



**WIT &
WISDOM[®]**

Curiosity, Inquiry, Knowledge

Kansas Standards for
English Language Arts
(2019) Alignment to *Wit
& Wisdom*

**GRADE XX | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kansas Standards for English Language Arts while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kansas Standards for English Language Arts and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)



**G R E A T
M I N D S**

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WIT & WISDOM[®]

Curiosity, Inquiry, Knowledge

Kansas Standards for English Language
Arts Correlation to
Wit & Wisdom

GRADE 3 | September 2023



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Reading: Foundational

Print Concepts

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.3.1 Not applicable to Grade 3</p>	<p>n/a</p>

Reading: Foundational

Phonological Awareness

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.3.2 Not applicable to Grade 3</p>	<p>n/a</p>

Reading: Foundational

Phonics and Word Recognition

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program.</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.3.3a Identify and know the meaning of the most common prefixes and derivational suffixes (e.g., infield, wonderful).</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RF.3.3b Decode words with common Latin suffixes (e.g., -able, -ation, -ible).</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RF.3.3c Decode multisyllabic words (e.g., six syllable types, compound words, inflectional endings, etc.)</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RF.3.3d Read grade-appropriate irregularly spelled words (e.g., gnome, climb, neighbor, etc.).</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

**Reading: Foundational
Fluency**

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.3.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RF.3.4a Read complex text with purpose and understanding.</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RF.3.4b Read complex prose and poetry orally with accuracy, prosody and appropriate rate</p>	<p>Grade 3, Module 4, Lesson 6DD <i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>
<p>RF.3.4c Use the Four-Part Processing model for Word Recognition to affirm or self-correct to increase accuracy in fluent reading.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction.</p>

Reading: Literature

Key Ideas and Details

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 1, 3, 4, 5, 7, 8 Grade 3, Module 2, Lessons 1, 11, 19, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 7, 8, 9, 15, 22, 25, 27, 30, 31, 32, 33, 34, 35 Grade 3, Module 4, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 22, 23, 24, 25, 31, 32, 33, 34</p>
<p>RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>Grade 3, Module 1, Lessons 1, 5, 7, 8, 9, 31, 32 Grade 3, Module 2, Lessons 1, 27, 29, 30, 31 Grade 3, Module 3, Lessons 2, 6, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 30, 31 Grade 3, Module 4, Lessons 1, 2, 3, 16, 17</p>
<p>RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>Grade 3, Module 1, Lessons 5, 7 Grade 3, Module 2, Lessons 28, 29, 30 Grade 3, Module 3, Lessons 2, 3, 5, 6, 9, 10, 12, 13, 14, 15, 16, 26, 27, 28, 29, 30, 32, 33 Grade 3, Module 4, Lesson 1</p>

Reading: Literature

Craft and Structure

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>Grade 3, Module 1, Lessons 1, 4, 6, 7 Grade 3, Module 2, Lesson 6 Grade 3, Module 3, Lessons 1, 2, 5, 7, 11, 15, 16, 17, 25, 29, 31 Grade 3, Module 4, Lessons 6, 8DD, 10, 11, 13, 14, 16, 17</p>
<p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Grade 3, Module 1, Lesson 20 Grade 3, Module 4, Lessons 11, 12, 13, 17, 19</p>
<p>RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 3, Lessons 1, 3, 4, 9, 10, 15</p>

Reading: Literature

Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 20, 31, 32 Grade 3, Module 2, Lessons 27, 28 Grade 3, Module 3, Lessons 1, 2, 3, 6, 7, 15, 25 Grade 3, Module 4, Lessons 1, 2, 3, 15</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.3.8 (Not applicable for literature)</p>	n/a
<p>RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	Grade 3, Module 3, Lessons 8, 12, 13, 14, 15, 31

Reading: Literature

Language in Reading: Literature

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.3.10 Use knowledge of language and its conventions when reading.</p>	See RL.3.10a below.
<p>RL.3.10a Recognize and observe differences between the conventions of spoken and written standard English.</p>	Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 3, 3DD, 5, 6, 7, 16, 19, 29, 30, 32
<p>RL.3.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.</p>	See RL.3.11a-d below.

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.3.11a Use sentence-level context (synonym, antonym, definition, examples) to comprehend the meaning of a word or phrase.</p>	<p>Grade 3, Module 1, Lessons 1DD, 4, 5, 6, 7, 11, 12, 13, 14, 16, 19, 20DD, 22, 24, 25, 26, 27</p> <p>Grade 3, Module 2, Lessons 2, 3DD, 4, 5, 8, 9, 13, 14, 15, 16, 18DD, 19DD, 22, 23, 23DD, 25, 27, 28</p> <p>Grade 3, Module 3, Lessons 1, 5, 7, 7DD, 9, 15, 15DD, 17, 20, 25, 28, 29, 31</p> <p>Grade 3, Module 4, Lessons 5DD, 6DD, 10, 22DD, 26, 27</p>
<p>RL.3.11b Determine the meaning of the new word formed when a known affix is added to a known word. (e.g., happy/unhappy, do/redo)</p>	<p>Grade 3, Module 1, Lesson 13DD</p> <p>Grade 3, Module 2, Lessons 10, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 4</p> <p>Grade 3, Module 4, Lessons 6DD, 21DD, 23DD</p>
<p>RL.3.11c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Grade 3, Module 1, Lesson 9DD</p> <p>Grade 3, Module 2, Lessons 3, 25DD, 27DD</p> <p>Grade 3, Module 3, Lessons 1DD, 5, 7DD, 8, 15, 15DD</p> <p>Grade 3, Module 4, Lessons 4DD, 20, 20DD, 21DD, 23DD</p>
<p>RL.3.11d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Grade 3, Module 1, Lessons 5, 5DD, 6, 19DD, 20</p> <p>Grade 3, Module 2, Lessons 13DD, 23DD</p> <p>Grade 3, Module 4, Lessons 2DD, 4DD, 5DD, 6, 6DD, 11, 11DD, 12, 15DD, 16DD, 17, 20DD, 21DD, 22DD, 24, 26, 28</p>
<p>RL.3.12 Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See RL.3.12a-c below.</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.3.12a Distinguish the literal and figurative meanings of words and phrases in context.</p>	<p>Grade 3, Module 1, Lessons 1, 15DD Grade 3, Module 2, Lessons 6, 21, 28DD Grade 3, Module 3, Lesson 15 Grade 3, Module 4, Lessons 6, 8DD, 11, 13, 14, 16, 27, 28</p>
<p>RL.3.12b Identify real-life connections between words and their uses.</p>	<p>Grade 3, Module 1, Lessons 18DD, 22DD, 23DD Grade 3, Module 2, Lessons 9DD, 31DD, 33DD Grade 3, Module 3, Lessons 2, 3DD, 5, 6DD, 9, 13DD, 15, 18, 19, 19DD, 26, 28, 29DD, 30DD, 34DD Grade 3, Module 4, Lessons 1DD, 22DD, 27DD, 28DD</p>
<p>RL.3.12c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Grade 3, Module 1, Lessons 21DD, 24DD, 29DD Grade 3, Module 2, Lessons 4DD, 5DD, 8 Grade 3, Module 3, Lessons 2DD, 18DD Grade 3, Module 4, Lesson 25DD</p>

Reading: Literature

Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.3.13 Read and comprehend high-quality prose and poetry of appropriate quantitative and qualitative complexity for third grade.</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading: Informational

Key Ideas and Details

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Grade 3, Module 1, Lessons 10, 11, 12, 13, 14, 15, 16, 17, 19, 23, 24, 25, 27, 28, 29</p> <p>Grade 3, Module 2, Lessons 1, 2, 3, 4, 5, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 26, 29, 30, 35, 36</p> <p>Grade 3, Module 3, Lessons 1, 15, 16, 17, 19, 21, 35</p> <p>Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34</p>
<p>RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Grade 3, Module 1, Lessons 12, 14, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 2, 4, 6, 7, 9, 16, 17, 18, 21, 22, 35</p> <p>Grade 3, Module 3, Lessons 19, 20</p> <p>Grade 3, Module 4, Lessons 6, 7, 16, 23, 24, 27, 28</p>
<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Grade 3, Module 1, Lessons 25, 27</p> <p>Grade 3, Module 2, Lessons 2, 4, 5, 8, 9, 10, 11, 12, 14, 15, 16, 18, 20, 25, 26, 33, 34</p> <p>Grade 3, Module 3, Lessons 17, 18</p> <p>Grade 3, Module 4, Lessons 5, 21</p>

Reading: Informational

Craft and Structure

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Grade 3, Module 1, Lessons 11, 14, 16, 19, 20, 21, 22, 23, 25 Grade 3, Module 2, Lessons 2, 4, 5, 15, 19, 20 Grade 3, Module 3, Lessons 1, 16, 20, 22 Grade 3, Module 4, Lessons 4, 6, 10, 26, 27, 28, 32DD, 34DD</p>
<p>RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Grade 3, Module 1, Lessons 14, 15, 16, 19, 21, 22, 26, 28, 29, 30 Grade 3, Module 3, Lessons 18, 20 Grade 3, Module 4, Lesson 7</p>
<p>RI.3.6 Distinguish their own perspective (point of view) from that of the author of a text.</p>	<p>Grade 3, Module 2, Lessons 16, 18, 24</p>

Reading: Informational

Integration of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>Grade 3, Module 1, Lessons 11, 14, 15, 16, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 4, 5, 6, 7, 9, 13, 14, 15, 16, 19, 29 Grade 3, Module 3, Lessons 16, 19, 20, 21, 24 Grade 3, Module 4, Lessons 15, 16, 26, 28</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Grade 3, Module 2, Lessons 4, 5, 9DD, 10, 14, 15 Grade 3, Module 4, Lessons 5, 13, 21, 23, 24, 27</p>
<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Grade 3, Module 1, Lessons 15, 26 Grade 3, Module 2, Lessons 4, 25, 26</p>

Reading: Informational

Language in Reading: Informational

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Reading: Informational

Range of Reading and Text Complexity

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.3.13 Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for third grade.</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Writing

Text Types and Purposes

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>See W.3.1a-e below.</p>
<p>W.3.1a Know the difference between fact and opinion.</p>	<p>Grade 3 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>W.3.1b Introduce the topic or text they are writing about, state an opinion and create an organizational structure that lists reasons</p>	<p>Grade 3, Module 2, Lessons 13, 14, 15, 17, 18, 26, 34, 36</p>
<p>W.3.1c Provide reasons that support the opinion</p>	<p>Grade 3, Module 2, Lessons 19, 20, 21, 26, 34, 36</p>
<p>W.3.1d Use transition words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p>	<p>Grade 3, Module 2, Lessons 27, 28, 36</p>
<p>W.3.1e Provide a concluding statement or section.</p>	<p>Grade 3, Module 2, Lessons 23, 26, 34, 36</p>

3 | Kansas Standards Correlation to *Wit & Wisdom*

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>See W.3.2a-d below.</p>
<p>W.3.2a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 5, 6, 8, 9, 14, 15, 16, 17, 18, 22, 29, 30, 31, 32 Grade 3, Module 2, Lesson 7 Grade 3, Module 3, Lessons 1, 2, 3, 4, 5, 6, 13 Grade 3, Module 4, Lessons 2, 3, 4, 5, 8, 33</p>
<p>W.3.2b Develop the topic with facts, definitions, and details.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 20, 21, 22, 29, 30, 31, 32 Grade 3, Module 2, Lessons 2, 3, 5, 6, 7 Grade 3, Module 4, Lesson 33</p>
<p>W.3.2c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>	<p>Grade 3, Module 1, Lessons 24, 25, 29, 30, 32 Grade 3, Module 3, Lessons 7, 8, 9, 11 Grade 3, Module 4, Lessons 19, 33</p>
<p>W.3.2d Provide a concluding statement or section.</p>	<p>Grade 3, Module 1, Lesson 22 Grade 3, Module 2, Lessons 7, 9, 10 Grade 3, Module 3, Lesson 13 Grade 3, Module 4, Lessons 19, 33</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>See W.3.3a-d below.</p>
<p>W.3.3a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Grade 3, Module 3, Lessons 16, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 33, 35</p>
<p>W.3.3b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Grade 3, Module 3, Lessons 27, 28, 28DD, 29, 30, 33, 35</p>
<p>W.3.3c Use temporal words and phrases to signal event order.</p>	<p>Grade 3, Module 3, Lessons 6, 30, 35</p>
<p>W.3.3d Provide a sense of closure.</p>	<p>Grade 3, Module 3, Lessons 31, 35</p>

Writing

Production and Distribution of Writing

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>Grade 3, Module 1, Lessons 17, 18, 29, 30, 32 Grade 3, Module 2, Lessons 12, 25, 26, 33, 36 Grade 3, Module 3, Lessons 13, 14, 19, 23, 24, 32, 33, 35 Grade 3, Module 4, Lessons 8, 9, 19, 31, 32, 33</p>
<p>W.3.5 With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Grade 3, Module 1, Lessons 9, 18, 30, 31, 32 Grade 3, Module 2, Lessons 6, 10, 12, 18, 22, 26, 34, 36 Grade 3, Module 3, Lessons 3, 4, 5, 11, 12, 13, 14, 24, 26, 30, 33, 34, 35 Grade 3, Module 4, Lessons 4, 5, 8, 9, 9DD, 12, 13, 19, 19DD, 30DD, 31, 32, 33, 33DD</p>
<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Grade 3, Module 4, Lessons 1, 2, 5, 7, 8, 9, 11, 14, 15, 20, 22, 24, 25, 26, 27, 29</p>

Writing

Research to Build and Present Knowledge

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.7 Conduct short research projects that build knowledge about a topic.</p>	<p>Grade 3, Module 2, Lessons 8, 29, 30, 31, 33 Grade 3, Module 4, Lessons 4, 5, 6, 7, 8, 14, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Grade 3, Module 1, Lessons 2, 7, 8, 9, 10, 11, 12, 16, 17, 18, 22, 23, 26, 27, 28, 29, 30, 31, 32</p> <p>Grade 3, Module 2, Lessons 14, 23, 25, 26, 30, 31, 33, 35, 36</p> <p>Grade 3, Module 3, Lessons 12, 21, 23, 33, 34, 35</p> <p>Grade 3, Module 4, Lessons 1, 2, 4, 5, 6, 7, 8, 10, 11, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p>
<p>W.3.9 (Begins in grade 4)</p>	<p>n/a</p>

Writing

Language in Writing

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.10 Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing.</p>	<p>See W.3.10.a-h below.</p>
<p>W.3.10a Choose words and phrases for effect.</p>	<p>Grade 3, Module 1, Lessons 26DD</p> <p>Grade 3, Module 2, Lessons 16, 16DD, 17DD</p> <p>Grade 3, Module 4, Lessons 10, 11, 13, 13DD, 19, 29, 30, 33, 33DD, 34</p>
<p>W.3.10b Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.</p>	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30</p> <p>Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 24, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p>

3 | Kansas Standards Correlation to *Wit & Wisdom*

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.10c Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.</p>	<p>Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 22DD, 23DD, 25DD, 26DD, 27, 27DD, 28, 31, 32, 35, 35DD</p>
<p>W.3.10d Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).</p>	<p>Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30</p>
<p>W.3.10e Ensure subject-verb and pronoun-antecedent agreement when writing.</p>	<p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p>W.3.10f Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.</p>	<p>Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD</p>
<p>W.3.10g Use coordinating and subordinating conjunctions.</p>	<p>Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p>
<p>W.3.10h Produce simple, compound, and complex sentences.</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>See W.3.11.a-g below.</p>
<p>W.3.11a Capitalize appropriate words in titles.</p>	<p>Grade 3, Module 1, Lessons 6DD, 27DD, 30 Grade 3, Module 2, Lesson 26</p>
<p>W.3.11b Use commas in addresses.</p>	<p>Grade 3, Module 3, Lessons 16DD, 17DD, 23, 24, 24DD</p>
<p>W.3.11c Use commas and quotation marks in dialogue.</p>	<p>Grade 3, Module 3, Lessons 11DD, 12DD, 28DD, 32, 33, 33DD, 35, 35DD</p>
<p>W.3.11d Form and use possessives.</p>	<p>Grade 3, Module 1, Lesson 8DD Grade 3, Module 3, Lessons 4DD, 5DD, 31, 32, 33, 33DD, 35, 35DD</p>
<p>W.3.11e Use conventional spelling for adding suffixes to base words (e.g., sitting, smiled, cries, happiness, shelves).</p>	<p>Grade 3, Module 1, Lessons 17DD, 25DD Grade 3, Module 4, Lessons 9DD, 19DD, 30DD, 33, 33DD</p>
<p>W.3.11f Use spelling patterns and generalizations when writing words.</p>	<p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.11g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Grade 3, Module 4, Lessons 8, 9DD, 19DD, 30DD, 33, 33DD</p>

Writing

Range of Writing

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.3.12 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Grade 3, Module 2, Lessons 6, 10, 14, 18, 20, 21, 22, 23, 24, 27, 29, 31, 32, 33, 34, 35, 36 Grade 3, Module 3, Lessons 10, 12, 20, 22, 28 Grade 3, Module 4, Lessons 12, 14, 16, 17, 24, 28</p>

Speaking and Listening

Comprehension and Collaboration

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>See SL.3.1a-d below.</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.3.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Grade 3, Module 1, Lessons 2, 3, 4, 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 8, 9, 12, 13, 14, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>SL.3.1b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Grade 3, Module 1, Lessons 4, 5, 6, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32 Grade 3, Module 2, Lessons 1, 2, 4, 5, 7, 10, 11, 13, 14, 16, 17, 19, 24, 25, 26, 27, 28, 29, 32, 33, 34, 35 Grade 4, Module 3, Lessons 10, 22, 30 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>SL.3.1c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 10, 24, 32 Grade 3, Module 3, Lessons 3, 4, 6, 8, 9, 12, 13, 14, 22, 23, 26, 27, 34 Grade 4, Module 4, Lessons 3, 16, 29</p>
<p>SL.3.1d Explain their ideas and understanding in light of the discussion.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 28 Grade 3, Module 2, Lessons 1, 2, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35 Grade 4, Module 3, Lessons 10, 22, 30 Grade 4, Module 4, Lessons 3, 16, 29</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>
<p>SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Grade 3, Module 1, Lessons 1, 2, 3, 4, 8, 10, 11, 13, 17, 19, 20, 23, 24, 27, 28 Grade 3, Module 2, Lessons 1, 3, 6, 10, 13, 14, 18, 19, 24, 27, 28, 29, 31, 32 Grade 3, Module 3, Lessons 6, 11, 17, 19, 22, 27 Grade 3, Module 4, Lessons 23, 29</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 23, 25 Grade 3, Module 2, Lessons 4, 7, 9, 10, 11, 15, 16, 24, 25, 30, 31, 32, 33 Grade 3, Module 4, Lessons 5, 6, 7, 15, 24, 28, 29, 30, 34</p>

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Grade 3, Module 2, Lesson 23 Grade 3, Module 4, Lessons 14, 15, 16, 17, 18, 34</p>
<p>SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Grade 3, Module 1, Lessons 8, 17, 21, 23, 27, 28 Grade 3, Module 2, Lessons 15, 32 Grade 3, Module 3, Lessons 10, 22, 30 Grade 3, Module 4, Lessons 2, 3, 5, 6, 7, 15, 16, 28, 29, 30, 34</p>

Speaking and Listening

Language in Speaking and Listening

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.3.7 Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when speaking.</p>	<p>See SL.3.7a-h below.</p>
<p>SL.3.7a Choose words and phrases for effect.</p>	<p>Grade 3, Module 1, Lessons 26DD Grade 3, Module 2, Lessons 16, 16DD, 17DD Grade 3, Module 4, Lessons 10, 11, 13, 13DD, 19, 29, 30, 33, 33DD, 34</p>
<p>SL.3.7b Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.</p>	<p>Grade 3, Module 1, Lessons 1, 2DD, 3DD, 4DD, 5DD, 28DD, 30 Grade 3, Module 2, Lessons 1DD, 2DD, 3DD, 12, 24, 14DD, 15DD, 16DD, 26, 29DD, 30DD, 31DD, 34DD, 36</p>

3 | Kansas Standards Correlation to *Wit & Wisdom*

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.3.7c Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.</p>	<p>Grade 3, Module 1, Lesson 7DD Grade 3, Module 3, Lessons 6DD, 20DD, 21DD, 22DD, 23DD, 25DD, 26DD, 27, 27DD, 28, 31, 32, 35, 35DD</p>
<p>SL.3.7d Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).</p>	<p>Grade 3, Module 1, Lessons 16DD, 17DD, 25DD, 30</p>
<p>SL.3.7e Ensure subject-verb and pronoun-antecedent agreement when speaking.</p>	<p>Grade 3, Module 3, Lessons 8DD, 9DD, 10DD, 12, 13, 14, 14DD, 23, 24, 24DD, 33, 33DD, 35, 35DD</p>
<p>SL.3.7f Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.</p>	<p>Grade 3, Module 4, Lessons 7DD, 8DD, 10DD, 12DD, 14DD, 24DD, 26DD, 29DD, 33, 33DD</p>
<p>SL.3.7g Use coordinating and subordinating conjunctions.</p>	<p>Grade 3, Module 1, Lessons 14DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36 Grade 3, Module 3, Lesson 3</p>
<p>SL.3.7h Produce simple, compound, and complex sentences.</p>	<p>Grade 3, Module 1, Lessons 2DD, 3DD, 4DD, 14DD, 30, 30DD Grade 3, Module 2, Lessons 6DD, 7DD, 8DD, 10DD, 11DD, 12DD, 20DD, 21DD, 22DD, 24DD, 26DD, 34DD, 36</p>

3 | Kansas Standards Correlation to *Wit & Wisdom*

Kansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>SL.3.8 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>Grade 3 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>