1, 2, 3, 9, 11, 13, 15, 20, 24, 26 Grade 5, Module 2, Lessons 5, 6, 10, 11, 13 Grade 5, Module 3, Lessons 1, 2, 3, 4, 7, 8, 10, 11, 15, 16, 17, 19, 21, 24, 25, 26, 29, 30 Grade 5, Module 4, Lessons 1, 2, 7, 10, 12, 13, 17, 20, 21, 24</p>
<p>5.CC.4 Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)</p>	<p>Grade 5, Module 1, Lessons 27, 35 Grade 5, Module 2, Lessons 3, 4, 30, 32 Grade 5, Module 3, Lessons 4, 22, 37 Grade 5, Module 4, Lessons 13, 15, 16, 24, 30, 35, 36</p>

Indiana Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>5.CC.5 Create engaging presentations that include multimedia components and visual displays when appropriate to enhance the development of main ideas or themes.</p>	<p>Grade 5, Module 3, Lessons 17 Grade 5, Module 4, Lessons 26, 27, 28, 29, 30, 32, 33, 35</p>
<p>5.CC.6 Review claims made in various types of media and evaluate evidence used to support these claims.</p>	<p>Grade 5, Module 3, Lessons 9, 10, 11, 12, 15, 26, 28, 29</p>
<p>5.CC.7 Identify the role of the media in focusing people’s attention on events and in forming their opinions on issues. (E)</p>	<p>Supplemental material is necessary to address this standard thoroughly. The following lessons address the use of photographs to influence public opinion in the Civil War. Grade 5, Module 3, Lessons 5, 6</p>