



**WIT &
WISDOM®**

Curiosity, Inquiry, Knowledge

Kentucky Academic
Standards (2019)
Alignment to *Wit &
Wisdom*

**GRADE 1 | December
2024**



ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Kentucky Academic Standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see [The Science of Reading and *Wit & Wisdom*](#) and [Examining Scarborough's Rope: Background Knowledge](#). A detailed analysis of the alignment between the Kentucky Academic Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at <https://greatminds.org/research>. Data stories from districts can be found at <https://greatminds.org/case-studies>. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains “high-quality texts with extensive topical coverage,” and “makes especially good use of the visual arts.” Read more at <https://edpolicy.education.jhu.edu/knowledge-map/>.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators’ experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum’s complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending *Wit & Wisdom*

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum’s rich artwork)

Reading Foundational Skills

Print Concepts

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.1 Demonstrate understanding of the organization and basic features of print to aid in comprehension.</p>	<p>See <i>RF.1.1a</i></p>
<p>RF.1.1a Recognize the distinguishing features of a sentence including first word, capitalization, spacing and end-ing punctuation.</p>	<p>Grade 1, Module 1, Lesson 25DD Grade 1, Module 2, Lessons 4DD, 6DD, 7DD</p>

Reading Foundational Skills

Phonological Awareness

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>General Statement Regarding Foundational Skills in <i>Wit & Wisdom</i> <i>Wit & Wisdom</i> is designed to pair with an explicit and systematic foundational skills program. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, allow students to apply their growing decoding skills while building knowledge on topics that align with <i>Wit & Wisdom</i> modules.</p>
<p>RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><i>Wit & Wisdom</i> intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of <i>Geodes</i> to support critical foundational skills instruction.</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.2c Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (phonemes).</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Foundational Skills

Phonics and Word Recognition

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.3a Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.3b Decode regularly spelled one-syllable words.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.3c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.3d Demonstrate knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.3e With adult support, decode two-syllable words by breaking the words into syllables.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.3f Read words with inflectional endings.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD</p>
<p>RF.1.3g Recognize and read grade-appropriate irregularly spelled words</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Foundational Skills

Fluency

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RF.1.4 Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>
<p>RF.1.4a Read Grade-level text with purpose and understanding.</p>	<p>Grade 1, Module 1, Lessons 23, 24, 25, 26, 27</p>
<p>RF.1.4b Orally read grade-level text fluently on successive readings.</p>	<p>Grade 1, Module 1, Lessons 7, 9, 10, 11, 12, 31 Grade 1, Module 2, Lessons 4, 8, 9, 17, 20, 24, 25, 30, 31, 32 Grade 1, Module 3, Lessons 4, 6, 11, 20, 24, 32, 35 Grade 1, Module 4, Lessons 23, 35</p>
<p>RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Wit & Wisdom intentionally does not address foundational skills within their core materials. Please see the General Statement above regarding recommendations for foundational skills instruction and the use of Geodes to support critical foundational skills instruction.</p>

Reading Standards for Literature**Key Ideas and Details**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.1</p> <p>With prompting and support, ask and answer explicit questions about key ideas and details, and make and support logical inferences to construct meaning from the text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 27</p> <p>Grade 1, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 33</p> <p>Grade 1, Module 3, Lessons 2, 3, 5, 13, 15, 16, 17, 21, 23, 24, 25, 26, 32, 33, 34, 35</p> <p>Grade 1, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>RL.1.2</p> <p>With prompting and support, recognize key details from a summary to demonstrate understanding of the author’s message, lesson learned and/or moral.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 18, 21, 22, 23, 24, 26, 27, 29, 30, 31,</p> <p>Grade 1, Module 2, Lessons 2, 4, 6, 7, 8, 9</p> <p>Grade 1, Module 3, Lessons 14, 16, 18, 19, 24, 27, 30</p> <p>Grade 1, Module 4, Lessons 3, 6, 7, 10, 13, 15, 18, 20, 23, 26</p>
<p>RL.1.3</p> <p>Describe characters, settings and major events in a story, using key details in order to make meaning of the story development.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 6, 7, 25</p> <p>Grade 1, Module 3, Lessons 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 30</p> <p>Grade 1, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 27, 28, 29</p>

Reading Standards for Literature

Craft and Structure

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.4</p> <p>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses in order to construct meaning.</p>	<p>Grade 1, Module 3, Lessons 15, 19, 22, 23, 24, 25, 27, 28, 29, 31</p> <p>Grade 1, Module 4, Lessons 20, 25</p>
<p>RL.1.5</p> <p>Recognize major differences between the structures of poems, stories and dramas, including but not limited to linear, nonlinear and circular structures.</p>	<p>Grade 1, Module 3, Lessons 1, 7, 12, 13, 20, 25, 31</p>
<p>RL.1.6</p> <p>Identify who is telling the story at various points in a text.</p>	<p>Grade 1, Module 1, Lessons 25</p> <p>Grade 1, Module 4, Lessons 4, 5, 8, 14, 17</p>

Reading Standards for Literature

Integration of Knowledge and Ideas

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.7</p> <p>Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 23, 24, 25, 28, 31</p> <p>Grade 1, Module 2, Lessons 2, 3, 4, 6, 7</p> <p>Grade 1, Module 3, Lessons 9, 17, 18, 19, 21, 23, 25, 27, 28</p> <p>Grade 1, Module 4, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 18, 19, 21, 22, 23, 24, 25, 27, 29, 33</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.8 <i>Not applicable to literature.</i></p>	<p>n/a</p>
<p>RL.1.9 Compare/contrast the adventures and experiences of characters in stories.</p>	<p>Grade 1, Module 1, Lesson 11 Grade 1, Module 2, Lesson 7 Grade 1, Module 3, Lesson 20 Grade 1, Module 4, Lessons 9, 16, 21, 33, 34</p>

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RL.1.10 With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex literary texts.</p>	<p>Grade 1 Modules 1-4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Reading Standards for Informational Text**Key Ideas and Details**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.1</p> <p>With prompting and support, ask and answer explicit questions about key concepts and details, and make and support logical inferences to construct meaning from the text.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 21, 22, 28</p> <p>Grade 1, Module 2, Lessons 10, 11, 12, 14, 15, 16, 18, 20, 21, 26, 27, 28, 30, 31, 33, 34, 35, 36</p> <p>Grade 1, Module 3, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 26, 28, 29, 35</p> <p>Grade 1, Module 4, Lessons 30, 36</p>
<p>RI.1.2</p> <p>With prompting and support, recognize key details from a summary to demonstrate understanding of the central idea of a text.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 4, 8, 15, 16, 21, 28</p> <p>Grade 1, Module 2, Lessons 11, 13, 14, 16, 17, 21, 22, 26, 31</p> <p>Grade 1, Module 3, Lessons 3, 4, 6, 11, 30</p>
<p>RI.1.3</p> <p>With prompting and support, identify the connection between individuals, events, ideas or pieces of information over the course of a text.</p>	<p>Grade 1, Module 1, Lessons 3, 4, 6, 8, 12, 21, 30</p> <p>Grade 1, Module 2, Lessons 11, 14, 16, 19, 23, 24, 26, 30</p> <p>Grade 1, Module 3, Lessons 7, 29, 30</p>

Reading Standards for Informational Text**Craft and Structure**

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.4</p> <p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a grade level text.</p>	<p>Grade 1, Module 1, Lessons 14, 24DD</p> <p>Grade 1, Module 2, Lessons 10, 11, 16, 27, 29</p> <p>Grade 1, Module 3, Lessons 2, 5, 6, 8, 17, 26, 27, 28</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.5 Know and use various text features, including but not limited to headings, tables of contents, glossaries, captions, bold print, subheadings, indexes, electronic menus and icons to locate key facts or information in a text.</p>	<p>Grade 1, Module 1, Lessons 14, 15, 16, 28 Grade 1, Module 2, Lessons 12, 14, 18, 19, 21, 23, 29, Grade 1, Module 3, Lesson 10 Grade 1, Module 4, Lesson 8</p>
<p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Grade 1, Module 3, Lessons 5, 8, 9, 10, 17, 27, 28 Grade 1, Module 4, Lessons 25, 29</p>

Reading Standards for Informational Text

Integration of Knowledge and Ideas

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.7 Use the visuals and details in a text to describe its key ideas.</p>	<p>Grade 1, Module 1, Lessons 1, 2, 3, 4, 7, 8, 12, 13, 15, 16, 17, 23, 28 Grade 1, Module 2, Lessons 10, 11, 12, 14, 17, 21, 22, 23, 24, 25, 26, 30, 31, 33, 35 Grade 1, Module 3, Lessons 3, 5, 6, 8, 9, 10, 11, 27, 28</p>
<p>RI.1.8 Identify the claim and the reasons an author gives to support the claim in a text.</p>	<p>Grade 1, Module 2, Lessons 26, 28, 29, 30, 32 Grade 1, Module 3, Lesson 9</p>
<p>RI.1.9 Identify information from two or more texts on similar themes or topics.</p>	<p>Grade 1, Module 1, Lessons 6, 21 Grade 1, Module 2, Lessons 20, 26, 30 Grade 1, Module 3, Lessons 3, 4, 5, 6, 31 Grade 1, Module 4, Lesson 27</p>

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>RI.1.10</p> <p>With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex informational texts.</p>	<p>Grade 1 Modules 1-4</p> <p><i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>

Handwriting Standards

Handwriting

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>HW.1.1</p> <p>Legibly print all upper- and lowercase letters and numerals with correct form.</p>	<p><i>Wit and Wisdom</i> does not address handwriting skills.</p>

Composition Standards

Text Types and Purposes

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.1.1</p> <p>Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.</p> <p>(NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>Grade 1, Module 2, Lesson 26</p> <p>Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.1.1a With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, (X) Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lessons 33</p>
<p>C.1.1b Introduce the topic.</p>	<p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p>C.1.1c Provide reasons with details to support the opinion.</p>	<p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p>C.1.1d Use grade-appropriate transitions.</p>	<p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18–19, 19DD, 20DD, 24–25</p>
<p>C.1.1e Provide a concluding section.</p>	<p>Grade 1, Module 2, Lesson 26 Grade 1, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32</p>
<p>C.1.1f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Grade 1, Module 1, Lessons 6, 28, 29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, 35 Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.1.2 Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and provide information about the topic. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p>C.1.2a With guidance and support from adults, strengthen writing through peer collaboration and adding details through writing and/or pictures as needed.</p>	<p>Grade 1, Module 1, Lessons 6, 28–29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, 35 Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>
<p>C.1.2b Introduce the topic.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p>C.1.2c Supply information with detail to develop the topic.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p>C.1.2d Use grade-appropriate conjunctions to develop text structure within sentences.</p>	<p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>
<p>C.1.2e Use grade-appropriate transitions to develop text structure across paragraphs.</p>	<p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18–19, 19DD, 20DD, 24–25</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.1.2f Provide a concluding section.</p>	<p>Grade 1, Module 1, Lessons 3, 16 Grade 1, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 22, 23, 24, 28, 29, 30, 31, 32, 33, 34, 35, 36 Grade 1, Module 3, Lessons 6, 7</p>
<p>C.1.2g With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Grade 1, Module 1, Lessons 6, 28–29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, 35 Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>
<p>C.1.3 Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences. (NOTE: Students must have the opportunity throughout the year to utilize digital resources, but not every writing experience must utilize those digital resources.)</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>
<p>C.1.3a With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>G1 M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>C.1.3b Recount a single event or multiple events, memories or ideas.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.1.3c Include details which describe actions, thoughts, emotions.</p>	<p>Grade 1, Module 2, Lessons 17, 18, 19, 22, 23, 24, 25, 30, 34, 35</p>
<p>C.1.3d Use temporal words and phrases to signal event order. e.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31–32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>
<p>C.1.3e Create a sense of closure.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 11, 12, 21, 22, 25, 26, 26DD, 27, 27DD, 28, 29, 30, 30DD, 31, 32 Grade 1, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 18, 19, 24, 25, 28, 29, 32, 33, 34, 35</p>
<p>C.1.3f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.</p>	<p>Grade 1, Module 1, Lessons 6, 28–29, 29DD, 30, 30DD, 31, 31DD Grade 1, Module 2, Lessons 14, 32, 34DD, 35 Grade 1, Module 3, Lessons 33DD, 34 Grade 1, Module 4, Lesson 33</p>

Composition Standards

Production and Distribution of Writing

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.1.4 With guidance and support from adults, use a variety of digital resources to create and publish products, including in collaboration with peers.</p>	<p>Grade 1, Module 2, Lessons 24, 25</p>

Composition Standards

Research to Build and Present Knowledge

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>C.1.5 With guidance and support, participate in shared research and writing projects.</p>	<p>Grade 1, Module 2, Lessons 26, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lesson 30</p>
<p>C.1.6 With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions.</p>	<p>Grade 1, Module 1, Lessons 3, 4, 5, 10, 11, 16, 21, 23, 26, 28, 29, 30, 31 Grade 1, Module 2, Lessons 8, 9, 12, 13, 18, 19, 23, 24, 26, 30, 33, 34, 35 Grade 1, Module 3, Lessons 3, 4, 5, 6, 7 Grade 1, Module 4, Lessons 8, 9, 15, 16, 24, 25, 26, 29, 30, 31, 32</p>

Composition Standards

Range of Writing

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>W.1.7 <i>Begins in Grade 3</i></p>	n/a

Language Standards

Conventions of Standard English

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.1 When writing or speaking, demonstrate appropriate use of:</p>	See L1.1a-h

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.1a Common, proper and possessive nouns in a sentence.</p>	<p>Grade 1, Module 1, Lessons 1DD, 3DD, 4DD, 14–16, 21, 23, 28–29, 29DD, 30–31 Grade 1, Module 4, Lesson 13DD</p>
<p>L.1.1b Singular and plural nouns with matching verbs in basic sentences.</p>	<p>Grade 1, Module 2, 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, 8DD</p>
<p>L.1.1c Personal, possessive and indefinite pronouns in a sentence.</p>	<p>Grade 1, Module 4, Lessons 12DD, 13DD, 15DD, 16DD, 18DD, 19DD, 24, 25, 26, 33</p>
<p>L.1.1d Verbs to convey a sense of past, present and future in a sentence.</p>	<p>Grade 1, Module 1, Lessons 7DD, 9DD, 12DD Grade 1, Module 3, Lessons 15DD, 17DD, 18, 19, 19DD, 20DD, 24, 25</p>
<p>L.1.1e Frequently occurring adjectives in a sentence.</p>	<p>Grade 1, Module 1, Lessons 17DD, 19, 20DD, 21, 22, 22DD Grade 1, Module 3, Lessons 8DD, 10DD, 11DD, 23, 24, 25, 25DD, 7, 28, 29, 30, 31, 32, 33, 34, 34DD, 35</p>
<p>L.1.1f Frequently occurring conjunctions in a sentence.</p>	<p>Grade 1, Module 4, Lessons 2DD, 3DD, 4DD, 6DD, 9DD, 11DD, 15, 16</p>
<p>L.1.1g Frequently occurring prepositions in a sentence.</p>	<p>Grade 1, Module 1, Lessons 26DD, 27DD Grade 1, Module 2, Lessons 21DD, 23DD, 25DD, 29DD, 31, 31DD, 34</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.1h Declarative, interrogative, imperative and exclamatory sentences in response to prompts.</p>	<p>Grade 1, Module 1, Lessons 2, 3, 7, 10, 11, 12, 13, 13DD, 16, 21, 23, 23DD, 25DD, 28, 29, 29DD, 30, 30DD, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 5, 7DD, 9, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 34DD, 35DD</p> <p>Grade 1, Module 3, Lessons 30, 33, 33DD, 34</p> <p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 31</p>
<p>L.1.2 When writing:</p>	<p>See L.1.2a-e below.</p>
<p>L.1.2a Capitalize proper nouns, including but not limited to dates and names of people.</p>	<p>Grade 1, Module 1, Lessons 1, 1DD, 3DD, 4DD, 14, 15, 16, 21, 23, 28, 29, 29DD, 30, 31</p> <p>Grade 1, Module 4, Lessons 13DD</p>
<p>L.1.2b Demonstrate appropriate use of end punctuation.</p>	<p>Grade 1, Module 1, Lessons 4, 5, 7, 10, 11, 12, 13, 16, 21, 23, 25DD, 28, 29, 29DD, 30, 31, 31DD</p> <p>Grade 1, Module 2, Lessons 4DD, 6DD, 7DD, 9, 9DD, 12, 13, 14, 19, 22, 23, 24, 25, 30, 31, 32, 34, 35, 35DD</p>
<p>L.1.2c With prompting and support, produce and write commas in dates and to separate single words in a series.</p>	<p>Grade 1, Module 4, Lessons 6DD, 7DD, 9DD, 11DD, 17, 33</p>
<p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Grade 1, Module 4, Lessons 23DD, 24DD, 27DD, 29, 31, 32, 33DD</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	Grade 1, Module 2, Lessons 9, 13, 19, 23, 32

Language Standards

Knowledge of Language

Arkansas Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.3 Begins in grade 2</p>	n/a

Language Standards

Vocabulary Acquisition and Use

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies.</p>	See L1.4a-d
<p>L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Grade 1, Module 1, Lessons 2DD, 8DD, 14, 18DD, 21DD, 24DD Grade 1, Module 2, Lessons 10, 11, 14, 16, 27, 29, 30DD Grade 1, Module 3, Lessons 5, 13, 14DD, 17, 21, 26, 27DD, 28, 29DD Grade 1, Module 4, Lessons 3, 5DD, 8, 10DD, 11, 13, 18, 22, 33</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.4b Identify common affixes and how they change the meaning of a word.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 2, Lessons 27 Grade 1, Module 3, Lessons 21, 26, 26DD, 27DD, 28DD, 31 Grade 1, Module 4, Lessons 3, 26DD</p>
<p>L.1.4c With guidance and support, identify frequently occurring root words and their inflectional forms.</p>	<p>Grade 1, Module 1, Lessons 10DD, 12DD Grade 1, Module 3, Lessons 18DD, 22DD, 24DD, 31</p>
<p>L.1.4d Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>GK M1–4 <i>Wit & Wisdom</i> considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.</p>
<p>L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>See L.1.5a-d</p>
<p>L.1.5a Sort words into categories to classify relationships and to gain a sense of the concepts the categories represent.</p>	<p>Grade 1, Module 2, Lessons 1DD, 8DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD Grade 1, Module 3, Lesson 3DD Grade 1, Module 4, Lessons 14DD, 15DD, 17DD, 25DD, 28DD, 29DD, 33</p>
<p>L.1.5b Define words by category and by one or more key attributes (e.g., a <i>duck is a bird that swims; a tiger is a large cat with stripes</i>).</p>	<p>Grade 1, Module 2, Lessons 1DD, 16DD, 18DD, 22DD, 24DD, 26DD, 27DD, 28DD, 32 Grade 1, Module 3, Lesson 3DD</p>

Kentucky Standards	Aligned Components of <i>Wit & Wisdom</i>
<p>L.1.5c Demonstrate understanding of words by relating them to their synonyms and antonyms.</p>	<p><i>Wit & Wisdom</i> addresses this standard in Grade 4. Grade 4, Module 1 Lessons 9DD, 21DD, 28DD Grade 4, Module 2 Lessons 25DD, 33DD Grade 4, Module 3 Lessons 2DD, 3DD, 4DD, 5DD, 14DD, 29DD Grade 4, Module 4 Lessons 19DD, 21DD</p>
<p>L.1.5d Define or act out the shades of meaning among verbs (e.g., look, peek, glance) and adjectives differing in intensity (e.g., large, gigantic).</p>	<p>Grade 1, Module 2, Lessons 2DD, 3DD, 5DD, 11DD, 12DD, 21, 30DD, 32, 32DD Grade 1, Module 3, Lessons 1DD, 12DD, 16DD, 23DD, 31 Grade 1, Module 4, Lesson 8DD</p>